Centre for Continuing Education

2011-2012
Annual Report

Realize. Learning your way.

Personal Enrichment | Performing Arts | Career Development | Flexible Credit Studies | ESL
The past year symbolized reflective change for the Centre. During 2011-2012, the Continuing Education team worked towards completing the first phase of the CCE GPS (Growth and Positioning for Service Excellence) Project. Our goal was to improve and adjust our policies, processes, structure and programs to better meet the recent growth and future needs of our students, stakeholders and partners. We are excited that as we move forward with implementing change, our new structure will reflect our commitment to our mission - to reach and serve the people of Saskatchewan with flexible, innovative, quality learning opportunities.

The needs of our learning community vary and constantly change. People come to us at different stages in their lives with a variety of goals to achieve. Working adults take advantage of our flexible scheduling and course delivery to attain an education on their time. Students outside of Regina seek education through distance learning options. Working professionals look for quality professional development opportunities to enhance their expertise and gain skills to further their careers. Children, youth and adults seek engaging education in the performing arts at the Conservatory. Adults enjoy personal interest classes at the Lifelong Learning Centre. Students from around the world seek to become fluent in English to further their pursuit of education and employment opportunities in Canada.

For us, every student has the right to realize their future through continuing education. Their stories form an important part of our annual report. Collaboration with our faculties, academic partners and community interests has remained a critical part of achieving our mission. Our reorganization will also allow us to better leverage and align the strengths and resources of our University and community.

During this reporting period, we had 25,400 enrolments in our programs, surpassing even our own goals. Our outreach initiatives allowed the University to reach and engage thousands of people through lectures, programs, recitals and events.

Over the past year, our staff members have been recognized for their excellence and commitment to develop professionally. We are proud to acknowledge their contributions as they are the key reason for the successful activities and accomplishments you will read about.

Thank you for taking the time to read our report.
Table of Contents

CONTINUING EDUCATION AT A GLANCE  3
    Vision, Mission & Values  3
    About Us  4
    Our Organization  5

CONTINUING EDUCATION PROGRAMS  6
    Flexible Credit Studies  6
    Personal & Professional Development  8

COMMUNITY OUTREACH PROGRAMS  10
    Program Activities  11

ENROLMENT & AWARD STATISTICS  12
    Flexible Credit Studies Enrolment  13
    Personal & Professional Development Enrolment  17
    Summary of Awarded Certificates  20

OUR COMMUNITY CONTRIBUTIONS  21

OUR ROADMAP FOR CHANGE  26
Continuing Education at a Glance

Our Vision, Mission & Values

OUR VISION
We create diverse learning opportunities that empower people of all ages to build stronger communities.

OUR MISSION
The mission of the Centre for Continuing Education is to meet lifelong learning needs by offering high quality, accessible, innovative and responsive education and training programs to learners of all ages by building on the strengths and collaborating with the resources of the community and the University.

OUR VALUES
Providing excellent service.

Promoting a respectful workplace and learning environment.

Engaging collaborations and giving back to the community for outreach and partnerships.

Offering a variety of quality programs and services locally, nationally and internationally.

Bringing the University, Continuing Education and our community together.

Opening inclusive, accessible and safe avenues for all learners.

Growing innovative opportunities.

Managing resources responsibly.
About Us

OUR STUDENTS

Our students are diverse. They range in age from newborn to 99 and come from a variety of educational backgrounds - from those who entered the workforce straight from high school to those with PhD degrees. They each have one thing in common, the knowledge that learning never ends and a desire to invest in themselves, their families and their careers.

OUR INSTRUCTORS

Our instructors bring a passion for their topics to the table. All are qualified and accomplished in their fields, and more importantly, are committed to the success of their students.

OUR STAFF

Our staff is committed to helping students enrich their lives through continuing education. We take pride in our dedication to our students, instructors and the wider social and business communities around us.

OUR PROGRAMS

Continuing education means different things to different people – music, drama and dance for youth and adults; general interest classes and volunteer programs for adults; courses, workshops and events for working professionals; personal development opportunities; English as a Second Language training for international students; and degree certificates and courses in Regina and at a distance.

OUR FLEXIBILITY

Our commitment to learning for everyone means designing flexible scheduling that provides numerous learning opportunities. Learn Anytime, Anywhere provides courses at night, online and on weekends; Summer University enables students to finish their programs faster; distance learning opportunities make use of provincial networks, partnerships and technology to bring quality education to learners right in their own community; and many other programs are offered when our students need them.

OUR OUTREACH

Our programming areas look for collaborative opportunities to extend the resources of the University community who may not normally have reason or access to participate in formal education programs. Our outreach initiatives reach and engage thousands of people in our community through lectures, programs, recitals and events.

