

2019-2024

Five Years in
Review



University
of Regina

NURSING



Welcome to the Faculty of Nursing

Hello, bonjour, tansi!

As we close another successful year, I am filled with immense pride and gratitude for the dedication and hard work of our entire team. We have achieved many significant milestones, including the identification of our ongoing intentions to build a nursing community that provides exceptional learning environments. Since 2019, we have faced unprecedented obstacles, including COVID and clinical placement challenges, but our team has demonstrated remarkable resilience and adaptability. I am incredibly proud of how we have navigated these challenges and emerged stronger.

Since 2022, our undergraduate student numbers have grown by 28% and our graduate student numbers have increased by 40%. Our retention and graduation rates remain high. These accomplishments are a testament to our collective efforts and unwavering commitment to excellence. Looking ahead, we are excited about the opportunities that lie before us. Together, we will continue to act with intention and set new standards in nursing post-secondary education.

“

*As a nurse educator,
I feel honoured to
assume such a vital role
in, and responsibility for,
the education of nurses
who will make a difference
in their patients' lives and
the well-being of their
communities.*

– F Luhanga Ph.D.

Research



In 2024, the Faculty of Nursing's vibrant research community continued to flourish. Our researchers remain committed to innovative studies that enhance lives both locally and globally. This impactful work shapes public policy, improves clinical care, strengthens social programs, and elevates professional practice. We are also dedicated to fostering student involvement, actively engaging undergraduate and graduate students in research initiatives alongside our faculty.

Trends

Immersive Learning – engaging, interactive, technology-driven experiences.

Immersive learning supports relevant Saskatchewan health initiatives, facilitates nursing education, and fosters interdisciplinary research. An immersive learning lab opening in August 2025 will increase learning access across campus, and for those who study away from campus: rural, remote and northern learners.

UNDERGRADUATE PROGRAMS

The University of Regina, in collaboration with Saskatchewan Polytechnic, offers two undergraduate nursing programs: the Saskatchewan Collaborative Bachelor of Science in Nursing (SCBScN) and the After Degree Nursing Program (ADNP). Each program leads to a Bachelor of Science in Nursing (BScN). Additional program pathways include a Bilingual Option and LPN to BScN option.

Students can complete their programs in 3, 3 and 1/2, or 4 years with the ADNP and LPN to BScN completing in 2 years.



BACHELOR OF SCIENCE IN NURSING BScN

Approved by the College of Registered Nurses of Saskatchewan CRNS (for 7 years)

Accredited by the Canadian Association of Schools of Nursing CASN (for 7 years)

- 1800 learners annually SCBScN and ADNP
- 25 new seats 2024-2025
- 76 new seats 2022-2023 and 2023-2024
- 3 applicants for every seat
- First-time pass rate for graduates completing NCLEX-RN exam highest in the province

President's Medal recipients – BScN graduates

- Elizabeth Roberts Fall 2024
- Caitlyn Spurr Spring 2023
- Cole Woytuik Spring 2021

¹Total applicants, some may be ineligible.

²Supernumerary to designated seats.

³Due to pandemic.

333 ADMISSIONS¹

- 34 Indigenous
- 2 International
- 0³ Upper Year/LPN to BScN
- 0³ ADNP
- 6 Bilingual

251 GRADUATES

- 16 Indigenous
- 1 International
- 13 ADNP

405 ADMISSIONS¹

- 36 Indigenous
- 6 International
- 10² Upper Year/LPN to BScN
- 34 ADNP
- 7 Bilingual

248 GRADUATES

- 18 Indigenous
- 5 International
- 7 ADNP
- 3 Bilingual

439 ADMISSIONS¹

- 45 Indigenous
- 4 International
- 10² Upper Year
- 45 LPN to BScN
- 21 ADNP
- 8 Bilingual

250 GRADUATES

- 25 Indigenous
- 1 International
- 24 ADNP
- 3 Bilingual

2019-20

379 ADMISSIONS¹

- 43 Indigenous
- 5 International
- 28² Upper Year/LPN to BScN
- 18 ADNP

297 GRADUATES

- 14 Indigenous
- 6 International
- 15 ADNP

2020-21

2021-22

356 ADMISSIONS¹

- 26 Indigenous
- 2 International
- 20² Upper Year/LPN to BScN
- 24 ADNP
- 5 Bilingual

