

Realize Human potential through the **power** of nursing.

Notes on Nursing

Winter 2013

Message from the Dean, Dr. David Gregory

The Faculty of Nursing at the University of Regina is committed to excellence in nursing education. At present, we offer the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) program in partnership with the Nursing Division, Saskatchewan Institute of Applied Science and Technology (SIASST). Student interest in this program remains robust and there continues to be a high demand for seats. All 345 funded seats were filled in the 2011 and 2012 academic years, and we anticipate an additional 345 SCBScN students in 2013. At its zenith in 2014, the SCBScN Program will have approximately 1,400 students. The Faculty of Nursing is committed to the presence of Aboriginal students in the SCBScN. To this end, in partnership with SIASST, we established the Aboriginal Student Support Program to foster success among our Aboriginal students in Regina and in Saskatoon.

To address clinical placement challenges and community needs for graduates, we are implementing an acceleration option for students in the program, allowing them to graduate an academic year sooner than planned. Additional acceleration options are being explored for multiple program exit points, i.e., SCBScN students will be able to complete their nursing degree in 3, 3.5 or 4 years.

As Canada's newest nursing faculty, we became a member of the Canadian Association of Schools of Nursing (CASN). At present, and along with our SIASST partner, we are seeking CASN accreditation of the SCBScN during the 2014 academic year. Becoming accredited at the national level involves an intensive multilevel review based on established objective criteria. Benefits of achieving this accreditation include continuous quality improvement and public recognition of quality education.

We are continuing to attract and hire faculty who are leaders in nursing education, scholarship and research. The Faculty is working toward creation and approval of a number of additional undergraduate and graduate programs. These dynamic program options will contribute to the growth of the Faculty of Nursing at the University of Regina as a leader in nursing education in Canada!



“Student interest in this program remains robust and there continues to be a high demand for seats.”



University
of Regina

Introducing the Faculty of Nursing



Dr. David Gregory, Dean and Professor
Education: BScN (U Ottawa), MN (U of M), PhD (Arizona), Honourary Diploma (SIAST)
Research Interests: qualitative methodology, aboriginal health education and policy, men's health across the lifespan, professional issues in nursing



Dr. Laurie Clune, Associate Dean (Graduate Programs & Research) and Assoc. Professor
Education: BA (U of WO), BScN Honours (Ryerson U), MEd (OISE/U of T), PhD (U of T)
Research Interests: health human resources, occupational health and safety in health care institutions, institutional ethnography



Dr. Glenn Donnelly, Associate Professor
Education: BScN (U of A), MN (U of C), PhD (U of R)
Research Interests: advanced practice nursing roles, obesity, health systems



Dr. Liz Domm, Assistant Professor
Education: BScN (U of S), MSN (U of Mary), PhD (U of A)
Research Interests: high quality knowledge based nursing, patient safety, medication safety, quality patient care



Kari Greenwood, Instructor
Education: BN (U of M), MN (U of T)

Dr. Michele Parent

Education: BN (Lethbridge U), MSc (U of T), PhD (Capella U)
Research Interests: aboriginal health (community partnerships, outpost nursing, cultural immersion), health of francophone populations outside Quebec, significant learning experience



Dr. Robin Evans, Associate Dean (Undergraduate Programs) and Assoc. Professor
Education: BScN (U of S), MSA (Central Michigan), PhD (Ed) (U of R)
Research Interests: maternal child, nature of nursing practice, models of nursing practice, ethics



Dr. Joan Wagner, Assistant Professor and Curriculum Coordinator
Education: BScN (U of S); DHSA, MEd and PhD (U of A)
Research Interests: health care workplace, spirit at work, workplace empowerment, structural equation modeling



Dr. Ann-Marie Urban, Assistant Professor
Education: BScN (U of S), NMN (Athabasca U), PhD (U of R)
Research Interests: nurses' work, nurses' image, health promotion



