COUNCIL COMMITTEE ON RESEARCH

AGENDA

March 2, 2020

1:30 pm – 3:00 pm

AH 527

	Agenda Items	***Materials***
1	Approval to record meeting for more detailed minutes – 2 minutes	
2	Introductions – 3 minutes	
3	Approval of Agenda –3 minutes	
4	Approval of the Meeting Minutes of January 8, 2020 – 5 minutes	*Appendix A*
5	Chair's Report (C. Yost) - 5 minutes	
6	Vice-President (Research) Report (K. McNutt) –	*Appendix B*
7	FGSR Strategic Plan draft (N. Jones)	*Appendix C*
8	Research Stats on Grads – (N. Jones)	*Appendix D*
9	Research Chair Policy (S. Gray)	*Appendix E*
10	Update on Terms of Reference for CCR committee – 5 minutes a. Extend term of Chair and elected members to 4 years b. Motion c. Role with centre reviews Motions to be made to go to next Executive of Council meeting	*Appendix F*
11	Business Arising – 5 minutes Open Access Publishing – update from Library	
	Adjournment	

CCR Sub-Committees	
Standing - CFI - NSERC Research Tools and Instruments - Research Trust Fund/Sabbatical Research Grant	Ad-hoc - Research Impact - Research Space Allocation - Terms of Reference

Distribution	
Kathleen McNutt, VPR	Cara Bradley, Library
Sally Gray, Director of Research Office	David Meban, Campion College
Troni Grande, Arts	Andrew Miller, First Nations University of Canada
Saqib Khan, Business Administration	Yvonne Harrison, Luther College
Twyla Salm, Education	Francesco Freddolini, Director HRI
Amr Henni, Engineering & Applied Science	Sandra Zilles, CRC Rep.
Kathleen Irwin, Media, Art, and Performance	Chris Yost, Chair , Science
Laurena Hoeber, Kinesiology & Health Studies	TBA , GSA
Joan Wagner, Nursing	Irfan Al-Anbagi – Council Member, Engineering & Applied Science
Cory Butz, Science	Sheila Petty, – Council Member, Media, Art, and Performance
Doug Moen, Johnson Shoyama Graduate School	
Miguel Sanchez, Social Work	
Nicholas Jones - Dean and Associate Vice President (Research)	

University of Regina

MINUTES

COUNCIL COMMITTEE ON RESEARCH
Minutes of the Meeting of
Wednesday, January 8, 2020
AH 527

Present: C. Yost (Chair), K. McNutt, T. Grande, T.Salm, A. Henni, K. Irwin, D. Meban, L. Hoeber, F. Freddolini, S. Zilles, I. Al-Anbagi, N. Jones, S. Gray, A. Pitariu, S. Petty

Resource: P. Splett (Research Office), recorder

Regrets: A. Miller, M. Sanchez, J. Wagner, C. Butz, D. Moen, C. Bradley, K. Rasmussen

1. Approval to record meeting for more detailed minutes.

2. Introductions

Guest – Nathalie Reid from the Child Trauma Centre.

3. Approval of Agenda

Yost/Jones - *moved approval of the agenda And move Item 8 to Item 4* CARRIED

8. Child Trauma Centre Proposal – Guest speaker Nathalie Reid

Discussion

- The centre is looking at new innovative directions in the areas of climate and child trauma.
- Centre is looking at expanding not only provincially but internationally.
- The centre has support of stakeholders (government, services providers, justice)
- $1M has already been gifted to the centre.
- Have developed a communication package for partnership opportunities, funding opportunities in order to sustain beyond provincial funding.
- Intersections between student and centre. Have consulted with individual faculty members across campus. (KHS, MAP, Journalism, digital cyber bullying, sociology , psychology and Education new centre (CERCD) & Teaching & Learning
- Plans have already been put in place for hiring if the centre is approved.
- Close connection with Social Work/Nursing faculty in Saskatoon.
- Possible benefit with the new child and justice CRC.

Motion: CCR approves the establishment of the Child Trauma Centre.
Al-Anbagi/Irwin - moved approval of motion CARRIED

4. Approval of the Minutes from November 28, 2019
Zilles/Jones – moved approval of the minutes CARRIED

5. Chair's Report (C. Yost)

a) Open Access (include Open Access report on website)
- CCR committee continues to be invested.
- Cara Bradley to update on next meeting.
- There needs to be buy in at the faculty level. The VPR will bring this item to Faculty Council meetings. Comments can be sent to the CCR Chair.
- The Publication Fund has been depleted.
- Other resources: Faculty support, CCR, Tri-Council role.
- Open access report presented at September Executive Council September 2019.

b) Graduate Students and Research
- CCR committee continues to be invested in our graduate students and research.
- March agenda will have a Graduate Student and PostDoc focus
- Invite Doug Farenick from Science. Doug has taken on a leadership role on the administrative side of negotiations.
- Consultation of FGSR Strategic plan draft. Discussion and feedback at March meeting.
    i. Funding – Teaching Assistants, stipends, other issues.
    ii. Stats on scholarships
    iii. Formula changing and continuing harmonization of Tri-Agency for their scholarships.
    iv. Prediction of our scholarship quotas – increase or decrease.
    v. Deadline for agenda items to Chris Yost – February 1, 2020

6. Vice-President (Research) Report (K. McNutt)

a) A new Communications person has been hired to discuss the research enterprise. He comes from the ministry of advanced Education and will be setting up a strategic communications plan for research

b) The University of Regina is being under funded on the undergraduate NSERC program.
- The amount being funded is equal to minimum wage.
-FGSR is using funds from a trust account to top up.
-This increase in our wage for NSERC Grant is very important to our reputation

-We need to include the increase of 18 to 28 in our budget asks. Currently, the university is being funded for 18 but have 28.

c) Identifying large projects for 2022
Our funding from WED (Western Economic Diversification) funding is decreasing. The VPR's office is planning a strategic funding plan to put into place to propose projects from $500 to $2M to WED. This plan will allow the university to put supports in place well in advance to be flexible to move on funding quickly not only for WED, but for other funding including health and safety. A 2nd call for Big Research Projects will be orchestrated by the VPR office.

Also planning to link research to open access to the budget submissions. Traditionally, the library had funding. Since this funding has been cut, we are looking for other options.

It was noted that State University of New York lined up their strategic plan to integrate access publications, scholarship, and open textbook across academic and research.

7. Discussion of revised research chair policy (S. Gray)

-The policy has been simplified by removing process and procedures, organizational chart and flow chart. Since the policy has been used for retention rather than recruitment, the external candidate has been removed from the policy.

- A time limit has been added:
  12 month time limit to get a nomination package to CCR.
  If time limit beyond 12 months – VPR decision on re-allocation
- The dean is responsible for the relationship not the relationship holder.
- Usually the chair identifies with a faculty and not the University of Regina
- Poll to be done by email when ready or March 2 meeting.
- Sally Gray will add the Deans' role to policy.

9. CIPSRT Centre Proposal (N. Jones, Director of CIPSRT)

Discussion

-A service agreement is already in place with Public Safety Canada. The establishment of terms of reference has already been approved by Public Safety Canada.

-Currently working on the inter-relationship with Public Safety Committee on PTSD, training and development, and operational stress injuries.

-Also working on Knowledge Mobilization and Translation in conjunction with CIHR.

-The centre is reaching far beyond to psychology based and moving forward with other collaboration with Business, Education, Teaching Learning, CCE for the Training and delivery components.

- CIPSRT is now at the point that it can be a stand-alone centre.
  Funding:
  $15M in 5 years public safety

$10M to iCBT & health
$5M to knowledge and mobilization Received on extra $800K
- Research is going far beyond the U of R. We are looking for partners in the Maritimes, MB, AB BC since we don't have all the resources her in Saskatchewan

Motion: CCR approves the establishment of the Canadian Institute for Public Safety Research and Treatment centre

Salm/Irwin *- moved approval of motion* *CARRIED*

10. Update on Terms of Reference for CCR Committee

a) Extend term of the chair and elected members to 4 years.

Motion 1: CCR approves the elected members term from 3 years to 4 years.

Al-Anbagi/Pitariu *- moved approval of motion* *CARRIED*

Motion 2: CCR approves the chair term and be up to 2 years.

Salm/Irwin *- moved approval of motion* *CARRIED*

b) CCR role in centre reviews.
-Currently the CCR Terms of Reference role is to establish and disestablish.
- The committee recommends that the CCR terms of reference include to receive or participate in the performance or the opportunity to comment on university centre reviews.

- Possible motion***:***
CCR approves the addition to reviews all centre performance reviews before sign off.
-Bring forward to the next meeting for correct language before presented to E of C.
-Start with University centres – think about the faculty-based
- Collaborative Centre for Justice and Safety will be under review soon. The completed review will be brought forward to the CCR meeting as information until the TOR have been revised and approved by the necessary committees.
-Typically the university centres are reviewed on a 5 year cycle.

11. Disestablishment of Centre for International Education and Training
- The request for disestablishment came from the centre. It has not been functioning for a number of years. Originally the centre was led by one champion's research. The researcher has since moved on. The faculty tried to re-brand and re-grow the centre with no success since the faculty has new visions.
-Through the Faculty of Education's new vision, a new centre has been established CERCD

Motion: The Council Committee on Research recommends the disestablishment of the Centre for International Education and Training faculty-based centre.

Salm/Al-Anbagi *- moved approval of motion* *CARRIED*

12. Business Arising
    a. Research Office will check the stats on the time line for REB Approvals.
    b. Time line for approval of distribution of survey through the University system.
    c. Invite Chris Street (REB Chair) to talk to CCR on REB

13. New Business
    Concerns with the number of arts gradrate programs that have folded. New researchers in arts only have undergraduates to work with.

Adjournment

Pitariu/Zilles – *moved to adjourn.*

UNIVERSITY OF REGINA

Board of Governors

Item for Information

Subject: Report on Research at the University of Regina

1. Research enterprise features

PSPNET Launch

Public safety personnel (PSP) work hard every day to protect Canadians and provide safe, secure, strong, and resilient communities for all. They are often exposed to potentially traumatic incidents on the job. On any given day, PSP could be responding to a violent shooting, a fatal accident, a natural disaster, or any other emergency situation. Over time, these situations may take a heavy toll on their physical and mental health leaving them with trauma as well as other stress injuries that are not always visible.

A team of researchers and clinicians at the University of Regina has launched a new project called Public Safety Personnel Internet-delivered Cognitive Behaviour Therapy (PSPNET). The project is designed to enhance access to treatment and improve the well-being of police officers, career and volunteer firefighters, paramedics, correctional employees, border services personnel, and public-safety communications officials, living with depression, anxiety, and post-traumatic stress injuries.

Led by U of R Psychology Professor Dr. Heather Hadjistavropoulos, the project is supported by a $10-million investment over five years that was previously announced in 2018-19 by Public Safety Canada through the Government of Canada's Action Plan on Post-Traumatic Stress Injuries.

The program will provide free and confidential access to treatment in English and French for PSP who:

- self-report problems with anxiety, depression, or post-traumatic stress injuries;
- are 18 years of age or older;
- are comfortable using and have access to the Internet;
- are willing to provide a local medical contact in case of emergencies; and,
- live in Saskatchewan.

PSPNET is being piloted in Saskatchewan, and will become available in Quebec later this year, with a goal of expanding nationwide in the future.

Energy Transformation Hub

Addressing climate change is a complex technical, economic and social challenge. It involves identifying the technologies that must be part of a low-carbon future, what behavioural changes people are willing to accept and which policy instruments will help reach those goals. Inevitably, it requires economic trade-offs and building the public environment to support the necessary policy changes.

The developing energy transformation hub is intended to be a focal point for research and the application of clean technology solutions. It would bring together expertise and resources to the single purpose of exploring the development of technology that reduces Canada's carbon footprint.

The University of Regina has the range of expertise, background and commitment to support the energy transformation hub initiative. It has been a key player in energy research for many years featuring expertise in systems engineering, carbon capture usage and storage, nuclear energy, hydrogen power, geothermal, remediation, energy storage for renewables, and public policy. The proposed core activities of the hub include: networking and communications, policy development, applied research, and basic research.

The consultation process with stakeholders internal and external to the University – including government and industry – is underway. The purpose of these consultations is to raise awareness, to generate interest and to refine the scope and focus of the energy transformation hub.

2. Research highlights since the last report: funding, awards, recognition, major publications, partnerships, etc.

- A University of Regina research team has received a $3 million grant from Employment and Social Development Canada's New Horizons for Seniors Program. The money will fund a five-year research project to improve the lives of older adults living with dementia in small cities and rural communities in Saskatchewan. The *Interventions to Enhance Social Inclusion of Older Adults with Dementia in Saskatchewan* project is being led by Dr. Bonnie Jeffery, a professor in the Faculty of Social Work at the University of Regina's Prince Albert Campus. The team also includes Dr. Tom McIntosh, professor in the Department of Politics and International Studies, and Dr. Nuelle Novik, associate professor in the Faculty of Social Work. The project is being conducted through the Saskatchewan Population Health and Evaluation Research Unit (SPHERU), a research centre based at both the University of Regina and the University of Saskatchewan.
- Dr. Shadi Beshai, associate professor of psychology, recently received a Canada Institutes of Health Research (CIHR) Project Grant worth $165,000 for his research project, *Adapting a Mindfulness-Based Intervention for Depression and Anxiety Symptoms for Use with Indigenous University Students*. The research team includes Dr. Brenda Green, an associate professor of Indigenous Health Studies at First Nations University of Canada, and an expert in Indigenous health and Indigenous Research Methods. Beshai and Green are collaborating with Elder Betty McKenna, who is the Elder in residence at the Regina Public School Board and who also provides guidance on appropriate research and mental health practices with Indigenous peoples and families. Misty Longman, director of the University of Regina's ta-tawâw Student Centre (formerly the Aboriginal Student Centre), is another partner with the project.
- Three University of Regina researchers have been awarded over $138,000 from the Saskatchewan Health Research Foundation's Collaborative Innovation Development (CID) grant. The award winners include Dr. Mohan Babu (Chemistry and Biochemistry), Dr. Josef Buttigieg (Biology), and Dr. Nicole Hansmeier (Luther Biology). CID grants

foster creativity, novelty and innovation in collaborative research, strengthening future funding applications by providing seed funding for sound and feasible research ideas.

- Nine University of Regina Press books have been shortlisted for the 27th Saskatchewan Book awards:
    - *Voice: On Writing with Deafness* by Adam Pottle (2 awards)
    - *Back to Blakeney* by David McGrane ed, et al.
    - *Imagining Child Welfare in the Spirit of Reconciliation* by H. Montgomery, ed. (2 awards)
    - *Frenemy Nations* by Mary Soderstrom
    - *Performing Turtle Island: Indigenous Theatre on the World Stage*, edited by Jesse Rae Archibald-Barbe, Kathleen Irwin, and Moira J. Day (2 awards)
    - *In My Own Moccasins* by Helen Knott (2 awards)
    - *Black Writers Matter* edited by Whitney French
    - *Angry Queer Somali Boy* by Mohamed Abdulkarim Ali
    - *No Surrender: The Land Remains Indigenous* by Sheldon Krasowski.

  Winners will be announced on April 25, 2020.
- University of Regina biology PhD candidate Nicole Lerminiaux won a national award in the #IAmInnovation Twitter contest held by the Canada Foundation for Innovation (CFI). The #IAmInnovation contest was used to showcase the work of young researchers across Canada, and to highlight how their work in CFI-funded labs is helping them and their research. To enter, student and post-doc researchers nationwide were asked to tweet an image or video demonstrating their work in state-of-the-art facilities and with cutting-edge equipment funded by the CFI. The prize allows Lerminiaux, along with two other winners from other Canadian universities, a free trip to Ottawa to attend a science communications workshop and to be CFI's guests at a special event in Ottawa, where they will have an opportunity to discuss their research with MPs, Senators and senior government officials.

FGSR Six Strategic Directions

- ✓ Be a Champion
- ✓ Support the Lines
- ✓ Keep it Simple
- ✓ Keep the Pace
- ✓ Spread the Word
- ✓ As One Who Serves

The Six Strategic Directions Explained

Be a Champion: for our graduate students on all fronts. We will advocate for improved funding models, ensure that they are being treated fairly, and help ensure that there doesn't have to be a choice between quality of education and quality of life.

Support the Lines: in the ways that they want to be supported. We will explore ways to meet the diverse needs of our faculties while maintaining campus-wide service and quality standards.

