DATE: April 30, 2015
TO: Council Committee on the Faculty of Graduate Studies and Research
FROM: Dr. Armin Eberlein, Dean
       Faculty of Graduate Studies and Research
RE: Meeting of the Council Committee on the Faculty of Graduate Studies and Research

AGENDA
A meeting of the Council Committee on the Faculty of Graduate Studies and Research is scheduled for **Monday, May 4, 2015** in ED 621.

1. APPROVAL OF THE AGENDA
2. APPROVAL OF MINUTES OF March 9, 2015 – *circulated with the Agenda*
3. BUSINESS ARISING FROM THE MINUTES
   3.1 Follow-Up Report from the March 25, 2015 Executive of Council Meetings (APPENDIX A)
   3.2 Graduate Grading System and Descriptions (APPENDIX B)
4. REPORT FROM THE VICE-PRESIDENT (RESEARCH)
5. REPORTS FROM FGSR
   5.1 Dean
   5.2 Associate Dean
   5.3 Manager, Graduate Scholarships and Awards
   5.4 Director, Graduate Student Services
   5.5 PhD Committee
   5.6 Scholarship and Awards Committee
6. REPORTS FROM FACULTIES
   6.1 Faculty of Education (APPENDIX C)
   6.2 Faculty of Engineering (APPENDIX D)
   6.3 Faculty of Social Work (APPENDIX E)
7. OTHER BUSINESS
8. ADJOURNMENT

**NOTE:**
The next meeting of the Council Committee on the Faculty of Graduate Studies and Research is scheduled for **Monday, July 6, 2015 at 2:30PM.**
Location TBD
(The deadline for submission of agenda items is Monday, June 22, 2015).
3.1

FOLLOW UP REPORT FROM
EXECUTIVE OF COUNCIL MEETING
25 MARCH 2015

Items in bold indicate further approval is required by Senate and/or possibly the Board. Other items reached final approval at Executive of Council unless otherwise indicated and will go to Senate for information only

COUNCIL COMMITTEE ON FACULTY OF GRADUATE STUDIES AND RESEARCH

MOTION 1: Faculty of Business Administration - Co-op Route
MOTION 2: FGSR - Change in Graduate Student Status
MOTION 3: FGSR - Number of Courses taught by Supervisor or Co-Supervisor
MOTION 4: FGSR - Pearson Test of English (PTE) Academic
MOTION 5: JSGSPP – Program Change
MOTION 6: JSGSPP - Discontinuance of Program
3.2

GRADUATE GRADING SYSTEM AND DESCRIPTIONS

The University of Regina employs a percentage grading system. A grade of less than 70% is a failing grade for graduate programs. A graduate student may fail (achieve a grade of less than 70%) one course and continue in his/her program. Should a student fail a second graduate class in her/his program, he/she will be required to discontinue from that program.

GRADING DESCRIPTIONS

Percentage grades

95-100
An exceptional performance:
• exemplary knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work is original and demonstrates insight, understanding and independent application or extension of course expectations in ways that would contribute significantly to expertise in the relevant field(s) (e.g., it is publishable)
• demonstrates exceptional depth/scope of research, theory, and techniques supported extensively by the relevant literature and far exceeding course expectations
• exceptional level of analytical and critical ability demonstrating independent application of unique and multi-perspective solutions to complex problems related to the subject material
• the work contains no errors in grammar, spelling, format, citation style, or referencing and is well communicated, coherent, clear, and highly persuasive

90-94
An outstanding performance:
• superior knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work demonstrates original thinking, new analysis, or new interpretation and outstanding ability to integrate multiple perspectives in comprehensive and complex ways
• demonstrates outstanding depth/scope of research, theory, and techniques supported extensively by the relevant literature and exceeding course expectations
• outstanding level of integration of course material demonstrating analytical and critical insight, understanding, and independent application or extension of course expectations in relation to difficult problems related to the subject material
• the work contains no errors in grammar, spelling, format, citation style, or referencing and is well communicated, coherent, clear, and highly persuasive

