

Realize. **Learning** your way.

# Centre for Continuing Education

2014-2015  
Annual Report

University  
of Regina

Centre for  
Continuing Education

CONTINUING  
EDUCATION

## Director's Message



It is my pleasure to once again bring you the Centre for Continuing Education's Annual Report. It has been a busy year for the Centre, with many developments and registrations in our credit and non-credit areas as we meet the needs of a diverse set of students and communities.

On the credit side, we provide short-term certificates to meet the needs of working adults and undergraduates looking for something extra to supplement their degree, as well as providing a wide set of flexible delivery times and modes for students constrained by work needs, family situations, geographical locations and the other constraints created by busy lives. Our credit areas continue to grow as students embrace these flexible learning opportunities, with enrolments in online courses up 23% from last year, as well as strong increases occurring in summer courses. In addition, it is now possible for our Public Relations Certificate to be taken entirely online (if desired).

On the non-credit side, we also reach a very diverse set of learners. We

are responsible for the delivery of the University's English as a Second Language program; to a total of over 1,100 learners from more than 60 countries around the world, including new Canadians freshly arrived in Canada. We also deliver a wide variety of business and professional development courses and non-credit certificates to busy professionals looking to enhance their careers, often as special customized programs for specific companies or institutions (an area that has grown strongly in the past year). In addition, we are the premier music teaching institution in the province with our Conservatory of Performing Arts, which teaches thousands of students a year, both those who hope to have a musical career, and those who learn out of a love of music and the arts. Our Conservatory head has been busy forging new partnerships and relations with a variety of local arts and culture groups, and working on new and innovative programming. This fall, we look forward to the opening of the Conservatory Creative Preschool. Last but not least, we also meet the personal continuing learning needs of many adults through our Lifelong Learning Centre, adults who keep alive their love of learning through a variety of classes and through strong social outreach programs that support the vulnerable members of our society. This latter programming grew strongly last year, with some new and interesting programming – I personally quite enjoyed

the Wine Appreciation course my wife and I took last fall!

Key to success in these areas is our fine staff of professionals, who work closely with the other academic units on campus (whose academic expertise is crucial), and our partners around the province to develop and deliver these courses.

Finally, last year I talked about the College Avenue Campus revitalization project. Over the past year the University has been working to fund that campaign via donations (one generous donation was that of the Schumiatcher Art Collection) and with discussions with various levels of government. Those discussions are continuing to move forward, but so is the actual project. After a RFP process, the University has hired an architect team, P3Architecture Partnership (P3A), working with Donald Luxton & Associates (heritage architects). We in CCE have been working with Facilities Management at the University to understand our current usage patterns and projected future needs, which will give some preliminary data for the architects to use. Look for official announcements on next steps this fall!

Thank you for taking the time to read our 2014-15 Annual Report.

Harvey King, PhD  
Director  
Centre for Continuing Education

# Table of Contents

<b>Centre for Continuing Education at a Glance</b>	<b>3</b>
<b>Continuing Education Programs &amp; Performance</b>	<b>5</b>
Flexible Learning	5
Career & Professional Development	7
English as a Second Language	10
Conservatory of Performing Arts	11
Lifelong Learning Centre	13
<b>Community Outreach</b>	<b>14</b>
<b>Staff &amp; Faculty Contributions</b>	<b>15</b>
<b>Building Knowledge - College Avenue Campus Renewal Project Announcement</b>	<b>18</b>



# Centre for Continuing Education at a Glance

## Vision

We create diverse learning opportunities that empower people of all ages to build stronger communities.

## Mission

The mission of the Centre for Continuing Education is to meet lifelong learning needs by offering high quality, accessible, innovative and responsive education and training programs to learners of all ages by building on the strengths and collaborating with the resources of the community and the University.

## Values

- Providing excellent service.
- Promoting a respectful workplace and learning environment.
- Engaging collaborations and giving back to the community for outreach and partnerships.
- Offering a variety of quality programs and services locally, nationally and internationally.
- Bringing the University, Continuing Education and our community together.
- Opening inclusive, accessible and safe avenues for all learners.
- Growing innovative opportunities.
- Managing resources responsibly.

## Organizational Structure (as of July 2015)

### Director's Office

Represents the Centre on the University leadership teams. Provides strategic planning, as well as management oversight of financial, human resource and operational matters with 3 positions.

### Integrated Central Services

Provides centralized financial, human resource and marketing services to the Centre. There are currently 16 FTEs across Marketing, Central Business Services and Student and Instructor Services. Our staff admit, register, advise, convocate and generally look after approximately 30,000 enrolments each year.

### Flexible Learning Division

Works with the University Faculties and external partners to provide a variety of flexible undergraduate courses through various delivery options. This division has 15 FTEs consisting of a team of instructional designers, web and graphic designers, a division head, manager, program coordinator and administrative support.

### Career & Professional Development Division

Works with University Faculties and external advisory committees to offer a portfolio of undergraduate and professional programs. This division currently runs with six employees consisting of a division head, a Non-credit Manager, two program coordinators, a business consultant and an administrative assistant.

### English as a Second Language

Delivers English language programs for international students and immigrants. ESL is made up of 16 faculty positions and 8.5 FTE administrative positions including a Director, an academic coordinator (drawn from the faculty positions), two managers, a Homestay Coordinator, a student advisor, a communications and cultural affairs specialist, and administrative support staff.

### Conservatory of Performing Arts

Provides music, performing arts and visual arts programs in the local community. The Conservatory runs with a division head and a program coordinator. In addition, there are six department heads that help coordinate individual music instruction.

### Lifelong Learning Centre

Provides personal enrichment programs to adults. The Centre has a division head, program coordinator and outreach program assistant. Volunteers offer their time to help run the reception desk and organize events.



## About Us & Our Values

### A Learning Community

Our students not only benefit from the programs they take at the Centre, but also from the sense of community our students create. Our diverse students have many networking opportunities and the chance to form close bonds and make lasting friendships while learning here.

