

# Centre for Continuing Education

2016-17  
Annual Report



[www.uregina.ca/cce](http://www.uregina.ca/cce)



University  
of Regina

Centre for  
Continuing Education

## Director's Message



We have been in our temporary spaces on Scarth Street and at First Nations University over one year now and are anticipating our return to the revitalized College Avenue Campus next summer. In this time, I have been privileged to witness our community coming together to support the University of Regina and Continuing Education to reinvigorate and reimagine a hub for learning, the arts and professional and personal development in Regina.

From government and corporations to students and alumni and community partners plus everyone in between, I have seen why we work so hard to deliver unique quality educational opportunities for all phases of life.

Continuing Education is sometimes difficult to define. I'd suggest the meaning changes for you throughout your life. If you're a new

parent, you may see it as Kindermusik, the Creative Preschool or other ways to introduce the arts into your home with private music lessons or bag pipes or choir or First Nations beading.

Perhaps Continuing Education programming is a means to learn English to further your studies or to better speak or write the language of your new home in Canada.

Continuing Education may mean finding a non-traditional path to your University credential. You might ladder into a Degree with a Certificate program, build a flexible schedule with flexible course times and online or LIVE-streamed courses, transition from high school to university with High School Accelerated or put your experience to work with recognition of your prior learning.

If you want to develop your professional leadership or project management skills, you might think of non-credit professional certificates and our other career-related skill development courses and programs.

To the many partner organizations we work with, perhaps the Centre for Continuing Education is a place of fellowship and community like for the Aboriginal Grandmothers or it's a place of collaboration with the many arts community groups we work with.

Let's not forget the saying, "we never stop learning." Whether for pure enjoyment or to learn a language or something else new, you can find personal enrichment programming that caters to your own personal interests. This, too, is Continuing Education to the many adults who enjoy a wine tasting course with a partner or discussing world events with colleagues or discovering a new found appreciation for beekeeping or meditation.

Continuing Education, in my opinion, means different things to different people. To me, and to the dedicated group of people I work with, it means we strive every day to find and deliver creative programming for you to experience education, personal or professional development, the University or your community all in one place. To me, Continuing Education is all these things and it also means the focus is on you and your personal learning experiences at every stage of life.

Harvey King, PhD  
Director, Centre for Continuing Education

# Table of Contents

**Centre for Continuing Education at a Glance**

3

**Continuing Education Programs & Performance**

5

Flexible Learning

5

Career & Professional Development

7

English as a Second Language

10

Conservatory of Performing Arts

11

Lifelong Learning Centre

13

**Community Outreach**

15

**Staff & Faculty Contributions**

16



# Centre for Continuing Education at a Glance

## Vision

Expanding possibilities, strengthening communities.

## Mission

The mission of the Centre for Continuing Education is to meet lifelong learning needs by offering high quality, accessible, innovative and responsive education and training programs to learners of all ages by building on the strengths and collaborating with the resources of the community and the University.

## Organizational Structure

### Director's Office

Represents the Centre on the University leadership teams. Provides strategic planning, as well as management oversight of financial, human resource and operational matters with 3 positions.

### Integrated Central Services

Provides centralized financial, human resource and marketing services to the Centre. There are currently 15 FTEs across Marketing, Central Business Services and Student and Instructor Services. Our staff admit, register, advise, convocate and generally look after approximately 30,000 enrolments each year.

### Flexible Learning Division

Works with the University Faculties and external partners to provide a variety of flexible undergraduate courses through various delivery options. This division has 19 FTEs consisting of a team of instructional designers, web and graphic designers, a Division Head, manager, program coordinator and administrative support staff.

### Career & Professional Development

Works with University Faculties and external advisory committees to offer a portfolio of undergraduate and professional programs. This division currently runs with six FTEs consisting of a Division Head, a non-credit manager, two program coordinators, a business consultant and an administrative assistant.

### English as a Second Language Program

Delivers English language programs to international students and immigrants. ESL is made up of 13 faculty positions, 2 Term Faculty and 9.5 FTE administrative positions including a director, an academic coordinator (drawn from the faculty positions), two managers, a homestay coordinator, a student advisor, a communications and cultural affairs specialist and administrative support staff for a total of 24.5 FTEs.

### Conservatory of Performing Arts

Provides music, performing arts and visual arts programs in the local community. The Conservatory runs with a Division Head, program coordinator and administrative support. In addition, there are six department heads that help coordinate individual music instruction.

### Lifelong Learning Centre

Provides personal enrichment programs to adults. The Centre has a Division Head, program coordinator and outreach program assistant. Volunteers offer their time to help run the reception desk and organize events.

## Values

- Providing excellent service
- Promoting a respectful workplace and learning environment
- Engaging collaborations and giving back to the community for outreach and partnerships
- Offering a variety of quality programs and services locally, nationally and internationally
- Bringing the University, Continuing Education and our community together
- Opening inclusive, accessible and safe avenues for all learners
- Growing innovative opportunities
- Managing resources responsibly



## About Us

### A Learning Community

Our students not only benefit from the programs they take at the Centre, but also from the sense of community our students create. Our diverse students have many networking opportunities and the chance to form close bonds and make lasting friendships while learning.

### Supportive Staff

Our staff is committed to helping students through their continuing education program, as well as supporting instructors so they can provide a valuable learning experience.

### Quality Teaching

Our instructors are our most important resource, and bring a passion and expertise for their topics to the table. All are qualified and accomplished in their fields, and more importantly, are committed to the success of their students. They are selected after consultations with the University Faculties (for credit courses), our advisory committees, partners, industry and students.

### Flexibility

We want everyone to have the opportunity to take continuing education. By designing programs that are flexible – when and where they're offered - we can accomplish this. We provide face-to-face, online, evening, Saturday, early morning, LIVE-streamed, blended, distance and video conferenced courses that give students schedule and location flexibility. We also offer a program for high school students to take university courses during grade 11 and 12, either at the university or their high schools. Adults

who have career and life experience can potentially receive credit to count towards a University of Regina program through our Prior Learning & Recognition (PLAR) office. Our flexible options enable students to be successful at any stage in their lives.