85-89
An excellent performance:
• excellent knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work demonstrates original thinking, new analysis, or new interpretation and makes insightful points that represent a high level of integration, comprehensiveness and complexity
• demonstrates excellent depth/scope of research, theory, and techniques relevant to course expectations and appropriate literature
• excellent ability to solve difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains no errors in grammar, spelling, format, citation style, or referencing and is well communicated, coherent, clear, and highly persuasive
80-84
A very good performance:
• very good knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work demonstrates ability to apply knowledge and understanding in new ways and/or to provide new analysis or new interpretation
• demonstrates a good depth/scope of research, theory, and techniques relevant to course expectations and appropriate literature
• very good ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work is relatively free of errors in grammar, spelling, format, citation style, or referencing and demonstrates very good communication, coherence, and clarity

75-79
A good or satisfactory performance:
• good knowledge and understanding of the subject material, relevant issues, literature and techniques
• the work is complete and some new analysis or new interpretation is provided
• arguments are supported by evidence and demonstrate a good depth/scope relevant to course expectations and relevant literature
• good ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains few errors in grammar, spelling, format, citation style, or referencing and demonstrates satisfactory communication, coherence, and clarity

70-74
A minimally acceptable performance or marginal pass:
• a basic grasp of the subject material, relevant issues, literature and techniques
• the work is complete, but little new analysis or new interpretation is provided
• arguments are sufficiently supported by evidence and demonstrate minimally acceptable depth/scope relevant to course expectations and relevant literature
• basic ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains multiple errors in grammar, spelling, format, citation style, or referencing and/or there are difficulties in effective communication, coherence, or clarity

0-69
An unacceptable or failing performance:
• a weak grasp of the subject material, relevant issues, literature and techniques
• the work is incomplete, with no new analysis or new interpretation
• arguments are not supported by evidence and/or demonstrate very limited depth/scope relevant to course expectations and relevant literature (See also the Faculty of Graduate Studies and Research (FGSR) policy on ‘academic conduct and misconduct’ http://www.uregina.ca/gradstudies/grad-calendar/policy-univ.html#conduct)
• unsatisfactory ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains many errors in grammar, spelling, format, citation style, or referencing and/or there are substantial difficulties in effective communication, coherence, or clarity
With the exception of the grades of NP and XF (see “Calculation of Grade Point Averages,” below), none of the following grades has a numeric value. Grades of AG, C, and P are passing grades. Grades of F, N, NP, and XF are failing grades. The remaining grades are neutral.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG</td>
<td>Aegrotat standing</td>
</tr>
<tr>
<td>AU</td>
<td>Audit, no credit</td>
</tr>
<tr>
<td>AW</td>
<td>Audit withdrawal</td>
</tr>
<tr>
<td>C</td>
<td>Credit for hours shown</td>
</tr>
<tr>
<td>CW</td>
<td>Compulsory withdrawal</td>
</tr>
<tr>
<td>DE</td>
<td>Deferred examination</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
</tr>
<tr>
<td>IN</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>MC</td>
<td>Maintenance of Candidacy</td>
</tr>
<tr>
<td>N</td>
<td>No Credit for Hours Shown</td>
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<tr>
<td>NP</td>
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</tr>
<tr>
<td>NR</td>
<td>Not Yet Reported</td>
</tr>
<tr>
<td>P</td>
<td>Pass Standing</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew from Course</td>
</tr>
<tr>
<td>XF</td>
<td>Academic Misconduct</td>
</tr>
</tbody>
</table>

**Approximate Grade Equivalencies:**

<table>
<thead>
<tr>
<th>University of Regina Numeric – Percent Grading System</th>
<th>Approximate Alpha Equivalents</th>
<th>Approximate Numeric 0.0–4.0 Equivalents</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>75-79</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>70-74</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>0-69</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>
Guidelines/Notes for Instructors (for separate document):

1. Students must maintain an average of 75% or greater to qualify for co-op placements (may be higher in some programs)
2. Students must maintain an average of 80% or greater to qualify for many scholarships
3. In designing the course and the course syllabus, instructors are reminded that at least 75% of the work used to arrive at a student's grade should be of such a nature that it can be reassessed by an independent examiner.

