In keeping with the University of Regina’s commitment to Indigenization, I would like to begin this report by acknowledging that the University is located on Treaty 4 and Treaty 6 lands and the traditional homeland of the Métis – something which has been an important part of our history, and which will be equally significant for our future.

This report summarizes progress over the past two months on five key areas of focus that the Board and I have selected for the 2017-18 academic year. These areas of focus have been specifically identified to align with the University’s strategic plan, **peyak aski kikawinaw**, with its three priorities and two overarching themes: student success; research impact; commitment to communities; sustainability; and Indigenization. As in past years, the report also includes updates on my academic research, University events and accomplishments, and other matters that may be of interest to the Board.

**Objective:** Amid the budget challenges the University will face in 2017-18, ensure that the institution’s recruitment and retention activities are not negatively affected

It was imperative throughout the summer for the University to ensure that its recruitment and retention initiatives were not disrupted as the institution entered its new academic and budget years. To that end, a great deal of work was undertaken:

- Building on work done throughout the Winter 2017 semester such as visiting schools, participating in post-secondary fairs, and holding admission “on the spot” events, over the summer the University continued its recruitment efforts both inside and outside the province. This included remaining active on social media, maintaining a presence on the Schoolfinder website, marketing the University in other provinces, and following up monthly with students regarding their application, admission and registration status.

- The University also communicated monthly with parents, guidance counsellors, prospective students and admitted students via different newsletters, and continued holding individual and group campus tours. It is of note that by the end of August, 57 prospective students had taken individual tours and more than 450 had participated in group tours since January. This was in addition to students who had attended other on-campus events such as UR Beginning, which took place in May. Providing this sort of individualized recruitment experience is increasingly important as the University works to attract new students.
These types of recruitment activities over the past year – as well as retention-related efforts – have helped translate into increased enrolments for the coming academic year. As of August 31, overall enrolment at the University for Fall 2017 was up by 3.7% compared to the same time last year, and the number of credit hours scheduled to be taught was up 4.0%. It is of particular note that preliminary enrolments are up at both the undergraduate and graduate levels, with both domestic and international student numbers currently higher than last year.

In terms of international enrolments specifically, the most recent statistics available as of August 22 show that the number of both new and returning students was up over this time last year (390 new students this year versus 317 last year; 1,082 returning students this year versus 1,066 last year). This includes an increase in the number of inbound undergraduate exchange students (up 22 students to a total of 121).

Updated enrolment statistics as of the first day of classes will be available by the time of the September Board meeting. Numbers as of the end of the fourth week of classes will give the most complete view of final overall enrolments, and will be provided in the next Board report. As it stands right now, however, the University is on pace for its ninth consecutive year of enrolment increases, and the seventh consecutive year of record enrolment. This is a testament to the work that has taken place over the past year and throughout the summer to retain existing students and recruit and register new ones.

It is also of note that student enrolment in the Spring/Summer 2017 semester was up 5.3% over Spring/Summer 2016, with credit hours taught up by 5.9%. This is a positive sign as the University moves into the Fall 2017 semester.

Student retention also remained a focus throughout the summer. For example, planning took place for a comprehensive suite of orientation events to help incoming students adjust to university life. By the time of the Board meeting, different events will have been held in which all incoming students are eligible to participate. These will have included sessions for specific groups such as international students, mature and transfer students, student-athletes, as well as interested parents and guardians.

From August 8-29, the University operated the Summer Bridge program, which helps incoming students enhance their academic skills while getting course credit. Through the program, students prepared for the coming semester by taking English 100 while developing their writing, note-taking, exam-writing, and time- and stress-management skills in a supportive environment. The program proved so popular that a second section was opened, allowing a total of 41 new students to get a head start on their studies before taking a full load of classes in the fall – well ahead of the target of 35 students.

As students registered leading up to the new academic year, they were once again informed about the UR Guarantee program and encouraged to consider registering in it to become further engaged with their studies and enhance their academic and career development. By August 23, more than 1,600 students were
registered in the program – the highest number yet to begin an academic year. It is also of note that as of that date, the intake of new students – close to 500 for the year – was the largest in the program’s history. A number of new components are being added to the program for the year, including seminars on transferable skills and the impact of volunteerism.

