

Community Research Unit

Faculty of Arts, University of Regina

Annual Report 2012-2013

Director's Message

It's hard to believe my three-year term as director of the Community Research Unit has come to an end! Time flies when you're busy, and the CRU has had a very active three years, thanks to the dedication of our staff, board members, faculty advisors and community partners.

This year was no exception, with five community-based research projects on the go, and four successfully completed. It's thrilling to play a small part in facilitating community-university partnerships that tackle pressing social concerns like housing, food security and wages, as well as helping meet cultural needs through historical research and learning through the creative arts. Through the CRU's 2012-2013 projects, we witnessed many ripple effects: new skills obtained, social networks forged, solutions to community problems found, actions planned, and further research questions raised. It's all part of the cycle, from research to action and back again.

As well, the CRU has been busy facilitating learning opportunities for the public in 2012-2013. The Toolkit Workshop series continued its popular run of workshops led by skilled and highly knowledgeable community leaders, made possible through our valued partnerships with RPRIG, the Saskatchewan Council for International Cooperation, and the Centre for Continuing Education's Business & Professional Development Office. We also hosted workshops with acclaimed community-university partnership expert Barbara Holland, attended by community organizations, faculty members and a few (not enough!) university leaders. We hope to see Barbara again.

Students are among the core beneficiaries of university-community engagement, through research assistanceships and experiential learning. In the past five years, 260 U of R students have spent more than 3,800 hours in the community through the Arts CARES program. The things they've learned are immediately relevant to their course work and to life in general. We are continually grateful for the generous spirit with which our community partners help co-educate U of R students.

The activities described in this report are primarily volunteer-powered on tiny budgets. We are able to manage it because we have a very creative and hardworking staff member, Yolanda Hansen, who was ably replaced by Stacey Shand during Yolanda's maternity leave. Thanks Stacey, and welcome back and congratulations, Yolanda.

We're also able to manage because we have the support of the Faculty of Arts. Although university resources are tight, Dean Richard Kleer has done everything he can to aid the CRU's work during my tenure as director. Under Dr. Kleer's leadership, it's clear the Faculty of Arts 'gets it' when it comes to community engagement.

As the next directorship term passes to Dr. Michelle Stewart, I am very pleased to continue my CRU association as a regular board member. I have no doubt Dr. Stewart's term will be as exciting and engaging as mine was. The U of R is fortunate to be part of an amazing Regina community.



Patricia Elliott

The CRU Welcomes New Director Dr. Michelle Stewart

The Community Research Unit is pleased to announce the appointment of our new Director Dr. Michelle Stewart, starting July 1, 2013. Michelle is an Assistant Professor in the Department of Justice Studies and will provide her leadership during a three-year term. Her scholarship and teaching is grounded in a commitment to social justice, with attention to student and community engagement. She is keenly interested in community service-learning (CSL) and has been a partner in Arts CARES for the past two years. Her research interests include crime prevention and crime reduction programs and training that rely on collaborations between community, police and social service agencies. Her current research focuses on Fetal Alcohol Spectrum Disorder (FASD) and how risk and diagnostic tools influence the ways in which FASD is understood in particular communities of practice.

I am excited to start at the Community Research Unit and continue the wonderful work Patricia Elliot started with faculty, students and community partners and the Board of Directors. As the new Director, I am looking forward to expanding Service Learning opportunities and forge new partnerships and opportunities for students to work on projects they are passionate about in the community. Additionally, I believe the CRU has the potential to proactively contribute to the challenges facing our region. Working with the Board of Directors and the community, I would like to identify key issues and draw people into discussion through events such as public forums. In 2013-2014, I plan to host CRU-sponsored events off campus; I believe this will not only help expand who is involved with the CRU but also highlight the role of community-campus engagement. I also plan to liaise and spotlight community-based research being done by faculty and students across campus through a colloquium series in 2013-2014. I hope these, and other, events will allow the CRU to expand our research projects and take an active role in hosting research and discussions about the challenges facing the region.

