MINUTES OF A MEETING OF
THE COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND
RESEARCH
Monday, November 9, 2015 AT 2:30 PM in AH 527


1. APPROVAL OF THE AGENDA

Camp - Haig

MOVED to approve the agenda as circulated. CARRIED

2. APPROVAL OF MINUTES from September 9, 2015

Rogers - Camp

MOVED to approve the minutes as circulated. CARRIED

3. BUSINESS ARISING FROM THE MINUTES

3.1 Follow-up Report from the September 23, 2015 Executive of Council Meeting.
3.2 Follow-up report from the October 16, 2015 Senate Meeting.

4. REPORT FROM THE VICE-PRESIDENT (RESEARCH)

4.1 David Malloy reported on the following:
   • General MOUs for research and student exchange have been signed with Kyoto University, University of Texas, Imperial College of London, University of Edinburgh. All these are connected with research in carbon capture even though the MOUs allow for broader research.
   • A letter of intent is going out today for the Canada First Research Excellence Fund. We will not know the outcome until January. The proposal is for the establishment of a Centre of Excellence in Canada. We did very well in the first round and they did evaluate us at the top five.
• There is a working group for the strategic research plan and we have met once. We should have a preliminary draft of the plan to the committee this week and they will review it. We will then send it out to the rest of the campus. The goal is to have this completed by summer of 2016.

• The initial team of leaders of research clusters were given a one year contract. Another competition was held and the original set of leaders were asked to return. Megan Smith is a new, additional cluster leader and will bring expertise in the fine arts creative technology area.

• In a town hall meeting last week, funding of $50,000 was announced for clusters, in addition, $25,000 for non-cluster research will be directed toward innovative research.

5. REPORTS FROM FGSR

5.1 Dean’s Report

• Over the last few months, the Dean presented thoughts on the status of FGSR to the following committees:
  Council Committee on Budget
  FGSR Council Committee
  Dean’s Council
  He will also present to the Council Committee on Academic Mission in the next few months.

• Xue-Dong Yang and the Dean attended the China Scholarship Council (CSC) International Graduate Scholarship Fair in October. There have been a few minor changes to CSC funding. An email will be sent to supervisors early 2016 asking them to encourage Chinese graduate students to apply for CSC funding. Overall, in the last two years, there has been an increase of 400% in the number of CSC-funded students, an equivalent of $600,000 - $800,000. Xue-Dong Yang will be following up with professors in regard to the students who expressed interest. It is worth while investing in these students as they are fully funded.

• FGSR is currently short staffed, especially in the scholarship area. Processing of scholarship-related questions might take longer.

• Randal Rogers has accepted another one year term with FGSR.

5.2 Associate Dean Report

No report.

5.3 Manager, Graduate Scholarships and Awards

No report.

5.4 Director, Graduate Student Services

No report.

5.5 PhD Committee – Dr. Mark Brigham

Guidelines for how to write a thesis is under review. Currently waiting for feedback from Dean Eberlein.

5.6 Scholarship and Awards Committee

No report.
6. REPORTS FROM FACULTIES

6.1 Faculty of Education
Amendment to change Motion 2 to Motion 1.

MOTION 1: New Courses

Sterzuk - Schick

MOVED to create the following two new graduate courses effective 201610.

ED 821 Integration of Indigenous Knowledge in to School Curricula and Educational Practices (3)
Through readings, interaction with cultural experts, and discussion students will examine oral and written forms of Indigenous knowledge. Students will apply learnings of Indigenous knowledge systems to the integration of Aboriginal content and perspectives into school curricula and educational practice.
Co-requisite: ED 822

ED 822 Indigenous Epistemology: Traditional Knowledge Systems (3)
This course takes place in a cultural camp setting where students will interact with Elders and cultural experts to explore different forms and systems of Indigenous knowledge. Students will practice Indigenous ways of being, learning, and teaching, and compare their learning with the research.
Co-requisite: ED 821

CARRIED

MOTION 2: Program Change

Sterzuk – Schick

MOVED to change the program requirements for the thesis, project, practicum, and course-based routes of the Master of Education in Educational Administration effective 201610.