Keep it Simple: We will work to simplify policies, procedures, and communications in order to make it easier for all of our stakeholders to navigate the graduate student journey from applicant to alumnus.

Keep the Pace: with national and international graduate education standards.

Spread the Word: about what we're doing. We are committed to ensuring strong communication with all of our stakeholders and sharing the successes of our graduate students with the world.

As One Who Serves: We will commit to be as helpful, timely, and pleasant in delivering our services as we possibly can.

Our Organizational Strategic Context

The focus of our strategic directions are founded on recommendations from the External Review of the Faculty of Graduate Studies and Research and the University of Regina Strategic Plan. A truly focused strategy chooses particular areas of focus rather than trying to be all things to all people. It is also focused on areas that will move the organization forward in a positive way. As such, our strategy is focused on being "a welcoming and rewarding academic work environment for students, faculty, and staff" that "serves and engages a diversity of students with a particular emphasis on Aboriginal learners and global citizens" (select elements of the U of R mission). Our directions focus primarily on the themes of Student Success and Research Impact, while recognizing their interconnectedness with the themes of Commitment for Our Communities and Indigenization (U of R Strategic Plan 2015-2020). When the university's next strategic plan is unveiled, we will revisit how to best align our strategic directions with those of the broader university community.

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The Action Plan

✓ Be a Champion (for funding & students)

First Moves:

a. Strategize and formulate potential new funding models for grad students on campus to propose to the budget committee
b. Update policies and practices to better protect graduate students from inequity and power imbalances

Down the Road:

c. Develop/update supervisor, student, and committee handbook material
d. Develop a comprehensive training and mentorship program for graduate supervision
e. Evaluate the potential of providing in-house advising to students in the form of navigating the student-supervisor relationship, particularly for Indigenous and international students
f. Look at ways to make our policies and procedures better fit student realities, with particular emphasis on our Indigenous and international students

✓ Support the Lines (tailor support to faculties as desired)

First Moves:

a. Consult with all line faculties to see what services they would like centralized and which ones they would prefer to manage in-house within the context of existing fiscal realities and available resources
b. Look at the feasibility of facilitating all thesis defenses, including Masters level, according to line faculty demand

Down the Road:

c. Develop a long term plan for decentralizing some services as appropriate and desired by faculties, with a focus on those faculties that have the existing resources available to undertake those roles
d. Tailor services to faculties to suit the levels of service provision they want (e.g., outsourced, supported, decentralized) , provided that they have the existing resources available to undertake those roles
e. Move from the one size fits all model of service provision while still assuring general quality principles

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✓ Keep it Simple (policies & procedures, clarity in communication)

First Moves:

a. Ensure that information is easy to find and understand
b. Add how-to videos and workshops for students and faculty

Down the Road:

c. Streamline and update policies to better fit current academic realities
d. Revisit polices to consider what is necessary, helpful, or potentially creating unnecessary barriers

✓ Keep the Pace (update policies & procedures, IT, and support services)

First Moves:

a. Continue with initiatives to update application systems and to ensure that faculties have timely access to applicant information
b. Review policies and procedures around alternative thesis requirements and formats
c. Continue to build on graduate level academic and professional development offerings

Down the Road:

d. Look at ways to provide more formalized recognition of student participation in professional development activities
e. Explore partnership formats like cotutelle degrees and 3+2 partnerships
f. Gauge campus-wide interest in increasing accessibility of international opportunities for students at the graduate level

✓ Spread the Word (communication and reputation building)

First Moves:

a. Ensure open and clear two way communication with all stakeholders about FGSR's role and purpose, and our service activities
b. Be sure to provide updates to all stakeholders about progress on initiatives designed to enhance the graduate student experience

Down the Road:

c. Develop and implement a comprehensive communications plan using an appropriate variety of communication channels in line with stakeholder feedback around preferred forms of communication with FGSR
d. Ensure open and clear communication with all stakeholders about issues of relevance to graduate students on campus
e. Work with the campus community and communications office to build the profile of graduate programs and research on campus
f. Work with the advancement office and other campus units to better track our graduate alumni, maintain strong relationships, and celebrate their long term successes.

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✓ As One Who Serves (timely, helpful, and polite service)

First Moves:

a. Commit to providing the best possible service experience at all touchpoints with all stakeholders at all times within the bounds of available resources
b. Consult staff on any potential changes being considered to determine the operational and service level impacts of such changes
c. Seek advice from staff on potential process and service improvements and how we might implement any such positive changes as seamlessly as possible

Down the Road:

d. Provide staff with the necessary training and tools to provide excellent service to all of our stakeholders at all touchpoints at all times (e.g., EDI related, cultural sensitivity training)

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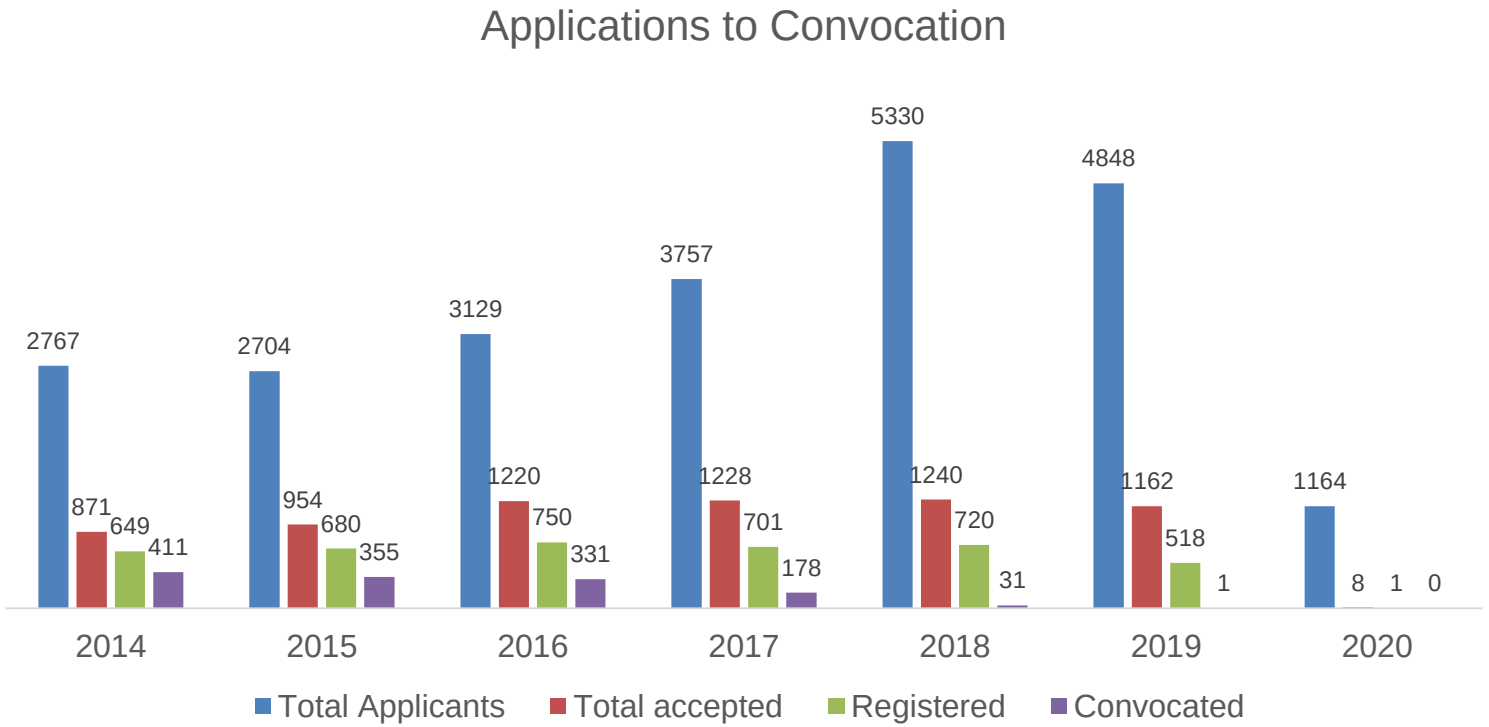
FACULTY OF
GRADUATE STUDIES
& RESEARCH