OUR STORY

The Continuing Education newsletter, CCE Connections, is published three times a year to let the rest of the University learn more about Continuing Education including its programs, events, people, and the community telling the stories of lifelong learners.
Our Organization

THE DIRECTOR’S OFFICE
Represents Continuing Education on the University leadership teams. Provides centralized administration, management, communication, marketing and budgeting services for the Centre.

CONSERVATORY OF PERFORMING ARTS
Administers and delivers training and enrichment courses, instruction, programs and camps in music, spoken and dramatic arts, and dance for children, youth and adults.

DISTANCE LEARNING DIVISION
Works with U of R Faculties to develop and/or deliver university courses using televised, online and video conferencing formats. Coordinates the delivery of face to face courses to regional sites.

BUSINESS & PROFESSIONAL DEVELOPMENT
Offers professional development certificates, courses, customized training and programs responsive to community and workplace demands.

CREDIT STUDIES DIVISION
Administers a variety of flexible degree and certificate programs largely geared toward the needs of part-time adult learners. CSD also administers Summer University and Accelerated programs for high school students.

LIFELONG LEARNING CENTRE
Provides personal enrichment programs to adults. LLC also conducts research on issues concerning older adults and supports outreach programs relevant to seniors and those who work with them.

ENGLISH AS A SECOND LANGUAGE
Delivers English Language programs for international students and immigrants seeking to improve English language skills for University admission. Also provides custom designed English Language programs for specific groups and employers.

Instructor Staffing

Each division recruits high quality instructors to meet the needs of their students and unit. English as a Second Language, Credit Studies Division and Distance Learning Division instructors are hired in accordance with the University of Regina Faculty Association contract either on a permanent, term or sessional basis. For courses academically based in other faculties, instructors are hired by approval and oversight of the Faculty. Lifelong Learning Centre, Business and Professional Development and Conservatory of Performing Arts contract instructors based on course demand. During 2011-2012, the Centre was staffed with nine permanent, five term, 578 sessional and 318 contract instructors.
We are continuously growing our courses and programs for degrees, diplomas and certificates with the non-traditional learner in mind. Not only do we offer an array of courses and programs, we offer flexible learning options and a variety of delivery methods to meet the needs of people with busy lifestyles who want to fit university into their schedule.

We work with partner faculties and federated colleges to update, refresh and develop relevant certificate options in response to emerging trends in student and market needs.

The **Credit Studies Division** houses diploma and certificate programs ideal for many. In addition, Prior Learning Assessment and Recognition Program provides a way to earn university credit for past work and life experience. People in the workforce can add value to their resume or gain skills and knowledge in a particular field. People who want to get started in university can begin with a certificate or diploma before enrolling in a full degree program. Degree students can complement their program.

The **Distance Learning Division** brings education to students in the community, across the province and around the globe through online courses. Our team of instructional designers develop quality televised and video conferenced courses as well as face-to-face courses offered at regional colleges and sites throughout Saskatchewan. Our online and distance education options allow students to learn anytime, anywhere.
## Summary of Diploma & Certificates

<table>
<thead>
<tr>
<th>Certificates/Diplomas</th>
<th>Faculty/Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate in Public Relations</td>
<td>Advisory Committee</td>
</tr>
<tr>
<td>Certificate in Local Government Authority</td>
<td>Advisory Committee</td>
</tr>
<tr>
<td>Advanced Certificate in Local Government Authority</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Liberal Arts Certificate &amp; Diploma</td>
<td>Faculty of Arts</td>
</tr>
<tr>
<td>Adult Continuing Education &amp; Training Certificate</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Certificate of Extended Studies in Inclusive Education</td>
<td>Faculty of Education</td>
</tr>
<tr>
<td>Certificate in Administration – Level I &amp; Level II</td>
<td>Faculty of Business Admin.</td>
</tr>
<tr>
<td>Certificate in Administration (Indian Management)</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate in Hospitality, Tourism &amp; Gaming Entertainment Management</td>
<td>First Nations University</td>
</tr>
<tr>
<td>First Nations Language Instructors’ Certificate</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Extended Studies in Aboriginal Education</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Extended Studies in First Nations Language</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Continuing Education First Nations Interdisciplinary Studies</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate of Continuing Education Indian Career &amp; Community Counselling</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Diploma in First Nations Interdisciplinary Studies</td>
<td>First Nations University</td>
</tr>
<tr>
<td>Certificate in Pastoral Studies</td>
<td>Campion College</td>
</tr>
</tbody>
</table>

## Flexible Credit Studies 2011-2012 Highlights

Enrolment in CCE administered courses for Summer University 2011 increased by 47% over Summer University 2010.

