Centre for Continuing Education

2013-2014 Annual Report
It is my pleasure to once again bring you the Centre for Continuing Education’s Annual Report. It has been a busy year for the Centre, with many developments and registrations in our credit and non-credit areas. In addition, we have all been involved in, as well as support, the University’s Building Knowledge Campaign, which is working to raise the funds to renovate, update and enhance the 102 year-old College Avenue Campus, where we have most of our offices and programming. (Indeed, we had a total of around 6,000 course enrolments (mostly non-credit) and 1,400 special event enrolments last year at the College Avenue Campus.) We hope that next year we will be able to report to you that we are moving forward on this exciting project!

Continuing Education meets the needs of a diverse set of students and communities. On the credit side, we provide short-term certificates to meet the needs of working adults and undergraduates looking for something extra to supplement their degree. We also provide a wide set of flexible delivery times and modes for students constrained by work needs, family situations, geographical locations and the other constraints created by busy lives. Students at the University of Regina have embraced these flexible learning opportunities (as they have elsewhere in the country), so much so that we now administer roughly 20% of all credit hours taught at the University of Regina. Key to success in these areas is our fine staff of professionals who work closely with the other academic units on campus (whose academic expertise is crucial), and our partners around the province to develop and deliver these courses.

On the non-credit side, we also reach a very diverse set of learners. We are responsible for delivering the University’s English as a Second Language program to a total of over 1,100 students from more than 60 countries around the world, including new immigrants freshly arrived in Canada. We deliver a wide variety of business and professional development courses and non-credit certificates to busy professionals looking to enhance their careers, often as special customized programs for specific companies or institutions. In addition, we are the premier music teaching institution in the province with our Conservatory of Performing Arts, which teaches thousands of students a year, both those who hope to have a musical career, and those who learn out of a love of music and the arts. Last but not least, we meet the personal learning needs of many adults through our Lifelong Learning Centre. These adult learners strive to continue their education and keep alive their love of learning through a variety of personal enrichment classes and strong social outreach programs that support the vulnerable members of our society.

Thank you for taking the time to read our 2013-14 Annual Report.

Dr. Harvey King
Director
Centre for Continuing Education
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Vision
We create diverse learning opportunities that empower people of all ages to build stronger communities.

Mission
The mission of the Centre for Continuing Education is to meet lifelong learning needs by offering high quality, accessible, innovative and responsive education and training programs to learners of all ages by building on the strengths and collaborating with the resources of the community and the University.

Values
• Providing excellent service.
• Promoting a respectful workplace and learning environment.
• Engaging collaborations and giving back to the community for outreach and partnerships.
• Offering a variety of quality programs and services locally, nationally and internationally.
• Bringing the University, Continuing Education and our community together.
• Opening inclusive, accessible and safe avenues for all learners.
• Growing innovative opportunities.
• Managing resources responsibly.

Organizational Structure

Director’s Office
Represents the Centre on the University leadership teams. Provides strategic planning, as well as management oversight of financial, human resource and operational matters with 3 positions.

Integrated Central Services
Provides centralized financial, human resource and marketing services to the Centre. There are currently 16 positions across Marketing, Central Business Services and Student and Instructor Services. Our staff admit, register, advise, convocate and generally look after approximately 25,000 enrolments each year.

Flexible Learning Division
Works with the University Faculties and external partners to provide a variety of flexible undergraduate courses through various delivery options. This division has 21 positions consisting of a team of instructional designers, web and graphic designers, a division head, manager, program coordinator and administrative support.

Career & Professional Development Division
Works with University Faculties and external advisory committees to offer a portfolio of undergraduate and professional programs. This division currently runs with six employees consisting of a division head, three program coordinators, a business consultant and an administrative assistant.

English as a Second Language
Delivers English language programs for international students and immigrants. ESL is made up of 17 faculty positions and 10 administrative positions including a department head, program and academic coordinator, two managers, homestay coordinator, student advisor, communications and cultural affairs specialist and administrative support.

Conservatory of Performing Arts
Provides music, performing arts and visual arts programs in the local community. The Conservatory runs with a division head, program coordinator and administrative assistant. In addition, there are six department heads that help coordinate individual music instruction.