CRU Director Dr. Michelle Stewart

Thank you!

During this period of change, the Community Research Unit would like to acknowledge the contributions of the following people during their time with us. Thank you to outgoing Director Patricia Elliott for her hard work, vision and passion for community-based research. Thank you to Stacey Shand, Acting Coordinator Feb 2012-March 2013, and thank to you to the following Board of Directors members who have finished their time with us: Jenn Bergen, Tina Beaudry-Mellor, Annette Desmarais, Peter Gilmer, Gitte Richards, Cora Sellers and Don Sharpe.

Our partnership with RPIRG

The CRU continues to partner with RPIRG (Regina Public Interest Research Group); a student-funded and –directed organization at the University of Regina. Our similar goals and vision have led us to embark on a number of collaborative initiatives, including co-organizing the Toolkit Workshop series and the Making Ripples Workshop during Arts CARES. RPIRG also funds two CRU-facilitated research projects each academic year. During the 2012-2013 year, this included the Campus Compost project and the Student Parent Experiences Research Project. Our partnership is formalized in a memo of understanding.

Thank you to Director Naomi Beingessner and outgoing Outreach Coordinator Halena Seiferling for all their work on our joint efforts!

Community-Engaged Scholarship (CES) Partnership

The CRU, through the Faculty of Arts and University of Regina, is involved in a national three-year project “*Developing and Rewarding Community-Engaged Scholarship*” Towards the Transformation of University Policies and Practices”. This initiative, led by Community-Campus Partnerships for Health (CCPH) and the University of Guelph, involves seven other universities, with the goal of advancing community-engaged scholarship in Canadian universities.

Research led by Patricia Elliott has focused on policies and practices of recognizing community-engaged scholarship in faculty assessments, particularly performance review. Research assistants Leonzo Barreno and Ijeoma Madueke, conducted a comprehensive review of such policy documents from Canadian universities. No such systematic review had been conducted before. The results of this work were compiled into a practical manual for university administrators and faculty, to be released in fall 2013.

“Community-engaged scholarship encompasses intellectual and creative activities that generate, validate, synthesize and apply knowledge through partnerships with people and organizations outside of the academy. Thus scholars apply their expertise to real-world problems, working side by side with community members who bring their own leadership, knowledge and expertise to the table... Well-practiced CES is therefore invariably part of a larger journey toward social equality and justice, resulting in highly dynamic, impactful research practice.”

Excerpt from “Integrating Community-Engaged Scholarship into Faculty Assessment Practices: A Handbook for University Leaders”

Barbara Holland

In November 2012, the Community Research Unit hosted Dr Barbara Holland, an internationally recognized scholar on community-university engagement. Currently with the University of Sydney, Dr Holland served as Pro Vice-Chancellor Engagement at the University of Western Sydney from 2007 to 2010. Prior to that time, she was director of Learn and Serve America’s National Service-Learning Clearinghouse and a Senior Scholar at Indiana University-Purdue University Indianapolis (IUPUI).

On October 25-26, Barbara met with a number of people from the University of Regina and our supportive communities to discuss community-engaged scholarship. She led a workshop on Community-Engaged Scholarship and Performance Review for Deans, Directors and senior university administrators, as well as a session for community partners on how to build effective partnerships with the university. She also met with the University-Community Engagement Network and members of Luther and Campion Colleges.

CU Expo 2013

From June 12-15, 2013, both Patricia Elliott and Yolanda Hansen represented the Community Research Unit at the CU Expo 2013. This conference, hosted by Grenfell Campus Memorial University in Corner Brook, Newfoundland, is a showcase for community-university research and initiatives in Canada, the United States and around the world. Patricia presented her research on recognizing CES in university promotion and tenure policies and practices.

Information about the CU Expo and its program is available at www.cuexpo2013.ca.

Community Research & Action Fund

To date, the Community Research and Action Fund has funded 10 community-based projects. This funding allows community organizations to pursue practical, short-term community-based research projects in collaboration with university faculty and students.