Shauna Davies, Instructor
Education: BA (U of R), BScN (U of S), MN and PhD (in progress) (U of S)
Research Interests: nursing informatics, use of technology in the practice setting, social networking for use in patient education

Dr. Florence Luhanga

Education: BEd and MEd (U of Botswana), PhD (U of A)
Research Interests: preceptorship, unsafe student practices, clinical teaching and evaluation, 'failure to fail' unsafe or underperforming students, curriculum development and evaluation, patient safety within nursing education, HIV/AIDS (PMTCT), women's health

Jennifer Kramer, Instructor

Education: BScN, MN and PhD (in progress) (U of S)
Research Interests: maternal, child and mental health nursing



Bonnie Dobson
Faculty Administrator



Jason Bird
Aboriginal Support
Coordinator



Sarah Maunder
Academic Advisor
(Saskatoon)



Mary Chipanshi
Librarian Liaison



Donalda Kozlowski
Executive Assistant
to the Dean



Rebecca Sparvier
Administrative Assistant
to the Associate Dean



Wendy Roddy
Administrative Assistant
Nursing Student Services



Darlene Sorensen
Administrative Assistant
Nursing Student Services



Robert Keys
e-Learning Coordinator



Rob Nestor
Instructional Designer



Darcy Donovan
Graphic Designer



Myra Zubot-Mitchell
Instructional Designer

Richelle Leonard
Academic Program Coordinator
Nursing Student Services

Brenda Hackl
Instructional Designer



Message from the Faculty Administrator, Bonnie Dobson

It's an exciting time to be part of the leadership team as Faculty Administrator in the University of Regina's newest faculty. Our talented team of administrative staff bring a wealth of knowledge and expertise to the table, many whom have worked at the U of R for many years. We're working together to provide the best resources and support to teaching, research and scholarship activities in the Faculty.

The Faculty has experienced rapid success in its infancy resulting in the need to expand by growing our staff as well as our physical space. We continue to develop an efficient administrative structure that ensures exceptional service to our students. We are also excited about enhancing our teaching capacity by converting a classroom to a low tech simulation lab that will allow assessment labs to be held on campus. Upcoming academic initiatives are expected to add significant growth to the faculty in the upcoming year.

Looking back, we have accomplished so much in a short span of time. I'm looking forward to more growth and how it will shape our Faculty in the next few years as we work with the University to address our opportunities and challenges.

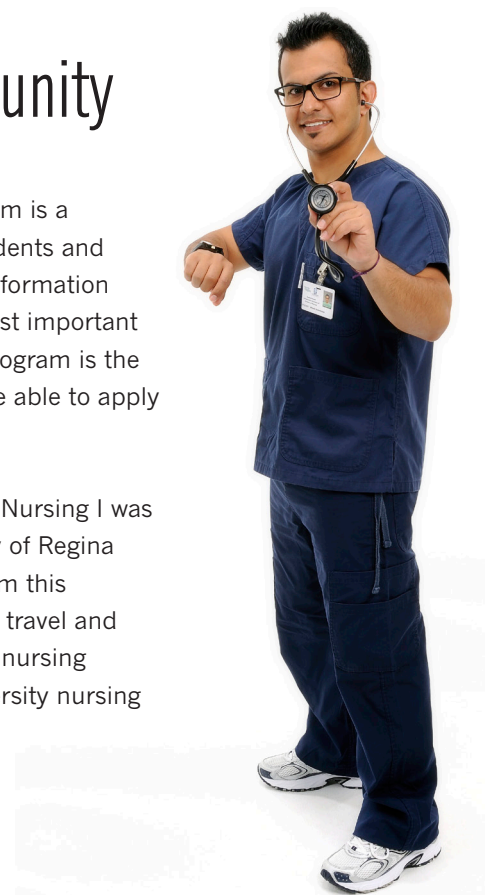
Nursing student talks value and opportunity

My name is Minahi Almukhles. I am an international student from Saudi Arabia. I am a second year nursing student in the Saskatchewan Collaborative Bachelor of Science in Nursing.

