

## COUNCIL COMMITTEE ON RESEARCH

Thursday 19 November 2020 – 11:00 am to 12:00 pm

### AGENDA

Time	Agenda Items	Lead	Material
11:00 am	Approval of Agenda		
11:02 am	Approval of Meeting Minutes from October 8, 2020		Appendix 1
11:05 am	Chair's Report	Al-Anbagi	
11:10 am	VP Research Report	McNutt	
11:15 am	CCR Decision on Dissolving Subcommittees		
11:20 am	Indigenous Research Showcase Update	Gray	
11:30 am	Gabriel Dumont Chair in Métis/Michif Education Proposal	Beitel	Appendix 2
11:45 am	Business Arising		
12:00 pm	Adjournment		

#### CCR Subcommittees

##### Standing

- CFI
- NSERC
- Research Trust Fund/Sabbatical Research Grant

##### Ad-hoc

- Research Impact
- Research Space Allocation
- Terms of Reference
- Covid-19 Return to Research

#### Distribution

Kathy McNutt, VP Research	Cory Butz, Science
Chris Yost, AVP Research	Gabriela Novotna, Social Work
Nick Jones, Graduate Student & Research	Christina Winter, Library
Sally Gray, Director, Research Office	David Meban, Campion College
Raymond Blake, Arts	Francesco Freddolini, Luther College
Lisa Watson, Business Administration	Bettina Schneider, First Nations University of Canada
Twyla Salm, Education	Sandra Zilles, CRC Rep.
Amr Henni, Engineering & Applied Science	Nathalie Reid, CTRC
Larena Hoeber, Kinesiology & Health Studies	Irfan Al-Anbagi – Council Member (Chair of CCR)
Christine Ramsay, Media, Art & Performance	Sheila Petty, Council Member, MAP
Joan Wagner, Nursing	Shrinath Manoharan, Graduate Student Association

#### Guest

Michelle Beitel

Join Zoom Meeting

<https://uregina-ca.zoom.us/j/99616813217?pwd=YUhvYllzbVIPSDBvMVBBOTF4T0sydz09>

Meeting ID: 996 1681 3217

Passcode: 181571

## COUNCIL COMMITTEE ON RESEARCH

Minutes of the Meeting of  
Thursday 8 October 2020  
2:30 – 4:00 pm

**Present:** I Al-Anbagi (Chair), R Blake, C Butz, S Gray, A Henni, L Hoeber, N Jones, K McNutt, D Megan, G Novotna, S Petty, C Ramsay, T Salm, J Wagner, L Watson, C Winter, C Yost, S Zilles

**Regrets:** F Freddolini, S Manoharan, D Moen, N Reid, B Schneider

**Resource:** L Todd

**Guests:** S Sawa, T Stecyk, B Webb

### INTRODUCTIONS

Roundtable introductions were conducted.

### APPROVAL OF AGENDA

Ramsay/Watson

Moved that the agenda be approved as presented.

CARRIED

### APPROVAL OF MEETING MINUTES FROM AUGUST 24, 2020

Watson/Ramsay

Moved that the minutes from August 24, 2020 be approved as presented.

1 ABSTENTION - CARRIED

### PAST CHAIR'S REPORT

C Yost briefly reviewed the highlights of the Chair's Annual Report to Executive of Council, which will be presented as an Information Item at the October meeting.

Jones/Watson

Moved to accept the report as presented.

CARRIED

## **CHAIR'S REPORT**

I Al-Anbagi advised that the CCR is becoming more of a decision-making body and proposed holding meetings every month rather than every two months. We are doing a lot of policy renewal work now that hasn't been completed for some time. The November and December meetings are scheduled; new meetings will be set up for 2021. The committee supported this idea.

I Al-Anbagi suggested the theme for this academic year be "Research Impact". Discussion took place regarding expanding the title to include graduate students. K McNutt advised that the Faculty of Graduate Studies and Research has a committee to look at the impact of research for graduate students, so we don't have to duplicate this. There will be further discussion at the December CCR meeting.