Year	Project Title	Main Community Partner	Amount Awarded	Project Dates
2010-2011	Exploring Schools as Community Hubs	Save Athabasca School Coalition	\$3,000.00	May 1, 2011 - August 30, 2011
	Bridging the Gap: Creating Dialogue with Landlords	Carmichael Outreach Inc	\$3,000.00	May 1, 2011 - August 30, 2011
	<i>Far From the Heart</i> : Assessing the Impact	Sheatre Educational Alternative Theatre (Huron)	\$3,000.00	May 1, 2011 - March 1, 2012
2011-2012	Saskatchewan Poverty Elimination Public Involvement Program	Poverty Free Saskatchewan	\$2,000.00	June 1, 2011 – September 30, 2012
	Mapping Corporate Power in Saskatchewan	Saskatchewan Public Policy Working Group, c/o CCPA - SK	\$3,000.00	August 1, 2011 - September 30, 2012
	Ecole Connaught Community School: 100 Years of Community and Education	Ecole Connaught Centennial Committee	\$3,000.00	November 1, 2011 - March 31, 2012
2012-2013	Regina Community Food System Assessment and Action Plan	REACH & Regina Community Food System Steering Committee	\$3,000.00	January 1, 2013 - July 1, 2013
	Homes First Study	Carmichael Outreach Inc	\$3,000.00	March 21, 2013- August 31, 2013
	Saskatchewan Living Wage Project	Canadian Centre for Policy Alternatives - Saskatchewan	\$2,550.00	May 1, 2013 - October 31, 2013
	SCIC 40 th Anniversary History Project	Saskatchewan Council for International Cooperation (SCIC)	\$3,000.00	May 15, 2013 - December 15, 2013

The **Community Research and Action Fund** will assist community organizations to:

- a) Initiate a collaborative community-based research project, OR
- b) Disseminate research results or put research outcomes into action at the community or organizational level.

The Community Research and Action Fund will provide support for non-profit research or action projects that benefit a community of people or the common good. Community organizations may **apply for up to \$3,000** for a research or action project. Applications will be accepted on an ongoing basis while funds are available.

Further eligibility criteria and application forms are available through the Community Research Unit at <http://www.uregina.ca/arts/community-research/funding>. The CRU is happy to work with you to develop your application.

Community-Based Research Projects and Partners 2012-2013

Ongoing Community-Based Research Projects

Regina Community Food Assessment

The Regina Community Food Assessment (CFA) is a participatory, community-led process that will examine a broad range of food-related issues and resources in the city of Regina, led by the collaborative Community Food Systems Steering Committee. Its primary goal is to improve the security, sustainability and resiliency of the community's food system through the development, implementation and evaluation of a Community Food Assessment. One of the first steps of this process was to complete an environmental scan of Regina-and-area's food system to understand the context in which our food is produced, processed, distributed, consumed and disposed of. This research will help inform future phases of community engagement to understand the strengths and weaknesses of our current system and peoples' priorities in addressing food security. The environmental scan was funded by the Community Research & Action Fund and the First Nations University of Canada. *Partners on the Community Food Systems Steering Committee: Dana Folkerson & Shanon Zachidniak, Regina Education & Action on Child Hunger (REACH); Tracy Sanden, Regina Qu'Appelle Health Region (RQHR); Naomi Beingessner, Regina Public Interest Research Group (RPIRG); Annette Desmarais, International Studies Program; Dawn Marsden, First Nations University of Canada; Rick Morrell, Saskatchewan Eco-Network & Eat Healthy Foods; Nikeo Snyder, Heritage Community Association and Root & Branch; Tim Schultz, The Green Ranch; Zhuo Ding, Regina Open Door Society; Dave Slater, City of Regina; and researcher Darrin Qualman.*