UR Accelerated - a program designed to help high school students transition to University - has expanded into Regina Public Schools, Regina Catholic Schools and Prairie Valley School and Divisions.

Continuing Education has taken on a key role in general student transition to university. We are now responsible for the admission and advising of General Studies and Casual Students as well as the academic home for the Academic Discourse 100 course.

Distance Learning Division delivered 75 online courses, an increase of 32%. The average enrolment per course has also increased.

The Prior Learning Assessment and Recognition Program (PLAR) was successfully launched in 2011-2012.

CCE administered 23% of U of R total credit hours during 2011-2012 academic year.
We know the importance of continuous career development as well as the desire for people to explore personal interests and activities throughout their lives.

Continuing Education has a wide range of opportunities for professional development, personal enrichment, performing arts education and cultural experience.

**Business & Professional Development** offers career related courses, seminars and certificates geared to help working adults stay on top of an ever changing business world by gaining the most current knowledge and training. Customized training is an option offered to meet the training needs of an employer. A number of personal development courses and seminars are also offered such as creative writing, languages and history.

**English as a Second Language** provides an in depth English language program to International Students who want to develop language skills in preparation for admission at the University of Regina or another English speaking university. The Regular Program is offered throughout the year during the summer, fall and winter semesters. In addition, ESL offers specialized courses combining intensive language and culture programs for Japanese university students, the Explore Program for Quebec students, a summer English language program and custom programs for employer groups.

**Lifelong Learning Centre**, in partnership with the Seniors’ University Group, offers personal enrichment classes and workshops on a variety of topics including art, music, technology, history, languages and more to adults of all ages. The Centre also provides important outreach activities and programs such as the Elder Abuse Awareness Training project and the Gerontology Institute.

**Conservatory for Performing Arts** provides children, youth and adult programs in spoken and dramatic performing arts and music. The Conservatory also provides individual instruction for all ages for a variety of musical instruments. Summer and spring performing arts day camps for kids are widely popular in the community, hosting about 400-500 campers each year.
Personal & Professional Development

2011-2012 Highlights

The Conservatory of performing Arts is celebrating its 100th anniversary during 2012. A Centennial Concert Series at Darke Hall featuring the Conservatory’s high quality instructors took place throughout the year.

The Lifelong Learning Centre expanded their course schedule to offer evening and weekend courses making it easier for both retired and working adults to enjoy personal enrichment courses at the Centre.

Business & Professional Development established a partnership with the Saskatchewan Association of School Business Officials to develop a leadership development program. The pilot program, Education Leadership Institute of Saskatchewan, was delivered to 12 students during 2012.

English as a Second Language (ESL) restructured its programs to three 13-week semesters to coincide with the academic calendar making it easier for ESL students to start a U of R program once they have completed the ESL Program.

Tell us your story...by Terri Silzer.

Well I am down to my final class after taking three years of night classes to obtain a Business Certificate and let me tell you how excited and happy I feel of what I accomplished. I came into University thinking it was going to be too hard and not flexible enough. I was wrong. My experience with Continuing Education was fantastic. I got all the classes I needed at the times that worked for me. I had amazing professors throughout my whole time in school. I think they leave the best profs for night classes. I have gained so much knowledge and experience through Continuing Education that my experience has spread to friends and family who have now enrolled themselves into university via Continuing Education. I feel I am a role model to those that think they can’t go back to school. Anyone can do it, you just need to tell yourself that you can...I did and I don’t regret anything I ever did. Thank you Continuing Education.

Terri Silzer
Certificate in Administration Level I
Community Outreach Programs

Journalist, Officer of the Order of Canada and Canadian Broadcasting Hall of Famer, the Honourable Pamela Wallin, was the recipient of the 2011 Distinguished Canadian Award presented by the Lifelong Learning Centre and Seniors’ University Group. The award was given to Pamela in recognition of her successful, wide-ranging career as a journalist, diplomat, author, entrepreneur and Senator spanning more than 30 years.

Community outreach is an important part of the University. The Centre for Continuing Education plays a large role in providing community outreach programs.

