

“TOP TEN” UPDATE

ENROLMENT SERVICES

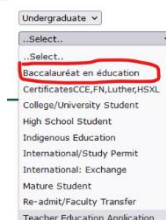
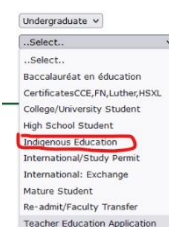
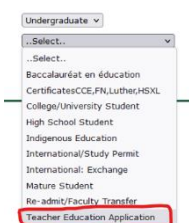
September 2023 Edition

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10. Competitive Programs

Education:

- **U of R Education programs** – (Elementary & Secondary)
 - Choose the “Teacher Education Application” form
 - Deadline to Apply: March 15 – this is the early admission deadline (individual programs may stay open until they reach capacity)
- **First Nations University Indigenous Education programs** – (Elementary & Secondary)
 - Choose the “Indigenous Education” application form
 - Deadline to Apply: (2 intakes) March 31 and June 30
 - Applicants will also be asked to have an interview before they are selected.
- **Baccalauréat en éducation** programs – (Elementary & Secondary)
 - Choose the “Baccalauréat en éducation” application form
 - Deadline to Apply: March 15 – this is the priority deadline (individual programs may stay open until they reach capacity)
 - There is still a high province-wide demand for French Immersion teachers!



Nursing:

- The Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) is offered in partnership with Saskatchewan Polytechnic.
- Applications to the SCBScN are accepted at Saskatchewan Polytechnic
 - **Domestic Applicants:**
 - Application period: October 1 - February 15
 - Document deadline: March 15
 - **International Applicants:**
 - Application period: October 1 - December 31
 - Document deadline: January 31
- The application form is online at www.sasknursingdegree.ca , or a paper application is available from the U of R website at www.uregina.ca/admissions/apply . Applicants with a 90% or higher admission average will be automatically offered a seat before the application deadline.

Nursing Admissions Cut-Off Scores:

- Fall 2021: High School-87.0%, Post-Secondary-71.0%
 - Fall 2022: High School-83.0%, Post-Secondary-70.1%
 - Fall 2023: High School-77.4%, Post-Secondary-65.3%
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- Applicants to the main four-year program will continue to apply for only one location per intake, but will be considered for all sites that their average is eligible for a seat to first, and they can then accept or decline the offer to that site.
 - If they accept the site that is offered that wasn't their location of choice, their application for their first location of choice will be withdrawn.
 - If they decline the site that is offered that wasn't their location of choice, then their application remains active and they remain on the waitlist.
 - Site options are Regina and Saskatoon.

9. All Other Programs Deadline

- Apply for **Early Admission** by March 15 to be considered for automatic entrance scholarships
- Submit the application fee
- Submit an early conditional transcript
- By August 1 submit a final transcript

8. High School Transcripts

- For the early conditional transcript, the student can submit a printout from the high school guidance counselor for all programs but Nursing (which requires a transcript sent from the Ministry of Education), or
- Students can order a transcript from the Ministry of Education. If they choose this option, there is a \$25 fee, so it is best to also request their final transcript in the same order. Students can order up to 5 transcripts for the \$25 fee, so if they are applying to Nursing and Kinesiology for example, they can order 2 to be sent right now (one to U of R, and one to Sask Poly), and 2 after June exams (one to U of R, and one to Sask Poly).
- <https://www.k12.gov.sk.ca/etranscript/>
- Transcripts sent from the Ministry of Education are sent electronically to the U of R or Sask Poly (for Nursing applicants).
- Under the "Destination and Time", section, choose "Yes" for taking a high school class this year.
- For the "Request Entry" section, choose "University of Regina" (or "Saskatchewan Polytechnic" for Nursing).
- For "What is your situation", choose first "I want my transcripts sent ASAP", then "Add to Cart", then choose and "After June Exams 2023", and add that order to your cart, too.