Date: 2012-ongoing

Housing First Project

How can all people succeed at gaining and keeping housing? How can a local organization respond to Regina's housing crisis? This project examines the Housing First model as a potential solution to a local non-profit's desire to help their clients combat homelessness. By researching best practices of the Housing First model in other Canadian cities that assist "hard to house" individuals achieve sustainable, low-income housing, this research will offer recommendations for local action in response to the housing crisis. Research funded by the Community Research & Action Fund. *Partners: Danielle Goulden/Alaina Harrison, Carmichael Outreach; Hirsch Greenberg, Department of Justice Studies; and researcher Nikolina Vracar.*

Date: 2013-ongoing

Saskatchewan Living Wage Project

In the past decade, the Living Wage movement has sought to illustrate the inadequacy of the minimum wage to provide a dignified standard of living to workers. The Saskatchewan Living Wage Project, led by the Canadian Centre for Policy Alternatives - SK Office (CCPA-SK) will identify the unique economic circumstances of workers in different areas of the province to determine what a dignified living wage rate should be for working people in each respective region of Saskatchewan. A "Living Wage Calculator" will be developed to enable workers to determine what a Living Wage rate would be in their respective communities. Research funded by the Community Research & Action Fund. *Partners: Simon Enoch, CCPA-SK; Paul Gingrich, Department of Sociology.*

Date: 2013-ongoing

SCIC's 40th Anniversary History Project

The Saskatchewan Council for International Cooperation (SCIC) will be celebrating its 40th anniversary in 2014. As a part of these celebrations, this project will examine, capture and honour the contributions Saskatchewan people and organizations have made to international development initiatives since 1974. This historical information will be compiled in a publicly accessible manner through a website, timeline and profiles, and will form the basis of SCIC's inaugural institutional archive. Research funded by the Community Research & Action Fund. *Partners: Jenn Bergen, SCIC; Michelle Stewart, Department of Justice Studies; and researcher Chelsea Scheske.*

Date: 2013-ongoing

Student Parent Experiences Research Project

What is it like to be a student at the University of Regina, and a parent? In a perfect world, what kind of supports and experiences would help student parents become successful during and after their time at the University? This project, initiated by the newly formed student's group Regina PASS (Parents as Student Success), seeks to answer these questions to help PASS support post-secondary students with dependent children. Research funded by the Regina Public Interest Research Group (RPIRG). *Partners: Ashleigh Delanghe, PASS; Lynn Loutzenhiser, Psychology; Randy Jobner, Social Work; Natalie Hemingway, Counselling Services.*

Date: 2013-ongoing

Completed Community-Based Research Projects

Ecole Connaught Community School: 100 Years of Community and Education

This project explored the history of Ecole Connaught Community School, located in the Cathedral neighbourhood of Regina in anticipation of its centennial anniversary in 2012. Through archival research and oral histories with past students, staff, parents and others involved in the school, this project collected and preserved the history of this school, as well as its contributions to education and its community. Research funded by the Community Research & Action Fund. *Partners: Sheila Josza and Robin Tresco, Ecole Connaught Centennial Committee; Patricia Bell, School of Journalism and researcher Taylor Bendig.*

Dates: 2011 - 2012

Outcomes: The history of Ecole Connaught Community School can be viewed at <http://connaught100.com>. This research informed a number of centennial activities planned by the Ecole Connaught Centennial Committee, including a pamphlet available during public celebrations held Sept 28-30, 2012, a comic book created by Dakota McFazdean, two walking tours held in conjunction with Jane's Walk and the Cathedral Village Arts Festival in May 2012, and a display and Talking Circle at the school on June 4, 2012. Information and photos gathered in this project have been used in public meetings about the school's future. In addition, photographs gathered in this project have been used in Connaught student art projects.