Our volunteer and community programs have had strong impact on the community by engaging and educating people, raising awareness and building a brighter future. We have raised elder abuse awareness across the province, provided support networks geared toward Aboriginal grandmothers who are caregivers of grandchildren and extended family, improved the lives of immigrants living in Canada through English language programs, educated secondary students on Canadian History and Shakespeare through theatre productions and more.
## 2011-2012 Community Outreach Program Activities

<table>
<thead>
<tr>
<th>PROGRAMS/LECTURES</th>
<th>2011-2012 ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Grandmothers Caring for Grandchildren Network</td>
<td>The Network held 13 monthly support meetings held with an average attendance of 18 adults and 7 children. The Network has 64 members.</td>
</tr>
<tr>
<td>Senior Literacy/ESL Programs</td>
<td>Currently, there are 18 ESL volunteer partner/learner relationships and 2 Literacy/learner partners in progress.</td>
</tr>
<tr>
<td>Intercultural Grandmothers Uniting</td>
<td>This program has 112 members and held 11 monthly gatherings with an average attendance of 22 members. A group of members visited 4 schools and 91 classrooms and made 6 community presentations.</td>
</tr>
<tr>
<td>Elder Abuse Awareness Training</td>
<td>57 presentations were held on elder abuse awareness with 1,101 participants at cities, communities and reserves throughout the province.</td>
</tr>
<tr>
<td>Amadeus Strings Collaboration (conducted by Ed Minevich)</td>
<td>Led by Ed Minevich, assisted by Ramses Callderon, Grade One students at Piapot School received lessons in guitar, music history and theory. In addition, the students practice and perform with the CPA Amadeus choir at selected festivals.</td>
</tr>
<tr>
<td>Conservatory Theatre for Young People</td>
<td>Three professional theatre presentations were staged. Over 750 students from 15 Regina and area elementary and high schools participated in this experience.</td>
</tr>
<tr>
<td>Distinguished Canadian Award</td>
<td>Lifelong Learning Centre and Seniors’ University Group presented the 27th Annual Distinguished Canadian award to the Honourable Pamela Wallin in recognition of her contribution to public service. Over 290 guests attended the award dinner.</td>
</tr>
<tr>
<td>Heritage Lecture Series</td>
<td>A “Celebrating 30 years of Distance Education” video presentation, narrated by Dan Beveridge, was shown during the University of Regina Homecoming in 2011.</td>
</tr>
<tr>
<td>Conservatory Recitals</td>
<td>The Conservatory hosted 36 public performance recitals showcasing student efforts and achievements.</td>
</tr>
<tr>
<td>Conservatory Centennial Concert Series</td>
<td>A Solo Cello performance, featuring Simon Fryer, on April 15 opened the Conservatory’s Centennial Concert Series at Darke Hall to audience of 125.</td>
</tr>
<tr>
<td>Child/Parent Strings Performance</td>
<td>4 recitals &amp; performances were held in 2011-2012.</td>
</tr>
</tbody>
</table>
Congratulations Continuing Education Students!

We are very proud of our many students who completed Continuing Education programs last year including certificates, diplomas and degrees. Also, we are pleased to have so many students coming to take a variety of personal enrichment and career development classes and enrolling their children in performing arts programs. People realize the benefit of continuing education in their lives and we are happy to provide programs that give them those benefits.

2011-2012 AWARDED SCHOLARSHIPS

2011 Penthes Rubrecht Bursary
Olga Shostachko, English as a Second Language Student

2011 CPRS Book Prize
Jeffrey Gaye, Public Relations Certificate, Credit Studies Student

The Conservatory of Performing Arts Donor Scholarships
$8,000 in scholarships awarded to promising and excellent students continuing studies in their art.
Flexible Credit Studies Enrolment

LEARN ANYTIME, ANYWHERE!

Flexible Credit Course Delivery

Total Enrolment

Total Courses Offered

Students from various parts of the world take our online and distance courses. This past year, we were happy to welcome students from China, USA and all across Canada.
Off-campus course enrolment continues to rise. Since 2009-2010 enrolment has increased by 47%.
I decided to take summer courses because it’s a great way for me to keep up with credits. I work while going to school and it’s difficult to take a full load of classes each semester. Summer Courses allow me to stay on track and lighten my course load throughout the academic year. Taking summer classes is a great way to finish a degree faster. I also like the fact that classes tend to be smaller making it a more personal environment. I feel like I really get to know my classmates and instructors. Summer courses go by so much quicker too. It’s a lot of work but definitely worth it.

Erin Skoretz
Faculty of Social Work student
CERTIFICATE & DIPLOMA PROGRAMS

# of Certificates Offered

- 09-10: 5
- 10-11: 5
- 11-12: 5

# of Courses Offered

- 09-10: 45
- 10-11: 58
- 11-12: 42

Total Enrolment

- 09-10: 1,318
- 10-11: 1,353
- 11-12: 1,253

TOTAL FLEXIBLE CREDIT STUDIES COURSES ADMINISTERED

Total Credit Courses Offered

- 09-10: 307
- 10-11: 535
- 11-12: 527

Total Credit Course Enrolment

- 09-10: 7,207
- 10-11: 13,584
- 11-12: 17,053
Personal & Professional Development Enrolment