Lifelong Learning Centre
Provides personal enrichment programs to adults. The Centre has a division head, program coordinator and outreach program assistant. Volunteers offer their time to help run the reception desk and organize events.
A Learning Community
Our students not only benefit from the programs they take at the Centre, but also from the sense of community our students create. Our diverse students have many networking opportunities and the chance to form close bonds and make lasting friendships while learning here.

Supportive Staff
Our staff is committed to helping students through their continuing education program, as well as supporting instructors so they can provide a valuable learning experience.

Quality Teaching
Our instructors are our most important resource, and bring a passion and expertise for their topics to the table. All are qualified and accomplished in their fields, and more importantly, are committed to the success of their students. They are selected after consultations with the University Faculties (for credit courses), with our advisory committees, partners, industry and of course our students! During 2013-2014, we engaged 14 permanent, five term, and approximately 400 sessional instructors to teach our credit classes, as well as 450 contract instructors to deliver our non-credit classes and programs.

Flexibility
We want everyone to have the opportunity to take continuing education. By designing programs that are flexible – when and where they’re offered - we can accomplish this. We provide face-to-face, online, evening, Saturday, early morning, televised, blended, distance and video conferenced courses that give students schedule and location flexibility. We also offer a program for high school students to take university courses during grade 11 and 12, either at the university or their high schools. Adults who have a career and life experience can potentially receive credit to count towards a University of Regina program. Our flexible options enable students to be successful at any stage in their lives.

Community Engagement
Our Divisions engage in collaborative opportunities to provide communities access to University initiatives and resources. Through our work, people have the opportunity to enhance their well being, enrich their knowledge and strengthen their communities. Our outreach initiatives reach thousands of people through lectures, programs, recitals and events.

Advisory Committees
- Certificate in Public Relations
- Certificate in Administration (Level I and Level II)
- Certificate and Advanced Certificate in Local Government Authority
- Regional Colleges Advisory Committee
- Seniors’ University Group Inc. Standing Committees: Awards, Education, Eva Bassett Trust Fund, Finance, Research, Communications, Publicity
- Saskatchewan Institute of Health Leadership Steering Committee
- Membership, Advisory Committee for the Certificate in Hospitality and Gaming Entertainment Management
Flexible Learning

Flexible Learning is a service division that works in partnership with the University of Regina Faculties and Federated Colleges, as well as with the Regional Colleges across the provinces, to identify credit courses that are appropriate to develop and deliver via the various flexible delivery methods.

- All courses delivered by Flexible Learning have their academic homes within a University of Regina Faculty or Federated College.

- Flexible Learning’s Head and program coordinators work to strategically identify the appropriate courses for development in online, televised and video-conferenced format, and then the instructional designers and web developers work with the academic experts to develop and deliver those courses.

- In addition, Flexible Learning administers the delivery of a wide variety of flexible learning courses: Evenings, Saturdays, early mornings and Summer University on campus; online and televised across the province and the world; face-to-face or video-conferenced at regional colleges and elsewhere across the province.

2013-2014 Highlights

- In 2013-14, roughly 25% of all U of R students took at least one televised or online course.

- Between off-campus, online, evenings, weekends, summers, televised and video-conferenced, high school accelerated and credit certificate courses, the Centre administered almost 20% of all credit hours taught at the U of R in 2013-14.

- Summer enrolments at the University (mostly administered by the Centre now) have grown by 27.9% from Summer 2010 to Summer 2013.

- Online courses have grown from 4 courses with 66 students in 2000-01, to 628 students in 2007, to our 2013-14 enrolments of 3,954 students in 109 online courses (plus courses offered through First Nations University). Not only does this serve our many students, but it also saved the equivalent of 10 classrooms with 40 desks each!

- Continuing Education programs available entirely online include the Local Government Authority Certificate, the Liberal Arts Certificate and the Certificate of Administration.

Jenna Finds Independence Through Flexible Courses

I really like taking online courses because they allow me to work through the content at my own pace. I can pay special attention to topics that I am having trouble with immediately, instead of having to go back over them after a lecture. Online courses give me the opportunity to work through the online content at any time during the day, which is awesome when you need to balance school, work, recreational activities and the like.