Sheatre's *Far From the Heart*: Assessing the Impact

This project evaluated the impact of Sheatre's *Far From the Heart*, an interactive theatre performance on dating violence and sexual assault for teens. The production includes facilitated activities and educational materials to increase teens' knowledge about healthy relationships and toured Saskatchewan schools in the fall of 2011. The research team collected surveys from the audience in order to assess the impact that the production had on youth awareness of dating violence and sexual assaults. Research funded by the Community Research & Action Fund. *Partners: David Sereda and Joan Chandler, Sheatre; Mary Hampton and Darlene Juschka, RESOLVE; Jo-Ann Episkenen, Indigenous Peoples Health Research Centre; Linda Goulet, First Nations University; Ann Kipling Brown, Faculty of Education at University of Regina; Crystal Geisbrecht, Provincial Association of Transition Houses of Saskatchewan; Pat Robinson, Regina Women's Community Centre; Shannon Corkery, Planned Parenthood Regina; Gerry Ruecker, Common Weal Community Arts and researcher Candice Kloeble.*

Dates: 2011 - 2012

Outcome: "Far From the Heart: Report on the Effectiveness of Forum Theatre as an Educational Tool regarding Youth Dating Violence and Sexual Assault in Saskatchewan Schools" can be found online at <http://hdl.handle.net/10294/3708>. The results of this research were used to improve Sheatre's *Far From the Heart* production and educational processes.

Mapping Corporate Power in Saskatchewan

This project mapped the primary ways and means through which corporate influence is exercised over public policy formation and implementation in Saskatchewan. By understanding this process, it is hoped that citizens and communities can more effectively engage in public policy processes. Research funded by the Community Research & Action Fund. *Partners: This research is guided by the Saskatchewan Public Policy Working Group, which includes the Regina Anti-Poverty Ministry, Canadian Centre for Policy Alternatives-Saskatchewan Office and the University of Regina, as well as lead researcher Simon Enoch and research assistant Tabsina Kabir.*

Dates: 2011 - 2012

Outcome: The final report "Mapping Corporate Power in Saskatchewan" is available online at <http://www.policyalternatives.ca/publications/reports/mapping-corporate-power-saskatchewan>.

Campus Compost Project

This project examined how the University of Regina could be an environmental leader by implementing composting of food waste, with an eye to benefiting the local community. This report looks at institutional composting best-practices and recommends action for the U of R. Research funded by the Regina Public Interest Research Group. *Partners: Carol Reyda and Darcy Schenk, Facilities Management; Joseph Pionowar, Dept of Geography, Mike Staines, URSU; Hilary Craig, South Zone Community Gardens; and researcher Jeeshan Ahmed.*

Dates: 2012-2013

Outcome: The final report "Composting: A Sustainable Solution for University of Regina's Food Waste Disposal" is available at <http://hdl.handle.net/10294/3714>.

Arts CARES 2013

Our fifth Arts CARES program took place Feb 19-22, 2013. Sixty students participated, representing ten different Arts departments and programs, as well as three other University of Regina faculties. Most students participated through the seven courses which incorporated the program through the inclusion of an assignment related to Arts CARES in the course syllabi.

Student tasks encompassed a wide range of volunteer tasks including working hands-on with clients and daily community programs and accomplishing special projects like public education and promotional activities. Students spent twenty hours of their Reading Week volunteering with twenty different community organizations, as well as gathering together for three university-facilitated workshops.

The Making Ripples Workshop, hosted Thursday to both Arts CARES students and a public audience, brought together fourteen community leaders to share how they are involved with a variety of community initiatives and why it is important to be an active citizen.

Arts CARES Assistant Kay Neidermeyer worked with the CRU and the CSL Committee from Dec 2012-March 2013 to organize this year's program. Kay convocated with a Bachelor of Arts in International Studies in June 2013. Congratulations Kay!