### Supportive Staff

Our staff is committed to helping students through their continuing education program, as well as supporting instructors so they can provide a valuable learning experience.

### Quality Teaching

Our instructors are our most important resource, and bring a passion and expertise for their topics to the table. All are qualified and accomplished in their fields, and more importantly, are committed to the success of their students. They are selected after consultations with the University Faculties (for credit courses), with our advisory committees, partners, industry and of course our students! During 2014-2015, we engaged 14 permanent, five term, and approximately 400 sessional instructors to teach our credit classes, as well as 450 contract instructors to deliver our non-credit classes and programs.

### Flexibility

We want everyone to have the opportunity to take continuing education. By designing programs that are flexible – when and where they're offered - we can accomplish this. We

provide face-to-face, online, evening, Saturday, early morning, televised, blended, distance and video conferenced courses that give students schedule and location flexibility. We also offer a program for high school students to take university courses during grade 11 and 12, either at the university or their high schools. Adults who have a career and life experience can potentially receive credit to count towards a University of Regina program. Our flexible options enable students to be successful at any stage in their lives.

### Community Engagement

Our Divisions engage in collaborative opportunities to provide communities access to University initiatives and resources. Through our work, people have the opportunity to enhance their well being, enrich their knowledge and strengthen their communities. Our outreach initiatives reach thousands of people through lectures, programs, recitals and events.

### Advisory Committees

- Certificate in Public Relations
- Certificate in Administration (Level I and Level II)
- Certificate and Advanced Certificate in Local Government Authority
- Regional Colleges Advisory Committee
- Seniors' University Group Inc. Standing Committees: Awards, Education, Eva Bassett Trust Fund, Finance, Research, Communications, Publicity
- Saskatchewan Institute of Health Leadership Steering Committee
- Membership, Advisory Committee for the Certificate in Hospitality and Gaming Entertainment Management



# Continuing Education Programs & Performance

## Flexible Learning

Flexible Learning is a service division that works in partnership with the University of Regina Faculties and Federated Colleges, as well as with the Regional Colleges across the provinces, to identify credit courses that are appropriate to develop and deliver via the various flexible delivery methods.

- All courses delivered by Flexible Learning have their academic homes within a University of Regina Faculty or Federated College, or within the Centre for Continuing Education Career and Professional Development Division.
- Flexible Learning's head and program coordinators work to strategically identify the appropriate courses for development in online, televised/LIVE and video-conferenced format, and then the instructional designers and web developers work with the academic experts to develop and deliver those courses.
- In addition, Flexible Learning administers the delivery of a wide variety of flexible learning courses: Nights, Weekends, UR Early, Summer University on campus; online and televised across the province and the world; face-to-face or video-conferenced in the regional colleges or elsewhere across the province.

### **Dr. Brian Campbell Award in Distance Learning Scholarship Recipient**

#### **Katelyn Kaufman, Bachelor of Kinesiology (Double Major: Adapted Movement Science & Human Kinetics)**

"Being able to take online courses was a huge advantage for me, and allowed me to finish my degree on time. Taking an online class gave me the freedom to complete my studies during times that were more convenient for me, so I could continue to volunteer and gain experience in my field."

## 2014-2015 Highlights

- Between off-campus courses, online, nights, weekends, summers, televised and video-conferenced, high school accelerated and credit certificate courses, the Centre administered roughly 20.5% of all credit hours taught at the U of R in 2014-15.
- Summer enrolments at the University have grown by 39.9% from Summer 2010 to Summer 2014. Much of this growth has been powered by online courses, which have gone from virtually none of the Summer enrolments in 2010 to 28.2% of enrolments in Summer 2014.
- Online courses have grown from 4 courses with 66 students in 2000-01, to 628 students in 2007, to our 2014-15 enrolments of 4,873 students in 126 online courses (plus courses offered through First Nations University). Not only does this serve our many students, but it also saved the equivalent of 12 classrooms with 40 desks each.
- We have 132 courses fully online with an additional 58 courses in development.
- All the core requirements in the Faculty of Arts are online and all core courses in the Bachelor of Kinesiology.
- Sociology students can complete their first two years of study all online.
- The Certificate in Health Studies is available through distance education.
- Continuing Education programs available entirely online include: Local Government Authority Certificate; Public Relations Certificate; Certificate of Administration and the Liberal Arts Certificate.
- Televised delivery, which Flexible Learning has used to deliver courses from on campus to our regional college partners since the mid 1980's, is moving from satellite distribution to fully digital through LIVE. This means a student can live-stream U of R lectures to their computers or devices and take the course from home. They may also continue to take the LIVE course at the regional colleges.

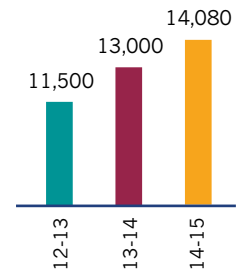


## Student Enrolment Statistics

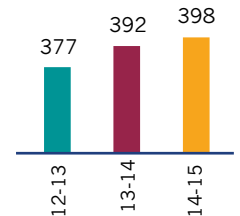
### Flexible Credit Offerings:

Face-to-face offerings administered at the University of Regina (evenings, summer, Saturdays, early mornings) and the Saskatoon Campuses (Social Work and Nursing courses).

Total Enrolments



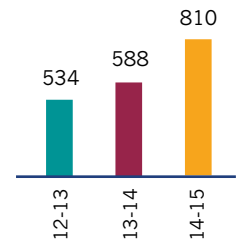
Total Courses Offered



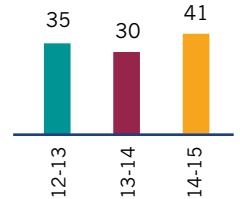
### Face-to-Face & Video-Conferenced Courses:

Delivered at Regional Colleges and SIAST locations.

