



University  
of Regina

Go far,  
*Together.*

# YOUR GIFTS. *Their futures.*



DONOR IMPACT  
REPORT 2022 | 2023



# VISION, MISSION & VALUES

## VISION STATEMENT

The University of Regina seeks to reflect the world in which we want to live – a world that values empowered citizens, generates high-impact scholarship, and embraces Canada’s diversity.

## MISSION STATEMENT

The University of Regina’s vocation is to explore unanswered questions. We provide high-quality and accessible education, influential research, creative endeavours, and meaningful scholarly experiences in pursuit of local and global contributions to knowledge. Investigation of and reflection upon varied intellectual pursuits is fundamental and we engage our students in these pursuits, seeking to instill in them a lifelong quest for knowledge and understanding.

## VALUES

### Mutual Respect, Integrity, and Honesty

Our treatment of each other is principled, open, transparent, and respectful. We are a safe, healthy, and supportive community that prioritizes the well-being of our students, faculty, staff, and community partners.

### Equity, Diversity, and Inclusion

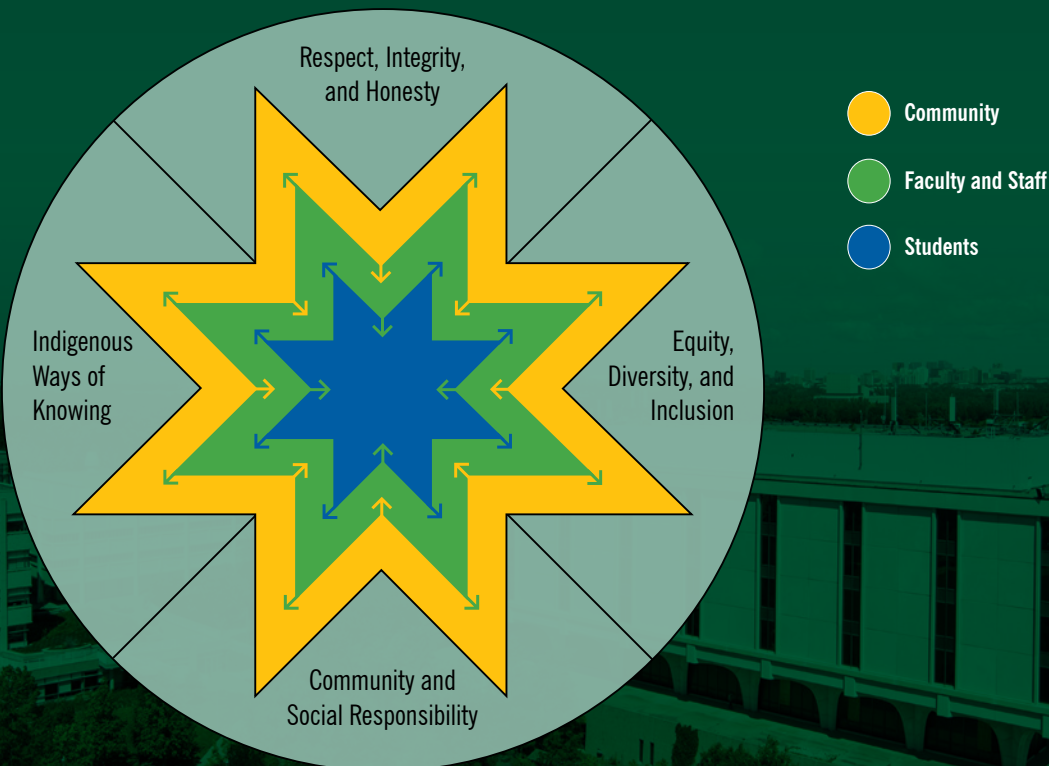
We are committed to creating and promoting equitable systems that foster diversity and inclusion for students, faculty, and staff. Through our adoption of a mainstreaming approach to equity, diversity, and inclusion (EDI), all people – including women, Indigenous peoples, persons with disabilities, visible minority groups, and members of LGBTQ2S+ communities – are integral members of our community.