University of Regina

Data Overview of Graduate Students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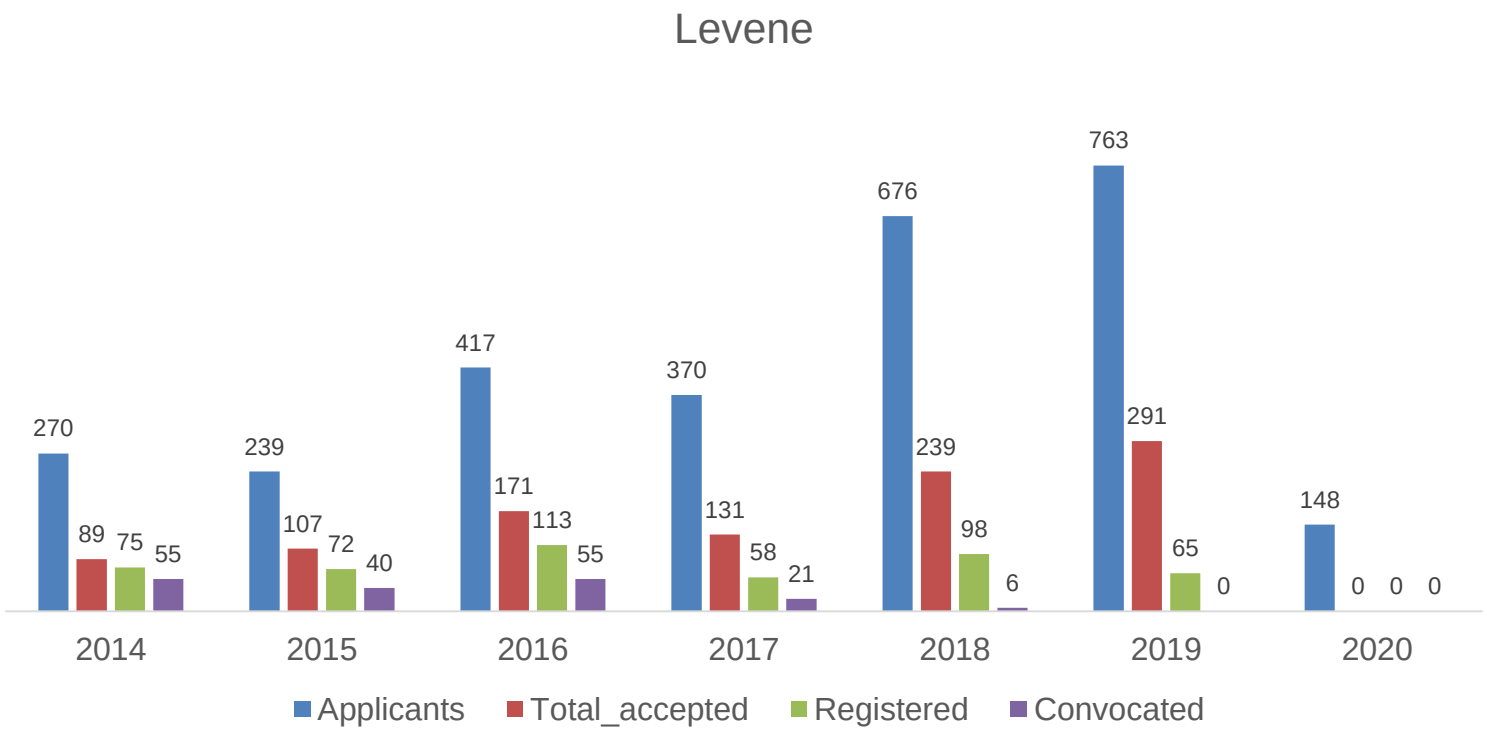
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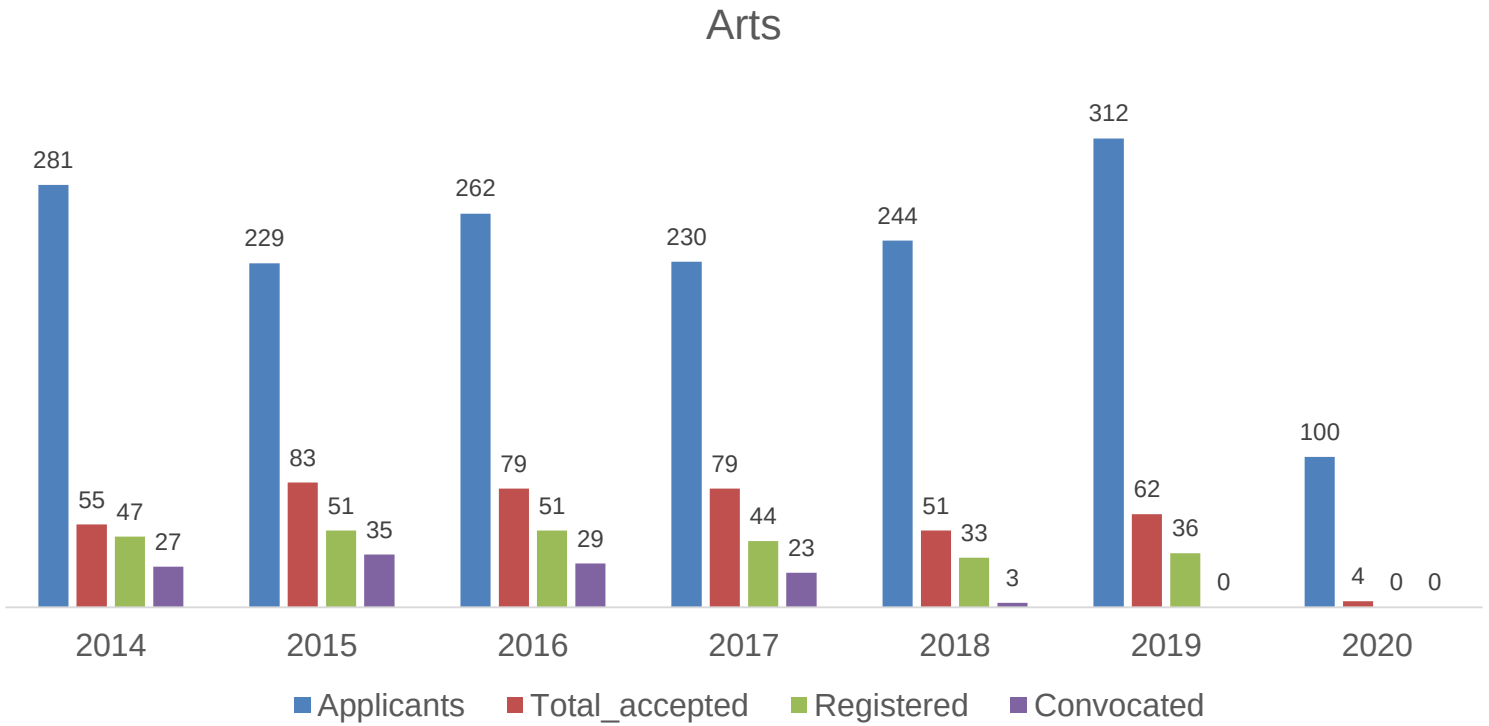
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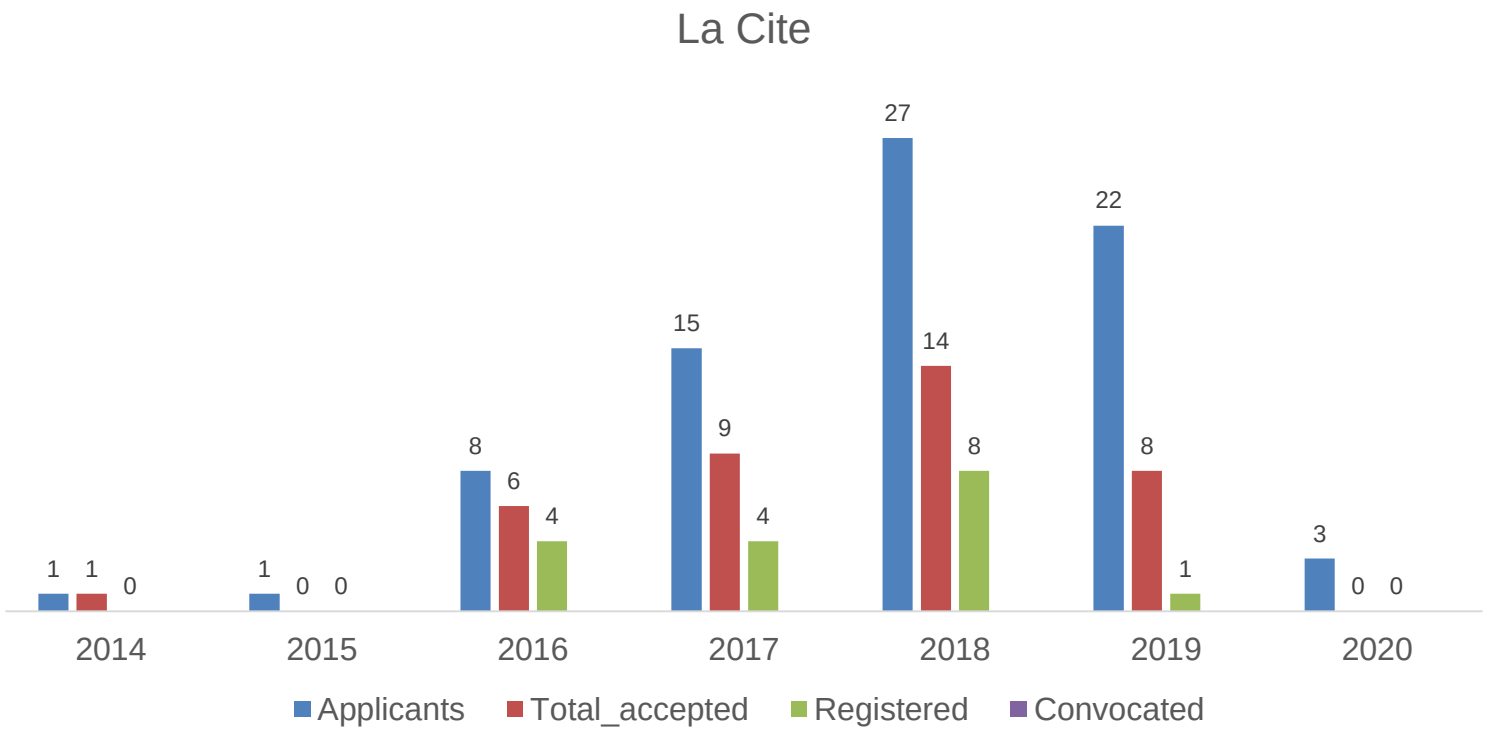
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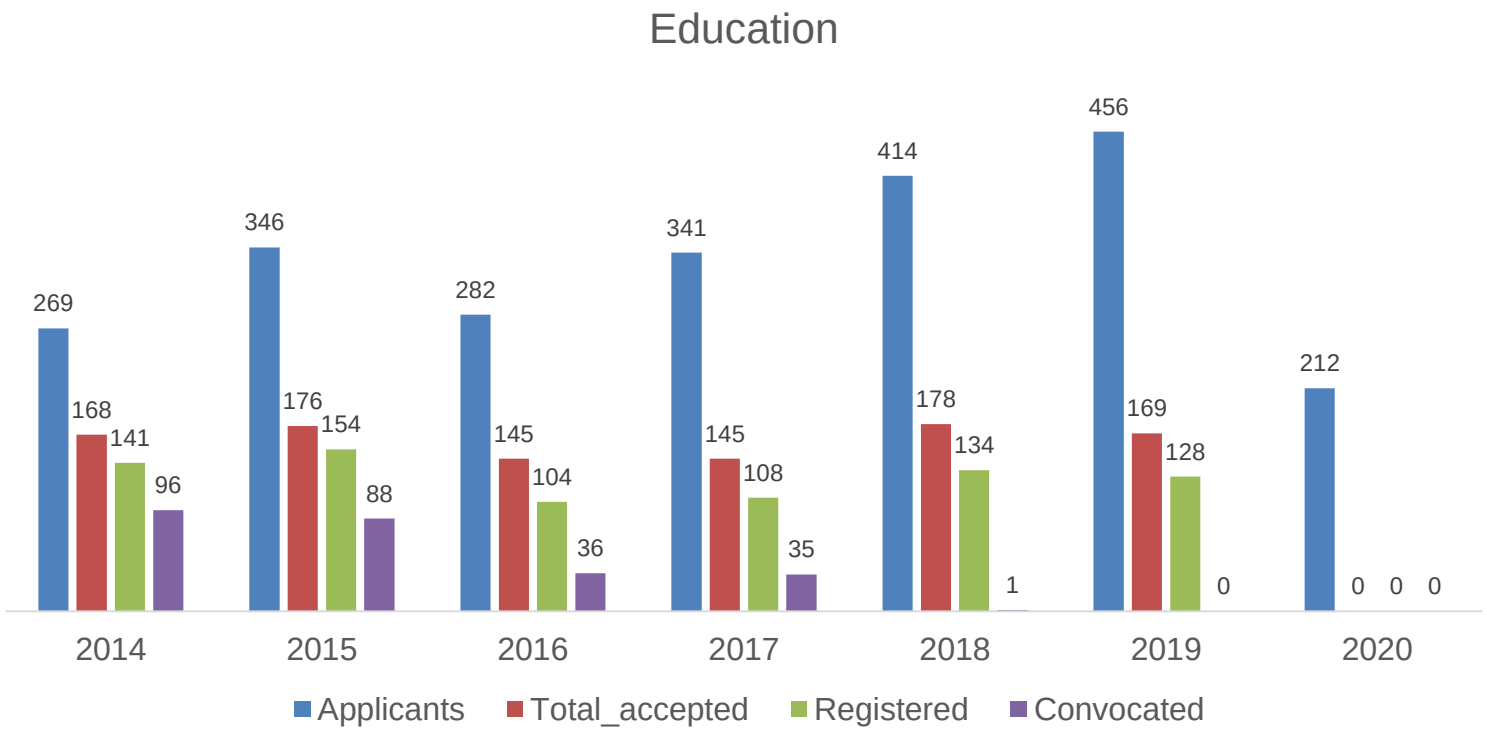
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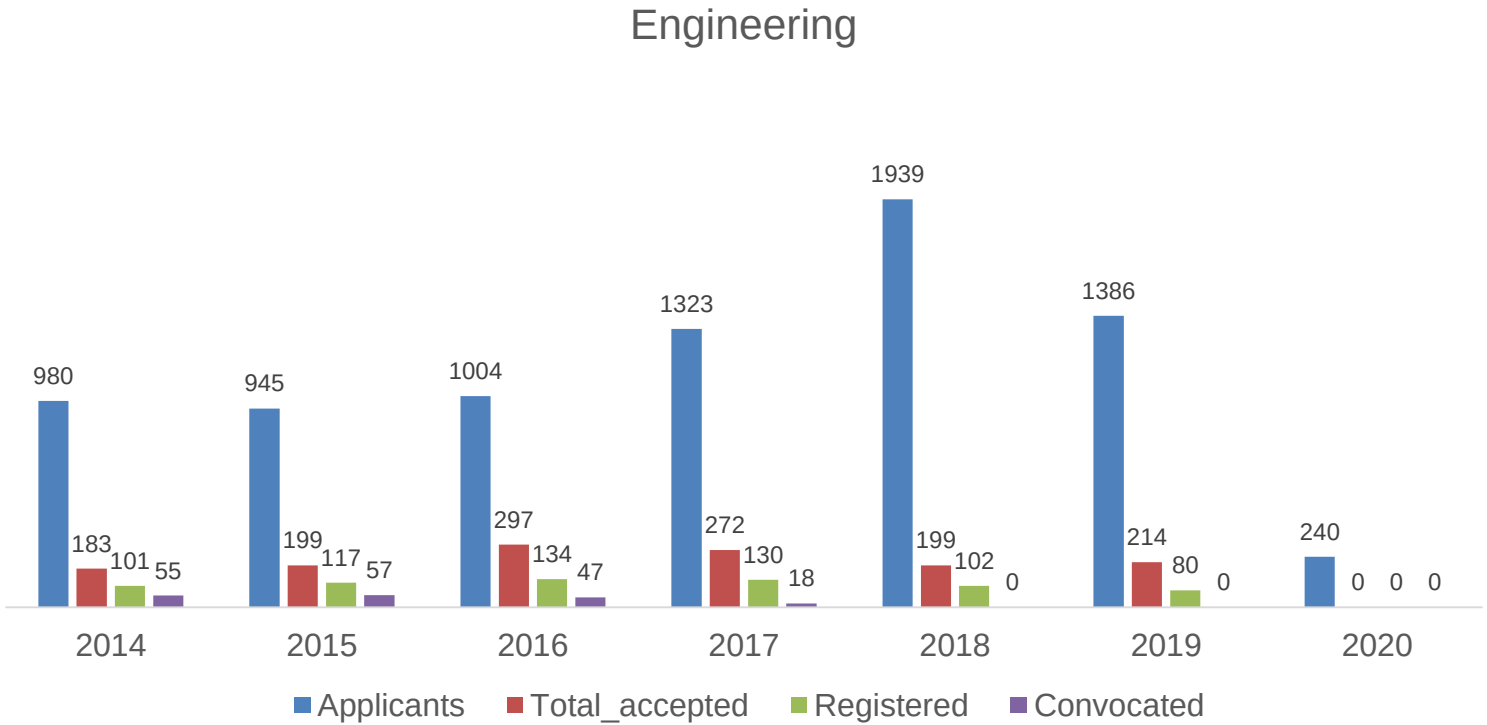
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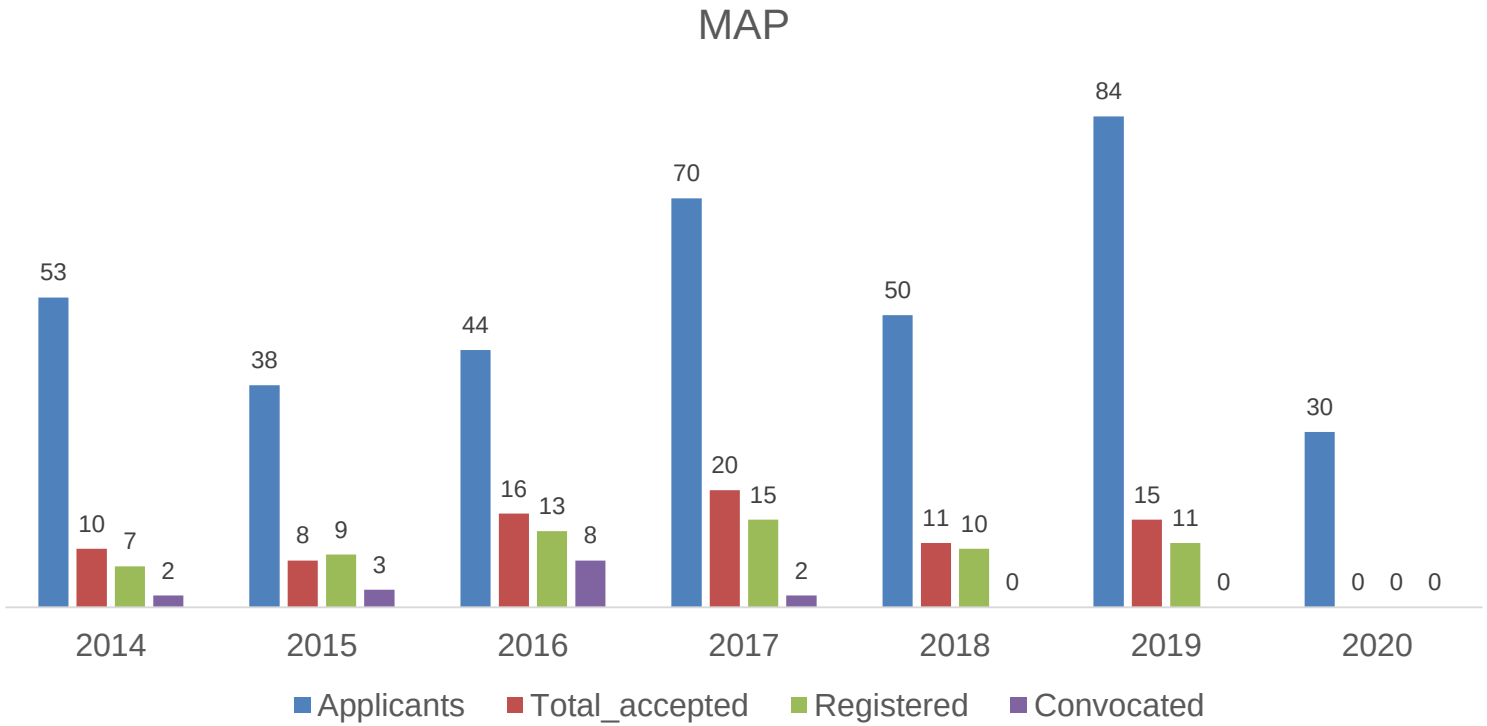
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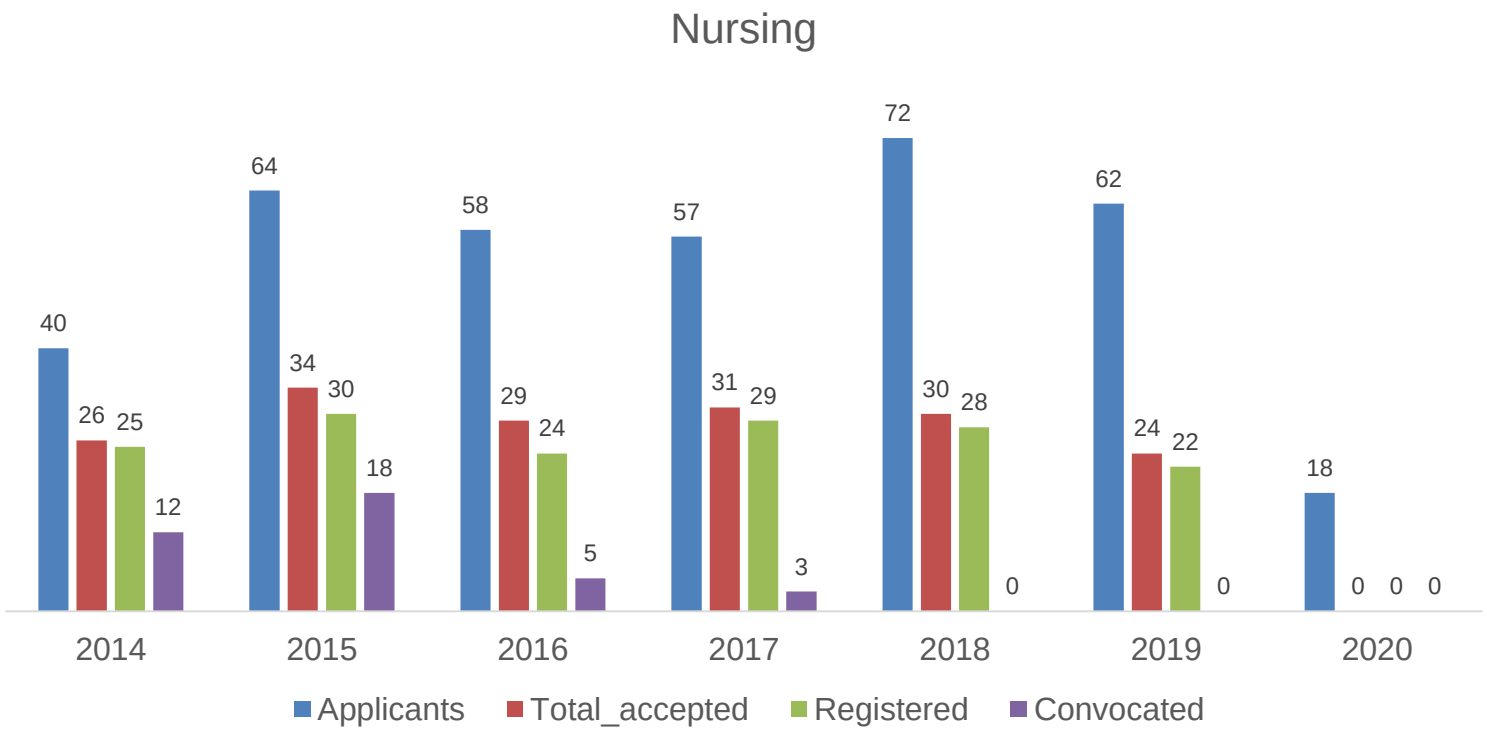
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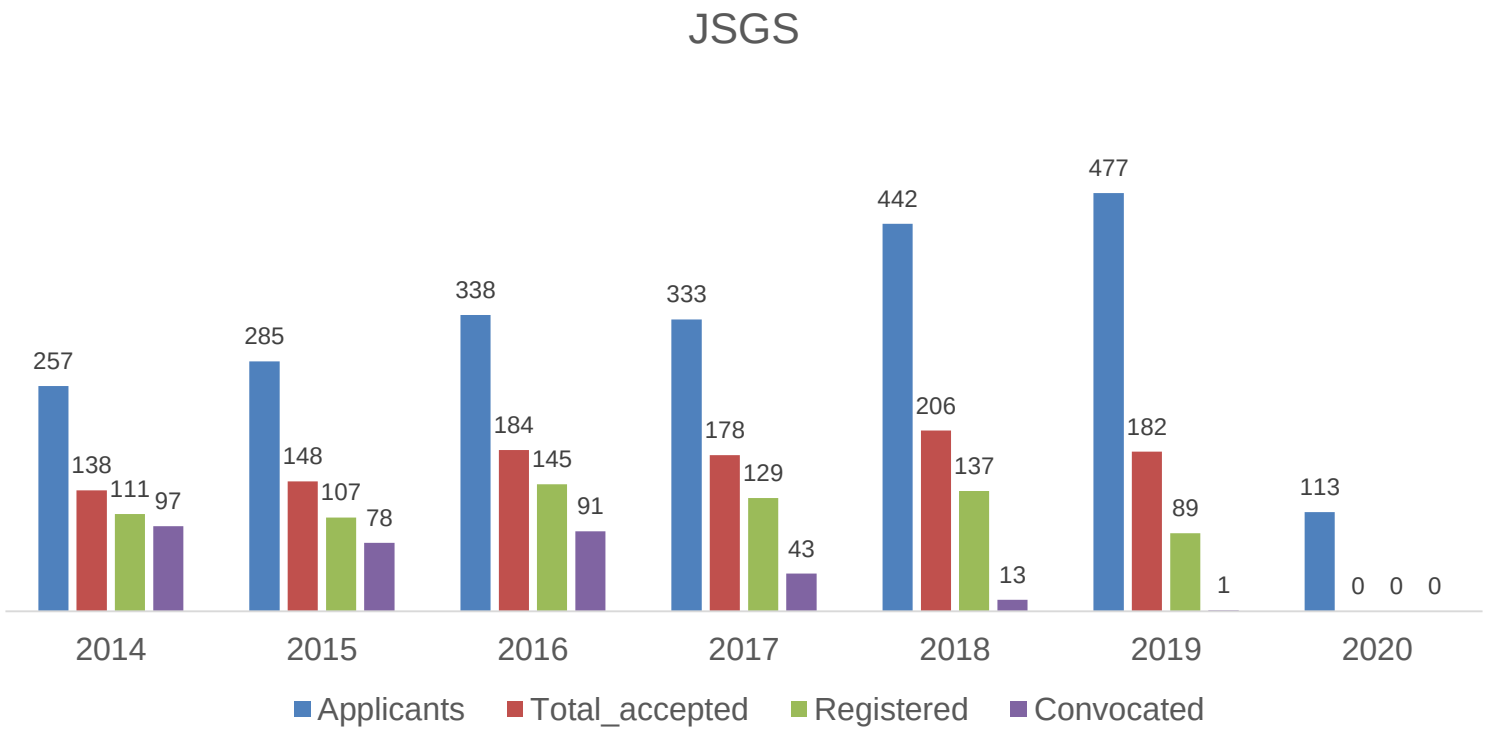
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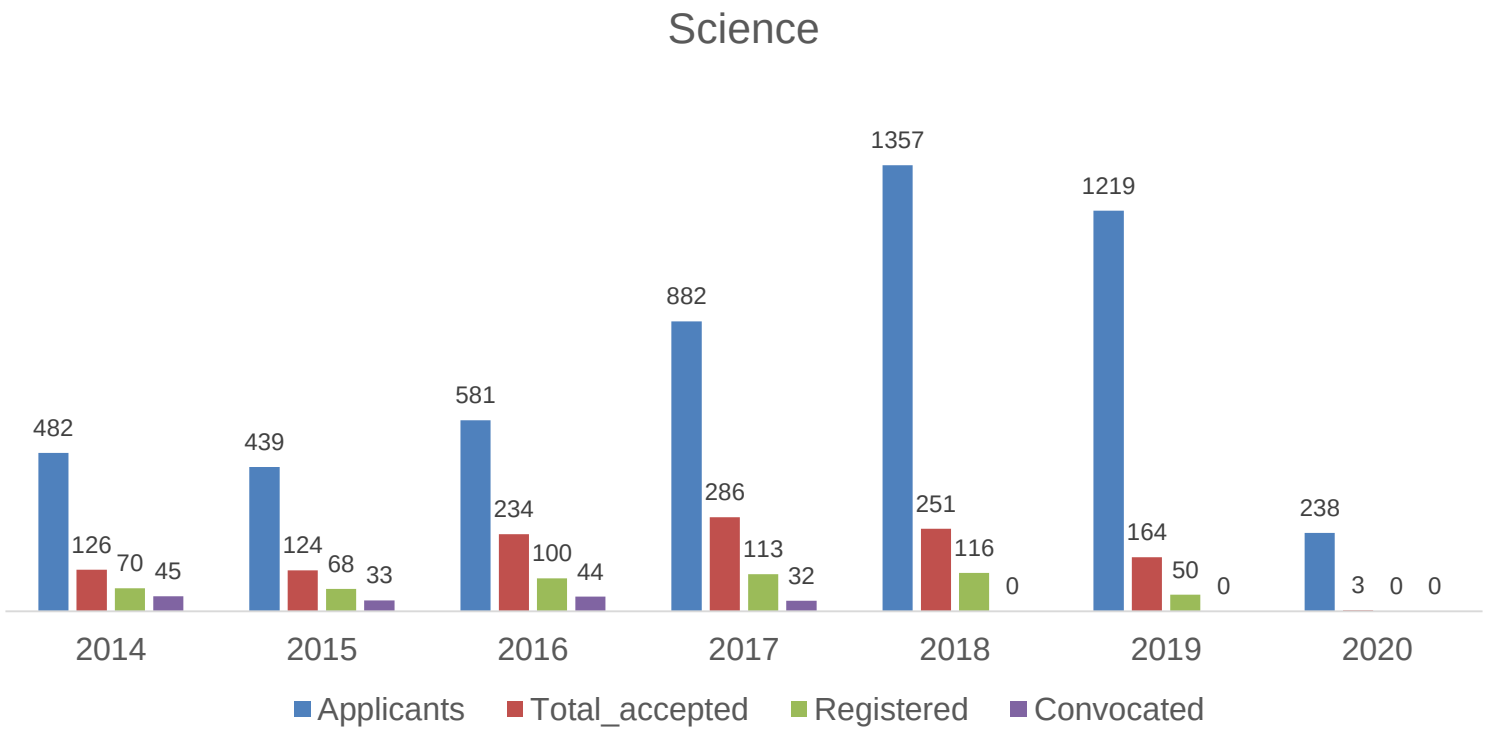
113
0
0
0
2014
2015
2016
2017
2018
2019
2020
Applicants
Total_accepted
Registered
Convocated