Master of Education Degree Program - Thesis Route
EADM 819 3
EADM 8xx* 3
EADM 8xx* 3
One of ED 800, 801, 810, 815, 816, 817 3
Elective 8xx 3
ED 901 15
TOTAL 30 cr hrs

*Electives selected with the approval of the thesis supervisor.
### Master of Education in Educational Administration degree program - Project Route

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EADM 819</td>
<td>3</td>
</tr>
<tr>
<td>One of EADM 811, 812, 814, 815, 816, 817, 818, 822, 825, 826</td>
<td>3</td>
</tr>
<tr>
<td>One of EADM 811, 812, 814, 815, 816, 817, 818, 822, 825, 826</td>
<td>3</td>
</tr>
<tr>
<td>EADM 8xx</td>
<td>3</td>
</tr>
<tr>
<td>EADM 8xx</td>
<td>3</td>
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<tr>
<td>One of ED 800, 801, 810, 815, 816, 817</td>
<td>3</td>
</tr>
<tr>
<td>Elective 8xx</td>
<td>3</td>
</tr>
<tr>
<td>Elective 8xx</td>
<td>3</td>
</tr>
<tr>
<td>ED 900</td>
<td>6</td>
</tr>
<tr>
<td>ED 903</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>30 cr hrs</strong></td>
</tr>
</tbody>
</table>

*The practicum in the EADM route will have a value of 6 credit hours and has the expectation of 200 or more field hours to complete the practicum. Time taken to write the report is not to be considered as part of the 200 field hours. The practicum report will be submitted before the end of the semester following completion of the field hour requirement.*
Master of Education in Educational Administration degree program – Course-based Route

EADM 819 3
One of EADM 811, 812, 814, 815, 816, 817, 818, 822, 825, 826 3
One of EADM 811, 812, 814, 815, 816, 817, 818, 822, 825, 826 3
EADM 8xx 3
EADM 8xx 3
EADM 8xx 3
One of ED 800, 801, 810, 815, 816, 817 3
Elective 8xx 3
Elective 8xx 3
Elective 8xx 3

TOTAL 30 cr hrs

MOTION 3: New Course

Sterzuk – Haig

MOVED to create a new course, ED 824 – Community Development and Leadership effective 201610.

ED 824 Community Development and Leadership (3)
This course will examine and explore theoretical perspectives and practice issues of community development in a number of diverse community settings. Students will discover the practice of working with communities to find solutions to local issues as well as focus on leadership skills that are essential to supporting community growth.

CARRIED

MOTION 4: Course Change

Sterzuk – Schick

MOVED to change the calendar description and course title for EAHR 801 – Foundations of Adult Development effective 201610.

EAHR 801 Foundations of Adult Learning and Development
An analysis of adult learning and development in relation to societal, organizational, and institutional contexts. Theories and practices of adult education, including adult learning and the role of adult educators, will be explored from historical; philosophical; psychological; socio-cultural; critical; and post-modern perspectives.

CARRIED
MOTION 5: Course Change

Sterzuk – Schick

MOVED to change the calendar description and course title for ED 806 – Different Cultures, Different Schools effective 201610.

ED 806 Comparative and International Education
This course is a cross-disciplinary study of current international education issues and trends with an emphasis on the development of students' abilities to make historical and international comparisons of educational issues, curriculum, and pedagogy.

CARRIED

MOTION 6: Course Changes

Sterzuk – Schick

MOVED to change the following calendar descriptions and/or course titles as outlined below effective 201610.

EC&I 830 Contemporary Issues in Educational Technology
This course examines current and emerging trends, issues, and developments in educational technology, including issues related to doing research in this field. The course provides an opportunity for students to engage in critical discussions around educational technology as it relates to classroom practice in provincial, national, and global contexts.