Overall, I like the online course experience. It allows me to somewhat set my own timeline for completing the material for the course and allows flexibility in my life. I would honestly say that I prefer online classes over lectures because it allows you to adapt the class to your learning style. Even though sometimes it can be hard to motivate yourself to get the class work done, it helps you practice time management skills and builds your motivational skills within you.
Student Enrolment Statistics

Flexible Credit Offerings:
Face-to-face offerings administered at the University of Regina (evenings, Summer University, Saturdays, early mornings) and the Saskatoon Campuses (Social Work and Nursing courses).

Face-to-Face & Video-Conferenced Courses:
Delivered at Regional Colleges and SIAST locations.

Televised Courses:
Televised enrolments across the province.

Online Courses:
Online enrolments across the province and the world.

Scholarships
Dr. Brian Campbell Award in Distance Learning
Barbara Pelletier, Bachelor of Social Work Student
Career & Professional Development

Career and Professional Development offers both credit and non-credit learning geared mostly towards the needs of the adult part-time learner, as well as to undergraduates looking to supplement a traditional degree with an applied certificate.

- Certificates are developed with advisory boards and partners in response to merging trends in student demand and market conditions. Credit certificates include Public Relations, Local Government Authority, Administration, Inclusive Education, etc. Non-credit certificates include Project Management and Professional Management among others.

- We also offer Prior Learning Assessment and Recognition to provide university credit for relevant past work experience.

- In addition, we offer career-related courses, seminars and certificates to help working adults and businesses stay on top of an ever-changing business world by gaining the most current knowledge and training. Instructors are all community experts in their fields.

2013-2014 Highlights

- We delivered the first online courses for the Public Relations Certificate, with strong enrolments. Soon the entire certificate will be available online.

- Local Government Authority enrolments were up 25% from the previous year.

- We offered our highly successful Saskatchewan Institute of Health Leadership for the tenth time.

- The Business Analyst Certificate and the Supply Chain Management Diploma (in partnership with SCMASK) both completed their first full program delivery in 2013-2014.

UR High School Accelerated Helped Tara Transition to University

I believe that the U of R High School Accelerated program helped me better prepare for university because it gave me a strong idea of what the work load would be like. That gave me an advantage over other students.

The program helped me meet new people and make more friends before I started as a full-time student, so that I wouldn’t be starting university without knowing any of the students or professors. I got to know my way around campus better and became familiar with the University’s resources. When I finally started university full-time I didn’t have any of the culture shock that other students sometimes have. I knew what to expect from my classes and I knew where to get help if I needed it.

I would encourage any young person who wants to get a taste of university before they start full-time to try this program because it gives you such a strong introduction to university life. It’s also a great way to start sooner and convocate early.
Student Enrolment Statistics

Undergraduate Certificates & Diplomas:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
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<tbody>
<tr>
<td>12-13</td>
<td>1,530</td>
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<tr>
<td>13-14</td>
<td>1,215</td>
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</table>

UR High School Accelerated Program:
In partnership with Regina Public School Board, Regina Catholic School Board and Prairie Valley School Board.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
<th>Total Courses Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>109</td>
<td>11</td>
</tr>
<tr>
<td>13-14</td>
<td>72</td>
<td>11</td>
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</table>

Professional Courses & Seminars:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>778</td>
</tr>
<tr>
<td>13-14</td>
<td>1,024</td>
</tr>
</tbody>
</table>

Regional Contracts, Institutes, CR Toolkit & Customized Training Workshops:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolments</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>397</td>
</tr>
<tr>
<td>13-14</td>
<td>419</td>
</tr>
</tbody>
</table>

Customized Corporate Training Solutions:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Revenue</th>
<th>Total Clients</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>81,000</td>
<td>9</td>
</tr>
<tr>
<td>13-14</td>
<td>86,000</td>
<td>6</td>
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</table>
### Certificate & Institute Completion Numbers