My experience as a nursing student so far is a wonderful experience where you interact with all kinds of patients. Having an excellent dean, supportive faculty, professors and instructors who are willing to teach, reveals to me that nursing is one of the best professions. The Faculty of Nursing has greatly supported my academic career.

Being in a collaborative program is a valuable resource for both students and instructors to use and share information and knowledge. One of the most important things I have learned in this program is the hands-on part because you are able to apply them in a real clinical setting.

With the help of the Faculty of Nursing I was able to establish the University of Regina Students' Nursing Society. From this experience I have been able to travel and represent University of Regina nursing students and meet other university nursing students from across Canada.



Faculty achievement highlights

Program delivery in Swift Current begins fall 2013

A Memorandum of Agreement was signed with Great Plains College, Cypress Regional Health Authority, SIAST and the U of R for the delivery of the SCBScN in Swift Current. Using blended delivery methods, the courses will be offered on-site, online or through videoconferencing to eight on-site students during the four-year SCBScN program.

Nursing clinical mapping project underway

This project, lead by Global Village Consulting, will determine the health system capacity and map the clinical placements required across the two nursing degree programs and other nursing programs in Saskatchewan. Funding was obtained by the Nursing Deans (U of R, SIAST and U of S) from the Ministry of Health and the Saskatchewan Academic Health Sciences Network.

SCBScN internationalization committee established

The Internationalization Committee will build capacity for international nursing education. We have already identified potential international clinical practice education in Mexico, Malawi, India and the Ukraine.

Associate Dean recipient of 2012 CAPWHN award

Dr. Robin Evans (Associate Professor) was recently the recipient of the 2012 Excellence in Leadership Award by the Canadian Association of Perinatal and Women's Health Nurses. This is a lifetime achievement award for excellence in leadership in the care of women, newborns, and families.

Technology-based learning vital to the Faculty

Technology is a growing force in education – one the Faculty of Nursing has embraced in multiple ways since its inception. From online course delivery to mobile device learning, the Faculty is moving forward by taking advantage of technology to enhance nursing education and provide programs across the province.

All of this is enabled by the Faculty's e-learning team members from the Flexible Learning Division at the Centre for Continuing Education: Brenda Hackl, Myra Zubot-Mitchell and Rob Nestor (instructional designers) as well as Darcy Donovan (graphic designer); and Rob Keys (e-learning coordinator) with the Faculty of Nursing. The team was challenged with an array of projects to provide valuable e-learning and distance education options to nursing students. One year later, the team has established itself as an integral part of the Faculty and technology-based nursing education. "Our work has provided e-learning (online, and blended course delivery) and support to a rapidly growing

"Enhanced nursing education and distance learning expansion through e-learning is the perfect driver for continued growth and success."

Faculty which doesn't seem to be slowing down anytime soon" says Hackl. They also provide ongoing education and support to over 100 instructors to ensure instructors can focus on teaching rather than trouble-shooting technology.

creating a solid foundation for future growth. "After some early challenges as roles and responsibilities were worked out, the development teams are running much more smoothly. The time it takes for the actual development of the course content has become much more streamlined as what is expected from both institutions is much clearer," says Nestor.

The Faculty has implemented mobile device learning which provides more flexibility and options for e-learning and information sharing among instructors and students. "Every nursing student is required to have a mobile device such as an iPhone or Android phone from which they can access their course materials and textbooks as well as interact with instructors," says Hackl. "The use of mobile technology will continue to grow since it has become popular for use in bedside nursing care. Getting students accustomed to using mobile devices throughout their program will prepare them for their careers in nursing."



From left to right: Darcy Donovan, graphic designer; Myra Zubot-Mitchell, instructional designer (ID); Brenda Hackl, ID

Not only does technology-based learning enhance nursing education, it will provide opportunities near and far. Nursing programs are in demand which means seats are filling quickly, prompting the question, how can the Faculty continue to grow beyond its on-campus capacity? As Dr. Gregory observes, "Technology and innovative teaching strategies enable us to deliver our program in both Regina and Saskatoon, and beginning in September 2013, in Swift Current to a cohort of 8 students. Along with our SIAST partner, we are exploring the feasibility of SCBScN programming in other geographic areas of the Province." Offering distance education in communities across the province through e-learning will enable the Faculty to grow and provide students the opportunity to stay in their home communities to obtain their nursing degrees.

