DATE: January 8, 2016
TO: Council Committee on the Faculty of Graduate Studies and Research
FROM: Dr. Armin Eberlein, Dean
Faculty of Graduate Studies and Research
RE: Meeting of the Council Committee on the Faculty of Graduate Studies and Research

AGENDA
A meeting of the Council Committee on the Faculty of Graduate Studies and Research is scheduled for Monday, January 11 in AH 527.

1. APPROVAL OF THE AGENDA

2. President and Vice-Chancellor, Dr. Vianne Timmons

3. APPROVAL OF MINUTES OF November 9, 2015 – circulated with the Agenda

4. BUSINESS ARISING FROM THE MINUTES
   3.1 Follow-up report from the November 25, 2015 Executive of Council Meeting (APPENDIX A)

5. REPORT FROM THE VICE-PRESIDENT (RESEARCH)

6. REPORTS FROM FGSR
   5.1 Dean
   5.2 Associate Deans
   5.3 Manager, Graduate Scholarships and Awards
   5.4 Faculty Administrator, Graduate Student Services
   5.5 PhD Committee
   5.6 Scholarship and Awards Committee

7. REPORTS FROM FACULTIES
   6.1 Faculty of Arts (APPENDIX B)
   6.2 Faculty of Business Administration (APPENDIX C)
   6.3 Faculty of Graduate Studies and Research (APPENDIX D)
   6.4 Faculty of Media, Art and Performance (APPENDIX E)
   6.5 Faculty of Nursing (APPENDIX F)

8. OTHER BUSINESS

9. ADJOURNMENT

NOTE: The next meeting of the Council Committee on the Faculty of Graduate Studies and Research is scheduled for Monday, March 7, 2016 at 2:30PM. Location – LI 215
(The deadline for submission of agenda items is Monday, February 22, 2016).
FOLLOW UP REPORT FROM 
EXECUTIVE OF COUNCIL MEETING 
25 November 2015

**Items in bold** indicate further approval is required by Senate and/or possibly the Board. Other items reaching final approval at Executive of Council unless otherwise indicated and will go to Senate for information only.

COUNCIL COMMITTEE ON FACULTY OF GRADUATE STUDIES AND RESEARCH

MOTION 1: Education - Change in program requirements for the Master of Education in Educational Administration
MOTION 2: FGSR - Amendment of Terms of Reference of Council Committee on Faculty of Graduate Studies and Research
**MOTION 3 FGSR - Hood Color for Master of Journalism**
MOTION 4 JSGS – Elective course change in the Masters Certificate in Public Management
6. Reports from Faculties

6.1 Faculty of Arts

MOTION 1: New Courses
That the following two new courses be created, effective 201630:
JRN 799 – Journalism Ethics and Professional Standards Review
JRN 881AA-ZZ – Selected Topics

JRN 799 Journalism Ethics and Professional Standards Review (0)
This online course tests students’ understanding of ethical/legal standards in Canadian journalism. Topics include plagiarism, libel, information rights, publication bans, ethical interviewing, Indigenous protocols, protection of sources, use of images, due diligence, and other foundational standards of practice in a Canadian context. Successful completion is required in the first semester of program.
Prerequisites: Full or provisional acceptance into the Master of Journalism program.

Rationale:
This online zero credit course is needed to review and test student understanding of key ethical standards and professional practices expected during the course of their studies, and as working journalists. Topics include plagiarism, libel, information rights, publication bans, ethical interviewing, Indigenous protocols, protection of sources, use of images, due diligence, and other foundational standards of practice in a Canadian context. Making this course mandatory for all Master of Journalism (MJ) students in their foundational semester will ensure they equally understand and accept key ethical/legal concepts. The School of Journalism does integrate research ethics and professional standards into all of their courses, but having a separate mandatory course will emphasize the seriousness of the topic and degree of expectation on students to conduct their work ethically and professional while at the University of Regina and after they graduate.

JRN 881AA-ZZ Selected Topics (3)
Courses designed to address selected topics in journalism.

Rationale:
The primary purpose is to allow graduate students to have access to the specialized knowledge of visiting research chairs, in particular our Indigenous People and The Press course (JRN 480AB), taught by the Global Chair in Journalism and Aboriginal Affairs. Master of Journalism will receive additional readings and assignments, and may be requested to lead seminars.