### Indigenous Ways of Knowing and Being

We are committed to Truth and Reconciliation. We aspire to walk together in a good way and strengthen our relationships which are based on mutual respect and accountability. Ongoing and emerging activities will be accountable to future generations.

### Communities and Social Responsibility

We employ our expertise to serve each other, the environment, and society. We nurture our reciprocal relationships with our communities by being committed to vibrancy, inclusivity, and demonstrating social, environmental, and economic responsibility.



# MESSAGE FROM THE President

Dear friends of the University of Regina,

I am pleased to share with you our 2022-2023 *Donor Impact Report*, which is shaped by two defining themes, one of which is reflected in its title: *Your Gifts. Their Futures.*

We chose this theme because your gifts help make the futures of University of Regina students, their families, and their communities brighter and more promising in the face of challenging times. As President, I am inspired by the possibilities our donor community continues to unlock for our dedicated students, ground-breaking research efforts, comprehensive programming, and service to the wider community that surrounds and supports our University.

This ties closely into the report’s second theme, which is embodied in our institutional identity: *Go Far, Together.* This theme is a guiding principle for a university where success comes not only through individual talent, drive, and determination, but also by cooperating with and drawing strength from one another. One fundamental source of that strength is the philanthropic spirit that characterizes our donor community.

So just how far did we go together over the last year? I am pleased to say that we have gone – and will continue to go – a long way, in large part due to the efforts of our remarkable and generous donors. The stories featured in this report provide real-life examples of how our donors can be the cornerstone in making positive and lasting change in people’s lives – as indicated by several donor-related statistics, which tell a story all of their own.

Thank you for joining us on our educational journey. Thank you for your gifts that fuel dreams and a reimagined future. And thank you for believing we can go far, together.

Yours sincerely,

**Jeff Keshen**  
President and Vice-Chancellor,  
University of Regina





# Finning Canada Award Creates *opportunities* for All in STEM

Finning Canada award inspires and supports three high-achieving students at the U of R (lt to rt) Megan Penner, Joshua Ormerod, and Emma Gingell.

With each award given, donors like Finning Canada are helping to support and empower students in Saskatchewan along their educational journeys.

Through a generous gift of \$100,000 to the University of Regina, Finning Canada created the Finning Canada Entrance Award for students studying in the areas of science, technology, engineering, and math.

Every fall, an award of \$5,000 is presented to a maximum of four students with the highest admission average attending the University.

Megan Penner is one of these high-achieving students selected for the Finning Canada Entrance Award in 2022.

"I am attending the University of Regina to study pre-optometry in the Faculty of Science," explains Penner. "This award will have a huge impact on me in the future, because I won't have to take as many student loans. It is also very appreciated since I come from a large family and my parents can't help me as much as they would like to."

Investing in and supporting the next generation of learners is an important part of Finning Canada's connection to the community.

"Finning Canada takes great pride in both inspiring and providing support to the upcoming generation of science, technology, engineering, and mathematics (STEM) professionals, including those who are studying at the University of Regina. Their remarkable talents are and will remain in exceptionally high demand," says Finning Canada's Senior Vice President, Human Resources Canada and Global Talent, Michelle Dupont.

"The Finning Canada Entrance Award supports students from remote, rural, disadvantaged, and underserved communities. It also focuses on the inclusion of women and Indigenous students

pursuing STEM careers and strengthening the diverse pipeline of talent."

For award recipient Emma Gingell, who is studying to become a high school math teacher, this award is making a difference as she studies both mathematics and teaching.

"I love problem-solving and the accomplishment I feel after learning new patterns, formulas, and strategies," says Gingell. "I want to help the students who have decided they hate math and show them that, with the proper strategies, math is not so bad. I also want to help students thrive and be the best learners they can be."

Receiving the Finning Award was a welcome surprise for Joshua Ormerod, a mature learner in the Faculty of Science who hopes to become a computer science major.

