

Where
learning
inspires.

Centre for Continuing Education

2015-2016
Annual Report

University
of Regina

Centre for
Continuing Education

Director's Message



To start with, we have some exciting news to share about the College Avenue Campus Renewal project. Thanks to donor support and the federal government, renovations have begun on our 104 year old College Avenue Campus buildings this summer! Everything happened very quickly and Continuing Education, including its staff, students and over 70 pianos were moved off the Campus by mid-September. This was the largest move the University and the moving company have ever undertaken (in only five weeks), not including the hours staff spent purging and packing.

The Centre is now split into two separate locations: First Nations University of Canada (adjacent to the Main campus) and the Palliser Building, only blocks away from our former location (ESL remains at its Main Campus location), as well as a few classes at Westminster United Church and elsewhere. Students and staff are adjusting to our new space. We expect some fluctuations in some enrolments and productivity with such big changes, but I am confident we have planned and prepared well and can keep programs running smoothly. In fact, we hope to maintain our great reputation with our non-credit students specifically. When surveyed this past year, 9 out of 10 would recommend the Centre and its courses!

We are actively planning for our return to College Avenue Campus, expected to happen in late 2018. We are looking forward to moving back, and to the bright future our newly renovated and enhanced facilities hold for us and the students who enjoy our programs there.

The University delivered its renewed 2015-2020 strategic plan, *peyak aski kikawinaw: Together We Are Stronger* last year. Continuing Education is revisiting its own strategic plan adopting the University's focus on Student Success, Research that has Impact and Commitment to our Communities, all underpinned with the themes of Sustainability and Indigenization.

I am pleased to report Continuing Education is in a good position to support the new plan. In 2015-2016, due to the growth of various online learning options for students, we were able to meet the needs of students and save the University an equivalent of 12.6 classrooms of 50 desks each. Given the strain on classrooms and infrastructure at the University and the popularity of flexible delivery options like online, LIVE and evening classes, this trend is expected to continue. This success is made possible through our partnerships with faculties, other academic partners and the community.

Our credit programs and certificates are also growing – enrolments have increased 37% from 2013-14 to 2015-16 with over 200% growth in international admissions. Between flexible and credit programming, the Centre administered roughly 20.5% of all credit hours taught at the University in 2015-2016.

Staying true to our vision, we continue to provide learning opportunities for all ages

with non-credit programming as well. The Conservatory of Performing Arts launched a new Indigenous Arts Program and the Conservatory Creative Preschool.

Our non-credit professional development programs remain strong in response to the demand for project management and leadership training which is being made more accessible with the support of the Canada Saskatchewan Job Grant for small employers. Customized programs had more than double the 2013-14 enrolments.

The Lifelong Learning Centre, provides personal enrichment courses for adults to learn and connect, as well as supports community programs like the Aboriginal Grandmothers Caring for Grandchildren Network and other social awareness programs, working on key issues like older adult abuse and social isolation.

Our English as a Second Language Program remains strong, despite lower regular program enrolments, with special attention given to improving graduation rates, and Korea and Mexico as targeted growth areas. Among other initiatives, this has led to a new program supported by the Mexican government.

Last, but not least, is the dedication and strength of the staff who create and deliver the programs, work with and support our students, and live Continuing Education values every day. As you can see by the last few pages in this Report, I would be remiss not to champion their drive and accomplishments.

Thank you for taking the time to read about the Centre for Continuing Education.

Harvey King, PhD
Director, Centre for Continuing Education

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Centre for Continuing Education at a Glance

Vision

We create diverse learning opportunities that empower people of all ages to build stronger communities.

Mission

The mission of the Centre for Continuing Education is to meet lifelong learning needs by offering high quality, accessible, innovative and responsive education and training programs to learners of all ages by building on the strengths and collaborating with the resources of the community and the University.

Values

- Providing excellent service.
- Promoting a respectful workplace and learning environment.
- Engaging collaborations and giving back to the community for outreach and partnerships.
- Offering a variety of quality programs and services locally, nationally and internationally.
- Bringing the University, Continuing Education and our community together.
- Opening inclusive, accessible and safe avenues for all learners.
- Growing innovative opportunities.
- Managing resources responsibly.

Organizational Structure (as of July 2015)

Director's Office

Represents the Centre on the University leadership teams. Provides strategic planning, as well as management oversight of financial, human resource and operational matters with 3 positions.

Integrated Central Services

Provides centralized financial, human resource and marketing services to the Centre. There are currently 16 FTEs across Marketing, Central Business Services and Student and Instructor Services. Our staff admit, register, advise, convocate and generally look after approximately 30,000 enrolments each year.

Flexible Learning Division

Works with the University Faculties and external partners to provide a variety of flexible undergraduate courses through various delivery options. This division has 15 FTEs consisting of a team of instructional designers, web and graphic designers, a division head, manager, program coordinator and administrative support.

Career & Professional Development Division

Works with University Faculties and external advisory committees to offer a portfolio of undergraduate and professional programs. This division currently runs with six employees consisting of a division head, a Non-credit Manager, two program coordinators, a business consultant and an administrative assistant.

English as a Second Language

Delivers English language programs for international students and immigrants. ESL is made up of 16 faculty positions and 8.5 FTE administrative positions including a Director, an academic coordinator (drawn from the faculty positions), two managers, a Homestay Coordinator, a student advisor, a communications and cultural affairs specialist, and administrative support staff.

Conservatory of Performing Arts

Provides music, performing arts and visual arts programs in the local community. The Conservatory runs with a division head, program coordinator and administrative support. In addition, there are six department heads that help coordinate individual music instruction.

Lifelong Learning Centre

Provides personal enrichment programs to adults. The Centre has a division head, program coordinator and outreach program assistant. Volunteers offer their time to help run the reception desk and organize events.



About Us & Our Values

A Learning Community

Our students not only benefit from the programs they take at the Centre, but also from the sense of community our students create. Our diverse students have many networking opportunities and the chance to form close bonds and make lasting friendships while learning here.

