



University
of Regina

Shaping

THE WORLD IN WHICH YOU WANT TO LIVE



VISION, MISSION & VALUES

VISION STATEMENT

The University of Regina seeks to reflect the world in which we want to live – a world that values empowered citizens, generates high-impact scholarship, and embraces Canada’s diversity.

MISSION STATEMENT

The University of Regina’s vocation is to explore unanswered questions. We provide high-quality and accessible education, influential research, creative endeavours, and meaningful scholarly experiences in pursuit of local and global contributions to knowledge. Investigation of and reflection upon varied intellectual pursuits is fundamental and we engage our students in these pursuits, seeking to instill in them a lifelong quest for knowledge and understanding.

VALUES

Mutual Respect, Integrity, and Honesty

Our treatment of each other is principled, open, transparent, and respectful. We are a safe, healthy, and supportive community that prioritizes the well-being of our students, faculty, staff, and community partners.

Equity, Diversity, and Inclusion

We are committed to creating and promoting equitable systems that foster diversity and inclusion for students, faculty, and staff. Through our adoption of a mainstreaming approach to equity, diversity, and inclusion (EDI), all people – including women, Indigenous peoples, persons with disabilities, visible minority groups, and members of LGBTQ2S+ communities – are integral members of our community.

Indigenous Ways of Knowing and Being

We are committed to Truth and Reconciliation. We aspire to walk together in a good way and strengthen our relationships which are based on mutual respect and accountability. Ongoing and emerging activities will be accountable to future generations.

Community and Social Responsibility

We employ our expertise to serve each other, the environment, and society. We nurture our reciprocal relationships with our communities by being committed to vibrancy, inclusivity, and demonstrating social, environmental, and economic responsibility.

Message FROM THE PRESIDENT



Dear friends of the University of Regina,

As I begin my tenure as the University of Regina’s eighth President and Vice-Chancellor, I am pleased to share with you our *2020-2021 Donor Impact Report*, which comes at a momentous time in our growth and development. During a year that has brought us extraordinary challenges and uncertainty, you showed us humanity and cultivated hope, which helped carry our students, and institution, through the storm.

The central theme of this year’s report is *Shaping the World in Which You Want to Live*, as it aptly reflects the real difference you make through your philanthropy. This report proudly highlights the total donations raised over the last fiscal year, how many students have received donor-funded financial assistance, and other important figures that quantify your generosity.

The ultimate aim of this report, however, is also to qualify the tangible impact your generosity has on enriching the student experience; helping us deliver on our commitment to foster equity, diversity, and inclusion; financing facility upgrades; and supporting our mission to provide high-quality and accessible education, innovation, research, and creative endeavours.

In addition, you will see how your support fortifies the areas of focus outlined in our bold and uplifting

2020-2025 Strategic Plan: *kahkiyaw kiwâhkômâkaninawak* (Cree for “all our relations”): Discovery, Truth and Reconciliation, Well-being and Belonging, Environment and Climate Change, and Impact and Identity. This Report underpins the delivery of our Strategic Plan, in that it demonstrates how the transformative power of our alumni and donor community, of which you are an invaluable member, has helped define who we are, where we are, where we have been, and indeed, where we are going.

In other words, our donors have helped build our past, and brighten our future, as we look ahead with renewed optimism toward a safe return to more in-person classes and on-campus activities.

I invite you to take a few moments to read the stories told in the pages that follow, which shed light on not only who our donors are, but why they give and what mark they leave on our world – a world that is truly better because of them.

On behalf of our entire University community, thank you for your investment, interest, and confidence.

Sincerely,

A stylized, handwritten signature in dark ink, representing Jeff Keshen.

Jeff Keshen
President and Vice-Chancellor

Discovery

STRENGTHEN OUR CONNECTIONS AMONG STUDENTS, FACULTY, AND STAFF.



Max Schmeiser BA (Hons) '03

Supporting Future Discoveries

When economist Max Schmeiser BA (Hons) '03 graduated from the University of Regina, he was set up for future success. Now that he has realized that success, he is making an impact on the next generation of economics students.