- The University’s Living-Learning Communities (LLC) program – which co-locates cohorts of students in residence who have similar academic interests – is expanding as it enters its third year. Last year, there were 7 LLCs designed to customize the student experience and enhance retention through things like specialized programming, academic supports, and social and cultural activities. This year, there are 10 LLCs in areas such as education, engineering, business, health and wellness, and global citizenship. There are also LLCs geared toward Indigenous and Francophone students. The total number of students participating in the LLCs is expected to be available for the next report.

- Student job placements through the Co-operative Education and Internship Program continued to be strong throughout the summer. A record 382 students were placed in summer positions, helping drive the overall number of placements for the year to 807 as of late August – 35 higher than last year. This is an important means of helping engage and retain students as they earn money to continue their studies, develop skills for future employment, and see the value and relevance of their education.

- Other programs designed to help retain students are progressing well going into Fall 2017. The OMA student success program, for example, has 26 students registered with four more on a waiting list. This is the highest intake yet, surpassing the goal of 20 students.

- The Academic Recovery/Arts Transition programs currently have 151 registrants, which is tracking ahead of Fall 2016. The University has worked with faculties for Fall 2017 to admit on a discretionary basis eight students who do not fully meet admission requirements. Offered under the umbrella of the Academic Recovery program, this pilot project is designed to help them build academic skills and take a reduced number of credit courses in a supported environment as they work to meet the admission requirements of the faculty in which they are interested. It is hoped that this will help the University develop a Pathway Program for Fall 2018.

- It is of note that academic advisors saw 833 students in the Spring/Summer semester this year – up substantially from the 87 students seen during the same time in the 2016 semester. This enhanced outreach is providing more and more students with sound advice as they go into the next academic year. This year, advisors will continue their “open door” policy, enabling them to have unscheduled appointments with students when possible outside of posted drop-in times.
UR International has already begun planning for the new international recruitment season, which is on the horizon. Activities included:

- Streamlining the human resource model so that more staff are available to recruit in more markets such as India, Vietnam, South Africa, Brazil, South Korea and Mexico;
- Planning a first recruitment trip to the Philippines;
- Updating promotional material and presentations;
- Finalizing scholarships; and
- Conducting telephone and email campaigns to students at varying points of the admission and registration process.

UR International has also been working throughout the summer to expand its retention-related activities for the 2017-18 academic year. The number of academic workshops (including tutoring sessions) will be increased, staff will make more than 100 class visits to promote the services of the Global Learning Centre, and the International Peer Advisor Program, through the work of approximately 50 advisors, will offer additional student engagement and mentorship opportunities. As well, there are now two fully accredited Regulated International Student Immigration Advisors on staff to help students maintain their legal status as international students in Canada.

As online and social media channels continue to grow in popularity among prospective students and parents, External Relations will shift a large portion of its marketing over the next year to digital and social platforms to optimize dollars spent in support of student recruitment. While some traditional media such as billboards, print, cinema and radio will continue to be used, External Relations will look to:

- Contract a communications firm to provide guidance and advice on expanding the University’s reach, and increasing student and prospective student engagement, on its key social media channels;
- Continue to expand social media followership and engagement by establishing a group of “brand ambassadors” willing to create and share promotional content;
- Look at online opportunities to target advertising toward Saskatchewan’s increasingly diverse population, including new Canadians; and
- Grow the University’s presence on online, targeting digital advertisement buys in the province and beyond.

External Relations will also work with Student Recruitment to build on the success of 2016-2017 recruitment events. This fall, the marketing campaigns for student recruitment will promote key student recruitment events to generate admission applications for Fall 2018. These events include:

- Regina – Fall Open House Oct 14, 2017;
- Saskatoon – Admission on the Spot Nov 30, 2017;
- Moose Jaw – Admission on the Spot December 6, 2017; and
- Regina – Admission on the Spot December 6, 2017.
In addition, External Relations will continue to highlight student success, teaching excellence and innovative research stories on the University’s website and social media platforms to help position the University of Regina as an institution of choice among prospective students.