LIFELONG LEARNING CENTRE

Total Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-10</td>
<td>146</td>
</tr>
<tr>
<td>10-11</td>
<td>150</td>
</tr>
<tr>
<td>11-12</td>
<td>150</td>
</tr>
</tbody>
</table>

Total Enrolment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-10</td>
<td>2,480</td>
</tr>
<tr>
<td>10-11</td>
<td>2,564</td>
</tr>
<tr>
<td>11-12</td>
<td>2,518</td>
</tr>
</tbody>
</table>

SUG Memberships

<table>
<thead>
<tr>
<th>Year</th>
<th>SUG Memberships</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-10</td>
<td>973</td>
</tr>
<tr>
<td>10-11</td>
<td>900</td>
</tr>
<tr>
<td>11-12</td>
<td>809</td>
</tr>
</tbody>
</table>

Gerontology Institute Enrolment

<table>
<thead>
<tr>
<th>Year</th>
<th>Gerontology Institute Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-10</td>
<td>105</td>
</tr>
<tr>
<td>10-11</td>
<td>116</td>
</tr>
<tr>
<td>11-12</td>
<td>82</td>
</tr>
</tbody>
</table>

Special Forum Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Special Forum Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>09-10</td>
<td>654</td>
</tr>
<tr>
<td>10-11</td>
<td>1,040</td>
</tr>
<tr>
<td>11-12</td>
<td>1,648</td>
</tr>
</tbody>
</table>
In 2012, Business & Professional development added another Institute to their portfolio, the Education Leadership Institute of Saskatchewan pilot program, which was launched with 12 enrolments.
CONSERVATORY OF PERFORMING ARTS

Program Enrolment

Group Lessons

Private Lessons

SPARK & SPACE Camps

ENGLISH AS A SECOND LANGUAGE

# of Regular Program Classes

Regular Program Enrolment
## Summary of Awarded Certificates

### Credit Certificate Convocation Statistics

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Continuing Education and Training</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>Local Government Authority</td>
<td>30</td>
<td>37</td>
</tr>
<tr>
<td>Local Government Authority – Advanced</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Administration – Level I</td>
<td>35</td>
<td>21</td>
</tr>
<tr>
<td>Administration – Level II</td>
<td>24</td>
<td>15</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Extended Studies in Inclusive Education</td>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>Human Resource Development</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Public Relations</td>
<td>8</td>
<td>22</td>
</tr>
<tr>
<td>Pastoral Studies</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Continuing Education and Administrative Development</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Extended Studies in Aboriginal Education</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Hospitality, Tourism &amp; Gaming Entertainment</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>131</td>
<td>134</td>
</tr>
</tbody>
</table>

### ESL and Business & Professional Development Certificates

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Level 050 English Proficiency</td>
<td>113</td>
<td>71</td>
</tr>
<tr>
<td>Project Management</td>
<td>57</td>
<td>63</td>
</tr>
<tr>
<td>Professional Leadership</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Management Development</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>Marketing and Sales</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Interdisciplinary Health Leadership</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Education Leadership</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Total</td>
<td>216</td>
<td>210</td>
</tr>
</tbody>
</table>

“The ESL Program taught me the academic skills I needed to pursue my career path and succeed. For example, I received a grade 14% higher than the class average, which I feel very proud of. As for this great city, I’ve travelled to many places around the world, and I feel safest in Regina, which has the friendliest, most polite people in my opinion.”

Manahi Almukhles
Faculty of Nursing
On July 30, 2009, the Distance Learning Division lost their beloved Division Head, Dr. Brian Campbell, after a stoic and courageous battle with cancer. Brian was extremely dedicated and passionate for his work and was a strong advocate for the interest of students, his staff, CCE and the University. As a way to honour him we wanted to establish a scholarship in his name.

Our first fundraising event was held on March 19, 2010 at the University Club at the University of Regina. Brian was well liked and respected throughout the University community. Many of Brian’s colleagues from various Departments and Faculties, as well as Brian’s family and friends, came out to support our great cause. Many people from within and outside the University donated amazing items for the silent auction, which was very successful.

The first fundraiser was a huge success and a great start to reaching the $25,000 target to launch the scholarship. My colleagues and I continued to donate to the scholarship, as well as family and friends of Brian. Judy Campbell, Brian’s lovely wife, had the idea of having a steak night. Our second fundraiser was held on April 7, 2011 at The Press Box. Like the first fundraiser, we had a great turnout from Brian’s friends and family and the University Community. To boost donations we included a 50/50 draw and gift baskets which significantly helped increase the funds for the scholarship.

