



**Kenneth Levene  
Graduate School  
of Business**

## **MBA 834 Corporate Finance**

**Spring 2025**

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### **INSTRUCTOR DETAILS:**

Name: [REDACTED]  
Phone: [REDACTED]  
Email: [REDACTED]

Office Location: [REDACTED]  
Office Hours: [REDACTED]

### **CLASS DETAILS:**

Class Dates: Mon - Thurs  
Class Times: [REDACTED]  
Class Location: [REDACTED]

### **COURSE DESCRIPTION**

This course covers fundamental aspects of Corporate Finance at an MBA level. This includes time value of money, valuing stocks and bonds, financial decision making and current topics in Corporate Finance. It will be a mixture of mathematical problem solving, application of cases and class discussion.

### **LEARNING OBJECTIVES / OUTCOMES**

This class is targeted at business professionals to understand the core concepts of Corporate Finance necessary for any business discipline. Specifically this will include the time value of money, application of investment analysis, the capital structure of a corporation and application of risk control through the use of derivatives.

### **COURSE EXPECTATIONS**

This class has a fundamental component of the quantitative methods of finance, including the ability to calculate present and future values as well as stocks and bonds. Students are expected to have a basic understanding of the quantitative tools as part of their background before the class discussions. The class discussions will centre on the application of the tools in a business setting. This will include in-class discussions, articles on current corporate finance events and case analysis.

### **COURSE MATERIALS**

Textbook: Stephen A. Ross, Randolph W. Westerfield, Jeffrey Jaffe, Bradford D. Jordan, Hamdi Driss, **Corporate Finance (9th Canadian Edition)**, McGraw-Hill Ryerson Limited, 2022. This text can be acquired electronically through the McGraw-Hill web site. Older versions of the text are acceptable.

Case package: Students will be charged for the cost of cases used in the course.

A financial Calculator will also be required. Recommend the Texas Instrument BA Plus.

The UR Courses website will be integral to this class, as sample problems assignments and solutions of a quantitative nature will be posted. Students are expected to review this information in preparation of the class.

## **COURSE ASSESSMENT SUMMARY**

The course will follow the FGSR grading system.

For a description of the grading system, consult the Faculty of Graduate Studies and Research link here:  
<https://www.uregina.ca/graduate-studies-research/graduate-calendar/grading.html>

## **DESCRIPTION OF ASSESSMENT:**

**Midterm 1 20%**– covering time value of money and valuing stocks and bonds (chapters 1,5 and 6) May 15

**Midterm 2 20%** – Covering NPV, Capital Budgeting, Risk and return (chapters 7,8,10,11) May 29

**Case Study 20%** – June 19

**Final Exam 40%** - Covering Chapters 13.16, 18 and 23- June 24

## **ACADEMIC REGULATIONS**

During the semester, students are expected to meet the time frames as specified within the course outline. This includes being available for midterm exams, participating in the class and handing in assignments on the due date.

Extensions or requests for changes by students to **final** exams and assignments due dates will require the student to complete a formal request for deferral. The student completes the request, consults with the instructor who must sign the form, and the instructor then submits the form (and any supporting documentation provided by the student) to Faculty of Graduate Studies and Research (FGSR). The decision (approved or denied deferral) is made by FGSR and is usually only approved if there are extenuating circumstances (e.g., illness, death, etc). The decision is sent by mail to the student, and it is the student's responsibility to ensure the deferred requirements are met within the outlined time frame. It is also the student's responsibility to follow-up with FGSR if they do not receive a response from FGSR on their submitted request. Requests for deferral received more than two (2) weeks after the final day of the examination period will be denied. The deferral form can be found on the FGSR website at:  
<https://www.uregina.ca/graduate-studies-research/current-students/forms.html>

## **ACADEMIC INTEGRITY**

Generative AI tools may be used to assist in students' understanding of course content or in their completion of coursework for this class. However, if students choose to use generative AI to help with their coursework, they must be sure to cite any AI-generated content according to the relevant citation format.

## **STUDENT RESOURCES**

### **UR Accommodated – Centre for Student Accessibility**

Student Accessibility upholds the University of Regina's commitment to a diverse and inclusive learning environment by providing services and supports for students based on disability, religion, family status, and gender identity, as mandated under Saskatchewan Human Rights legislation and the Duty to Accommodate. Student Accessibility aims to encourage independence, self-advocacy, and equity for all students, while maintaining privacy and confidentiality. Accommodation services and supports are provided from pre-entry through graduation. Students are encouraged to register with Student Accessibility early in order to ensure that registration is complete prior to the beginning of classes.

Students who need these services are encouraged to register with the Centre for Student Accessibility to discuss the possibility of academic accommodations and other supports as early as possible. For more information, see the Center for Student Accessibility website at

<https://www.uregina.ca/student/accessibility/centre-Accessibility/index.html>

### **Student Mental Health**

Counselling services are available to provide accessible, evidence-based, and inclusive psychological services. Mental health and wellbeing is an important component of student success. As such, counselling services strives to support students through responsive, skills-based and proactive engagement. For more information, see the counselling services website at <https://www.uregina.ca/student/counselling/>

### **Writing Assistance**

The Student Success Centre (SSC) offers personalized support services designed to encourage and assist students with academic challenges, develop skills, set goals and connect with others. Both on-line and in-person services, including tutoring and writing skills, are available. <https://www.uregina.ca/student-success-centre/index.html>

## CLASS SCHEDULE

Week of	Chapter(s)	Topic
May 5-8	1,5	Intro, Time Value of Money
May 12-15	6 <b>Midterm May 15 (Thurs)</b>	Valuing Bonds and Stocks
May 19-22	7,8	NPV and Capital Budgeting
May 26-29	10,11 <b>Midterm May 29 (Thurs)</b>	Risk and Return, CAPM
June 2-9	13,16	Risk Return and Capital Budgeting, Capital Structure Basics
June 9-end	18,23	Valuation of Levered Firm and Options
June 20		Case Study due
June 24	<b>Final Exam</b>	

The course Outline provided is a suggested outline only. I reserve the right to alter (add, delete, modify) the course material and/or the order and extent of presentation and depth of coverage.