

The Successful Launch of a Data Governance Regime

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Brian Christie
Associate Vice-President, Resource Planning
University of Regina

- Degrees in Math & Physics and Economics, University of Toronto
- Began career as faculty member (Money & Banking)
- Associate Member, Johnson-Shoyama Graduate School of Public Policy and Dept of Economics, U of R
- Consulting: strategic planning, business intelligence
- Office of Resource Planning (ORP): institutional research; budgeting, financial planning and government financial relations; and strategic planning support (7 people)

University of Regina

- Small comprehensive university principally located in the capital city of Saskatchewan, Canada
- 14,360 students: including 1,750 graduate students, 1,666 self-declared Indigenous, 1,970 international, 1,113 permanent residents & refugees
- Total budgeted expenditures, 2016-17 (all funds): 285 million CAD (170 million GBP)
- Programs in Arts, Science, Education, Business, Engineering, Kinesiology & Health Studies, Media, Art & Performance, Social Work, Nursing, and Public Policy
- Known especially for Petroleum Engineering, Clinical Psychology, Subatomic Physics, Data Mining, ...
- *THE 150 under 50*

University of Regina



University of Regina and City of Regina



Today's Presentation

- What is data governance and why do it
- Components of data governance: preparation, structure, tools, people, policies, plans
- Proof of concept: retention dashboard
- Why we have launched successfully

What is Data Governance?

- Data Governance is the activity that, through a combination of people, processes, and technologies, ensures that an organization is able to maximize the benefits of its data assets.
- The main objective of a Data Governance program is to improve the efficiency and effectiveness of the business processes throughout the organization as the result of the effective management of data.
- Data Governance is about knowing that your data are performing. It is the framework that ensures all the data pieces and stakeholders are in place and aligned.

Data Governance for the University of Regina

Data Governance is the glue that binds Data Strategy and Data Management together

Its aims:

- That data performance reflects the organization's expectations,
- That the expectations are well-defined and are aligned to the organization's strategy,
- That the right people, reference materials, plans, and tools are in place to define how to handle the data,
- That the decision-making process includes the appropriate stakeholders such as data users and custodians,
- That the stakeholders are equipped with the right reference material to make decisions, and
- That the organization makes better decisions, achieves better outcomes.

The data-enabled organization | benefits of data governance

When data becomes an organizational asset, rather than being a liability, it “powers” the institution.



Transparency



Informed decisions



Improved operational efficiencies and reduced risks



Reduced system costs



Single source of the truth



Trusted results

The Data Governance Project

Data Governance Working Group

Faculty of Graduate Studies and Research – Dean

Faculty of Engineering and Applied Science – Dean

Faculty of Business Administration – Dean

Academic and Research – AVP

Student Services – Registrar

University Governance – Executive Director

Institutional Research (RP) – Director

Information Services (IS) – AVP

Information Services – Director

Sponsors: AVPs, RP and IS

Consultants: Deloitte

The Data Governance Project

24 months preparing to evolve the U of R from an information consumer organization to a data-enabled and data-governed organization

- Identifying the information needs of the multiple stakeholder groups to fulfil their day-to-day roles with more than 50 interviews.
- Refining an information model that will satisfy the majority of the stakeholders' information needs.
- Documenting the 6 basic data governance processes and associated policies:

Data definition

Data collection

Data processing or data request

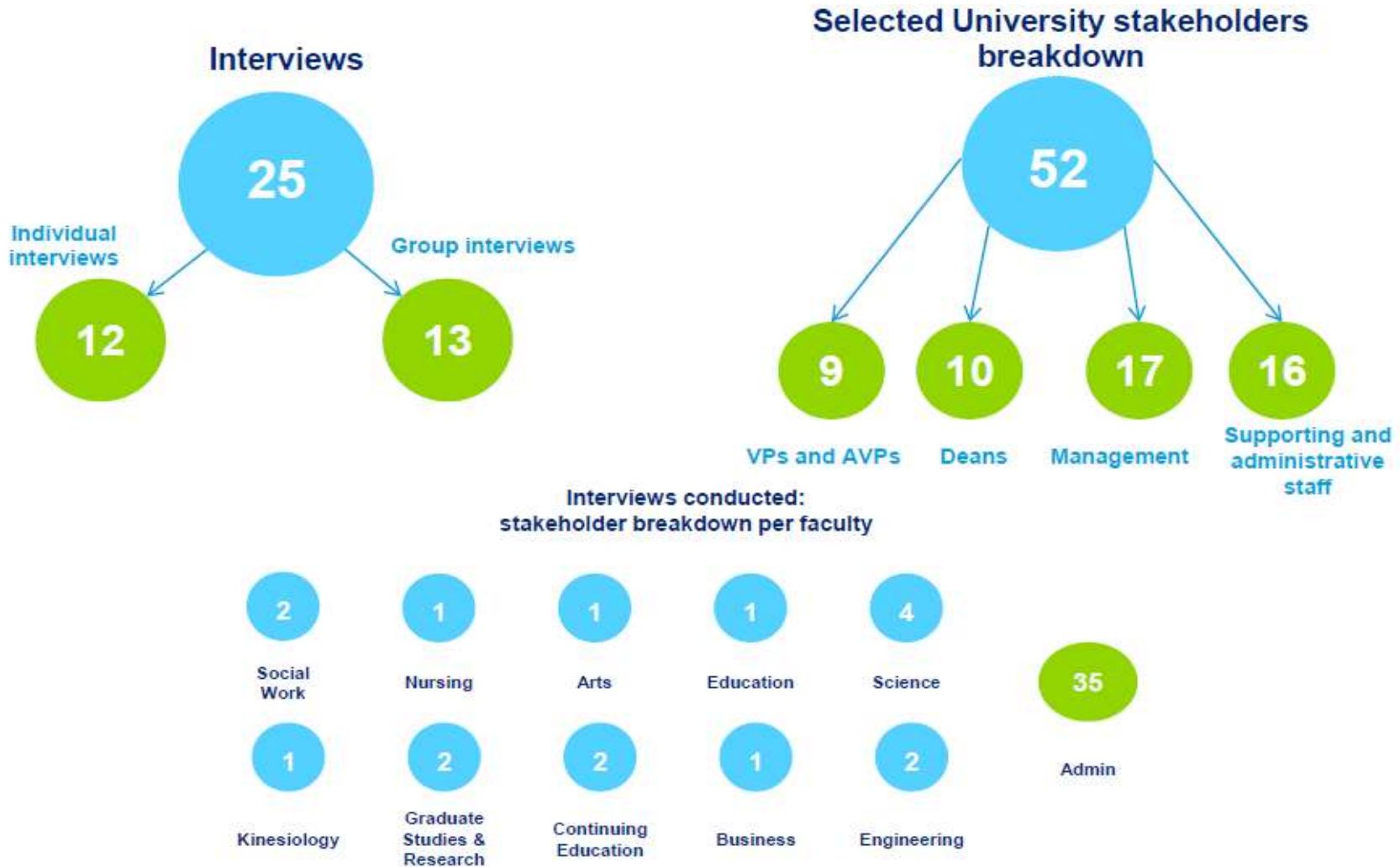
Data storage

Data access

Data quality

Stakeholders from across the entire organizational landscape built a complete picture of the University's reporting needs

25 interviews with 52 stakeholders



The technology enabler | Cognos Analytics (IBM)

The University followed an RFP process to select the technology solution which best meets the University's requirements.

Newcomp Analytics = vendor and installation consultant



Defined requirements (business and technical)