### Community Engagement

Our Divisions engage in collaborative opportunities to provide communities access to University initiatives and resources. Through our work, people have the opportunity to enhance their well being, enrich their knowledge and strengthen their communities. Our outreach initiatives reach thousands of people through community work, lectures, programs, recitals and events.

### Advisory Committees

- Certificate in Public Relations
- Certificate in Administration (Level I and Level II)
- Certificate and Advanced Certificate in Local Government Authority
- Regional Colleges Advisory Committee
- Seniors' University Group Inc. Standing Committees: Awards, Education, Eva Bassett Trust Fund, Finance, Research, Communications, Publicity
- Saskatchewan Institute of Health Leadership Steering Committee

# Continuing Education Programs & Performance

## Flexible Learning

Flexible Learning works in partnership with the University of Regina's Faculties and Federated Colleges to identify credit undergraduate and graduate courses and programs that are appropriate to develop and deliver via the various flexible delivery methods. Delivery formats include online, LIVE-streamed and video-conferenced. Additionally, Flexible Learning delivers courses outside of the regular delivery times, such as evenings, Saturdays, early mornings (UR Early) and High School Accelerated. Flexible Learning is the primary point of delivery of spring and summer courses on campus. Flexible Learning also deliver courses throughout the province in partnership with the Regional Colleges.

### 2016-17 Highlights

Summer enrolments at the University have grown from 5,612 in Summer 2013 to 8,006 in Summer 2016. Much of this growth has been powered by online courses, which have gone from 21.4% of the Summer enrolments in 2013 to 30.5% of enrolments in summer 2016.

Online courses have grown from 4 courses with 66 students in 2000-01, to 628 students in 2007, to our 2016-17 enrolments of 6541 students in 169 online courses (plus courses offered through First Nations University of Canada). Not only does this serve our many students, but it also saved the equivalent of 12+ classrooms with 50 desks each.

U of R has approximately 200 courses fully online with an additional 40 courses in development.

Johnson-Shoyama Graduate School of Public Policy has a Masters in Health Administration (MHA) fully online.

Continuing Education programs available entirely online include: Local Government Authority Certificate; Public Relations Certificate; Certificate of Administration and the Liberal Arts Certificate.

The Certificate in Health Studies is available through distance education.

All the core requirements in the Faculty of Arts and all core courses in the Bachelor of Kinesiology are online.

Sociology students can complete two+ years of study all online. Currently, there are 18 Sociology courses available online.



### Jacques was able to Study While Playing Volleyball Around the Globe Thanks to Online Courses

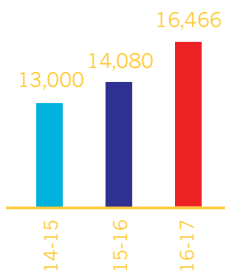
"I came to the U of R to represent the Cougars Volleyball team and spent 5 years playing and studying full-time. During the summer months, I would be traveling around the world with the Australian National Volleyball team in important international events (World League, Olympic Qualification tournaments). This meant I had to be flexible in my schedule to ensure I could make practices, games, classes and exams each week. U of R [online courses] enabled me to do that with the [ability] to adjust schedules and fulfill my academic requirements. I highly recommend online courses to any student looking to accommodate busy schedules, sports or family endeavours."

## Student Enrolment Statistics

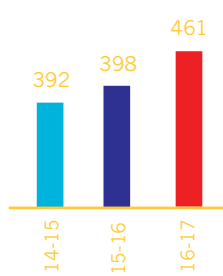
### Flexible Credit Offerings:

Flexible Credit face-to-face offerings administered at the University of Regina (evenings, summer, weekends, early mornings) and the Saskatoon Campuses (Social Work and Nursing courses).

Total Enrolments



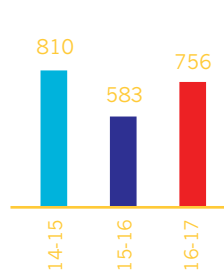
Total Courses Offered



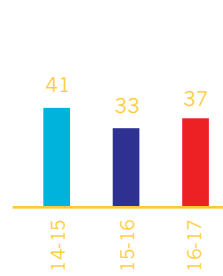
### Face-to-Face & Video-Conferenced Courses:

Delivered in Regional Colleges and at Saskatchewan Polytechnic locations.

Total Enrolments



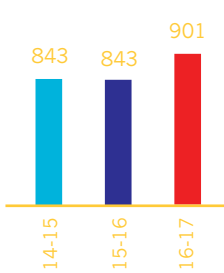
Total Courses Offered



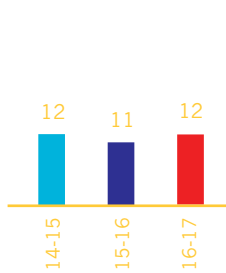
### LIVE-streamed Courses:

Enrolments across the province.

Total Enrolments



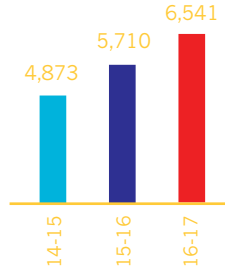
Total Courses Offered



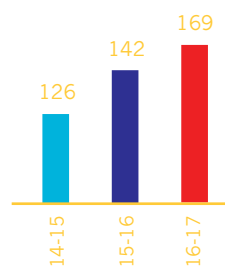
### Online Courses:

Enrolments across the province and the world.

Total Enrolments



Total Courses Offered

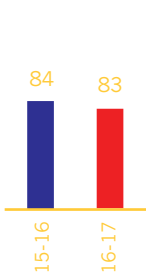


In addition, CCE also administers online courses through the Career and Professional Development Division.