Total Enrolments



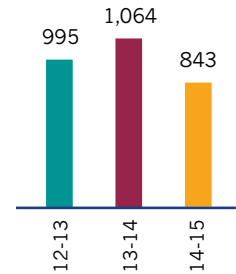
Total Courses Offered



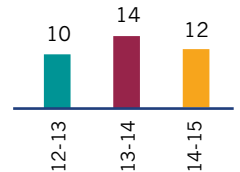
### Televised Courses:

Televised enrolments across the province.

Total Enrolments



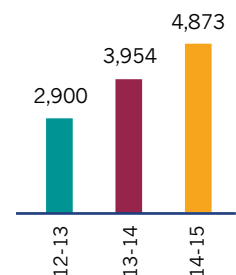
Total Courses Offered



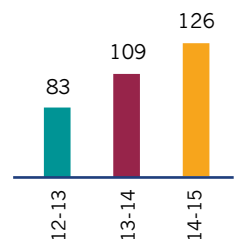
### Online Courses:

Online enrolments across the province and the world.

Total Enrolments



Total Courses Offered



## Career & Professional Development

Career and Professional Development offers both credit and non-credit learning, geared mostly towards the needs of the adult part-time learner, as well as to undergraduates looking to supplement a traditional degree with an applied certificate.

- Certificates are developed with advisory boards and partners in response to emerging trends in student demand and market conditions.
- Programs such as Administration, Adult Education, Inclusive Education, Local Government Authority and Public Relations are offered on the credit side.
- Non-credit offerings include Business Analysis, Leadership and Project Management.
- We also offer Prior Learning Assessment and Recognition to provide university credit for relevant past work experience.
- In addition, we offer career-related courses, seminars and certificates to help working adults and businesses stay on top of an ever-changing business world by gaining the most current knowledge and training. Instructors are all community experts in their fields.



## 2014-2015 Highlights

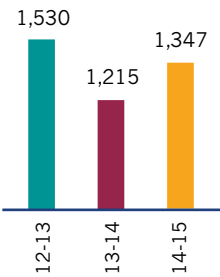
- The Certificate in Public Relations is now available entirely online, with online and face-to-face offerings alternating by semester, all with strong enrollments.
- We conducted a rather large survey of our Local Government students this year for the purpose of measuring student and partner satisfaction and program relevance.
- Winter 2015 semester, in partnership with Flexible Learning, we ran a pilot online English 100 for High School Accelerated students in the Prairie Valley School Division. Part of the pilot included “study pods” led by a high school English teacher at three central locations for students in the Division.
- ACAD 100 was developed for online delivery, with the first online offering scheduled for delivery in fall 2015.
- CPD Credit admissions are up over the last two years. Specifically, international student admissions have more than doubled since 2012-13.
- Business Analysis Certificate awarded its first 30 certificates in 2014-15.
- First offering of the Certified Associate in Project Management (CAPM) Prep Course.
- Creation and implementation of new marketing tools to promote Customized Corporate Training; including the redesign and re-launch of the webpage, creation of a marketing collateral.
- Customized Corporate Training realized 60% growth in 2014-15.



Student Enrolment Statistics

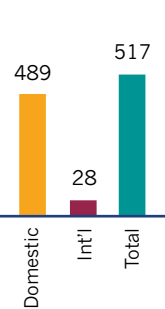
Undergraduate Certificates  
& Diplomas:

Total Enrolments

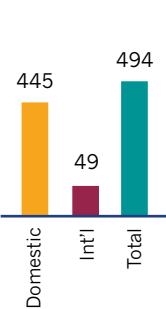


Undergraduate Admissions:  
Including certificate, HSXL, Casual, General  
Studies and Undeclared students

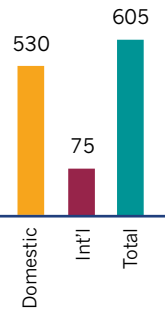
2012-2013



2013-2014

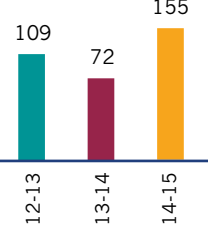


2014-2015

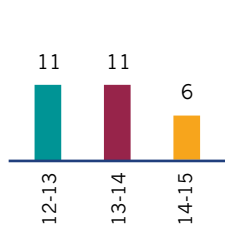


UR High School Accelerated Program:  
In partnership with Regina Public School  
Board, Regina Catholic School Board  
and Prairie Valley School Board.

Total Enrolments

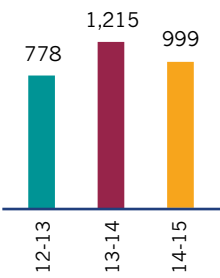


Total Courses Offered



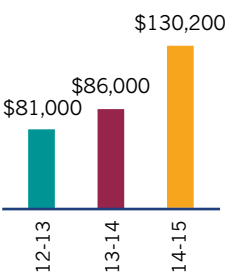
Professional Courses & Seminars:

Total Enrolments

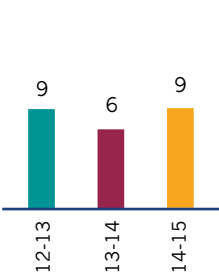


Customized Corporate Training Solutions:

Total Revenue



Total Clients



Cheryl Becomes Well-Rounded Leader Through Certificate Program



I cannot say enough about how much Professional Leadership Certificate Program has changed and inspired me to grow as a person. I want to thank the University of Regina for the invaluable knowledge, insight and experience that I have gained through completing this program.

This program has allowed me to develop the tools, knowledge and skills necessary to become a strong leader in all capacities of my life, both professionally in various management positions and personally as a wife, mom, daughter, sister, friend and every point of contact I make.

I would highly recommend this certificate program to anyone in a leadership or management role as you can choose from a variety of seminars offered to suit your current position and learning curve.