Issued RFP



Evaluated vendor responses



Conducted demonstrations using University specific data



Identified preferred solution (Cognos) based on evaluation criteria

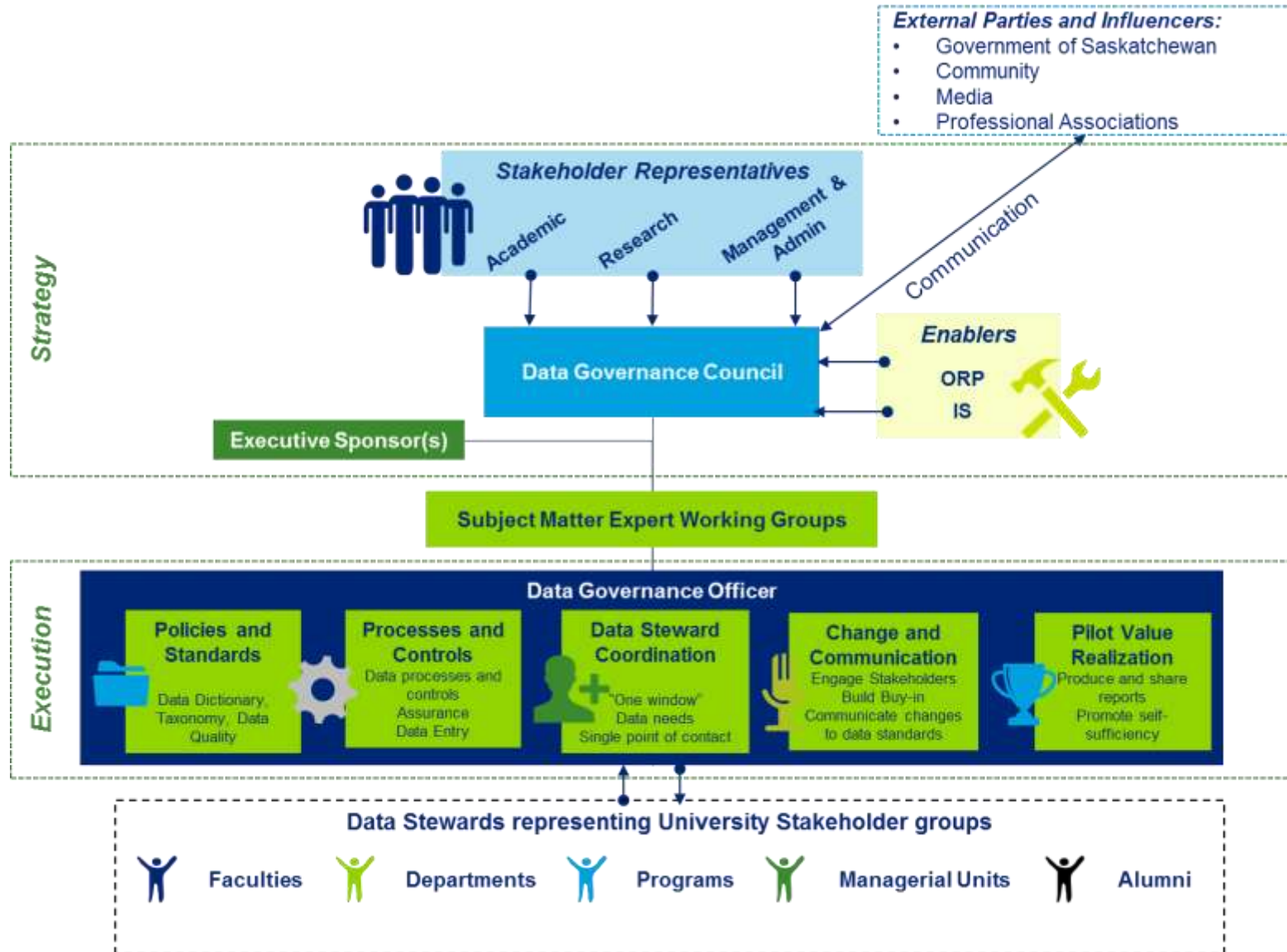


Conducted Proof of Concept leveraging Cognos

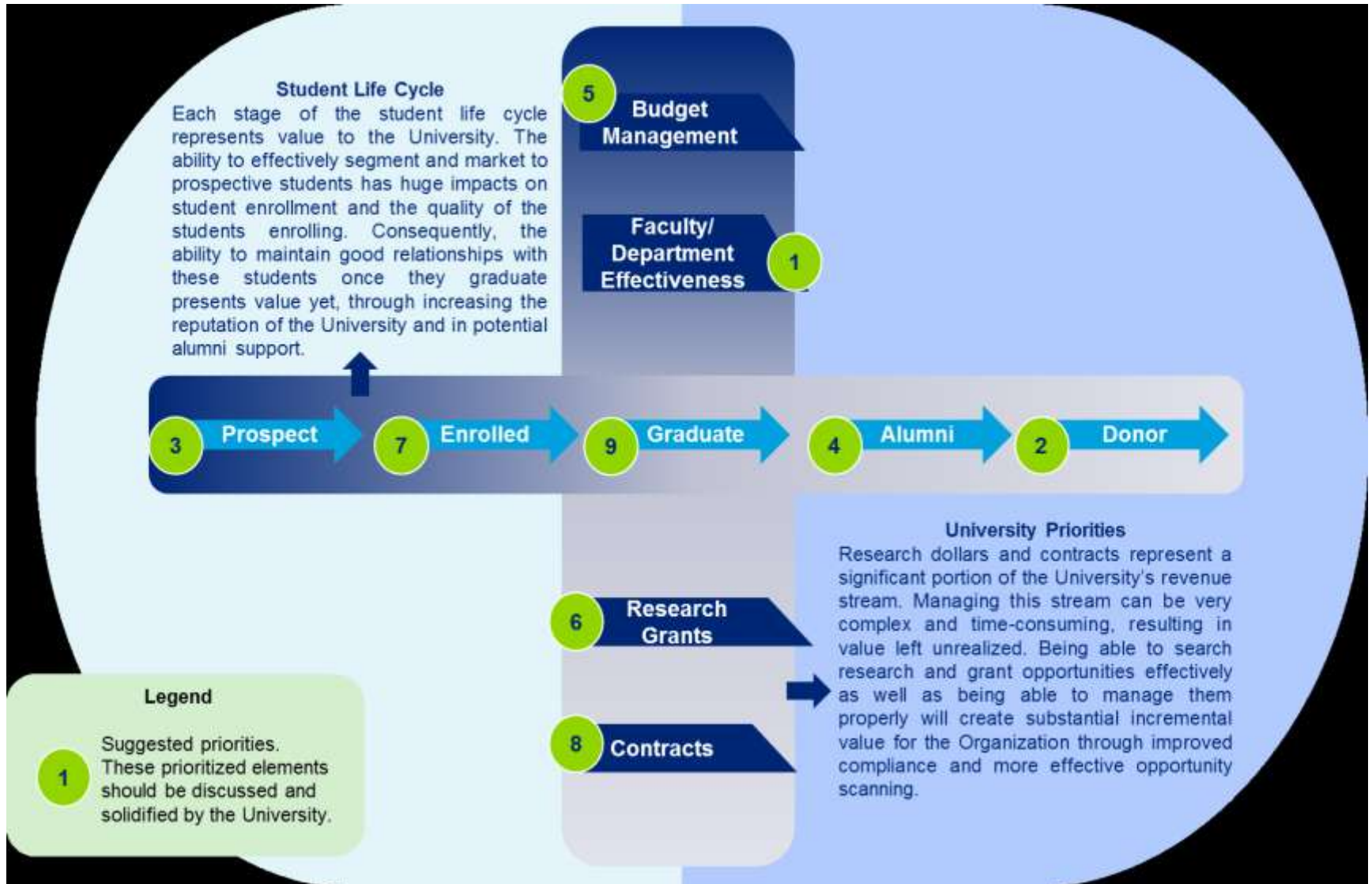
The Tools

- Cognos Analytics 11 – reporting tool, dashboards
- IBM InfoSphere DataStage – ETL: extract, transform and load
- Data Cookbook – metadata documentation
- Team Dynamix (pending) – project management

Data Governance structure | elemental



The data-enabled U of R | an analytical model



Proof of Concept

- The Data Governance project tested the basic Data Governance processes through a pilot dashboard.
- The pilot was a *student retention* dashboard.
- The pilot dashboard provides student retention insights to a Board or executive member (institutional view), a Dean or Associate dean (Faculty view), and a Student Advisor (Individual student view).
- All views used live data and employed Cognos 10 for visualization (housed at Deloitte). Cognos 11 – we are an early adopter- is more “Tableau-like”.
- The Proof of Concept purposes: to demonstrate the value of Data Governance to the institution, to test the process of creating dashboards, and test/illustrate the use of Cognos as the visualization tool.