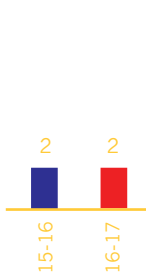
### High School Accelerated Program

#### Online Courses:

Total Enrolments



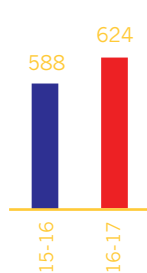
Total Courses Offered



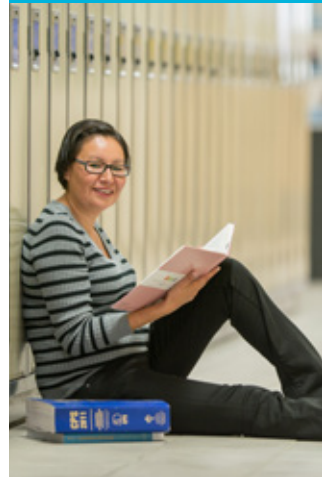
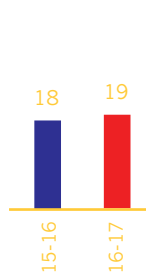
### Local Government Authority & Public

#### Relations Certificates Online Courses:

Total Enrolments



Total Courses Offered



## Career & Professional Development

Career and Professional Development offers both credit and non-credit learning, geared mostly towards the needs of the adult part-time learner, as well as to undergraduates looking to supplement a traditional degree with an applied certificate.

Certificates are developed with advisory boards and partners in response to emerging trends in student demand and market conditions.

Undergraduate programs such as Administration, Inclusive Education, Local Government Authority and Public Relations are offered on the credit side.

Non-credit offerings include Business Analysis, Leadership, Professional Management, Project Management, and customized training to meet the specific needs of individual organizations.

We also offer programming for students in transition. Prior Learning Assessment and Recognition provides university credit for relevant past work experience, the High School Accelerated program (HSXL) allows high school students to take a university course while in grade 11 or 12, and Casual Studies gives students a chance to try out one or two courses.

In addition, we offer career-related courses, seminars and certificates to help working adults and businesses stay on top of an ever-changing and highly competitive business world. Instructors are all industry leaders and experts in their fields.

## 2016-17 Highlights

Our Business Certificate programs are increasingly popular with international students. International enrollments more than doubled over the last two years in our credit certificate courses.

Spring 2016 saw our largest number of graduates from credit certificate programs in CCE's history with 181 grads.

This year we ran the first dual credit English 100/English B30 course for High School Accelerated students.

The Saskatchewan Institute of Health Leadership (SIHL) Program was offered after a 2 year hiatus.

We merged our credit and noncredit expertise to offer a two-day customized workshop, Education for All, focusing on tools for inclusive classrooms. This non-credit, customized workshop was facilitated by one of the instructors from the for-credit Certificate of Extended Studies in Inclusive Education, and included themes from the credit certificate.



### Michael Considers CCE an Integral Part of His Team's Development

"Center for Continuing Education at the University of Regina has formed an integral part of our professional development plan [at Creative Options Regina] for the development of our leadership team. With an average employee age of 28 years, [Continuing Education] has supported us in providing professional, customized training to ensure our leaders are equipped with the knowledge required to excel in their roles.

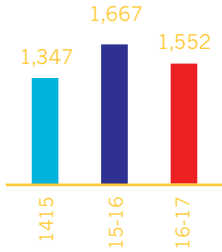
"They worked together to identify our organizational needs; then developed a proposal that addressed our unique requirements. They were professional, respectful and worked to accommodate our requests at each step of the journey."



## Student Enrolment Statistics

Credit Certificate & Diploma Enrolments:

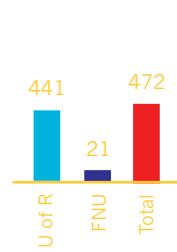
Total Enrolments



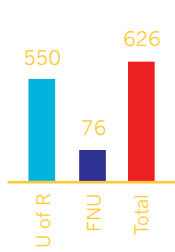
Admissions:

Including all CPD credit students including certificate, HSXL, Casual, General Studies and Undeclared students.

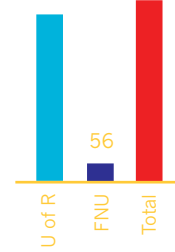
2014-15



2015-16



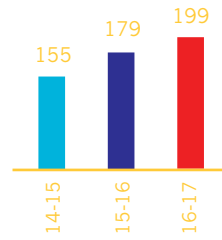
2016-17



UR High School Accelerated Program (HSXL):

In partnership with Regina Public School Board, Regina Catholic School Board and Prairie Valley School Board.

Total Enrolments

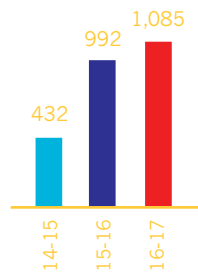


Customized Training Solutions:

Non-Credit Enrolments:

Regular Courses & Seminars, regional college contracts, and Community Research Unit (CRU) toolkit workshops.

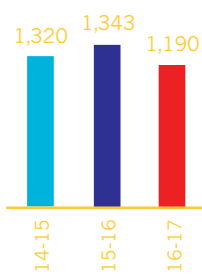
Total Students



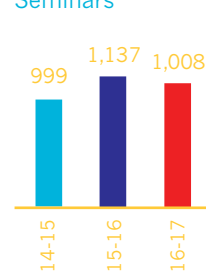
Total Clients



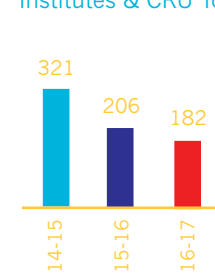
Total Enrolments



Regular Courses & Seminars

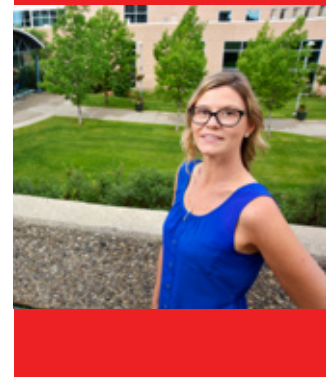


Regional College Contracts, Institutes & CRU Toolkit Workshops



### Jenn Appreciated the Added Value of the Inclusive Education Certificate Program

"The Inclusive Education Certificate program was highly recommended by my school division and colleagues. I gained added background knowledge and experiences to bring added value to my team members, other teachers, and most importantly, my students."



