

DEPARTMENT OF

HISTORY

# HANDBOOK



FOR MASTER'S  
STUDENTS

2022-2023



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# Welcome

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The Department of History offers graduate work leading to the M.A. degree. With the approval of the department, M.A. candidates may undertake research in two areas: Canada / the Americas; Europe / the World. Prospective students should consult the research profiles of the Department's faculty, the list of graduate courses to be offered and the availability of research facilities in order to determine the suitability of the Department's program for their interests. Students of Western Canadian History should note, in particular, the resources of the University and Legislative Libraries, the City of Regina Archives, the University of Regina Archives, and the Saskatchewan Archives Board.

A list of faculty members and their areas of specialization and research interests can be found in Appendix 1 of this handbook.

A list of the Department of History's graduate courses can be found in Appendix 2. A selection of these courses will be offered in any given academic year.

This handbook summarizes the practices and regulations of the Department of History and the Faculty of Graduate Studies and Research (FGSR) as these relate to the M.A. degree.

The official version of the Faculty of Graduate Studies and Research Calendar can be found at: [www.uregina.ca/gradstudies/current-students/grad-calendar/](http://www.uregina.ca/gradstudies/current-students/grad-calendar/)

The University of Regina provides financial support for graduate students (primarily in the form of graduate scholarships and teaching assistantships). Graduate students are also eligible for a variety of external scholarships and awards. A complete list of the scholarships, fellowships and awards available to students undertaking graduate work at the University of Regina can be found at [www.uregina.ca/gradstudies/current-students/scholarships/](http://www.uregina.ca/gradstudies/current-students/scholarships/)

In the case of Graduate Scholarships and Graduate Teaching Assistantships, the Department of History applies the following criteria in providing financial support:

1. Support is provided on the basis of academic merit. In the case of Graduate Teaching Assistantships the seniority provisions in the current University of Regina and CUPE Local 2419 Academic Assistants Collective Agreement apply. Seniority is defined as "the total number of hours worked as a TA in that academic unit..."
2. Provided that the quality of work is satisfactory, M.A. students are eligible for a total of two semesters of funding.
3. The award of summer scholarships is considered a distinct competition.
4. In making the Department of History's recommendation for support the Department Head consults the supervisor, the Graduate Advisor and at least one other member of the department who is familiar with the work of each of the applicants.

# The M.A. Degree in History

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The Department of History's M.A. programme combines course work and a thesis.

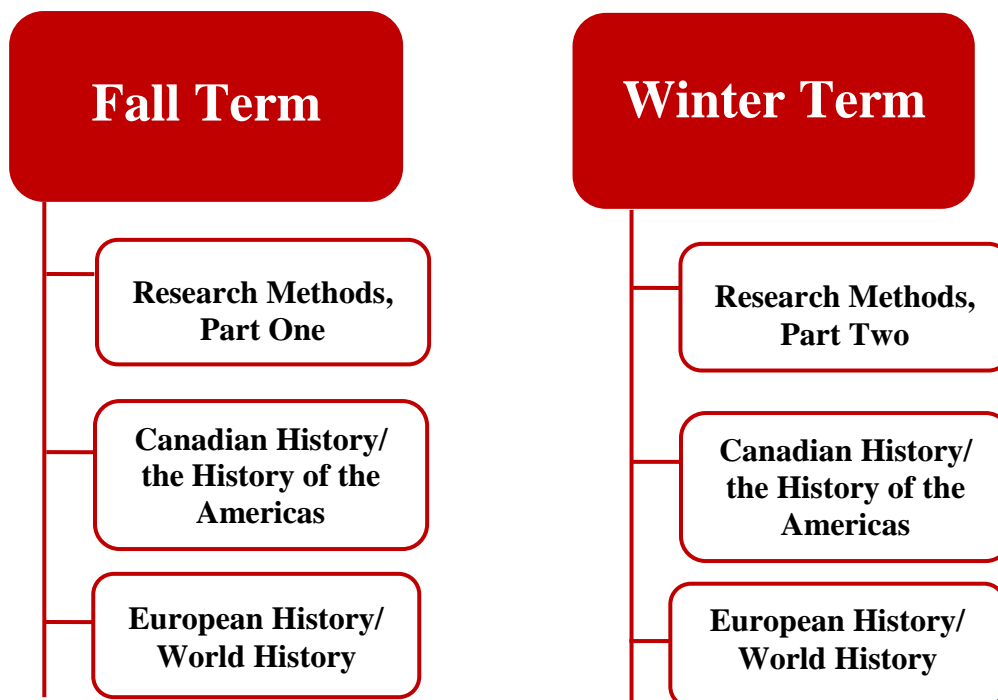
Fully-qualified students with a 4-year B.A. will normally be required to complete five courses and a thesis. Fully-qualified students with an Honours B.A. will normally be required to complete four courses and a thesis.