When assigning grades in norm-referenced contexts, the average marks for a course or assignment should generally fall within the range of 78-84%. There should also be a reasonable spread of grades within a class.
6. Reports from Faculties

6.1 Faculty of Education

MOTION 1: New Courses
That the following three new courses be created effective Winter 2016.
EADM 826 – Leadership Development in Education (3)
ED 817 – Research Methods with Indigenous Peoples (3)
ED 823 – Introduction to Post-colonial Theories and Representations (3)

EADM 826 Leadership Development in Education (3)
This course will focus on applied research in educational leadership. Based upon a review of related
literature, students will conduct research relevant to educational leadership in K-12 education. Topics will
include educational leadership, self awareness and leadership, the role of leadership in schools, and the
application of current leadership development models to the Saskatchewan school system.

Rationale:
This course addresses a content area that is widely available within other EADM programs throughout
North America. In addition, research has identified the importance of effective leadership for improved
student learning. As demonstrated by OISE and the Ontario government, a critical aspect of improving
student learning outcomes is supporting administrators in their efforts to provide the necessary effective,
knowledgeable leadership.

ED 817 Research Methods with Indigenous Peoples (3)
This course, through readings and discussion, will examine issues and research methods particular to
research with Indigenous peoples including ethical considerations and protocols. Students will examine
the developing paradigm in Indigenous research and explore research methodologies proposed by
Indigenous researchers.

Rationale:
At present, there is a good deal of research being conducted with Indigenous peoples. This course is
designed to prepare researchers for the unique conditions and knowledge necessary for effective research
with Indigenous peoples. Researchers, whether they are Indigenous or non-Indigenous, need to critically
analyze their research to ensure that it meets ethical guidelines and Indigenous protocols. This course is
intended to value Indigenous ways of coming to know by examining Indigenous research methods and
exploring current research methods proposed by Indigenous researchers.

ED 823 Introduction to Post-colonial Theories and Representations (3)
This course examines power relations, marginality, hybridity and voice through a post-colonial frame, and
traces the effects of colonial histories played out globally and in this geographic location. Under
examination are claims of representation and knowledge as they are lived and contested through
Indigenous, settler-colonial, and diasporic societies.
Rationale:
This course has been offered several times previously as experimental course ED 870AX. The politics of postcolonial studies places at the centre the languages, discourses, histories, experiences and social/political milieu of formerly (and still) excluded and marginalized peoples and their cultures. A course that takes up postcolonial issues could find no more relevant social, political and historic location than this geographic site marked by settler-colonial relations. In this local context, theories of representation, voice, nationhood and marginality are lived out as familiar everyday occurrences that can be understood and examined within a global pursuit of how to live in hybrid spaces in the aftermath of overt colonial struggles. Postcolonial studies offers a way of seeing the world from the point of the view of the most often excluded subjects, the people who have been displaced or subjugated by dominant others. Although postcolonial studies has been a part of university syllabi for decades, there is no particular course at the University of Regina that deals with postcoloniality in its own right and across disciplines, or that develops a system of analysis for examining representations of local, national and international identity formation in light of the colonial and the diasporic. This course would be of interest to students who study in areas such as Natives Studies, Education, Fine Arts, Sociology, English, Political Science, Inter-Disciplinary Studies and History.

(end of Motion 1)

MOTION 2: Course Changes
That the course descriptions of the following two courses be changed effective Winter 2016.
ED 801 – Educational Statistics and Research Design (3)
ED 900 – Project (Alternate credit 3 or 6 credit hours)

Current
ED 801 Educational Statistics and Research Design (3)
An introduction to experimental design and to the statistical analysis of data in educational research and experiments. Topics include a review of common research designs and their underlying assumptions, hypothesis testing, parametric and non-parametric tests of significance, the analysis of variance and methods of correlation. Also a brief introduction to the use of the computer in data analysis.
Prerequisite: Admission or eligible for admission to an MEd Program; EPSY 320 or its equivalent.