(end of Motion 1)
**MOTION 2: Program Change**
That JRN 799 – Journalism Ethics and Professional Standards Review be required to be completed in the first semester of study of the Master of Journalism program, effective 2016-30.

### Master of Journalism (MJ)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Details</th>
<th>Credits</th>
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<tbody>
<tr>
<td>JRN 800 Research Methods in Journalism</td>
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<tr>
<td>JRN 810 A Critical History of the Media, Journalism and Social Regulation</td>
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<td>JRN 880 Critical Approaches to Media and Journalism Studies</td>
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<tr>
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<tr>
<td><strong>JRN 799 Journalism Ethics and Professional Standards Review</strong></td>
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<tr>
<td>Semester 2</td>
<td>JRN 818 Master’s Workshop on Journalism Projects</td>
<td>3</td>
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<tr>
<td>JRN 8xx</td>
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<td>Semester 3</td>
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<td><strong>TOTAL</strong></td>
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**Rationale:**
Most undergraduate journalism degree-holders, as well as students entering through our MJ Bridging Program, will have taken at least one full for-credit journalism ethics course as undergraduates, and may also have taken a general research ethics course or test, depending on their Faculty or university’s requirements. However, it cannot be guaranteed all MJ students entering the program have equal exposure to key concepts. Legal precedents learned in undergraduate programs change over time, and international students will not typically have prior education in Canadian standards. Making the course mandatory for all MJ students in their foundational semester will ensure that they are provided with equal opportunity to understand and accept key ethical/legal concepts. We do integrate research ethics and professional standards in all our courses, but having a separate mandatory course will emphasize the seriousness of the topic and degree of expectation on students to conduct their work ethically and professionally while at the University of Regina and after they graduate.

(end of Motion 2)

**MOTION 3: Entrance Requirements**
That the entrance requirements to the Master of Journalism be changed effective 2016-30.

### Master of Journalism Entrance Requirements

Current language:
Two types of students will be eligible for admission.

1. Students with neither an undergraduate degree in journalism nor professional experience – but who hold an undergraduate degree in another discipline – will be accepted as bridging students. They will be expected to successfully complete a select list of core undergraduate journalism courses, with a minimum 70 per cent average, before moving into graduate courses.
2. Students with an undergraduate degree in journalism and mid-career journalists with substantial professional experience of at least three years and an undergraduate degree in an area other than journalism may be accepted immediately into the one-year intensive graduate program. The Graduate Studies committee will assess their prior academic and professional experience on a case-by-case basis.

Proposed language:

1. **Program Entry Options**

   **Bridging Option**
   Those with neither an undergraduate degree in journalism nor professional experience, but who hold an undergraduate degree in another discipline must apply as *undergraduate* Bridging Students to complete a select list of core undergraduate journalism courses, with a minimum 70 per cent average, before applying for the master’s programs. Applicants pursuing this option are normally expected to hold a four-year undergraduate degree. Please contact the School of Journalism for further information on how to apply as a Bridging Student.

   **Direct Entry Option**
   Those with an undergraduate degree in Journalism and at least three (3) years of professional experience in the journalism industry OR those with an undergraduate degree in another discipline with at least three (3) years of professional experience in the journalism industry will be considered for the one-year intensive graduate program. Applicants pursuing this option are normally expected to hold a four-year undergraduate degree.

   **Continuing Studies Option**
   Recent graduates of a journalism Bachelor’s program are encouraged to pursue at least three (3) years in the field of journalism before applying to the MJ program. However, graduating students who have a strong record of field experience before and/or during their academic careers—for example, through a combination of paid fulltime journalism internships; paid freelancing or journalism employment; and/or extensive involvement in community media or the student press—or who have major projects in development as a result of their undergraduate work, will be considered for admission under this option on a case-by-case basis, provided they meet the minimum requirements as set by FSGR.

   **Mid-Career Option**
   The mid-career admission option is designed for those applicants who have substantive professional experience as working journalists. In rare cases applicants with relevant professional experience but whose academic standing does not meet the minimum requirement as set by FGSR will have their applications considered for this admission option on a case-by-case basis. If approved, the acceptance will be probationary for the first semester, based on maintaining an overall GPA of 75% and no grade less than 70 percent.

2. **Required supplementary materials**
   The following items are to be included in a single document emailed to the Faculty of Graduate Studies and Research.