Supportive Staff

Our staff is committed to helping students through their continuing education program, as well as supporting instructors so they can provide a valuable learning experience.

Quality Teaching

Our instructors are our most important resource, and bring a passion and expertise for their topics to the table. All are qualified and accomplished in their fields, and more importantly, are committed to the success of their students. They are selected after consultations with the University Faculties (for credit courses), with our advisory committees, partners, industry and of course our students! During 2013-2014, we engaged 14 permanent, five term, and approximately 400 sessional instructors to teach our credit classes, as well as 450 contract instructors to deliver our non-credit classes and programs.

Flexibility

We want everyone to have the opportunity to take continuing education. By designing programs that are flexible – when and where they're offered - we can accomplish this. We provide face-to-face, online, evening, Saturday, early morning, televised, blended, distance and video conferenced courses that give

students schedule and location flexibility. We also offer a program for high school students to take university courses during grade 11 and 12, either at the university or their high schools. Adults who have a career and life experience can potentially receive credit to count towards a University of Regina program. Our flexible options enable students to be successful at any stage in their lives.

Community Engagement

Our Divisions engage in collaborative opportunities to provide communities access to University initiatives and resources. Through our work, people have the opportunity to enhance their well being, enrich their knowledge and strengthen their communities. Our outreach initiatives reach thousands of people through lectures, programs, recitals and events.

Advisory Committees

- Certificate in Public Relations
- Certificate in Administration (Level I and Level II)
- Certificate and Advanced Certificate in Local Government Authority
- Regional Colleges Advisory Committee
- Seniors' University Group Inc. Standing Committees: Awards, Education, Eva Bassett Trust Fund, Finance, Research, Communications, Publicity
- Saskatchewan Institute of Health Leadership Steering Committee
- Membership, Advisory Committee for the Certificate in Hospitality and Gaming Entertainment Management

Continuing Education Programs & Performance

Flexible Learning

Flexible Learning is a service division that works in partnership with the University of Regina Faculties and Federated Colleges, as well as with the Regional Colleges across the provinces, to identify credit courses that are appropriate to develop and deliver via the various flexible delivery methods.

All courses delivered by Flexible Learning have their academic homes within a University of Regina Faculty or Federated College or within the Centre for Continuing Education Career and Professional Development Division.

Flexible Learning's head and program coordinators work to strategically identify the appropriate courses for development in online, televised/LIVE-streamed and video-conference format, and then the instructional designers and web developers work with the academic experts to develop and deliver those courses.

In addition, Flexible Learning administers the delivery of a wide variety of flexible learning courses: Nights, Weekends, UR Early, and Summer University on campus; online and televised across the province and the world; face-to-face or video-conferenced in the regional colleges or elsewhere across the province.

2015-2016 Highlights

- Among all flexible course options from off-campus to Live-streamed, Saturday to high school accelerated, the Centre administered roughly 20.5% of all credit hours taught at the U of R in 2015-16.
- Summer enrolments at the University have grown by 39.9% from summer 2010 to summer 2015. Much of this growth has been powered by online courses, which have gone from virtually none of the summer enrolments in 2010 to 28.2% of enrolments in summer 2015.
- Online courses have grown from 4 courses with 66 students in 2000-01 to our 2015-16 enrolments of 6,382 students in 161 online courses (plus courses offered through First Nations University). Online courses saved the equivalent of 12.6 classrooms with 50 desks each.
- We have 170 courses fully online with an additional 50 courses in development.
- All the core courses for the Bachelor of Kinesiology and Faculty of Arts degrees are offered online, while Sociology students can complete their first two years of study all online.
- The Certificate in Health Studies is available through distance education and the Johnson-Shoyama School of Graduate School of Public Policy Master in Health Administration (MHA) is offered fully online.
- Continuing Education programs available fully online include: Local Government Authority Certificate; Public Relations Certificate; Certificate of Administration and the Liberal Arts Certificate.
- Televised delivery (used to deliver courses from on-campus to regional college partners since the mid 1980's) is moving from satellite distribution to digital through LIVE. Students can live-stream U of R lectures through their computers or devices from home, or continue to take the LIVE course at their regional college.

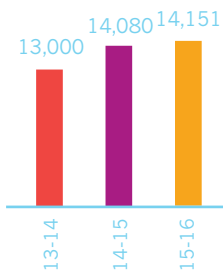


Student Enrolment Statistics

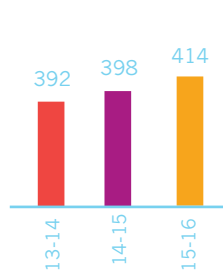
Flexible Credit Offerings:

Flexible Credit face-to-face offerings administered at the University of Regina (Nights, summer, Weekend, UREarly) and the Saskatoon Campuses (Social Work and Nursing courses).

Total Enrolments



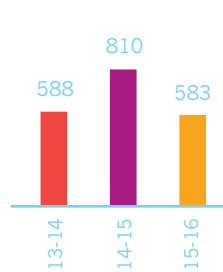
Total Courses Offered



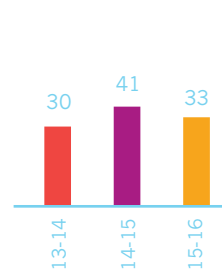
Face-to-Face & Video-Conferenced Courses:

Delivered in Regional Colleges and at Sask Poly locations.

Total Enrolments

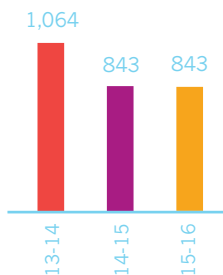


Total Courses Offered

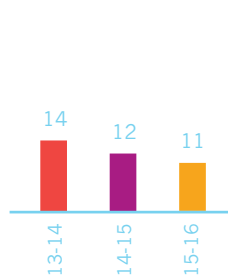


Televised/live-streamed enrolments across the province:

Total Enrolments



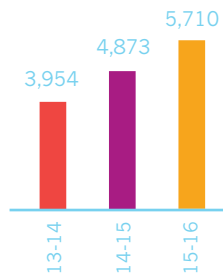
Total Courses Offered



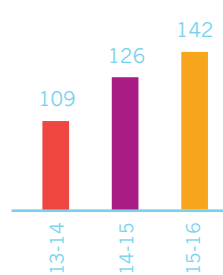
Online Courses:

Online enrolments across the province and the world.