## Certificate & Institute Completion Numbers

Undergraduate Certificates & Diplomas	12-13	13-14	14-15
Adult Continuing Education & Training	13	16	55
Local Government Authority	46	44	47
Advanced Local Government Authority	6	6	6
Administration – Level I	39	35	42
Administration – Level II	29	29	27
Liberal Arts	2	7	1
Extended Studies in Inclusive Ed.	17	31	21
Human Resource Development	4	4	2
Public Relations	29	32	32
Pastoral Studies <i>(In partnership with Campion College)</i>	1	3	0
Administration <i>(First Nations University)</i>	2	11	3
Continuing Education & Administrative Development <i>(First Nations University)</i>	2	3	6
Extended Studies in Aboriginal Education <i>(First Nations University)</i>	0	1	0
Hospitality, Tourism & Gaming Entertainment <i>(First Nations University)</i>	2	2	1
First Nations Language Instructor <i>(First Nations University)</i>	6	0	0
First Nations Interdisciplinary Studies <i>(First Nations University)</i>	2	0	2
Extended Studies in First Nations Languages <i>(First Nations University)</i>	0	0	0
Indigenous Access Transition Education <i>(First Nations University)</i>	N/A	0	11
<b>Total</b>	<b>200</b>	<b>224</b>	<b>256</b>

Professional Certificates & Institutes	12-13	13-14	14-15
Project Management	63	66	49
Professional Leadership	28	19	27
Professional Management	13	21	10
Marketing & Sales Management	2	0	9
Business Analysis	N/A	N/A	30
Saskatchewan Institute of Health Leadership	21	18	0
Education Leadership Institute of Saskatchewan	12	13	0
<b>Total</b>	<b>127</b>	<b>137</b>	<b>125</b>

## 2014-2015 Scholarship Recipients

### Academic All Canadian Scholarship

Kayla Brodner

### Academic Silver Scholarship

Ramanpreet Cheema

### Canadian Public Relations Society

Christine Woods

### Centennial Merit Scholarship

Jill Tomy

### Centre for Continuing Education Certificate Award

Lyndsay Grado, Kevin Hudy

### India International Entrance Scholarship

Alisha Sunesara

### Mike Lazecki Rams Memorial Athletic Award

Thomas Lill

### Provincial Sport Governing Body

#### Student-Athlete Awards

Kayla Brodner, Kadeem Ellis, Thomas Lill, Michael Qing

### Saskatchewan Advantage Scholarships

Lydia Boyes, Nicholas Desnomie, Lauryn Dushime, Muhammad Farooq, Keelin Fredlund, Teah Head, Kasandra Lariviere, Morgan Lisik, Kristen Lissel, Matthew Makuch, Jasmine Mirasty, Eman Mohammed, Evelyn Ross, Cassidy Rue, Carling Sandercock, Lee Tebb, Jill Tomy, Michelle Tremblay, Kaitlin Turner, Breanne Van De Woestyne

### University of Regina International Entrance Award

Simrat Shergill Jeji

### University of Regina Rams Football Athletic Award

Thomas Lill

## English as a Second Language

English as a Second Language (ESL) delivers English Language programs for international students and immigrants seeking to improve English language skills for University admission, in 3 semesters a year, 13 weeks a semester and 21 hours per week in the classroom.

- Students are taught a mixture of English language skills and culture with the academic orientation of the program rising as the students move up the various levels.
- Successful completion of the final level Advanced EAP meets the English Language requirements of the University of Regina and elsewhere.
- ESL also delivers shorter term (3-5 weeks) specialized or customized programs with partner universities (Japan, Korea, occasionally elsewhere), with the federal government (EXPLORE), as well as some specialized evening and intensive programs.

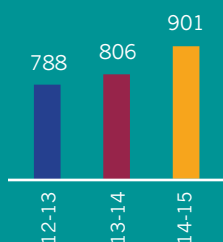
## 2014-2015 Highlights

- In February 2015, Karlie Butler, an ESL Instructor, travelled to Mexico City to present Curriculum Development workshops to faculty from partner institutions at Universidad Pan Americana.
- In June 2014, Myra Froc, an ESL instructor, received a Delta Kappa Gamma International Certificate of Excellence as a Canadian chair for the World Fellowship Fund, working to select and mentor U of R international women graduate candidates for scholarships (June, 2014).
- This past year, ESL began accepting students with an IELTS score of 6.0 with no band below 5.5 directly into Advanced EAP.
- This year ESL piloted the Fundamentals for Workplace Success course open to University of Regina employees who wished to improve their spoken and written English.

### Student Enrolment & Graduate Statistics

ESL Regular Program:

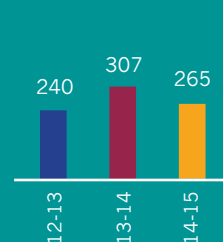
Total Enrolments



ESL Customized (short-term) Programs:

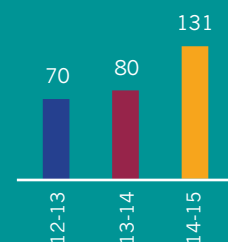
*In partnership with the federal government Explore Program, Canadian Bureau of International Education and a wide variety of Japanese, Korean and Mexican Universities.*

Total Enrolments



ESL 050 Certificates of Completion Awarded:

Total Graduates



### Scholarships

Penthes Rubrecht Bursary

Young Keon You, Isabel Cristina Plata Enriquez, Tetiana Krasilych

ESL Prize

Ritva Gahimbare, Akihiro Kotoh, Andre Luiz Barros De Oliveira



## Conservatory of Performing Arts

The Conservatory of Performing Arts has been a rich part of the Regina cultural and music scene for over 100 years. It administers and delivers training and enrichment courses, private and group instruction, programs and camps in music, spoken and dramatic arts, and movement classes for students ranging from kinder age to adults.

