

In keeping with the University of Regina's commitment to Indigenization, I would like to begin this report by acknowledging that the University is located on Treaty 4 and Treaty 6 lands – something which has been an important part of our history, and which will be equally significant for our future.

This report summarizes progress since the last report on six key areas of focus that the Board and I have identified for the 2016-17 academic year. These areas of focus have been specifically identified to align with the three priorities and two overarching themes of the University's strategic plan, *peyak aski kikawinaw: Together We Are Stronger* – student success; research impact; commitment to communities; sustainability; and Indigenization. The report also includes updates on my academic research, University events and accomplishments, and other matters that may be of interest to the Board.

Objective: Minimize disruptions to students, faculty and staff and maintain enrolments at 2015-16 levels at the College Avenue campus during renovations

Extensive preparations took place in the late spring and summer so that the Centre for Continuing Education could continue offering its programming while renovations are undertaken at the College Avenue campus. As noted in the last report, these preparations included sorting, archiving and purging materials, as well as finding temporary space to house programs. Throughout the fall semester, further work took place to minimize disruptions as programming continued:

- Renovation of the swing spaces took place into October, with office moves spaced out throughout September and October.
- Given that the early fall is prime registration time for non-credit programs, there were small registration issues, but these were worked through without a great deal of difficulty. Targeted marketing took place to update registrants on the status of programming, and incentives were offered to non-credit students who registered online.
- This work by CCE staff has been very successful:
 - The Lifelong Learning Centre is the only division of CCE with a significant enrolment drop, with Fall 2016 registrations down 14% from the previous year. Memberships in the Seniors University Group are roughly constant, however, and the LLC is optimistic its registrations will recover. Students

who have registered have been pleased with the temporary space, and outreach continues to those who did not register for the Fall semester.

- Although group lesson registrations at the Conservatory of Performing Arts are down slightly from last year, individual lesson registrations are 3.4% higher. As a result, overall registrations are up, and the Conservatory expects to meet its budget targets.
 - Registration and budget targets appear to be on track in the Career and Professional Development division. Some registrations for non-credit programs have been lost due to smaller classrooms in the temporary space, but this has been offset by higher enrolments elsewhere, primarily in the customized training area. In addition, registrations – particularly international – are higher in certificate programs, and Career and Professional Development is projected to be above its budget target.
 - The Flexible Learning Division is CCE's largest area, and has the most involvement with the faculties. Enrolments in this area were higher this summer than in the previous one, and online courses and fall enrolments have been up as well. As a result, Flexible Learning is on pace to exceed its budget targets.
- Overall, including English as a Second Language programming, CCE is on pace to have a net surplus for the year. This success is a testament to the commitment of the many people at CCE who have worked so hard to make the transition to temporary space as seamless as possible for their students.

Objective: Increase the retention rate of undergraduate students from first year to second year from 85% to 86%

Increasing the first-to-second-year retention rate by a percentage point will contribute to student success as outlined in the strategic plan, and will place the University at or above the median of Canadian universities in this important measure. Work has begun to calculate the 2016-17 retention rate, but complete data will not be available until the end of the semester. In the meantime, a considerable amount of work has been done to implement measures designed to enhance the retention rate for future years:

- At the last Board meeting, Provost and Vice-President (Academic) Dr. Thomas Chase provided a comprehensive report on initiatives undertaken to enhance retention. These included improving mental health services for students, expanding residence Living/Learning Communities, and providing additional resources to support students in threshold courses. Work continues on these and the many other initiatives outlined in that report.
- It is of note that enrolment at the University and Federated Colleges peaked at nearly 15,000 students for Fall 2016 before settling at 14,849 as of end of the fourth week of classes. The fact that enrolment has once again increased year over year – particularly with the Faculty of Nursing having reached a steady state of enrolment – is a positive sign in terms of student retention.