## **VICE-PRESIDENT (RESEARCH) REPORT**

K McNutt welcomed C Yost to his new position as Associate Vice-President (Research). She advised her report is an Information Item for your review. If you have any questions, please contact K McNutt.

## **TOR AND MOTION TO ESTABLISH THE PRESIDENT'S RESEARCH CHAIR AND THE CHANCELLOR'S RESEARCH CHAIR AT THE U OF R**

C Yost reviewed the Terms of Reference (Appendix 7) for both Chairs. Discussion took place on the following:

- potential candidates
- criteria
- eligibility
- course buy-outs and retention of colleagues
- adjudication committee

The candidate recommendations will go through CCR, Executive of Council, Senate and to the Board in February 2021 for approval.

Yost/Petty

Moved to present the Terms of Reference for the President's Research Chair and the Chancellor's Research Chair at the next Executive of Council Meeting, with the correction of one typing error on the first page.

**CARRIED**

## **INDIGENOUS RESEARCH REPORT**

S Gray provided an update on the proposed changes to the Indigenous Showcase that is held in September. She advised that she will work with the Associate Deans to hold events over the course of the year, rather than just one week.

## **CCR TERMS OF REFERENCE/MEMBERSHIP**

### Terms of Reference

C Yost reviewed the changes to the CCR Terms of Reference. Discussion took place regarding the removal of the Research Trust Fund and the Sabbatical Research Grants. Further discussion took place on the three elected members of Council. K McNutt will follow-up with University Advancement & Communications regarding the Research Trust Fund.

Watson/Salm

Moved to accept the changes identified in the document as well as the removal of the Sabbatical Research Grants.

CARRIED

### Membership

Discussion took place regarding increasing the membership of the CCR from three to four or five elected members. After consideration, the committee agreed to have three members for the foreseeable future. May return this to the agenda of a future meeting.

## **CCR POLICY REVISIONS**

S Gray advised that the Research Office has been working on improving the Research Institute and Centres Policy. She reviewed the proposed changes (Appendix 6b).

Yost/Salm

Moved to accept the new policy as presented.

CARRIED

## **CCR DECISION ON DISSOLVING SUBCOMMITTEES**

This item will be tabled at the next CCR meeting.

## **U OF R WEBSITE REDESIGN PROJECT UPDATE**

I Al-Anbagi welcomed S Sawa, T Stecyk and B Webb to the meeting. S Sawa shared what research content will be on the new site. She advised that it has been shared with UET, K McNutt and the Web Team as well. The new website will focus on the recruitment of students.

Discussion took place on the following:

- Research Impact page
- links for research on specific faculty pages
- timeline for launch is spring 2021
- mobile friendly design
- updating/maintaining information on the web pages

CCR members liked the overall design and gave the green light to proceed. It was suggested they return to a future meeting during the design phase.

**NEW BUSINESS**

There was no new business at this time.

**ADJOURNMENT**

L Watson moved that the meeting be adjourned at 3:54 pm.

DRAFT

## **Proposal for the Establishment of the Gabriel Dumont Research Chair in Métis/Michif Education within the Faculty of Education, University of Regina**

**Tentative Chair Title:** The Gabriel Dumont Chair in Métis/Michif Education.

- *The title may be “named” pending consultation and approval by the Gabriel Dumont Institute*

**Field of Study:** Métis/Michif Education

**Faculty:** Education

### **Candidate Profile**

**Qualifications:** Completed or near completion Ph.D.

**Rank:** Assistant or Associate professor

**Other background:** Recognized member of a Métis Nation.

### **Rationale for the Research Chair allocation**

According to Statistics Canada 2016 census, the Métis population of 587,545 had the largest increase of any of the Indigenous groups in Canada over the 10-year span, rising 51.2% from 2006 to 2016. However, less than two per cent of Métis people speak the Michif language – down from 2.5 per cent in the 2011 census. It is important to note that Michif is considered to be one of the most vulnerable Indigenous languages in Canada.