### 2014-2015 Highlights

- The 2014-15 year saw the Conservatory of Performing Arts launch its new Indigenous Arts Program, including the popular, Introduction to Powwow Dancing class as well as various other public events and workshops via its successful partnership with Sâkêwêwak: First Nations Artists' Collective.
- Due to its fragile state, the University of Regina does not rent out Darke Hall to external groups, however, over this past academic year, several outside organizations successfully partnered with the Conservatory of Performing Arts thereby presenting limited productions/concerts in Darke Hall. As a result, modest events over the past year have celebrated Darke Hall's proud position as a cultural landmark, highlighted its limitations thus underlining the need for refurbishing, and impressed future stakeholders and the community at large via its tremendous potential to once again be Regina's marquee hall—a viable civic centre—as it once was for so many decades.
- The Conservatory of Performing Arts continues to position itself as the outreach arm of the University of Regina and is proud to be a national leader in community engagement—a nucleus, or cultural centre for the arts and arts education in Regina and the surrounding area. Over the 2014-2015 year, this mission involved collaborations with: Regina Symphony Orchestra, Saskatchewan Roughriders Football Club, Regina Jazz Society, Cecilian Concert Series, Regina Folk Fest, South Saskatchewan Youth Orchestra, Regina Music Festival, Sâkêwêwak, Curtain Razors, Cobb Swanson Music, Saskatchewan Orchestral Association, Contemporary Showcase Music Festival, Regina Guitar Society, YMCA Daycare, Heart of the City Piano Program, Suzuki Association of the Americas (Regina Chapter), Creative Kids and the Prairie Valley School Division.

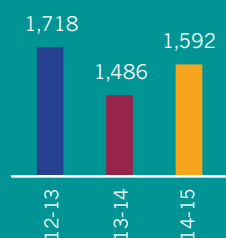




## Student Enrolment Statistics

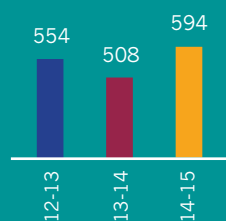
Individual Instruction &  
Group Programs:

Total Enrolments



Spring & Summer  
Day Camps for Kids:

Total Enrolments



## Scholarships

The Conservatory awards over \$16,000 in awards, scholarships and bursaries every year at its annual Celebration of Excellence. This year's major winners (based on their studies in 2014-15) acknowledged at the June 10 event included:

### President's Gold Medal

Rebecca Weger

### Director's Gold Medal

Mars Zhao

### The Wallis Memorial Scholarship for Voice

Vivian Heinrichs

### Joan Eremko Award for Piano:

Mars Zhao

### Nadia Woroby Memorial Music Scholarship

Rebecca Weger

### Conservatory Junior Trophy for Winds & Brass

Gillian Engen

### Conservatory Silver Medal for Winds

Katia Georgeson

### Conservatory Silver Medal for Brass

Dominic Ghiglione

### Conservatory Child/Parent String Trophy for Violin

Sarah Yan

### Conservatory Child/Parent String Trophy for Cello

Kiersten Schack & Natalisha Zakreski

### Mary Louise Isabelle Voice Award Over Age 21

Fallon Hantelman-Stewart

### Mary Louise Isabelle Voice Award Over Age 30

Megan Fries

### Rose E. Schmalz Bursary for Voice

Judith Bjorndahl

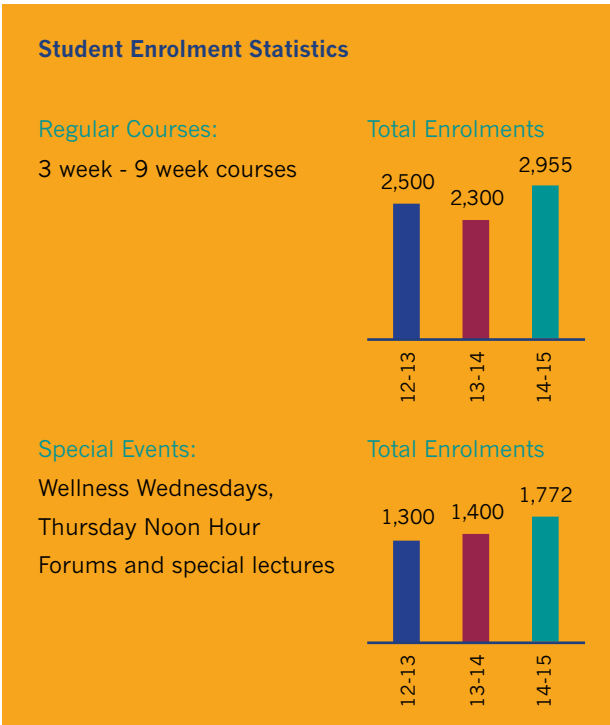


# Lifelong Learning Centre

The Lifelong Learning Centre is a partnership between a registered non-profit organization, the Seniors' University Group, and Continuing Education. The Lifelong Learning Centre provides open learning opportunities to adults 50 years and older. It also conducts research on issues of concern to older adults and supports outreach programs and activities relevant to seniors and those who work with seniors.

## 2014-2015 Highlights

- LLC registrations increased approximately 20% over last year. This includes an increase of 663 course registrations, 164 more people in attendance at Wellness Wednesday Forums and 221 more participants at Thursday Noon Forums.
- Saskatchewan Senior Volunteer Education Award was presented to Maria Reardon on October 5, 2014.
- Seniors' University Group continued to receive administrative support from LLC staff this year and SUG provided much needed assistance with fundraising through the BIG Book Sale and the annual LLC Donation Appeal. Thanks to SUG, some new social activities were organized this year and some ongoing favourites, like the International Volunteer Day/Christmas Celebration, were also held.
- English as a Second Language/Literacy Program – the Lifelong Learning Centre continued to support Literacy Volunteer Tutors and English as a Subsequent Language volunteers. Thanks to Ronda Gay we were able to offer a Fitness Class for Older Adults in collaboration with the Regina Open Door Society which provided an opportunity for older ESL learners to practice their English.
- Partnership Established with Institut français – after successfully offering French courses in Fall 2014 and Winter/Spring 2015 discussions are underway to draft a MOU for future course offerings.