Objective: Identify and publicly profile innovative, high-impact research projects that address issues affecting Aboriginal communities

Throughout the fall semester, facilitating and promoting research of importance to Aboriginal communities remained a priority:

- After discussions with a number of people and groups including researchers, members of the Indigenous Advisory Circle and the Executive Lead – Indigenization, it was determined that creating a specific Indigenous research cluster would not be the most effective way of facilitating and promoting Indigenous research at the University and in the larger community. Instead, it is more appropriate for the University to further Indigenize the existing research clusters, so work is being done to determine how best to proceed. As part of this, Vice-President (Research) Dr. David Malloy has consulted with colleagues at First Nations University of Canada to gain their perspectives.
- As noted in the last report, the University is recruiting two Canada Research Chairs, one in the area of Indigenous Peoples and Global Social Justice, and the other in the area of Reconciliation Education. Search Advisory Committees have been established to identify the skills and research experiences of potential faculty recruits. Each committee is working with the Indigenous Advisory Circle and/or Elders and Traditional Knowledge Keepers, as well as Indigenous colleagues and disciplinary experts, to ensure that the concept of “nothing about us without us” is honoured.
- The release of *Discourse*, the University’s new research publication, provided the opportunity to promote Indigenous-related and other research being conducted at the undergraduate, graduate and faculty levels. The first issue featured Justice Studies professor Dr. Michelle Stewart’s work on Fetal Alcohol Spectrum Disorder (FASD) – an issue that was identified as a priority in the Truth and Reconciliation Commission’s *Calls to Action*.
- The work featured in the premiere issue of *Discourse* had an especially large audience. The publication was emailed to approximately 20,000 alumni and sent either in hard copy or electronically to another 650 individuals and organizations across Canada and around the world, including the Tri-Council funding agencies. It received considerable local media attention, and promotion by University Affairs, SSHRC and NSERC helped reach at least 100,000 other people via social media.
- On October 27, in partnership with the Indigenous Advisory Circle and the Office of Indigenization, the Office of Research, Innovation and Partnership hosted the University’s inaugural Indigenous Research Day. The event helped people on campus and in the larger community explore the range of Indigenous research being conducted at the University. Communications and Marketing highlighted the event by writing a story for the website that featured Métis artist and Faculty of Media, Art and Performance professor David Garneau. The *Regina Leader-*

Post and Eagle Feather News highlighted the day and interviewed researchers about their work.

- During the semester, a number of stories about Indigenous research and scholarship were featured on the University website. These included:
 - A profile on Dr. Carmen Robertson's new book, *Mythologizing Norval Morrisseau: Art and the Colonial Narrative in the Canadian Media*. Dr. Robertson's research was also featured on CBC news online, CBC's *Morning Edition*, and through a full-page ad in *University Affairs* in December;
 - Highlights of doctoral candidate Katia Hildebrandt's project aimed at bringing Treaty education to Saskatchewan classrooms. It was also profiled by CBC news; and
 - An announcement of the University's collaboration with First Nations University of Canada to develop a Master of Indigenous Education Program.

Objective: Establish a process to ensure that the Chiefs of local First Nations are engaged with the University

Developing a stronger relationship with the Chiefs of local First Nations continued to be a focus over the course of the semester:

- On September 16, 2016, Emily Grafton, Executive Lead – Indigenization, attended the Treaty 4 Chiefs' Assembly. At the Assembly, she gave a short presentation discussing Indigenization at the University of Regina and the institution's interest in getting the Chiefs' input into this process. Under the guidance of Chief Delorme, a follow-up email was sent, inviting the Chiefs to provide further feedback.
- The Office of Indigenization has been working closely with several Tribal Councils, the Federation of Sovereign Indigenous Nations (FSIN), the Office of the Treaty Commissioner, the Treaty 4 Education Alliance, and the Independent First Nations in Treaty 4 to secure time on their meeting agendas in the coming months:
 - I have been invited to speak with the File Hills Qu'Appelle Tribal Council on December 15;
 - Scheduling did not permit me to attend the FSIN Chiefs' Legislative Assembly in October, but work continues to arrange a future meeting;
 - The Office of the Treaty Commissioner does not currently have an appointed Commissioner, but discussions about a meeting will take place when a Commissioner is appointed;
 - The Treaty 4 Education Alliance has expressed a great deal of interest in having me attend one of the meetings of its Board, which is made up of First Nations Education Directors and several Chiefs from across Treaty 4. Although scheduling has not yet permitted this, Ms. Grafton did have a

preliminary meeting with the Education Alliance on September 16 when she attended the Treaty 4 Chiefs' Assembly.

- The Office of Indigenization has also been making contact with Tribal Councils and Independent First Nations to determine if it might be possible to meet with them in the coming months.
- It is also of note that Roz Kelsey, Chair of the University's "Man Up Against Violence" initiative, together with co-Chair Pat Patton, met in mid-November with staff and leadership from the Qu'Appelle Haven domestic violence shelter in Fort Qu'Appelle. In the meeting, they discussed the possibility of partnering to develop and deliver an Indigenous Masculinities workshop.