Schmeiser donated \$37,500 to create the Schmeiser Family Honours Economics Scholarship, an annual undergraduate scholarship in the Department of Economics at the U of R. The donation will provide \$7,500 every year for five years to help cover tuition for one full-time student pursuing an undergraduate Bachelor of Arts degree with a major in Honours Economics or a Bachelor of Science, with a major in Honours Economics.

"I specifically wanted to encourage students who were doing well in economics to continue to pursue their studies and

do the honours program so they could get the most out of the education the department offers," Schmeiser said. "I was hoping to encourage them to pursue studies in economics and for those who are pursuing it to go the extra mile and pursue the honours program and deepen their understanding of economics."

The impact of the scholarship has already been felt by its first recipient Samuel Rayner.

"I have greatly enjoyed my time at the University of Regina and the Economics department," Rayner said. "In the future, I intend to pursue graduate work in developmental economics so that one day I could work in developing economies and hopefully help promote the economic well-being of individuals across the world. Having this support will allow me to pursue that dream."

Schmeiser has also made a \$30,000 gift to the Digital Traces of Conflict Project. The funding will support the purchase of a supercomputer, which will be used to create the world's first comprehensive and authoritative database of conflict-related social media videos and photographs. This project will lead to the establishment of a global hub that will promote, facilitate, and drive the breakthroughs in interdisciplinary analytics necessary to advance research, which will position Canada and the U of R as a global leader in machine learning, computer vision and conflict analysis.

"This gets students involved in machine learning, computer vision, using the latest technologies and applying them to practical problems, so I thought the educational opportunity for students here would be very valuable," he said.

Donation Ensures Success Through Teaching Chair

After over 30 years of operations, the Leader-Post Foundation dissolved earlier this year, but donated its remaining assets, totalling \$400,000, to establish a new teaching chair at the University of Regina School of Journalism.

The Leader-Post Foundation has a legacy of educational and humanitarian undertakings, having provided over \$500,000 worth of scholarships and bursaries to post-secondary education students, while also donating to the Hospitals of Regina Foundation and providing support to Regina women's shelters since its creation in 1986.

"The passion that my predecessor Mark Taylor as well as the Foundation Board Members have for student success in journalism is evident," said Gennadiy Chernov, who was named Department

Head of the University of Regina School of Journalism following the finalization of the donation.

"The impact this chair position will have on the students, who represent the future of the journalism industry, will be immense."

"The board chose to donate this money for one fundamental reason and that is to support to the largest extent possible, the development, through the U of R Journalism School, of trained journalists in print and electronic media," said Bill Johnson, a Regina lawyer and founding member of the board.

"Now more than ever, it's fundamentally important to our democratic institutions and the function of our democracy to graduate journalists who are experts in presenting impartial news," Johnson added.

The hope is by supporting the Journalism School, with the Chair, we are in some way contributing to the ongoing success of the school while also allowing the school to continue to meet its objectives.

– JANICE DOCKHAM, BOARD MEMBER, LEADER-POST FOUNDATION

The responsibilities of the Chair will include developing and delivering new courses while teaching essential skills for students to become successful journalists and updating and enhancing the school's program delivery. As part of the Chair eligibility criteria, the candidate will need to be working in the field of journalism.

"We're very much looking forward to seeing how the insight and experience of an actual working journalist can help inspire our students and ensure they are successful in an industry that has no shortage of challenges," Chernov said.

"The hope is by supporting the Journalism School, with the Chair, we are in some way contributing to the ongoing success of the school while also allowing the school to continue to meet its objectives," said Janice Dockham, a long-time board member and former editor-in-chief of the Leader-Post. "If this can help the School of Journalism sustain a portion of its program every year and continue to produce good solid well-rounded journalists, then we will have met our objective."