The inaugural Gabriel Dumont Chair in Métis/Michif Education will be designated to a currently employed faculty member within the Faculty of Education. The appointment as the Gabriel Dumont Chair in Métis/Michif Education will be for a 5-year term, with the possibility of renewal.

If the inaugural Chair becomes vacant for any reason during the initial term, a call for Expressions of Interest will be posted for a new Chair to utilize the balance of the funding. As the inaugural Chair must hold a tenured or probationary faculty position.

### **Potential impact of a new Research Chair to the University and academic unit:**

The Gabriel Dumont Chair in Métis/Michif Education will increase research and teaching capacity in Métis/Michif Education in the Faculty of Education at the University of Regina and enhance academic engagement with Gabriel Dumont Institute's (GDI's) Saskatchewan Urban Native Teacher Education Program (SUNTEP).

The Gabriel Dumont Chair in Métis/Michif Education will focus on the research that seeks to understand and expand the scholarship of teaching and learning by building capacity in Métis and Michif education. The research program will focus on research, learning, knowledge-keeping, language and cultural revitalization, reconciliation, and inclusion with and by the Métis through formal education systems.

The Chair holder will:

- Carry out and disseminate original, high-impact Métis specific research focusing on and involving Métis people and communities.
- Develop and revise Métis specific undergraduate and graduate course materials as determined.
- Be expected to teach one (1) three credit hour courses each academic year in the University of Regina SUNTEP, B.Ed., degree program.

- May supervise graduate students and postdoctoral fellows in the area of Métis/Michif education, with the goal of increasing the capacity for Métis scholarship.
- Work with the Faculty of Education and Gabriel Dumont Institute (GDI) to support the long-established collaboration between the Faculty of Education and GDI

### **Description of the research environment**

The Faculty of Education has a long-standing commitment to building and nurturing an equitable and just teaching and research environment. Indigenization and reconciliation is central to this commitment as evidenced in the Faculty Criteria Document: “Our need to conceptualize and engage with students in pedagogy that works to undo the ongoing legacy of Canada’s colonial history while simultaneously working to sustain the identities of diverse Canadian learners and the communities and environments where we live is pressing” (p. 4). Expanding our research environment to include a greater emphasis on Métis worldview, culture and language complements our already robust, albeit still emerging, commitment to Indigenization. In the Faculty of Education research is intricately intertwined with teaching, and it is from these unique teaching partnerships that the success for the Gabriel Dumont Chair in Métis/Michif Education will be grounded.

For more than two decades the Faculty has strong partnerships with several Indigenous teacher education programs in both the undergraduate and graduate programs. These programs include: Saskatchewan Urban Native Teacher Education Program ([SUNTEP](#), Regina), Northern Saskatchewan Indigenous Teacher Education Program (GDI), Masters of Indigenous Education, Masters of Indigenous Language Education, (First Nations University of Canada, Regina), and Yukon Native Teacher Education Program (YNTEP), Whitehorse). The Faculty has also partnered with the Gabriel Dumont Institute since 2013 to support Community Based Masters Programs in Meadow Lake, Prince Albert and LaRonge.