Total Enrolments



Total Courses Offered



In addition, CCE also administers online courses through the Career and Professional Development Division for the Local Government Authority and Public Relations certificates (588 enrolments in 2015-2016) and two High School Accelerated Program English courses (84 enrolments in 2015-2016).



Flexible Learning Gave Cassidy a Way to Continue Pursuing Her Degree From Home

My first year of university I was a member of the UofR women's soccer program and after being involved in a serious car accident, I was forced to move back home to pursue my education. Being able to move home, be close to my friends and family again plus stay involved with the university really helped me through this tough time.

I have done distance learning for two years now and it has been the best decision for me. I have been able to save money on living, groceries, and am close to family and friends. I was able to work part-time at a social work job as well as pursue my Bachelor of Social Work degree. I have the best of both worlds.



Career & Professional Development

Career and Professional Development offers both credit and non-credit learning, geared mostly towards the needs of the adult part-time learner, as well as to undergraduates looking to supplement a traditional degree with an applied certificate.

Certificates are developed with advisory boards and partners in response to emerging trends in student demand and market conditions.

Undergraduate programs such as Administration, Inclusive Education, Local Government Authority and Public Relations are offered on the credit side.

Non-credit offerings include Business Analysis, Leadership and Project Management.

We also offer programming for students in transition. Prior Learning Assessment and Recognition provides university credit for relevant past work experience, the High School Accelerated program allows high school students to take a university course while in grade 11 or 12, and Casual Studies gives students a chance to try out one or two courses.

In addition, we offer career-related courses, seminars and certificates to help working adults and businesses stay on top of an ever-changing business world by gaining the most current knowledge and training. Instructors are all community experts in their fields.

2015-2016 Highlights

- Over the last year we have been working closely with UR International to better support growing numbers of international students in our undergraduate certificates.
- ACAD 100 enrollments have been growing as part of the University's efforts to support at-risk students with initiatives such as the Academic Recovery Program.
- CPD Credit admissions are up over the last two years. Specifically, international student admissions have more than doubled since 2014-15.
- A new certificate program, the Certificate in Nonprofit Sector Leadership and Innovation (NSLI) is being offered in partnership with Luther College and the Faculty of Arts.
- Career & Professional Development partnered with Human Resources at the University of Regina to offer 1 of 4 modules in the newly developed UR Leading program. The 2 cohorts received development training in the area of Emotional Intelligence.



Natalie Used Her Job Loss to Gain a Government Career

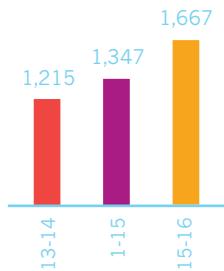
In February 2015 I lost my job. I was devastated and didn't know which way to turn. I knew that I...wanted to further my career. I wanted a career that involved both accounting and legal. I was then introduced to the Advanced Local Government Authority Certificate.

I am very proud and happy to have chosen the University of Regina as my school. With the credentials of the Advanced LGA Certificate, I was offered an internship and a full-time position which I currently hold with the Rural Municipality of Hillsdale No. 440.

Student Enrolment Statistics

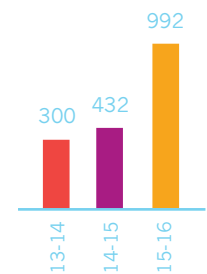
Credit Certificate & Diploma Enrolments:

Total Enrolments

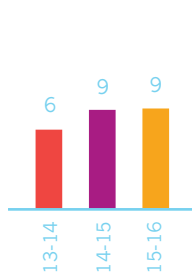


Customized Corporate Training Solutions:

Total Students



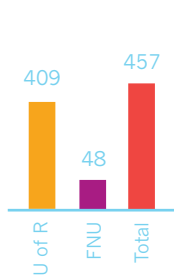
Total Clients



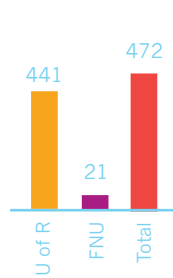
Admissions:

Including all CPD credit students including certificate, HSXL, Casual, General Studies and Undeclared students.

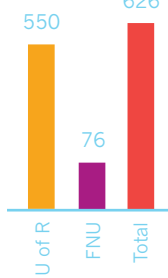
2013-2014



2014-2015



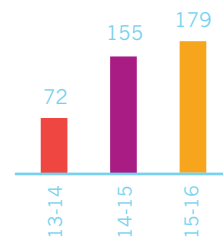
2015-2016



UR High School Accelerated Program:

In partnership with Regina Public School Board, Regina Catholic School Board and Prairie Valley School Board.

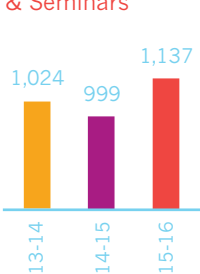
Total Enrolments



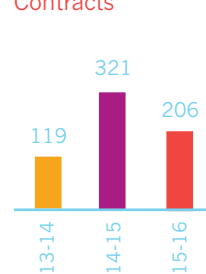
Non-Credit Enrolments:

Regular Courses & Seminars, regional college contracts, and Community Research Unit (CRU) toolkit workshops.

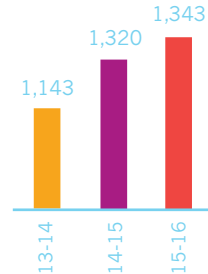
Regular Courses & Seminars



Regional College Contracts



CRU Toolkit Workshops



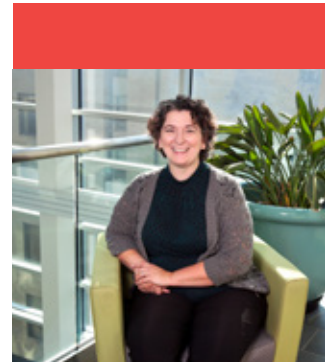
Ernest Champions the Value of Project Management Skills for Individuals and Businesses



Although I have a Bachelor of Business Administration Degree, professional development programs offered by the Centre for Continuing Education greatly enhance and further your development as a working professional.