<table>
<thead>
<tr>
<th>Undergraduate Certificates &amp; Diplomas</th>
<th>12-13</th>
<th>13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Continuing Education &amp; Training</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>Local Government Authority</td>
<td>46</td>
<td>44</td>
</tr>
<tr>
<td>Advanced Local Government Authority</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Administration – Level I</td>
<td>39</td>
<td>35</td>
</tr>
<tr>
<td>Administration – Level II</td>
<td>29</td>
<td>29</td>
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<tr>
<td>Liberal Arts</td>
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<td>7</td>
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<tr>
<td>Extended Studies in Inclusive Ed.</td>
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<td>0</td>
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<tr>
<td>Human Resource Development</td>
<td>17</td>
<td>31</td>
</tr>
<tr>
<td>Public Relations</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Pastoral Studies (In partnership with Campion College)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Administration (First Nations University)</td>
<td>2</td>
<td>11</td>
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<tr>
<td>Continuing Education &amp; Administrative Development (First Nations University)</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Extended Studies in Aboriginal Education (First Nations University)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Hospitality, Tourism &amp; Gaming Entertainment (First Nations University)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>First Nations Language Instructor (First Nations University)</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>First Nations Interdisciplinary Studies (First Nations University)</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Extended Studies in First Nations Languages (First Nations University)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indigenous Access Transition Education (First Nations University)</td>
<td>NEW</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>202</strong></td>
<td><strong>224</strong></td>
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<table>
<thead>
<tr>
<th>Professional Certificates &amp; Institutes</th>
<th>12-13</th>
<th>13-14</th>
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<tbody>
<tr>
<td>Project Management</td>
<td>63</td>
<td>66</td>
</tr>
<tr>
<td>Professional Leadership</td>
<td>28</td>
<td>19</td>
</tr>
<tr>
<td>Professional Management</td>
<td>13</td>
<td>21</td>
</tr>
<tr>
<td>Marketing &amp; Sales Management</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Saskatchewan Institute of Health Leadership</td>
<td>21</td>
<td>18</td>
</tr>
<tr>
<td>Education Leadership Institute of Saskatchewan</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>127</strong></td>
<td><strong>137</strong></td>
</tr>
</tbody>
</table>

### 2013-2014 Scholarship Recipients

- **Academic All Canadian Scholarship**
  - Kayla Brodner

- **Canadian Public Relations Society Regina Chapter Award**
  - Lindsay Reakes

- **CPRS Book Award**
  - Marie Couthard

- **Centre for Continuing Education Certificate Award**
  - Hanna Karman
  - Shelli Schwanbeck

- **India International Entrance Scholarship**
  - Nagaraju Allala

- **Saskatchewan Advantage Scholarship**
  - Adam Chartier
  - Kalya Krusky
  - Kali Tourney
  - Morgan Lisik
  - Khalie Sanderson
  - Abigail Tumanon
  - Kaitlin Turner

- **Saskatchewan Opportunity Undergraduate Award**
  - Valerie Eneckwinne-Neatawayeous

- **Provincial Sport Governing Body Student-Athlete Award**
  - Kayla Brodner
  - Cody Fowlie
  - Jordy Kibamba
  - Thomas Lil
  - Joheb Maredia
English as a Second Language (ESL) delivers English Language programs for international students and immigrants seeking to improve English language skills for University admission in three semesters a year, 13 weeks a semester and 21 hours per week in the classroom.

- Students are taught a mixture of English language skills and culture, with the academic orientation of the program rising as the students move up the various levels.

- Successful completion of level 050 meets the English Language requirements of the University of Regina and elsewhere.

- ESL also delivers short-term (3-5 weeks) specialized or customized programs with partner universities (Japan, Korea, occasionally elsewhere), with the federal government (EXPLORE), as well as some specialized evening and intensive programs.

2013-2014 Highlights

- Our ESL students come from many countries around the world, including Brazil, Mexico, China, Saudi Arabia, Turkey, Senegal, Russia and France.

- This past year, ESL piloted a new intensive course, “Fast Track 030”, designed for motivated ESL students who would like to more quickly reach their goal of entering academic studies by studying during the break in the regular program dates.

- We also welcomed new CBIE-sponsored “Students Without Borders” from Brazil, creating a special “Fundamentals for Engineering Success” course to help these students planning to enroll in the Faculties of Engineering and Science.