7. New Programs

The “Certificate in Nursing Readiness” is an 18 credit hour program which replaces the Certificate in Foundations for Nursing and the Pre-Nursing Certificate. This certificate is intended for individuals who may be interested in applying to the Bachelor of Science in Nursing (SCBScN) program who want to lighten their course load in their first year, develop a solid foundation for the SCBScN, demonstrate success in courses specific to the SCBScN, and/or satisfy their curiosity about Nursing. This certificate has also been developed for potential applicants to the After Degree Nursing Program who do not have the courses required for admission.

The “Diploma in Creative Technologies” is a two-year program (60 credit hours) of training and/or continuing education. Courses required within the program are offered at times convenient to off-campus students, as well as in the traditional day slots, including face to face, remote, and online delivered courses. It will be an accessible credential that will provide students with an interdisciplinary, hands-on experience that will prepare graduates for both the creativity needed for careers involving technology and to become champions of the arts in their careers.

The “Advanced Certificate in Public Relations & Communications Management” in a 30-credit hour program will provide an opportunity for students to both hone their public relations skills as well as expand their knowledge base with communications. It also will allow students to specialize in an area such as non-profits, sport and events, fine arts, etc. This program will be delivered online, with some options for in person electives. Students will be able to take this as a stand-alone full- or part-time program, or concurrent with their degree (notably, for students in Arts, Business, MAP, and KHS).

The “Indigenous Birthing Support Worker Certificate” is an 18 credit hour program offered in affiliation with First Nations University of Canada. The program offers courses in Indigenous birth practices to prepare students to work within First Nations communities and with various allied health fields. This certificate offers information on Indigenous based birthing practices along with doula training to support and advocate for birthers and families before and after birthing. This certificate focusses on Indigenous cultural perspectives, understanding of the health care system, and incorporates birthing knowledge that are specific to local and place-based practices. The certificate includes 18-credits delivered online, face-to-face, or through remote synchronized methods. The program is offered through Northern Campus in Prince Albert and to a variety of rural communities. All courses are developed collaboratively with Indigenous Kehte-ayak and Knowledge Keepers from various First Nations communities.

The “Certificate in Queer, Trans, and Gender Studies” is an 18 credit hour program designed to be taken in conjunction with other U of R programs, or on a part-time basis by members of the local community. The certificate will provide an area of study for 2SLGBTQI+ issues and identities. The program creates a pedagogical framework to existing classes focused on 2SLGBTQ+ studies and/or topics, which is a growing field of study.

The “Certificate in Forensic Psychology” is a 30 credit hour program designed to be taken in conjunction with other U of R programs, or on a part-time basis by members of the local community. What is unique about forensic psychology is that it applies a body of knowledge (i.e., psychology research and practice) and a specific field: the criminal justice system. This makes it a much-applied discipline and, as such, there is a great deal of utility in learning the specific connections between psychology and the law. A certificate in forensic psychology connects psychology with the law and criminal justice system. More specifically, this certification would be of interest to current students in the Humanities, Social Sciences, Social Work, Science, Kinesiology and Health Studies, Justice Studies, Police Studies, and Pre-law students.

6. New Admissions Requirements

The Faculty of Business Administration will now accept students missing either an English or a required Math course, if they meet the 70% minimum average on the remaining subjects used to calculate their admission. Upon admission, they will have a qualifying status, and they will be required to complete the missing subject or the approved University-level equivalent within the first 30 credit hours of their program.

The Duolingo test has been approved as an English Language Proficiency test on a permanent basis, but we adjusted the scores to require a minimum score of 120, and sub-scores of Literacy: 105; Comprehension: 105; Conversation: 105; and Production: 90.

Nursing changed the minimum IELTS test scores required to a minimum overall score of 7.0; Speaking: 7; Writing: 6.5, Listening: 7, and Reading 6.5. Nursing only accepts IELTS for English Language Proficiency.