L to R: Brenda Indzeoski, Irene Seiberling, Janice Dockham, Jeff Epp, Jim Toth, Bill Johnson, Mark Taylor



Truth & Reconciliation

STRENGTHEN CONNECTIONS WITH OUR PAST, PRESENT, AND FUTURE.

Breaking Down Barriers

To honour the spirit of Indigenization, and work towards reaching authentic truth and reconciliation, donors are engaging in philanthropy as a way of taking action.

Standing firmly among them are former Regina businessman Dr. Kenneth Levene and Saskatchewan-born philanthropists Drs. Jill and Gordon Rawlinson C.M., S.O.M.

Dr. Kenneth Levene, whose donation in 2005 saw the Kenneth Levene Graduate School of Business named after the philanthropist, has continued to support the advancement of the Faculty, including a \$100,000 donation to the School with the vision to support Indigenous students. Thus, the Levene Indigenous Pathways Program was born.

To steer this innovative program, a working group was formed, which included Nadine Milne, Lecturer with Hill and Levene Schools of Business. Milne is also the Program Lead, Indigenization for the Schools and a graduate of the Master of Human Resource Management Program through Levene.

“We decided that the best approach to provide recommendations on addressing the specific needs of Indigenous Levene students was to survey them, and alumni, directly,” said the proud member of George Gordon First Nation. “A few of the major themes that stood out from the survey were challenges associated with location, financial constraints, and inclusion issues.”

Travelling from one’s community to receive an education can pose considerable challenges. Therefore, funding from Levene’s gift was used to create a state-of-the-art streaming studio, providing an opportunity for Indigenous, and non-Indigenous, students to attend virtual, live-streamed classes from any location.

Contrary to a misconception that all tuition for Indigenous students is offset, the reality is that Band funding is limited, and only short term. In response to this issue, a portion of Kenneth Levene’s generous funding has been used to create the Levene Indigenous Pathways Graduate School of Business Award, which will support multiple Indigenous students over several semesters and help fill the unmet financial need gap.



“The more people that understand the history and culture of [Indigenous people] and their importance in our history, present, and future, the better we can break down inclusion barriers and advance reconciliation,” said Milne.

“That’s why part of the Levene Indigenous Pathways Program is now a requirement for all Levene students to complete 4 Seasons of Reconciliation, a multi-media training program that promotes a renewed relationship between Indigenous Peoples and Canadians.”

“I think it’s important that everyone has the opportunity to receive a high-quality education,” said Levene. “The intention of the donation was to help pave the path for Indigenous students toward the completion of their program, and a successful career.”

“The more people that understand the history and culture of [Indigenous people] and their importance in our history, present, and future, the better we can break down inclusion barriers and advance reconciliation.”

— NADINE MILNE
PROGRAM LEAD, INDIGENIZATION,
HILL & LEVEVE SCHOOLS OF BUSINESS

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SCHOOLS OF BUSINESS

Sharing their passion for empowering Indigenous students are Drs. Jill and Gordon Rawlinson C.M., S.O.M., who donated \$100,000 to establish the Rawlinson Executive in Residence in Indigenous Entrepreneurship, also located in the Hill and Levene Schools of Business but with a reach across campus and federated colleges. The programming is intended to inspire and support Indigenous students in becoming entrepreneurs.

First Nations University of Canada student and fitness centre owner Jake Sinclair is one of many students who benefitted from this initiative, and credits Métis business leader and Rawlinson Executive in Residence Bradyn Parisian BBA '08, MBA '12 for helping him navigate the COVID-19 pandemic. “Bradyn was able to introduce us to people in his corner who were able to use their knowledge of technology to help us out. He got us into an area where we could be strong,” said Sinclair.

“We are very grateful for the generosity of Drs. Levene and Rawlinson. We all have a responsibility to take meaningful action in response to the Truth and Reconciliation Commission’s Calls to Action,” expressed Dean Gina Grandy. “We have a long way to go but we are listening and learning how best to fulfill our commitment, and these initiatives are important steps forward.”