   **A. Entrance Option**
   State which entrance option you are pursuing: Direct Entry, Continuing Studies or Mid-Career. It is strongly recommended you contact the School of Journalism Graduate Studies Coordinator to confirm you have selected the appropriate category. *Bridging*
Option applicants must apply to Undergraduate admissions – please contact the School of Journalism for further instructions.

B. Personal statement
An approx. 300-word statement that summarizes your background and explains clearly why you wish to pursue a Master of Journalism degree at the University of Regina.

C. Project proposal
The MJ is NOT a thesis-based program. Instead, students are expected to produce a major professional project of public interest journalism, such as a broadcast documentary, a series of feature articles, a photojournalism exhibit, a multi-media undertaking, or a community-based media project. Thesis-based research proposals will NOT be reviewed by the School of Journalism’s entrance committee. Applicants should be aware that the School of Journalism is focused on journalism, and does not offer a program of communications studies or public relations studies. Applicants are strongly advised to contact the School of Journalism Graduate Studies Coordinator before preparing their professional project proposal. The project proposal must follow this outline:
1. **Topic Statement** (approx. 100 words): A description of your inquiry, and why it matters.
2. **Methods** (approx. 200 words): What medium/media you intend to use, and why. How you will approach the topic.
3. **Background** (600-800 words): A more detailed explanation of the proposed project.
4. **Statement of Ability** (approx. 200 words): A description of the skills, knowledge and life experience you bring to the project. Why are you uniquely positioned to undertake this work?

D. C.V. and professional portfolio
Applicants must submit a C.V. and a portfolio of published works of journalism. Admissible materials may include any or all of the following: a web link to your broadcast demo reel; a link to a multi-media or web-based journalism project; electronic copies and/or web links to published articles or book chapters (6 max.); links to individual broadcast pieces (6 max.); a link to an online photojournalism gallery; a final report and/or link to a community media project you facilitated. Portfolio material must be web-based or, in the case of print articles, can be placed together in a single PDF or similar electronic file format. DVDs and memory sticks will not be accepted. Material must be English-language or translated to English.

3. Entrance interview: (Direct Entry and Mid-Career Options)
Following a review of the application package, qualifying Direct Entry and Mid-Career applicants will be contacted to schedule an entrance interview (in person or by electronic means) with members of the School of Journalism Graduate Studies Committee. Students who have already successfully completed interviews as part of the School of Journalism’s Bridging and/or Undergraduate program entrance requirements will not be required to be interviewed.

4. English language proficiency
Mastery of the primary language of communication is essential to effective journalism practice. The School of Journalism’s language of instruction is English, and only English-language assignments are accepted. Students who fail to demonstrate superior written
and spoken English language proficiency in submitted written materials and/or during an entrance interview will not be recommended as fully qualified students.

Students who are not native English speakers, must submit proof of English proficiency in the form of a recognized test, unless they attended a university recognized by the University of Regina and where the language of instruction was English. Minimum language proficiency requirements of the Faculty of Graduate Studies and Research have to be met.

Rationale:
The School of Journalism’s first student intake was based on broadly stated entrance requirements with no portfolio requirement or entrance interview. The experience allowed the school to determine where its entrance requirements could be improved, and what kind of language is needed for clarity and to best accommodate the diversity of applicants.

The first two entrance requirements remain mostly unchanged, but now have headings that identify applicants as ‘Direct Entry’ or ‘Bridging,’ to help alleviate confusion over whether students should be applying to FGSR or to University Admissions. A ‘Continuing Studies’ option has been added for students who wish to move directly from undergraduate studies to graduate studies, as the previous requirements appeared to exclude them. Finally, the proposed entrance requirements provide greater flexibility to accommodate mature students, with a mid-career option and the opportunity to consider three-year undergraduate degrees combined with professional experience, with the language ‘normally a four-year degree.’

It was also discovered that the MJ entrance process was less rigorous and informative than the undergraduate admission process. Including an entrance exam and interview process for Direct Entry and Mid-Career students, and requesting a portfolio from all, brings the MJ requirements in line with the undergraduate requirements, which have served the School well for 35 years. A statement was also added for English language proficiency requirement.

Finally, regarding the required project proposal, there was a need to more explicitly state that the program is project-based, not thesis-based, and that only professional journalism project proposals will be considered. This is intended to curtail receipt of blanket research statements that are not tailored to the program.
6.2 Faculty of Business Administration

**MOTION 1: Course Change**
That ENGG 822 – Risk Assessment and Management be added to the specialization elective courses in Public Safety Management Specialization of the Levene MBA program effective 201630.

