

# BOLD HORIZONS

## 2026-28 Strategic Plan

TRANSFORMING BUSINESS, INSPIRING CHANGE.



University  
of Regina

**Hill levene**  
SCHOOL OF BUSINESS



# Land Acknowledgement

We acknowledge that the Hill Levene School of Business is located on Treaty 4 territory, the traditional lands of the Cree, Saulteaux, Nakota, Lakota, and Dakota peoples, and the homeland of the Métis Nation. As an institution founded by settlers, we recognize the ongoing benefits we receive from this land, and we are grateful for the opportunity to learn, teach, and work here. We are committed to advancing reconciliation by respectfully integrating Indigenous perspectives, histories, and ways of knowing into our teaching and learning environments. Indigenization and reconciliation are shared responsibilities for all members of our learning community.



# Strategic Plan At-A-Glance

## Mission

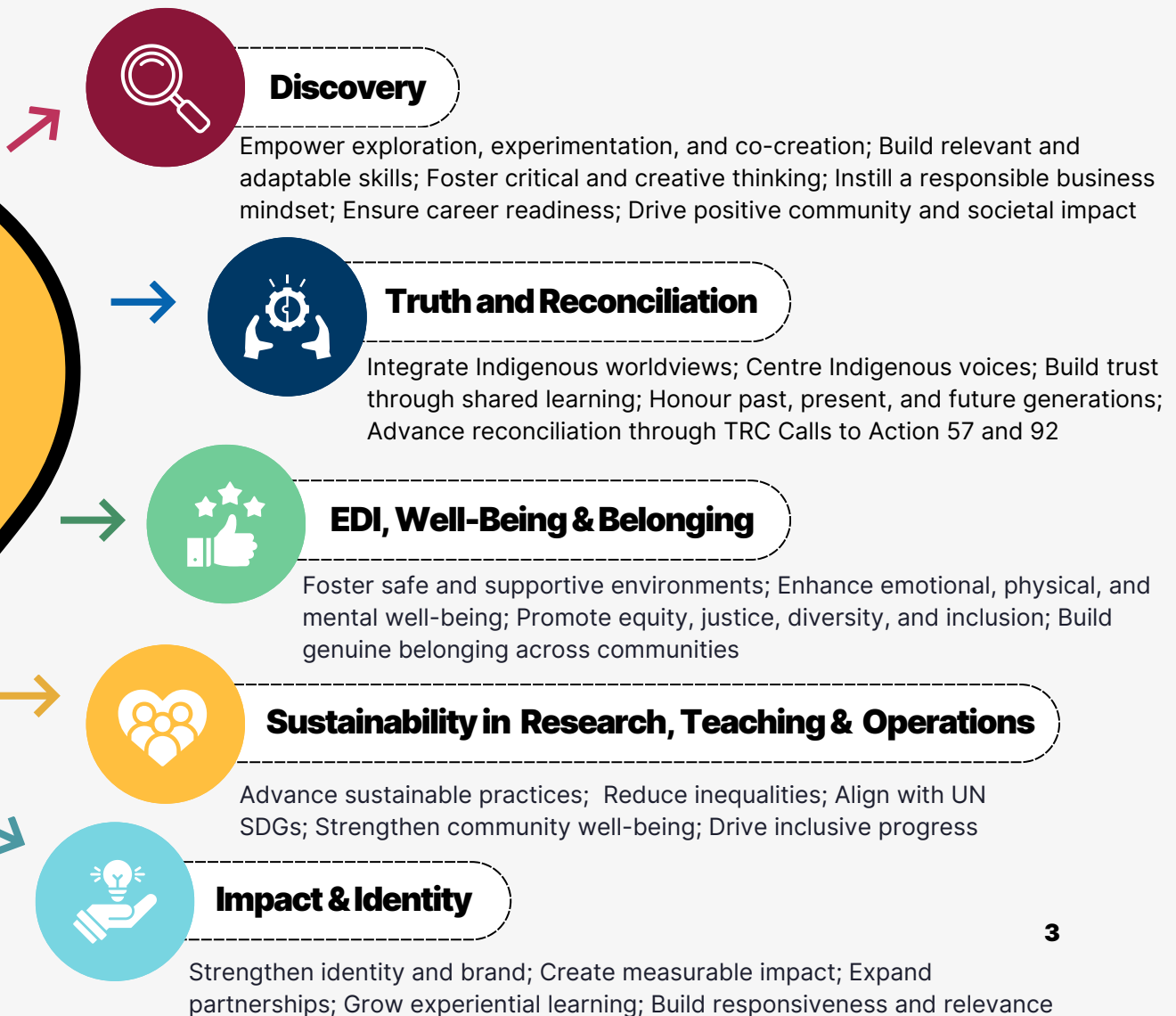
“Through **innovative and impactful** business education and research, we provide **transformative experiential learning**, foster equity, diversity, and inclusion, and create **local and global impact**, preparing our students for meaningful careers and contributions to society.”

## Vision

“Where **responsible business** comes to life through education and research.”