FNU student and fitness centre owner Jake Sinclair (left) with Bradyn Parisian, BBA '08 MBA '12

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Receiving an award has impacted me in a tremendous way and will enable me to put a large payment towards my student loan. It brought me to tears and I am so grateful to receive this as recognition for my hard work over the past four years.

– ELENA VAQUERANO, BEd '21

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For the fiscal year May 1, 2020 - April 30, 2021

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The John Spencer Middleton and Jack Spencer Gordon Middleton Scholarship will play a major role in reaching my academic objectives. I hope one day I will be able to help students achieve their goals just as you have helped me.

– YANG ZHANG, GRADUATE STUDENT IN COMPUTER SCIENCE



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James McNinch & Michael Hamann
Dr. Kathleen McNutt
Margaret Mickleborough
Garner & Shiela Mitchell
L. Mitchell
Sheila Moxley
Carlyle Murray*

N

M. Lenore Nilson
Ann Norgan

O

Mary Okumura
Jacqueline Onagi
John Oussoren

P

Pattison Outdoor Advertising
Phoenix Advertising Group Inc.
Margaret Purse

R

Rawlco Radio (980 CJME, Z99 FM, Jack FM)
Laura & Gary Redhead (Redhead Equipment Ltd.)
Regina Police Service
Erica & Christopher* Riggs
C. Gordon Rook
RBC Foundation
David Ryson

S

Saskatchewan Association of Broadcasters
Saskatchewan Construction Safety Assoc
Saskatchewan Drama Association
Saskatchewan Physical Education Association
Saskatchewan Mining Association Inc.
E. Silzer
Vera & Ray Sisson
Drs. Marlene and George Smadu
Christopher & Raycine Spence
Sudha & Arun Srinivas
Roderick & Elaine Stutt
Ken & Carolyn Darke Sunquist
Superannuated Teachers of Saskatchewan Regina Chapter
Glenys & Chuck Sylvestre

T

TD Bank Group
The Mosaic Company
Drew Tiefenbach
William Trowsdale

U

University of Regina Rams
University of Regina Women's Centre

V

Jill Vaisey
Dr. Douglas* and Patricia Vandenberghe

W

Merv & Cathy Warner
Dr. Charles Welch
C.K. Willoughby
Earl Wiltse
Edwin S. Y. Wong

Y

Dr. Jingtao Yao
Brian Yaworski

ANONYMOUS: 33

10-19 YEARS

A

Edmond & Crystal Aime & Family
Alliance Energy / Sun Electric (1975) Ltd.
Bruce & Lucie Anderson
Kevin Anderson
Shirley Andrist
Catherine Arthur-Macdonald

B

Greg Bamford & Christie Fessler
Lloyd* & Duna Barber
Jeannette Barsky
Norman & Joan* Beirnes
Dan & Angelina Beveridge
Daphne Bramham
Barbara Byers

C

Martin Callaghan
Bob & Jean Cameron
Daniel Carr
Chartered Professional Accountants Saskatchewan
City of Regina
Co-operators Life Insurance Company
Crown Investments Corporation

D

Don & Joan Stanley Fund at Edmonton Community Foundation

E

Robert Ellis
Jennifer Erbach

F

Farm Credit Canada
Jill Forrester
Dr. Frank Fowlie

G

Global Regina

H

Ken Howland & Marcia Clark

J

Doug Johnson
Dr. M. Evelyn Jonescu

K

Denise Ketcheson
Don & Lynn Kindopp
Dr. Harvey King & Tracy Kuhtz
Dr. Stephen King
Joyce Knee

L

Dianne & Peter Landry
Brian Laville
Alan & Donella Law
Lise Lundlie

M

Evalene Mazurkie
Bruce McCannel
Samira B. McCarthy
Dr. Dena McMartin
Darla McWilliams
Dr. Aldene Meis Mason
Charlotte Miller
Hazel Morris

O

Enyinnah Okere

P

Chris Pasterfield
Miranda Pearson
Bruce Peberdy
Edwin Perry
Richard Phaneuf
David Powell

Don & Lorraine Promhouse

Linda Purves

R

Regina & District Chamber of Commerce
Harold & Tammy Riemer

S

Saskatchewan Parks and Recreation Association Inc.
Saskatchewan Workers' Compensation Board
Saskatoon Community Foundation
Dr. Diane Secoy Smith
Keisha Sharp

Anne Smith

Stantec Consulting Ltd.