In late 2011, we were notified that enough funds were raised to launch the Brian Campbell Memorial Scholarship. The criteria are currently being determined with the hope that in Winter 2013, the scholarship will have its first recipient. It is so wonderful that everyone’s hard work paid off, but bittersweet because Brian is no longer with us. I am so grateful to have had the honour and privilege to know and work for the most kind, compassionate, wonderful boss and human being. Brian was a mentor to all his staff, not only for his dedication and passion for his work, but for the kind of exemplary life he led. With this scholarship, he continues his work and dedication to distance learning.

For more information and to make a donation, contact External Relations at 306-585-4024.

Danielle Curtis
Distance Learning Division
**Funded Research & Grants**

**Lifelong Learning Centre**
Saskatchewan Seniors Mechanism /SaskLotteries contributed $31,100 to Live and Learn to Age Well.
Community Initiative Fund contributed $25,000 Challenging Racism initiatives.

**Jennifer Billan LLC Co-op Student (2011)**
Indigenous Peoples’ Health Research Centre Student Research Award.
Determinants of health impact on Aboriginal Grandmothers Caring for Grandchildren.

**Presentations**

**Gregory Bawden, Stephen Wihak Instructional Designers, DLD**

**Dr. Sophie Bouffard, Head, CPA**

“Performing North in Canadian Music for Solo Voice.”
International Interdisciplinary Conference “Music and the Imaginary of the North and the Cold” organized by the International Laboratory for the Comparative Multidisciplinary Study of Representations of the North; Université du Québec à Montréal (UQAM), January 20, 2012.

**Dan Carr, Graphic Designer, DLD**
“Introduction to Photoshop” Lifelong Learning Center Seminar Leader.

**Myra Froc, Instructor, ESL**
Presented “Ministry Perspectives on Distance Courses for Second Language Learning” to UR Institut Francais/CCE and Prairie Valley SD.

**Tanis Harding, Instructional Designer, DLD**
“Making an Online Course a Blended Course” Teaching and Learning to the Power of Technology Conference (TLt) June 15, 2011.

**Deborah Hulston, Instructor, ESL**

**Raj Khatri, Instructor, ESL**

**Dr. Harvey King, Ph.D., CCE**

“2nd Annual Leadership Symposium: Moving Forward with the National Agenda” at the American Continuing Higher Education national conference in Orlando in October 2011.

“The Overall State of Continuing Education in Canada”, presented to the November 2011 Annual Conference of the Western Administrators and Promotion Specialists in University Continuing Education (WAPSUCE).


**Darrel Lawlor, Michelle vanGinneken, Instructional Designers, DLD**
“Conversations with Online Students” Annual CAUCE Conference Saskatoon, May 29, 2012.

**Rob Nestor, Instructional Designer, DLD**
“The Inverted Classroom” Faculty of Nursing.

**Chun Hee (Ellen) Son, Instructor, ESL**
“Intercultural Communications” TESL SK Annual Conference May 2011 University of Regina
“One Size Doesn’t Fit All” TESL Canada Toronto University of Toronto May 2012

**Kerrie Strathy, Head, LLC**
Presentation “Lifelong Learning Matters: Connecting Older Adult Learning Programs” at Third Age Learning Conference, Capilano University, May 13-14, 2011.

**Stephen Wihak Instructional Designer DLD**
“Teaching Innovations: URCourses and Engagement of Students” Centre for Teaching and Learning, University of Regina.
**PERFORMANCES**

**Dr. Sophie Bouffard, Head, CPA**
Soloist in Dissidence by Pierre Mercure and La Romance du vin by Alain Perron. Concert presented as part of the Annual Convention of the Canadian Federation of Music Teachers’ Associations; University of Regina, July 7, 2011.


**COMMUNITY INVOLVEMENT**

*Senior management team are members of the Canadian Association for University Continuing Education (CAUCE)*

**Terri Allard, Program Manager, DLD**
Member, UR Connected Committee
Member, UR Update Committee
UR Joint Committee Job Classification Plan
Member Canadian Network for Innovation in Education (CNIE)
Member Student Issues Committee
CCE Occupational Health & Safety Committee

**Constance Argue, Program Coordinator, CPA**
CCE Occupational Health & Safety Committee

**Greg Bawden, Instructional Designer, DLD**
Member Student Issues Committee
Canadian Network for Innovation in Education (CNIE)

**Marion Billings, Instructor, ESL**
Member, TESL Canada
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)

**Dr. Sophie Bouffard, Head, CPA**
Member, Faculty Council Fine Arts
Member, Faculty Council Kinesiology & Health Sciences
Member, Canadian University Music Society
Member, Canadian Actors’ Equity
Member, Canadian New Music Network
Member, Association francophone pour le savoir

**Trina Buchanan, Accounts Clerk, CPA**
Executive member Board of pilot butte Minor Ball (VP)

**Kathryn Buitenluis, Assistant Director CCE**
Member SK Regional Institute of Public Administration Canada
Member, University Association Continuing Education
Chair –Program Logistics “U of R Inspiring Leadership” 2012 Conference.
Member Faculty Council Science
Executive Committee/Secretary Western Association of Summer Session Administrators.