Student Enrolment & Graduate Statistics

<table>
<thead>
<tr>
<th></th>
<th>Total Enrolments</th>
<th>Total Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Regular Program:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>788</td>
<td>240</td>
</tr>
<tr>
<td>13-14</td>
<td>806</td>
<td>307</td>
</tr>
<tr>
<td>ESL Customized (short-term) Programs:</td>
<td>240</td>
<td>70</td>
</tr>
<tr>
<td>12-13</td>
<td>240</td>
<td></td>
</tr>
<tr>
<td>13-14</td>
<td>307</td>
<td></td>
</tr>
<tr>
<td>ESL 050 Certificates of Completion Awarded:</td>
<td>70</td>
<td>80</td>
</tr>
<tr>
<td>12-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13-14</td>
<td></td>
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</tbody>
</table>

Scholarships

Penthes Rubrecht Bursary
Yu Zi Jun, Feng Miaoer, Adriana Maldonado Rodriguez

ESL Prize
Ruth Ricalde, Edgar Martinez, Ritva Gahimbare
Conservatory of Performing Arts

The Conservatory of Performing Arts has been a rich part of the Regina cultural and music scene for over 100 years. It administers and delivers a variety of music and creative courses through individual instruction, group programs and day camps for students ranging from kinder age to adults.

2013-2014 Highlights

• Thanks to the generous contribution of Dr. Roberta McKay and Mr. Elmer Brenner, the Conservatory of Performing Arts is now the home of a beautiful world-class Fazioli concert grand piano. Fazioli pianos are widely regarded as the finest pianos available in the world. Built with a soundboard cut from the same trees that Antonio Stradivari used to make his famous violins and with hinges and various other parts plated in 18k gold to prevent corrosion, each instrument is literally a work of art taking around 3,000 hours to be made by hand.

• In partnership with the Saskatchewan Roughrider Club, the Conservatory launched the new Rider Conservatory Drumline – a group of 20 musicians from various communities across Saskatchewan, including Saskatoon and Estevan. The Rider Conservatory Drumline performs at all Saskatchewan Roughrider home games, around Mosaic Stadium prior to kick-off and in the stands during the game.

• In partnership with the Association canadienne-française de Regina and with the support of Canadian Heritage, the Conservatory developed Le Petit Conservatoire – a new program that invites parents and children to connect with the world of music and French language structured around the Orff and Kodaly methods.

• Our students range from as young as newborn to adults of all ages.
**Scholarships**

The Conservatory awards over $15,000 in awards, scholarships and bursaries every year at its annual Celebration of Excellence.

**President’s Gold Medal**
Rebecca Weger

**Director’s Gold Medal**
Mars Zhao

**The Wallis Memorial Scholarship for Piano**
Mars Zhao

**Joan Eremko Award for Piano:**
Mars Zhao

**Nadia Woroby Memorial Music Scholarship**
Rebecca Weger

**Conservatory Junior Trophy for Winds & Brass**
Keri Panchuk

**Conservatory Silver Medal for Winds**
Emily Moore

**Conservatory Silver Medal for Brass**
Jenny Panchuk

**Conservatory Child/Parent String Trophy for Violin**
Abigail Derow

**Conservatory Child/Parent String Trophy for Cello**
Gabrielle Kaban

**Mary Louise Isabelle Voice Award Over Age 21**
Fallon Hantelman-Stewart

**Mary Louise Isabelle Voice Award Over Age 30**
Sharon Ann Brown

**Rose E. Schmalz Bursary for Voice**
Judith Bjorndahl

**Joan Eremko Award for Voice**
Vivian Heinrichs

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**Student Enrolment Statistics**

**Individual Instruction & Group Programs:**

<table>
<thead>
<tr>
<th></th>
<th>12-13</th>
<th>13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrolments</td>
<td>1,718</td>
<td>1,486</td>
</tr>
</tbody>
</table>

**Spring & Summer Day Camps for Kids:**

<table>
<thead>
<tr>
<th></th>
<th>12-13</th>
<th>13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrolments</td>
<td>484</td>
<td>508</td>
</tr>
</tbody>
</table>
Lifelong Learning Centre

The Lifelong Learning Centre is a partnership between a registered non-profit organization, the Seniors’ University Group, and Continuing Education. The Lifelong Learning Centre provides open learning opportunities to adults primarily 50 years and older. It also conducts research on issues of concern to older adults and supports outreach programs and activities relevant to seniors and those who work with seniors – see the section elsewhere in this report on Community Outreach for more details.