Proposed
ED 801 Educational Statistics and Research Design (3)
This course introduces students to experimental design, statistical analysis of data in educational research and experiments, and computer data analysis. Topics include a review of common research designs and their underlying assumptions, hypothesis testing, parametric and non-parametric tests of significance, the analysis of variance, and methods of correlation.

Rationale:
Recommend a change to the course description to remove the pre-requisite, “Admission or eligible for admission to an MEd program; EPSY 320 or its equivalent.” The graduate-level pre-requisite is no longer required because level restrictions exist to ensure that only graduate-level students are permitted to register in graduate-level courses. The undergraduate course pre-requisite should also be removed because, whenever possible, we should avoid attaching pre-requisites to graduate-level courses as (a) many students whose undergraduate studies were at other institutions won’t have the specific University of Regina undergraduate courses and (b) undergraduate course offerings may change or be cancelled; this is the case with the EPSY 320, which is no longer offered.
Current
ED 900 Project (Alternate credit 3 or 6 credit hours)
Individual study or research under the direction of a faculty member. Registration can be repeated, a maximum of 6 hours of credit will be counted in the program.

Proposed
ED 900 Project (Alternate credit 3 or 6 credit hours)
Project hours are individual study under the direction of a faculty member. Registration can be repeated; a maximum of 6.0 credit hours will be counted in the program.

Rationale:
The original course description referred to a specific page of the paper version of the Graduate Calendar from 1999, “(Please see Project Option, page 32.)”. This information is outdated and should be removed from the official course description.

(end of Motion 2)

<table>
<thead>
<tr>
<th>MOTION 3: Archive Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>That the following three courses be archived.</td>
</tr>
<tr>
<td>ED 820 - Western Ideas in Education effective Fall 2015.</td>
</tr>
<tr>
<td>ED 870AW - Research Methods with Indigenous Peoples effective Fall 2015.</td>
</tr>
<tr>
<td>ED 870AX – Introduction to Post-colonial Theories and Representations effective Fall 2015.</td>
</tr>
</tbody>
</table>

(end of Motion 3)

Rationale:
There is no record that ED 820 (Western Ideas in Education) has ever been scheduled and, therefore, this course should be archived. ED 870AW (Research methods with Indigenous Peoples) was an experimental course and will be replaced by a new calendar course ED 817 Research Methods with Indigenous Peoples. ED 870AX (Introduction to Post-colonial Theories and Representations) was an experimental course and will be replaced by a new calendar course ED 823 Introduction to Post-colonial Theories and Representations.

Items for Information
The Faculty of Education will nominate three of our former colleagues for the following honours and titles:

Dr William (Rod) Dolmage, Professor Emeritus of the University of Regina
Dr Mhairi (Vi) Maeers, Professor Emeritus of the University of Regina
Dr Warren Wessel, Associate Professor Emeritus of the University of Regina
6.3 Faculty of Engineering and Applied Science

MOTION 1: Approval of a PhD program in Process Systems Engineering

That a PhD program in Process Systems Engineering be approved for:
(a) PhD following MASc degree, and
(b) PhD following MEng degree effective Fall 2015.

(a) PhD in PSEng – following a Master’s (MASc) degree (60 credit hours)

<table>
<thead>
<tr>
<th>Courses*</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENPC 8xx or ENPC 880AA-ZZ – Selected Topics</td>
<td>3</td>
</tr>
<tr>
<td>ENPC 8xx or ENPC 880AA-ZZ – Selected Topics</td>
<td>3</td>
</tr>
<tr>
<td>ENxx or approved course 8xx*</td>
<td>3</td>
</tr>
<tr>
<td>ENxx or approved course 8xx*</td>
<td>3</td>
</tr>
<tr>
<td>ENGG 800-Comprehensive Review of a Selected Topic in Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGG 900-Graduate Seminar in Engineers</td>
<td>0</td>
</tr>
<tr>
<td>ENPC 901-Research</td>
<td>45</td>
</tr>
</tbody>
</table>