Objective: Transition student support and Faculty offices toward more shared services and spaces for assessment and exam accommodations in order to streamline processes and better serve students with disabilities

Preliminary work took place over the summer to begin transitioning to more shared services that will better serve students, address faculty workload issues, and reduce long-term costs for the University:

- A working group including Student Affairs, the Centre for Student Accessibility, Facilities Management and the Provost’s Office has been established and is working on both configuration and certification requirements for a shared services space for assessment and exam accommodation that would be sufficiently flexible to allow for some revenue generation (e.g., English-language proficiency, SAT, LSAT, MCAT).

- To help plan how to share services as the University transitions to fully centralized services and facilities in this area, the Centre for Student Accessibility has been working with staff who are currently responsible for coordinating accommodations and special assessments in the Faculties and Federated Colleges.

- Space has been identified in the current Bookstore (the main floor of College West) with plans for dividing the space approximately in half to accommodate both the Bookstore and assessment and examination services. Preliminary floorplans and a schedule for construction project completion have been drafted, including Class D budget estimate.

- Internal financial contributions have been committed from Student Affairs, Financial Services, the Faculty of Arts, the Faculty of Education, the Faculty of Nursing, the Faculty of Science, the President’s Office and the University Library. Additional requests for internal financial support have been circulated to academic and non-academic units across campus.

- A preliminary conversation has taken place with a company regarding a potential in-kind donation for construction of the assessment and examination space. Discussions continue about the specifics of such a donation.
Objective: Increase the number of faculty applications for Tri-Agency funding by 10%

A considerable amount of work took place over the past couple of months to increase the year-over-year number of Tri-Agency faculty research applications:

- In June, the Research Office announced the launch of a pilot project for 2017 – a Tri-Agency Cohort Program to support the development of competitive Tri-Council funding applications for SSHRC’s Insight Grants, NSERC’s Discovery Grants and CIHR’s Project Grants. It was anticipated that approximately 30 researchers would participate in the program to develop their applications, but interest exceeded expectations, with 44 researchers across 9 faculties applying to the program (20 SSHRC, 19 NSERC, and 5 CIHR).

- The program began in earnest in July and continued throughout the summer, with the University’s grant facilitators as well as 13 senior scholars working with the participants as they developed their applications. Participants were assigned a mentor and attended a number of workshops and peer discussions. They will continue work on their proposals through to the individual application deadlines. As part of the Cohort Program, initial funding of $1,000 is being provided to each researcher to support the development of the application, and upon submission of an external funding application, a $4,000 research grant will be provided to help advance the research described in the external application.

- Initial feedback from the Cohort Program participants has been positive, and the University is very much looking forward to seeing participants’ success rates in upcoming competitions.

- In July, it was announced that course release support for social sciences and humanities researchers is now available. The one-time three-credit course release is intended to provide additional support for successful Principal Investigators on multi-year SSHRC grants that have been announced since March 2016. This represents a significant institutional investment in researchers’ current and ongoing research agenda, and will help them fulfill their SSHRC-funded research programs.

- Throughout the summer, External Relations continued to celebrate and profile the success of Tri-Agency-funded researchers – something that can encourage other researchers to engage in the funding application process. For example:
  - Dr. Andrea Sterzuk and graduate student Bill Cook of the Faculty of Education were featured for their work on the preservation of Indigenous languages. The story was submitted to SSHRC and has remained prominently placed in both English and French on the SSHRC website since July;
  - Dr. Kathy Nolan and Dr. Gale Russell, also SSHRC-funded scholars in the Faculty of Education, were featured on the University’s website in a story that was picked up by the Regina Leader-Post. The focus of the
story was their new course called Teaching Elementary School Mathematics; and

- SSHRC-funded researcher Kaila Bruer recently completed her doctoral work research at the University under the supervision of Dr. Heather Price in the Department of Psychology. Her research on children’s participation in the justice system was featured on the University’s website.

- In addition to the existing President’s Research Seed grant, two new internal funding opportunities to promote research and scholarly work were launched in spring 2017, and have been well-received since that time. Cluster Grant funding was established and focuses on research related to one or more of the strategic research clusters, while the Curiosity Grant focuses on unique and non-conventional research. The intent of these funding opportunities is to provide initial funds to pursue research proposals that will be developed into future external funding applications. By the end of August, a total of 59 applications for funding had been put forward for these programs, and 33 had been funded.

