

Understanding the Role of Intersectionality in the Student Nurse Bullying Experience

Title: Understanding the Role of Intersectionality in the Student Nurse Bullying Experience

Name: Crystal Jardine-Garvey RN MScN

Academic Institution Affiliation: PhD Student at Queen's University

Stage in Doctoral Program: Data Analysis and working towards completing Dissertation

Abstract:

Bullying has existed for decades within the nursing profession and is recognized to be a part of the nursing culture. A growing concern is that undergraduate nursing students now report experiencing bullying at least once during a clinical rotation with bullying behaviours becoming more frequent as their program progresses. Bullying not only impacts the nursing student's mental, emotional, and physical health, but it also plays a pivotal role in negatively shaping their learning experience and future clinical practice. Increasingly, researchers are reporting that nursing students who experience higher rates of bullying are representative of various intersectionalities, which play an important role in their perceived bullying experience. Intersectionality is defined as a combination of attributes (seen and unseen) that comprises a person's identity. Students who experienced bullying identified as a particular race (Black, Indigenous), age (younger/older), or class (immigrant/English as a second language). However, researchers did not identify if gender and sexuality intersected with the bullying experience. The narrative of the student nurse representing these intersectionalities must navigate social inequality, social context, complexity and power that include gender and sexuality. It is important to understand the relationship between intersectionality and bullying in order to better prepare future nurses. The purpose of the presentation is to identify how intersectionality is an antecedent to bullying, how it can negatively shape the student learning experience, and discuss how to support student nurses identifying to have different intersectionalities by creating positive learning experiences.