## Certificate & Institute Completion Numbers

<b>Undergraduate Certificates &amp; Diplomas</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>
Adult Continuing Education & Training	55	26	3
Local Government Authority	47	44	39
Advanced Local Government Authority	6	13	11
Administration – Level I	42	55	122
Administration – Level II	27	26	41
Liberal Arts	1	0	4
Extended Studies in Inclusive Ed.	21	17	27
Human Resource Development	2	0	0
Public Relations	32	33	35
Pastoral Studies <i>(In partnership with Campion College)</i>	0	0	1
Administration <i>(First Nations University)</i>	3	1	0
Continuing Education & Administrative Development <i>(First Nations University)</i>	6	1	0
Extended Studies in Aboriginal Education <i>(First Nations University)</i>	0	1	0
Hospitality, Tourism & Gaming Entertainment <i>(First Nations University)</i>	1	1	1
First Nations Language Instructor <i>(First Nations University)</i>	0	4	6
First Nations Interdisciplinary Studies <i>(First Nations University)</i>	2	0	0
Extended Studies in First Nations Languages <i>(First Nations University)</i>	0	0	0
Indigenous Access Transition Education <i>(First Nations University)</i>	11	28	7

<b>Total</b>	<b>256</b>	<b>289</b>	<b>297</b>
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<b>Professional Certificates &amp; Institutes</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>
Project Management	49	51	38
Professional Leadership	27	51	92
Professional Management	10	22	28
Marketing & Sales Management	9	1	1
Business Analysis	30	23	21
Saskatchewan Institute of Health Leadership	0	0	7
Education Leadership Institute of Saskatchewan	0	0	0

<b>Total</b>	<b>125</b>	<b>183</b>	<b>187</b>
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Please note: 2015-16 completion numbers have been adjusted since 2015-16 CCE Annual Report publication to correct a reporting error.

## 2016-17 Scholarship Recipients

Academic Silver Scholarship  
Camille Audette

Centre for Continuing Education Certificate Award  
Amber Pratt, Tolulade Otoyemi

Provincial Sport Governing Body Student-Athlete Award  
Johneil Johnson

University of Regina International Entrance Award  
Arshdeep Singh, Rashpinder Rai, Amanjot Singh

UR Guarantee Award  
Jenna Cannon

Saskatchewan Advantage Scholarships  
Jadon Carnduff, Kali Lazurko, Dakota McEwen, David Fabrikant, Montana Adams, Kyle Clarke, Henry Lam, Chanse Spilchen, Kendra Wicklund, Justin Woelk, Cassidy Rue, Chantel Anthony, Alexandria Bernier, Kaitlyn Jones, Ashley Antoine, Stacey Bear, Ayla Bird, Emerald Hennie, Leah Keighley, Logan Linklater, Gladys McLeod, Zane Morin, Florence Ratt, Joanna Ratt, Elaina Toutsaint, Lindsay Bezborotko, Bhawani Dahal, Victoria Fink, Amanda Lowe, Ekatarina Milanovski, Kaitlin Turner, Arshdeep Singh, Rashpinder Rai, Amanjot Singh

## English as a Second Language

English as a Second Language (ESL) Program provides language instruction to international students and immigrants seeking to improve English proficiency for University admission. Programs are delivered 3 semesters a year, 13 weeks per semester and 21 hours per week in the classroom. Students are taught a mixture of English language skills and culture, with the academic orientation of the program rising as the students move up the various levels.

Successful completion of the final level Advanced EAP meets the English Language admission requirements of the University of Regina and elsewhere.

ESL also delivers shorter term (3-5 weeks) specialized or customized programs with partner universities (Japan, Korea, Mexico, occasionally elsewhere), with the federal government (EXPLORE), as well as some specialized evening and intensive programs.

## 2016-17 Highlights

In March 2017, ESL began offering Language Instruction for Newcomers to Canada (LINC) classes for refugees and permanent residents. This is a partnership with Immigration Refugees Citizenship Canada (IRCC). The pilot project will continue until March 31, 2018 with hope of renewal. The classes take place in the evenings on the main campus. There are currently 65 students in the program and the number is growing every day.

Direct Entry Scores for students entering the Advanced Level of ESL 040 were adopted in 2017.

Students can now enter the top two levels of ESL directly according to their IELTS scores.

In 2016, the Explore Program welcomed 14 students from the national Projecta Program in Mexico and also gave ESL support to 43 Mexican Mobility Program students.

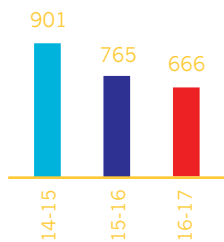
## Student Enrolments & Graduates

ESL Regular Program:

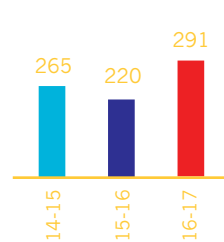
ESL Customized (short-term) Enrolments:

ESL 050 Certificates of Completion Awarded:

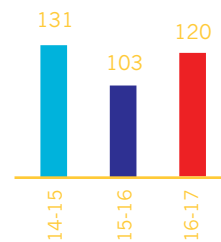
Total Enrolments



Total Enrolments



Total Graduates



### ESL Student Scholarships

Penthes Rubrecht Bursary:

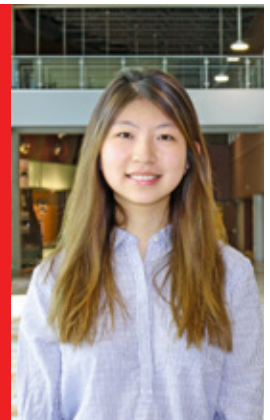
- Yevheniia Ivanchenko
- Chen Cheng
- Anna Karen
- Garcia Doria

ESL Prize:

- Ulises Rocha Moreno
- Manpreet Chahal
- Nobutaka Ito

### ESL Helped Maggie Achieve Her University Goals

“One thing I liked about the ESL Program was that I could enter directly into Advanced EAP with my IELTS score, which was high enough. My instructors taught me the skills I needed to achieve my goals in university.”