Total Credit Hours 60

*up to two courses may be taken from the list of approved courses

(b) PhD in PSEng – following a Master’s (MEng) degree (63 credit hours)

<table>
<thead>
<tr>
<th>Courses*</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENPC 8xx or ENPC 880AA-ZZ – Selected Topics</td>
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<td>0</td>
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<tr>
<td>ENGG 903-Research Methodology in Engineering</td>
<td>3</td>
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<tr>
<td>ENPC 901-Research</td>
<td>45</td>
</tr>
</tbody>
</table>

Total Credit Hours 63

*up to two courses may be taken from the list of approved courses
Courses Approved for Process Systems Engineering

ENGG 811  Advanced Process Control
ENGG 813  Advanced Fluid Mechanics
ENGG 814  Advanced Thermodynamics
ENGG 815  Modeling, Simulation and Computer-Aided Processes
ENGG 816  Engineering Systems Analysis and Design
ENGG 817  Applied Artificial Intelligence
ENGG 818  Advanced Numerical Methods
ENGG 819  A Systems Engineering Approach to Project Management
ENIN 833  Computer-Aided Process Engineering
ENIN 835  Principles and Prevention of Corrosion
ENPE 861  Fluid Flow in Porous Media
ENPE 821  Advanced Reservoir Simulation
ENEV 831  Physical-Chemical Processes for Water and Waste Treatment
ENEV 832  Biological Processes for Wastewater Treatment
ENEV 863  Air Quality Management
ENEV 864  Petroleum Waste Management
ENEL 831  Control Systems Theory and Design
ENIN 880AA-ZZ – Selected Topics
ENEV 886AA-ZZ – Selected Topics
MATH 8xx
STAT 8xx
CS 8xx
CHEM 8xx
GBUS 8xx

Minimum Admission requirements:
As listed under FGSR website for PhD in all programs in the Faculty of Engineering & Applied Science.

(end of Motion 1)

Rationale:
Faculty members in the Process Systems Engineering program area have been graduating PhD students for the past ten years under PhD-ENGG (PhD-General Engineering), which does not truly describe the graduates’ area of expertise. This has been a disadvantage to students in terms of competing for jobs and a disadvantage to Process Systems Engineering in terms of attracting highly qualified students. An approval to change to a PhD program in Process Systems Engineering will resolve these issues.
MOTION 2: Approval of a PhD program in Software Systems Engineering
That a PhD program in Software Systems Engineering be approved for:
(a) PhD following MASc degree, and
(b) PhD following MEng degree effective Fall 2015.

(a) Ph.D in SSE – following a Master’s (MASc) degree (60 credit hours)

<table>
<thead>
<tr>
<th>Courses*</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSE 8xx or ENSE 885AA-ZZ – Selected Topics or ENSE 890AA-ZZ – Selected Topics</td>
<td>3</td>
</tr>
<tr>
<td>ENSE 8xx or ENSE 885AA-ZZ – Selected Topics or ENSE 890AA-ZZ – Selected Topics</td>
<td>3</td>
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<tr>
<td>ENx or approved course 8xx*</td>
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</tr>
<tr>
<td>ENx or approved course 8xx*</td>
<td>3</td>
</tr>
<tr>
<td>ENGG 800-Comprehensive Review of a Selected Topic in Engineering</td>
<td>3</td>
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<tr>
<td>ENGG 900-GS Seminar in Engineers</td>
<td>0</td>
</tr>
<tr>
<td>ENSE 901-Research</td>
<td>45</td>
</tr>
</tbody>
</table>

Total Credit Hours 60

*up to two courses may be taken from the list of approved courses

(b) Ph.D Program in SSE – following a Master’s (MEng) degree (63 credit hours)

