

1. All students must first be admitted to the University of Regina-Admissions. All prospective applicants who wish to enrol in the Indigenous Education programs must submit an application that will be forwarded to the Indigenous Education Admission's Committee. Applicants will be informed if they will be invited for an interview into the Indigenous Education program of their choice. The following programs are available:

- Bachelor of Indigenous Education-Elementary Program (EDBIEDE)
- Bachelor of Education After Degree Elementary Program (EDBIEDEAD)
- Bachelor of Indigenous Education-Secondary Program (EDBIEDESD)
- Bachelor of Indigenous Education After Degree-Secondary Program (EDBIEDESDAD)
- First Nations Language Instructors' Certificate (**no interview required**)
- Certificate of Extended Studies in Aboriginal Education (**no interview required**)

Students who are accepted for the winter semester by the University of Regina Admissions Office may take Arts/Science courses that may go towards their Programs but will not be interviewed until the following interview period.

2. Current University of Regina, or other affiliated colleges', students who wish to enter the Indigenous Education Faculty must be interviewed and accepted prior to completing a Faculty Transfer Form.
3. Mature Admission students wishing to enrol in Indigenous Education Programs are eligible to apply (please see U of R online Undergraduate Calendar, pg. 26).
4. Please note the following differences in application procedures for the Elementary and the Secondary programs.

ELEMENTARY/SECONDARY PROGRAM APPLICATION PROCEDURE

1. The deadline for fall applications are as follows:
March 31
June 30
September 30 - All Programs
2. Students will be contacted by telephone to arrange an interview. The **FIRST intake** interview will take place APRIL 30. The **SECOND intake** interview will take place JULY 15. The **THIRD intake** interview will take place by OCTOBER 31.
3. The Bachelor of Indigenous Education Elementary After Degree program begins every **JANUARY**.
4. Students are encouraged to register for arts/science courses until they are accepted into the EDBIEDE program, after which they may then register into the education courses. Bachelor of Indigenous Education After Degree Elementary (EDBIEDEAD) applicants may register for courses after they are accepted in the EDBIEDEAD program. Applicants should arrange to see an Academic Advisor. Appointments can be made by calling (306) 790-5950 ext. 3001 or (306) 765-3333 ext.7501.

SECONDARY PROGRAM APPLICATION PROCEDURE

Secondary students require a major and a minor in their education degree. Indigenous Education offers an Education major or minor in Indigenous Studies. Other Education majors and minors are chosen from those available through the Faculty of Education, University of Regina. Students who select a major other than Indigenous Studies must meet the requirements of their selected discipline prior to acceptance into the Secondary Program.

EARLY APPLICATION IS ADVISED. Students planning to enter the BEAD Secondary program may need to take prerequisite courses required for their major and minor choices. Especially if they hold a three-year degree. Students are advised to see an Academic Advisor regarding prerequisites prior to registration in classes. Appointments can be made by calling Regina (306) 790-5950 ext. 3001 or Prince Albert (306) 765-3333 ext. 7501.

GENERAL APPLICATION GUIDELINES FOR ALL STUDENTS

1. Students should leave an **ACTIVE TELEPHONE NUMBER** where they can be contacted to set up an interview. The Interview Committee consists of two Indigenous Education faculty members, an Elder and/or Academic Advisor.
2. Out-of-province students may be interviewed by telephone conference call.
Indigenous Education committee **reserves the right to refuse admission even when the stated requirements for entrance have been satisfied.**

The Indigenous Education Admission Committee bases the interview and acceptance on the following criteria:

1. Grade Point Average
 - A) Mature Admission (*please see U of R Undergraduate Calendar, section 2.4.6*) – 65%
 - B) Transfer students from other faculties including
 - i. Prospective B.E.A.D. Students
Degree in acceptable major and minor 65% average
 - C) Secondary students - 70% in major and 65% overall
2. Information submitted on the application form
3. Information presented during the interview
4. Professional Performance Experience
Students who have been discontinued from any other program are not normally allowed to apply into the First Nations University of Canada Indigenous Education Program for a period of at least one year.
5. Information forwarded by the references