"The financial support received through the award will undeniably aid me in the coming semester and alleviate some of the financial burden placed upon me," says Ormerod. "I offer my deepest gratitude for the opportunities you have provided me with your donation."

Providing university students with the tools and support they need to succeed in their educational endeavours and thrive in their careers is a core pillar of the University of Regina.

"We rise by lifting others," says Marc Butikofer, Executive Director of Advancement at the University of Regina. "Our partnership with Finning Canada demonstrates our shared commitment to ensuring that students realize their educational dreams. Together we are building a culture of philanthropy at the University."

**"THE FINANCIAL SUPPORT RECEIVED THROUGH THE AWARD WILL UNDENIABLY AID ME IN THE COMING SEMESTER AND ALLEVIATE SOME OF THE FINANCIAL BURDEN PLACED UPON ME."**

— JOSHUA ORMEROD





# Giving

## Enhances Student Instruction, Revitalizes Classroom and Online Learning

Thanks to a generous \$50,000 gift from the estate of Dr. Lawrence Wiser, the University of Regina has been able to revitalize infrastructure and update technology used to support student instruction and learning at the Dr. John Archer Library and Archives on campus.

“Dr. Wiser’s unrestricted gift allowed us to bring our instruction labs into the 2020s technologically, and respond to our students who now have an expectation and need to access instruction from wherever they are – on campus or remotely,” explained Brett Waytuck, Dean, University Library and Archives at the University of Regina. “Without the support of Dr. Wiser and his family, we would not have been able to make that happen.”

Dr. Wiser was passionate about Canadian and American politics and health care systems, Shakespeare, and education.

“Larry did some sessional lecturing with the pre-med students at the University of Regina,” said his brother Randy Wiser. “And, of course, he did much reading and research in the Archer Library.”

Wiser’s legacy gift will enhance faculty instruction and positively impact the student learning experience in the Regina and Wascana rooms on the main floor of the Archer Library.

The two rooms are primarily used for library instruction, and as student learning and study spaces. As a result of Wiser’s legacy gift, all of the audio visual equipment has been upgraded to support hyflex instruction capability.

“Thanks to this investment in the Archer computer labs, we have the capacity to accommodate hyflex instruction with ease,” said Dale Storie, Associate Dean (Research).

**“THE DESIGN OF THE SPACE CAN FLEX ACCORDING TO STUDENT DEMAND FOR IN-PERSON ATTENDANCE, WHILE STILL BEING ABLE TO SUPPORT ONLINE SYNCHRONOUS DELIVERY. THE LAB SOFTWARE IS AVAILABLE REMOTELY AS WELL, MEANING THAT THE INSTRUCTIONAL EXPERIENCE IS SEAMLESS WHETHER A STUDENT IS ON-CAMPUS OR ONLINE.”**

– DALE STORIE

Highlights of the new equipment include: ten new large televisions, a system to connect the instructor computer and monitors to all televisions, new instructor monitors, new web cameras, and more.

“This lab is one of the largest hyflex library computer labs in Western Canada, if not the largest,” added Storie.

The Archer Library is the busiest service point on campus, with close to 630,000 students and faculty utilizing its spaces each year. This is equivalent to the combined populations of Regina, Saskatoon, Prince Albert, Moose Jaw, and Swift Current.

“Our faculty and staff serve every student and faculty member on campus, and we could not provide enhanced spaces, services, and collections without the generosity and foresight of significant donors like Dr. Wiser,” said Waytuck. “Our acquisitions and operating budgets provide an amazing array of collections and services, but the campus community is always looking for innovation and expansion in all aspects of the University.”

“If Larry were to visit the library today he would be very touched at what his donation has done for future students,” said Wiser.