Selection of the Retention PoC

- A working team engaged in a Dashboard Proof of Concept Workshop to select and design a managerial dashboard to be implemented as part of a proof of concept (PoC).
- Potential PoCs were evaluated on a combination of value and current data availability (“effort”)
- Better access to information about “Enrolled” students was the clear priority.
- Retention subject matter was selected due to high priority at the University & availability of a detailed (but hard to access and to use) dataset developed iteratively in the ORP office over several years.
- Success of Retention dashboard resulted in dropping plans for more PoC dashboards.

Next Steps

Deloitte (spring 2016): “You are ready!”

- Install Cognos on a U of R server ✓
- Move PoC into UR environment (underway) and refine
- Establish the Data Governance Council ✓
 - Membership of the working group retained
 - AVP RP appointed by Executive as chair
- Finalize Terms of Reference for the DGC (draft provided by Deloitte)
- Designate the Data Governance Officer: Director of Institutional Research ✓
- Expose the learnings to a broader audience within the University ✓
 - support and buy-in
 - demonstrating the power of well managed data
- Select ETL product ✓ and install (Sept 2016)

More Steps

- Finalize Data Governance policies and processes (fall 2016)
 - Move draft material into University policy template
- Recruit additional staff: one in ORP ✓, two in Information Services (funded)
- Training on tools (underway, starting with ORP and IS)
- Qualify analytics vendors ✓
- User Interface (Ux) design for reporting workshop: editor of Smashing Magazine (Sept 2016)
- Develop report design standards
- Select and create initial dashboards in Cognos 11 (including re-created retention dashboard)
- Training of staff (underway) and users
- More

Policy Sample

Draft: Data Retention and Disposal Policy Core

Policy Highlights

- University of Regina data residing within Cognos reports / dashboards is subject to numerous requirements for retention, storage, and disposal. The University of Regina is committed to complying with these requirements.
- A section for Cognos reports / dashboards will be added to the University's existing data retention and disposal policy
- It is the University's policy to maintain and use the data residing within Cognos in a manner that meets its strategic, tactical, and operational needs and is in compliance with all known federal, provincial, and industry requirements.
- The intention of this policy is to provide appropriate guidance to ensure that the University retains its records long enough to meet all legal requirements, has records available that are necessary to fulfill its obligations, that such records are readily available to satisfy research inquiries, and that eligible records are routinely and non-selectively disposed of in the normal course of activities.
- Premature destruction of records or excessively long retention of records, in conflict with this Policy, create the risk that the University will not fulfill its legal, regulatory, or operational obligations and is unacceptable.
- The University's Data Governance Officer will collaborate with the University Archivist to develop a Data Retention Guideline for data elements residing within Cognos reports / dashboards.