## Conservatory of Performing Arts

The Conservatory of Performing Arts has been part of Regina's rich music and culture scene for over 100 years and strives to be a leader in arts education for students of all ages. The Conservatory offers private music instruction, group programs, and day camps in music, spoken and dramatic arts, and movement classes for students ranging from toddlers to adults.

### 2016-17 Highlights

Due to the College Avenue Campus revitalization project, the Conservatory temporarily relocated to the Palliser Building on Scarth Street. Darke Hall also closed for work on the exterior of the building and eventual restoration as a performance venue in Regina.

Partnerships continued to be a theme in 2016-17 as the Conservatory worked with Flamenco Regina to establish an adult Flamenco program at the Conservatory and offered pre-concert lobby performances for the Regina Symphony Orchestra. We continued to work with the Cecilian Concert Series, the Regina Music Festival, the Saskatchewan Orchestral Association, the Saskatchewan Band Association, the Saskatchewan Choral Federation, the City of Regina Pipe and Drum Band, the Suzuki Association of the Americas (Regina Chapter) and Creative Kids.

The Conservatory Creative Preschool moved into a second successful year. Temporary space constrictions mean that the preschool class size is limited, but the students continue to explore the arts: music, visual, dance and more, along with a standard preschool curriculum.

The Junior Drumline was established in 2016-17 after several years of planning and hoping to make this dream a reality. As part of the establishment of the Junior Drumline the Rider Drumline has moved to its new home in Mosaic Stadium and became a sponsor of the Junior Drumline. The Conservatory Pipe and Drum Band continues to win awards across the country and remains the only youth pipe and drum band in the city.

Suzuki Trumpet made an appearance at the Conservatory in the spring when a small, weekly class was established. Suzuki Trumpet was developed in 2011 and the Conservatory is the first place in Saskatchewan to offer this kind of teaching. With the addition of Suzuki trumpet, the Conservatory now offers Suzuki instruction in piano, trumpet, and strings.



### Resa Gets Opportunity to Play Violin in China Thanks to Superior Instructors

"The Conservatory is "one-stop-shopping". I've enjoyed ballet, summer and holiday crafts, acting classes and theory classes. I play the trumpet at school, so to enhance my playing skills I turned back to the conservatory for lessons.

"Playing violin over the years, I've progressed and enjoyed [learning from] various excellent instructors and group orchestral classes. I performed at the Conexus Arts Centre before an RSO performance. Not only was that an exciting opportunity for me but my parents were so proud, too.

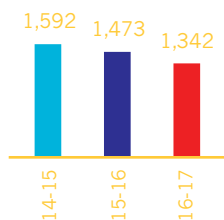
"Now that I'm older I still enjoy orchestra experiences with the South Saskatchewan Youth Orchestra. It's because of the superior instructors at the conservatory that I was chosen to be part of a group to play in China.

"The conservatory has been a stepping stone for so many exciting experiences in my life."

## Student Enrolment Statistics

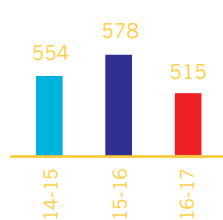
Individual Instruction &  
Group Programs:

Total Enrolments



Spring & Summer  
Day Camps for Kids:

Total Enrolments



## Scholarships

The Conservatory awards over \$16,000 in awards, scholarships and bursaries every year at its annual Celebration of Excellence. This year's major winners (based on their studies in 2016-2017) acknowledged at the June 14 event included:

### President's Gold Medal

Jonathan Craig Penner

### Director's Gold Medal

Alaina Majewski

### The Wallis Memorial Scholarship for Piano

Jonathan Craig Penner

### Joan Eremko Award for Piano

Jasmine Tuazon

### Nadia Woroby Memorial Music Scholarship

Eleanor Hector

### Conservatory Trophy for Winds & Brass

Mark Heinrichs

### Conservatory Silver Medal for Winds

Stefan Atkinson

### Conservatory Silver Medal for Brass

Gillian Engen

### Conservatory Child/Parent String Trophy for Violin

Reuben Kydd

### Barbara Fitzpatrick Trophy for Child/Parent String Cello

Thomas Omay

### Mary Louise Isabelle Voice Award Over Age 21

Fallon Hantelman Stewart

### Mary Louise Isabelle Voice Award Over Age 30

Sharon Ann Brown

### Rose E. Schmalz Bursary for Voice

Judith Bjorndahl

## Lifelong Learning Centre

The Lifelong Learning Centre is a partnership between a registered non-profit organization, the Seniors' University Group (SUG), and The University of Regina Centre for Continuing Education. The Lifelong Learning Centre provides a wide range of non-credit learning opportunities for adults of all ages. LLC also offers outreach programs and activities for older adults and those who work with them. The Centre works with University and community partners to conduct research about the benefits of adult learning and volunteering.

### 2016-17 Highlights

LLC held a number of well-attended free forums and films during the year, including those at Open Houses held in November and April.

Four week Understanding World Religions course was offered in March. This free course, which featured speakers representing four world religions – Islam, Hinduism, Buddhism and Sikhism – had over 60 participants in attendance each week.

LLC held three workshops with LLC students and volunteers to explore obstacles that lead to social isolation of older adults, to discuss ways to overcome these obstacles, and ways to engage older adults at display booths and other events.

Several University of Regina Faculty members taught courses at LLC with many volunteering to do this as part of their community service.

LLC partnered with Regina Qu'Appelle Health Region and others to offer free monthly Wellness Wednesday Presentations.

LLC partnered with Yorkton Film Festival to show Unwanted Soldiers which attracted 45 people, many of whom were new to LLC.

LLC partnered with CARP (formerly Canadian Association for Retired Persons) to hold two very well attended free forums – one on Senior Caregiving and one on Medical Marijuana.