Please submit your application to the address listed below. Additional application forms can also be obtained from www.fnuniv.ca

First Nations University of Canada
Department of Indigenous Education, Health and Social Work
Indigenous Education
Attention: Michelle Parenteau
1301 Central Avenue
Prince Albert, SK S6V 4W1
Telephone: (306) 765-3333 ext.7526
Fax: (306) 765-3330

PLEASE PRINT



FIRST NATIONS
UNIVERSITY
OF CANADA

FIRST NATIONS UNIVERSITY OF CANADA
DEPARTMENT OF INDIGENOUS EDUCATION, HEALTH AND
SOCIAL WORK
INDIGENOUS EDUCATION
TEACHER EDUCATION ADMISSION PROFILE

Semester applying: Fall _____ Winter _____ SID# _____

Regina _____ (All Programs)

Prince Albert _____ (Elementary Only) Yorkton _____ (Elementary Only)

Personal Information and Current Mailing Address Last/Family Name First Name MI	Phone/Cell /Business
Preferred Name (if different than First)	EMAIL
Address – Apt. #, Street or Box #	First Nation
City/Town Prov. Postal Code	Treaty Number

SELECT PROGRAM

_____ Bachelor of Indigenous Education (B.ED.) Elementary
_____ Bachelor of Indigenous Education After Degree (B.E.A.D.) Elementary
What type of degree do you have? _____
_____ Bachelor of Indigenous Education (B.ED.) Secondary (Regina Campus Only)
Major _____ Minor _____
_____ Bachelor of Indigenous Education After Degree (B.E.A.D.) Secondary
Major _____ Minor _____ (Regina Campus Only)

CURRENT ACADEMIC STANDING

WHAT IS YOUR CURRENT ACADEMIC STANDING? (Indicate below by ✓)

_____ GRADE 12 STANDING, Date of Completion: _____
_____ MATURE ADMISSION
_____ TRANSFERRING FROM ANOTHER FACULTY
_____ BACHELOR DEGREE
Major _____
Minor _____
_____ OTHER (Please indicate below:)

Internal Office Use Only:

PLEASE PRINT

DIRECTIONS: Write or print your entries carefully in the spaces provided.

- A. Describe briefly what it is about a career in Indigenous Education that attracts you and what particular qualities you possess which will contribute to excellence in teaching.

[illegible]

PLEASE PRINT

- B. List the cultural knowledge which you possess. (Consider the following in your response: What is your experience with Aboriginal people? Have you ever lived in an Aboriginal community? For how long? Comment on your fluency, if any, in a First Nations language).

- C. Identify one significant position, activity or experience in which you have participated (employment, volunteer, educational, community work, etc.) and comment on its relevance to a career in teaching.

- D. Please describe any special circumstances the selection committee should be made aware of.

- E. Please provide the names of references from any of the following: Elders, leaders in the Aboriginal communities, teachers, counsellors, principals, professors, or employers. (Do not include names of close relatives.)

NOTE: Enclosures such as letters of reference or resumes will not be considered.

Reference A

Name: _____

Address: _____

(Postal Code)
Phone #: _____

Position: _____

Reference B

Name: _____

Address: _____

(Postal Code)
Phone #: _____

Position: _____

- F. Please enclose copies of high school and/or university transcripts. Students applying for BEAD Program must submit documentation of a Bachelor degree already attained.

- G. I hereby certify that all statements I have made on this TEACHER EDUCATION ADMISSION PROFILE **is correct and complete**. I understand that any misrepresentation in this information may result in the cancellation of my application, admission, or registration status.

Date: _____ **Signature:** _____

- H. Please send the completed Teacher Education Admission Profile to the Indigenous Education Program (see the second page for the complete address).

PLEASE PRINT