Objective: Develop a comprehensive long-term Alumni and Community Engagement strategy

The Alumni and Community Outreach unit made a great deal of progress in its planning and engagement initiatives:

- As noted in the last report, an alumni engagement survey was undertaken in June. It continued until October to get the widest possible sample of respondents. Ultimately, more than 1,500 alumni provided input to help:
 - Outline the profile of alumni and the engagement differences of target groups;
 - Evaluate the attitudes and intentions of alumni across a range of engagement measures;
 - Benchmark attitudes against previous research, national scores and peer groups;
 - Understand the impact of engagement on behaviours around giving and participation; and
 - Provide insights into program development and strategic planning.
- Some particularly significant results from the survey are:
 - "Engaged" alumni have given median gifts of \$1,000, compared to "somewhat engaged" alumni median gifts of \$200, and "not engaged" alumni median gifts of \$110. Clearly, by engaging alumni we can build our alumni giving;
 - The lowest level of engagement is among alumni from 6-10 years after graduation (11% engaged), but this improves to 20% engaged for alumni more than 30 years after graduation;
 - Alumni have the highest affinity for their faculty and department (43%) versus the University as a whole (25%);
 - The University has improved in its overall engagement score – 63.1 in 2016 versus 57.4 in 2011 – and the 2016 engagement score is better than that of nine peer universities' average (58.4) as well as the 60.7 average of 36

Canadian universities. The percentage of engaged alumni (16.5%) is higher than the Canadian university average of 14.1%;

- Alumni are most interested in professional development and life-long learning for events/program offerings; and
 - A total of 16% of alumni expressed an interest in volunteering for the University, and of that group, 48% want to mentor students. These numbers, projected to alumni residents in the Regina area, would result in more than 700 alumni mentors.
- Building on these results and working with an external facilitator, the Alumni and Community Engagement team has now drafted an alumni engagement plan that will form the basis of an overarching strategy for the next few years.
 - To complement the alumni engagement plan, after numerous consultations a community engagement review report is now being drafted. When complete, it will offer external and internal perspectives as to what is needed to better engage the University's various communities, and the results will form the basis of a comprehensive community engagement plan.
 - As work took place to develop the alumni and community engagement plans throughout the fall, the University continued to organize events to engage campus, alumni, and members of the larger community. Here is a small sampling:
 - The meeting of University Council and a campus open forum in November;
 - Alumni events in Regina (including a Globe Theatre event and a Rams/Huskies game that together attracted several hundred alumni), Moose Jaw, Ottawa and Beijing. It is of note that Premier Wall attended the alumni event in Beijing;
 - A Community Connections Tour visit to Moose Jaw that featured a public lecture by Politics and International Studies professor Dr. Jim Farney;
 - The launch of a Career Workshop Series for young alumni, featuring alumna and Toronto-based image consultant Leah Morrigan; and
 - The presentation of the President's Community Award to Dr. Jacqui Shumiatcher.
 - More than 1,000 alumni registered for events from May 1 to November 30 – an increase over previous years. Plans are underway for additional alumni events for Winter 2017 in Victoria and Vancouver, featuring Roz Kelsey and University of Regina Rams head coach Steve Bryce.

Objective: Develop and begin implementing a principles-based strategy to engage with the provincial government and other key internal and external stakeholders as the government contemplates “transformational change” and what it could mean for the post-secondary sector

The University worked proactively to make progress on transformational change in light of the government’s not-yet-fully-defined approach to serving the public more efficiently in a time of financial constraint:

- In early September, I met with the new Advanced Education Minister, the Honourable Bronwyn Eyre, to update her on the University’s proposed approach to transformational change.
- The approach – featuring five proposed initiatives developed by the University Leadership Team and endorsed by the Board of Governors for further exploration – formed the basis of the University’s annual presentation to Treasury Board in October.
- The five proposed initiatives were communicated to the University community in early November, and faculty, staff and students were invited to an open forum on November 23 to discuss them. Prior to the forum, University Council placed the item on the agenda for discussion at its November 18 meeting.
- The general consensus arising from both the Council meeting and the open forum was that the University should give further consideration the five possibilities, while ensuring that any final decisions regarding them go through the appropriate approvals processes. Executive of Council endorsed this approach.
- Progress on the five potential initiatives to this point is:
 - Initial discussions have taken place with Innovation Place and government regarding the possibility of the University’s assuming ownership of Innovation Place, should there be a strong business case for ownership;
 - The University discussed the possibility of an external review of program duplication with both government and the University of Saskatchewan;
 - The Registrar began looking at options for making the credit transfer process as seamless as possible for students;
 - The process of streamlining the academic approvals process will be referred to the Council Committee on Academic Mission; and
 - The Deans are considering ways to maximize the University’s programs as a 12-month campus.
- As noted above, should any of these proposals go forward, they would do so in all cases through the appropriate approval processes.