**ENGG 822 Risk Assessment and Management (3)**
Strategies for minimizing exposure to technical, financial, and geopolitical risk are presented. Recent case studies from industry are discussed. Topics include event tree and fault tree analysis, risk-based decision-making, and decision consideration.

| Required Core Courses (12 credit hours) | MBA 815 Business Policy & Strategy  
MBA 830 Social Issues in Business  
MBA 860 Managing Change  
MBA 880 Managing Information, Analytics and Decision-making |
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<tr>
<td>Required Study Tour (3 credit hours)</td>
<td>MBA 848AA-ZZ International Study Tour</td>
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<tr>
<td>Required Practicum (6 credit hours)</td>
<td>MBA 899 Integrative Practicum</td>
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| Public Safety Management Specialization Courses (12 credit hours) | ECON 836 Economics of Public Safety  
JS 802 Interprofessional Collaboration in Community Safety and Justice |
| Specialization Required Courses (6 credit hours) | JS 803 Public Safety and Community Policing  
JS 804 Public Safety in a Democratic Society  
**ENGG 822 Risk Assessment and Management** |
| Specialization Elective Courses (choose two*) | |

*Additional elective courses to be added in the future pertaining to fire and paramedical services and pending approval.

**Rationale:**
To meet the demand for courses appropriate for non-police students who are interested in pursuing the MBA in Public Safety Management. Interest has been expressed by leadership in the Regina Fire Service and managers in for-profit corporations.

(ends of Motion 1)

**MOTION 2: Advanced Standing**
That the CPA (Chartered Professional Accountant) designation replace the list of professional accounting designations accepted for Advanced Standing in the Levene MBA with Specializations Program, the MAdmin (Leadership) program, and the MHRM program effective 201630.

**CPA (Chartered Professional Accountant)**
Advanced Standing is awarded to a student upon demonstration of acquired knowledge of a course’s content through university or professional courses. The student is given advanced standing but this does not reduce the number of credit hours or fees required by an existing
program. Students are registered in an Advanced Standing section and charged the associated tuition and fees.

Up to 9 credit hours of advanced standing will be offered to holders of the following designations: CA (Chartered Accountant)

- **CPA (Chartered Professional Accountant)**
  - Formerly
    - CA (Chartered Accountant),
    - CGA (Certified General Accountant), or
    - CMA (Certified Management Accountant)
  - CFA (Chartered Financial Analyst)
  - Direxion Leadership Development Program (The Canada School of Public Service)
    - Students who receive Advanced Standing for the Direxion designation may not receive credit for GBUS/MBA 817 or MBA 760.
    - Students who receive Advanced Standing for the CPA, CA, CGA, CMA, or CFA designation may not receive credit for GBUS/MBA 832 or MBA 780.
    - Students who receive Advanced Standing for the CFA designation may not receive credit for GBUS/MBA 833 or 891 or MBA 790.

Up to nine credit hours of advanced standing may be offered to those who hold a master’s degree in a related area (e.g., Master of Public Administration; Master of Human Resource Management), or those who hold a Master of Business Administration from another university.

**Rationale:**
The three distinct accounting associations have been merged into one professional organization offering one professional designation, the Chartered Professional Accountant (CPA). This motion recognizes that change and brings advance standing into alignment with that change.

(end of Motion 2)
6.3 Faculty of Graduate Studies and Research

MOTION 1: New Course
That GERO 893 – Patterns of Health and Illness in the Elderly be created, effective 201630.

GERO 893 Patterns of Health and Illness in the Elderly (3)
Advanced practice nurses will be prepared with a strong theoretical foundation in health promotion, illness prevention and maintenance of health across populations and communities. Interprofessional approaches to improve population health considering the influence of sociopolitical, environmental, economic and health concepts are included.
(Cross-listed with MNUR 820 – Patterns of Health and Illness in Older Adults)

Rationale:
Aging is a biological process and it is important for the Gerontology program to incorporate a graduate course that focuses on biological issues in aging. Currently KHS 892/GERO 850 (Physiology of Aging) fulfills that role. However the KHS 892/GERO 850 is not offered yearly and there have been some resource constraints in the offering of the course. The proposed change allows students to take either KHS 892/GERO 890 (the current requirement) or another biologically oriented course “Patterns of Health and Illness in the Elderly”.