Dr. Robin Evans recipient of 2012 CAPWHN award

Passion and commitment to providing quality care are cornerstones in the field of nursing. Over the past 30 years, Dr. Robin Evans has experienced as well as influenced the evolution of nursing, a field she has strong passion and commitment to.

It was her passion and commitment that garnered praise and recognition of her work and accomplishments over the years by her peers who selected her as the recipient for the “Excellence in Leadership” award from the Canadian Association of Perinatal and Women’s Health Nurses (CAPWHN). “To be recognized by your peers is the greatest honour,” Evans says.

Dr. Evans is more than deserving of this national award presented each year to a nurse for his or her excellence in leadership in the care of women, newborns and families. She has had an ambitious and influential career working in long-term care and obstetrics at the Pasqua and Regina General hospitals. She was a nursing practice consultant with the Saskatchewan Registered Nurses’ Association. Dr. Evans was an instructor for SIAST and associate professor with the U of S, and has most recently begun a term as Associate Dean (Undergraduate Programs) for the Faculty of Nursing at the U of R.

“This brings recognition to the U of R to have such an exciting and forward thinking new faculty. It speaks to the wisdom of the university, administration, and its governance to have created this new faculty.”

Dr. Evans doesn’t just view this award as recognition for her own career, but for the U of R as well. “This brings recognition to the U of R to have such an exciting and forward thinking new faculty. It speaks to the wisdom of the university, administration, and its governance to have created this new faculty.” It also shows the Faculty of Nursing has been building an all-star team of leaders and instructors capable of providing rapidly changing and expanding nursing education to its students.

When asked what she sees as one of the most significant changes in the nursing field, knowledge was top of her mind. “I think the volume of knowledge has changed the most. This is in part a reflection of the explosion of health care knowledge and the evidence provided through research by nurses and others. Nursing has become much more of a knowledge profession, where the emphasis is on critical thinking, evidence and knowledge translation to support clinical decision making.”

For more information about the Canadian Association of Perinatal and Women’s Health Nurses, visit www.capwhn.ca.



Faculty publications highlights

Dr. Laurie Clune

McGovern, B., Lapum, J., **Clune, L.**, & Schindel Martin (2013). The theoretical framing of high-fidelity simulation in nursing with Carpenter's patterns of knowing in nursing. *Journal of Nursing Education*. 52(1), 46 – 49.

Hushlilt, J., **Clune, L.** (2012). The use of socially assistive robots for dementia care. *Journal of gerontological nursing*, 38 (10) 15 – 18. doi:10.3928/00989134-20120911-02

Clune, L., Hossman, F. (October, 2012). *Whose looking after the nurse's health? An evaluation of the mission, visions and values of Ontario hospitals*. Third Biennial Bilingual CSSH conference Sociological Contributions to Health Equity. Canadian Society for the Sociology of Health: Ottawa Ontario.

Dr. Liz Domm

Domm, E. (2012). Book review of Notes on Nightingale: The influence and legacy of a nursing icon, (2010) by S. Nelson & A.M. Rafferty, *Medical History, (Cambridge Journal online)* 56(1), 2 pp.

Domm, E. (2011). *Exploring medication safety with a restorative approach*. Edmonton, AB, Canada: University of Alberta (Doctoral Dissertation, defended November, 2010, 327 pp).