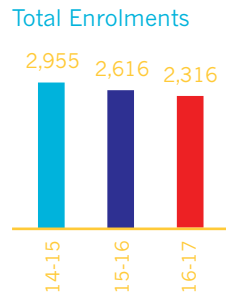
Seniors' University Group provided much needed assistance with fundraising through the BIG Book Sale which was relocated to the Tartan Curling Club when the College Avenue Campus Revitalization construction began. SUG members assisted with the LLC Donation Appeal and received administrative support from LLC staff. Thanks to SUG, the Centre continued to have an International Volunteer Day/Christmas Celebration, Family Fun Day, Writing Contest and other social activities for members.

Dorothy Fitzer, LLC Fitness Instructor, encouraged her students to make much appreciated donations to LLC again this year for races she ran in.

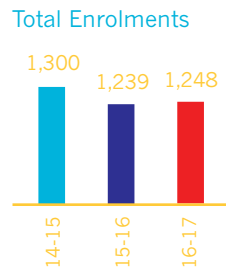


## Student Enrolments

Regular Courses:  
3-9 week courses



One-Time Forums:  
Wellness Wednesdays &  
Thursday Noon Hour  
Forums



### Raysa Gets Her Passion From the Passion LLC Instructors Bring to Class

“What I like most of all about taking classes at the Lifelong Learning Centre is being able to choose my own schedule and topics thanks to the variety of classes offered. It’s a fun and relaxing time for me, especially knowing there’s no ‘homework’ outside of the classes.

“The instructors and presenters are passionate about what they teach, which makes me and other students passionate, too. As an older Lifelong Learning student, like many, I appreciate their joy for teaching older adults.”



# Community Outreach

Community outreach is an important part of the University. The Centre for Continuing Education plays a large role in providing community outreach programs. Our volunteer and community programs have had a strong impact on the community by engaging and educating people, raising awareness and building a brighter future.

## CPA 2016-17 Outreach Activities

### RSO's Masterworks Prelude Performance by Conservatory Students

This past year Conservatory students performed in the lobby of the Conexus Centre immediately before seven of the RSO's concerts.

### Child-Parent Strings

The Child-Parent Strings program introduces families to the joy of orchestral strings in a Suzuki based program. This year the students of the program performed a concert in the lobby of the Conexus Centre before an RSO concert in April and took their enthusiasm for music to the residents of Regina Village in May.

Along with performances by students of the program, instructors Joel MacDonald and Karley Parovsky have started visiting Regina school classrooms with a full set of violins and cellos in order to offer students a chance to play the instruments.

### Guest Clinician

The Conservatory invited Sophie de Cruz, artistic director and founder of Montreal's Opéra Immédiat, to be a guest clinician and instructor for a week in May. Her enthusiasm for singing and conducting were met with appreciation by both Conservatory and community music teachers and directors.

## LLC 2016-17 Outreach Activities

### Aboriginal Grandmothers Caring for Grandchildren Network

The Lifelong Learning Centre (LLC) planned and facilitated 10 monthly meetings for the Aboriginal Grandmothers this year and one skills building workshop. Network members and LLC staff worked with Master of Journalism student, Alina Perrault, who completed a video to document the work of this group as her thesis equivalent. Staff from the UR Aboriginal Student Centre worked with the Grandmothers to involve them in the Have a Heart Campaign coordinated by the Family Caring Society. The Grandmothers also worked with Bonnie Morton, Regina Anti-Poverty Ministry to learn more about advocacy with politicians and to adapt a BC legal guide for Grandparents Caring for Grandchildren in Saskatchewan. Three Grandmothers made a presentation to Social Work students.

### Intercultural Grandmothers Uniting

LLC Planned and facilitated 10 monthly gatherings for IGU during the year. Activities included Talking Circles and speakers, including Leader-Post journalist Kerry Banjoe who spoke from her personal experience. The year wrapped up with a picnic lunch in Central Park celebrating longtime IGU and SUG member, June Mitchell's 91st birthday.

### Older Adult Abuse Awareness Program

This year 671 participants took part in one of 24 presentations on older adult abuse with 17 made to RCMP Cadets, two to Social Work students, one to nursing students and others to community groups. A Presenter Training Workshop was held in April to prepare new volunteer presenters to meet the increasing demand for presentations in Regina and other areas of the province.

### Social Inclusion and Social Isolation

LLC continued to work to address social isolation of older adults as part of a three year pan-Canadian Project in collaboration with RISC (Reducing Social Isolation of Seniors Collective). This project involved LLC staff and volunteers working with SPHERU (Saskatchewan Population Health Research Unit), SK Seniors Mechanism (SSM), Canadian Red Cross and Alzheimer Society Saskatchewan. LLC collaborated with SPHERU on a survey to identify the prevalence of social isolation in southern Saskatchewan and a scoping paper to identify programs around the world that are addressing this important issue. Thanks to support from SSM LLC organized a number of free events, including free forums and free films as a way to encourage older adults to remain or get active.

### Peacemakers Breakfast 2017

LLC worked with other Community Partnership Against Violence [CPAV] members to plan another well received Peacemakers Breakfast with over 250 people in attendance. The 2016 Breakfast presenter was Barb Byers, Canadian Federation of Labour, who spoke about domestic violence and the workplace. Costa Maragos was our MC and several UR staff and faculty were in attendance.



# Staff & Faculty Contributions

## Funded Research Grants

- SSM (Saskatchewan Seniors Mechanisms) – Grandmothers ACT II Project (\$31,100)

## Presentations

### Gregory Bawden, Flexible Learning

- Planned and co-facilitated video Conference/online instructor training for Great Plains College Instructors.
- Planned and co-facilitated an Orientation to Online Learning (OOL) session for new online course developers receiving Distance and Distributed Learning (DDL) Funding.
- Planned and co-facilitated one online learning session for Luther College instructors.
- Planned and co-facilitated a UR Courses Turnitin plugin session for the Faculty of Business and Centre for Teaching and Learning (CTL).