**Dan Carr, Graphic Designer, DLD**
Canadian Network for Innovation in Education (CNIE)

**Lee Cherkas Business Development Consultant, BPD**
CCE Social Committee
Member URFA Equity Committee
President Regina Rugby Union
Board member Saskatchewan Rugby Union

**Danielle Curtis, Secretary, DLD**
Professional Development Funding Committee CCE
Brian Campbell Memorial Fund

**Myra Froc Instructor, ESL**
Delta Kappa Gamma International- Committee Chair World Fellowship Fund

**Willadell Garreck, Head, DLD**
Member Faculty Council Education
Member U of R Distance & Distributed Learning Committee
U of R Administrative Copyright Committee
U of R Advisory Committee on Research and Instructional Computing
U of R Academic & Administrative Benefits Committee
U of R Instructional and Information Technology Committee
Canadian Network for Innovation in Education (CNIE)

**Brenda Hackl, Instructional Designer, DLD**
Canadian Network for Innovation in Education (CNIE)

**Laurie Hall, Instructional Designer, DLD**
Canadian Network for Innovation in Education (CNIE)

**Tanis Harding, Instructional Designer, DLD**
Canadian Network for Innovation in Education (CNIE)

**Ruth Heinrichs, Instructor, ESL**
Member, Saskatchewan Council for English for Non-English
Speakers (SCENES)
Executive Member, U of R Women

**Simone Hengen, Instructor, ESL**
Member, TESL Canada
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)
UR Executive of Council
UR Committee on Teaching and Learning
Co-Chair UR Group for Refugees on Campus

**Deborah Hulston, Instructor, ESL**
Conference Co-Chair TESL SK/SK TEAL May 13-14 2011
Member TESL Canada
VP TESL SK

**Bob Jarvis, Instructor, ESL**
Member, TESL Canada
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)

**Lorinda Jones, Instructor, ESL**
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)

**Raj Khatri, Instructor, ESL**
Member SaskCulture
Member TESL SK
Society for Teaching and Learning in Higher Education
Canadian Association of Applied Linguistics
Canadian Association of Second Language Teachers
URFA Executive Committee Member (Education/ESL (A3) Constituency
URFA Status of Women Committee

**Dr. Harvey King, Director, CCE**
President, Canadian Association University Continuing Education
Member, University Association Continuing Education
UR Dean’s Council
University Leadership Team
UR Senate
UR Senate Membership and elections Committee
Executive of Council
Distance and Distributed Learning Committee
Campus Master Plan Advisory Committee
Member, Dean of Business Search Committee

**Samantha Lehmond, Marketing Manager, CCE**
URFA Communications Committee
UR Marketing Advisory Committee
Chair WAPSUCE Annual Meeting
Member Faculty Council Kinesiology & Health Sciences

**Robin Markel, Program Coordinator, CSD**
Member International Association of Business Communicators
Member Canadian Public Relations Society
Member Saskatchewan Association of HR Professionals

**Karen Merz, Manager, BPD**
Member Faculty Council Business Admin

**Gary Morin, Head, CSD**
Member Council Committee on Undergraduate Admissions & Studies
Member Faculty Council Arts

**Loanne Myrah, Special Program Manager, ESL**
APT Member URFA Pension an Benefits Committee
URFA Representative APT Classification Review Committee

**Rob Nestor, Instructional Designer, DLD**
Canadian Network for Innovation in Education (CNIE)
Sessional Representative for the Faculty of Arts

**Rita Racette, Administrative Assistant, BPD**
CCE PD Fund Allocation Committee
CCE Scheduling Committee

**Chun Hee (Ellen) Son, Instructor, ESL**
Associate Member, Association of Translators and Interpreters of Saskatchewan
Member, Saskatchewan Council for English for Non-English Speakers (SCENES)
First Year Transition Committee (Faculty of Arts and UR International)
VIP Ambassador for the Korean Pavilion Mosaic 2012

**Kerrie Strathy, Head, LLC**
Member Regina Open Door Society Board
Member Canadian Evaluation Society
Member Adult Education Association of Saskatchewan
President Saskatchewan Council for International Cooperation Board
Community Action Partnership Against Violence Peacemaker’s Breakfast Organizing Committee
Member Regina Qu’Appelle Seniors Healthy Living Advisory Committee
Member CAUCE Awards Committee
Member Seniors Mechanism Board
U of R APT Professional Development Committee
U of R Homecoming Committee
Faculty Council Social Work