2013-2014 Highlights

• A highlight of the year was the 2013 Distinguished Canadian Award, present to Dr. Lloyd Axworthy for his contributions to peace and education. As Minister of Foreign Affairs in the Chretien government, Dr. Axworthy became internationally known for his advancement of the human security concept, in particular, the Ottawa Treaty – a landmark global treaty banning anti-personnel landmines. He is recently retired as the President and Vice-Chancellor of the University of Winnipeg.

• The Seniors’ University Group (SUG) had a membership of 665 in 2013-14, providing a crucial community link for the University, as well as strong support with promotion, volunteering and fundraising. For example, SUG volunteers ran the very successful Big Book Sale, raising $8,000 to support low-cost courses and community outreach by the Lifelong Learning Centre.

• In addition to its regular classes, a special set of classes in the Lifelong Learning Centre was two writing workshops with Gail Bowen, a well-known writer of mystery novels.

• Did you know that there were over 7,400 enrolments in courses and special events such as lectures at the College Avenue Campus in 2013-14?

• Students at the Lifelong Learning Centre range in age from around mid-20’s all the way up to age 95!
Bob Finds Joy in Telling Stories at the Lifelong Learning Centre

Just as we need air to breath, water to drink and bread to eat, we need to tell our stories.

Every day we tell our stories. We tell them over the kitchen table and over the backyard fence.

I am a senior and a storyteller. I like to put my stories on paper and tell them to others. I like to listen to the stories that others tell. By listening, I can learn to tell my stories better.

The Lifelong Learning Centre provides the supportive environment for storytelling. I can tell my stories and, in return, I can hear some fascinating stories told by others. Through our stories, we get to know each other better and form a caring community.

Truman Capote was once asked if creative writing could be taught. Capote thought for a moment and commented that he did not think you could teach someone to be creative but you could provide him with a captive audience.

At the Lifelong Learning Centre, the exits are clearly marked. However, in the years that I have been part of the creative writing group, I have never witnessed an exodus when a story needed to be told.
Community Outreach

Community outreach is an important part of the University. The Centre for Continuing Education plays a large role in providing community outreach programs. Our volunteer and community programs have had a strong impact on the community by engaging and educating people, raising awareness and building a brighter future.

2013-2014 Outreach Activities

**Distinguished Canadian Award 2013 Presented to Dr. Lloyd Axworthy**

Lloyd Axworthy, President and Vice-Chancellor of the University of Winnipeg, was presented with the 29th Distinguished Canadian Award on May 28, 2013 Award for his contribution to peace and education. Dr. Axworthy was born in North Battleford to a family with strong United Church roots. He completed his first degree in 1961 (a BA) at the United College, now known as the University of Winnipeg. He went on to complete a MA and PhD at Princeton, returning to Canada to teach at the University of Manitoba and the University of Winnipeg. He served as Minister of Foreign Affairs in Jean Chretien’s Cabinet, during which time he became internationally known for his advancement of the human security concept, in particular, the Ottawa Treaty – a landmark global treaty banning anti-personnel landmines. For his leadership on landmines, he was nominated for the Nobel Peace Prize.

**Aboriginal Grandmothers Caring for Grandchildren Network**

The Lifelong Learning Centre (LLC) planned and facilitated 13 meetings for the Aboriginal Grandmothers this year with a total of 250 Grandmothers and 87 grandchildren in attendance.

**Intercultural Grandmothers Uniting**

LLC planned and facilitated ten monthly gatherings for IGU during the year, including Talking Circles and presentations. IGU participated in the First Nations University of Canada Pow Wow with members participating in the Grand Entry.

**Older Adult Abuse Awareness Program**

10 presentations on older adult abuse were made to audiences including a Social Work class, SIASC students, RCMP cadets and community groups. We also worked with the Saskatchewan Seniors Mechanism, Mobile Crisis Services and others to establish and pilot a new helpline for victims of older adult abuse in Regina, Saskatoon and Prince Albert.