The purpose of the thesis in the Master's Degree in History is to demonstrate the student's ability to undertake primary research and to make an original contribution to the discipline. The research proposal for the thesis must be approved by the candidate's Supervisory Committee and defended before an Examination Committee. The thesis is approximately fifty pages (10-12,000 words) in length and is the major research requirement for the degree. **Students will present a 5-10 minute presentation of their research in the Fall and Winter terms at the Graduate/Honours Symposium.** The final step of the M.A. process is the oral defense of your final thesis.

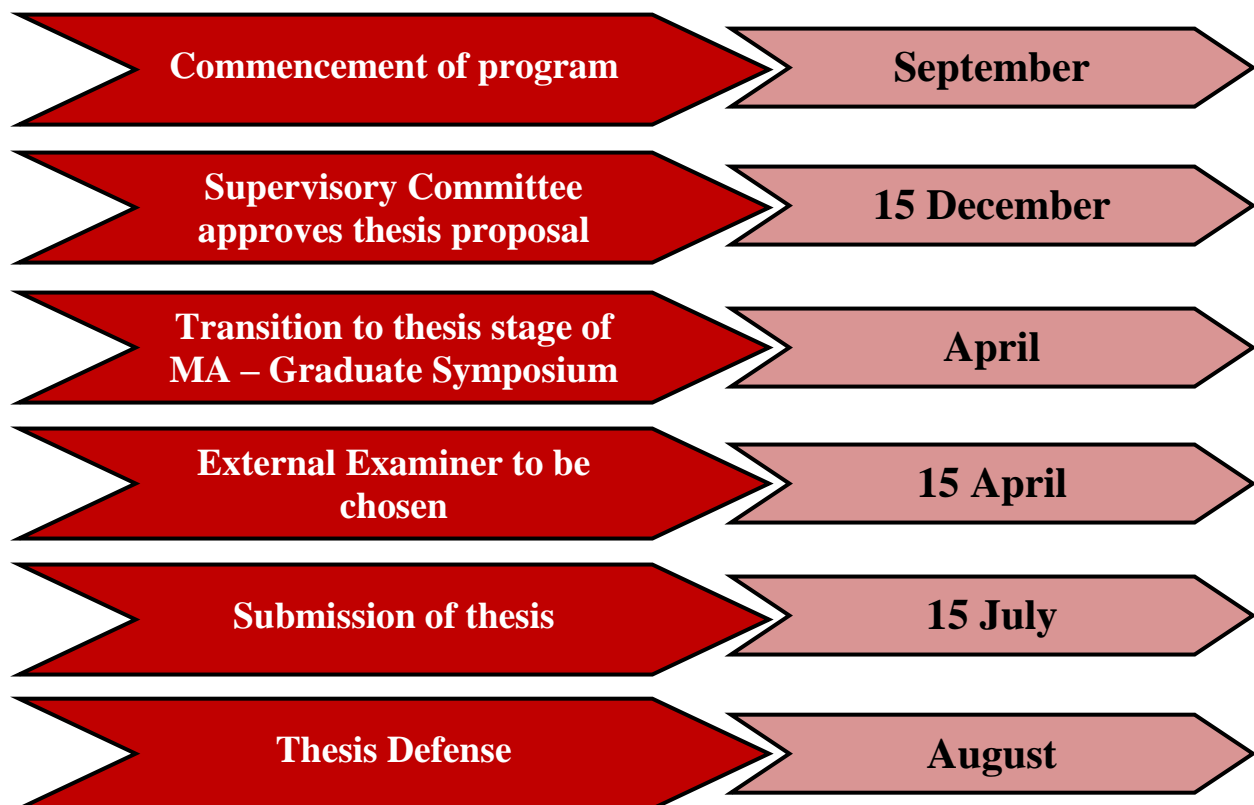
The thesis is based on original investigation and must demonstrate scholarship and critical judgment as well as familiarity with methods of research.

The thesis must comply with the specifications outlined in *A Guide for Thesis Preparation* which has been compiled by FGSR and can be found on their website [https://www.uregina.ca/gradstudies/current-students/Thesis\\_and\\_Defense/Writing/index.html](https://www.uregina.ca/gradstudies/current-students/Thesis_and_Defense/Writing/index.html)

To enable students to complete their program within twelve months, the Department will normally offer three graduate courses each term.