# Community Outreach

Community outreach is an important part of the University. The Centre for Continuing Education plays a large role in providing community outreach programs. Our volunteer and community programs have had a strong impact on the community by engaging and educating people, raising awareness and building a brighter future.

## 2014-2015 Outreach Activities

### Distinguished Canadian Award 2014 Presented to Gail Bowen

The 30th Annual Distinguished Canadian Award was presented to Gail Bowen on May 29, 2014. Gail's first Joanne Kilbourn mystery, *Deadly Appearances* (1990), was nominated for the W.H. Smith/Books in Canada Best First Novel Award. *A Colder Kind of Death* (1995) won the Arthur Ellis Award for best crime novel; in 2008 Reader's Digest named Bowen Canada's Best Mystery Novelist; in 2009 she received the Derrick Murdoch Award from the Crime Writers of Canada. Her latest novel, *The Gifted*, is the fourteenth novel in the Joanne Kilbourn series and she is working on the fifteenth. Bowen has also written plays that have been produced across Canada and on CBC Radio, and taught at First Nations University.



### Aboriginal Grandmothers Caring for Grandchildren Network

The Lifelong Learning Centre (LLC) planned and facilitated 14 meetings for the Aboriginal Grandmothers this year with a total of 325 Grandmothers and 74 grandchildren in attendance.

### Intercultural Grandmothers Uniting

LLC planned and facilitated 10 monthly gatherings for IGU during the year with Talking Circles and presentations from speakers. Two IGU members sat on the planning committee for the International Women's Day event held at the MacKenzie Art Gallery, and others participated in the FNUUniv Pow Wow Grand Entry and an after school reading and storytelling hour at the RPL.

### Older Adult Abuse Awareness Program

This year 1,049 participants took part in one of 34 presentations on older adult abuse to RCMP Cadets and community groups. A Presenter Training Workshop was held in April to prepare new volunteer presenters to meet the increasing demand for presentations in Regina and other areas of the province.

### Centre for Continuing Education Heritage Lecture

In partnership with the UR Alumni Association, approximately 150 people attended a lecture with artist Wilf Perreault who gave his perspective on how the city changed during the more than 40 years of documenting the alleyways of Regina.

### Regina Music Festival (April 15-19, 2015)

The Conservatory of Performing Arts and the Regina Music Festival partnered to host four days of competitive music classes as well as the Final Awards Night and Gala Concert at Darke Hall. The events attracted a diverse group of students, teachers and spectators from across the city and beyond. Success will see the two organizations continue their partnership into next year.

### RSO's Masterworks Prelude Performance by Conservatory Students

This past year Conservatory students performed in the lobby of the Conexus Centre immediately before the RSO's Masterworks concert. The enthusiastic response to their performance resulted in an invitation to present six pre-concert performances next year!

### Conservatory Master Classes

Thanks to a new partnership with the Cecilian Concert Series, the Conservatory of Performing Arts was able to access the visiting, world-class artists from the Cecilian Concert Series roster of international performers. In total, Conservatory students benefited from eight masterclasses lead by these elite clinicians.

### CRU Toolkit Series

CCE proudly partnered with the Community Research Unit (CRU), the Regina Public Interest Research Group (RPIRG), and the Saskatchewan Council for International Cooperation (SCIC) to deliver the Toolkit Workshop Series aiming to teach students and community members skills to help them with work in community based and non-profit organizations. CCE hosted 8 CRU Toolkit Workshops and engaged over 170 students. 14

# Staff & Faculty Contributions

## Funded Research Grants

- SK Seniors Mechanism for Aboriginal Grandmothers Support Network to tell their stories and promote lifelong learning (\$30,350)
- United Church of Canada Healing Fund for Grandmothers Healing – Past, Present and Future Project (\$8,911)
- Law Foundation of Saskatchewan for a Aboriginal Grandparents Legal Resource Guide (\$72,050)
- New Horizon for Seniors Program for a Reaching Every Direction for Seniors Project (\$24,900)

## Publications

### Krista Baliko, Flexible Learning

- Carter, Claire and Krista Baliko. “Being Queer: Narratives About Body, Gender and Community.” *Narrative Matters: Narrative Knowing*, 2014 Annual Conference, The American University of Paris, Université Paris Diderot, Paris, France, June 24, 2014.
- Published a chapter in a UR Press book: Krista Baliko and James McNinch. “Broken Borders, Broken Binaries: Two Spirit Youth in Saskatchewan in the Twenty-First Century.” *In Overlooking Saskatchewan: Minding the Gap*, edited by Randal Rogers and Christine Ramsay, 247-265. Regina: University of Regina Press. 2014

### Darcy Donovan, Flexible Learning

- Author and Publisher of Paperback Book: “*The Mourning After: A Journey Through Death, Grief, and Healing*”, Regina, SK (January 7, 2015)

### Brad Mahon, Conservatory of Performing Arts

- Feature article: “Jose Romanillos and the Evolution of the Spanish Guitar” in *Guitar Connoisseur* magazine (Summer 2014)
- Feature article: “Fender Custom Shop’s Dale Wilson: Maintaining the Legacy” in *Guitar Connoisseur* magazine (Spring 2014)

### Kerrie Strathy, Lifelong Learning Centre

- Article on “Neighbours, Friends and Families” in *MORE 2014-2015* magazine

## Presentations

### Darcy Donovan, Flexible Learning

- Presentation to the Lifelong Learning Centre students (part of a 9-part course): “*The Mourning After: A Journey Through Death, Grief and Healing*” (February, 2015)

### Myra Froc, English as a Second Language

- Keynote presentation to the Heritage Language Teachers of Saskatchewan: “*What Do Teachers Make - An Examination of the Impact Second Language Teachers Have on Students’ Lives*” (October 2014)