Superannuated Teachers of Saskatchewan

T

The South Saskatchewan Community Foundation Inc.
Sarah Tkachuk
G. Ronald Toews*
Mavis Tremblay

Consecutive Year Donors CONTINUED

10-19 YEARS CONT.

U

University of Regina Cougar Women's Hockey Alumni
University of Regina Graduate Students' Association

W

Cameron & Erin Werner
Pat Werner
Gerod Wiens
Dr. Kay C. Wiese

Z

Ron Zukowsky

ANONYMOUS: 24

20-24 YEARS

B

Anne & Mark Brigham

H

Margaret Hammond
Inna, David & Robert Harrison

L

Dr. June E. LeDrew & W. Rey Epema, Erin S. LeDrew Epema & Jacob H. Epema LeDrew
Allen H. Liu

M

Robert J. MacDonald
Terence & Sheila McKague
K.J. Moffitt

P

Mrs. Linda & Dr. Alexander Paul
Joanne (Wakabayashi) Pomalis

S

SaskPower
Saskatchewan Teachers' Federation
SGI
Dr. Morris C. Shumiatcher, O.C., S.O.M., Q.C. and Dr. Jacqui Clay Shumiatcher, S.O.M.*
Joanne M. Skidmore

V

Rachel C. Vogel

W

Arthur & Marjorie Wakabayashi

25-29 YEARS

B

Isabel C. Bailey
Marlene Betker

C

Conexus Credit Union

H

Ron Hopkinson

J

John Deere Foundation of Canada

M

Marion & Wilson* MacLean
Yvonne & Stuart* Mann
Don & Norma Millard

P

Hiedi Pearson
Eddy Pedersen

R

Maria Reardon

S

SaskTel
SaskEnergy
Rose E. Schmalz

U

University of Regina Alumni Association Inc.

W

Dr. Gordon & Ardella* Wicijowski

Y

Elaine Yeomans

ANONYMOUS: 4

30+ YEARS

A

Kay Antrobus
Association of Professional Engineers & Geoscientists of Saskatchewan (APEGS)

L

Catherine & Dick Lane

M

Marvin Mackie
McDougall Gauley LLP

R

Regina Engineering Society

T

Drs. Lynn & Jim Tomkins

U

University of Regina Faculty Association (URFA)

W

Dr. Alan Wight

* Deceased

Memorial & Tribute Gift Donors

For the fiscal year May 1, 2020 - April 30, 2021

* Deceased

A

Kenneth Acton
Carole Adolf
Analytical Edge

B

Stephanie Baker
Cliff Beall
Ingrid Bergmann and Associates Incorporated

C

Maria Caldero Pascual

D

Stacy DeRuiter
Matt Dyson

F

Claudia Faustino

G

Ella Gregorio

H

Allison Horst

K

Sandy Kawano
Bryan Kennedy

M

Jeff Matheson
Joyce McBeth
Francesc Mesquita-Joanes
Encarni Montoya

P

Pat Patton
Wes D. Pearce & Brett A. Waytuck
Stephen Powers

R

Daniel Ray
Lorne Requa

S

Sask Chamber of Commerce

T

Linda Tate

W

Arthur & Marjorie Wakabayashi
Jordan T. Watson
Ursula Wohlfarth

Y

Elaine Yeomans

ANONYMOUS: 4



Well-being & Belonging

STRENGTHEN CONNECTIONS WITH OURSELVES.

A Steady Drip on a Rock

Together, our amazing donors are powerful shapers of a better world, and individually they each have a distinctive and personal story to tell. One example is Dr. June LeDrew, whose passion for children's healthy active living is matched only by her commitment to giving back to the community.