REPORT ON THE PRESIDENT'S ACADEMIC RESEARCH

This report outlines developments in my academic research program since the last Board report.

INCLUSIVE EDUCATION RESEARCH

- In the lead-up to the December completion of my term as President of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), I continued my work for the organization. This included chairing teleconference meetings of the IASSIDD Executive, corresponding with members of the organization, and providing input into the planning for the 2017 Regional Congress set to take place a year from now in Bangkok, Thailand.
- I met with representatives of the Saskatchewan Ministry of Education to provide input into a position statement they are creating to guide and promote inclusive education in Saskatchewan schools.
- Together with the Saskatchewan Association for Community Living, I developed a workshop presentation about inclusive education that I will be providing for and Directors and Superintendents of Saskatchewan school divisions in January.
- I have agreed to be an external examiner on the doctoral dissertation of a student at an Australian university, and I have also been asked to help assess a professor's application for promotion at a Canadian University.
- I also continued work on the final report of my "Voices of Inclusion" appreciative inquiry into inclusive education practices in Saskatchewan.

PROGRAM PRIORITIZATION RESEARCH

- In October, I met at Wilfrid Laurier University with my colleagues from other institutions who are involved in a study of program prioritization at Canadian universities. At those meetings, I was able to get additional feedback on my case study, provide input on my colleagues' work, and participate in discussions on how we will develop our final report.

ACADEMIC PRESENTATIONS

- Over the course of the fall semester, I delivered several presentations to external organizations. These included:
 - An update to the province's International Education Council regarding the University's international activities;

- An update on the University to the Saskatchewan Higher Education Quality Assurance Board when they met on our campus;
- A keynote address at Wilfrid Laurier University on the subject of women and leadership;
- A keynote address on women and leadership to the Regina organization Amakon: The Women Forum;
- A Faculty of Science “Science Pub” presentation on the United Nations Convention on the Rights of Persons with Disabilities; and
- A presidential round table discussion at the “Maamwizing” Indigenization conference held at Laurentian University.

PUBLICATIONS

- Publishing my work remained a focus throughout the reporting period:
 - I worked with President Stoicheff of the University of Saskatchewan to complete final edits to a policy brief on Indigenization, and submitted it to the Johnson-Shoyama Graduate School of Public Policy; and
 - An article on women and leadership that I worked on in the summer was published in *Policy Magazine*; and
- I am still waiting to hear from the journal *Disability and Rehabilitation* regarding an article I submitted with colleagues related to our “Voices of Inclusion” research project.

CELEBRATING OUR CAMPUS

The fall semester saw many faculty, staff and student highlights as well as other notable campus events that will be of interest to the Board. What follows is but a small sampling of them.

FACULTY AND STAFF SUCCESS

- Physicists Dr. Mauricio Barbi, Dr. Roman Tacik, and graduate students Paul Ostlund and Juan Pablo Velasquez are part of a global team of researchers that has broken new ground in the study of the neutrinos – tiny subatomic particles considered the key to understanding the structure of our universe as we know it. They recently presented the results from their T2K experiment at the 38th International Conference on High Energy Physics in Chicago.
- Dr. Sandra Zilles of the Department of Computer Science was named one of 80 incoming members of the Royal Society of Canada’s College of New Scholars, Artists and Scientists.
- A partnership between a team of researchers from the Department of Computer Science and ISM Canada is looking at ways to use data to tackle crime in Saskatchewan. ISM partnered with Professor Howard Hamilton and a team of six other professors who will work to gather and analyze data which may help make predictions about criminal patterns and ultimately reduce crime.
- Dr. Yasser Morgan, professor of Software Systems Engineering, worked with Chuming Li, a computer science student from the University of Electronic Science and Technology in Chengdu, China, to create an app that ensures safe and secure access to information for first responders during emergencies.
- Dr. Mark Anderson, professor of history at Luther College, held a launch and reading of his new book, *Holy War: Cowboys, Indians, and 9/11s*. His book was published by the University of Regina Press.
- Darlene Chalmers of the Faculty of Social Work, in collaboration with Dr. Colleen Dell of the University of Saskatchewan, released research results showing that people who participated in mental health and addictions treatment programs involving interactions with horses reported therapeutic benefits in their healing. Their findings attracted media attention throughout the province.
- Mark Wihak, head of the Film Department, launched his new film entitled *Vous êtes ici*. It looks at tourism in Paris and will run at the Regina Public Library.
- In mid-November, the Honourable Ralph Goodale was on campus to announce significant funding award for cutting-edge health research by Dr. Mohan Babu of the Faculty of Science. More than \$1.1 million was awarded to Dr. Babu to continue his work on antibiotic resistance, particularly as it relates to virulent *E. Coli*.

