The University of Regina employs a percentage grading system. A grade of less than 70% is a failing grade for graduate programs. A graduate student may fail (achieve a grade of less than 70%) one course and continue in his/her program. Should a student fail a second graduate class in her/his program, he/she will be required to discontinue from that program.

GRADING DESCRIPTIONS
Percentage grades

95-100
An exceptional performance:
• exemplary knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work is original and demonstrates insight, understanding and independent application or extension of course expectations in ways that would contribute significantly to expertise in the relevant field(s) (e.g., it is publishable)
• demonstrates exceptional depth/scope of research, theory, and techniques supported extensively by the relevant literature and far exceeding course expectations
• exceptional level of analytical and critical ability demonstrating independent application of unique and multi-perspective solutions to complex problems related to the subject material
• the work contains no errors in grammar, spelling, format, citation style, or referencing and is well communicated, coherent, clear, and highly persuasive

90-94
An outstanding performance:
• superior knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work demonstrates original thinking, new analysis, or new interpretation and outstanding ability to integrate multiple perspectives in comprehensive and complex ways
• demonstrates outstanding depth/scope of research, theory, and techniques supported extensively by the relevant literature and exceeding course expectations
• outstanding level of integration of course material demonstrating analytical and critical insight, understanding, and independent application or extension of course expectations in relation to difficult problems related to the subject material
• the work contains no errors in grammar, spelling, format, citation style, or referencing and is well communicated, coherent, clear, and highly persuasive

85-89
An excellent performance:
• excellent knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work demonstrates original thinking, new analysis, or new interpretation and makes insightful points that represent a high level of integration, comprehensiveness and complexity
• demonstrates excellent depth/scope of research, theory, and techniques relevant to course expectations and appropriate literature
• excellent ability to solve difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains no errors in grammar, spelling, format, citation style, or referencing and is well communicated, coherent, clear, and highly persuasive
80-84
A very good performance:
• very good knowledge and understanding of the subject material, relevant issues, literature, and techniques
• the work demonstrates ability to apply knowledge and understanding in new ways and/or to provide new analysis or new interpretation
• demonstrates a good depth/scope of research, theory, and techniques relevant to course expectations and appropriate literature
• very good ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work is relatively free of errors in grammar, spelling, format, citation style, or referencing and demonstrates very good communication, coherence, and clarity

75-79
A good or satisfactory performance:
• good knowledge and understanding of the subject material, relevant issues, literature and techniques
• the work is complete and some new analysis or new interpretation is provided
• arguments are supported by evidence and demonstrate a good depth/scope relevant to course expectations and relevant literature
• good ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains few errors in grammar, spelling, format, citation style, or referencing and demonstrates satisfactory communication, coherence, and clarity

70-74
A minimally acceptable performance or marginal pass:
• a basic grasp of the subject material, relevant issues, literature and techniques
• the work is complete, but little new analysis or new interpretation is provided
• arguments are sufficiently supported by evidence and demonstrate minimally acceptable depth/scope relevant to course expectations and relevant literature
• basic ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains multiple errors in grammar, spelling, format, citation style, or referencing and/or there are difficulties in effective communication, coherence, or clarity

0-69
An unacceptable or failing performance:
• a weak grasp of the subject material, relevant issues, literature and techniques
• the work is incomplete, with no new analysis or new interpretation
• arguments are not supported by evidence and/or demonstrate very limited depth/scope relevant to course expectations and relevant literature (See also the Faculty of Graduate Studies and Research (FGSR) policy on ‘academic conduct and misconduct’ http://www.uregina.ca/gradstudies/grad-calendar/policy-univ.html#conduct)
• unsatisfactory ability to solve moderately difficult problems related to the subject material and/or to examine the material in a critical and analytical manner
• the work contains many errors in grammar, spelling, format, citation style, or referencing and/or there are substantial difficulties in effective communication, coherence, or clarity

May 4, 2015
With the exception of the grades of NP and XF (see “Calculation of Grade Point Averages,” below), none of the following grades has a numeric value. Grades of AG, C, and P are passing grades. Grades of F, N, NP, and XF are failing grades. The remaining grades are neutral.

AG  Aegrotat standing
AU  Audit, no credit
AW  Audit withdrawal
C   Credit for hours shown
CW  Compulsory withdrawal
DE  Deferred examination
F   Failure
IN  Incomplete
IP  In Progress
MC  Maintenance of Candidacy
N   No Credit for Hours Shown
NP  Not Passed
NR  Not Yet Reported
P   Pass Standing
W   Withdrew from Course
XF  Academic Misconduct

**Approximate Grade Equivalencies:**

<table>
<thead>
<tr>
<th>University of Regina Numeric – Percent Grading System</th>
<th>Approximate Alpha Equivalents</th>
<th>Approximate Numeric 0.0-4.0 Equivalents</th>
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<tbody>
<tr>
<td>90-100</td>
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May 4, 2015