In order to aid students in fulfilling the requirements within twelve months we have developed the following timetable:



### **Application for Admission**

Students complete the standard application form which is available on the FGSR website. A student who has an Honours B.A. or a 4-year degree with a minimum academic standing of 75%, or its equivalent from the University of Regina or another accredited university, who intends to undertake graduate studies in a field closely related to the baccalaureate is fully qualified to proceed directly into the M.A. programme. (FGSR Calendar).

The University of Regina's policies and procedures governing the evaluation of applications can be found in the FGSR Calendar (Appendix A).

It should be noted that no one will be admitted to the M.A. programme in History unless the Department of History can ensure that a faculty member in the student's field of interest is available, and is willing to supervise the proposed thesis topic.

### **Application Deadline**

The Department accepts applications at any time during the year. However, to ensure consideration for entry in September, applications must be received by **March 31**.

The Department will try to assess applications received after this date, but cannot guarantee admission decisions for Fall or Winter, respectively.

## Supervisory Committee

A Supervisory Committee supervises the work of each M.A. student. This Committee consists of the Head of the Department of History or designate, the student's research supervisor (or co-supervisors) and two or more additional members from the Department of History and related academic units selected because of their knowledge of the proposed research field. The Supervisory Committee approves the programme for each graduate student and approves the topic for the M.A. thesis. The Supervisory Committee, together with the external examiner, is responsible for reviewing the student's progress and for examining the thesis.

## Courses

Fully-qualified students with a 4-year B.A. will normally be required to complete five courses and a thesis. Fully-qualified students with an Honours B.A. will normally be required to complete four courses and a thesis.

The programme would therefore be as follows.

### **For students with a 4-year B.A.:**

<b>Five Courses</b>	<b>15 Credit Hours</b>
<ul style="list-style-type: none"><li>History 900 compulsory 3 credit hours over two semesters</li><li>History 800 or History 815 or any 800-level course as specified by the Supervisory Committee</li><li>Two courses in the student's field of specialization</li><li>One course outside the student's field of specialization</li></ul>	3 3 6 3
<b>Thesis Research (10-12,000 words)</b>	<b>15 Credit Hours</b>
<b>TOTAL</b>	<b>30 Credit Hours</b>

### **For students with an Honours B.A. (at the discretion of the Supervisory Committee):**

<b>Four Courses</b>	<b>12 Credit Hours</b>
<ul style="list-style-type: none"><li>History 900 compulsory 3 credit hours over two semesters</li><li>History 800 or History 815 or any 800-level course as specified by the Supervisory Committee</li><li>Two course in the student's field of specialization</li></ul>	3 3 6
<b>Thesis Research</b>	<b>18 Credit Hours</b>
<b>TOTAL</b>	<b>30 Credit Hours</b>

At least one-half of the course work hours must be taken from instructors other than the thesis supervisor, and a maximum of one-half of the course credit hours can be reading courses. (FGSR Calendar)

The thesis research may be carried out in parallel with the course work.



## **Recommended Credit Hour Distribution**

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### **FOUR YEAR B.A. STUDENT [5 courses + 15 hours of 901]**

<b><u>FALL SEMESTER</u></b>	<b><u>HOURS</u></b>	<b><u>WINTER SEMESTER</u></b>	<b><u>HOURS</u></b>	
History 800 or 815	3	1 course in area	3	
1 course in area	3	1 course outside area	3	
History 900	1.5	History 900	1.5	
History 901	3	History 901	3	
<b>TOTAL</b>	<b>10.5</b>	<b>TOTAL</b>	<b>10.5</b>	<b>=21 cr hrs</b>

<b><u>SPRING/SUMMER SEMESTER</u></b>	<b><u>HOURS</u></b>	
History 901	9	
<b>TOTAL</b>		<b>=30 cr hrs</b>

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### **HONOURS B.A. STUDENT [4 courses + 18 hours of 901]**

<b><u>FALL SEMESTER</u></b>	<b><u>HOURS</u></b>	<b><u>WINTER SEMESTER</u></b>	<b><u>HOURS</u></b>	
History 800 or 815	3	1 course in area	3	
1 course in area	3	History 900	1.5	
History 900	1.5	History 901	6	
History 901	3			
<b>TOTAL</b>	<b>10.5</b>	<b>TOTAL</b>	<b>10.5</b>	<b>=21 cr hrs</b>

<b><u>SPRING/SUMMER SEMESTER</u></b>	<b><u>HOURS</u></b>	
History 901	9	
<b>TOTAL</b>		<b>=30 cr hrs</b>

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## **Academic Standards**

A grade of 70% or more must be achieved in all normal graded course work. Supplemental examinations are not an option. Students who do not achieve the required grade in a course must either repeat the course or the Department of History may recommend that an appropriate course be substituted for it. Only one course may be repeated, and unsatisfactory performance in more than one course will result in discontinuation of a student's programme. (FGSR Calendar)

## **Residence**

Students are expected to be registered as full-time for at least two semesters at the University of Regina. Part-time studies are available.