### Simone Hengen, English as a Second Language

- Panel Member, World University Service of Canada (WUSC) International Forum, Montreal, January 2017 The Importance of Partnerships for International Growth
- Panel Participant, Languages Canada Conference, 2017 Education Pathways for Refugees : Innovative Partnerships in the Language Sector
- Moderated and organized a panel to present at both the 1st North American Center for Collaborative Development Conference, June 2017 and the 18th North American Higher Education Conference “Purposeful Internationalization” in Regina, Canada, June 2017. Presentation title: “We need to be a little more educated to don’t make stereotypes” Introducing International Students to Indigenous Peoples.
- Presented at the Canadian Indigenous Native Studies Association 2017 in Puebla, Mexico, June 2017. Presentation title: Decolonizing English Language Materials.

### Hertha Kay, Lifelong Learning

- Social Work and Aging course ‘Aboriginal Grandmothers Caring for Grandchildren’

### Harvey King, Directors Office

- LLC Lecture, Fall 2016, “Private or Public: Some Economic Thoughts on Liquor Stores and Other Government “Businesses”

### Darrel Lawlor, Flexible Learning

- Co-facilitated one online learning session for Luther College instructors.
- Co-facilitated a UR Courses Turnitin plugin session for the Faculty of Business and Centre for Teaching and Learning (CTL).

### Annette Marche, Career & Professional Development

- Developed and led Noon Hour Meditation course for the Lifelong Learning Centre.

### Gary Morin, Director’s Office

- Presentation at the Conference on Management, Executive and Professional Development Programs, St. Pete Beach, FL: “The Benefits of Having a Dedicated Sales Professional on Staff”, 20 November, 2016.
- Presentation to the Gyro Club of Regina “College Avenue Campus Renewal Project”, 20 April, 2017.

### Denise Nelson, Flexible Learning

- Planned and facilitated Nursing Faculty Dialogue with Instructional Designer Workshops- January 25-26; May 1-5- University of Regina & Saskatchewan Polytechnic
- Pedagogy-Theory to Practice
- Faculty and ID Share Lessons learned, Best Practices, Innovations
- Solving Wicked Instructional Problems
- Presented PD Session for Nursing Faculty- Rich Environments for Active Learning - February 8, 2017.
- Organized and Hosted Zoom Moodle Gradebook Learning Sessions- What You Want and How the Gradebook Can Work for You- Mar 27, 2017.

### Ellen Son, English as a Second Language

- Workshop : Reaching a group consensus through critical thinking.
- Teaching Idea Exchange : A brainstorm tool for comparison and contrast TESL Canada Conference 2017.

### Jacqueline Spalding, English as a Second Language

- Communicating Across Cultures : Working with English as a Subsequent Language Speakers in First Year – CTL Presentation August 2016.

### Kerrie Strathy, Lifelong Learning Centre

- Social Work on Aging course ‘Overview of the Lifelong Learning Centre and Benefits of Learning and Volunteering in Later Life’
- Human Rights course (Sociology Research Methods course) ‘How to Conduct Focus Groups’.

### Michelle van Ginneken, Flexible Learning

- Co-facilitated video Conference/online instructor training for Great Plains College Instructors
- Co-facilitated an Orientation to Online Learning (OOL) session for new online course developers receiving Distance and Distributed Learning (DDL) Funding.

## Community Involvement

### Gregory Bawden, Flexible Learning

- URFA union (APT) rep on U of R Academic Administrative Benefits Committee (AABC) and the Joint Pension Investment Committee (JPIC)
- Member of the U of R Instructional Technology Advisory Group (ITAG); co-developed, administered and reported U of R faculty survey around uses of instructional technology for teaching and learning purposes.

### Karlie Butler, English as a Second Language

- Member, English Literacy Needs Assessment Test (ELNAT) Committee

### Danielle Curtis, Career & Professional Development

- CAC Occupational Health & Safety Committee

### Christa Eidsness, Conservatory of Performing Arts

- Member, Faculty Council, Fine Arts
- Member, Faculty Council, Kinesiology & Health Sciences
- Secretary, Regina Water Polo Association Board
- Conductor, Mysterium Choir

### Erika Folvovic, Conservatory of Performing Arts

- Member, CAC Occupational, Health and Safety Committee
- Director, Regina Arts Supply Exchange

### Willadell Garreck, Flexible Learning

- Member, Arts Faculty Council
- Member, Continuing Education Council
- Member, U of R Distance and Distributed Learning Committee
- Member, U of R Instructional Technology Advisory Group
- Member, URFA Grievance Committee

### Brenda Hackl, Flexible Learning

- Member, University Club Board

### Kirsten Hansen, Flexible learning

- APT representative, Intellectual Property Committee
- Member, APT Bargaining Committee

### Harvey King, Directors Office

- Member, Deans Council
- Member, University Leadership Team
- Member, Executive of Council
- Member, Senate
- Member, Senate Appeals Committee
- Member, Senate Executive Committee
- Member, CAC Revitalization Joint Project Evaluation Committee
- Member, Faculty of Kinesiology & Health Studies Athletic Review
- Member, CAC Revitalization Project Steering Committee
- Member, University Commons (Dining Hall) Business Plan Advisory Committee
- Member, Distance and Distributed Learning Committee

- Member, University – School Divisions Transitions Management Committee (and its Research Subcommittee)
- Board Member (U of R rep), Saskatchewan Research Net (SRNet)

### Darrel Lawlor, Flexible learning

- Member, Centre for Teaching and Learning Student Advisory Group

### Richelle Leonard, Student Services (Non-Credit)

- Member, CAC Occupational Health & Safety Committee
- Member, URFA Bylaws and Resolution Committee
- Member, URFA-APT Bargaining Advisory Committee
- Member, CCE & KHS ActiveNet Steering Committee

### Annette Marche, Career & Professional Development

- Member, UR Academic Advising Professionals Committee
- Member, LGA Advisory Committee

### Robin Markel, Career & Professional Development

- CCE representative, Business Administration Faculty Council
- CCE representative, Faculty of Education Council
- Member, Council for Adult and Experiential Learning
- Member, Canadian Association for Prior Learning Assessment
- Member, U of R Academic Advising Professionals Committee
- Member, Council Committee on Undergraduate Admission & Studies (CCUAS)
- Member, Fresh Start Review Subcommittee of CCUAS
- Member, Regina Chamber of Commerce
- Member, University-School Divisions Transitions Committee
- Member, Academic Leadership Group
- Board Member, Regina District Industry Education Council (designate for Harvey King)