Science
482
126
70
45
439
124
68
33
581
234
100
44
882
286
113
32
1357
251
116
0
1219
164
50
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238
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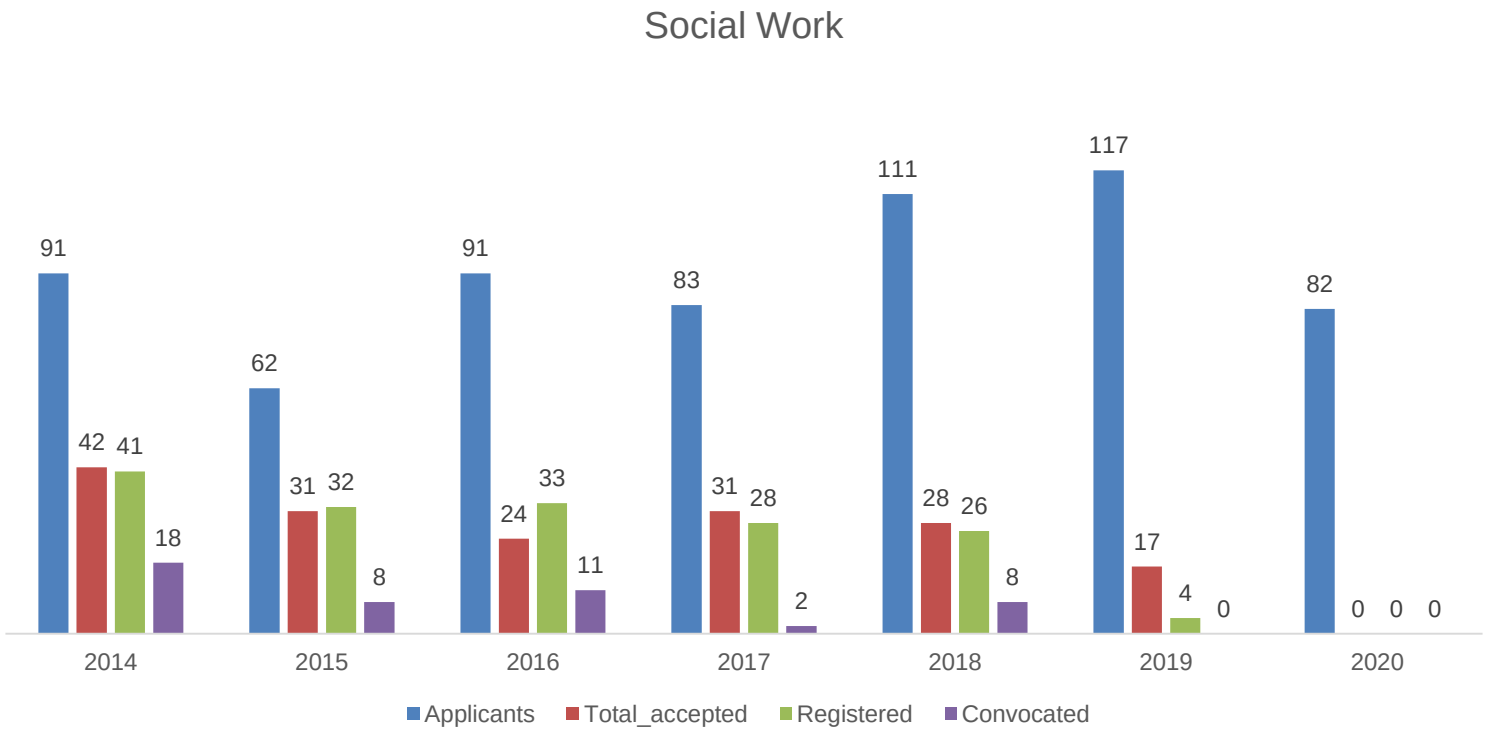
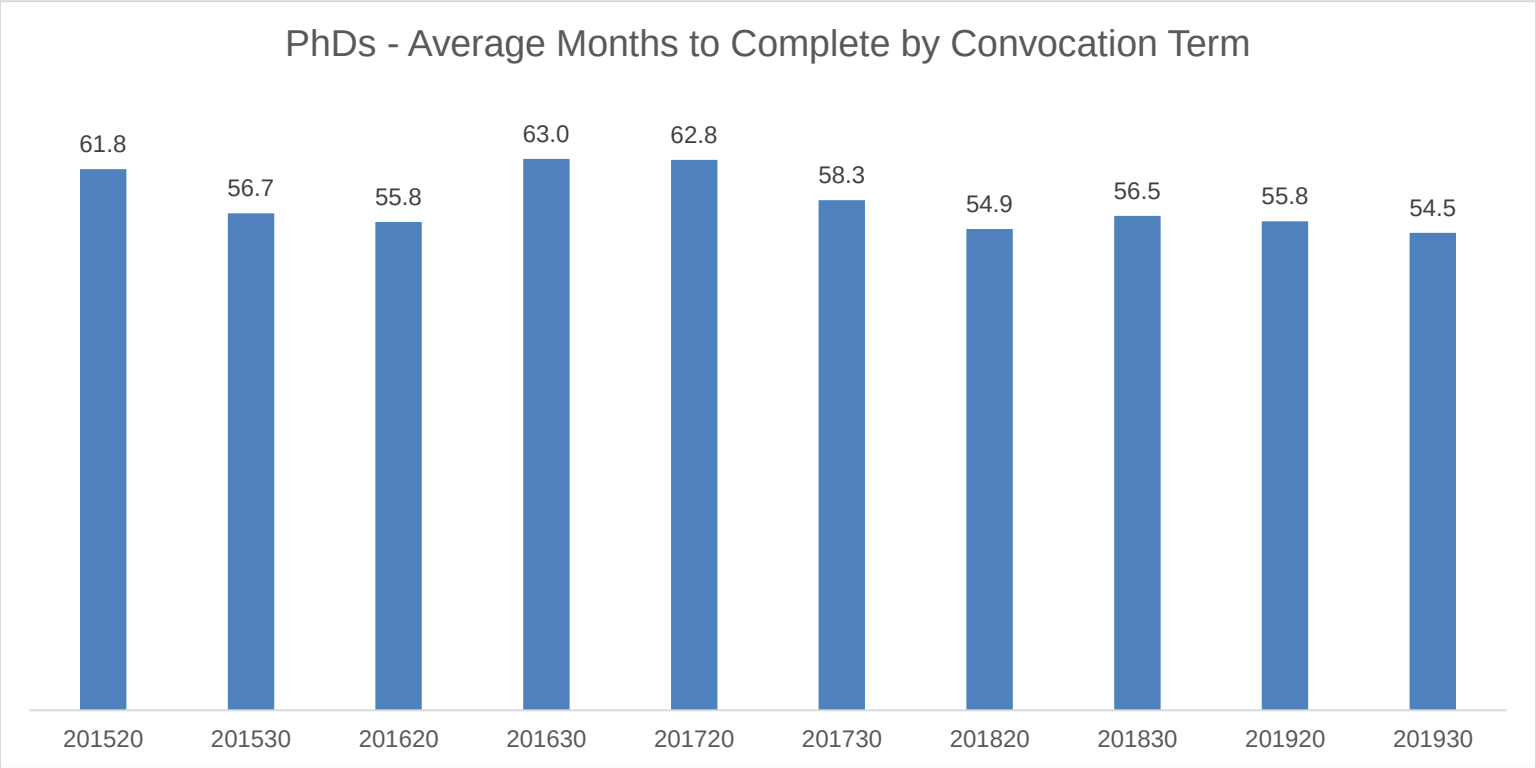
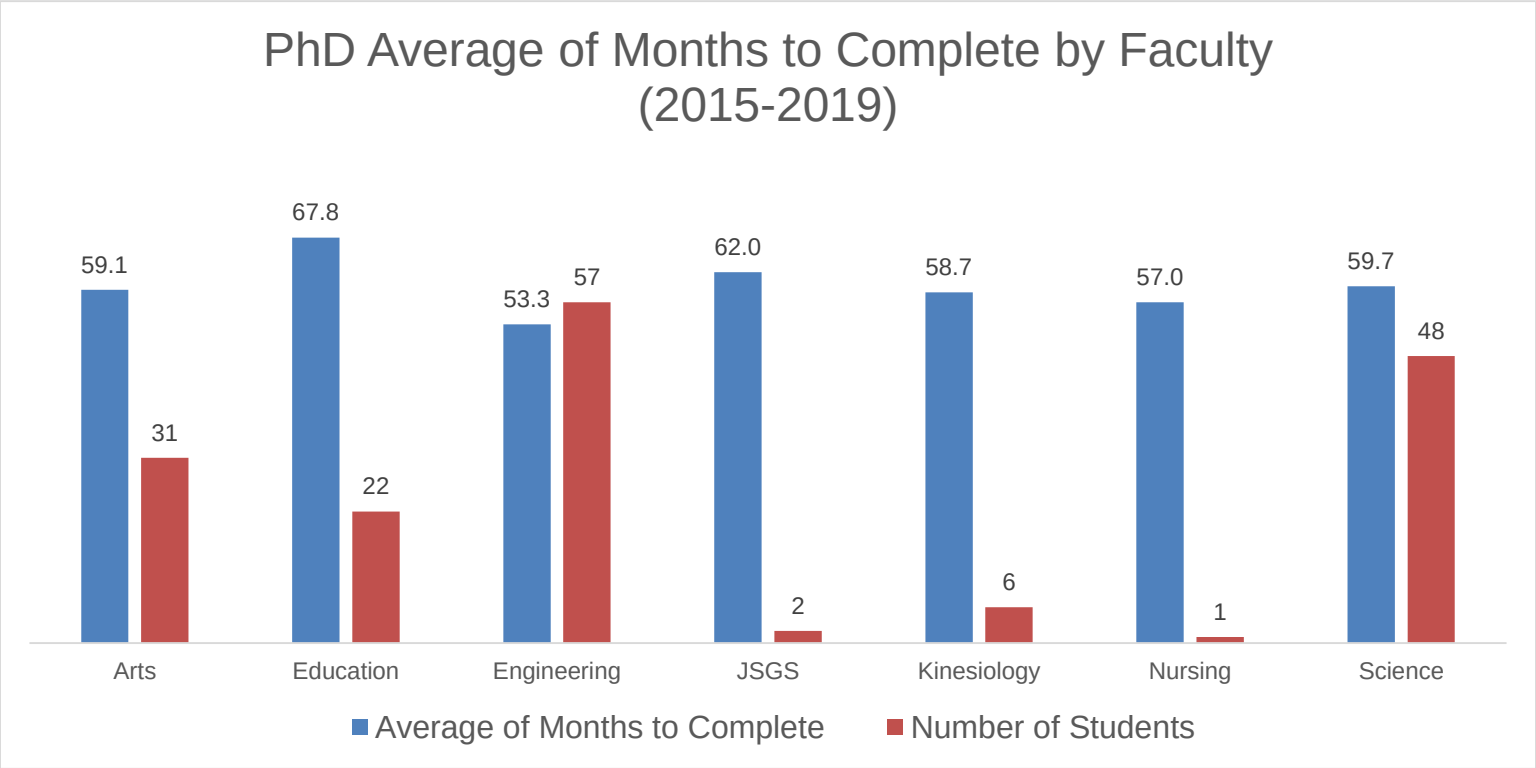
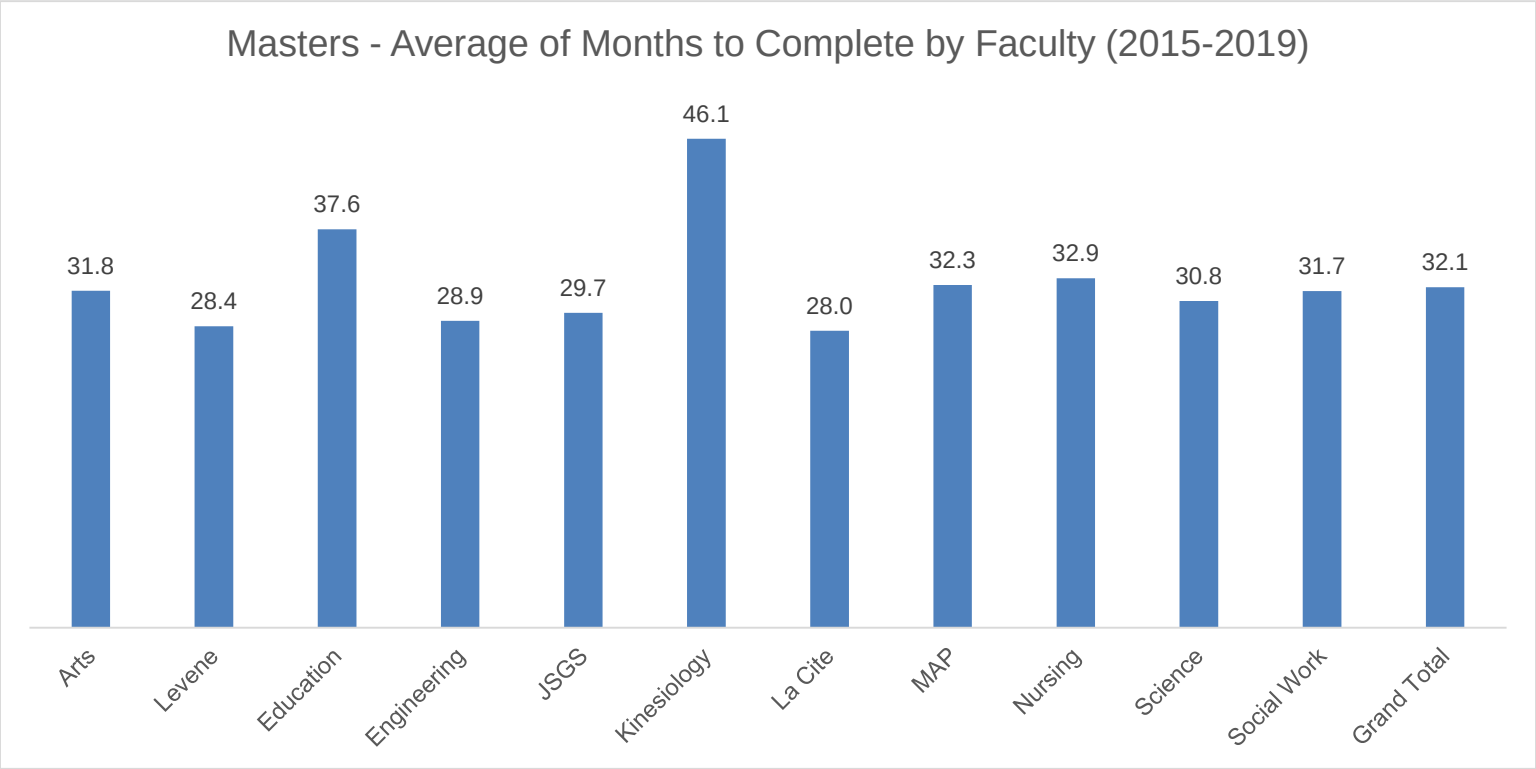
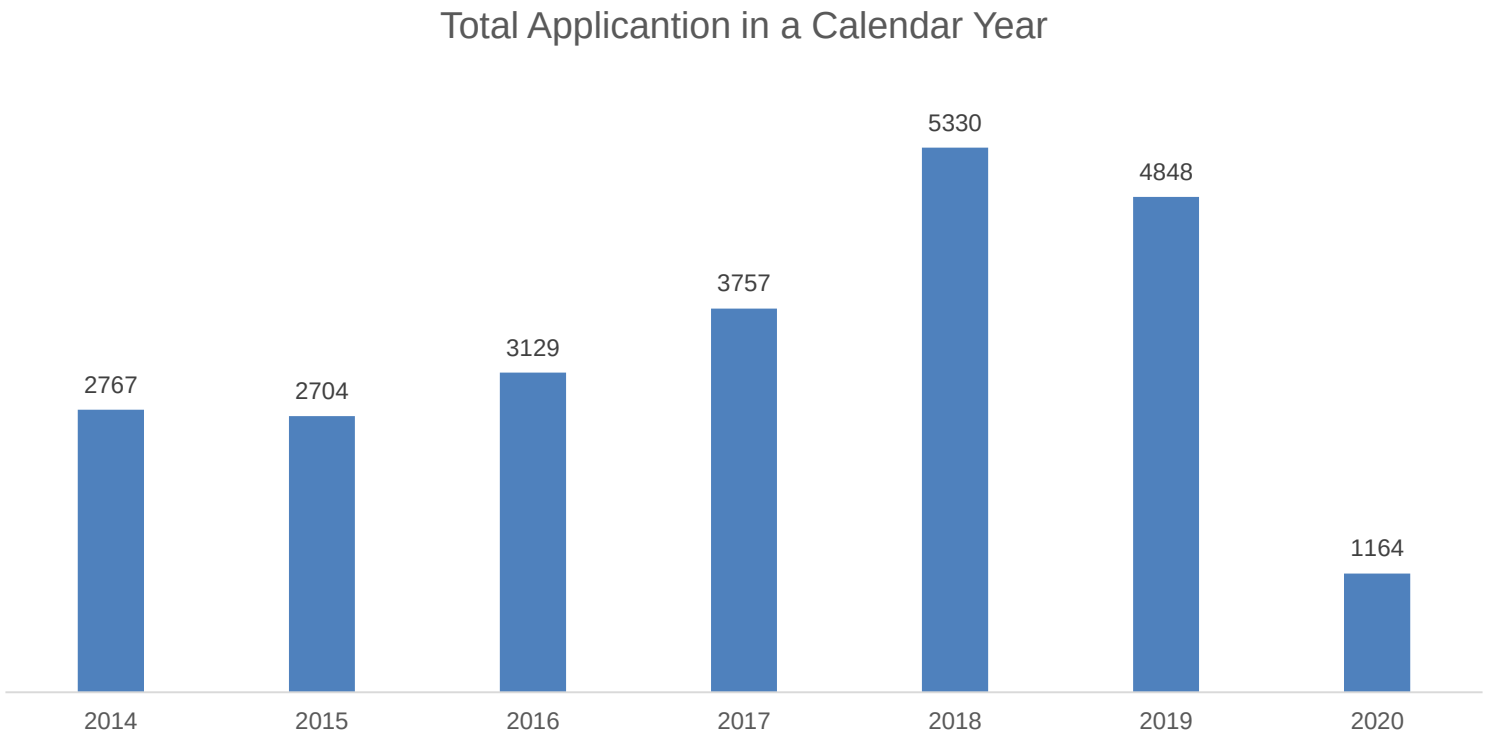
2014
2015
2016
2017
2018
2019
2020
Applicants
Total_accepted
Registered
Convocated