## **Time Limit**

A candidate for the Master's degree who has been a full-time student should expect to complete the degree in approximately one year. M.A. candidates have a maximum of five years to complete all of the requirements for the degree.



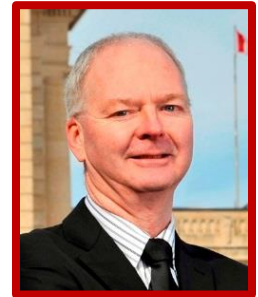
# FACULTY

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**Donica Belisle (Ph.D., Trent)**

Canadian history; history of consumer culture; gender history; global commodity history; anti-colonialism; anti-racism



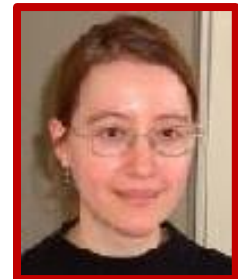
**Raymond B. Blake (Ph.D., York)**

Canadian politics; nationalism and identity; social welfare; federal-provincial relations and resource policy.



**Philip Charrier (Ph.D., Cambridge)**

Contemporary Japanese history; visual culture; processes of modernization and development in Asia.



**Robin Ganev (Ph.D., York)**

British history since 1500, British Empire, popular protest, popular culture.



**Ken Leyton-Brown (Ph.D., Queen's )**

Ancient history; Canadian history; archaeology; history of law and legal institutions.



**Maris Rowe-McCulloch (Ph.D., Toronto)**

Conflict, Violence and Genocide, Europe, Russia

## Campion College

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**Allison Fizzard (Ph.D., Toronto)**

Medieval religious and social history, particularly of England and Wales c. 1100-1540: monastic history: the history of costume and dress

**Dawn Flood (Ph.D., Illinois)**

20th century United States history, women's/gender history, the history of sexuality and medicine, American legal history, African American history/History of U.S. race relations.



## Luther College

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**Yvonne Petry (Ph.D., Manitoba)**

Renaissance and Reformation; 16<sup>th</sup> century France; women's history and early modern science and medicine.

# GRADUATE COURSES IN HISTORY

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## Compulsory Courses

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### **HISTORY 900 Research Methods in History**

This course is intended to teach the research methods, writing, and critical and analytical skills necessary for successful research at the M.A. level in History.

### **One of the following courses in methodology:**

#### **HISTORY 800 Theories of History**

This is a seminar course examining the variety of approaches to the study of history from 1900 to the present. Movements studied include Marxism, the Annales School, Feminist Theory, and Post-Modernism.

#### **HISTORY 815 The Writing of History**

A study of the evolution of historical writings in terms of major historians, schools of thought, changing frameworks of analysis and contested interpretations of significant events. The course aims to instil a theoretical and methodological understanding of historiography for graduate students

## AREAS OF STUDY

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### **CANADA / THE AMERICAS**

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#### **HISTORY 803 Studies in Canadian Political History**

An analysis of how prime ministers of Canada have envisioned the country, devised and implemented policies, and managed political affairs. Based on a comparative approach, the course is a study in power as it was exercised by such leaders as John Diefenbaker, Lester Pearson, Pierre Trudeau, and Brian Mulroney.

#### **HISTORY 806 Canada and World War I**

On home front and battlefield, World War I transformed Canada. Social movements crescendo and national identity was reshaped. The multi-faceted impact of tl contextualized in the pre- and post-war periods using the analytical categories of ethnicity, class and gender.

#### **HISTORY 820 Doing Women's and Gender History**

In this course you will learn how to "do" women's and gender history. Emphasis is placed on feminist theories of history, as well as on the roles of gender in historiography.

#### **HISTORY 832 Black Power in U.S. History**

Examines the roots of black power and considers its historical evolution in the United States throughout the twentieth century. This course demonstrates how black power, commonly thought to be distinct from the mainstream of civil rights activism, has always been a vital part of African American freedom struggles.

### **HISTORY 834 American Trials of the Twentieth Century**

A consideration of landmark United States court decisions during the twentieth century with emphasis on the changing social context in which trials took place to understand how every life and popular ideals affected the law, as well as to appreciate the impact of the courtroom on modern American life.

