

Executive Summary

CUSC 2021 - 2018 Graduating Student Survey

CUSC Background

The 2021 *Graduating Student Survey* marks the 27th cooperative study undertaken by the *Canadian University Survey Consortium / Consortium canadien de recherche sur les étudiants universitaires* (CUSC/CCREU) and the 22nd study in which the University of Regina has participated. The 2021 survey involved 32 universities and over 15,000 graduating university students from across Canada.

The survey was sent to 1,000 University of Regina students (including those in the Federated Colleges). Graduating students are those who are deemed eligible to graduate in 2021. A total of 445 students completed the survey.

Profile of graduating students	CAN 2021	UR 2021	UR 2018
Canadian citizens	86%	89%	90%
Female	65%	74%	76%
Attending university on a full-time basis	79%	86%	90%
Self-identified as a visible minority	44%	21%	20%
Self-identified as indigenous	3%	11%	10%
Self-identified as having a disability	27%	24%	17%
Live in on campus housing	2%	1%	5%
Live in rented housing off campus (shared or alone)	37%	37%	43%
Live with parents, guardians or relatives	51%	46%	39%
First generation student	14%	17%	18%
Most commonly drive to school, alone or with others	34%	64%	74%
Average age	24.2	24.9	24.5

Involvement in campus activities (% often or very often)	CAN 2021	UR 2021	UR 2018
Participated in student clubs	18%	13%	15%
Participated in on-campus student recreational and sports programs	9%	9%	10%
Attended campus social events	8%	5%	13%
Attended home games of university athletic teams	5%	5%	6%

Study patterns (average hours)	CAN 2021	UR 2021	UR 2018
Hours spent per week in scheduled classes and labs	12.5	13.4	14.6
Hours spent per week on academic work outside of classes and labs	19.5	17.5	18.2
Hours spent per week on academic work in and out of class	32.0	30.8	32.8

Employment status	CAN 2021	UR 2021	UR 2018
Currently employed	56%	60%	56%
Number of hours worked per week	20.4	21.0	17.5
Impact of employment on academic performance (negative)	41%	44%	37%

Perception of professors (agree or strongly agree)	CAN 2021	UR 2021	UR 2018
Seem knowledgeable in their fields	96%	93%	94%
Are reasonably accessible outside of class	91%	90%	89%
Professors take a personal interest in academic progress	64%	61%	69%
Professors provide prompt feedback on academic work	65%	64%	66%

Impact of Indigenous Experiences (agree or strongly agree)	CAN 2021	UR 2021	UR 2018
Indigenous course content has enriched their university experience	44%	63%	N/A
Participation in Indigenous activities or events has enriched their university experience	30%	46%	N/A

Student experiences and perception (agree or strongly agree)	CAN 2021	UR 2021	UR 2018
Generally satisfied with the quality of teaching received	84%	81%	85%
Most university support staff are helpful	86%	88%	83%
Most teaching assistants are helpful	80%	66%	63%
Received good value for money at their university	62%	48%	47%
Feel as if they belong at their university	77%	75%	75%

Student satisfaction (satisfied and very satisfied)	CAN 2021	UR 2021	UR 2018
Satisfied with overall quality of education at this university	86%	79%	83%
Satisfied with concern shown by their university for student as an individual	56%	54%	60%

Meeting students' expectations	CAN 2021	UR 2021	UR 2018
Exceeded	20%	9%	14%
Met	61%	65%	63%
Fell short	19%	26%	23%

Recommend university to others

Students were asked to rate if they would recommend their university on a scale from 0 (not at all likely) to 10 (extremely likely). Using the Net Promoter Score calculation, where detractors (rating of 0 to 6) are subtracted from promoters (rating of 9 or 10), participating universities across Canada have a score of **0** (28% promoters minus 28% detractors). The University of Regina has a score of **-32** (16% promoters minus 48% detractors).

The CUSC survey includes also information in the areas of goal development, academic profile, current employment and financing education. If you have any questions about the University of Regina's participation in this survey, please contact Martin Lopez in the Office of Institutional Research at <u>martin.lopez@uregina.ca</u> (306) 585-4940.