<table>
<thead>
<tr>
<th>Courses*</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENSE 8xx or ENSE 885AA-ZZ – Selected Topics or ENSE 890AA-ZZ – Selected Topics</td>
<td>3</td>
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<tr>
<td>ENSE 8xx or ENSE 885AA-ZZ – Selected Topics or ENSE 890AA-ZZ – Selected Topics</td>
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<td>ENGG 903-Research Methodology in Engineering</td>
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<tr>
<td>ENSE 901-Research</td>
<td>45</td>
</tr>
</tbody>
</table>

Total Credit Hours 63

*up to two courses may be taken from the list of approved courses

Courses Approved for Software Systems Engineering
ENGG 812: Advanced Probability and Statistics
ENGG 815: Modeling, Simulation and Computer-Aided Processes
ENGG 816: Engineering Systems Analysis and Design
ENGG 817: Applied Artificial Intelligence
ENGG 818: Advanced Numerical Methods
ENGG 819: A Systems Engineering Approach to Project Management
MATH 8xx
STAT 8xx
CS 8xx
GBUS 8xx

Minimum Admission requirements:
As listed in the FGSR website for PhD in all programs in the Faculty of Engineering & Applied Science.

(end of Motion 2)
Rationale:
Faculty members in the Software Systems Engineering program area have been graduating PhD students for the past ten years under PhD-ENGG (PhD-General Engineering), which does not truly describe the graduates’ area of expertise. This has been a disadvantage to students in terms of competing for jobs as well as a disadvantage to Software Systems Engineering in terms of attracting highly qualified students. An approval to change to a PhD program in Software Systems Engineering will resolve these issues.

MOTION 3: Course Change – ENPC 902 – Process Systems Engineering Project
That the Grading Mode be changed from ‘N’ – Normal (0-100%) to ‘P/F’ – Pass/Fail be approved effective Winter 2015:

(end of Motion 3)

Rationale:
When the course was originally approved, the normal grading mode was in error. All other Engineering Project courses with course number designation of 902 are Pass/Fail.
6.5 Faculty of Social Work

MOTION 1: Course Description Change – SW 885
That SW 885-Thesis Proposal course description change effective Fall 2015.

Current
SW 885 Thesis Proposal
Students registered in the thesis route will complete a comprehensive literature review which will form part of their thesis.

Proposed
SW 885 Thesis Proposal
Students registered in the thesis route will complete a comprehensive thesis proposal.

(end of Motion 1)

Rationale:
The change will make it clear that the purpose of SW 885 is to complete the thesis proposal not just the literature review. The proposal is to be completed and approved prior to submitting the ethics application to the Research Ethics Board.

MOTION 2: Program Change – MISW 904
That the MISW 904-Internship change from 12 credit hours to 9 credit hours effective Fall 2015.

(end of Motion 2)

Rationale:
Need to separate internship (MISW 904) from the Internship Report and Presentation. This needs to be a separate course due to changes in the University of Regina Maintenance of Candidacy policy.

MOTION 3: Reactivate and Rename Course – ASW 900/MISW 900

(end of Motion 3)

<table>
<thead>
<tr>
<th>Current MISP Internship</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MISW 800 – Cultural Camp</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 810 – The Residential School Experience and Its Legacy of Abuse</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 822 – Traditional Aboriginal Counseling</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 830 – Individual Counseling</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 850 – Group, Family and Community Counseling</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 860 – Community-based Participatory Research</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 904 – Internship</td>
<td>12 cr hrs</td>
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<tr>
<td>Total</td>
<td>30 cr hrs</td>
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</table>
## Proposed MISW Internship

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MISW 800 – Cultural Camp</td>
<td>3 cr hrs</td>
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<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 900 – Report</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>MISW 904 – Internship</td>
<td>9 cr hrs</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30 cr hrs</strong></td>
</tr>
</tbody>
</table>

### Rationale:
This course fulfills the Internship Report and Presentation requirements. The name change maintains departmental naming preferences.
7. OTHER BUSINESS