## **EUROPE / WORLD**

### **HISTORY 822 From Wife Sales to Princess Di: Popular Culture since 1700**

The course covers Britain and North America; theories of popular culture; traditional popular art forms and rituals, including ballads, rough music and wife-sales; the press and the invention of new forms such as cartoons, comic strips and celebrity culture; the history of shopping and consumption; the fragmentation of popular culture.

### **HISTORY 850 Modernity in Asia**

This seminar introduces students to recent critical theories and explores the meaning of 'modernity' as reflected in the relationship between culture and society in 19<sup>th</sup> and 20<sup>th</sup> century Asian history. It does so by associating readings in social theory with academic and literary texts from or about the Asian region.

### **HISTORY 866 The Middle Ages in Film**

This course critically examines films set in the Middle Ages in order to explore the issue of the value of cinematic representations of medieval history. Topics addressed include race and ethnicity, gender roles, epic heroism, faith, religion, and holiness, and war in films set in the Middle Ages.

### **HISTORY 872 From Magic to Science: The Evolution of Early Modern European Thought**

Between 1450 and 1700, the mental landscape of Europe changed dramatically. Magic and alchemy flourished in the Renaissance, but were abandoned by the time of the Scientific Revolution. This course will examine the many facets of this evolution and the impact it had on both scholarly and popular culture.

### **HISTORY 874 War and Culture in Europe: World War I**

This course examines the controversial idea of the Great War as a watershed in European cultural history and the different ways in which class, gender, nationality, politics and the passage of time have conditioned the experience and memory of the war. Writers', artists', and historians' views are considered.

## **BOTH AREAS**

### **HISTORY 890AA-ZZ Directed Reading and Research**

Special topics in which a student may do independent study in History under the supervision of a staff member in the Department.

### **HISTORY 901 Research (variable credit)**

Thesis Research

# Course Checklist

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Credit hours	Required Courses – with 4-year B.A.	Courses
3.0	HIST 800 or 815	HIST ____
3.0	HIST 900 – over two semesters	HIST 900
3.0	field of specialization	HIST ____
3.0	field of specialization	HIST ____
3.0	outside field of specialization	HIST ____
15.0	Thesis Research	HIST 901
<b>30.0</b>	<b>Total Credit Hours</b>	

Credit hours	Required Courses – with Hons. B.A.	Courses
3.0	HIST 800 or 815	HIST ____
3.0	HIST 900 – over two semesters	HIST 900
3.0	field of specialization	HIST ____
3.0	field of specialization	HIST ____
18.0	Thesis Research	HIST 901
<b>30.0</b>	<b>Total Credit Hours</b>	

# Maintenance of Candidacy

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Students who have completed the credit hour components of their program of studies, but have not completed all of the formal approved degree requirements (eg. written thesis/defense) are to register in one of the following:

GRST 995AA – Full-time Maintenance of Candidacy

GRST 995AB – Part-time Maintenance of Candidacy

Please note that in order to use the University of Regina facilities and resources each semester (i.e. computer labs, libraries, faculty, etc.), students must be registered. You must also be registered in each semester in order to be a Teaching or Research Assistant (or any student paid position that falls under the CUPE 2419 Collective Agreement).

# LINKS

Department of History Website: [www.uregina.ca/arts/history/](http://www.uregina.ca/arts/history/)



Faculty of Graduate Studies and Research: [www.uregina.ca/gradstudies/](http://www.uregina.ca/gradstudies/)



Scholarships and Awards: [www.uregina.ca/gradstudies/current-students/scholarships/](http://www.uregina.ca/gradstudies/current-students/scholarships/)



Electronic Masters' Theses on oURspace: <http://ourspace.uregina.ca/handle/10294/2901>



**MAIN CAMPUS**

- AH Administration Humanities
- CM Campion College
- CK Centre of Kinesiology, Health and Sport
- CL Classroom Building
- CW College West
- DC Day Care
- EA Education Auditorium
- ED Education Building
- FN First Nations University of Canada
- GG Greenhouse Gas Technology Centre
- HP Heating Plant Building
- KI Kīšik Towers
- LB Laboratory Building
- LC Luther College
- LI Language Institute
- LY Dr. John Archer Library
- PA Paskwāw Tower
- RI Research and Innovation Centre
- RC Dr. William Riddell Centre
- WA Wakpá Tower

**INNOVATION PLACE**

- C4 2R Two Research Drive Building C6
- C5 5R Sask Disease Control Lab B7
- C5 6R Petroleum Tech Research Centre B7
- B4 10R The Terrace C7
- B5 ISM ISM Canada B6
- B5
- C6
- C5
- E4
- C7
- C6
- C5
- B5
- D5
- C5
- B5
- C5
- B5
- B6
- C5

# U of R Campus Map