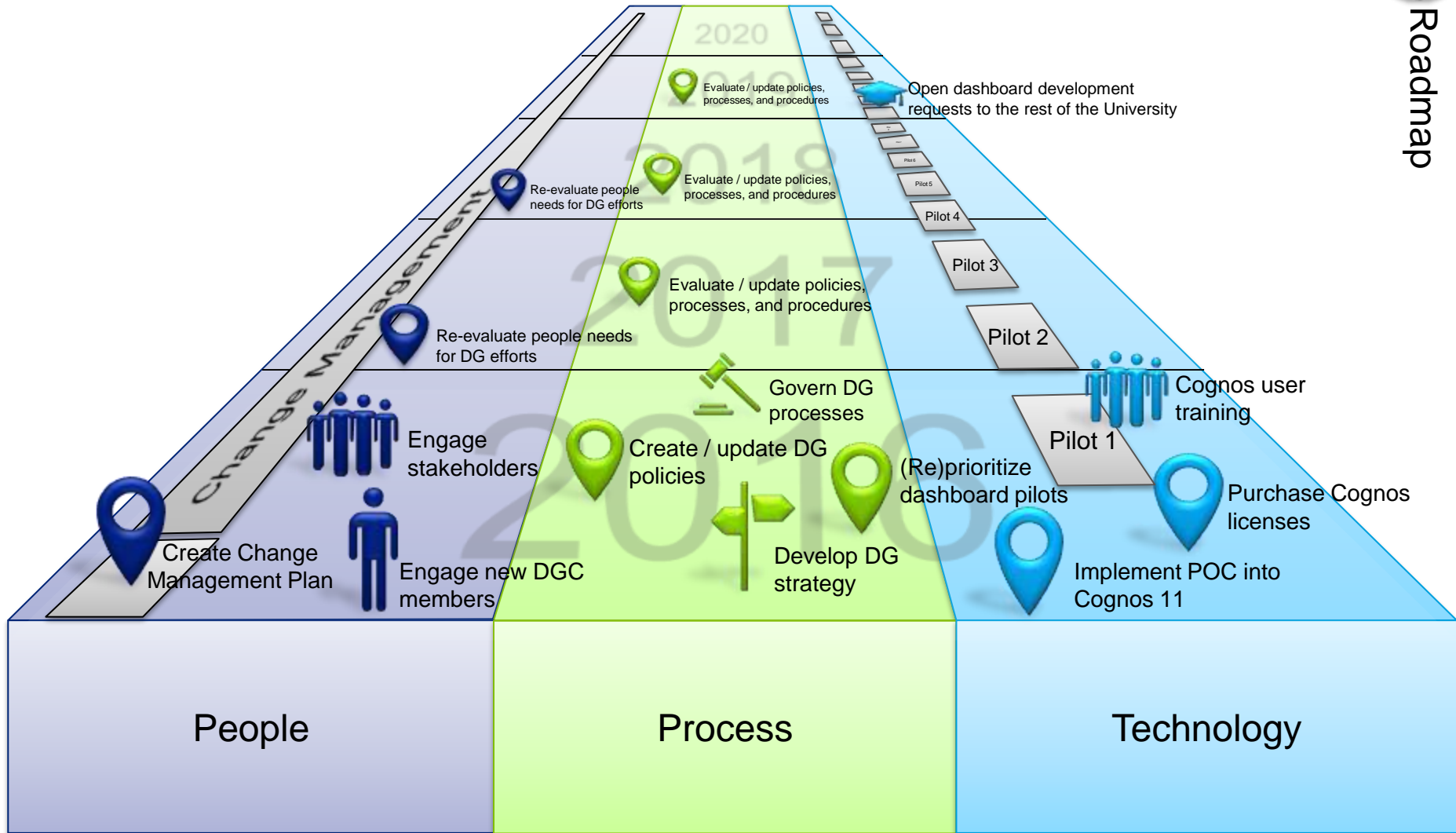
Consequences for Noncompliance

- Any University employee who does not manage records and information in accordance with this policy may be subject to disciplinary action.

Roadmap



Roadmap



Retention Dashboard - Splash Page

University
of Regina

Student Retention Dashboards

University Retention Summary



Academic Student Summary



Academic Counseling Summary



Realize. We can all make a difference.

University Retention – Summary Dashboard



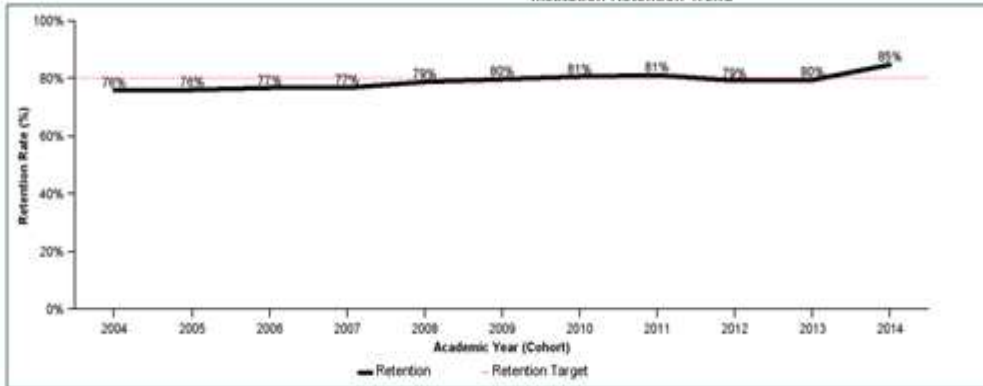
Student Retention

Select Filters

- MacLean's Retention
- All Academic Units
- All Genders
- All Students Nationalities
- All Student Origins
- All Student Credit Hours

[More Analysis](#)

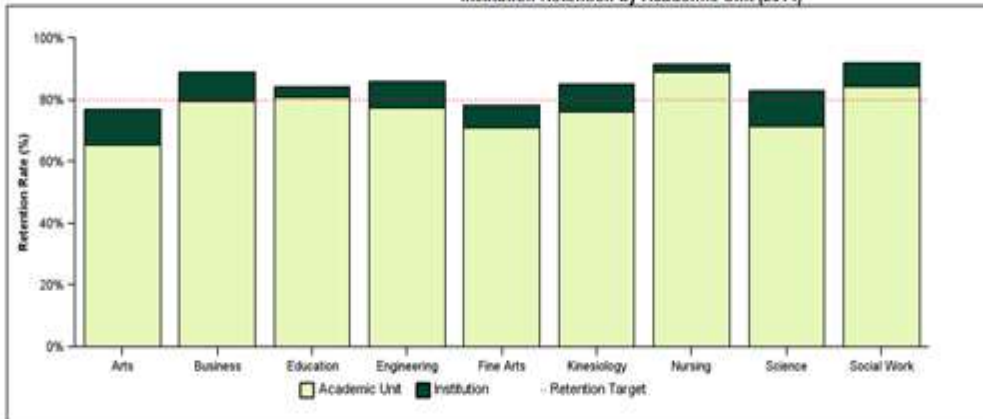
Institution Retention Trend



MacLean's Retention Definition

MacLean's measures the percentage of full-time (12 Credit hours or more), first year (undergraduate) students who return in second year (to the institution).