Many employers are expecting more from their employees, and having certification in focused areas such as project management, business and management, communications, education and health will set you ahead of your competition. Not to mention the new business contacts you will make, new tools and knowledge you'll gain, and new doors that will open for your career.

Without innovation, organizations struggle to get ahead. The Project Management Certificate program prepared me to meet the challenges and expectations of an innovative organization. With this training I am able to contribute to new projects that propel my organization and my career forward.



Certificate & Institute Completion Numbers

Undergraduate Certificates & Diplomas	13-14	14-15	15-16
Adult Continuing Education & Training	16	55	26
Local Government Authority	44	47	44
Advanced Local Government Authority	6	6	13
Administration – Level I	35	42	55
Administration – Level II	29	27	15
Liberal Arts	7	1	0
Extended Studies in Inclusive Ed.	31	21	17
Human Resource Development	4	2	0
Public Relations	32	32	33
Pastoral Studies (<i>In partnership with Campion College</i>)	3	0	0
Administration (<i>First Nations University</i>)	11	3	1
Continuing Education & Administrative Development (<i>First Nations University</i>)	3	6	1
Extended Studies in Aboriginal Education (<i>First Nations University</i>)	1	0	1
Hospitality, Tourism & Gaming Entertainment (<i>First Nations University</i>)	2	1	1
First Nations Language Instructor (<i>First Nations University</i>)	0	0	4
First Nations Interdisciplinary Studies (<i>First Nations University</i>)	0	2	0
Extended Studies in First Nations Languages (<i>First Nations University</i>)	0	0	0
Indigenous Access Transition Education (<i>First Nations University</i>)	0	11	28

Total	224	256	288
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Professional Certificates & Institutes	13-14	14-15	15-16
Project Management	66	49	51
Professional Leadership	19	27	51
Professional Management	21	10	22
Marketing & Sales Management	0	9	1
Business Analysis	N/A	30	23
Saskatchewan Institute of Health Leadership	18	0	0
Education Leadership Institute of Saskatchewan	13	0	0

Total	137	125	148
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2015-2016 Scholarship Recipients

Centre for Continuing Education

Certificate Award

Kevin Hudy, Aaron Gerein

Academic All Canadian Scholarship

Toni Ross

University of Regina International

Entrance Award

Moonisha Prasla, Dharamvir Muhar, Karanbir Singh

Canadian Public Relations Society,

Regina Chapter Scholarship

Megan McCormick

Provincial Sport Governing Body

Student-Athlete Awards

Toni Ross, Trent Lofthouse

Saskatchewan Advantage Scholarships

Kristen Lissal, Jordon Inglis, Carling Sandercock, Cheryl McKenzie, Elaina Toutsaint, Ashley Bishop, Alyssa Antoneshyn, Cassidy Rue, Kaitlin Turner, Lynnette Cappel, Tanisha Linklater, Keelin Fredlund, Lydia Boyes, Chantelle Custer, Carlyle Merasty, Wasik Azhar, Lori Linklater, Jason Thomas, Shawn Ahenakew, Ashley Antoine, Deanna Howe, Mandy Broussie, Marissa Broussie, Jenny Gunn, Melissa Halkett, Kelsey Toutsaint, Shawna Toutsaint, Tristen Toutsaint, Vernelle Toutsaint, Tyler Sayazie, Montana Adams, Jessica Akan, Symone Sinclair, Sonja Eninew, Vicky Ross, Rene McKenzie, Nancy McKenzie, Courtney Ballantyne, Celene Roberts, Halley Dekuysscher, Chanse Spilchen, Jaytin Cook, Georgina Charles, Forest Charles, Rebecca Halkett

English as a Second Language

English as a Second Language (ESL) delivers English Language programs for international students and immigrants seeking to improve English language skills for University admission, in 3 semesters a year, 13 weeks per semester and 21 hours per week in the classroom.

Students are taught a mixture of English language skills and culture, with the academic orientation of the program rising as the students move up the various levels.

Successful completion of the final level Advanced EAP meets the English Language requirements of the University of Regina and elsewhere.

ESL also delivers shorter term (3-5 weeks) specialized or customized programs with partner universities (Japan, Korea, occasionally elsewhere), with the federal government (EXPLORE), as well as some specialized evening and intensive programs.

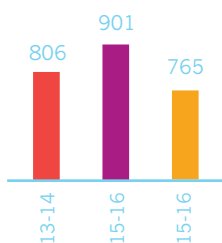
2015-2016 Highlights

- This past year, ESL welcomed Hani Moulia to the ESL program. Hani, a Syrian refugee who has severe visual impairment, is a gifted photographer and talented spokesperson for newcomers to Canada. Hani's studies were supported through the efforts of President Timmons and private donors. Hani has also been selected as a member of the Prime Minister's Youth Council.
- Fast Track for Level 020 was added in April 2016.
- The ESL program's accreditation through Languages Canada was renewed in July 2015.
- Jacqueline Spalding and Kate Zhang (URI) travelled to Korea in January 2016 to meet with partner institutions and recruit new international students.
- In February 2016, Deborah Hulston travelled to Mexico to take part in a Mexico-Canada International Education Strategic Meeting between representatives from Languages Canada and delegates from Mexican Technical and Polytechnical Universities.

Student Enrolments & Graduates

ESL Regular Program:

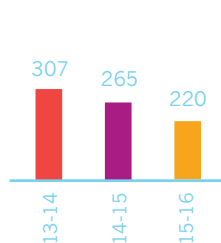
Total Enrolments



ESL Customized (short-term) Enrolments:

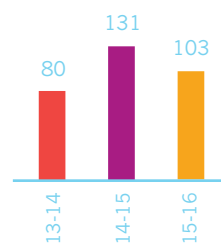
(In partnership with the federal government (Explore program), as well as with a wide variety of Japanese, Korean and Mexican Universities.)