5. Student Awards & Financial Aid

SAFA Website: www.uregina.ca/cost-aid/funding

- SAMS is the application tool students use to search for and apply for awards www.uregina.ca/cost-aid/funding/undergraduate-scholarships/sams.html
- Will be holding Entrance Award Workshops from 3:30-5:30 PM on the following days:
 - February 7, 2024-virtual
 - February 15, 2024-in-person, Archer Library, U of R
 - February 23, 2024-virtual
 - March 7, 2024-in-person, Archer Library, U of R
- Students can also book appointments with our team online for one-on-one help with their award application

NEW: Circle of Scholars is being replaced by the Chancellor’s Scholarship

- The new Chancellor’s Scholarship will be application-based
- It will be \$40,000 (\$10,000 X four years)
- Deadline will be in December; will be a confirmed date and process for students to apply communicated soon

4. Nitôncipâmin Omâ Student Success Program

The nitôncipâmin omâ Student Success Program (omâ Program) is designed to provide first-year Indigenous undergraduate students with the opportunity to study in a culturally focused, community-centered supportive learning environment as they transition to university studies and are retained into their second year of study. This student success program has been a part of the University of Regina ta-tawâw Student Centre since 2010 and, in that time, has supported upwards of 200 students in their journey toward a successful first year of studies. At present, any first-year Indigenous undergraduate student can apply to participate in this free classroom community program so long as they are fully qualified and accepted to study at the University of Regina or one of its federated colleges.

Historically, the omâ program has provided many opportunities for students to grow and learn through participation in programming such as:

- cultural teachings offered by community endorsed kêhtê-âyak (wise ones) and leaders;
- detailed review sessions provided by qualified senior students and academic professionals;
- access to subject specific tutors at no cost to the student;
- priority status for scholarship opportunities;
- student-led social programming, and
- 18-24 credit units of general core Liberal Arts classes taken in a cohort of Indigenous peers.

While the program still offers these foundational personal, cultural, and career-focused opportunities, we have recently expanded the academic scope of the program to include pre-requisite courses in Math and Sciences, which will provide Indigenous students a supported pathway into the faculties of Business Administration, Math, Science, and Technology. The program is now able to support students for their first full year of academic studies and includes access to up to 30 credit units of study. This change has been received by students and their communities with overwhelming success. This fall, the omâ program is operating at full capacity with 25 students participating, half of whom are engaged in the new courses with the goal of earning Undergraduate degrees from the Faculty of Business Administration. What a success!

To apply for Winter semester or to begin in Fall of 2024, follow the link below:

<https://www.uregina.ca/ta-tawaw-student-centre/oma-application.html>

3. Admission on the Spot

Please encourage your grade 12 students to apply online from October 2-10, 2023 as the application fee will be discounted from \$100 to \$50! Then, at the Fall Open House, on October 13, 2023, students can come and pick up their admission decision, while meeting with a U of R staff member. We will go over their admission package, and the next steps with them on a one-on-one basis.

- Accepting applications to all programs except Nursing (there is a specific Nursing application on the Sask Polytechnic website for the SCBScN)
- Nursing applicants should submit an application for their plan “B” or backup program to take advantage of the reduced application fee.

2. Full-Year Registration

Beginning in March 2024, U of R students will be able to register for classes in all three terms (Spring/Summer, Fall, and Winter), at once. Processes such as tuition payment, wait lists, add/drop deadlines, etc., will remain term based. This will afford students the opportunity to view classes for the entire academic year, they will be able to see if classes are offered in more than one term, and they will be able to plan accordingly.

1. New Technology

A new online application form is coming and is planned to launch by January 2024. This online application will streamline the application process for students, and create one cohesive place for students to apply for any program.

The new software will also house our enrolment counseling bookings, event registrations, and centralize communicate with applicants and prospective students. We are also excited to be launching a Guidance Counselor portal, which will give you access to your students application status and allow you to see the stages of their acceptance. The Guidance Counselor portal will be rolled out later in 2024, but we are super excited for the new functionality!

Additionally, we are going to be launching a new Virtual Campus Tour in October. With visual content, and clickable elements, prospective students can explore our campus for the comfort of their own home. We still hope that prospective students and their families will come visit us in-person, but know that flexibility and virtual options are helpful for those at a distance, or who are living a busy life. We will be reaching out soon with more information!