Call for Proposals
President's Teaching and Learning Scholars Program
The Centre for Teaching and Learning, University of Regina
2018

About the Award
Dr. Vianne Timmons, a strong advocate of lifelong learning, has sponsored the President's Teaching and Learning Scholars Program since 2009. In the lifetime of this Program, the projects of over 50 academic staff members from various disciplines have enhanced their teaching techniques and their students' learning opportunities at the University of Regina. The projects have included innovative work in areas ranging from the use and adaptation of new technologies in teaching to studies of the factors affecting student retention and success.

There will be up to five awards in total available to eligible recipients of grants through this program will be designated as **President's** Teaching and Learning Scholars from January 1, 2019 until December 31, 2020. During that time, they will have a close association with the Centre for Teaching and Learning (CTL). Recipients will carry out innovative projects designed to advance university teaching and learning. They will have a responsibility during the time of the grant to support teaching and learning efforts both within their Faculty and within the CTL through seminars, workshops and/or publications. After their term has ended, Scholars are expected to participate in and host signature programs for CTL and potentially provide a keynote address an on-campus symposium, conference, or a similar scholarly event.

Application
Each application package should include:
1. A scanned copy of the Research Office Funded Research Approval Form submitted to ctl@uregina.ca
2. A research proposal submitted via Qualtrics containing the following:
   - Project title and the department(s) and/or faculty(ies) of the investigator(s).
   - A 700-word description of the aspect of teaching and/or learning to be investigated and expected impact of the results on the teaching and learning of applicants, other faculty and students. Since the Program and adjudicating committee are interdisciplinary, ensure that the description is written so that it is accessible to readers from any discipline.
   - A 250-word description of the method used to investigate this aspect of teaching/learning.
   - Between two and six cited reference works.
   - A timeline outlining between three and six key milestones of the project.
   - An itemized budget with a 250-word justification for the project, specifying which costs are expected to be covered out of this application and indicating what support will be provided by the unit(s) of the investigator(s).

The names of the applicants should not appear on the research proposal in order to facilitate blind review process.

Please submit the complete application package no later than **4:30 pm on November 5, 2018**. Adjudication of proposals and announcement of awards will be made by December 3, 2018.

Objectives
The purpose of the program is to:
- Enhance student learning
- Promote the scholarship of teaching and learning
- Encourage innovative teaching and curriculum
- Develop leadership in teaching
- Encourage teaching reflection

Funding
- Up to five awards in total.
- Grants typically range from $1000-$4000.
- Evidence of ethical clearance will be required before funds are made available.

Eligibility
- Applicants must be academic staff members holding permanent, tenured or tenure track positions at the University of Regina, Campion College, Luther College, or First Nations University of Canada. Librarians, lab instructors, instructors, lecturers, assistant professors, associate professors or professors are invited to submit applications.
- Both individual and team applications are eligible for funding. In the case of team grant applications, a Principal Investigator must be identified.
- Individuals who have received an award in one competition will be eligible to apply in a second competition provided their application includes a report on the previous grant.

Itemized Budget
Each application must include an **itemized budget** with justification for all proposed expenditures. Eligible expenditures include, but are not limited to:
- Student support such as student assistants (rates of pay governed by the contract agreement between the University of Regina and CUPE Local 2419)
- Technology support including hardware and software purchases aligned with the objectives of the program. It is the responsibility of the applicant to arrange for tech support.
- Research support including expert or participant honoraria (following university guidelines)
- Publication support such as conference registration fees to facilitate dissemination of results

It is expected that the bulk of the grant will be used for student support. President's Teaching and Learning Scholar Funds may **not** be used to support standard course planning activities such as: annotated bibliographies, course outlines, student manuals, duplication costs, or standard equipment. Travel expenses are not covered by PTLS funds.

Unit Support
The budget section of the application must also include evidence of Faculty or Unit support. **Support from an applicant's home academic unit is expected**. This can take several forms, for example: financial support; release time; travel funding; secretarial assistance; space; specialty hardware and software; duplication costs. Any project requiring funding beyond the grant will be expected to receive that support from the Faculty or Department concerned.

Research Ethics

Please note: funds will not be released until Research Ethics Board approval (if required by the project) has been received and the Centre for Teaching and Learning has been notified.

Responsibilities

President's Teaching and Learning Scholars are responsible for the following contributions, with the permission of their Dean or Director, in addition to carrying out the scholarly teaching and learning project for which funding is granted:

- Scholars will give a brief presentation of their PTLS project at an open CTL Teaching and Learning course, workshop, symposium and/or conference. Scholars will contribute to CTL workshop and seminar activities, participating in one of the CTL signature programs such as the Summer Teaching Institute, New Faculty Teaching Workshop, TD Days, and UR Graduate Student Teaching Development Program.
- A brief written report, which will be posted on the CTL website, must be submitted on or before April 30, 2021. The report will outline the project, including outcomes.