Total Enrolments



ESL 050 Certificates of Completion Awarded:

Total Graduates



ESL Student Scholarships

Penthes Rubrecht Bursary: Ronel Chakma, Yanjin Wang, Lin Ge

ESL Prize: Mingyi Wu, Karolina Grzyb, Natalia Kantsurak

ESL Program Student Refugee Awards:

Gilbert Peter Niyoyita Fall 2015, Usama Ahmad Winter 2016

Pablo Became Confident in His English Skills

I became more confident outside of the classroom, so I was capable of going to grocery stores and shopping centres without the fear of not being able to express myself and ask for information.



Conservatory of Performing Arts

The Conservatory of Performing Arts has been a rich part of the Regina cultural and music scene for over 100 years. It administers and delivers training and enrichment courses, private and group instruction, programs and camps in music, spoken and dramatic arts, and movement classes for students ranging from toddlers to adults.

2015-2016 Highlights

- The 2015-2016 year saw the Conservatory of Performing Arts develop its Indigenous Arts Program, with the continuation of the popular Introduction to Powwow Dancing class and the introduction of Bead Work and Ribbon Skirt classes.
- Throughout the year the Conservatory of Performing Arts partnered with several community groups to support their use of Darke Hall on a limited basis. Both the Regina Folk Festival and Do It With Class were able to use Darke Hall for performances in the year. Though their performances came as good news to a community that was crying out for a venue of this size, this use of the theatre highlighted its limitations and the need for interior upgrades.
- 2015-2016 marked the inaugural year of the Conservatory Creative Preschool, a unique arts-based preschool program that rounds out the early learning classes offered at the Conservatory. Students in the preschool interacted with members of the Regina Symphony Chamber Players, practiced a variety of art styles, took advantage of the dance studio in the College Building, and worked on the fundamentals of reading and writing.
- The Conservatory continues to position itself as the outreach arm of the U of R and is proud to be a national leader in community engagement—a nucleus, or cultural centre for the arts and arts education in Regina and the surrounding area. In 2015-2016, this mission involved collaborations with the Regina Symphony Orchestra, Saskatchewan Roughriders Football Club, Regina Jazz Society, Cecilian Concert Series, Regina Folk Fest, South Saskatchewan Youth Orchestra, City of Regina Pipe and Drum Band, Regina Music Festival, Cobb Swanson Music, Saskatchewan Orchestral Association, Contemporary Showcase Music Festival, Regina Guitar Society, Heart of the City Piano Program, Suzuki Association of the Americas (Regina Chapter), Creative Kids and the Prairie Valley School Division.



Learning the Cello Helped Caleb Play his way Through Illness to Health

[My sister and I] attended the summer “choose your musical adventure”. My sister chose violin, I didn’t know what I wanted to do. My mom said the only options were bagpipes, piano or cello. So I chose cello. Barb Fitzpatrick was the instructor, my mom was with my sister at her class so Mrs. Fitzpatrick had me by myself. She was so patient with me.

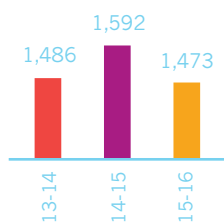
When I was in the hospital with cancer at the age of nine for almost nine months, she visited and taught me. Playing the cello helped preserve my eye hand coordination. My memory was affected by the chemo but it came back quicker because of cello. When I got out of the hospital I was able to play with the cello group at Wascana hospital, it made me feel normal and healthy again.

The conservatory offered me so many fun experiences, from holiday classes of crafts, and performance to making plays when I was younger. [The Conservatory] is one stop shopping for anything artistic. It’s more than a place to learn, it’s a family.

Student Enrolment Statistics

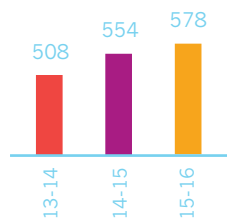
Individual Instruction &
Group Programs:

Total Enrolments



Spring & Summer
Day Camps for Kids:

Total Enrolments



Scholarships

The Conservatory awards over \$16,000 in awards, scholarships and bursaries every year at its annual Celebration of Excellence. This year's major winners (based on their studies in 2015-2016) acknowledged at the June 10 event included:

President's Gold Medal

Rebecca Weger

Director's Gold Medal

Jonathan Craig Penner

The Wallis Memorial Scholarship for Piano

Enid Huang

Joan Eremko Award for Piano

Enid Huang

Nadia Woroby Memorial Music Scholarship

Rebecca Weger

Conservatory Trophy for Winds & Brass

Gillian Engen

Conservatory Silver Medal for Winds

Marie-Pierre Barry

Conservatory Silver Medal for Brass

Kiera Ghiglione

Conservatory Child/Parent String Trophy for Violin

Jonah Smith

Conservatory Child/Parent String Trophy for Cello

Gabriel Chartier

Mary Louise Isabelle Voice Award Over Age 21

Fallon Hantelman-Stewart

Mary Louise Isabelle Voice Award Over Age 30

Sharon Ann Brown

Rose E. Schmalz Bursary for Voice

Judith Bjorndahl

Lifelong Learning Centre

The Lifelong Learning Centre is a partnership between a registered non-profit organization, the Seniors' University Group (SUG), and Continuing Education. The Lifelong Learning Centre provides open learning opportunities to adults of all ages. It also conducts research on issues of concern to older adults and supports outreach programs and activities for older adults and those who work with them.

2015-2016 Highlights

- LLC Registrations for one-off forums increased by 100 participants this year. Registrations for courses was slightly lower than last year.
- LLC held a week of Sample Courses and a Film in September and April. All were free of charge. During the year a number of other well-attended free Forums and Films were organized.
- Partnered with Yorkton Film Festival to show Camp X which attracted 75 people, many of whom were new to LLC.
- Several University of Regina Faculty members taught courses at LLC with many volunteering to do this as part of their community service.
- Seniors' University Group provided much needed assistance with fundraising through the BIG Book Sale and the annual LLC Donation Appeal and received administrative support from LLC staff. Thanks to SUG, the Centre continued to have an International Volunteer Day/Christmas Celebration, Family Fun Day, Writing Contest and other social activities for members.
- The Book Sale co-organizers were also nominated for the 2015 Saskatchewan Senior Volunteer Team Award.