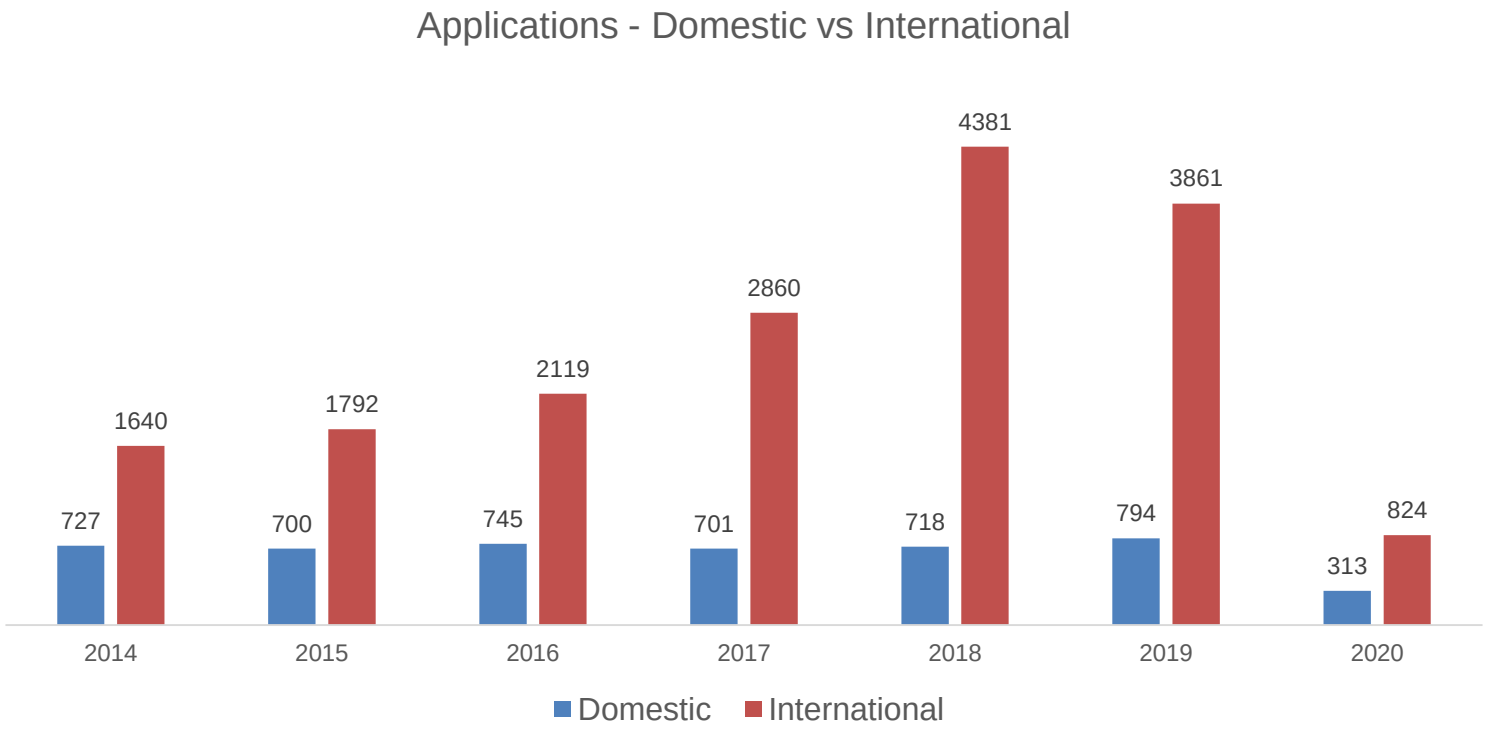

Social Work
91
42
41
18
62
31
32
8
91
24
33
11
83
31
28
2
111
28
26
8
117
17
4
0
82
0
0
0
2014
2015
2016
2017
2018
2019
2020
Applicants
Total_accepted
Registered
Convocated

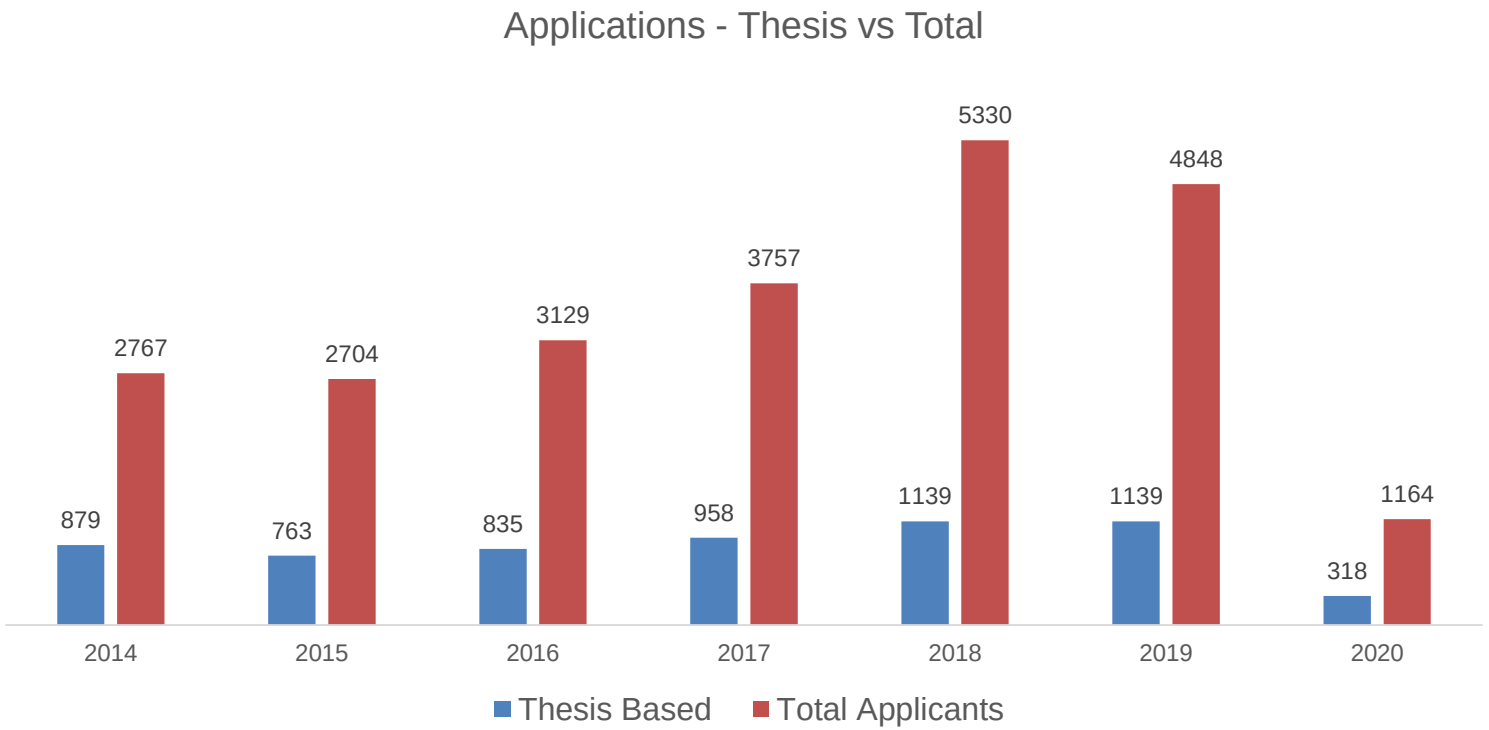

PhDs - Average Months to Complete by Convocation Term
61.8
56.7
55.8
63.0
62.8
58.3
54.9
56.5
55.8
54.5
201520
201530
201620
201630
201720
201730
201820
201830
201920
201930