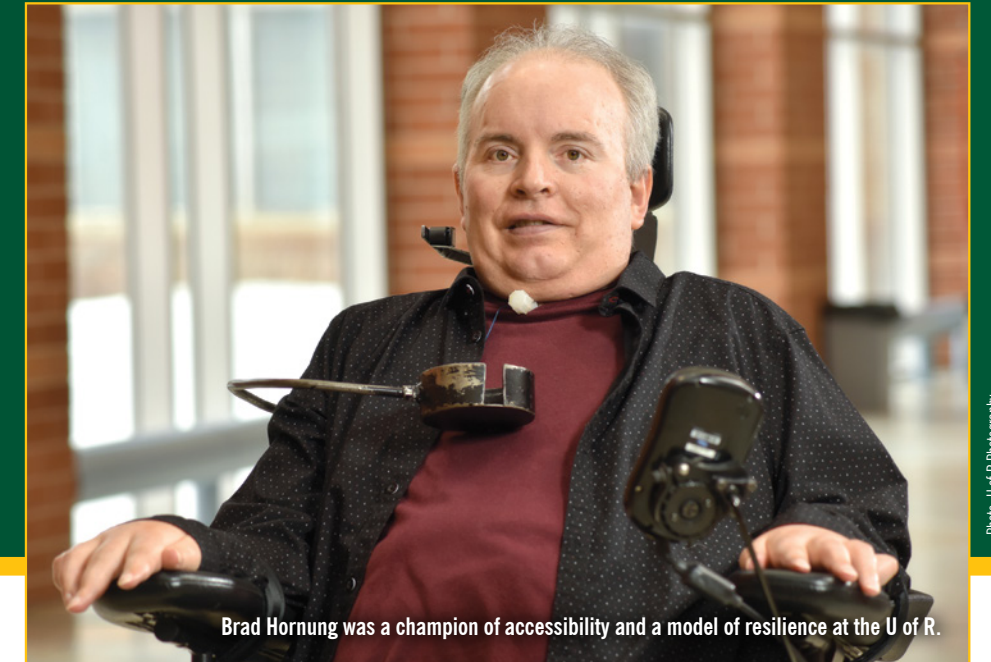
Thanks to Dr. Wiser’s legacy gift, students have increased flexibility to attend classes online or in-person, says Dale Storie, Associate Dean (Research).



# Honouring Brad Hornung, *a champion* of Accessibility and Resilience

“THERE IS NO ONE I KNOW WHO HAS OVERCOME GREATER ADVERSITY IN LIFE WITH SUCH COURAGE, GRACE, AND OPTIMISM – AND NO ONE I KNOW WHO SETS A BETTER EXAMPLE FOR OUR STUDENTS.”

– DR. STEPHEN KING



Brad Hornung was a champion of accessibility and a model of resilience at the U of R.

Photo: U of R Photography



Left: Brad Hornung's sister, mother, and Dr. Stephen King celebrate the renaming of the U of R Accommodations Test Centre in Brad's honour.

Photo: U of R Photography

The legacy of alumnus Dr. Brad Hornung will live on at the University of Regina through the new Brad Hornung Accommodations Test Centre, renamed in his honour in November 2022. The Centre offers a safe, secure, and supervised environment for students who require accommodations while writing exams, tests, and quizzes for in-person, for-credit courses.

“Following Brad’s death, we had to decide what to do with the funds remaining in the Brad Hornung Foundation,” said Leanne Wright, Brad Hornung’s sister. Brad died from cancer at the age of 52 in 2022. “We are so proud that Brad’s name will be associated with a centre that provides assistance to so many who are in need.”

“Considering this money was provided to Brad by the wonderful people of Regina and Saskatchewan – and considering both Brad’s educational journey and love of athletics – we thought a perfect fit would be to establish some things that would continue Brad’s legacy at the University of Regina.”

The Hornung family has also created the Brad Hornung Legacy Fund at the University of Regina to support the acquisition of accessible fitness equipment and created two endowed Cougars’ hockey scholarships of approximately \$1,500. Every fall, these funds will support one player from each of the Cougars’ women’s hockey team and Cougars’ men’s hockey team.