### Brad Mahon, Conservatory of Performing Arts

- Invited presenter at Symposium On Performing, Mackenzie Art Gallery, Regina, SK
- Recital for Guitar Fest West Music Festival, Mount Royal University, Calgary, AB
- Invited speaker for GYRO Club of Regina, Regina, SK
- Duo recital with cellist, Kirill Kalmykov, Calgary Classical Guitar Society, Calgary, AB
- Recital with guitarist, Ramses Calderon, The Artesian, Regina, SK
- Invited speaker for Kiwanis Club of Brantford, Brantford Ontario

### Jacqueline Spalding, English as a Second Language

- Workshop Presentation for TESL Saskatchewan: “*Reflective Teaching from the ESL Classroom*” (March 2015)

### Kerrie Strathy, Lifelong Learning Centre

- Workshop Presentation for CAUCE Conference: “*Lifelong Learning Matters to Aboriginal Grandmothers Caring for Grandchildren*” (June 2014)

### Stephen Wihak, Flexible Learning

- Workshop Presentation for UofR Centre for Teaching and Learning: “*Teaching Subjects in English to Speakers of other Languages Program: Designing Against Banking Education*” (June 2014)

### Myra Zubot-Mitchell, Flexible Learning

- Co-Presenter at COHERE conference: “*Course Design on the Fly: Supporting a New Collaborative Bachelor of Nursing Program*” (October 2014)

## Community Involvement

### Krista Baliko, Flexible Learning

- Secretary and Executive Committee Member, UofR Group for Refugees (URGR)
- Street Team Co-coordinator, Regina Folk Fest
- Co-Coordinator of Programming, Camp fYrefly

### Pablo de Lucas, English as a Second Language

- Host for *Talk of the Town* for Access7 - a weekly community TV talk show featuring philanthropists, entrepreneurs, volunteers, athletes and other community leaders, while promoting cultural, recreational and fundraising events

**Darcy Donovan, Flexible Learning**

- Instructor, Lifelong Learning Centre - iPad Classes (Level 1, 2 and 3)
- Member, CAC Occupational, Health and Safety Committee

**Stephanie Ellis, Student & Instructor Services**

- Member, CAC Occupational, Health and Safety Committee

**Laura Elsaesser, Student & Instructor Services**

- Member, Accessibility Accommodations Committee
- Member, Admissions Group
- Member, Data Integrity Group (Banner)
- Registration Chair, Inspiring Leadership Forum Committee
- Member, Records and Information Management group Committee
- Member, Timetable Renewal Group

**Willadell Garreck, Flexible Learning**

- Member, Canadian Association of University Continuing Education (CAUCE)
- Member, Learning Resources Network
- Member, Canadian Network for Innovation in Education (CNIE)
- CCE representative, Faculty Council, Education
- CCE representative, Faculty Council, Arts

**Brenda Hackl, Flexible Learning**

- Member, Selection Committee, Canadian Association for University Continuing Education (CAUCE) 2014-2015 Program Awards

**Darrel Lawlor, Flexible Learning**

- Member, Teaching and Learning Advisory Group (TLAG), Centre for Teaching and Learning (CTL)

**Jamie Lemmerick, Student & Instructor Services**

- Member, Regina Lyric Musical Theatre
- Adjudicate, Long & McQuade's Voice Musical Festival (29 May, 2015)

**Harvey King, Director's Office**

- Member, CAUCE Nominating Committee
- Member, Deans Council
- Member, University Leadership Team
- Member, Executive of Council
- Member, Senate
- Member, Senate Appeals Committee
- Co-Chair, Internationalization Planning Committee
- Chair, Distance and Distributed Learning Committee
- Member, University – School Divisions Transitions Management Committee (and its Research Subcommittee)

**Melissa Kovacs, English as a Second Language**

- Treasurer, Regina Royal-Atom Tier 1 team 2014-2015 season
- Member, Board of Directors, University Club

- Muffin Program Coordinator, Dr. A.E Perry School - providing muffins to schools in North Central Regina who do not have a funded breakfast program

**Mitzi Krasilowez, Central Business Services**

- Assistant Chief Emergency Warden, College Avenue Campus
- Member, The Administrators Advisory Group (TAAG)

**Brad Mahon, Conservatory of Performing Arts**

- Member, Faculty Council, Fine Arts
- Member, Faculty Council, Kinesiology & Health Sciences
- Member, College Avenue Campus Occupational, Health and Safety Committee
- Member, Academic Leadership Group
- Board Member, Curtain Razors Theatre Company
- Board Member, Cecilian Concert Series
- Member, American Federation of Musicians
- Member, Royal Conservatory of Music College of Examiners
- Adjudicator, British Columbia Provincial Music Festival, Penticton, BC
- Adjudicator, Brantford Kiwanis Music Festival, Brantford, ON
- Adjudicator, Grande Prairie Music Festival, Grande Prairie, AB
- Adjudicator, Lethbridge Kiwanis Music Festival, Lethbridge, AB

**Annette Marche, Career & Professional Development**

- Member, UR Academic Advising Professionals Committee

**Robin Markel, Career & Professional Development**

- Member, Council for Adult and Experiential Learning
- Member, U of R Academic Advising Professionals Committee
- Member, Student Issues Committee
- CCE representative, Arts' Faculty Council
- CCE representative, Luther's Academic Affairs Council
- Member, University Transitions Committee

**Karen Merz, Career & Professional Development**

- CCE Representative, Faculty Council, Business Administration

**Georgia Morgan, Director's Office**

- College Avenue Campus Representative, Parking and Transportation Services Planning Committee
- Member, CAC Occupational, Health and Safety Committee
- Chief Emergency Warden, College Avenue Campus
- Operations/Duty Officer, U of R Emergency Management Committee (EMC) Support Team
- Canvasser, University's United Way 2014 Campaign

