The University of Regina seeks an accomplished and visionary individual – a person of integrity, courage, and energy – to lead a Faculty of Education committed to serving its communities in a context of social justice, and to preparing graduates to succeed in the complex, diverse, and rapidly changing learning environments of today and tomorrow.

Sited on Treaty 4 land, and with First Nations University of Canada as one of its three federated colleges, the University of Regina emphasizes Indigenization of its curricula and programs to respond to the needs of contemporary society and challenges of a rapidly changing world. The Faculty of Education has longstanding relationships with Indigenous communities within and beyond Saskatchewan and has made a strong commitment to the Indigenization of process, practices, and curriculum. In 2015, the Faculty articulated an official response to the Truth and Reconciliation Commission Calls to Action and continues to actualize these calls through teaching, research, scholarship, service, and community engagement. We seek an individual committed to this project, to socio-ecological justice, and to anti-oppressive education.

The successful candidate will have a solid record of success as teacher, scholar, mentor, and administrator appropriate to a decanal appointment that carries with it an academic appointment with tenure. She or he will be an innovator and problem solver committed to an excellent student experience at both undergraduate and graduate levels, and will have demonstrated the ability to inspire others to excel.

Aligning with the strategic plan of both the University of Regina and the Faculty of Education, the successful candidate will promote a high standard of teaching, research, and community service in the context of collaborative teamwork and growing diversity of faculty, staff, and students. The successful candidate will work with faculty members, staff, and students to ensure that the Faculty’s programs are innovative, sustainable, and responsive to demand. She or he will be responsive to and supportive of current paradigm shifts in education, including technological innovations, blended and online course offerings, emerging digital literacies, and alternative and critical pedagogies.

The successful candidate will have a solid record of building relationships with education and community partners including government, and will be adept at building links with potential sources of funding and support.
With its deep commitment to social justice and anti-oppressive education, the Faculty of Education offers comprehensive programs for bachelor’s, master’s and doctoral degrees to prospective and professional educators, providing leadership and support for training and development, conducting educational research and engaging in provincial, national, and international projects. There are approximately 1350 undergraduate students and 475 graduate students in the Faculty. In addition to programs on the main campus, the Faculty supports teacher education at a distance through partnerships with Nunavut Arctic College (NTEP), Yukon College (YNTEP), NORTEP, Cumberland College, Northwest Regional College, Gabriel Dumont Institute, and the Centre for Continuing Education (Certificate of Extended Studies in Inclusive Education / CESIE). The Faculty of Education has community-based programs at both undergraduate and graduate levels in various parts of the province, as well as a Regina-based Baccalauréat en education program serving the Province’s francaskois and francophone immigrant populations. Many of these partnerships exemplify our commitment to Indigenous teacher education and the value we place on our relationships with Indigenous peoples in their communities.

The Faculty’s mission embodies commitments to student success, research impact, and community engagement as articulated in the University and the Faculty Strategic Plans. As stated in the Strategic Plan, the Faculty values innovative and transformative teaching, learning, research, and service; research that informs teaching, learning, practice and theory; the development of successful, adaptive, responsive, engaged and flexible citizens, teachers & leaders in education; standing in solidarity with those marginalized by race, gender, sexual orientation, religion, ability, language and other forms of systemic discrimination; and, respect for and commitment to academic freedom and public engagement. Our goals include but are not limited to indigenizing and decolonizing processes, practices, and curricula; opening access to multiple modes of learning; preparing educators to teach well in increasingly complex classrooms; responding to and ethically engaging with community; collaborative work; and, resisting hegemonic education practices that work to marginalize students, communities, and ourselves. Surveys, including the Globe and Mail’s most recent Canadian University Report, demonstrate that the Faculty’s undergraduate and graduate programs are well-reputed among students and employers.
The University of Regina's main campus and historic College Avenue campus provide an attractive study and work environment for almost 15,000 students and 2,500 faculty and staff. With over 14% of the student body coming from international destinations, a further 13% self-declared First Nations and Métis students, and an increasingly diverse workforce, the University of Regina reflects the rapidly changing face of the new Saskatchewan.

The University of Regina is home to 10 faculties and 25 academic departments with established reputations for excellence and innovative programs leading to bachelor’s, master’s and doctoral degrees. The University offers specialized programs in a number of areas including journalism, social work, media production and studies, creative technologies, intermedia, actuarial science, petroleum engineering, software systems, police studies, nursing, health studies, public policy, and others. The University’s strategic plan, with its three pillars of student success, research impact, and commitment to communities and its overarching themes of Indigenization and sustainability, is available at http://www.uregina.ca/strategic-plan/assets/docs/pdf/strategic-plan-final-november-4-2014.pdf.

Thirteen research centres and institutes enhance the teaching and research opportunities available on campus. As well, the Regina Research Park, adjacent to the main campus, has produced synergies and research partnerships with industry and government.

Both the main campus and College Avenue campus are located in Wascana Centre, one of the largest urban parks in North America and the first in Canada to be created by a tri-level partnership between the province, the city, and the University. The University is engaged in revitalizing its historic College Avenue campus, which began as Regina College. The College Building, the Conservatory and Darke Hall will be fully restored and adaptively reused. After revitalization, the College Avenue campus will serve as a provincial and national destination, integrating academic programming with outreach and training for both public and private sector professionals.

In addition, the University is a major catalyst for social, cultural and economic development in the City of Regina. It is a popular venue for concerts, art, sports, public lectures and theatre, and is a source of invaluable expertise in dozens of areas. In 2018, the University will host the Congress of the Humanities and Social Sciences, Canada’s largest academic gathering.

We are pleased that our students, our faculty and staff and our more than 70,000 alumni are our ambassadors to the world.
To Apply

The University of Regina is committed to an inclusive workplace that reflects the richness of the community that we serve. The University welcomes applications from all qualified individuals, including individuals within the University’s employment equity categories of women, persons with disabilities, members of visible minorities, Indigenous persons, individuals of diverse gender and sexual orientation and all groups protected by the Human Rights Code.

In electronic format, please send the following materials:
• Letter of application
• Current curriculum vitae
• Contact information for three referees

to http://www.uregina.ca/hr/careers/opportunities.html.

Review of applications will commence in September 2017, with campus visits and interviews tentatively scheduled for October. The target date for appointment is summer 2018.