- It is of note that two measures obtained by the University over the summer demonstrate that a great deal of high-quality research is taking place at the institution – something that the institution and its researchers can build upon going forward. The 2017 Essential Science Indicators report, for example, demonstrates that in the areas of physics, environment/ecology, engineering, psychiatry/psychology and social sciences, over the past 10 years the University ranked among the top one percent of institutions in the world in terms of academic paper citations. In addition, L’Observatoire des sciences et des technologies determined that since 2008, the University’s Average Relative Citation (ARC) Factor has risen steadily, putting the institution in a higher position than many larger comprehensive universities in Canada. The ARC Factor is an international standardized measure of how often scholarly works are cited by others around the world.

- Over the summer, the Research Office took an inventory of research projects administered by the University. This work revealed that there are currently close to 550 active projects in this category across the institution – a fact that underscores the importance of continuing to facilitate research and explore funding options that lie outside the Tri-Agency envelope.

**Objective: Enhance the network of community champions who engage with the University and advocate for the institution’s programming and continuing development**

In the current budget climate, community champions are more important than ever for the University. For that reason, planning took place over the summer on how to enhance relationships with community members such as alumni and business leaders who can advocate for and help advance the institution’s academic mission:
The University has a number of initiatives through which it engages with the community, and building on them over the next year will be important. Some of these are:

- The Hill and Levene Business Schools’ Leaders Council, where 50 of Saskatchewan’s most successful business and community leaders provide feedback on how to build partnerships, and devote their time to mentorship of our students;
- Experiential learning initiatives such as the Co-operative Education and Internship Program, whose record success during this past year is due in large part to the partnerships the University has created in the province with an extensive network of more than 300 employers;
- Hosting semi-annual meetings with past chairs of the University’s Board of Governors, who provide insight on how the institution and its programs are viewed in the community and can be improved upon;
- Engagement with Saskatchewan communities outside Regina through the annual “Community Connections” tour, which will take place once again in September with outreach to La Ronge, Stony Rapids and Wollaston Lake;
- The Inspiring Leadership Forum, which each year helps the University connect with more than 500 current and aspiring leaders in our community; and
- An increasing focus on face-to-face interaction with highly engaged alumni. Last year saw an 85% increase last year in face-to-face meetings with alumni, and a 32% increase in alumni attending University events.

During the summer, preliminary plans were developed to build upon initiatives such as these in order to enhance community partnerships that support University of Regina programming, strengthen the institution’s brand, and help deliver on teaching and research priorities. Activities will fit into three broad categories:

1. Improving the infrastructure for connecting with potential community champions;
2. Cultivating future community champions; and
3. Connecting with specific individuals about being community champions.

Initiatives being considered in each of these categories include:

1. Improving the infrastructure for connecting with potential community champions:
   - Over the next few years, the fundraising and alumni divisions will be transitioning away from a reliance on Banner, an information technology tool that is outdated and restricted largely to record-keeping. Procuring a more intuitive customer relationship management tool will help the University better attract new donors, more effectively steward existing donors, and more efficiently identify the institution’s most engaged alumni;
- A communications firm will be procured to provide guidance and advice on expanding the University’s reach on its key alumni media channels;
- A communications position in External Relations that recently became vacant will be repurposed to focus on alumni and community engagement;
- A Database Assistant has been hired for 10 months to update alumni contacts and address database errors; and
- The alumni magazine, Degrees, will transition to a greater online presence, enabling the University to keep the magazine sustainable while adapting to the changing media habits of alumni.

2. Cultivating future community champions:
- 2017-18 will be the first full fiscal year for a new approach to the alumni program that focuses on “age and stage,” segmenting alumni into four demographic groups and tailoring programming for each group accordingly;
- The Alumni and Community Engagement area will continue to expand the University’s social media followership and engagement by establishing a group of “brand ambassadors” willing to create and share promotional content;
- Alumni and Community Engagement will also take a greater focus over the next few years on alumni volunteer involvement, facilitating volunteer opportunities as a way of increasing engagement while also meeting University needs for things like mentorship, career counselling, and event volunteers; and
- Alumni and Community Engagement will hold or facilitate regional outreach events over the next year in Edmonton, Saskatoon, Ottawa and Calgary.