Institution Retention by Academic Unit (2014)



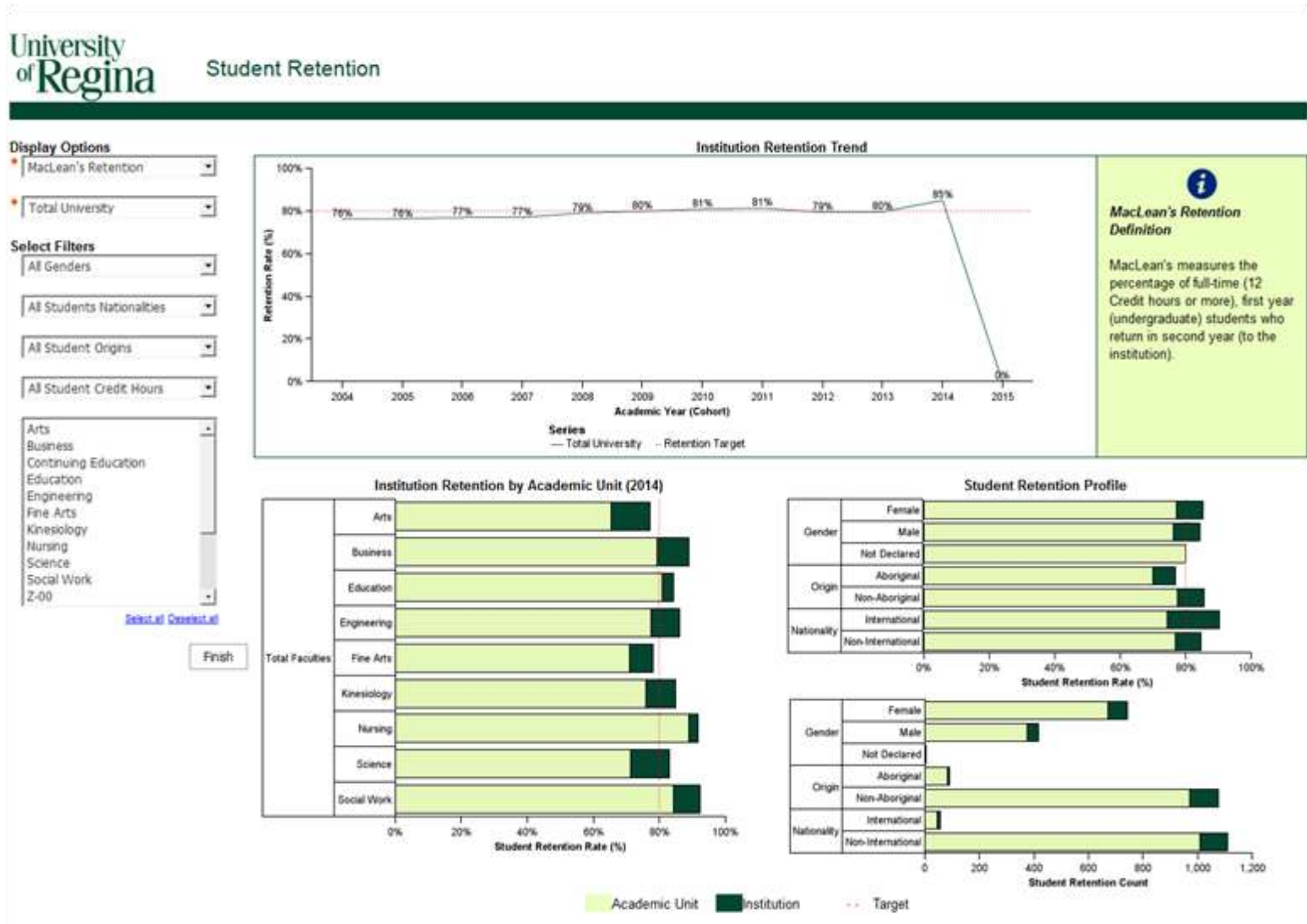
Academic Unit Retention:

An undergraduate student returns to the same academic unit in their second year of study as they did for their first year of study.

Institution Retention:

An undergraduate student returns to the University of Regina in their second year, but does not return to the same academic unit in which they began their studies.

University Retention – Summary: More Analysis Option



Academic Student Summary



Analysis of Students at Risk

Display Options:

- 201530
- Display Faculties / Program
- Display Current Term Percentage

Select Filter:

- All Years Of Study
- All Faculties
- All Genders
- All Origins
- All Nationalities
- All Accommodations

More Analysis

[Academic Risk - Grades Distribution](#)



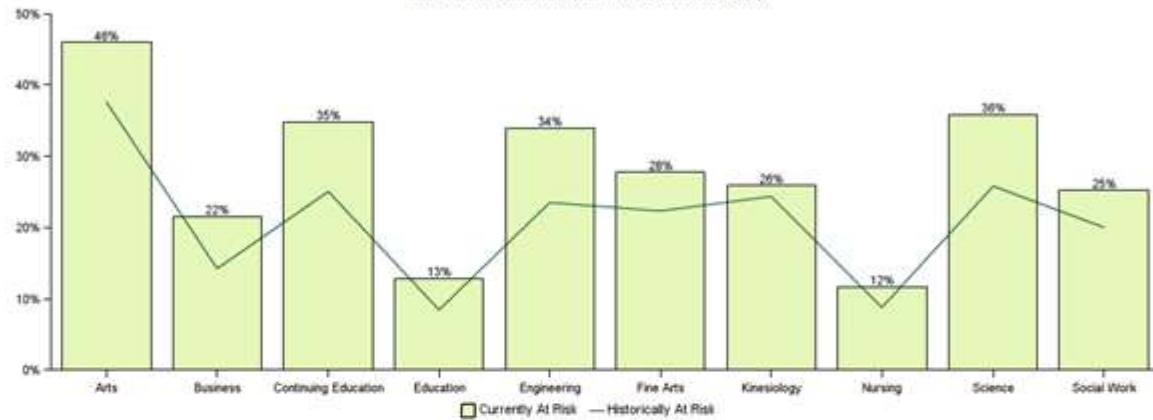
Academic Risk: Students whose UGPA (UG level) or CGPA (GR level) is less than 65% in the current term.