Dr. Glenn Donnelly

Donnelly, G., Kent-Wilkinson, A., & Rush, A. (2013) (In-Press) "Just another drunk: The binge drinking patient: A need for competent nursing care. *MedSurg Nursing: The Journal of Adult Health* 13(2)

Donnelly G., Kent-Wilkinson, A., & Rush, A. (2012) The Alcohol Dependent Patient in Hospital: A Challenge for Nursing. *MedSurg Nursing: The Journal of Adult Health*, 21(1)

Dr. Robin Evans

Evans, R.J., Evans, M. K., Brown, Y.M.R., & Orshan, S.A. (Eds.). (2010). *Canadian maternity, newborn, & women's health nursing*. Philadelphia: Lippincott, Wilkins & Williams.

Aurilio, L. & **Evans, R.** (2010). Medical alterations in women during adolescence and adulthood. In R.J. Evans, M.K. Evans, Y.M.R. Brown & S. A. Orshan. *Canadian Maternity, Newborn, & Women's Health Nursing*, (pp. 117-174). Philadelphia: Lippincott, Wilkins & Williams.

Dr. David Gregory

Gregory, D., Harrowing J. (2012). Indigenous People's Health and Health-Care Equity: Seven Years Later. *Canadian Journal of Nursing Research* 44(2):15-18.

Vukic, A., **Gregory, D.**, Martin-Misener, R. (2012). Indigenous Health Research: Theoretical and Methodological Perspectives. *Canadian Journal of Nursing Research* 44(2):146-161. (G)

Morrison, Z., **Gregory, D.**, Thibodeau, S. (2012). "Thanks for using me" An Exploration of Exit Strategy in qualitative research. *International Journal of Qualitative Research*. (G)

Jennifer Kramer

Kramer, J., Bowen, A., Stewart, N., & Muhajarine, N. (2013). Nausea and vomiting in early and late Pregnancy: Prevalence and relation with psychosocial health. *MCN The American Journal of Maternal Child Nursing*, 38(1), 21-27.

Faculty publications highlights continued

Dr. Florence Luhanga

Yonge, O., Myrick, F., Ferguson, L., & **Luhanga, F.** (2012). Preceptorship and Mentorship. *Nursing Research and Practice*, 2012:790182

Myrick, F., **Luhanga, F.**, Billay, D., Foley, V., & Yonge, O. (2012). Putting evidence into preceptor preparation. *Nursing Research and Practice*, 2012:948593.

Earle-Foley, V., Myrick, F., **Luhanga, F.**, Yonge, O. (2012). Preceptorship: Using an ethical lens to reflect on the unsafe student. *Journal of Professional Nursing*, 28(1), 27-33.

Dr. Michele Parent

Seigart, D., Dietsch, E., & **Parent, M.** (2012). Barriers to Providing School-Based Health Care: International Case Comparisons. *Collegian: Journal of the Royal College of Nursing* Available online 21 April 2012, ISSN 1322-7696, 10.1016/j.colegn.2012.03.003

Dr. Joan Wagner

Wagner, J., Cummings, G., Smith, D. L., Olson, J., & Warren, S. Resonant Leadership, workplace empowerment and spirit at work: Impact on job satisfaction and organizational commitment for Registered Nurses. *Canadian Journal of Nursing Research*. (In Press)

Wagner, J., Warren, S., Cummings, G., Smith, D. L., & Olson, J. Workplace model for physical therapists and occupational therapists. *Journal of Health Organization and Management*. (In Press)

Wagner, J. (2012). Spirit at work: how it affects me in my nursing workplace. *SRNA NewsBulletin*, Summer 2012, 14.

Dr. Ann-Marie Urban

Urban, A.M. (2012). Registered Nurses' Image: It's up to us. *Saskatchewan Registered Nurses Association Newsbulletin*, Volume 15, (1), p. 16.

Clune, L., **Urban, AM.** (Oct., 2012) *Saving money on the backs of nurses: The objectification of nursing work in hospitals.* 2012 Qualitative Health Research (QHR) Conference, International Institute of Qualitative Research Methodologies: Montreal Quebec.

For more information about the Faculty of Nursing, visit www.uregina.ca/nursing.



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University of Regina
3737 Wascana Parkway
Regina, Saskatchewan S4S 0A2
www.uregina.ca