Chris Enjoys Retired Life Taking Courses for the "Fun" of it!

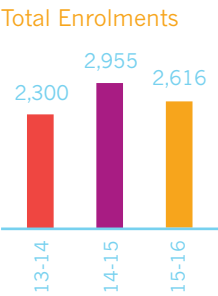
I first heard about the Lifelong Learning Centre (LLC) a few years ago when I was 56 years old and getting ready to take on one of the biggest changes in my lifestyle – retirement from a career that had kept me very busy for 38 years. To be honest, I was a bit apprehensive about whether retirement was really a good idea for me. Was I too young to be retired? Would I become bored with all that time on my hands? Would I miss the daily interaction with other people that I had enjoyed so much when I was working? How would I fill my days?

Retired life has been wonderful so far, and the Lifelong Learning Centre has played a role in making it so. I love the overall experience I've had at the LLC, and plan to continue to attend courses there for many years to come. The Program Guide for the next semester will be arriving in my mailbox soon, and I can hardly wait to see what kinds of courses are being offered so I can take another one or two, just for the "fun" of it!

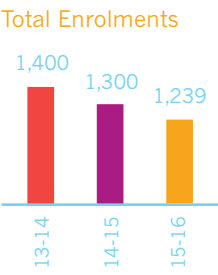


Student Enrolments

Regular Courses:
3-9 week courses



One-Time Forums:
Wellness Wednesdays &
Thursday Noon Hour
Forums



Community Outreach

Community outreach is an important part of the University. The Centre for Continuing Education plays a large role in providing community outreach programs. Our volunteer and community programs have had a strong impact on the community by engaging and educating people, raising awareness and building a brighter future.

CPA 2015-2016 Outreach Activities

Regina Music Festival (April 11-14, May 13, 2016)

The Conservatory of Performing Arts and the Regina Music Festival partnered to host four days of competitive musical theatre classes as well as the Final Awards Night and Gala Concert at Darke Hall. The events attracted a diverse group of students, teachers and spectators from across the city and beyond.

RSO's Masterworks Prelude Performance by Conservatory Students

This past year Conservatory students performed in the lobby of the Conexus Centre immediately before the RSO's Masterworks concert. The enthusiastic response to their performance resulted in an invitation to present six pre-concert performances next year!

Conservatory Master Classes

Thanks to a continuing partnership with the Cecilian Concert Series, the Conservatory of Performing Arts hosted visiting, world-class artists from the Cecilian Concert Series roster of international performers. Conservatory students benefited from eight masterclasses led by these elite clinicians.

LLC 2015-2016 Outreach Activities

Aboriginal Grandmothers Caring for Grandchildren Network

The Lifelong Learning Centre (LLC) planned and facilitated 10 monthly meetings for the Aboriginal Grandmothers this year, one cultural tour, and two skills building workshops. Network members and LLC staff worked with Master of Journalism student, Alina Perrault, who was producing a video to document the work of this group as her major project. They also worked with Bonnie Morton, Regina Anti-Poverty Ministry to learn more about advocacy with politicians. Two Grandmothers made a presentation to Social Work students.

Intercultural Grandmothers Uniting (IGU)

LLC planned and facilitated 10 monthly gatherings for IGU during the year with Talking Circles and presentations from speakers. Two IGU members sat on the planning committee for the International Women's Day event held at the MacKenzie Art Gallery.

Older Adult Abuse Awareness Program

This year 991 participants took part in one of 34 presentations on older adult abuse with 20 made to RCMP Cadets, two to Social Work students, one to nursing students and community groups. A Presenter Training Workshop was held in April to prepare new volunteer presenters to meet the increasing demand for presentations in Regina and other areas of the province.

Social Inclusion and Social Isolation

A new project undertaken this year by LLC staff and volunteers that was Reaching Every Direction for Seniors (RED). This project involved LLC students working with Amber Fletcher and students in her Sociology course to learn more about social inclusion and isolation of older adults in Regina. They also worked with staff and residents at the Renaissance Retirement Residence and other senior residences to learn about social interaction and isolation of residents. Through this project LLC organized a number of free events, including sample courses, free forums and free films as a way to encourage older adults to remain or get active

Peacemakers Breakfast 2015

LLC worked with other Community Partnership Against Violence (CPAV) members to plan another well received Peacemakers Breakfast with over 250 people in attendance. The 2015 Breakfast presenter was Cadmus Delorme from FNUiversity and Costa Maragos was our MC.

Centre for Continuing Education Heritage Lecture

In partnership with the UR Alumni Association CCE held its annual Heritage Lecture presented by Dr. Carmen Robertson, Professor of Art History at the University of Regina. Carmen talked about two new books she wrote about the life and work of Norval Morrisseau to 75 people in attendance.

Staff & Faculty Contributions

Funded Research Grants

- SSM(Saskatchewan Seniors Mechanisms) – Grandmothers ACT Project (\$31,100)
- SPHERU (Saskatchewan Population Health and Evaluation Research Unit) – Collaborator on three-year Pan-Canadian Social Isolation Project (Year 1 \$15,000) funded by ESDC-Employment Skills Development Canada
- ESDC –(Employment Skills Development Canada) Collaborator on three-year SSM-Saskatchewan Seniors Mechanism) Pan-Canadian Social Isolation Project (\$148,350)
- NHSP – (New Horizons Seniors Program)Working Together to Prevent Older Adult Abuse Project (\$24,970)

Community Action Research

Harvey King, Directors Office

- “Surveys (November/14, November/15) and Statistical Analysis of Student Transitions from High School to First-Year University,” (working with Rick Kleer, with support from Len Bhelle, Kate McGovern, Miranda Pearson). Reports: May 2015, Feb 2016.
- “Survey (November/15) and Statistical Analysis of Returning “Stopout” Students at the University of Regina,” (working with Rick Kleer, Miranda Pearson, John Kincaid, Len Bhelle). Report: March 2016