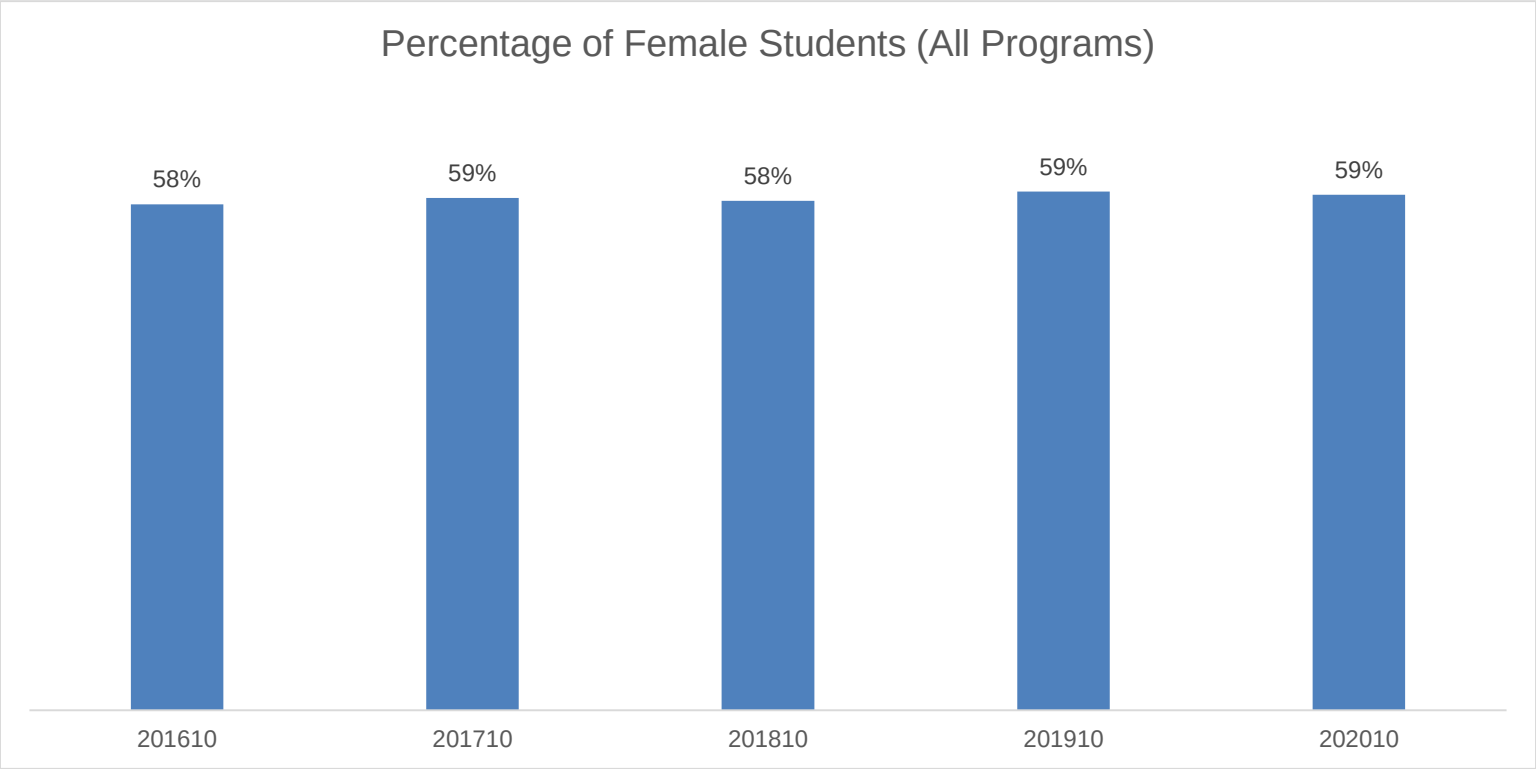

PhD Average of Months to Complete by Faculty (2015-2019)
59.1
31
67.8
22
53.3
57
62.0
2
58.7
6
57.0
1
59.7
48
Arts
Education
Engineering
JSGS
Kinesiology
Nursing
Science
Average of Months to Complete
Number of Students

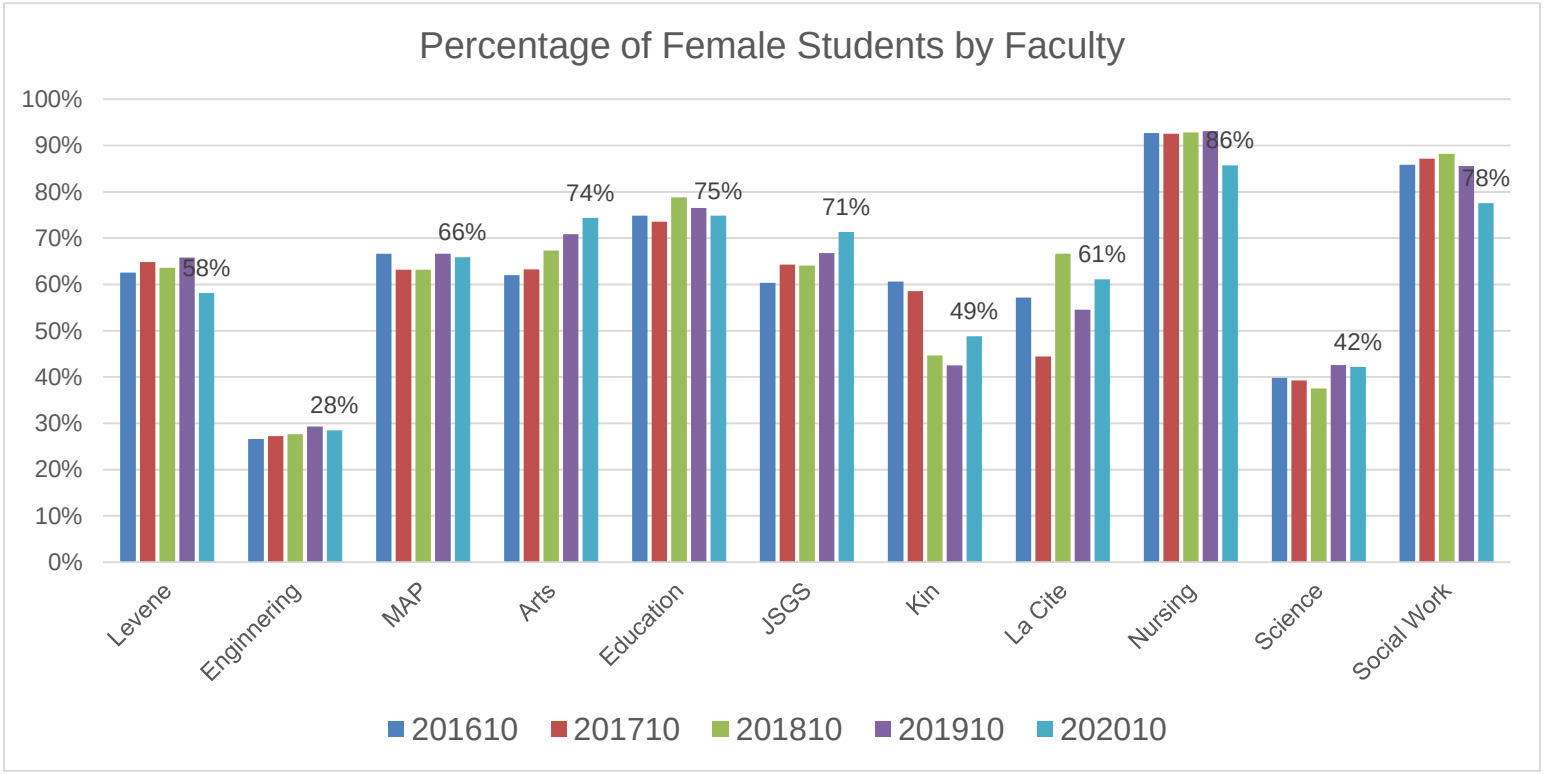

Masters - Average of Months to Complete by Faculty (2015-2019)
31.8
28.4
37.6
28.9
29.7
46.1
28.0
32.3
32.9
30.8
31.7
32.1
Arts
Levene
Education
Engineering
JSGS
Kinesiology
La Cite
MAP
Nursing
Science
Social Work
Grand Total


Total Applicantion in a Calendar Year
2767
2704
3129
3757
5330
4848
1164
2014
2015
2016
2017
2018
2019
2020

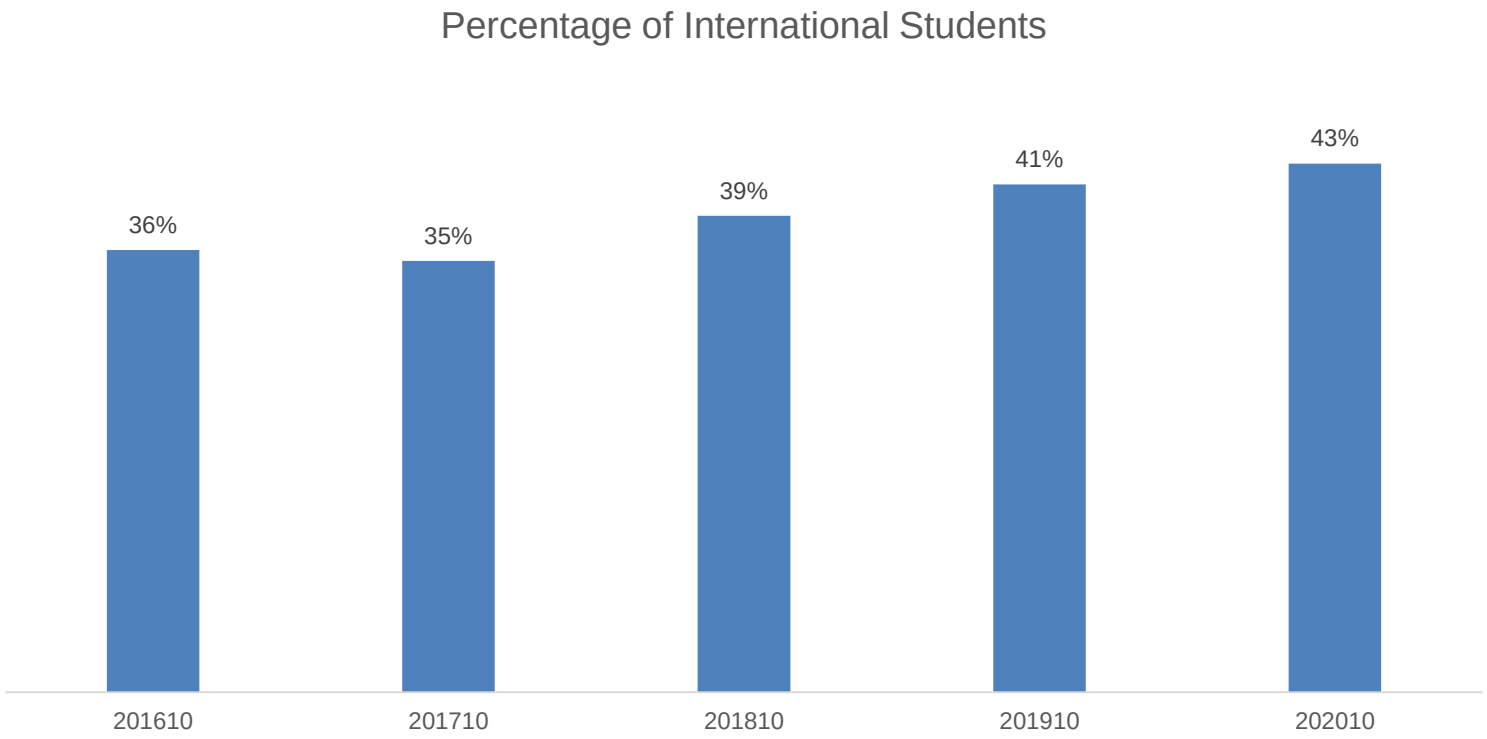

Applications - Domestic vs International
727
1640
700
1792
745
2119
701
2860
718
4381
794
3861
313
824
2014
2015
2016
2017
2018
2019
2020
Domestic
International

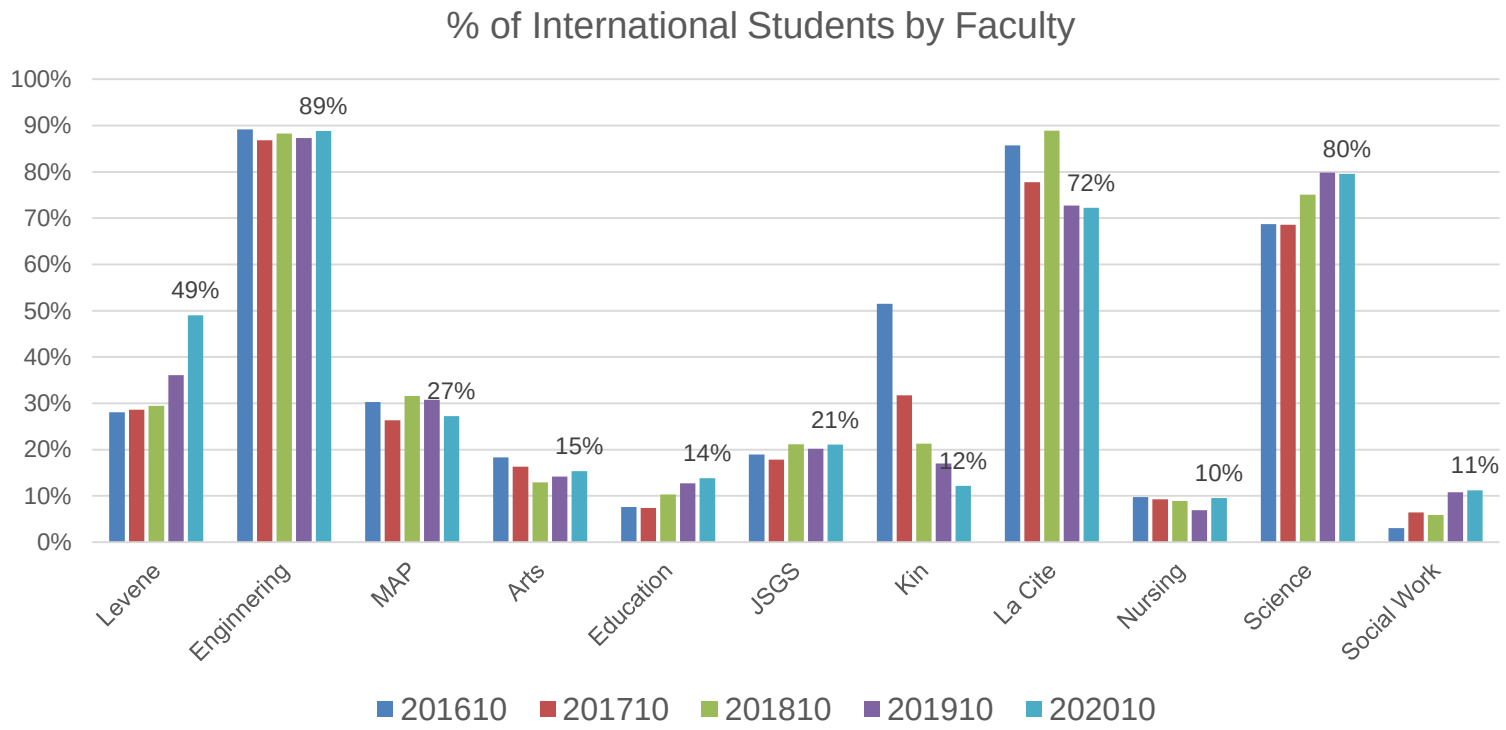

Applications - Thesis vs Total
879
2767
763
2704
835
3129
958
3757
1139
5330
1139
4848
318
1164
2014
2015
2016
2017
2018
2019
2020
Thesis Based
Total Applicants

