

CUSC 2020 - 2017 Middle-Years Student Survey

CUSC Background

The 2020 *Middle-Years Student Survey* marks the 26th cooperative study undertaken by the *Canadian University Survey Consortium / Consortium canadien de recherche sur les étudiants universitaires* (CUSC/CCREU) and the 21st study in which the University of Regina has participated. The 2020 survey involved 29 universities and over 20,000 middle-years university students from across Canada.

The survey was sent to 3,000 University of Regina students (including those in the Federated Colleges). Middle-years students are those who have earned between 25 and 101 credits. A total of 1,158 students completed the survey.

Profile of middle-years students	CAN 2020	UR 2020	UR 2017
Canadian citizens	86%	84%	84%
Between 19 and 24 years old	78%	70%	68%
Female	67%	67%	69%
Attending university on a full-time basis	86%	90%	89%
Self-identified as a visible minority	39%	26%	23%
Self-identified as indigenous	6%	15%	14%
Self-identified as having a disability	30%	28%	22%
Live in on campus housing	6%	7%	8%
Live in rented housing off campus (shared or alone)	47%	39%	39%
Live with parents, guardians or relatives	38%	42%	38%
First generation student	14%	17%	22%
Most commonly drive to school, alone or with others	37%	70%	70%

Involvement in campus activities (% often or very often)	CAN 2020	UR 2020	UR 2017
Participated in student clubs	20%	11%	13%
Participated in on-campus student recreational and sports programs	14%	10%	15%
Attended campus social events	13%	11%	9%
Attended home games of university athletic teams	8%	8%	10%

Study patterns (average hours)	CAN 2020	UR 2020	UR 2017
Hours spent per week in scheduled classes and labs	14.6	13.2	14.2
Hours spent per week on academic work outside of classes and labs	16.3	15.3	15.8
Hours spent per week on academic work in and out of class	30.9	28.4	30.0

Employment status	CAN 2020	UR 2020	UR 2017
Currently employed	56%	65%	58%
Number of hours worked per week	16.7	18.3	18.3
Impact of employment on academic performance (negative)	48%	45%	47%

Perception of professors (agree or strongly agree)	CAN 2020	UR 2020	UR 2017
Seem knowledgeable in their fields	97%	94%	95%
Are reasonably accessible outside of class	90%	88%	89%
Professors take a personal interest in their academic progress	57%	57%	67%
Professors provide prompt feedback on academic work	71%	68%	66%

Educational experiences (agree or strongly agree)	CAN 2020	UR 2020	UR 2017
Generally satisfied with the quality of teaching received	86%	81%	84%
Most university support staff are helpful	87%	87%	88%
Most teaching assistants are helpful	79%	68%	68%

Commitment to completion (agree or strongly agree)	CAN 2020	UR 2020	UR 2017
Have the financial resources to complete their program	68%	64%	63%
Are willing to put a lot of effort to be successful at university	94%	93%	93%
Plan to come back next year	89%	87%	88%
Plan to complete my degree at this university	92%	89%	89%

Overall evaluation (satisfied and very satisfied)	CAN 2020	UR 2020	UR 2017
Satisfied with concern shown by their university for student as an individual	66%	64%	67%
Satisfied with their decision to attend their university	88%	79%	85%

Recommend university to others

Students were asked to rate if they would recommend their university on a scale from 0 (not at all likely) to 10 (extremely likely). Using the Net Promoter Score calculation, where detractors (rating of 0 to 6) are subtracted from promoters (rating of 9 or 10), participating universities across Canada have a score of -1 (27% promoters minus 28% detractors). The University of Regina has a score of -33 (16% promoters minus 49% detractors).

The CUSC survey includes also information in the areas of goal development, academic profile, current employment and financing education. If you have any questions about the University of Regina's participation in this survey, please contact Martin Lopez in the Office of Institutional Research at martin.lopez@uregina.ca (306) 585-4940.