Publications

Kerrie Strathy, Lifelong Learning Centre

- Live & Learn Newsletter Editor x 3 issues

Harvey King, Directors Office

- Microeconomics: flexText, (with Avi J. Cohen). Toronto: Pearson Canada, 2017.
- Macroeconomics: flexText, (with Avi J. Cohen). Toronto: Pearson Canada, 2017.
- Online Course Revision and Delivery: Economics 202, Macroeconomics

Presentations

Gregory Bawden, Flexible Learning

- Planned and facilitated Orientation to Online Learning Workshop for new U of R online/blended course developers
- Developed and participated in May and June 2015 Teaching Great Instruction on Fridays (TGIF) drop in sessions for faculty in ED 548 (TLC). The sessions offered pedagogical advice for anyone teaching a course regardless of delivery mode

- TLT(Teaching and Learning with Technology) 2016 conference – May 2 & 3, 2016- co-developed/presented a panel of three instructors who talked about experiences with Zoom synchronous software
- Planned and facilitated the 3rd annual U of R Online/Blended course – show and tell presentation – April 14, 2016

Kirsten Hansen, Flexible Learning

- Workshop Presentation for Teaching and Learning to the Power of Technology Conference: “A Critical Approach to Instructional Design” (May 2016)

Hertha Kay, Lifelong Learning

- Social Work and Aging course ‘Aboriginal Grandmothers Caring for Grandchildren’

Darrel Lawlor, Flexible Learning

- Presented research entitled: Online Instructor Feedback and Online Student Feedback at the Teaching and Learning with Technology (TLT) conference May 4, 2016
- Presented research findings A “Tale of Two Surveys” at the Online/Blended course show and tell April 14, 2016
- Presented at Faculty of Business “Lunch and Learn” April 8, 2016

Kerrie Strathy, Lifelong Learning Centre

- Social Work on Aging course ‘The Benefits of Learning and Volunteering in Later Life’
- Sociology Research Methods course ‘How to Conduct Focus Groups’

Michelle van Ginneken, Flexible Learning

- Open Textbook Poster Presentation - Ontario Library Association Conference Jan 2016
- Conference Presentation – TLT 2016 “We sync or swim together”
- Online Education Presentation - Teaching Development Workshop for Chizhou & Anhui University Instructors

Stephen Wihak, Flexible Learning

- Workshop Presentation for Teaching and Learning to the Power of Technology Conference: “A Critical Approach to Instructional Design” (May 2016)

Community Involvement

Gregory Bawden, Flexible Learning

- CCE rep for UR Courses (LMS) maintenance committee
- Member of Administrative Advisory Committee on Copyright
- APT rep on U of R Academic Administrative Benefits Committee

(AABC) and the Joint Pension Investment Committee (includes CUPE reps) pension committees

- Member of the U of R and FNUiv Instructional Technology Advisory Group (ITAG)
- Member, TLT (Teaching and Learning with Technology) 2016 conference planning committee

Danielle Curtis, Career & Professional Development

- CAC Occupational Health & Safety Committee

Christa Eidsness, Conservatory of Performing Arts

- Member, Faculty Council, Fine Arts
- Member, Faculty Council, Kinesiology & Health Sciences
- Member, Academic Leadership Group
- Secretary, Regina Water Polo Association Board
- Conductor, Mysterium Choir

Stephanie Ellis, Student & Instructor Services

- CAC Occupational Health & Safety Committee

Laura Elsaesser, Student & Instructor Services

- Member, Accessibility Accommodations Committee
- Member, Admissions Group
- Member, Data Integrity Group (Banner)
- Member, Timetable Renewal Group (DCU)

Erika Folnovic, Conservatory of Performing Arts

- Director, Regina Arts Supply Exchange

Willadell Garreck, Flexible Learning

- Member, Canadian Association of University Continuing Education
- Member, Learning Resources Network
- Member, Canadian Network for Innovation in Education
- Member, Arts Faculty Council
- Member, Social Work Faculty Council
- Member, Continuing Education
- Member, U of R Distance and Distributed Learning Committee
- Member, U of R Instructional Technology Advisory Group
- Member, URFA Grievance Committee
- Member, URFA Equity Committee

Brenda Hackl, Flexible Learning

- Member, Selection Committee, Canadian Association for University Continuing Education (CAUCE) 2015-2016 Program Awards
- Member, University Club Board

Harvey King, Directors Office

- Member, Deans Council
- Member, University Leadership Team
- Member, Executive of Council

- Member, Senate
- Member, Senate Appeals Committee
- Member, Senate Executive Committee
- Member, CAC Revitalization Joint Project Evaluation Committee
- Member, CAC Revitalization Project Advisory Committee
- Member, University Commons (Dining Hall) Business Plan Advisory Committee
- Co-Chair, University of Regina Working Group on Internationalization
- Member, Distance and Distributed Learning Committee
- Member, University – School Divisions Transitions Management Committee (and its Research Subcommittee)
- Board Member (U of R rep), Saskatchewan Research Net (SRNet)

Melissa Kovacs, English as a Second Language

- Treasurer of the University Club

Mitzi Krasilowez, Central Business Services

- Assistant Chief Emergency Warden, College Avenue Campus
- Member, Administrators Advisory Group (TAAG)

Darrel Lawlor, Flexible learning

- Member, Centre for Teaching and Learning Student Advisory Group

Richelle Leonard, Student Services (Non-Credit)

- Member, CAC Occupational, Health and Safety Committee
- Member, URFA Bylaws and Resolutions Committee

Annette Marche, Career & Professional Development

- Member, UR Academic Advising Professionals Committee
- Member, LGA Advisory Committee
- Member, Student Success Event Planning Subcommittee
- Member, Enrolment Services Communications Committee