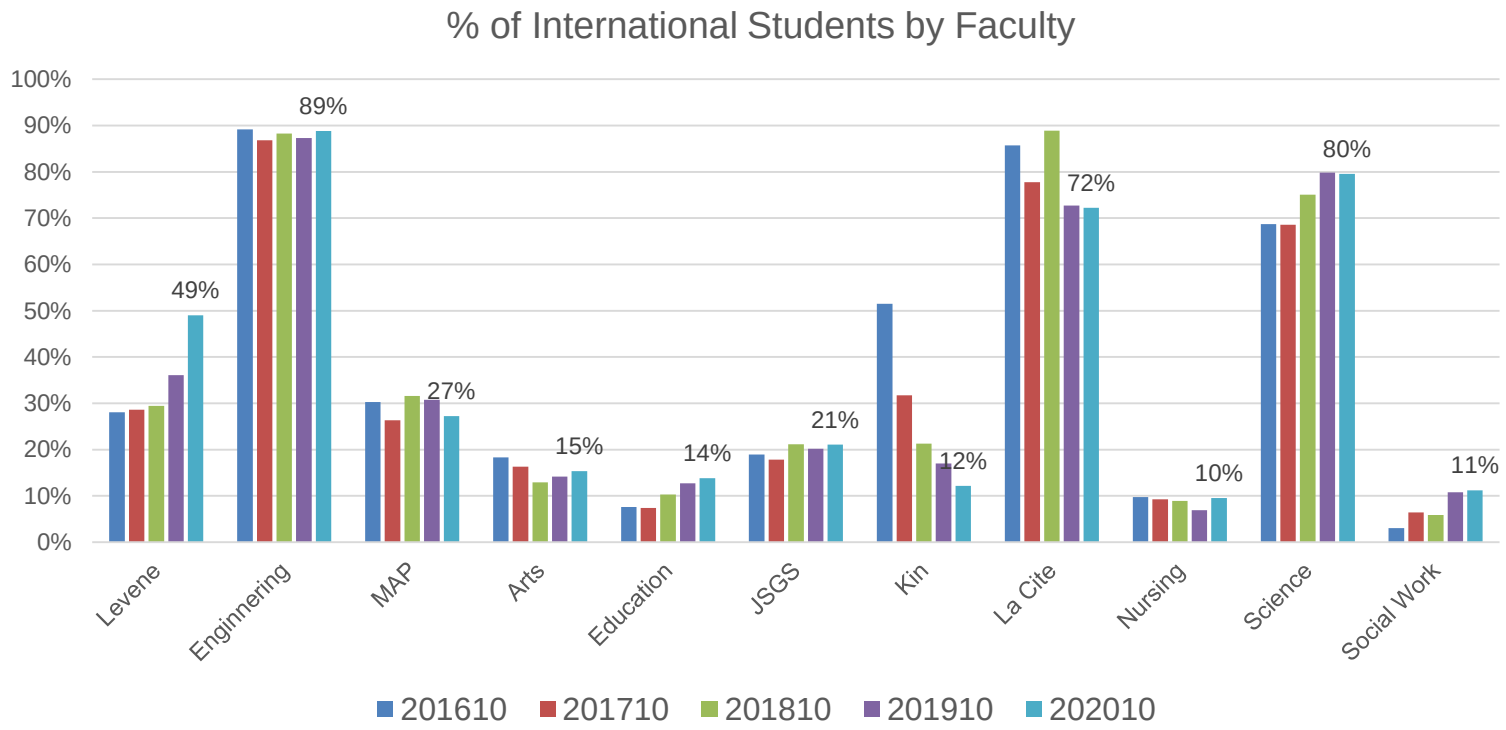

Percentage of Female Students (All Programs)
58%
59%
58%
59%
59%
201610
201710
201810
201910
202010


Percentage of Female Students by Faculty
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
58%
28%
66%
74%
75%
71%
49%
61%
86%
42%
78%
Levene
Enginnering
MAP
Arts
Education
JSGS
Kin
La Cite
Nursing
Science
Social Work
201610
201710
201810
201910
202010

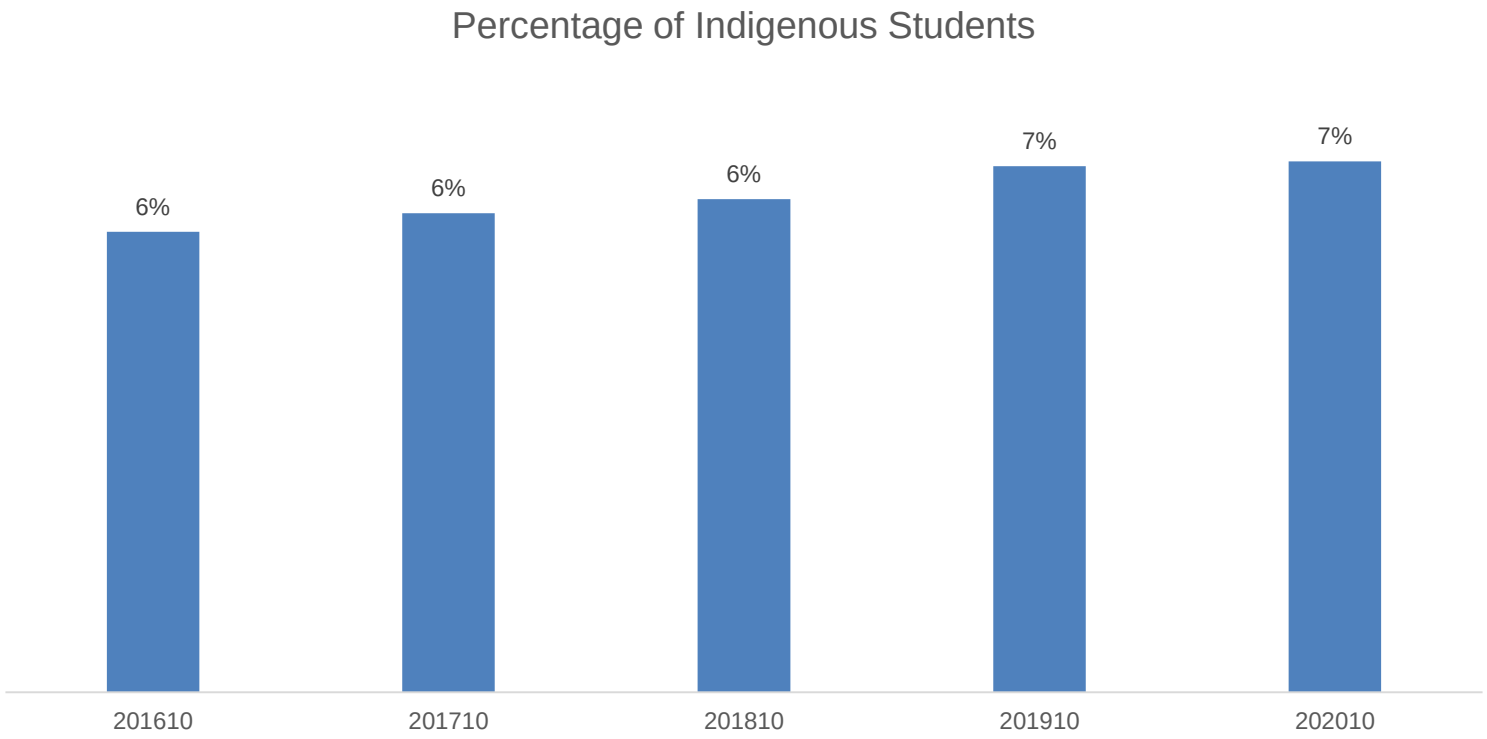
Appendix D

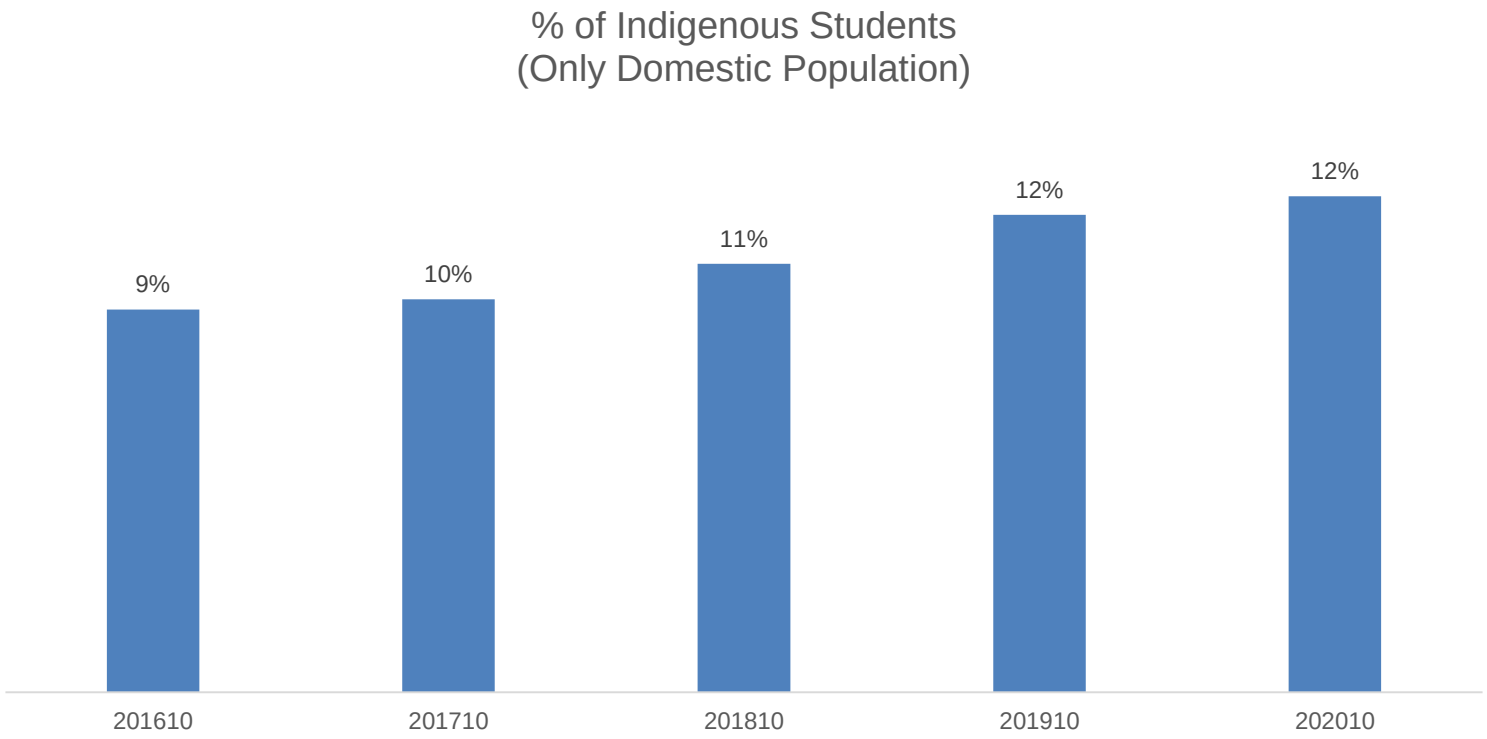

Percentage of International Students
36%
35%
39%
41%
43%
201610
201710
201810
201910
202010


% of International Students by Faculty
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
49%
89%
27%
15%
14%
21%
12%
72%
10%
80%
11%
Levene
Enginnering
MAP
Arts
Education
JSGS
Kin
La Cite
Nursing
Science
Social Work
201610
201710
201810
201910
202010

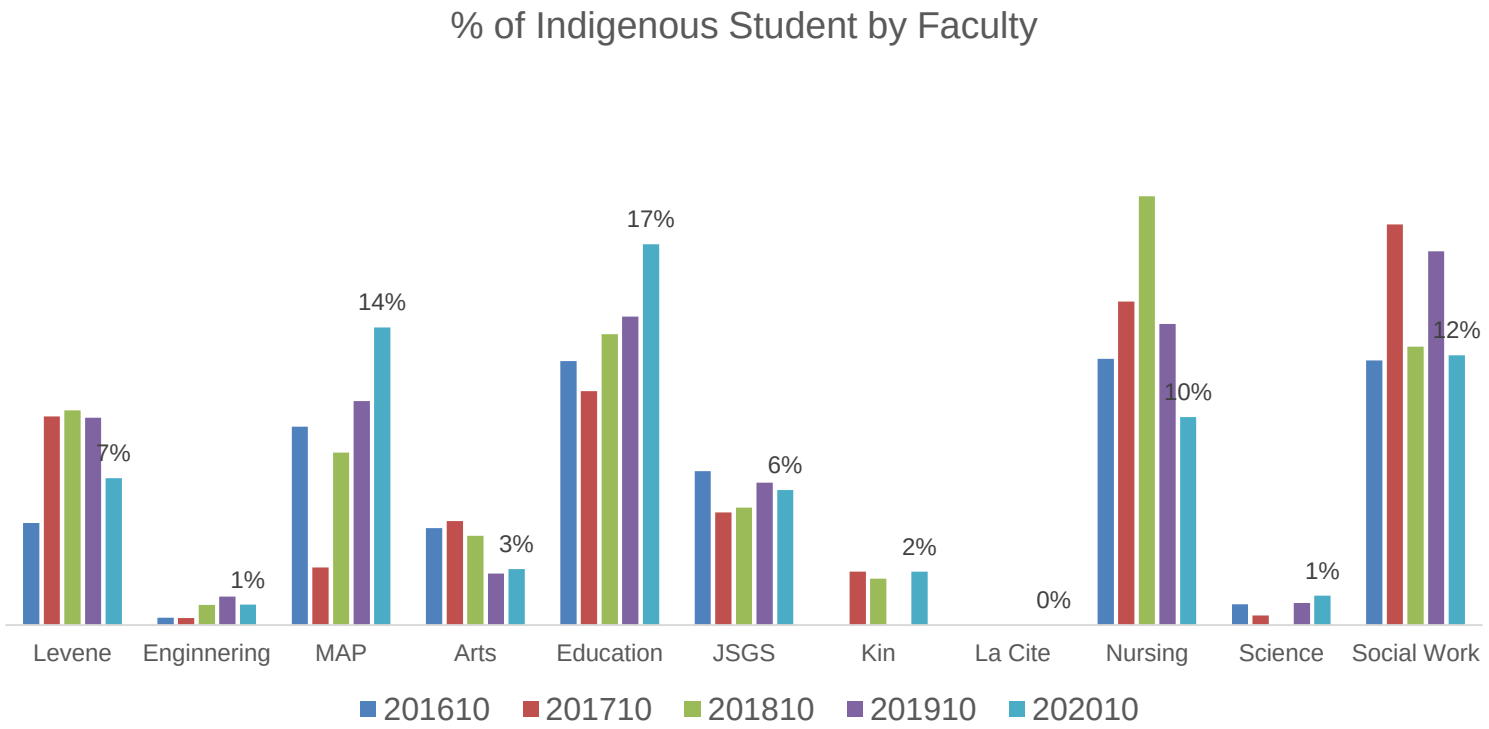

% of International Students by Faculty
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
49%
89%
27%
15%
14%
21%
12%
72%
10%
80%
11%
Levene
Enginnering
MAP
Arts
Education
JSGS
Kin
La Cite
Nursing
Science
Social Work
201610
201710
201810
201910
202010