3. Connecting with specific individuals about being community champions:
- In the coming months, I will launch a specific “community champions” group that meets three or four times per year to discuss the community perception of the University and ways we can improve engagement with external partners. The group will be a multi-sector one, representing business leaders, arts and cultural groups, amateur sports organizations and other community-focused interests;
- This fall will see the development of a comprehensive community engagement plan aimed at preparing the University and our city to host the Congress of the Humanities and Social Sciences from May 26 to June 1, 2018. This plan will provide a road map for connecting and working with key groups such as the City of Regina, Tourism Regina/Saskatchewan, and the Regina Downtown Business District to ensure that the community is a welcoming environment for those across the country attending Congress;
- Last year the University conducted a survey of high school guidance counsellors to gather their perceptions of the institution. These results will be used over the coming year to determine how to strengthen the University’s relationship with guidance counsellors, and to identify ways to ensure they are enthusiastically championing the University of Regina as good choice for secondary students;
- In June 2016, the University formed a stakeholder group from the heritage and cultural sectors. The University periodically consults with this group, and updates members on the construction process for the College Avenue campus. In 2017/18, the University will work with this group to help advocate for saving Darke Hall and attracting the funds necessary for its renewal; and
- Over 2017-18, the External Relations unit will look at the University’s ongoing contact with distinguished individuals associated with the institution (such as honorary degree recipients and Alumni Crowning Achievement Award winners) to determine how best to strengthen these relationships and ensure they continue to be champions for the University.

- It is also of note that on behalf of the University, over the past year I attended just over 200 evening and weekend community outreach events both in Regina and outside the city. The number of events will again be tracked this year as I work to enhance the relationships the University has with stakeholders in a variety of areas who are important champions of the institution and its academic mission.

**Objective: Develop a comprehensive revenue-generating strategy**

With the proportion of the University’s revenue provided by the provincial government having declined substantially in recent years – particularly with the 2017-18 provincial budget – it is increasingly important for the University to begin exploring other sources of revenue to support its programs. For that reason, work began over the past two months to develop a comprehensive strategy to generate additional revenue:

- It was determined that the primary focus of the annual University Leadership Team (ULT) retreat should be revenue generation, so the agenda and background materials for the retreat were developed accordingly. The Office of Resource Planning prepared a discussion document outlining past and current revenue generation activities. The detailed document included items such as the work done by the Centre for Continuing Education in recent years in the areas of ESL programming as well as credit and non-credit program delivery.

- The document was a point of entry into a wide-ranging planning session at the ULT retreat, which took place in late August. The ideas generated by ULT are expected to provide material for discussion at the forthcoming Board retreat in late September – a session that will help form the basis for a comprehensive revenue-generating strategy in the coming months.
During the summer, preparations continued for potential negotiations with the Province of Saskatchewan about assuming ownership of facilities in Innovation Place – Regina. This project is one of the University’s transformational change initiatives begun last year.

In mid-September, a group from the University will take part in a tour organized by Economic Development Regina and Conexus to learn best practices in the cities of Toronto and Waterloo related to collaboration between academia, industry and support organizations. The group will also consider what partnerships and business development opportunities might be possible between the three cities – something that could have particular relevance as the University considers the benefits of assuming ownership of Innovation Place – Regina facilities.

In mid-September, Brian Christie, Associate Vice-President of Resource Planning, will represent the University at the Waterloo Innovation Summit. Later that month, he will also participate in a revenue generation panel at the Post-Secondary Education National Forum in Vancouver. Given that he will play a key role in developing the strategy for revenue generation, his participation in these symposia will be beneficial for the University.