EC&I 831 Social Media and Open Education
This course provides an immersive experience where students gain understanding of social media for teaching, learning, and professional development; examine the foundations of the open educational movement and connections to networked learning; and explore collaborative tools for resource sharing, communication, and development of a digital identity and personal learning network.

EC&I 832 Digital Citizenship and Media Literacies
This course examines the complex nature of identity and citizenship in our digital world. Students will interrogate the interconnected areas of media literacy, online identity, and responsible participation in local and global networks as they relate to educational contexts and society at large.

EC&I 833 Foundations of Educational Technology: History, Theory, and Practice
This course introduces students to the field of educational technology and is intended as the foundational course for students particularly interested in educational technology. The course examines the historical context of educational technology as well as current and emerging theories and practices.
EC&I 834 Designing for Online and Blended Learning
This course examines trends, issues, affordances, and challenges in the design and development of online and blended courses. Learning theories related to digital pedagogy will be explored as they apply to course/learning environment design.

CARRIED

MOTION 7: Course Change
Sterzuk – Schick

MOVED to change course titles and/or descriptions and credit hours as outlined below effective 201610.

EC&I 840 Seminar Topics in Science and Environmental Education (3)
Topics may include research, curriculum development and in-service practice in science and environmental education, and will be examined in a seminar setting.

EC&I 841 Critical Reviews of Selected Research Literature in Science and Environmental Education
Current research and developmental studies in science and environmental education will be critically reviewed in a seminar setting.

EC&I 842 Curriculum Development and Research in Science and Environmental Education (3)
Critical analysis and review of current research in science and environmental education curriculum, instruction, and assessment, including aspects of philosophical, political, societal, and cultural perspectives affect these curricula.

CARRIED

6.2 Faculty of Engineering and Applied Science

MOTION 1: New Course
Henni – Butz

MOVED to create a new course ENEV 843 – Urban Traffic Management effective 201610.

ENEV 843 Urban Traffic Management
Traffic components and characteristics, traffic stream characteristics, traffic flow theory, data collection and traffic monitoring, fundamental concepts of uninterrupted flow facilities, freeway capacity and level of service, traffic control devices, fundamental concepts for interrupted flow facilities, principles of intersection signalization, analysis of signalized intersections, pedestrian and bicycle facilities.

CARRIED
6.3 Faculty of Graduate Studies and Research

**MOTION 1: Amendment of Terms of Reference of CCFGSR**

Rogers – Camp

**MOVED** to amend the Terms of Reference of the Council Committee on the Faculty of Graduate Studies and Research such that the Director of La Cité universitaire francophone be an ex officio member effective immediately.

**CARRIED**

**MOTION 2: Hood Color for Master of Journalism**

Rogers – Brigham

**MOVED** to change the hood color for the Master of Journalism to be a light blue outside with white inside trim and lining effective immediately.

**CARRIED**

6.4 Johnson-Shoyama Graduate School of Public Policy

**MOTION 1: Program Change**

Zarzeczny - Butz

**MOVED** to add JSGS 822 – Strategic Management in the Public Sector to the list of elective courses for the Masters Certificate in Public Management effective 201610.

**Master's Certificate in Public Management:**
This certificate program provides students with a solid foundation of understanding and skills in public sector management. Students will develop the ability to analyze governing institutions and the processes of modern government, along with some of the basic skills and techniques required to manage effectively in the public sector. It may be of interest to individuals currently working in the public sector who do not have a background in administration and who want to improve their administrative and management skills.
Required:  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSGS 801</td>
<td>Governance and Administration</td>
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</tbody>
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Choose 2 of:  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>JSGS 802</td>
<td>Public Finance</td>
</tr>
<tr>
<td>JSGS 807</td>
<td>Statistics for Public Managers</td>
</tr>
<tr>
<td>JSGS 808</td>
<td>Ethical Leadership and Democracy in Public Service</td>
</tr>
<tr>
<td>JSGS 815</td>
<td>Strategic Human Resource Management</td>
</tr>
<tr>
<td>JSGS 828</td>
<td>Project Management</td>
</tr>
<tr>
<td>JSGS 847</td>
<td>Strategic Planning</td>
</tr>
<tr>
<td>JSGS 853</td>
<td>Negotiation and Conflict Resolution</td>
</tr>
<tr>
<td>JSGS 882</td>
<td>Strategic Management in the Public Sector</td>
</tr>
</tbody>
</table>

Note: Students cannot receive credit for JSGS 882 if they have completed JSGS 815 or 847.