Robin Markel, Career & Professional Development

- CCE representative, Business Administration Faculty Council
- CCE representative, Faculty of Education Council
- Member, Council for Adult and Experiential Learning
- Member, Canadian Association for Prior Learning Assessment
- Member, U of R Academic Advising Professionals Committee
- Member, Council Committee on Undergraduate Admission & Studies
- Member, Regina Chamber of Commerce
- Member, University-School Divisions Transitions Committee
- Member, Academic Leadership Group

Georgia Morgan, Director's Office

- College Avenue Campus Representative, Parking and Transportation Services Planning Committee
- Member, CAC Occupational, Health and Safety Committee
- Chief Emergency Warden, College Avenue Campus

- Operations/Duty Officer, U of R Emergency Management Committee (EMC) Support Team

Gary Morin, Director's Office

- CCE representative to the Conseil de la Cité universitaire francophone
- CCE representative to Luther College's Academic Affairs Council
- Co-Chair, CAC Occupational Health & Safety Committee
- Member, Academic Leadership Group
- Member, Canadian Association of University Continuing Education (CAUCE)
- Member, International Police Association
- Member, RCMP Veterans' Association
- Member, U of R Local Co-Chairs Safety Committee

Lisa Morhart, English as a Second Language

- Secretary/Treasurer/Board Assistant to TESL Saskatchewan-2016
- President of the University Club
- Member, Saskatchewan Association of Human Resource Professionals (SAHRP)

Loanne Myrah, English as a Second Language

- Secretary, Marathon Matters
- Participant/fund raiser for the MS Bike Tour

Dacey Reimer, Central Business Services

- Cast Member, Regina Lyric Musical Company

Heather Renshaw, Career & Professional Development

- Member, Regina Chamber of Commerce

Kerrie Strathy, Lifelong Learning Centre

- Member, UR Faculty Council – Centre for Continuing Education
- Member, UR Faculty Council – Nursing
- Member, UR Academic Leadership Group
- Member, Canadian Association of University Continuing Education (CAUCE)
- Member, CAUCE Research Committee
- Ex-officio Member, Seniors' University Group Board and Committees
- Ex-Officio Member, Intercultural Grandmothers Advisory Committee
- Member, Community Partners Against Violence/Peacemakers Breakfast Organizing Committee
- Member, Saskatchewan Age-Friendly Community Advisory Committee
- Board Member, Regina Open Door Society

Alison Tkach, Conservatory of Performing Arts

- Member, A Touch of Gold Quartet

Tamara Tucker, Lifelong Learning Centre

- Member, UR Faculty Council – Centre for Continuing Education
- Ex-Officio Member, Intercultural Grandmothers Advisory Committee
- Board Member, SK Council for International Cooperation

Michelle van Ginneken, Flexible Learning

- Member, CCE, Occupational Health & Safety Committee
- Member, EDUCAUSE
- Member, TLT 2016 Conference Planning Committee

Rachel Werrett, Career & Professional Development

- Member, Regina Chamber of Commerce

Stephen Wihak, Flexible Learning

- Instructional Design Consultant, Provincial Association of Transition Houses of Saskatchewan (PATHS), regarding online training for transition house staff
- Associate Instructional Design Consultant, IPW Rwanda (www.ipb.ac.rw)
- Co-presenter (with Kirsten Hansen), TLT 2016, "A Critical Approach to Instructional Design"
- Member, URegina Students in Distress Protocol Committee
- Tutor, Regina Public Library, English as a Secondary Language Program
- Driver, Regina Folk Festival Transportation Committee

Awards & Achievements

Annette Marche, Career & Professional Development

- Completed the Certified Programming Professional, C2P Certificate through LERN, and the Discovering Knowledge/Aboriginal Awareness training

Robin Markel, Career & Professional Development

- Completed the UR Leading Program

Jacqueline Spalding, English as a Second Language

- Completed the UR Leading Program

Rachel Werrett, Career & Professional Development

- Completed the Project Management Certificate

A Creative Talent & Dreamer Starts a New Chapter in Canada

Hany Al Moliya, a 22-year-old University of Regina English as a Second Language student, fled war-torn Syria in 2011 to live in a Lebanese refugee camp with his parents and six brothers and sisters. The family spent three desperate years in the camp before being granted asylum in Canada. Despite a vision impairment that renders him legally blind, during those stateless years, Hany honed his keen love of photography. Now he's looking to better the lives of refugees worldwide by telling his story and the stories of those left behind through the thousands of images he shot while outcast.

Hany's passion is photography. He's also legally blind. He has an eye condition called nystagmus, which causes his eyes to move rapidly and makes bright sunny days uncomfortable. Referred to as "dancing eyes," the condition prevents Al Moliya from focusing on anything further than 10 centimetres away. When it comes to his photography, he relies on memory and intuition.

"It's a feeling," Hany says. "I can feel if it will be a good picture or not. I depend also on my experience and practising, especially for setting up the camera."

He and his family came to realize the future of their home country is very uncertain while living in the refugee camp. "When we left, we thought, 'It's just a matter of time and we'll come back,'" says Hany. "But after we realized that we are refugees, we thought maybe we would spend our whole lives in the camp. No one was talking about a solution. When we realized that, it was really, really hard."

After Hany and his family moved to Canada for the long-term, he took an ESL class through the University of Regina's Centre for Continuing Education, thanks to the help of President Vianne Timmons. After meeting with Hany, Timmons secured funding from anonymous donors to cover the cost of his ESL course, as well as any costs associated with accommodating his visual impairment. The gesture is reflective of the University's commitment to internationalization.



"Refugee students have so much potential for success, and providing them with educational opportunities that they otherwise might not have access to is simply the right thing to do," says Timmons. "At the same time, refugee students bring a unique perspective and life experience to our campus, and serve as inspiring role models for our students, faculty and staff. We have much to learn from them about courage, perseverance and dedication."

Hany wants to help others find their creative passion, like he did. It's one of the reasons he plans to study communications engineering – to blend technology with art and entertainment. He has ideas for incorporating technological devices into theatre classes, for example, and hopes to someday design apps that will allow people to "educate themselves while they are having fun."

Credit: Based on a story that originally appeared in the Fall/Winter 2015 issue of Degrees magazine.