Over the next fiscal year, External Relations will work closely with the Office of Resource Planning to determine how fundraising fits within the overall revenue generation strategy. Parallel to that process, External Relations will continue to pursue donations in several key areas, targeting $5.8 million in support during the 2017-18 fiscal year. Examples of the priorities include:

- Raising the needed funds to save Darke Hall. Approximately $1.5 million in donations is still needed to meet the University’s fundraising goal for Darke Hall, and this is the University’s highest fundraising priority for 2017-18;
- Continuing to pursue support for a wide variety of undergraduate and graduate scholarships; and
- Seeking funding for the Neekaneewak Leadership Initiative, a program run through our Aboriginal Student Centre aimed at enhancing cultural awareness and developing leadership skills. Existing funding for the initiative expires at the end of the fiscal year, so additional funding is being pursued to ensure the program continues to be supported beyond this fiscal year.

It is of note that over the summer, UR International demonstrated the potential that professional development programs could have for revenue generation in future years. The Global Training Initiatives unit, in collaboration with other areas on campus, facilitated several programs for students and faculty members from other countries. In addition to building capacity for participants and their home institutions in countries such as Mexico, China and Korea, these programs helped generate approximately $120,000 for the University.
REPORT ON THE PRESIDENT’S ACADEMIC RESEARCH

This report outlines developments in my academic research program since the last Board report.

INCLUSIVE EDUCATION RESEARCH

- In my role as Past President of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), I continued helping the IASSIDD executive plan the organization’s next regional congress, which takes place in November in Bangkok, Thailand.
- I provided my recently completed “Voices of Inclusion” inclusive education study to a number of interested individuals and groups who had not been part of the initial distribution in June.
- I have been asked by the Inclusion International to be an expert advisor on inclusion at the global level, and I have begun work as Co-Chair of SSHRC’s Advisory Committee on Equity, Diversity and Inclusion Policy.

PROGRAM PRIORITIZATION RESEARCH

- There were no new developments throughout the summer on the multi-university project related to program prioritization in which I am participating. I have submitted my case study and am awaiting others to provide theirs for review.

ACADEMIC PRESENTATIONS

- Throughout the summer, I worked on several presentations that are scheduled for the fall, including ones on Indigenization, Fetal Alcohol Spectrum Disorder, and university governance.

PUBLICATIONS

- In late August, I submitted an Opinion-Editorial to the Regina Leader-Post on “education as a means to combat intolerance.” It is currently under consideration.
- Throughout the summer, I continued work with Melissa Coomber-Bendtsen of the Regina YWCA on a policy brief related to domestic violence and homelessness for submission to the Johnson-Shoyama Graduate School of Public Policy this fall.
- I also began planning a policy brief on inclusive education that I also hope to submit to the Johnson-Shoyama Graduate School of Public Policy later this year.
CELEBRATING OUR CAMPUS

This report highlights some of the many faculty, staff and student successes as well as other notable campus events since the last Board report.

FACULTY AND STAFF SUCCESS

- Computer science professor Dr. Orland Hoeber was honoured by an international organization that promotes sport management, teaching, research, and academic study. Dr. Hoeber received the Dr. Garth Paton Distinguished Service Award from the North American Society for Sport Management in recognition of his more than 10 years of service to the organization.

- Dave Button, Vice-President (Administration) received the Ken Clements Distinguished Administrator Award from the Canadian Association of University Business Officers. The award recognizes a university administrator who has made an extraordinary contribution to the advancement of higher education administration.

- Dr. David Sauchyn, professor in the Department of Geography and Environmental Studies, aided an international group of scientists in the research and writing of a global study on climate change. The work was published in the journal *Nature Scientific Data* in July, and based on 2,000 years of data determined that the Earth is warming up at an unprecedented rate.

- Dr. Margot Hurlbert, professor at the Centre for the Study of Science and Innovation Policy at the Johnson Shoyama Graduate School of Public Policy, was appointed Coordinating Lead Author by the Intergovernmental Panel on Climate Change (IPCC) for its Special Report on Land and Climate.

- Dr. Hurlbert is also a co-author with colleagues Dr. James Warren and Dr. Harry Diaz of a book that looks at the impacts of drought on the prairies. Entitled *Vulnerability and Adaptation to Drought: the Canadian Prairies and South America* the book has been shortlisted for the Alberta Book Publishing Awards and the High Plains Book Awards in Montana.