### Karen Merz, Career & Professional Development (on leave)

- Member, Regina & District Chamber of Commerce

### Lisa Morhart, English as a Second Language

- Secretary, Treasurer and Board Assistant, TESL Saskatchewan

### Georgia Morgan, Director's Office

- College Avenue Campus Representative, Parking and Transportation Services Planning Committee
- Chief Emergency Warden, CCE's Swing Spaces
- Member, Deans' and Directors' Assistants Resource Team (DART)

### Gary Morin, Director's Office

- CCE representative, Academic Affairs Council at Luther College
- CCE representative, Conseil de la Cité universitaire francophone
- Co-Chair, CAC Occupational Health & Safety Committee
- Member, Academic Leadership Group
- Member, International Police Association
- Member, RCMP Veterans' Association
- Member, U of R Local Co-Chairs Safety Committee

**Denise Nelson, Flexible learning**

- Member, Employee Engagement Workshop Working Group
- Member, Nursing Support Team Committee

**Dacey Reimer, Central Business Services**

- Member, Lyric Singers with Regina Lyric Musical Theatre

**Heather Renshaw, Career & Professional Development**

- Member, Regina & District Chamber of Commerce
- Member, Chartered Professionals in Human Resources (CPHR) Saskatchewan

**Vicki Schoch, English as a Second Language**

- Volunteer, Regina Public Library Literacy Services

**Jacqueline Spalding, English as a Second Language**

- Member, English Literacy Needs Assessment Test (ELNAT) Committee
- CCE Representative- Engineering Faculty Council, Science Faculty Council

**Ellen Son, English as a Second Language**

- Nomination Committee Saskatchewan Organization for Heritage Languages (SOHL)

**Kerrie Strathy, Lifelong Learning Centre**

- Member, UR Faculty Council – Nursing
- Member, CAUCE Research and Information Committee
- Member, Community Partners Against Violence/Peacemakers Breakfast Organizing Committee
- Member, Saskatchewan Age-Friendly Community Advisory Committee
- Member, RISC Project Advisory Committee
- Ex-officio Member, Seniors' University Group Board and Committees
- Ex-Officio Member, Intercultural Grandmothers Advisory Committee
- Board Member, Regina Open Door Society

**Alison Tkach, Conservatory of Performing Arts**

- Member, A Touch of Gold Quartet
- Member, Prairie Gold Chorus

**Michelle van Ginneken, Flexible Learning**

- Member, CCE, Occupational Health & Safety Committee
- Member, EDUCAUSE

**Steve Weild, Lifelong Learning Centre**

- Board Member, Regina Sailing Club

**Rachel Werrett, Career & Professional Development**

- Member, Regina & District Chamber of Commerce
- Member, IIBA South Saskatchewan Chapter

**Stephen Wihak, Flexible Learning**

- Instructional Design Consultant, Provincial Association of Transitional Houses of Saskatchewan (PATHS), regarding online training for transition house staff
- Tutor, Regina Public Library English as a Second Language Program
- Driver, Regina Folk Festival Transportation Committee

**Awards & Achievements****Christa Eidsness, Conservatory of Performing Arts**

- Completed Professional Leadership Certificate

**Kirsten Hansen, Flexible Learning**

- Completed Masters of Education, Curriculum & Instruction

**Deboarh Hulston, English as a Second Language**

- Completed UR Leading 1 Program

**Lorinda Jones, English as a Second Language**

- Awarded Distance and Distributed Learning Grant of \$8000 for development of Blended Learning Advanced Writing Course July 2016

**Samantha Lehmond, Central Marketing**

- Completed Crucial Conversations training

**Richelle Leonard, Student Services (Non-Credit)**

- Accepted into the Masters of Public Administration
- Completed the Master's Certificate in Public Management
- Completed the Core Indigenous Cultural Safety Training

**Annette Marche, Career & Professional Development**

- Completed the UR Leading Program

**Lisa Morhart, English as a Second Language**

- Re-certified member of CPHR Saskatchewan

**Nataly Moussa, Flexible Learning**

- Completed the Professional Management Certificate
- Completed the Professional Leadership Certificate

**Denise Nelson, Flexible Learning**

- Completed Reconciliation through Indigenous Education, 6 week MOOC offered by University of British Columbia Jan-Mar, 2017

**Kerrie Strathy, Lifelong Learning Centre**

- University Teaching Certificate

# University unveils design for a revitalized College Building

**On March 15, 2017 the University released the approved design of the new College Building as part of the College Avenue Campus (CAC) Renewal Project.**

“We are thrilled with the approved design which will help us save the College Avenue Campus for the thousands of children, adults and seniors who benefit from its programming each year,” said Dr. Vianne Timmons, President and Vice-Chancellor of the University of Regina. “Today’s public design release is another step moving forward on our promise to revitalize our historic campus while preserving its heritage.”

The construction phase of the CAC Renewal Project began in September 2016. It is a \$60 million project that includes a \$27.6 million contribution from the Government of Canada’s Strategic Investment Fund and involves renovations to the College Building, Tower Building and the Conservatory façade. An innovative concurrent design and construction process has enabled construction to commence prior to finalization of design, allowing the University to meet the timeline requirements for the project.

“A major goal of the design process was to rigorously examine the historic context of the site and understand its importance in the collective memory of the City” said James Youck, lead architect, P3A. “The result is a clearly contemporary design that draws on the historic buildings, reflects the importance of the park and will create a campus that is an educational and cultural hub for our city.”

## **The new design:**

- Preserves the existing heritage architecture of the College Building;
- Adds a new structure on the west of the College Building to replace the space lost as a result of the demolition of the Conservatory and Gallery Buildings; and
- Adds a new structure on the east of the College Building that will help improve safety, access and service to the College Avenue Campus by adding fire exit stairs, washrooms, as well as providing a space for mechanical and electrical utilities.

**Additional details about the new design of the College Building are available at [www.uregina.ca/giving](http://www.uregina.ca/giving).**

