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Title: Perspectives and experiences of Children and Adolescents with Eating disorders Regarding Suicide Prevention: A Participatory Focused Ethnography

Name: Michèle Desmarais, PhD student at Ingram School of Nursing, McGill University

Stage in the doctoral Program: Student

Authors: Desmarais, M., Montreuil, M. Genest, C, & Lavoie-Tremblay, M.

Introduction: Children and adolescents living with a dysfunctional eating behavior or an eating disorder are at higher risk of suicide in comparison to the ones without an eating disorder. Literature about children and adolescents' experiences of care regarding suicide prevention remains sparse and is even more limited for those with an eating disorder. While suicide risk factors are considered as having been exacerbated because of the COVID-19 pandemic, organizations implemented rapidly telehealth to ensure a continuity of care with children and adolescents to mitigate potential impacts of the pandemic. The purpose of this thesis proposal presentation is to inform about the background and the method on which this doctoral research is based on.

Background: A concept analysis Based on Rogers' evolutionary approach shows a trend toward acknowledging the voices of children and adolescents regarding suicide. This trend suggests that studies only assessing predictive factors may overlook the perspectives of children and adolescents in their own care. Built on this concept analysis, the second part of the literature review explores the phenomenon of suicide in children and adolescents with an eating disorder, as well as the literature gap orienting the purpose of this research.

Study Goal: The study's goal is to explore the perspectives and experience of children and adolescents with eating disorders and dysfunctional eating behaviors regarding suicide prevention.

Method: Embedded in a participatory approach, a focused ethnography will be conducted by using documentation review, participant observation, and online interviews to better understand their experiences related to health services. Data collection strategies based on netnography will provide interactive data. An advisory committee will provide feed-back on the research methods and emergent findings. Hermeneutic interpretive process will guide data analysis.

Contributions: This study will provide knowledge on perspectives and experiences of children and adolescents with eating disorders regarding suicide prevention, while providing recommendations and guidance for researchers, nurses, and other healthcare professionals.