From MNUR 820 rationale: A number of changes in the CNPP program course (MNUR 804) were required to better reflect the required competency development for student learning as per the Saskatchewan Registered Nurses Association (SRNA) Registered Nurse (Nurse Practitioner) Standards and Core Competencies (2010). The changes were:

- Reduce the emphasis on global health.
- Increase content on advanced practice leadership in health promotion.
- Increase content on interprofessional collaboration in a community setting.

(end of Motion 1)

MOTION 2: Program Change
That GERO 893 - Patterns of Health and Illness in the Elderly be added to the list of primary courses in the Gerontology program effective 201620.

<table>
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<tr>
<th>Gerontology Program</th>
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<tr>
<td>Primary Courses*</td>
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<td>Secondary Courses**</td>
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<td>Thesis Research</td>
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<td>Total</td>
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</tbody>
</table>

* Primary Required Courses include KHS 892/GERO 890 or MNUR820/GERO 893, KHS 803 or PSYCH 801, PSYC 802, one of SW 816/GERO 816 or SW 803/GERO 803, one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881.

** Secondary Courses include KHS 866 or PSYC 807, students may also substitute KHS 866 or PSYC 807 with a directed readings course on ethical issues (e.g. PSYC 890 or KHS 877). Such an arrangement would require approval from the CAH Graduate Programs Committee.
6.4 Faculty of Media, Art and Performance

**MOTION 1: New Courses**
That the following courses be created, effective 201620:
FILM 804 – Critical Investigations in Film
FA 804 - Studies in Media, Art, and Performance
FA 870AA-ZZ – Special Topics in Practice and Theory
FA 899 – Professional Placement

**FILM 804 - Critical Investigations in Film (3)**
This course focuses on theoretical approaches to cinema and new media from aesthetic, cultural, anthropological, psychological and sociological viewpoints. It provides an understanding of the interrelationship between film/film-making and reality, other media arts, and the audience. Topics include Post-Colonialism, Orientalism, Art/Film Installation, Expanded Cinema, Narrative Theory, Arab/ African Cinema, Censorship, Propaganda /Surveillance, Psychoanalysis.

**Rationale:**
The rationale for this course is to help students better understand how research is conducted within Film and Media Studies. The intention of this course is to ensure that students learn to understand film and screen artifacts within a larger theoretical context.

**FA 804 Studies in Media, Art, and Performance (3)**
This seminar course addresses thematic research strengths in the Faculty in order to provide students with a deeper exploration into topics within media, art and performance. Thematic seminar topics will relate to Popular & Visual Culture; Gender, Sexuality, and Culture; Social and Community Engagement; Indigenous Arts and Culture; or Curatorial Studies and Cultures of Display.

**Rationale:**
This course is to help students better understand how research is conducted within Media, Art and Performance. The intention of this course is to ensure that students learn to identify an object of research and to investigate interdisciplinary approaches to such a study.

**FA 870AA - ZZ Special Topics in Practice and Theory (3)**
This set of special topics courses explores both practice and theory in Media, Art and Performance.

**Rationale:**
Currently there is a course series FA 890 AA-ZZ for studies-focused directed studies and FA 880 AA-ZZ for studio-focused directed studies. This newest offering will be possible for students interested in courses that explore both practice and theory together.

**FA 899 - Professional Placement (3)**
This practical professional placement course offers an opportunity for students to apply skills and gain experience related to their research focus.
Rationale:
The professional placement course offers students clear benefits. First, it will serve as a more practical path towards completing their degree and second, it will provide a research environment for case study investigation. It reflects a move in similar programs throughout North America to offer opportunities for practical experience at an advanced level and to develop links with professional arts organizations.

(end of Motion 1)

**MOTION 2: Program Change**
That a revision to the MA in Media Studies (30 credit hours) be approved, effective 201630.

<table>
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<tr>
<th>Current MA in Media Studies</th>
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<tr>
<td>FA 800 Interdisciplinary Seminar in Theory and Criticism</td>
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<td>FA 803 Interdisciplinary Seminar in Research Methodologies</td>
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<th>Proposed MA in Media Studies</th>
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<td>FA 800 Interdisciplinary Seminar in Theory and Criticism</td>
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<td>FA 803 Interdisciplinary Seminar in Research Methodologies</td>
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<td>FA 804 Studies in Media, Art and Performance</td>
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<td>FILM 804 Critical Investigations in Film</td>
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<td>FILM 8xx or FA 8xx elective*</td>
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<td>FILM 901 Thesis Research</td>
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*with approval of Supervisor

Rationale:
This aligns the MA Media Studies with other thesis-based MA programs at the University of Regina. The revised program provides more FILM and FA course options and increases the focus on thesis research.
6.5 Faculty of Nursing

MOTION 1: New Courses
That the following two new courses be created:
MNUR 818 – Advanced Nursing Practice Leadership in Health Promotion, effective 201620.
MNUR 820 – Patterns of Health and Illness in Older Adults, effective 201630.