The Faculty of Kinesiology and Health Studies professor knows how physical activity in the early years of a child's life is critical to building a strong foundation of physical development and mental well-being throughout their lives. To promote this behaviour, LeDrew wrote and independently co-published with her husband Rey Epema two massively successful books entitled *Children on the Move: An Active Living Alphabet* and *Girls on the Move: An Active Living Alphabet*.

These books are a staple in elementary schools across Saskatchewan and other provinces, which teach children about physical literacy and the alphabet, while showing them how much fun it is to be active.

Rather than receiving any royalties from book sales, LeDrew chose to donate them, a portion of which went towards the endowed Children on the Move Scholarship, which she, her husband, her daughter Erin LeDrew Epema (currently studying Biochemistry at the University of Regina), and her son Jacob Epema LeDrew established back in 2004.

"We wanted to create something self-sustaining, something that would live on for years and help students pursue their dreams – even after I'm gone," said the professor and children's nonfiction author. "I even tell my students how endowed awards are a lasting way to make a difference for future generations of students."

"It's so heartwarming to know June created this scholarship with her family, which has been a critical source of support for so many Kinesiology and Education students in the past, and will continue to be well into the future," said Faculty of Kinesiology and Health Studies Dean Dr. Harold Riemer. "It's an essential way to not only help

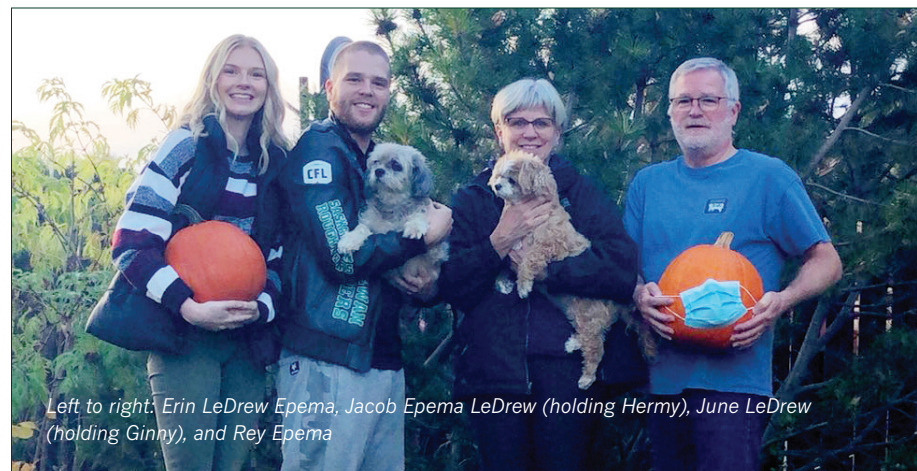
students focus more on their studies, and worry less about paying their tuition, but to also combine her interest and that of the student recipients, who will go on to become leaders in empowering active communities and encouraging children's healthy, active lifestyles."

"I'm honoured to be the 2021 recipient of the Children on the Move Scholarship," said alum Mikaela Deguzman. "Since completing my Bachelor of Education degree in December, I've moved back home to Saskatoon where I started my teaching career. The scholarships I was granted minimized my financial burden by helping me pay off my student loans. For that, I'd like to express my gratitude to June LeDrew and her family for their generosity and support in the last bit of my educational journey at the University of Regina."

For 25 of her 30 years as a faculty member, LeDrew has been a recurring donor who has given back to the University. The reason for this decision hinges on her long-held belief that the smallest acts of kindness can over time bring about big changes.

"The analogy I like to use is that of a drop on a rock, which may not seem like much," LeDrew explained, "but if it's a steady drip, then that rock will eventually split. That's the impact of monthly giving."

"We are a University community that proudly promotes a culture of philanthropy," said Dr. Riemer. "Like all other faculty and staff members who make financial contributions to the University, June's giving heart epitomizes that culture, and the end result is a brighter future for our students and an improved world for all of us."