A talented forward with plans to go pro, Brad was playing for his hometown WHL Regina Pats when his life changed course. In 1987, during a game against the Moose Jaw Warriors he suffered a severe spinal cord injury that left him a quadriplegic.

Ever resilient, Brad went on to enroll at the U of R, where he was one of the first students to require extensive accommodations.

Dr. Stephen King, senior researcher in the U of R Office of the President and emcee of the event to name the Centre earlier this year, was a student alongside Hornung in the early ‘90s and took notes for them both. They became lifelong friends.

Hornung graduated from Campion College with a bachelor of arts in history in 1996. Additionally, the University awarded him an honorary Doctor of Laws Degree in 2018, recognizing his courage and perseverance.

“Brad was clearly passionate about creating a more accessible campus for the students who came after him,” said University of Regina President and Vice-Chancellor Dr. Jeff Keshen. “The establishment of the Brad Hornung Accommodations Test Centre is not just a testament to those efforts – it’s our commitment to continue them.”

“The Brad Hornung Accommodations Test Centre is improving our students’ lives,” said Jeffery Raymond, Director of Student Wellness. “And it will continue to do so for years to come.”



# Helping New *Indigenous* Students Navigate University



“I’M WORKING WITH A LOT OF FIRST-GENERATION UNIVERSITY STUDENTS. WHEN NO ONE IN YOUR FAMILY HAS BEEN TO UNIVERSITY, AND YOU HAVE QUESTIONS, THERE’S NORMALLY NO ONE YOU CAN ASK. I GET THAT, AND I CAN HELP.”

— CHAD FISHER

Transition Coordinator at the ta-tawâw Student Centre, Chad Fisher, is helping new Indigenous student navigate University-life.

Photo: U of R Photography

Do you remember your very first year at university? Between finding classrooms, figuring out your schedule, starting coursework, and settling into housing, it can be an overwhelming experience.

The ta-tawâw Student Centre at the University of Regina is helping to make the transition to university-life a little easier for Indigenous students arriving on campus, through a new position at the Centre. The Transition Coordinator navigates many of the hurdles new students regularly encounter – from providing assistance with finding tutors, textbooks and getting student ID, to meeting with Indigenous students one-on-one to make them feel welcome.

"The Transition Coordinator helps smooth out the bumps for students arriving on campus, and are figuring out the logistics University life," says John Bird, Manager, ta-tawâw Student Centre. "When students arrive at the U of R, many are away from home for the first time. Making sure they feel connected — to their culture and community — is so important for student retention."

Chad Fisher joined the ta-tawaw Student Centre this spring as the new Transition Coordinator.

"I'm working with a lot of first-generation university students," says Fisher. "When no one in your family has been to university, and you have questions, there's normally no one you can ask. I get that, and I can help. It's not just students from high school; there are older, more mature students too, and it can actually be tougher for them. Whatever their circumstance, we're here to help."

This new student resource was recently created thanks to a \$333,000 donation from the Derril McLeod Family Foundation.

Named for its founder, former University Chancellor Dr. Derril McLeod BA'44, LLD'90, BAdmin'90, the Foundation has supported a variety of initiatives at the University of Regina including the College Avenue Renewal Project, and the Dr. Derril McLeod Environmental Systems Scholarship. The Foundation was established in 2007 by Dr. McLeod, in perpetuity at the South Saskatchewan Community Foundation, to support education and charitable endeavors within the Province of Saskatchewan, with a focus on the advancement of Indigenous people, environmental science, and the fine arts.

"We recognize the importance of such resources as the ta-tawâw Student Centre to ensure Indigenous student success," says Heather Dufault, representative of the Derril McLeod Family Foundation. "We're very pleased to be able to support this initiative and we see it as a meaningful way in which our Foundation can help advance reconciliation. If we can inspire others who are in a position to do likewise, this will be for the greater benefit of all of us."

While helping new Indigenous students achieve their academic goals comprises a large part of the job, the ta-tawâw Student Centre places as much value on providing a comfortable base for Indigenous students to check in, visit with friends, and stay connected to their communities.

