



### Eligibility Criteria:

- Full-time or Part-time Master's or Ph.D. students registered in thesis-based programs and in good standing are eligible to participate. (Western Regionals/Nationals may require you to be a full-time student)
- Graduate students in course-based programs, visiting students, exchange students, and students on leave are not eligible to participate.
- Graduate students at any stage of their program are eligible to participate.
- Graduate students who have convocated are not eligible to participate. Graduate students who have already defended their thesis but have not yet convocated are eligible to participate.
- Presentations must be based on the primary research the graduate student has conducted in their graduate program.
- Graduate students should conduct their presentations in English.
- Graduate students must present live, agree to be photographed and digitally recorded, and allow any recordings to be made public.

*\*\* Please note that even if you participated in a previous 3MT Competition, you are eligible to compete again if:*

1. You didn't win a previous 3MT competition, and
2. You'll present **new information** this year (either a new project or a fresh presentation of your work).

### Staging and Performance Rules:

- A single static PowerPoint slide is permitted.
- PowerPoint slide should be created using an aspect ratio of 16:9
- No slide transitions, animations or movement of any description are allowed; the slide is to be presented from the beginning of the oration
- No additional electronic media (e.g. sound and video files) is permitted
- No additional props are permitted (e.g. costumes, musical instruments, laboratory equipment)
- Presentations are limited to three minutes maximum; competitors exceeding three minutes are disqualified
- Presentations are to be delivered in regular prose (e.g. no poems, slam poetry, raps, songs, or spoken word presentations)
- Presentations must commence from and remain on the stage
- Presentations are considered to have commenced when a presenter initiates either movement or speech
- The decision of the judging panel is final

### Judging Criteria Each category is weighted equally

#### 1. Comprehension & Content:

- Clarity in conveying the purpose and significance of the research (the why and what).
- Clearly described the presenter's role, research design/strategy, and process (the how).
- Clearly communicated the results, conclusions, and/or potential impact of the research (the so what), with appropriate attention to research integrity. Note: Research integrity is very important. Results, conclusions and potential outcomes should be realistic in respect to where the research is and what it may lead to.
- The slide was well-defined and enhanced the presentation, supporting understanding and reinforcing key points.

#### 2. Engagement & Communication:

- Spoke clearly and confidently, with strong voice projection and pacing.
- Used language appropriate for a non-specialist audience, explaining technical terms as needed (jargon-free).
- Showed enthusiasm, capturing and maintaining the audience's attention throughout the presentation.
- Avoided oversimplifying or over-generalizing the research.

Judge's Name: \_\_\_\_\_

### 3MT<sup>®</sup> Competition Judging Rubric

**PRESENTER:**

**3MT PRESENTATION TITLE:**

**SCORING CALIBRATION** (note, scoring for judging use only and will not be communicated to participants):

1-2 Needs improvement, some major weak spots	3-4 Fair, but some significant weak spots	5-6 Good, but some weak spots	7-8 Very good, only very minor flaws	9-10 Outstanding, no flaws
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Please score each line in the 2 sections below between 1 and 10. Half marks are ok. Overall score /80.

<b>COMPREHENSION AND CONTENT</b>	<b>/10 each</b>
<i>Why &amp; What?</i> - Presentation provided clear background & significance to the research question	
<i>How?</i> - Presentation clearly described the presenter's role in the research, the research strategy/design & the results/findings	
<i>So what?</i> - Presentation clearly described the (or potential) conclusions, outcomes and impact of the research. <i>Note: Research integrity is very important. Results, conclusions and potential outcomes should be realistic in respect of where the research is and what it <b>may</b> lead to.</i>	
The PowerPoint slide was well-defined and enhanced the presentation	
Score out of 40	

<b>ENGAGEMENT AND COMMUNICATION</b>	<b>/10 each</b>
<i>Delivery?</i> The oration was delivered clearly	
<i>Accessible?</i> The language was appropriate for <b>non-specialist</b> audience, or was accompanied by an explanation to make terms understandable to a non-expert audience (non-specialist)	
<i>Enthusiasm?</i> Presenter conveyed enthusiasm for the research, captured & maintained the audience's attention	
<i>Not oversimplified?</i> Presenter was careful not to oversimplify or generalize the research	
Score out of 40	

<b>OVERALL SCORE</b>	<b>/80</b>
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**COMMENTS:** Please provide constructive feedback. What worked well? What is an area for improvement? Comments will be provided verbatim, compiled with comments from other judges, to each presenter