Left to right: Erin LeDrew Epema, Jacob Epema LeDrew (holding Hermy), June LeDrew (holding Ginny), and Rey Epema

Taking Pride in and Supporting Diversity at the U of R

Donors to the U of R share in the University's commitment to creating and promoting a more equitable system that fosters diversity and inclusion.

This commitment to well-being and belonging was no more evident than in the \$25,000 donated by Agnes Stephanson-Cooke to endow the Black Teachers Matter Scholarship in 2020 – an award that will support a Black undergraduate student in pursuing a degree in the Faculty of Education in their final year.

"It's a huge commitment by Agnes to trust us and our faculty and our university to carry forward this gift with her name," said Dr. Jerome Cranston, Dean of the Faculty of Education at the University of Regina. "It brings me tremendous joy to know that there are people like Agnes out there. Her foresight and her willingness to have her name associated with this gift is huge."

Dr. Cranston was quick to give credit to his Faculty of Education colleague Stephen Davis, who came up with the concept and name of the award.

"I felt that this was needed to recognize the important role of Black educators in Saskatchewan and celebrate the brilliant and gifted educators that we have at the University of Regina," Davis said.

Both Dr. Cranston and Davis recognize the enormous impact that the award will have.

Even if it is just removing the barrier to paying for one course, that can be the difference between dropping out and continuing on in their education.

– D.A. DIRKS

"Representation matters. We don't only need Black teachers for Black students, we need Black teachers for white students," Dr. Cranston said. "This award is going to support changing the teaching workforce and it's going to do it in a way that even further identifies the U of R as a place where we are inclusive, and we are respectful."

The UR Pride Centre for Sexuality and Gender Diversity's mission is to create a foundation for a safer, healthier, and more vibrant community for sexually

and gender diverse people in the city of Regina and at the University of Regina.

The staff provides various supports and resources to the LGBTQ2S+ community, who face enormous barriers both before and during their time at the U of R.

Executive Director, UR Pride, D. A. Dirks said that some of the people they help have been cut off from families and bullied in their elementary and high schools, and that they come to the University needing financial, emotional, and academic support.

To help with the financial barriers, the UR Pride Centre established the UR Pride Centre Bursary in 2018 – a \$5,000 pledge payable over five years in five installments of \$1,000 for an undergraduate student in any faculty at the University.

"These kinds of seemingly small bursaries or programs can really have a large impact on a student's experience and on their ability to pursue their education," Dirks said. "Even if it is just removing the barrier to paying for one course, that can be the difference between dropping out and continuing on in their education so that's why these small bursaries can have a large impact on students."



Impacting Environmental Change

When Samit Sharma M. Eng '98 first came to Regina from India in 1996 to study at the University of Regina, his introduction to cold weather, as he said, was more than offset by the warm welcome he received from the people of Regina and the campus community. Sharma came to Canada, thanks in part to a scholarship for enrollment, as a graduate student in Industrial Systems.

"I have many fond memories of my time at the University of Regina, and most importantly I remember the generosity of the people who had welcomed me into the community and made my experience much more enjoyable especially coming from a warmer climate to a very cold climate where the avenues to call or reach back to India were few and far between," Sharma said. "That was a blessing in disguise because it forced me to make connections within the community and basically try to find a home."

Sharma is set to repay that kindness with some generosity of his own, specifically a \$100,000 donation to create a new scholarship for engineering graduate students. Each year for the next 10 years, one \$10,000 scholarship will be awarded to a deserving student.

Sharma said the decision to give back to the University came after some reflection of how his life was impacted by the support of a scholarship – a career that includes

his founding of Gaia Power Inc., a power development firm that develops renewable power projects; including some that are operating in Saskatchewan.

"I reflected on my experience to see what I learned in the process, how it was helpful to me and how I could show my gratitude and pay it forward – that was an underlying sentiment I have had for a long time," Sharma said.

"Our Environmental Systems Engineering (EVSE) program has a strong mandate on environmental sustainability and collaborative research," said Kelvin Ng, University of Regina Environmental Systems Engineering Graduate Program Coordinator. "Gaia Power's Samit Sharma Scholarship closely shares our values on the importance of collaborative work in graduate student training."