Our Faculty motto, “Inspiring and Transforming Education” is taken up in a multitude of ways that demonstrate a sustained and genuine commitment to Indigenous, decolonization and reconciliation. The following practices exemplify this attentiveness:

- Elders-in-Residence - Elder Alma Poitras and Knowledge Keeper Joseph Naytowhow
- Chair of Indigenization, Dr. Anna-Leah King
  - Strengthening relationships with indigenous knowledge keepers, community members, Elders and educators.
  - Making recommendations to all administrative and academic areas and offices in the Faculty of Education to support ongoing efforts of Indigenization.
  - Making recommendations to support students in the Faculty of Education to create a culturally appropriate and Indigenous context for learning.
  - Supporting the ongoing First Nations, Métis & Inuit education initiatives, including the Whispering of the Land – Indigenous Speaker Series
  - Supporting ongoing treaty education initiatives.
- Faculty of Education, Aboriginal Advisory Circle - provides recommendations, guidance and support to the Associate Dean, Faculty Development and Human Resources, pertaining to Indigenization of all academic and administrative areas within the Faculty.
- One course release for all Indigenous faculty members
- Hosted and co-hosted the SAFE conference – Social Justice and Anti-Racist/Oppression Forum on Education
- S.T.A.R.S – Students and Teachers Anti-Racist/anti-oppressive Society. An active student lead

group that promotes social justice in pre-service teacher education and also hosts #treatyed camp each year.

- Annual Indigenous Graduate Research Forum (2018-2020)
- Sustained and intentional Indigenous and decolonizing pedagogical activities in course work for example:
  - Projects of Heart
  - Indigenous Voices/ Voix Autochtones Forum
  - Presentation by Odawa playwright, director and educator, Alanis King
- Numerous faculty members have funded research projects, specifically related to Indigenous, decolonization and/or reconciliation. The following represents a sample of current funded research:
  - Dr. Angela Snowshoe (Principal Investigator), Dr. JoLee Sasakamoose (Co-investigator): The Concept and Role of Place for First Nations Youth Mental Health~\$39,990 SHRF
  - Dr. Claire Crooks (Principal Investigator), Dr. Angela Snowshoe (Co-investigator): Understanding the Impact of Adapting and Implementing an Evidence-Based Mental Health Promotion Program: The Mental Health First Aid—First Nations Initiative ~\$200,000 CIHR
  - Dr. Andrea Sterzuk, with colleagues from McGill University, has been awarded a Social Sciences and Humanities Research Council of Canada (SSHRC) Knowledge Synthesis grant of \$24,000 for their project entitled “Ethical Relationality, Canadian Applied Linguistics and Indigenous Language Revitalization.” Graduate students Bill Cook and Dennis Runns
  - Dr. Angela McGinnis (co-principal investigator with Donald Gamble) is a successful recipient of a Canadian Institutes of Health Research (CIHR) Indigenous Approaches to Wellness research grant in the amount of \$138,056 for the research project “(Re)Connecting Animal-Human Relationships as a Doorway to Indigenous Dr. Angela McGinnis Wellness.”
  - Dr. Gale Russell is a successful applicant for a SSHRC Insight Development Grant of \$69,732 for her study, “Valued Kinds of Knowledge and Ways of Knowing in Mathematics Classroom.”
  - Dr. Pamela Osmond-Johnson and Dr. Michael Cappello (with collaborators) are successful co-applicants of a SSHRC Insight Development Grant of \$59,498 for their research project entitled “Leading Reconciliation Education: The Strategic Advocacy of School Principals on the Prairies.
  - Among several co-applicants, Dr. Michael Cappello is a successful applicant for a SSHRC Insight Development Grant of \$2,500,000.00 over 7 years for his study, “Thinking Historically for Canada’s Future.”
  - PhD Candidate (Education Psychology) Miranda Field is a recipient of an Indigenous Peoples’ Health Research Centre (IPHRC) and the Saskatchewan Centre for Patient Oriented Research (SCPOR) Research award of \$30,000 for her research, which will focus on the role of place within Indigenous mental health healing and learning.