MNUR 818 Advanced Nursing Practice Leadership in Health Promotion (3)
Advanced practice nurses will be prepared with a strong theoretical foundation in health promotion, illness prevention and maintenance of health across populations and communities. Interprofessional approaches to improve population health considering the influence of sociopolitical, environmental, economic and health concepts are included.
*Cross-listed with GERO 893 – Patterns of Health and Illness in the Elderly

Rationale:
A number of changes in the CNPP program course (MNUR 804) were required to better reflect the required competency development for student learning as per the Saskatchewan Registered Nurses Association (SRNA) Registered Nurse (Nurse Practitioner) Standards and Core Competencies (2010). The changes were:
- Reduce the emphasis on global health
- Increase content on advanced practice leadership in health promotion
- Increase content on interprofessional collaboration in a community setting

Although this content was partly in MNUR 804, the course title, content, description and learning objectives emphasized global health. The CNPP Leadership team was advised to create a new course that better reflects the intents required for the CNPP rather than “fix” MNUR 804. Retaining MNUR 804 as is, will allow the MNUR 804 course to continue to be taught with its focus on global health as part of another program, or as an optional credit.

MNUR 820 Patterns of Health and Illness in Older Adults (3)
This course offers broad-based knowledge and skills through integrated, interprofessional education related to health and illness in old age. Physiological changes and psychosocial aspects of aging as they relate to common health problems will be examined.

Rationale:
This course serves as one of the elective courses in the MA/MSc program in Gerontology offered by the Centre for Aging and Health.

(end of Motion 1)

MOTION 2: Program Change
That MNUR 818 – Advanced Nursing Practice Leadership in Health Promotion replace MNUR 804 – Global Health and Advanced Practice Nursing as a required course in the CNPP program effective 201620.

Rationale:
This program change communicates that students will be taught the leadership skills needed to support community-based strategies for health promotion, illness prevention and health maintenance across populations and communities in Saskatchewan. The graduate of the CNPP program must be capable of developing and applying social policies that influence the
population health by incorporating theories and research that develop and monitor comprehensive, holistic plans of care for patient populations in Saskatchewan. Additionally, the graduate must actualize interprofessional and multidisciplinary approaches and garner multifaceted resources to influence regulatory, legislative and public policy in private and public arenas to promote and preserve healthy communities. The student must learn to develop a clear understanding of the community, the organization of community-based systems of care, as well as comprehend the economic implications of community health planning in the health care delivery system as a whole. The changes in the course title, content and description better reflect leadership requirements of the nurse practitioner role that is being developed through the program.

<table>
<thead>
<tr>
<th>Current Program Outline</th>
<th>New Program Outline</th>
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<tr>
<td>Year 1 – MNUR 800</td>
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(end of Motion 2)

**MOTION 3: Course Inventory Changes**
That the following courses be changed, effective 201620.

MNUR 800 – Foundations for Advanced Practice Nursing  
MNUR 801 – Research in Advanced Nursing Practice  
MNUR 802 – Advanced Health Assessment & Diagnostic Reasoning  
MNUR 803 – Advanced Pathophysiology & Pharmacology I  
MNUR 804 – Global Health & Advanced Practice Nursing  
MNUR 805 – Advanced Pathophysiology & Pharmacology II  
MNUR 806 – Health & Illness Across the Lifespan I  
MNUR 807 – Health & Illness Across the Lifespan II  
MNUR 808 – Health & Illness Across the Lifespan III  
MNUR 809 – Transition to Advanced Practice Nursing I  
MNUR 810 – Transition to Advanced Practice Nursing II

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<th>Lecture Hours: 3</th>
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<th>MNUR 802 – Advanced Health Assessment &amp; Diagnostic</th>
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**Rationale:**
It has been determined that the original course inventory forms for MNUR 800-810 included some minor errors. The above indicates the current course set up and the proposed changes to appropriately set up the online courses.

(end of Motion 3)
7. OTHER BUSINESS