"The support received from the Derril McLeod Family Foundation has made it possible for the ta-tawâw Student Centre to provide this vital resource to incoming students," Bird says. "And we're seeing an uptick in Indigenous students connecting with the Centre as a result."

The ta-tawâw Student Centre provides a comfortable base for Indigenous students to check in, visit with friends, and stay connected to their communities.



Photo: U of R Photography



# Donation Breathes *New Life* into Student Exhibition Space

Thanks to the vision and support of long-time art historian, teacher, and philanthropist Professor Roger Lee, student artists at the University of Regina will be able to showcase their work in the recently renewed Fifth Parallel Gallery on main campus. The revitalized gallery welcomes participation from all University and Regina communities and expands the range of artistic practices that can be exhibited.

Fifth Parallel Gallery is now better equipped to present contemporary art practice and art on the edge, as a result of Lee's generous financial support for the creation of the new suspended ceiling grid and electrical system.

"I'm grateful to the University of Regina for having given me travel funding and sabbaticals for the opportunity to travel widely to conduct research, which contributed to my art historical practice that I was able to bring back and share with my students and the public," said Lee. "The inspiration behind this gift was to encourage students to be involved in the exploration of contemporary, multidisciplinary, and experimental art practices."

Professor Lee taught from 1966 to 1999 in the Department of Visual Arts, and was instrumental in building the arts community in Regina. In the early 1970s, he established The Department of Visual Arts Gallery, which presented faculty, visiting artists, and graduating-student exhibitions and exhibits of interest to the Department.

Fifth Parallel Gallery has a rich history dating back to 1986 when it was founded by Professor Leesa Streifler to encourage and support student art exhibitions. Named by her students,

**"I HOPE THE REVITALIZED FIFTH PARALLEL GALLERY WILL STIMULATE BFA AND MFA STUDENTS IN VISUAL ARTS, FILM, THEATRE, MUSIC, AND CREATIVE TECHNOLOGIES, AS WELL AS THE ENTIRE UNIVERSITY AND REGINA COMMUNITIES, WHERE TIME-BASED AND DIGITAL ART PRACTICE CAN BE SHOWN AND EXPERIENCED."**

— PROFESSOR ROGER LEE



Photo: U of R Photography

the Fifth Parallel Gallery pays tribute to the Regina Five, and the five traditional areas taught in the Department (drawing, painting, printmaking, sculpture, and ceramics).

More than a decade later, in 1997, Professor Lee, in collaboration with Professor Streifler and members of the Visual Arts Department, established the gallery at its current venue in the Riddell Centre, where it is funded by the University of Regina Students' Union and supported by the Visual Arts Department.

On behalf of the students and entire visual arts community, the University honours and acknowledges Professor Lee for playing such a fundamental role in preserving the legacy of the Fifth Parallel Gallery, investing in its future, and enhancing its exhibition possibilities.



Professor Roger Lee speaks with Dr. Jeff Keshen, President and Vice-Chancellor, and Luanne Drake, Development Officer, at the reception held in Lee's honour.

Photo: U of R Photography

# Student Gratitude Fuels *The Spirit* of Giving



Photo: U of R Photography

Just as student awards have the power to change students' lives, so, too, do students' words of gratitude profoundly impact donors and inspire giving. One such person who can testify to this firsthand is Thom Boivin.

An employee of the University of Regina, Thom has had the frequent occasion of perusing letters written by students who are personally thanking donors who have played a key role in transforming their educational journey.

More than a decade ago one letter in particular, which came from a single-parent student who received a life-changing bursary, would leave a profound mark on him. After reading about how an award made all the difference in helping the single father balance raising a son on his own, while pursuing an undergraduate degree, Thom was struck by an inspiration.

"I noticed graduate students happened to be underrepresented when it came to awards, and then it hit me," recalled Thom. "Why not create an equivalent bursary for single-parent students who are in graduate studies at the master's and doctoral levels?"