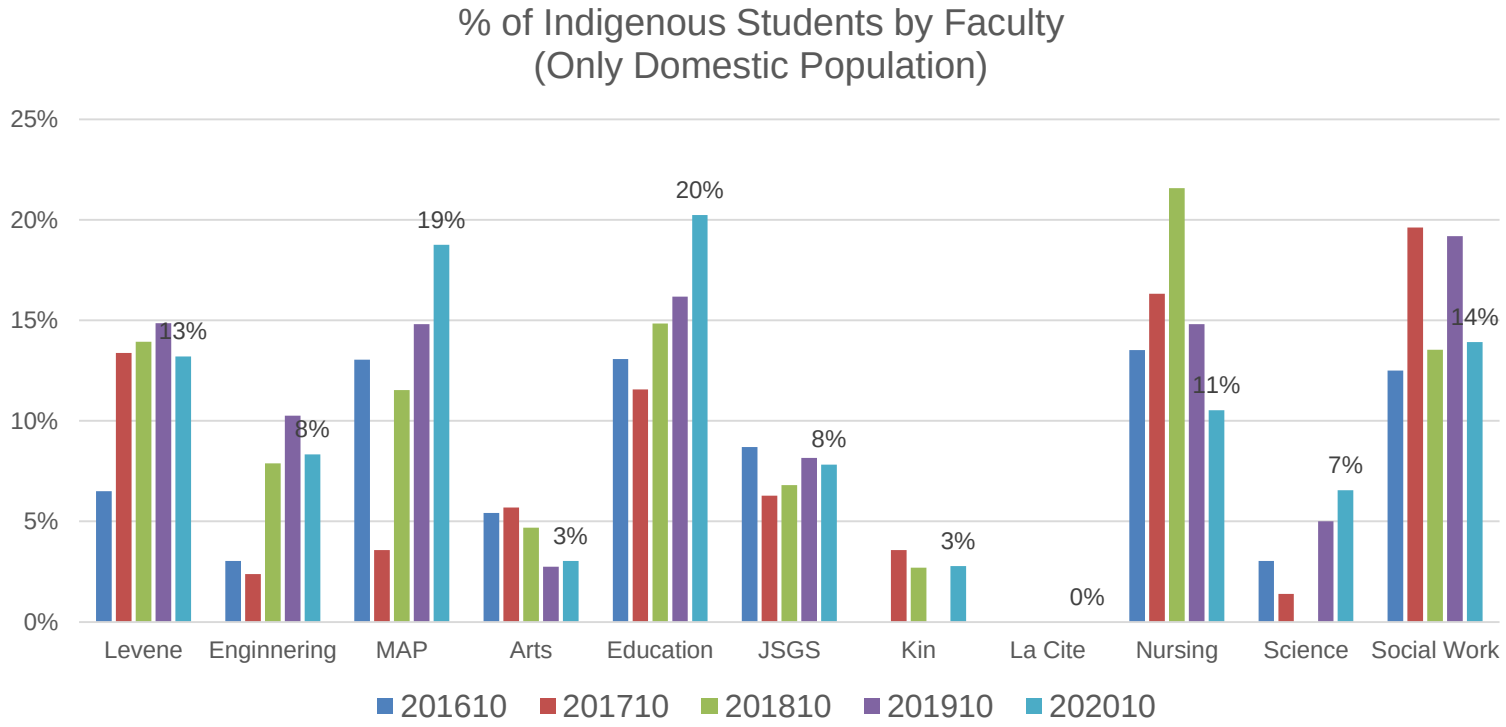
Appendix D

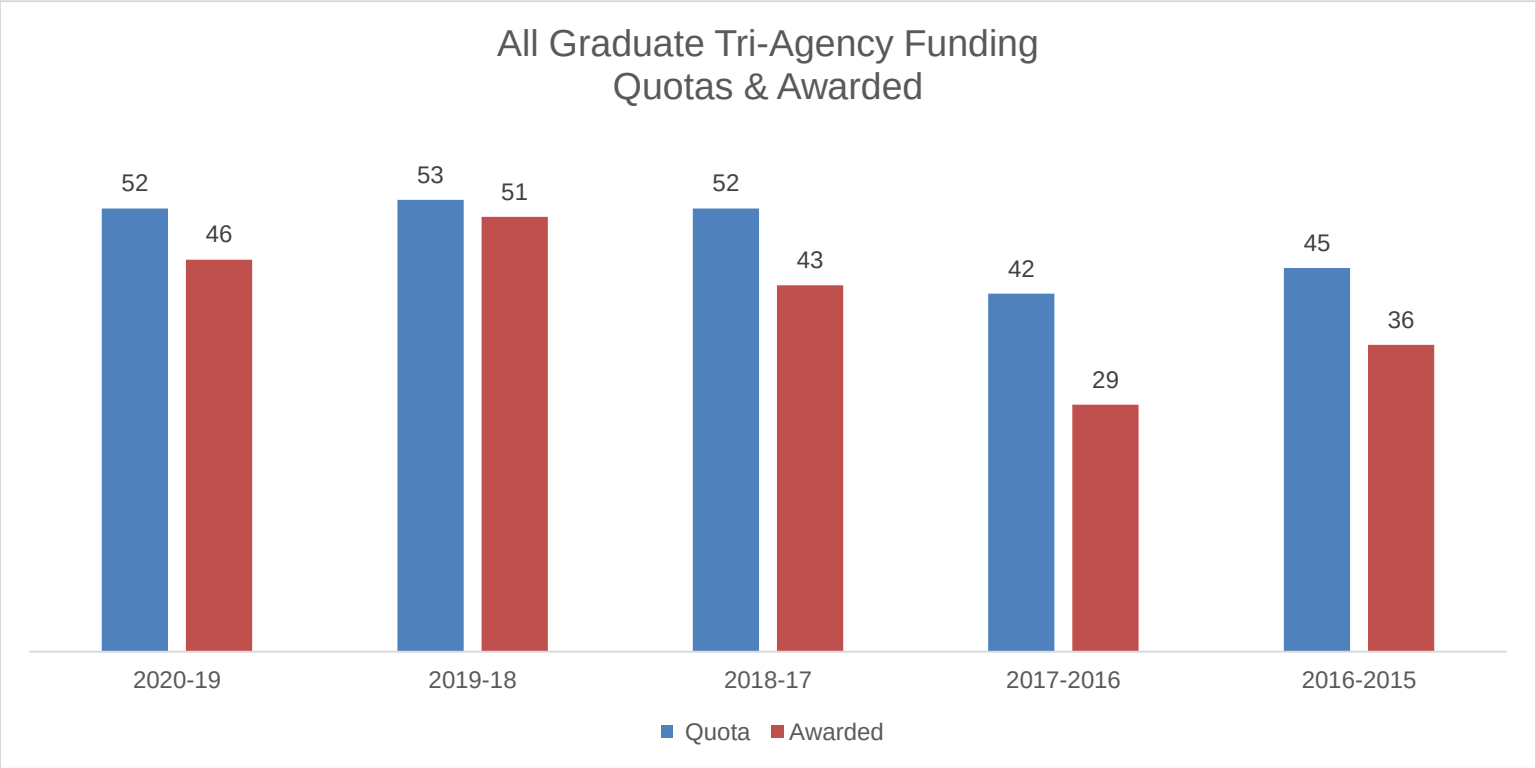

Percentage of Indigenous Students
6%
6%
6%
7%
7%
201610
201710
201810
201910
202010


% of Indigenous Students
(Only Domestic Population)
9%
10%
11%
12%
12%
201610
201710
201810
201910
202010

Appendix D


% of Indigenous Student by Faculty
7%
1%
14%
3%
17%
6%
2%
0%
10%
1%
12%
Levene
Enginnering
MAP
Arts
Education
JSGS
Kin
La Cite
Nursing
Science
Social Work
201610
201710
201810
201910
202010


% of Indigenous Students by Faculty
(Only Domestic Population)
25%
20%
15%
10%
5%
0%
13%
8%
19%
3%
20%
8%
3%
0%
11%
7%
14%
Levene
Enginnering
MAP
Arts
Education
JSGS
Kin
La Cite
Nursing
Science
Social Work
201610
201710
201810
201910
202010


All Graduate Tri-Agency Funding
Quotas & Awarded
52
46
53
51
52
43
42
29
45
36
2020-19
2019-18
2018-17
2017-2016
2016-2015
Quota
Awarded

University of Regina

Research

Research Chairs (DRAFT Revision)

Appendix E

Number:	RCH-010-010
Audience:	All members of the University's research community
Last revised:	
Owner:	Provost and Vice President (Academic) and Vice President (Research)
Approved by:	Board of Governors
Contact:	Vice President (Research) – 306-585-5184

Introduction

The University establishes Research Chairs to enrich the institutional research environment, acknowledge the Chairholder as an expert in their area of research, and bring prestige to the University.

Research Chairs build on existing strengths or enhance emerging areas of strategic importance. They provide an enhanced training environment for students and postdoctoral fellows by exposing them to important research challenges and opportunities. The role played by Research Chairs in creating and mobilizing knowledge through research excellence is highly valued by the University of Regina. The University is committed to ensuring the highest standards of research in its community as may be recognized through the creation and renewal of Research Chairs.

This policy supports strategic, coherent, and principled selection of candidates and research areas that advance the strategic priorities of the University.

Definitions

- **Chairholder –** the incumbent research chair
- **Research Chair** – A position that provides for the appointment of an individual who has achieved excellence in their academic field. Canada Research Chairs are funded by the Tri-Agency and are nominated according to the guidelines established by the Canada Research Chairs program. Endowed Research Chairs are supported by an individual and/or corporate partners and/or professional or disciplinary associations. Endowed Research Chairs may be created to recruit, retain, and recognize renowned researchers in sponsored disciplines or research areas. Industrial Research Chairs are supported by corporate partners to conduct research that lies within the area of interest to the industry.
- **Research record** – data, results, or facts that are a result of scientific or academic inquiry (research); includes, but is not limited to, research proposals, notes, laboratory records (electronic and physical), abstracts, theses, progress reports, internal reports, presentation material, journal articles, and publications.

- **Tri-Agency** – CIHR (Canadian Institutes of Health Research), NSERC (Natural Sciences and Engineering Research Council of Canada), and SSHRC (Social Sciences and Humanities Research Council of Canada)

Policy

A Chairholder's academic freedom is not affected by holding a Research Chair and will be upheld by the University in the same manner as for all academic staff of the University.

The principles of Equity, Diversity and Inclusion must be considered in all aspects of the establishment, allocation, recruitment, and evaluation of Research Chairs.

Establishment and Allocation

1. A Research Chair will be established with the authorization of Senate on the recommendation of Council with approval of the Board of Governors when funding for the Research Chair is made available from external or internal sources.

2. When an existing Research Chair becomes vacant for any reason, the Vice President (Research) will determine the general research area of the Chair in consultation with the Provost and Vice President (Academic) and the relevant Dean(s), based on the strategic priorities of the University and, in the case of Canada Research Chairs, the Tri-Agency funding and training capacity of a research area.

3. An externally funded Research Chair is not permanently allocated to a specific research area, Faculty, Academic Unit, or Research Centre/Institute at the University unless such condition has been clearly stipulated by the external sponsor at the time of establishment of the Research Chair, and that stipulation has been agreed to by the Senate on the recommendation of Council with approval of the Board of Governors.

4. Research Chairs should be filled in a timely manner. Once allocated, a candidate should be put forward by the nominating area within 12 months. Past 12 months, the Vice-President (Research) will assess whether the research area of the Chair should be reallocated.

Nomination and Appointment

5. Nomination of an external candidate to a Research Chair will involve the recruitment of the candidate to the University following University policies and processes. In the recruitment process, all interested candidates will be notified that the position is related to a Research Chair and all conditions related to the Research Chair position and nomination process will be clearly outlined. A Chairholder will normally hold a full-time tenured or tenure track appointment at the University while the Research Chair designation is in effect. Chairholders are responsible to their Department Head and/or Dean for the performance of their University duties.

6. In the case of a Research Chair allocated to a research area that crosses Departments or Faculties, the individual must receive a primary appointment in one academic unit.

Renewal

7. Where the terms and conditions of a Research Chair allow for renewal, the Chairholder will normally be given the right to be considered for renewal. However, the University may determine that the area of a research chair needs to be changed to better align with strategic priorities or that a different candidate should be nominated because of principles of equity, diversity and inclusion

Terms, Conditions, and Support

8. Research Chairs are subject to the terms and conditions of their awards as defined by the external or internal sponsor. These terms and conditions will be reviewed by the Research Office before a Chair is established and during the nomination process. Terms and conditions of Research Chairs should be consistent with University policy and the Collective Agreement.
9. Normally, the University will support a request to extend the term of Research Chairs for Chairholders who take a leave (other than a sabbatical) from the University.
10. Determination of budgets for Research Chairs is negotiated between the respective Dean and Chairholder per research funding and supports, and subject to sponsor guidelines. A copy of the agreed-upon budget must be on record with the Research Office.

Discontinuation and Termination

11. Research Chairs may be discontinued by agreement between the University (upon authorization of Senate on the recommendation of Council with approval of the Board of Governors) and the Sponsor, whether internal or external. In such cases, the Faculty Dean, Vice President (Research) and Provost and Vice President (Academic) will discuss a plan for the phasing out of the Research Chair with the Chairholder. Special consideration will be given to the implications for students and the highly qualified personnel involved in the Chairholder's activities.

12. The position of Research Chair is also discontinued when the funding for the Research Chair is fully expended or no longer available.

Roles and Responsibilities

Vice President (Research)

The Vice President (Research) is responsible for identifying opportunities and making recommendations to the Council Committee on Research for approval of establishment and

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allocation, nomination, designation, evaluation and renewal, and discontinuation of Research Chairs in consultation with the Provost and Vice President (Academic) to the President and Vice Chancellor.

Provost and Vice President (Academic)

The Provost and Vice President (Academic) works collaboratively with the Vice President (Research) to identify the general disciplinary focus of new Research Chairs and is responsible for outlining required academic credentials and accomplishments required for candidates to be considered.

Research Office

The Research Office provides support and advice based on best practices, legislation, and contractual agreements. The Research Office supports the Vice President (Research) and provides guidance on matters related to Research Chairs..

University Advancement and Communications

University Advancement and Communication provides support and identifies external opportunities for the creation and allocation of Research Chairs. Staff work collaboratively with the Vice President (Research) and the Research Office to build relationships with potential external sponsors and in the development of sponsorship agreements.

Deans

In the case of Research Chairs funded through donations from an external organization, Deans are responsible for managing the relationship with the donor.

Chairholders

Chairholders are responsible for understanding and complying with this policy, complying with any specific conditions under which the Chair has been established, and taking responsibility for their research, meeting performance criteria, and submitting all reports required for review, renewal, and completion of terms. Chairholders report directly to the Dean of the Faculty who hold oversight on the any reporting requirements.

Related Information

- University of Regina 2015-2020 Strategic Plan
- GOV-022-025 – Research/Scholarly Misconduct
- RCH-020-005 – Care and Use of Animals

- RCH-020-010 – Ethics – Research with Humans
- GOV-022-010 – Conflict of Interest and Conflict of Commitment
- Tri-Agency Framework: Responsible Conduct of Research
- Canada Research Chairs Secretariat
- EMP-010-010 – Employment Equity and Diversity Policy
- Canada Research Chair action plan

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COUNCIL COMMITTEE ON RESEARCH
Terms of Reference

Background:

The Terms of Reference were passed at Executive of Council with one revision: removal of Sabbatical Research Grant application review and approval from CCR's responsibilities. Approved terms of reference are as follows:

Purpose:
The Council Committee on Research is responsible for providing strategic advice and recommendations on research initiatives, policy and matters at the University to Council and its representatives and the Vice-President (Research).

Membership:

Ex officio:
- Vice-President (Research)
- Associate Vice-President (Academic and Research)
- Dean, Faculty of Graduate Studies and Research
- Director, Office for Research, Innovation and Partnership
- Each Faculty's Associate Dean of Research
- (Associate) Director at the U of R campus, Johnson-Shoyama Graduate School of Public Policy

Appointed:
- University Library designate
- Each Federated College's designate
- Canada Research Chair designate, appointed by Vice-President (Research)
- Director, Type I Centres/Institutes designate, appointed by the Vice-President (Research)
- Graduate Student designate, appointed by GSA, need not be a member of Council

Elected: 3 members of Council

Resources: Office for Research, Innovation and Partnership

Chair: Normally the elected member of Council serving their third year

Term: Appointed and elected members' terms run for three years, except for the Graduate Student designate whose term is for one year.

Roles and Responsibilities:

1. Recommend the establishment of University-wide research centres/institutes and chairs to Executive of Council for recommendation to Senate.
2. Recommend policies related to the University's research endeavors to Executive of Council for recommendation to Senate and to Vice-President (Research) for recommendation to Board of Governors.
3. Develop and review the University's strategic research planning.

4. Advise the Vice-President (Research) and report to Council and its representatives on initiatives and issues related to research endeavors at the University.
5. Review, recommend and report the awarding of grants from University-wide research funding programs (e.g. Research Trust Fund) and funding initiatives established by the Vice-President (Research).
6. Review and recommend applications to external agencies that have an allocated envelope (e.g. Canadian Foundation for Innovation, NSERC Research Tools and Instruments) to the Vice-President (Research).

March 11, 2014