Alison Tkach, Secretary, CPA
Member Prairie Gold Chorus Board
Lifetime member Regina Humane Society
Member Regina Horticultural Society

Michelle vanGinneken, Instructional Designer, DLD
Member Canadian Network for Innovation in Education (CNIE)
Member EDUCAUSE
URCourses Management Committee
UR Social Media Users Group
Technology Enhanced Learning Committee - FNUniv

Rachel Werrett, Program Coordinator, BPD
Pageantry & Protocol Board-Regina Juno Awards 2013

Stephen Wihak, Instructional Designer, DLD
Member Canadian Network for Innovation in Education (CNIE)

Myra Zubot-Mitchell, Instructional Designer, DLD
Member Canadian Network for Innovation in Education (CNIE)
Vice Chair-Board for St. Michael’s Inter-Church Centre

AWARDS & ACHIEVEMENTS

Constance Argue, Program Coordinator, CPA
Nominee – U of R President’s Award for Service Excellence 2011

Dr. Sophie Bouffard, Head, CPA
Ph.D. in Musicology – University of Regina (2011)

Simone Hengen Instructor, ESL
TESL SK Accreditation

Raj Khatri, Instructor, ESL
TESL SK Accreditation

Dr. Harvey King, Director, CCE
CHERD Senior University Administrators Course June 2011

Samantha Lehmond/Connie Novitski, CCE Marketing
CAUCE Marketing Award Print
2010-2011 CCE Annual Report

Samantha Lehmond, CCE Marketing
Certificate in Public Relations University of Regina

Connie Novitski, CCE Marketing
Gold MarCom Award 2010-2011 CCE Annual Report

Rita Racette, Administrative Assistant, BPD
Professional Management Certificate

Rachel Werrett, Program Coordinator, BPD
Executive Masters Business Administration

ADVISORY COMMITTEES & BOARDS

Advisory Committee Certificate in Public Relations
Advisory Committee Certificate in Administration (Level I and Level II)
Advisory Committee Certificate and Advanced Certificate in Local Government Authority
Regional Colleges Advisory Committee
Seniors’ University Group Inc. Standing Committees: Awards, Education, Eva Bassett Trust Fund, Finance, Research, Communications Publicity
Saskatchewan Institute of Health Leadership Steering Committee
Membership on the Advisory Committee for the Certificate in Hospitality and Gaming Entertainment Management
Our Roadmap for Change

The Centre for Continuing Education has been hard at work on its Growth, Positioning and Service Excellence (GPS) project. A great deal of progress has been made over the past few months which brings us closer to accomplishing the goals of an improved structure that will allow CCE to grow and service its students better.

Phase I of the project which involves English as a Second Language Program, Credit Studies Division and Distance Learning Division has begun to implement new processes and new structures. A renaming exercise took place during the spring for the Distance Learning Division facilitated by Phoenix Group. Flexible Learning was selected as the new name of the division to reflect the broad range of alternative and flexible learning options available to U of R students.

Programs have been shuffled from the Credit Studies Division to Flexible learning for better alignment and strong efficiencies. The Nights, Online and Weekend program and Summer University was moved under Flexible Learning’s portfolio while all undergraduate certificate and diploma programs, PLAR, High School Accelerated Program, General Studies and Casual Studies programs remain with the Credit Studies Division.

A Central Business Services unit has been structured to efficiently serve the financial needs of all CCE Divisions. The structure to date houses four staff members managing the financial business of Flexible Learning, ESL and Credit Studies Division. Staff moved into a new physical location (College Building, room 102) which was set up over the summer months by Facilities Management.

A Student & Instructor Services unit was launched at the end of the summer to provide “one-stop-shop” centralized services to students and instructors within Flexible Learning and Credit Studies Division. Staff positions from these key areas were moved to this unit which is now housed in a newly renovated office in College Building, room 104. SIS has been busy training staff and implementing new processes to establish efficiency and quality service and experience for students and instructors.

Central Marketing has developed and implemented new marketing processes. The new processes will allow for stronger strategic marketing and campaign planning as well as improved project collaboration with CCE Divisions.

Phase II of GPS is well underway. The Conservatory of Performing Arts, Lifelong Learning Centre and Business & Professional Development have been meeting regularly to discuss issues and concerns and develop solutions. Some changes have been finalized such as the creation of Student & Instructor Services for the Conservatory and Lifelong Learning Centre. Business & Professional Development is in the process of being merged with Credit Studies Division to have all career and professional development programs within the same unit.

Progress is being made with respect to defining new roles and responsibilities among staff as well as determining physical location of new units and staff positions. There’s still work to do over the coming months with the goal of completing the GPS project by May, 2013.
Empowering people of all ages through education.

Centre for Continuing Education