

A Holistic Approach to
Understanding and
Addressing Key Barriers to
Educational Upgrading and
Employment Skills Upgrading
for Young Adults.

Ignite

OVERVIEW OF IGNITE ADULT LEARNING CORP

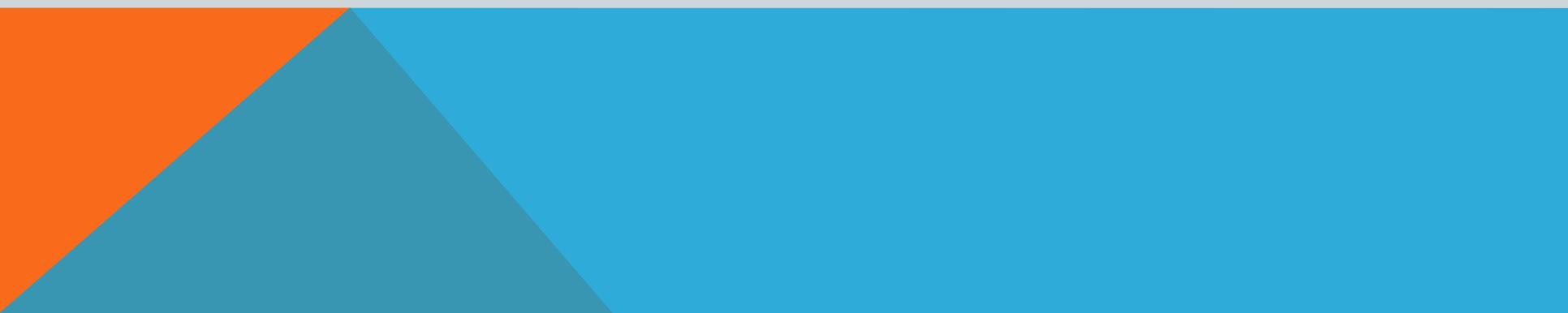
Ignite is a catalyst for social change.

Mission

To empower marginalized young adults to transform themselves into self-sufficient, productive citizens who build successful lives for themselves and their families.

Vision

Ignite aspires to become a self-sustaining, holistic Centre of Excellence where the healing, learning, and employment needs of at-risk young adults are met, revenue generating endeavors are advanced, and highly desired human resources are produced.



OVERVIEW OF IGNITE ADULT LEARNING CORP

We believe in the natural goodness of all human beings. People are best capable of the highest performance when nurtured according to their unique, individual talents.

We believe work with dignity heals the mind and the body.

We understand and respect our challenges and remain committed even in the face of setbacks.

Our Core Values include:

- ❖ **Independence**
- ❖ **Community**
- ❖ **Partnerships**
- ❖ **Integrity**
- ❖ **Innovation**
- ❖ **Diversity and Inclusiveness**

WHO WE SERVE AT IGNITE ADULT LEARNING

Ages 18-30

Dependency

Criminal Record

Addictions history

Chaotic Family life

New to the city

Single Parents

Family Sabotage

Chronic Health problems

Untrusting

Basic Survival Mode

Lacking

Self Confidence

Work skills

Work Ethic

Urban Social Development

Computer Skills

Housing

Money management

Problem Solving

Grade 12

RESEARCH SUMMARY

1. To identify the common barriers to successfully completing **upgrading** that will enable “marginalized” (**must be defined**) young adults to transition into further training and or fulltime employment.
2. Besides Ignite Adult Learning, this identification could include first year university, trades, or other skilled training programs
3. To make recommendations for practical, equitable accommodations and programming changes that have potential to lead to a more successful retention rate.

RESEARCH SUMMARY

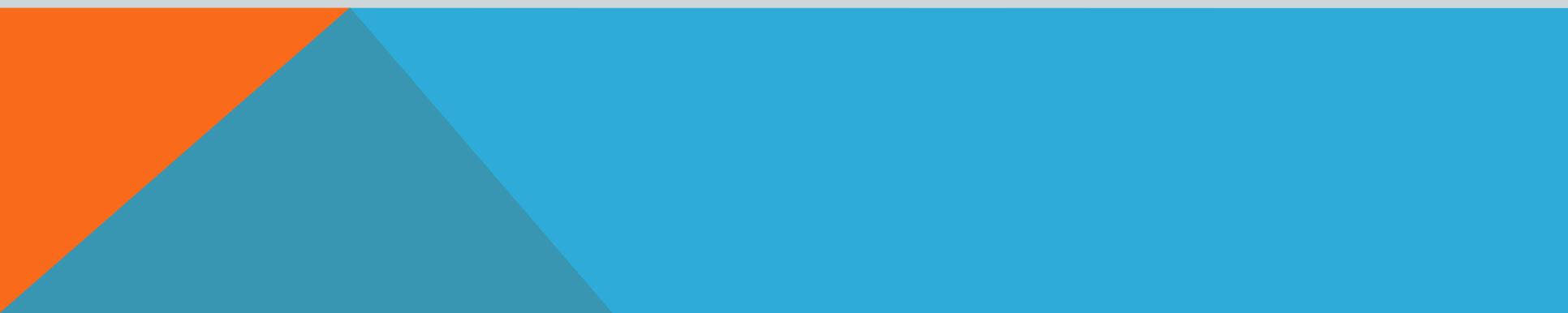
Sample Research Queries

- What common factors prevent young marginalized adults from completing high school in our local community?
- Who is most likely to drop out of high school, therefore needing upgrading at some point in the future?
- Is there a cause/effect relationship between high school drop out rates and upgrading/program retention rates?
- What common factors result in lack of successful completion of educational and training programs geared towards young marginalized adults?
- What types of supports/assistance were available?
- **Holistic inclusion: examination of physical, mental/cognitive, emotional, spiritual (values driven), and social obstacles .**

RESEARCH SUMMARY

- What factors are taken into account and addressed in upgrading and training institutions/programs during planning, in order to maximize successful retention?
- Does the length of a program affect retention success rates?
- What role DOES government or corporate funding play in minimizing the barriers to successful retention?
- What role COULD government or corporate funding play in minimizing the barriers to successful retention?

PURPOSE & GOAL OF THE PROJECT

- To understand the above, and other relevant common factors leading to drop out rates in educational and other forms of training.
 - Offer reasonable recommendations to greatly increase chances of successfully completing upgrading and other forms of education and training programs that ultimately lead to self-supporting independence of marginalized, at risk youth.
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SUGGESTED RESEARCH METHODS

- **A combination of qualitative and quantitative.**
- **Feminist methods: in particular, story telling and**
- **consciousness raising**
- **Work in partnership with:**
- **The expertise of Ignite Adult Learning**
- **U. of R first year Student Services?**
- **U. of R. Aboriginal Student Services?**
- **Other relevant programs.**
- **Interviews with young adults who are struggling**
- **Interviews with young adults who have been successful in upgrading and training programs and have moved into successful employment, to determine what methods they were able to use to overcome the common barriers to successful completion**