- Dr. Jennifer Gordon of the Department of Psychology received a prestigious Banting Research Foundation Discovery Award for $25,000. The award will support her research project on depression and hormones in perimenopausal women.

- A study by Dr. Nick Carleton of the Department of Psychology received national attention in late August. The study demonstrates that 44% of public safety personnel have symptoms of mental disorders such as anxiety, depression and post-traumatic stress disorder.
STUDENT AND ALUMNI SUCCESS

- Over the course of the summer, a large number of students took the opportunity to volunteer in the larger community. They included:
  - English as a Second Language students who held a potluck lunch in July to raise funds for the Regina Food Bank and CityKidz, an organization that helps children in need;
  - Members of the University of Regina Students’ Union who worked with the United Way Regina’s Summer Success Camps delivering Good Food Boxes to Kitchener School, Thomson School and Seven Stones School; and
  - Undergraduate business students from Enactus Regina (a volunteer community of leaders enabling progress through entrepreneurial action) who were paired with participants of the Prince’s Operation Entrepreneur (POE). POE is a seven-day business boot camp in which students and faculty of the Paul J. Hill School of Business provide one-on-one business planning guidance to prospective entrepreneurs who are making the transition from the Canadian Armed Forces to careers in business.

- Undergraduate student Luanna Siqueira, originally from Brazil, came to the University of Regina this summer as a Globalink intern. She is working with Engineering and Applied Science Professor Dr. Wei Peng to develop a system that will control efficient wind power generation.

- Recent graduate Audie Murray was selected as the Saskatchewan winner of the BMO 1st Art! 2017 competition. Murray, who holds a Bachelor of Fine Arts, showcased her work “Pair of Socks,” which features traditional bead work and are on display in a student exhibition at Art Mur in Montreal.

- Eric Graham, an economics student and water polo athlete, competed at the 29th Summer Universiade Games, which took place in Taipei City, Taiwan, from August 19-30. This was his second appearance at Summer Universiade, the largest multi-sport event the world after the Summer Olympics.

- Psychology student Audur Thorisdottir has received considerable attention for her research into how the negative effects of bullying can persist for many decades after the victimization has stopped. Thorisdottir, an international student from Iceland, is one of only five recipients in Canada to be awarded the 2017-18 Delta Kappa Gamma World Fellowship.

- To better serve the University’s growing and increasingly diverse student body over the coming year, the food court in the Riddell Centre was renovated.

- By the time of the Board meeting, Residence Move-In Day will have taken place, with dozens of faculty and staff volunteering to help students as they took up residence on campus.
CAMPUS EVENTS AND ANNOUNCEMENTS

- The Honourable Bill Morneau, Federal Minister of Finance, toured the College Avenue campus in July. The federal government is a major contributor to the College Avenue Campus Renewal Project.

- Lisa Robertson was named the University’s Director of Sport, Community Engagement and Athlete Development. She begins her position on September 1.

- After an extensive review, Dr. Esam Hussein accepted a second five-year term as Dean of Engineering and Applied Science effective July 1, 2018.

- In July, hundreds of students from across Canada were on campus as the University hosted the Canada Basketball under-15 boys and girls championships.

- In August, the University announced that as part of the wayfinding project, streets on the main campus will have new names that better reflect some of the different cultures of Saskatchewan. Of the eight new street names (all named after plants that have traditionally been important to Indigenous peoples), four names are in Cree, Michif, Nakoda and Saulteaux, the languages historically spoken on Treaty 4 and 6 lands and the traditional homelands of the Métis. English and French are used for other names, reflecting Canada’s two official languages.

- A new smoking policy is coming into effect on September 1. Per the policy, the University will not permit smoking or the use of tobacco products in any University-owned or -leased building, on leased or owned University property, in University vehicles, or in vehicles parked on University leased or owned property. Tobacco may still be used for cultural ceremonies and cultural research in accordance with the existing policy on smudging and pipe ceremonies. To accommodate students who live on campus, three designated smoking areas (DSAs) are located near residences.

- A new Employee and Family Assistance Provider, Homewood Health, began providing services for faculty and staff during the summer. The company is recognized for its clinical quality, professional standards and ability to provide high-quality service in the field of employee health and well-being.