**Age-Friendly Regina Community Initiative**

LLC worked with U of R students and many others as part of a project to make Regina more age-friendly by creating opportunities for older adults and younger students to be engaged in joint activities, including the development and implementation of a community survey.

**Centre for Continuing Education Heritage Lecture**

On April 2, 2014, Wilma Bell-Wessel, George Maslany and Ken Mitchell were panelists for the Centre for Continuing Education Heritage Lecture 2014 (co-sponsored by the University of Regina Alumni Association) where they shared their experiences as students at the College Avenue Campus.

**Conservatory Master Class & Recitals**

A master class was held in October 2013 with the acclaimed New Orford String Quartet. The conservatory hosted 37 public performance recitals showcasing student efforts and achievements.

**Conservatory Pipe Band**

The Conservatory Pipe Band was busy performing at U of R Convocation, the 2013 Grey Cup Festival and the Regina Highland Games. In August 2013, three members of the Conservatory Pipe Band performed with The City of Regina Pipe Band and Sir Paul McCartney at Mosaic Stadium in front of 44,000 concertgoers.
Staff & Faculty Contributions

Funded Research Grants

Kerrie Strathy, Lifelong Learning Centre
• SK Seniors Mechanism for Regina Age-Friendly Community Initiative ($29,000)
• New Horizons for Seniors Program for Regina Age-Friendly Community Initiative ($24,750)

Publications

Kerrie Strathy, Lifelong Learning Centre
• Article on Regina Age-Friendly Community Initiative in the magazine More

Presentations

Myra Froc, English as a Second Language
• Presentation to Delta Kappa Gamma Society International in Saskatoon: “Proposals for the Establishment and Maintenance of World Fellowships at Canadian Universities”
• Co-Presented Research at the TESL Canada 2014 Conference: Panel Discussion “The Long Road to Fast Track”

Brenda Hackl, Flexible Learning
• Presented on current trends in distance education and CNIE conference findings for SIAST Kelsey faculty November 2013

Line Leruyet, Lifelong Learning Centre
• Various media interviews

Ellen Son, English as a Second Language
• “The Long Road to Fast Track” TESL Canada 2014 Conference (Regina, SK) on May 9, 2014
• “Meaningful Speaking and Listening Tasks for Advanced EAP Learners” TESL Canada 2014 Conference (Regina, SK) on May 9, 2014

Kerrie Strathy, Lifelong Learning Centre
• Various radio interviews

Stephen Wihak, Flexible Learning
• “Teaching Subjects in English to Speakers of other Languages Program: Designing Against Banking Education” – June, 2014; Centre for Teaching and Learning

Community Involvement

Centre for Continuing Education Institutional Memberships
• Canadian Association of University Continuing Education
• Collaboration for Online Higher Education and Research
• EDUCAUSE
• EDUCAUSE Learning Initiative
• Society for Teaching and Learning in Higher Education

Members of the Canadian Network for Innovation in Education
• Greg Bawden, Dan Carr, Janice Cruise, Darcy Donovan, Myra Froc, Willadell Garreck, Brenda Hackl, Laurie Hall, Kirsten Hanson, Tanis Harding, Darrel Lawlor, Carmine Murano, Rob Nestor, Michelle van Ginneken, Stephen Wihak (Flexible Learning)

Terri Allard, Flexible Learning
• Member, UR Connected Committee
• Member, UR Update Committee
• Member, Student Issues Committee
• Member, Occupational Health & Safety Committee

Gregory Bawden, Flexible Learning
• Member, UR Courses maintenance committee to UR Courses LMS
• Member, Administrative Advisory Committee on Copyright
• Member, Educause

Dr. Sophie Bouffard, Conservatory of Performing Arts
• Member, Faculty Council Fine Arts
• Member, Faculty Council Kinesiology & Health Sciences
• Member, Canadian University Music Society
• Member, Canadian Actors’ Equity
• Member, Canadian New Music Network
• Member, Regina Symphony Orchestra Music Successor
Advisory Group
• Member, Architecture Heritage Society of Saskatchewan