Five Years of Arts CARES: Facts at a Glance

Total number of student participants = 260

Total number of different community partners = 34 *

Total number of different participating courses = 19 *

Total hours of service = 3800 +

Our students over the past five years:

The top 4 academic disciplines based on faculty:

Arts

Social Work

Education

Science

Average age is 24 years old, Median age is 22 years old

1st and 2nd year students make up 60% of total participants

**Note that many have participated in multiple Arts CARES programs*



Arts CARES 2013 Partners

Participating U of R Courses	Course Description	Instructor
HIST 321	Protest in Britain since 1700	Robin Ganev
IS 302	Non-Governmental Organizations Crossing Borders	Deborah Simpson
IS 420	International Development	Annette Desmarais
JS 384	Advocacy Strategies and Skills	Michelle Stewart
SOC 208	Inequality and Social Justice	Margot Hurlbert
SW 100	Introduction to Social Work	Heather Blackwell
ENGL 110	Critical Reading and Writing II	Kathleen Wall



Community Partners

AIDS Program South Saskatchewan
 All Nations Hope AIDS Network
 Carmichael Outreach
 Chili 4 Children
 GreenRoots Sustainable Living
 Habitat for Humanity
 Lifelong Learning Centre
 North Central Community Association
 Planned Parenthood Regina
 Project People
 Regina Food Bank
 Regina Open Door Society – English as an Additional Language Class
 Regina Public Interest Research Group (RPIRG)
 Regina Transition House
 Saskatchewan Organization of Heritage Languages (SOHL)
 Saskatchewan Council for International Cooperation (SCIC)
 SEARCH (Student Energy in Action for Regina Community Health)
 Sofia House
 Street Culture Kidz
 UR Pride Centre

“I am very excited and happy to have participated with Arts CARES. Thank you for opening my eyes and giving me a taste of doing some good work and I hope to continue to make time to volunteer.”

2013 Student Volunteer

“The Arts CARES program provides us with much needed help outside of the activities of our regular volunteers. The skills that the Arts CARES program brings to us are invaluable.”

2013 Community Partner

Toolkit Workshops Series 2012-2013

The Toolkit Workshop Series is a series of monthly workshops for community members and students to learn professional skills. Offered regularly throughout the fall and winter semester, these half-day workshops are offered at an affordable regular rate of \$25 or \$15 for students/low-income registrants. It is co-organized by the Community Research Unit, RPIRG, Saskatchewan Council for International Cooperation (SCIC) and the Business & Professional Development Office in the Centre for Continuing Education (U of R).

The following workshops were offered during the Fall 2012 and Winter 2013 semesters:

Toolkit Workshops			
Fundraising	Facilitator: Shawn Fraser	September 20	Fundraising is an important aspect of community organizing: what works, what doesn't and how to make sure that your fundraiser is about more than just the money.
Volunteer Engagement	Facilitator: Cindy Fuchs	October 16	Volunteers are the backbone of our organizations and community projects but finding them isn't always easy. This workshop taught strategies to recruit, organize, retain, and effectively use your volunteers for the betterment of your event or cause.
Learning to Use Social Media	Facilitator: Alec Couros	November 30	Social media can be an effective tool to get your message out and access new audiences. This hands-on, interactive workshop taught how to use free online social media tools like Facebook, Youtube, Twitter, and more.
Internet Marketing- Utilizing Social Media	Facilitator: Taron Cochrane	December 12	So you know the basics of Facebook, Twitter and Youtube: now what? Through personal success stories and insights, this workshop demonstrated how to effectively reach your audience
Taking Care of Ourselves and Each Other (Burnout Prevention 101)	Facilitator: Shayna Stock	January 15	This workshop explored strategies for ensuring that our efforts to take care of the world aren't in conflict with taking care of ourselves and each other.
Engaging Youth in All You Do	Facilitator: Tracey Mitchell	February 12	Through interactive activities, this workshop explored personal beliefs about youth and our experiences as youth. Participants learned how to build adult-youth partnerships and how to contribute to safe, intergenerational spaces.
Research and Evaluation Techniques	Facilitator: Stacey Shand	March 28	This workshop discussed community-based research and when and why evaluation is used. Real-life experiences and evaluation tools accessible to any community-based organization were shared.
Intro to Graphic Design	Facilitator: Avril Biggin	April 23	This workshop explored visual communication using type, colour, shape, texture, space, and imagery. It taught the basic principles of design, strategy, and visual problem solving to create eye-catching projects for your organization.