Thus, the University of Regina Graduate Single Parent Bursary was created in 2015. Subsequently, each year since then, one fortunate student facing financial need has received the donor-funded award of \$1,320, which has helped cover tuition and living expenses for both them and their dependent children.

Fast forward eight years later. Among the beneficiaries of the award was Sabine Wecker, a full-time graduate student and single parent of two children, ages 12 and 17. She wrote this:

**Dear Thom,**

*I am in the midst of working towards a Master of Fine Arts degree. I decided to pursue a University degree in order to become employable beyond minimum wage and support my family as a single parent. We are a low-income family and every award, bursary, and scholarship is greatly appreciated, cherished, and needed. The bursary you made possible has given me more piece of mind, helped me thrive in my studies and research, and brought me one step closer to achieving my goals and giving my daughters a good life, despite our financial struggles. As well, you made me feel recognized and valued. Being a single parent is hard and often overlooked by society, and can make you feel invisible. Your support sends an important message of care, which says, "You are not alone. We see you". Thank you, whole-heartedly!*

**Sincerely, Sabine**

After Thom read Sabine's moving words, his story was brought full circle to that pivotal moment that set his journey as a donor in motion years ago.

"Sabine's letter left me utterly speechless, and it makes me all the more confident to give someone and their family not so much a 'hand out' as a 'hand up' in a meaningful way. At the end of the day, that makes me feel good," said Thom. "I'm very fortunate to be able to help others however I can, and I believe the more we give, the bigger the difference we can make, and ultimately the better the world is."

In response to increased student need and the heartfelt stories of students like Sabine, Thom increased the amount of the bursary to \$1,820 during the 2022 Big Hearts Family Giving appeal. The increased bursary is effective Fall 2023.



Photo: Thom Boivin

Thom Boivin, donor and U of R employee, was profoundly moved by the power of a student's gratitude for the award she received.



# Impacting STUDENTS

2022 / 2023

## AWARDS GIVEN OUT

SPRING/SUMMER 2022 THROUGH WINTER 2023



\$796,738  
to Graduates

\$6,940,299  
to Undergraduates



292  
Grads

4,232  
Undergrads

## STUDENTS HELPED BY AWARDS

SPRING/SUMMER 2022 THROUGH WINTER 2023

## STUDENTS ENROLLED

AS OF FALL 2022



13,303  
Undergraduates

2,336  
Graduates



2,938  
International  
Students



2,333  
Self-declared  
Indigenous  
Students

## DONATIONS



\$6,061,367  
Total Donations

Student:  
\$1,684,646  
Capital:  
\$126,176

Programs:  
\$1,097,105  
Research:  
\$999,661

Community:  
\$422,250  
Faculty or Department Area of Greatest Need:  
\$1,731,529

## DONORS



1,197  
People Who Have  
Made a Donation  
May 1, 2022 - April 30, 2023

329  
New  
Donors

469  
Alumni  
Donors

58  
Expected  
Legacy Givers

\$90,000+  
in 2022 Big  
Hearts donations  
U of R Annual Family Giving Campaign

# The Chancellor's COMMUNITY

The Chancellor's Community is a philanthropic network of leaders from business, academia, and the community who are dedicated to transforming the lives of talented U of R students through education, and empowering the next generation of leaders.

By supporting high-value, renewable undergraduate scholarships and graduate student fellowships, along with mentoring and networking opportunities, and more, the Chancellor's Community aspires to break down barriers and open up doors for exceptional students along their academic journey.



JOIN THE  
COMMUNITY



Photo: U of R Photography

Under the leadership and vision of U of R Chancellor **Pam Klein**, the Chancellor's Community aspires to break down barriers and open up doors for exceptional students.



**FOR MORE INFORMATION, CONTACT:**

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*Thank You*

**FOR MAKING A POSITIVE, LASTING  
CHANGE IN OUR STUDENTS' LIVES.**



University  
of Regina

Go far,  
*together.*