Myra Froc, English as a Second Language
• Local Chair of the World Fellowship

Willadell Garreck, Flexible Learning
• Member, Faculty Councils, Education and Nursing
• Member, U of R Distance and Distributed Learning Committee
• Member, U of R Academic & Administrative Benefits Committee
• Advisor, U of R Instructional & Informational Technology Committee
• Member, Learning Resources Network (LERN)

Brenda Hackl, Flexible Learning
• Member, CAUCE 2013-2014 Program Awards Selection Committee
• Instructional Design Virtual Conference Planning Committee for a conference held in December 2013
• Volunteered and accepted to provide instructional design for University of Malawi faculty visiting U of R, as they completed several online course modules during their stay in Regina in May 2013

Harvey King, Director’s Office
• Past-President, CAUCE (until June, 2013)
• Member, Deans Council
• Member, University Leadership Team
• Member, Executive of Council
• Member, Senate
• Chair, Distance and Distributed Learning Committee
• Member, University – School Divisions Transitions Management Committee

Annette Marche, Career & Professional Development
• International Association of Business Communicators (IABC) Regina
• Canadian Public Relations Society (CPRS)
• University of Regina Academic Advising Professionals Committee (URAAP)

Robin Markel, Career & Professional Development
• Council for Adult & Experiential Learning (CAEL)
• Canadian Association for Prior Learning Assessment (CAPLA)
• Student Issues Committee
• Orientation Committee
• UR Open House Planning Committee
• Faculty of Social Work Mini-Practicum PLAR Review Committee
• Transfer Credit Subcommittee

Georgia Morgan, Director’s Office
• CAC Representative, Parking and Transportation Services Planning Committee
• Co-Chair (Worker), CAC Occupational, Health and Safety Committee (OHC #16444-REG) until March 2014 then stepped down from leadership role but remained on this Committee simply as a Worker rep.
• Member, University of Regina’s OHC Co-Chair Committee only up to March 2014
• Chair, CCE’s Scheduling Committee
• Chief Emergency Warden, College Avenue Campus
• Chair, College Avenue Emergency Floor Warden Team
• CCE’s Emergency Preparedness Plan Coordinator
• Operations/Duty Officer, U of R Emergency Management Committee (EMC) Support Team
• CCE’s canvasser, University’s United Way 2013 Campaign

Gary Morin, Director’s Office
• Academic Leadership Group
• Council Committee on Undergraduate Admission & Studies
• Enrolment Management Group
• Faculty Council: Arts and Business Administration
• Luther AAC
• University – School Divisions Transitions Management Committee
• Member, International Police Association
• Member, RCMP Veterans Association
• Member, Saskatchewan Association of Human Resource Professionals

Connie Novitski, Central Marketing
• Member, Regina Women’s Network

Kerrie Strathy, Lifelong Learning Centre
• Member, Adult Educators Association of SK Board
• Member, Regina Open Door Society Board
• SK Age-Friendly Community Committee - SK Seniors Mechanism
Building Knowledge - The College Avenue Campus Renewal Project

For more than 100 years, the College Avenue Campus has brought together people from the local community, across the province and around the world in the pursuit of learning.

In 1911, a small high school was established in Regina by the Methodist Church. The school was known as Regina College. The school officially opened in 1912 to a class of 27 students studying business, chemistry, stenographics, modern languages and physics. In 1974 the Regina College officially became the University of Regina.

Today, the University of Regina is restoring this historic jewel – preserving its spirit and re-affirming its place at the heart of teaching and learning in Regina.

Through Building Knowledge – The College Avenue Campus Renewal Project – our historical campus will be infused with a new energy for its next century of use, with young people on stage, grandparents in the classroom, business leaders in symposia and civil servants in lecture halls. This revitalized campus will be known as the University of Regina Leadership and Outreach Centre (LOC) and will offer a multitude of benefits to the community.

It will provide state-of-the-art meeting rooms and large scale premier event and reception space that respects and enhances the heritage of the site by linking the Conservatory and Darke Hall. Integrating academic programming with outreach and training for both public and private sector professionals, the LOC will serve as a provincial and national destination for professional development.

Learn more about the Building Knowledge - The College Avenue Campus Renewal Project at www.uregina.ca/building-knowledge.