Professor: Dr. Chris Street  
Office: I don’t have an office on campus so am free to meet where you would like  
E-mail: UR Courses email  
Office Hours: Feel free to make an appointment for a time that suits your schedule, or you can reach the instructor by email or telephone.

TEXTBOOK:  
- Dan Ariely, “The Honest Truth About Dishonesty” available in the bookstore, or online through Amazon  
- Individual readings as posted on URCourse

COURSE OBJECTIVE:  
The objective of this course to discuss the question “Why do good people do bad things?” This is an overview course to demonstrate the importance of ethical considerations in the administration of organizations. The course will introduce students to the principles of ethical practices in the context of organizational management.

This course is designed to give undergraduate students conceptual and practical knowledge of business ethics. This course will provide students with both expectations of the Faculty and the professional world while exploring the personal basis for ethical decision making. The course will also provide students with real opportunities to exercise ethical decision-making.

WRITING RESOURCES:  
The University of Regina's Writing Clinic provides consultation for students in all disciplines and at all year levels. For further information, contact the clinic at 585-4076 or Room 230, Dr. William Riddell Centre. You can also visit the clinic at http://www.uregina.ca/sdc. The quality of your written expression will affect your grades!

ACADEMIC MISCONDUCT:  
You are encouraged to interact with and learn from other students in this class. However, you are expected to behave with integrity and this includes adhering to the section on Student Behavior found in the Academic Calendar. Ask me in advance if you have any questions about misconduct.
GRADING AND EXAMINATIONS:

<table>
<thead>
<tr>
<th>Component</th>
<th>Marks</th>
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<tbody>
<tr>
<td>Moral Code Essay</td>
<td>20</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30</td>
</tr>
<tr>
<td>Final Exam (Dec. 12, 7pm)</td>
<td>50</td>
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<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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The average for this course over the last five years is approximately 73%.

**Moral Code Essay**
You will write an essay explaining what your moral code is for how you will conduct yourself as a professional.

**Late Essays**
Late assignments will not be graded. Early assignments, however, will be rewarded. This policy is meant to encourage people to work ahead and think of deadlines as the last resort, not the goal line. Assignments handed in 48 hours in advance of the deadline will receive a 10% bonus. For example, the bonus for an essay worth 15 marks is (15 marks * 10%) = 1.5 marks. Start your essays right away and hand them in early.

**Attendance**
If you are aware of any planned absence(s) please provide the instructor with prior written notification (email) at your earliest convenience.
<table>
<thead>
<tr>
<th>Class</th>
<th>Class Schedule</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Wed., Sept. 5</td>
<td>7pm class: Introduction to course&lt;br&gt;2:30pm class: Introduction to Ethics</td>
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<tr>
<td>2</td>
<td>Wed., Sept. 12</td>
<td>Ethical Theories 1 Common Sense, Honesty, and Moral Virtue</td>
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<tr>
<td>4</td>
<td>Mon., Sept. 10</td>
<td>Applied Ethics 1 Introduction To The Ethicist</td>
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<td>5</td>
<td>Wed., Sept. 19</td>
<td>Applied Ethics 2 Professional Codes of Conduct (including Samurai, Knights, and Pashtunwali)</td>
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<td>6</td>
<td>Mon., Sept. 24</td>
<td>Workshop 1: Developing a Moral Code&lt;br&gt;Bring an outline of your moral code to class</td>
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<td>7</td>
<td>Wed., Sept. 26</td>
<td>Examples of Moral Codes in use&lt;br&gt;Exercise: Comparing Attitudes</td>
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<tr>
<td>8</td>
<td>Mon., Oct. 1</td>
<td>Workshop 2: Moral Codes&lt;br&gt;Bring a copy of your essay to class</td>
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<tr>
<td>9</td>
<td>Wed., Oct. 3</td>
<td>Workshop 3: Moral Codes&lt;br&gt;Bring a copy of your essay to class</td>
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<tr>
<td>11</td>
<td>Mon., Oct. 15</td>
<td>Chapter 2b: Golf</td>
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<tr>
<td>12</td>
<td>Wed., Oct. 17</td>
<td>Chapter 3: Blinded By Our Own Motivation</td>
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<tr>
<td>13</td>
<td>Mon., Oct. 22</td>
<td>Exercise: Cod Fishing</td>
</tr>
<tr>
<td>14</td>
<td>Wed., Oct. 24</td>
<td>Chapter 4: Why We Blow It When We’re Tired</td>
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<tr>
<td>15</td>
<td>Mon., Oct. 29</td>
<td>Chapter 5: Why Wearing Fakes Makes Us Cheat More</td>
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<tr>
<td>16</td>
<td>Wed., Oct. 31</td>
<td>Midterm Exam</td>
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<td>17</td>
<td>Mon., Nov. 5</td>
<td>Chapter 6: Cheating Ourselves</td>
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<td>18</td>
<td>Wed., Nov. 14</td>
<td>Chapter 7: Creativity And Dishonesty: We Are All Storytellers</td>
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<td>19</td>
<td>Mon., Nov. 19</td>
<td>Guest Speakers</td>
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<td>20</td>
<td>Wed., Nov. 21</td>
<td>Chapter 8: Cheating As An Infection: How We Catch The Dishonesty Germ</td>
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<td>21</td>
<td>Mon., Nov. 26</td>
<td>Chapter 9: Collaborative Cheating: Why Two Heads Aren’t Necessarily Better Than One</td>
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<tr>
<td>22</td>
<td>Wed., Nov. 28</td>
<td>Exercise: Alliances</td>
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<tr>
<td>23</td>
<td>Mon., Dec. 3</td>
<td>Alliances exercise debrief&lt;br&gt;(bring your moral code essay)</td>
</tr>
<tr>
<td>24</td>
<td>Wed., Dec. 5</td>
<td>Course Review</td>
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