### 6.5 Faculty of Social Work

The following items for information correct typographical errors in motions approved in the meeting of the Council Committee on the Faculty of Graduate Studies and Research on September 9, 2015.

**MSW Research Practicum**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SW 880</td>
<td>Quantitative Methods in Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SW 881</td>
<td>Qualitative and Applied Research Methods</td>
<td>3</td>
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<tr>
<td><strong>Four Electives</strong></td>
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<td><strong>12</strong></td>
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<tr>
<td>SW 803, 810, 811, 812, 816, 820, 821, 831, 835, 840AA-ZZ, 849, 851, 872, 873, 876, 890AA-ZZ</td>
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<tr>
<td><strong>SW 910 - Research Practicum</strong></td>
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<td><strong>12</strong></td>
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<tr>
<td><strong>SW 930 – MSW Report Course</strong></td>
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<tr>
<td><strong>Total</strong></td>
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**MSW Field Practicum**

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<tr>
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<tr>
<td><strong>SW 920 – Field Practicum</strong></td>
<td></td>
<td><strong>12</strong></td>
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</table>
**Course Titles**

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>SW 803</td>
<td>End of Life Issues</td>
</tr>
<tr>
<td>SW 810</td>
<td>Social Policy Analysis</td>
</tr>
<tr>
<td>SW 811</td>
<td>Family and Child Policies and Programs</td>
</tr>
<tr>
<td>SW 812</td>
<td>Theory and Practice in Human Service Organizations</td>
</tr>
<tr>
<td>SW 816</td>
<td>Aging, Society and Human Service</td>
</tr>
<tr>
<td>SW 820</td>
<td>Feminist Theory and Analysis</td>
</tr>
<tr>
<td>SW 821</td>
<td>Selected Topics in Social Policy</td>
</tr>
<tr>
<td>SW 830</td>
<td>Work, Welfare and Social Justice</td>
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<tr>
<td>SW 835</td>
<td>Current Aboriginal Issues in Social Work Practice</td>
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<tr>
<td>SW 840AA-ZZ</td>
<td>Selected Topics in Direct Social Work Practice</td>
</tr>
<tr>
<td>SW 851</td>
<td>Social Justice, Human Rights and Social Work</td>
</tr>
<tr>
<td>SW 876</td>
<td>Perspectives and Models of Social Work for Direct Practice</td>
</tr>
<tr>
<td>SW 872</td>
<td>Community Organizing and Social Work Practice</td>
</tr>
<tr>
<td>SW 880</td>
<td>Quantitative Methods in Social Work Research</td>
</tr>
<tr>
<td>SW 881</td>
<td>Qualitative and Applied Research Methods</td>
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<tr>
<td>SW 885</td>
<td>Thesis Proposal</td>
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<td>SW 890AA-ZZ</td>
<td>Directed Readings</td>
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<td>SW 901</td>
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<tr>
<td>SW 910</td>
<td>Research Practicum</td>
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<td>SW 920</td>
<td>Field Practicum</td>
</tr>
<tr>
<td>SW 930</td>
<td>MSW Report Course</td>
</tr>
</tbody>
</table>

**CARRIED**

7. **OTHER BUSINESS**
   No other business

8. **ADJOURNMENT (3:10PM)**

**NOTE:**
The next FGSR Faculty Council Meeting is scheduled for **Monday, January 11, 2016 at 2:30PM.**
**Location – AH 527**
(The deadline for submission of agenda items is Monday, December 21, 2015).

Prepared by:  Rebecca Sparvier
On behalf of:  Dean Eberlein
November 13, 2015