"The newly established scholarship will provide students the financial supports needed during their study and will better equip our students for employment in the exciting environmental and clean energy sector," he added. "Our students are grateful to Mr. Samit Sharma and our university teams for establishing this scholarship. I believe the Gaia Power's Samit Sharma Scholarship at the University of Regina will make lasting and positive impacts on training future leaders in engineering and climate action."



I reflected on my experience [at the U of R] to see what I learned in the process, how it was helpful to me and how I could show my gratitude and pay it forward – that was an underlying sentiment I have had for a long time."

– SAMIT SHARMA M. ENG '98

Lifetime of Work on Display

In 2019, the University of Regina was gifted over 2,900 individual pieces of artwork by artist Mary Filer but in many ways, it acquired much more.

"This is a lifetime of work," said David Lemon, who along with Sylvia L'Ecuyer donated the Mary Filer collection in its entirety to the Dr. John Archer Library and Archives. "This is a work that shows the development of an artist from her earliest years, her childhood up to the end of her life. This is an exceptional opportunity to view an artist's work on such a lifespan."

The completeness of Mary Filer's personal archive was also a determining factor in the library's decision to acquire the materials.

"Given that the collection represents work from across her entire lifetime as an artist, from student to respected practitioner, it was inadvertently tailor-

made for an established archive," said University Librarian Brett Waytuck. "One weakness of our existing collection is that it predominantly reflects the white, male, cisgender gaze. The acquisition of Mary Filer's work on paper allows us to start building strengths outside of that perspective, and to demonstrate the value of diversity in archival research collections."

Filer's extensive but individualistic collection comes from having a lifetime of experience and connections in Regina but also throughout Canada and England. Filer was born in Edmonton in 1920, but grew up in Regina, where she began honing her craft as an artist while also working as a nurse. She continued both lines of work when she worked as a nurse at the Montreal Neurological Institute and graduated with a Bachelor of Fine Arts from McGill University –

a degree of significance since the program no longer exists. She continued to find her artistic path in England, where she lived and worked for several years. Filer passed away in 2016 in Vancouver.

Her legacy will live on through her collection, but her work will also have a profound effect on future students.

"The other use of this collection is academic," Lemon said. "It provides very fruitful ground for people doing their masters and PhDs because they train to find something that someone else hasn't done and with Mary's work being understudied, it's a great opportunity for various people to take in different aspects of her work."



Left:
Untitled (1942)
Drawing/sketch – wax crayon on paper
Painting – watercolour on paper



Right:
Untitled (1985)
Watercolour on paper

Impacting

STUDENTS 2020/2021

STUDENTS AS OF FALL 2020



16,664

Undergrad & Grad Students



2,942

International Students



2,457

Self-declared Indigenous Students

TOTAL DONATIONS

\$7,940,481

Student Support:
\$4,123,737

Buildings & Equipment:
\$1,712,310

Program Support:
\$1,476,354

Research:
\$151,517

Other Support:
\$476,563

DONORS



1,099

People Who Have Made a Donation



144

Recurring Gift Donors



79

Expected Legacy Givers



315

New Donors

AMOUNT DISTRIBUTED TO STUDENTS THROUGH AWARDS, SCHOLARSHIPS & BURSARIES



\$5,864,596^{.03}

Undergrads: \$5,408,699^{.53} | Grads: \$455,896^{.50}

NUMBER OF STUDENTS WHO RECEIVED AN AWARD, SCHOLARSHIP OR BURSARY



2,774

Undergrads:
2,638

Grads:
136



FOR MORE INFORMATION, CONTACT:

DEV-08-10-2021

University of Regina Advancement & Communications
3737 Wascana Parkway, Regina, SK S4S 0A2
Phone: 306-585-4024
Email: ur.giving@uregina.ca
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WHICH YOU WANT TO LIVE**



University
of Regina