## Values

Student-Centred; Ethical Conduct and Professional Practice; Commitment to Truth and Reconciliation; Curiosity; Diversity, Equity, and Inclusion; Community





# **Bold Horizons** Transforming business, inspiring change.

*Bold Horizons: Transforming Business, Inspiring Change* captures the spirit of Hill and Levene's interim mission, vision, values, and strategic priorities. These are not stand-alone statements; they are intentionally aligned with the University of Regina's *2020-2025 Strategic Plan, All Our Relations*. This connection ensures that our work contributes directly to the University's broader aspirations of discovery; truth and reconciliation; equity, diversity, and inclusion; well-being; sustainability; and community impact. Together, the School's and the University's plans create a coherent and powerful roadmap that strengthens both our relevance and our ability to inspire meaningful change.

With this plan, we set our sights on bold horizons, advancing responsible business education while shaping communities for a more sustainable and inclusive future.

**PRIME**  
SIGNATORY MEMBER





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Our strategic plan sets us on a path toward bold horizons. It reflects our belief that business education can be both transformative and responsible — preparing our students to lead with integrity, strengthen communities, and shape a more sustainable future. Together, we boldly look ahead with confidence, creativity, and purpose.

A handwritten signature in black ink, appearing to read 'Erin Oldford'.

Erin Oldford, PhD  
Dean, Hill Levene School of Business

## Vision

Where responsible business comes to life through education and research.

Our vision reflects the University of Regina’s commitment to empowering citizens, advancing impactful scholarship, and embracing diversity. By focusing on responsibility in business, we reinforce the University’s ambition of cultivating leaders who drive ethical, inclusive, and sustainable progress.

## Mission

Through innovative and impactful business education and research, we provide transformative experiential learning, foster equity, diversity, and inclusion, and create local and global impact, preparing our students for meaningful careers and contributions to society.

Our mission complements the University’s focus on accessible, high-quality learning and impactful research. By emphasizing experiential learning and impact, we extend the University’s mandate to prepare students not only for successful careers but also for lifelong contributions to society.

# Values

## Student-Centred

We are committed to ensuring that our learners have opportunities, supports, and pathways to pursue their life and career goals.

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## Ethical Conduct and Professional Practice

We uphold principles of collegial governance, fairness, inclusivity, and transparency, guided by professional standards in our teaching, research, and everyday conduct.

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## Commitment to Truth and Reconciliation

We are committed to advancing reconciliation by embedding Indigenous perspectives, histories, and ways of knowing into our teaching and research. Guided by the principle of 'nothing about us without us,' we affirm reconciliation as a shared responsibility for every member of our community.







## Curiosity

We embrace continuous learning, research, and creative thinking, challenging current practices and exploring new approaches that support responsible organizations.

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## Diversity, Equity, and Inclusion

Through our education, research, and operations, we foster a culture where everyone belongs.

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## Community

We partner with local communities to create sustainable shared value, respond to community needs, and contribute to regional well-being. By integrating social equity and economic responsibility into our education, research, and operations, we work together to build a thriving and just future.

# Strategic Priorities

## 1 | Discovery

As an organization grounded in learning, we empower learners, staff, and faculty to explore, experiment, co-create, and share knowledge. In this environment, learners develop relevant skills, critical and creative thinking, and a responsible business mindset, ensuring career-readiness and positive contributions to our local communities and beyond.

## 2 | Truth and Reconciliation

We commit to reconciliation by integrating Indigenous worldviews into teaching, research, and partnerships, advancing TRC Calls to Action 57 and 92. Guided by 'nothing about us without us,' we centre Indigenous voices, build trust through shared learning, and honour past, present, and future generations through economic reconciliation and mutual respect. We commit to advancing reconciliation with specific attention to TRC Calls to Action 57 and 92. This strengthens the University's pledge to honour Indigenous histories, knowledge, and futures.

## 3 | Equity, Diversity, and Inclusion, Well-Being, and Belonging

We foster an environment where learners, staff, and faculty feel safe, supported, and connected, with access to programs and resources that enhance emotional, physical, and mental well-being. We promote systems that ensure equity, justice, diversity, and inclusion, building a true sense of belonging across our communities.





## 4 | Sustainability in Research, Teaching, and Operations

We are committed to advancing sustainability through community well-being and reducing inequalities through inclusive education, research, and professional engagement. Grounded in our values and aligned with the United Nations Sustainable Development Goals — particularly Goal 5: Gender Equality, Goal 8: Decent Work and Economic Growth, and Goal 10: Reduced Inequalities — we aim to be a catalyst for inclusive and sustainable social progress.

## 5 | Impact and Identity

We strengthen our identity and brand by creating measurable, positive impact in our community. Through partnerships, experiential learning, and community engagement, we provide faculty, staff, and learners with opportunities to contribute meaningfully to local needs, building a business school known for its responsiveness and relevance.







# BOLD HORIZONS

## TRANSFORMING BUSINESS. INSPIRING CHANGE.

Through *Bold Horizons: Transforming Business, Inspiring Change*, we affirm our commitment to aligning our vision, mission, values, and strategic priorities with the University of Regina's *All Our Relations* plan. This ensures that our School not only advances its own goals but also contributes meaningfully to the University's collective journey. Together, we are cultivating responsible leaders, strengthening communities, and shaping a sustainable and just future. Guided by discovery, reconciliation, well-being, equity, diversity, and inclusion, sustainability, and impact, we move confidently toward bold horizons, where business education transforms lives and inspires change for generations to come.





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