

2010 Strategic Research & Scholarship Plan

University
of Regina

Background

- To develop the University's Strategic Research & Scholarship Plan (SRSP) as a companion to the newly minted Strategic Plan
- Sub Committee of the CCR was formed in March of 2009. Current and past members are:
 - Shahid Azam (Engineering & Applied Science);
 - Heather Ryan (Education);
 - Charity Marsh (Fine Arts);
 - Meigen Schmidt (Office of Research Services);
 - David Malloy (Office of Research Services);
 - Christian Riegel (Campion College);
 - Adam Belton (Graduate Students' Association)

Phase I

- Interviews with key internal research stakeholders (Deans, Associate Deans-Research, CRC Chairs, Directors of Research Institutes, n=37);
- Time line – May- July 2009

Phase II

- Develop web site for the SRSP
 - Post initial document summarizing interviews & invite feedback;
 - Interviews with key external stakeholders;
 - Develop on-line questionnaire;
 - Conduct ‘town hall meetings’ to elicit feedback & recommendations;
 - Timeline – September – January 2010



Phase III

- Post SRSP questionnaire & commence data collection;
- Time line - November 2009 to January 2010



Phase IV

- Analyse data and post first draft of the SRSP on-line for feedback - January 2010;
- Evaluate feedback and post draft #2 February 2010;
- Evaluate feedback and post final draft March 2010;
- Present to CCR – March 2010.

Phase I - Completed

Summary of Interviews



Interview Questions

- 1) What would be the vision or philosophy of research in your faculty?
- 2) What are the research goals/objectives of your faculty, currently and over the next 5 years?
- 3) Identify research strengths and clusters in your faculty, current and in the next 5 years.
- 4) What are the components/strategies for successful research in your faculty? What factors are necessary over the next five years for research success? (Examples include international partnerships/collaborations, local vs. global, FGSR, undergraduate students, multi-disciplinary, etc)
- 5) What are the major resources vital for research in your faculty?
- 6) What outcomes does your faculty (as well as peers and collaborators) see as important in measuring success?

Summary/Interpretation

- It appears that a transformation is taking place in pockets;
- There is outstanding research occurring that is generating sub-cultures of enthusiasm... and there is resistance;
 - Resistance is in some measure due to false information/opinion (e.g., SSHRC) or a lack of information/medium;
 - Resistance is also due to a sub-culture that believes that undergraduate teaching and research are incompatible.

Conclusion

- There is an appetite among many for the U of R to become a more powerful player in Canadian and international research and this appetite needs to be fed and fed often by the **Values & Behaviour** of the University Leadership Team, and by individual faculty members who recognise their research accountability to the Academy.