Hook, Line & Sinker: How to Write Successful Grants

This all day workshop was offered on April 30 by facilitators Dan Holbrow & Barbara Tomporowski. This workshop was sponsored by the Community Research Unit, International Studies Program and Department of Justice Studies and was support by the Toolkit Workshop series organizers.

“Need to know what it takes to get grant funding for non-profits or community initiatives? Through presentations, discussion, and hands-on exercises, you’ll find out about types and sources of funding, finding a fit between your goals and your funder’s, how to develop and present an effective proposal, what happens afterward, how to avoid common mistakes and overcome typical challenges.”

“I did not know anything about grant writing prior to this workshop. It was very helpful to learn about the places I can look for funding and also how to lay out the information to include in my proposal.”

Workshop participant

“I think these skills will be useful for both personal and professional work in the future.”

Workshop participant

Spring Celebration and Community Connection Award winners

The Community Research Unit held its first annual Spring Celebration on April 18, 2013. This was a chance for community and university partners to celebrate the work the CRU has done in the past year. Approximately 60 of our university and community partners attended our reception at the University Club.

Our first ever Community Connection Awards were granted during this event: this award recognizes excellent work in a community-based research project, community service-learning program or capacity building initiative through the Community Research Unit. Community Connections Awards were presented to **Alaina Harrison** (Carmichael Outreach) and **Riley Moynes** (Living Sky Media) for their excellent research and documentary work with the community-based research project “Bridging the Gap”, and to **Désire White** (Human Justice alumni/Rainbow Youth Centre) for her dedication to the Arts CARES program and the CSL Committee. Congratulations to our inaugural award winners!



Our Mission

The mission of the Community Research Unit (CRU) is to enable the Faculty of Arts to serve as a resource for non-profit organizations and communities, rural and urban, and to be enriched in turn by our relationships with those communities. In doing so, the University enhances civic engagement and its own actual and perceived value to the province as well as its capacity to produce high quality and relevant knowledge.

Our Mandate

The CRU functions as a partnership between community-based organizations and university faculty and students. Our mandate is to provide independent, participatory research support in response to needs expressed by community-based organizations to build their organizational capacity and enhance community quality of life.

Board of Director 2012-2013

Tina Beaudry-Mellor/ Annette Desmarais	Sessional lecturer in the Department of Political Science/ Faculty member from the International Studies Program, U of R
Rob Deglau	Community representative from the North Central Community Association
Patricia Elliott	Director, CRU and Faculty member from the School of Journalism, U of R
Peter Gilmer/ Kirk Englot	Community representative from the Regina Anti-Poverty Ministry/ Community representative from Family Service Regina
Hirsch Greenberg	Faculty member from the Department of Justice Studies, U of R
Vicki Nelson/Jenn Bergen	Community representative from Saskatchewan Council for International Cooperation (SCIC)
Claire Polster	Faculty member from the Department of Sociology & Social Studies, U of R
Gitte Richards	Graduate student from the Department of Psychology, U of R
Cora Sellers	Community representative from the Regina Urban Aboriginal Strategy
Donald Sharpe/Thomas Bredohl	Acting Associate Dean of Arts (Research & Graduate Studies, U of R)
Stacey Shand/Yolanda Hansen	Coordinator, CRU

CSL Committee 2012-2013

Brenda Anderson	Department of Religious Studies, Luther College
Naomi Beingessner	Regina Public Interest Research Group (RPIRG)
Tahsina Kabir	Faculty of Arts graduate student
Gail Leibel	Community Engaged Learning, Campion College
Kay Neidermayer	Arts CARES Assistant
Michael Parker	North Central Community Association (NCCA)
Stacey Shand/Yolanda Hansen	CRU Coordinator
Desire White	Faculty of Arts alumni

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For more information about the Community Research Unit, please visit: www.uregina.ca/arts/community-research