- The President’s Service Awards for Excellence were presented to recipients in early November. The 2016 recipients were:
 - Ben Gamble – University Spirit Award;
 - Christine Barlow – Service Excellence Award;
 - Rose-Marie Bouvier – Service Excellence Award; and
 - Communications and Marketing Unit – Team Award for Innovation.
- Pat Patton, the director of security and operations, was named security director of the year by Canadian Security magazine. She was also honoured by Mount Royal University in Calgary with its outstanding alumni award for professional achievement.
- The University of Regina Press continues to win accolades for its publications. The Literary Review of Canada named James Daschuk’s *Clearing the Plains* as one of the 25 most influential books published in Canada over the past 25 years. In addition, *The Education of Augie Merasty* received second prize in the Burt Awards, and 2,500 copies have been purchased for distribution to schools and libraries across Canada.
- The family of former University of Regina employee and honorary degree recipient Dr. Lynn Goldman was recognized as “Outstanding Philanthropist” at Regina’s National Philanthropy Day celebrations.
- Vice-President (Administration) Dave Button, who currently serves as a member of the CURIE (Canadian Universities Reciprocal Insurance Exchange) Audit and Finance Committee, has been appointed Vice-Chair of the CURIE Board. CURIE, which serves 61 universities, provides both property and liability protection in a uniquely post-secondary education environment.

STUDENT AND ALUMNI SUCCESS

- More than 700 graduates were recognized at the University’s 43rd annual Fall Convocation on October 21. During the ceremony, 14 students were presented with awards for academic excellence and commitment to community service. In addition, degrees were presented for the first time in two Master’s programs: Journalism, and the Collaborative Nurse Practitioner Program.
- Among the students recognized at Convocation was Marcia Mitschke of the Faculty of Science, who received the President’s Medal for best exemplifying excellence in academics, leadership, and extracurricular activities.
- Also at Convocation, alumnus Ken Sunquist, an international strategic business advisor and corporate director, received an honorary degree.
- Social Work student Kecia Cook won first prize at the 2016 Aboriginal Arts & Stories competition for her piece entitled “Maskihkiwiat,” which is Cree for “medicine bag.”

- As part of a study abroad experience, a group of students from the Paul J. Hill School of Business took credit courses at the Paris School of Business. As part of their studies, they had the opportunity to present marketing strategies to L'Oréal Paris, the world's largest cosmetics company.
- Under the joint leadership of URSU President Jermain McKenzie and University Librarian Brett Waytuck, close to \$50,000 has been invested to make textbooks available for students through the reserve desk of the University Library. Through the program, approximately 200 required textbooks worth more than \$100 each are available on short-term loan for students who have difficulty affording them.
- The Alumni Crowning Achievement Awards were presented on October 6 to:
 - Dr. Regan Schmidt, (BAdmin '03) – Outstanding Young Alumni;
 - Lisa King – Dr. Robert & Norma Ferguson Award for Outstanding Service;
 - Derek Stoffel – Distinguished Alumni Award for Professional Achievement;
 - Dr. David Millar – Distinguished Humanitarian and Community Service Award; and
 - Dr. Geoffrey Taylor – Award for Lifetime Achievement.
- Hillberg & Berk, the Regina-based company begun by alumna Rachel Mielke, was named Business of the Year at the Saskatchewan Chamber's ABEX Awards in October.
- Second-year Campus For All student Michael Qing was named the recipient of the 2016 Special Olympics Canada Athlete of the Year. This was the third time he has received this national award for his achievements in competitive swimming.
- La Cité universitaire francophone held an award ceremony for first-year students enrolled in programs offered in French. Brooke George, Annabel Asselin, Jessica Rohatynsky, Piper Stewart, Erika MacNaughton and Marie-Josée LeBel received awards.
- Students took part in a rake-a-thon in support of the Children's Wish Foundation, raking leaves at the homes of U of R alumni in exchange for donations. Since the first rake-a-thon in October 2015, the event has raised more than \$7,000. The funds go towards facilitating a wish for children in Saskatchewan who have life-threatening medical conditions.
- Four Cougar women's basketball players – Charlotte Kot, Katie Polischuk, Sara Hubenig and Michaela Kleisinger – won the silver medal while representing Canada at the 2016 FISU World University League 3-on-3 basketball tournament in Xiamen, China.
- ESL student Hany Al Moliya, who came to the University of Regina as a refugee from Syria, has been named to the Prime Minister of Canada's Youth Council.