**Gary Morin, Director's Office**

- Member, Academic Leadership Group
- Member, Associate Deans (Academic) Committee
- Co-Chair, CAC Occupational Health & Safety Committee
- Member, Canadian Association of University Continuing Education (CAUCE)

- Member, Council Committee on Undergraduate Admission & Studies
- Member, International Police Association
- Member, RCMP Veterans' Association
- Member, Saskatchewan Association of HR Professionals
- Member, U of R Local Co-Chairs Safety Committee

#### **Lisa Phillips, English as a Second Language**

- Member, Saskatchewan Association of HR Professionals
- Secretary/ Treasurer, Saskatchewan board, TESL Canada
- Board President, University Club

#### **Jacqueline Spalding, English as a Second Language**

- CCE representative, Faculty Council, Engineering and Applied Science
- CCE representative, Faculty Council, Science

#### **Kerrie Strathy, Lifelong Learning Centre**

- CCE representative, Faculty Council, Social Work

#### **Michelle van Ginneken, Flexible Learning**

- Member, EDUCAUSE
- Member, CAC Occupational, Health and Safety Committee

#### **Monica Wang, English as a Second Language**

- Member, BC Homestay Network
- Member, Toastmasters

#### **Stephen Wihak, Flexible Learning**

- Instructional Design Consultant, Provincial Association of Transition Houses of Saskatchewan (PATHS), regarding online training for transition house staff
- Committee member (Scribe) and Associate Web Designer, ManUpAgainst Violence ([manupagainstviolence.ca](http://manupagainstviolence.ca))
- Associate Instructional Design Consultant, IPB Rwanda ([www.ipb.ac.rw](http://www.ipb.ac.rw))

### **Awards & Achievements**

2014 President's Award for Service Excellence, under the category of Creative Initiative Award, was presented to **CCE's Central Business Services** (Amber Fitz-Gerald, Cheryl McIntyre, Kelly Weir, Lisa Sisson, Mitzi Krasilowez and Jamac Aden) in recognition of outstanding achievement, contribution and dedication to the University of Regina.

**Krista Baliko** received a President's Teaching and Learning Scholars Grant for "*Queering Teacher Education: Enhancing Teacher Understanding to Support Gender and Sexually Diverse (GSD) Students.*"

**Myra Froc** received a Regina YWCA Women of Distinction Nomination "in recognition of a significant contribution to the community" for fundraising efforts to support international and newcomer graduate women students in their studies (March, 2014).

**Annette Marche** completed the Professional Global Leadership Certificate through Universidad Panamericana (February 2015).

**Robin Markel** completed the Professional Global Leadership Certificate through Universidad Panamericana (February 2015) and received U of R Employee Long Service Recognition for 10 years of service.

**Georgia Morgan** completed the Project Management Certificate through the Centre for Continuing Education (U of R, February 2015).

**Susan Pauliuk** completed the Professional Management Certificate through the Centre for Continuing Education (U of R, April 2015).

**Lisa Phillips** received Re-Certification for the Certified Human Resource Professional Designation (CHRP) from the Canadian Council of Human Resources Association (CCHRA, July 2014).

**David Wessel** and **Wilma Bell-Wessel** were recognized for their dedication and leadership in global and Indigenous education at the Saskatchewan Council for International Cooperation (SCIC) Global Citizen Awards (SCIC, February 2015).

**Myra Zubot-Mitchell** awarded a President's Teaching and Learning Scholars Grant - "*Evaluating the Effectiveness of Online vs. Face-to-face Supplemental Instruction in Introductory Biology Courses*" (investigating with Drs. Kerri Finlay and Josef Buttigieg).





# Building Knowledge - College Avenue Campus Renewal Project Announcement

## Generosity of community allows University to begin Darke Hall upgrades

On September 8, 2015, President and Vice-Chancellor, Dr. Vianne Timmons announced a \$1 million anonymous donation towards ensuring accessibility at Darke Hall.

In addition, Dr. Timmons announced the allocation of \$3 million, from the \$7 million received in donations to date for the campus renewal project, to repair the exterior shell of Darke Hall.

“The community support for renewal of the College Avenue Campus has been outstanding,” says President Timmons. “With this generous donation to the College Avenue Campus Renewal Project we have raised almost \$7 million towards our \$10 million fund raising goal.”

The anonymous donor asked that the donation to the College Avenue Campus Renewal Project be used to provide accessibility to Darke Hall so that everyone can enjoy one of Regina’s premier performance venues. Accessibility will be addressed through future renovations that will allow people with mobility limitations to access the building and facilities.

Before accessibility and other interior work can begin the exterior shell of Darke Hall must be sound. The work will repair or replace the main exterior components of Darke Hall including the roof, brick and stone cladding, and windows as needed.

The exterior work on Darke Hall will begin this fall with a complete assessment of the required repairs/upgrades. Construction will begin in Spring 2016 and be completed in Fall 2017.

“The College Avenue Campus Renewal project is ambitious: to transform the campus into a vibrant, modern facility and restore its architectural heritage for the use and enjoyment of students and visitors for the next 50 - 100 years,” says President Timmons. “The support of the community is vital to helping us achieve this vision and ensuring the campus plays a pivotal role in the future of the University, city and province.”

For more information on the College Avenue Campus Renewal Project visit:  
[www.uregina.ca/external/donor-relations/priorities1/cac](http://www.uregina.ca/external/donor-relations/priorities1/cac)





Centre for Continuing Education  
3737 Wascana Parkway  
Regina, Saskatchewan S4S 0A2  
[www.uregina.ca/cce](http://www.uregina.ca/cce)

## CONTACT US:

**Phone:** 306-585-5801  
**Fax:** 306-585-5750  
**Email:** [cce@uregina.ca](mailto:cce@uregina.ca)  
**Web:** [www.uregina.ca/cce](http://www.uregina.ca/cce)