- Dr. Jolee Sasakamoose is the recipient of a National Indian Brotherhood (NIB) Trust Fund grant in the amount of \$117,422 for her project entitled “Indigenous Wellness and Land Based Therapies.”
- Dr. JoLee Sasakamoose is also one of six recipients of the 2018- 2019 Patient-Oriented Research Leader Awards, co-funded by Saskatchewan Health Research Foundation (\$119,894) and Saskatchewan Centre for PatientOriented Research (\$129,827), for a research project entitled “Muskowekwan First Nation: Regaining and Using Our Culture to Heal Generations Together.”
- PhD Candidate (Education Psychology) Shana Cardinal is a recipient of an Indigenous Peoples’ Health Research Centre (IPHRC) and the Saskatchewan Centre for Patient Oriented Research (SCPOR) Research award of \$30,000 for her research, which will focus on Indigenous perspectives of intergenerational trauma on student mental health
- Dr. Cristyne Hébert, Dr. Sara Schroeter, and Dr. Melanie Brice received a \$2,000 HRI Living Heritage Micro-Grant for their project “Telling Our Stories: Youth, Digital-Production, and Culturally Relevant Storytelling.”
- Dr. Cristyne Hébert ,Dr. Sara Schroeter Dr. Melanie Brice Dr. Andrea Sterzuk, Dr. Anna-Leah King and Cheryl Quewezance (Yorkton Tribal Council) received a \$2000 HRI Living Heritage Micro-Grant for their project, “Maintaining and Transmitting Living Heritage Through Indigenous Language Revitalization
- Dr. JoLee Sasakamoose is recipient of an \$8,000 First Nations and Métis Health Research Network (FMHRN) Community Partnership Grant.
- Dr. Sasakamoose is also a Principal Investigator with the team of researchers who are recipients of a 15 million dollar (5 million this year with the possibility of renewal for two more years) Network Environments for Indigenous Health Research (CIHR-NEIHR) Networks Grant awarded to the newly formed Saskatchewan First Nations and Métis Health and Wellness Research, Training and Knowledge Mobilization Network based out of the University of Saskatchewan.

The Faculty has demonstrated a concerted and sustained commitment to teaching and research that has engaged both faculty, students and other education stakeholders in gaining a deeper understanding of a shared history and a reconciliatory approach to a more just future.

### **Strategic Research Plan**

The Gabriel Dumont Chair in Métis/Michif Education directly aligns with the goals of Discovery, Truth and Reconciliation and Impact and Identity and indirectly to the goals associated with Well-being and Environment and Climate Action. Central to this application and with the partnerships associated to this new chair position it is fundamental to uphold the values of mutual respect, integrity and honesty; equity diversity and inclusion and community and social responsibility. Specifically, we are demonstrating the Faculties accountability to a wide spectrum of reconciliation commitments in ensuring appropriate and meaningful relationships with Indigenous Ways of Knowing and Being including Métis cultural perspectives.

The Gabriel Dumont Chair in Métis/Michif Education offers a robust opportunity for DISCOVERY, and

an opportunity for the Chair to “support and value research and creative work” and “support and value excellence in teaching.” Discovery will be fundamental, not only for Métis scholars and students but also for all scholars and students to develop new knowledge, skills and self-confidence to enact “two-eyed seeing” through research that complements teaching. The results of these efforts no doubt will contribute to the university’s objective to “investigation of current retention and graduation rates of undergraduate and graduate students and identify tangible activities to increase these rates.”

The Gabriel Dumont Chair in Métis/Michif Education aligns with the university’s goal for TRUTH and RECONCILIATION and demonstrates our commitment to “reconciliation through teaching, research, learning, and service efforts across our campuses, and throughout the province.” The objectives listed in the strategic plan align with the role of the Chair as this new position will:

- a) Improve supports for Indigenous students, faculty, and staff, specifically supporting Métis communities who have unique needs.
- b) Include access to Elders and knowledge keepers, as well as community supports programs.
- c) Increase Indigenous faculty, representative leadership, and workforce.
- d) Develop and implement general principles for engagement with Indigenous individuals and communities, specifically the Métis community.
- e) Support and encourage opportunities for respectful ceremonial participation for all learners.
- f) Create opportunities and enhance student success by increasing availability of academic and student supports that are relevant, culturally affirming, and innovative.
- g) Create opportunities for all learners to learn and engage with Indigenous ways of knowing and being, specifically Métis culture and language.
- h) Commit to continued and expanded Indigenous community connections to build relationships and collaboratively, strategically, and intentionally work together for the best interest of Indigenous students and their communities, specifically Métis people.
- i) Continue to build and strengthen relationships with Indigenous communities that facilitate accountable education and research.
- j) Increase number of collaborative projects with GDI, the Métis Nation and the Province’s tribal councils, Reconciliation coalitions, governments, and Indigenous communities to align education and research-based needs with the University of Regina, provincially and nationally.
- k) Build and strengthen relationships with Gabriel Dumont Institute, satellite campuses, and regional colleges.
- l) Incorporate Métis ways of knowing into teaching and research.
- m) Continue to implement and respond to the University of Regina’s “Statement of Commitment in Response to the Truth and Reconciliation Commission (TRC)”.
- n) Provide supports and training for respectful and meaningful integration of Indigenous ways of knowing into courses and community outreach activities.
- o) Build and strengthen our relationships with urban, rural, and remote Indigenous communities with an aim of accountable and reciprocal research.
- p) Enhance Indigenous engagement in the research enterprise.
- q) Enhance professional development opportunities and supports for units and faculties to learn to Indigenize and decolonize pedagogy, curricula, policies, procedures, and processes.

The Gabriel Dumont Chair in Métis/Michif Education also aligns with the university’s goal for IMPACT and IDENTITY in so far that this chair will broaden partnership and connections for our students, faculty, and staff with Métis communities, government and will be “key components of our ability to influence and positively impact society. And, will be “committed to forging reciprocal relationships that generate interest in and increase the societal relevance of our academic efforts.”

This Chair position demonstrates our desire to “to expand our relationships and broaden our partnerships” and meet the following objectives:

- a) Proactively identify and share priorities and opportunities for research and development across the University.
- b) Forge reciprocal relationships with all of our stakeholders that contribute to developing relevant curriculum and impactful academic and non-academic programs and experiences.
- c) Enhance technologies that facilitate partnership-building on- and off-campus.
- d) Support and develop areas of research strength.
- e) Engage communities in the continued pursuit of knowledge and discovery projects.
- f) Develop shared histories with community partners.
- g) Harness the institution’s assets to support our communities, via open resources and data, training highly qualified employees, making spaces and infrastructure available for use, and advocate for students, Métis organizations and the Métis community.

### **Reporting Mechanism**

The Gabriel Dumont Chair in Métis/Michif Education will report to both the Associate Dean, Research and Graduate Programs and Associate Dean, Faculty Development and Human Resources on a semi-annual basis.

### **Budget and Funding**

The Faculty of Education with the approval of the Gabriel Dumont Institute has established a University of Regina, Special Project Fund of \$200,000 (September 1, 2020 valuation).

\$25,000 per year will budgeted from this Special Project Fund to support the work of the Chair as follows:

- To cover the cost of one three (3) credit hour release per academic year for research; and
- The remaining balance of the \$25,000 per year shall be divided to support the direct costs associated with the Chair’s research and the costs of hiring a research assistant or assistants with preference given to a currently enrolled Métis student(s) in the Faculty of Education and/or SUNTEP.
- GDI will reimburse the Faculty of Education for the costs associated with hiring an appropriately qualified sessional instructor to teach in the Faculty of Education so that the Research Chair is able to teach one three (3) credit hour course in SUNTEP per academic year.

If during or after the inaugural five (5) year term, the Faculty of Education having consulted GDI determines that the Gabriel Dumont Chair in Métis/Michif Education is no longer financially viable, practical or desirable, the Dean of Education may recommend to the Council Committee on Research changes to the Research Chair up to and including its dissolution.