CAMPUS EVENTS AND ANNOUNCEMENTS

- The annual President's Breakfast for Athletics was held in early September, with soccer player Kaytlyn Kyle as the featured speaker. In seven years, the breakfast has raised more than \$1 million in support of the University's athletics programs.
- First Nations University of Canada celebrated its 40th anniversary by hosting a number of events in September including a pow wow, community feast, and the annual Forward Together lecture, which was delivered by Assembly of First Nations National Chief Perry Bellegarde.
- The September opening of the Behavioural Business Research Lab in the Faculty of Business Administration was featured on the University web page as well as *Academica's* Top 10. It was also re-tweeted by the Canada Foundation for Innovation (CFI) – an organization with more than 8,000 followers.
- Also in September, the University announced that, led by Roz Kelsey of the Faculty of Kinesiology and Health Studies, we are partnering with White Ribbon Canada in the UR Safe Gendered Violence Prevention Project. The project will help the University strengthen its programming to promote gender equity and prevent gender-based violence.
- Approximately 500 students, faculty, staff and community members turned out for the annual Glen Anaquod Memorial Tipi Raising Competition, held in honour of the late Cultural and Traditional Advisor Glen Anaquod from the Muscowpetung First Nation.
- On October 1, the University of Regina Rams had the honour of participating in the first game in the new Mosaic Stadium.
- Also on October 1, the Faculty of Education, the Students and Teachers Anti-Racist/Oppressive Society (UR S.T.A.R.S.) and the Aboriginal Student Centre hosted more than 300 Saskatchewan teachers at the annual TreatyEdCamp so they could learn how to integrate treaty education into their classrooms.
- In early October, the University renewed an agreement to allow students completing Saskatchewan Polytechnic's two-year Business diploma program to transfer into the third year of undergraduate studies in the Paul J. Hill School of Business.
- The Faculty of Science announced a new partnership with the African Institute for Mathematical Sciences on the Next Einstein Initiative. The Institute is an academic network of six centres of excellence that seeks to create a learning environment from which future scientific leaders might emerge. The centres are located in Cameroon, Ghana, Rwanda, Senegal, South Africa and Tanzania.
- In late October, the University hosted the North American Trilateral Carbon Capture, Utilization Storage Workshop in collaboration with the International CCS Knowledge Centre, Petroleum Technology Research Centre and SaskPower. The workshop featured delegates representing industry, government and academic institutions in Canada, Mexico and the United States.

- A variety of “Man Up Against Violence” events were held on campus from October 24 to 27, with the aim of helping prevent violence in our communities.
- The Faculties of Nursing and Social Work (Saskatoon campus) unveiled their new shared facilities at Innovation Place. The move helps to lower costs by providing better utilization of resources, specifically space, staff and technology for both Faculties.
- In conjunction National Disability Employment Awareness Month, at the end of October, a media conference was held to celebrate the University’s Campus For All *4 to 40* initiative.
- The 43rd annual Hill Business Dinner took place on November 1. Hosted by Paul Hill and the Hill School of Business Students’ Society, the event featured keynote speaker Ellis Jacob, President and CEO of Cineplex Entertainment.
- An event was held in November to celebrate community support of the Astonished! Teaching and Learning Centre, which has existed at the University of Regina over the past several years to provide educational, research and social opportunities for young adults with profound physical disabilities.