Academic Hold: Students in violation of University or Faculty Academic Standards Policies (e.g. Probation, RTD/MW, Academic Recovery Program, etc.).

Financial Hold: Students with an unfulfilled financial obligation, in excess of \$500, to the university at the end of the term.

Other Hold: Students with other administrative holds, which may indicate retention risk (e.g. conditions on registration exist, disciplinary actions, etc.).

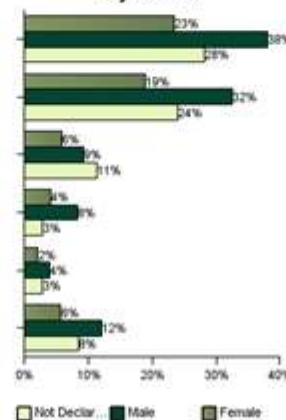
Students At Risk (vs Historic Average)



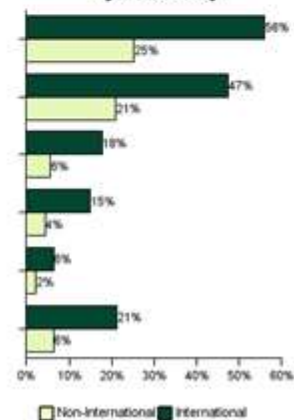
By Risk Type



By Gender



By Nationality



Academic Student Summary

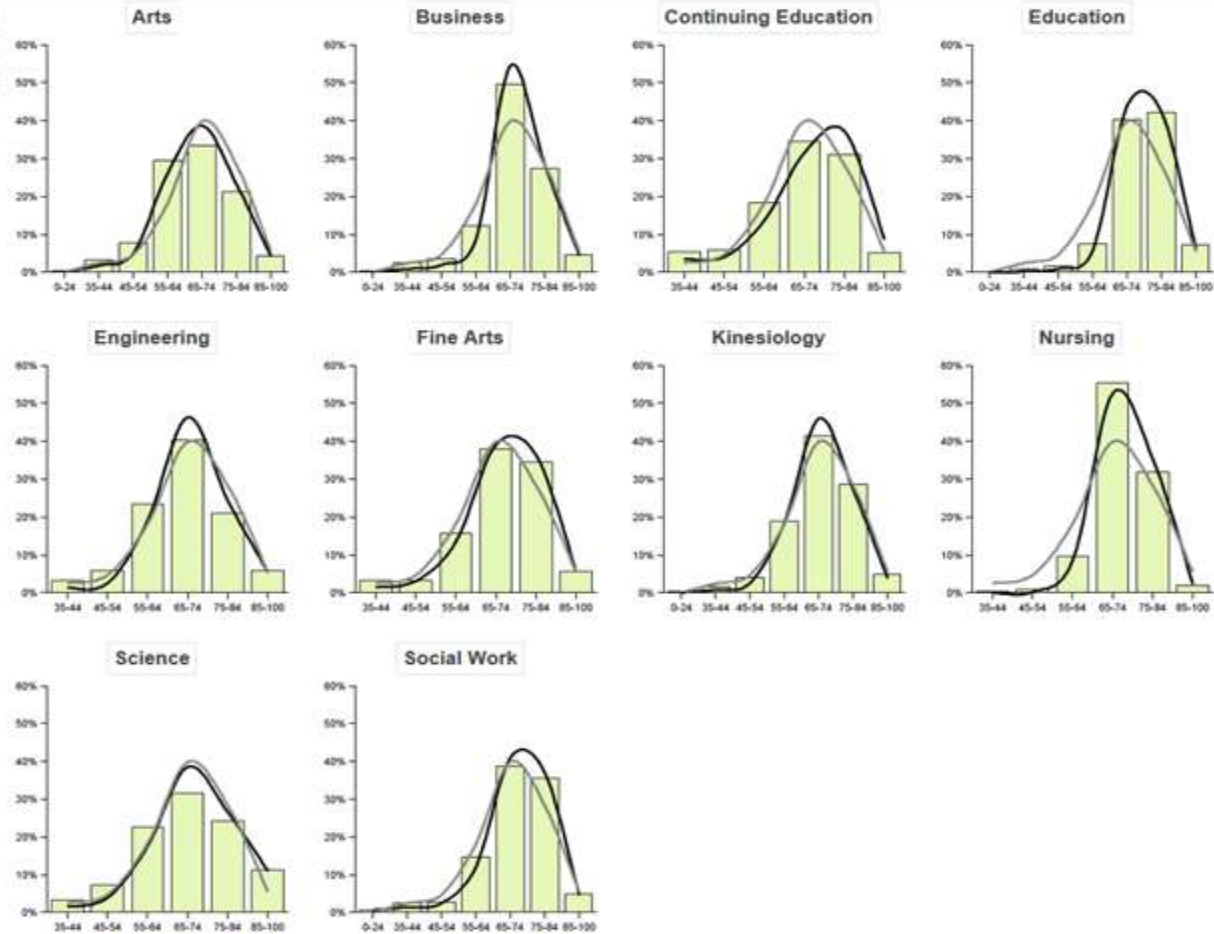
More Analysis: Grades Distribution

Selections:

- 201530
- All Faculties
- All Genders
- All Nationalities

Legend:

- Current Term
- Historic Average
- University Average



Academic Counselling Summary

Display Options:

- 201530
- Display Faculties / Program
- All Risks

Select Filter:

- All Years Of Study
- All Faculties
- All Genders
- All Origins
- All Nationalities
- All Accommodations

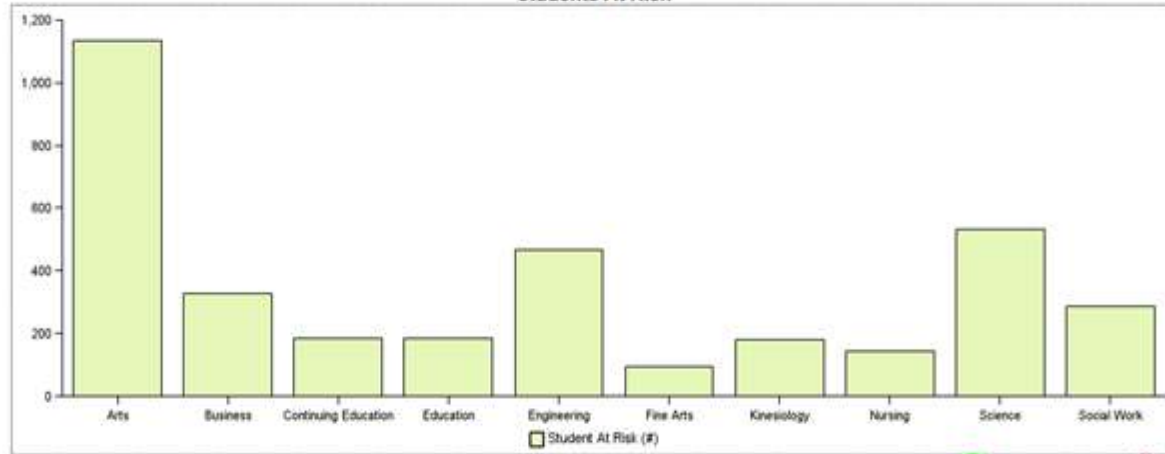
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Students At Risk




○ Not At Risk ⊗ At Risk

Faculty Name	Student Last Name	Student First Name	Gender	Nationality	Origin	Academic Risk Status	Academic Hold Status	Financial Hold Status	Other Hold Status
Arts	Gomez	Sarah	Female	International	Aboriginal	⊗	⊗	○	○
Arts	Miller	Hadley	Female	Non-International	Aboriginal	⊗	○	⊗	○
Arts	Hill	Natalie	Female	Non-International	Aboriginal	⊗	○	○	○
Arts	Miller	Zoey	Female	Non-International	Aboriginal	⊗	○	○	⊗
Arts	East	Faith	Female	Non-International	Aboriginal	⊗	○	○	○
Arts	Adams	Emma	Female	Non-International	Aboriginal	⊗	⊗	○	○
Arts	Young	Annabelle	Female	Non-International	Aboriginal	⊗	○	○	○
Arts	Rodriguez	Avery	Female	Non-International	Aboriginal	⊗	○	○	○
Arts	Sanchez	Brooklyn	Female	Non-International	Aboriginal	⊗	○	○	○
Arts	Collins	Peyton	Female	Non-International	Aboriginal	⊗	⊗	○	○

Academic Counselling Summary – Individual Student






Sarah Gomez
Note: Student information has been disguised









My Risk Factors:

- At Academic Risk**
50.26%
- Academic Hold**
No Financial Hold
No Other Hold

My Contact Details:

-  123 Easy Street
Regina, SK
S4N 2Z8
-  (999) 999-9999
-  Sarah.Gomez@uregina.ca

About Me:

-  Year 1
-  Arts
Liberal Arts Certificate
-  Female
-  International
-  Aboriginal
-  19 Years Old

Current Courses:

Subject Code	Course Number	Course Title	Credit Hours
BIOL	140	Biology 1	3
BIOL	140	Lab L2	0
ECON	201	Introductory Microeconomics	3
ECON	202	Introductory Macroeconomics	3

Success Factors

A happy confluence of various trends and events PLUS hard work

- Pent-up demand for better management information (augmented by some new deans with experience elsewhere)
- Emergence of new tools on the market (e.g., Cognos Analytics)
- Willingness of ORP & IS to work together (talents, knowledge, experience)
- Use of consultant – development not done on side of desks
- Data foundations at U of R: views of Banner, etc.
- Interest in new Board members in dashboards, better information
- Successful proof of concept: presentation, topic, multi-level
- Little in way of incremental costs
 - Largely used accumulated funds for one-time costs
 - Provides a coordinating vision for IR work of existing staff

Contact Information

Nascent website for data governance at U of R

<http://www.uregina.ca/orp/d-g/>

Ux public lecture and workshop information

<http://www.uregina.ca/orp/smashing/index.html>

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Officer

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