282 GRADUATES

- 25 Indigenous
- 2 International
- 9 ADNP

2022-23

2023-24

435 ADMISSIONS¹

- 40 Indigenous
- 6 International
- 43 Upper Year/LPN to BScN
- 25 ADNP
- 4 Bilingual

307 GRADUATES

- 15 Indigenous
- 1 International
- 21 ADNP
- 2 Bilingual

2024-25

GRADUATE PROGRAMS

The Collaborative Nurse Practitioner Program (CNPP) is a two-year, full-time program offered by the University of Regina in collaboration with Saskatchewan Polytechnic. The Faculty of Graduate Studies guides academic matters, and the University confers the degree, Master of Nursing (MN NP). The CNPP is approved by the College of Registered Nurses of Saskatchewan (CRNS) and accredited by the Canadian Association of Schools of Nursing (CASN).

The former Master of Nursing Clinical Nurse Specialist program program is being transitioned to the Master of Nursing (course-based). There are two students currently in the Special-Case PhD program. The Faculty of Nursing plans to transition the Special-Case PhD to a formal PhD program.

Graduate Program Additions 2023

Master of Nursing MN

Graduate Certificates GCs

- Nursing Leadership GCNL
- Nursing Education GCNE



Major Milestones 2024

- 10-year anniversary, Collaborative Nurse Practitioner Program (CNPP)
- Largest annual number of graduates to date, 35 Master of Nursing (MN NP)
- First students begin courses in the new Master of Nursing MN, and Graduate Certificate GCs programs.



¹Total applications, some may be ineligible.

²Program launched fall term 2024, applications accepted beginning 2024.

Equity Diversity Inclusion

THEN

Since inception in 2011, the Faculty of Nursing has participated in international projects in these countries: Colima Mexico; Herbertpur, India; Shanghai and, Beijing, China; Daegu, South Korea; Ternopil, Ukraine, and Malawi.

The project in Malawi with the Kamuzu College of Nursing was active between 2013 and 2019.

NOW

- More black, Indigenous and people of colour (BIPOC) as well as mature students are enrolling in nursing programs.
- Indigenous graduates receive an eagle feather or a Métis sash on Convocation Day.
- Nursing Student Services provides cultural activities, smudging, sweats, meet and greets.

Equity, Diversity, Inclusion – Faculty Members and Staff 2019-2024

Year	Indigenous	Disabled	Women	Visible Minority
2024	6.0%	5.1%	82.0%	19.7%
2023	4.6%	3.8%	84.8%	19.7%
2022	6.1%	3.0%	86.6%	19.7%
2021	5.1%	1.5%	86.0%	19.7%
2020	3.7%	1.9%	85.0%	19.7%
2019	no data available			19.7%

Data collected each September



CURIOSITY



RESEARCH



DISMANTLE OPPRESSION



UNDERGRADUATE



VALUES



GRADUATE



RECIPROCITY

FOR THE FUTURE

We continue to use our Primary Intentions from the Faculty of Nursing Strategic Plan to guide how the Faculty of Nursing will grow and evolve.

- Each September, Faculty of Nursing participates at the Treaty 4 Gathering, offering health promotion and recruitment information to K-12 students, and participating in cultural activities.
- A Nursing Mentorship Project being piloted with a rural high school matches students with Indigenous nurses for information about nursing careers, nursing skills, and for academic advising.
- At the annual Indigenous Services Canada, Community Health Nurses Workshop, the Faculty of Nursing invites nurses to apply to Nursing graduate programs.
- Nursing Graduate program offerings continue to expand.
- Faculty of Nursing members are receiving more research funding.
- The Faculty of Nursing supports faculty members pursuing doctoral studies.

2024-2034 FACULTY OF NURSING STRATEGIC PLAN

Engage in and Develop Reciprocal Relations

We identify new ways to serve our learners, our communities, and all people of Saskatchewan.

Value the Connectedness between the Environment, the Person, Health, and Nursing

We build a learning community where all are welcome and can thrive and grow.

Generate Curiosity to Investigate Influential Questions

We seek innovative ways to teach, learn, and grow.

Dismantle Oppression, Racism, and Hate

We pursue mechanisms to have our teaching and learning community mirror the diversity of our beautiful province.



THE FOUR PRIMARY INTENTIONS

Four Primary Intentions have been identified that will guide how the Faculty of Nursing will move forward in a respectful way over the next 10 years.

Each Primary Intention is relevant for the entire Faculty of Nursing, including students, faculty, staff, the research community, internal and external partners, and the larger community.

www.uregina.ca/nursing