A meeting of Executive of Council is scheduled for Wednesday 26 February 2:30 - 3:30 p.m. in the AH 527. As per Section 4.6.2 of the Council Rules and Regulations Executive of Council meetings shall be closed except to persons invited to attend and all members of Council who choose to attend as guests.

**AGENDA**

1. Approval of the Agenda
2. Approval of the Minutes of Meeting 22 January - *circulated with the Agenda*
3. Remarks from the Chair
4. Report of the University Secretary
5. **Reports from Committees of Council**
   5.1 Council Committee on the Faculty of Graduate Studies and Research, Appendix I, Pages 2-12
   5.2 Council Committee on Research, Appendix II, Pages 13-14
   5.3 Council Committee on Undergraduate Admissions and Studies, Appendix III, Pages 15-18
6. **Graduand Lists**
   6.1 Graduand Lists for Approval - Omnibus Motion – *circulated at the meeting* - *please return all copies*
      6.1.1 Faculty of Business Administration
      6.1.2 Faculty of Graduate Studies and Research
      6.1.3 Faculty of Kinesiology and Health Studies
      6.1.4 Faculty of Social Work
      6.1.5 Centre for Continuing Education
7. **Business Arising from the Minutes**
8. **Reports from Faculties and Other Academic Units**
   8.1 Arts
   8.2 Business Administration
   8.3 Education
   8.4 Engineering and Applied Science
   8.5 Fine Arts
   8.6 Graduate Studies & Research
   8.7 Kinesiology and Health Studies
   8.8 Nursing
   8.9 Science
   8.10 Social Work
   8.11 Continuing Education
   8.12 Library
   8.13 Institut français
   8.14 Federated Colleges
      8.14.1 Campion College
      8.14.2 First Nations University of Canada
      8.14.3 Luther College
9. **Other Business**
   9.1 Strategic Plan Update, Appendix IV, Page 19
10. **Adjournment**

Council Members are encouraged to attend the Winter Council Meeting following Executive of Council at 4:00 p.m. The Council agenda is available at [http://www.uregina.ca/president/governance/council/council-meetings.html](http://www.uregina.ca/president/governance/council/council-meetings.html)
MOTION 1: Computer Science: Creation of a Course-Based Route within MSc

THAT a course-based route within the MSc program in Computer Science be created, as outlined below.

MSc Program in Computer Science

Course-based route
A fully qualified student may complete a Master's course-based route by undertaking 30 credits of coursework. In addition, the student is required to give two non-credit seminar presentations.

<table>
<thead>
<tr>
<th>Course</th>
<th>Existing Routes</th>
<th>Proposed Route</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thesis Route</td>
<td>Project Route</td>
</tr>
<tr>
<td>CS Grad Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 8xx</td>
<td>3 cr hrs</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>CS 8xx</td>
<td>3 cr hrs</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>CS 8xx</td>
<td>3 cr hrs</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>CS 8xx</td>
<td>3 cr hrs</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>CS 8xx</td>
<td>3 cr hrs</td>
<td></td>
</tr>
<tr>
<td>CS 8xx</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 4xx/8xx</td>
<td>3 cr hrs</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>CS 4xx/8xx</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS or non-CS Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8xx</td>
<td>3 cr hrs</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>4xx/8xx</td>
<td>3 cr hrs</td>
<td>3 cr hrs</td>
</tr>
<tr>
<td>Co-op</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 601</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 602</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 901</td>
<td>15 cr hrs</td>
<td></td>
</tr>
<tr>
<td>CS 901/902</td>
<td>6 cr hrs</td>
<td></td>
</tr>
<tr>
<td>CS 903</td>
<td>3 cr hrs</td>
<td></td>
</tr>
<tr>
<td>Seminars</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 900</td>
<td>0 cr hrs</td>
<td>0 cr hrs</td>
</tr>
<tr>
<td>CS 900</td>
<td>0 cr hrs</td>
<td>0 cr hrs</td>
</tr>
<tr>
<td>TOTAL cr hrs</td>
<td>30 cr hrs</td>
<td>30 cr hrs</td>
</tr>
</tbody>
</table>

Notes:
- Max. of one 4xx course
- Max. of one 4xx course
- Max. of one 4xx course
- Max. of two 4xx courses

CS 600: co-op placement project report and presentation
CS 601: first co-op placement work term
CS 602: second co-op placement work term
CS 901: thesis research
CS 902: project research (can be replaced with CS 901)
CS 903: project report and presentation

(end of Motion 1)

**Rationale:** The Department of Computer Science has experienced a substantial increase in the number of applications for graduate studies over the past 3 years. Many of the rejected applicants were highly qualified, but could not be accepted because of limited supervision capacities. With a course-based MSc route, the department would be able to accept many more qualified applicants into the program without requiring any additional supervisory capacities and without incurring any other costs.

Further, the Department of Computer Science is offering a currently very popular co-op route in its MSc program. Should students in the co-op route have difficulties in finding placements for a co-op work term, they could be transferred into a course-based route and thus obtain a degree by completing 9 additional credit hours of coursework (on top of the 21 credit hours of course work required in the co-op route).

i. The number of rejected/received applications for the years 2011, 2012, and 2013 were 51/83, 92/142, and 160/278, respectively.

ii. Students in the co-op option are typically not research-oriented – they are required to undertake 21 credits of coursework, 12 credits of professionally oriented project research, and 3 credits of co-op education placement project report, presentation and defense.

---

**MOTION 2: Pre-Approved Course Options for Non-Computer Science Courses**

**THAT** the set of courses be considered as pre-approved options for the non-CS courses in all CS graduate programs, as outlined below.

Courses in Electronic Systems Engineering:
- ENEL 489 Application Specific Integrated Design
- ENEL 492 Telecommunication and Computer Networks
- ENEL 495 Digital Signal Processing
- ENEL 811 Local Area Networks
- ENEL 812 Error Detection and Correction
- ENEL 813 Digital and Data Communication Systems
- ENEL 850 Software Hardware Codesign Using Configurable Hardware
- ENEL 857 Digital Signal Processing

Courses in Software Systems Engineering:
- ENSE 483 Digital Wireless Systems
- ENSE 882 Advanced Multimedia Communication

Courses in Mathematics and Statistics:
- MATH 809 Foundations of Mathematics
- MATH 827 Graph Theory
- MATH 869 Numerical Analysis
- STAT 852 Statistical Inference
- STAT 871 Time Series Analysis

Courses in Business Administration:
- GBUS 866 Managing Information Systems

**NOTE:** This list is not meant to be an exhaustive list of the available non-CS courses that may be taken. Its only purpose is to itemize those courses that have already been examined and approved. Students are encouraged to consider courses not on the list that are relevant to their programs, while being reminded that all non-CS courses not on the list must be approved.

(end of Motion 2)
Rationale: The courses in this list are closely related to Computer Science. It will save administrative effort if students do not have to request approval to get credit for one of these courses within the limit of non-CS courses in their program (route).

2. FACULTY OF SOCIAL WORK

**MOTION 3**: Change of Social Work Course Labels

THAT the course labels be changed from ASW to MISW.

*(end of Motion 3)*

Rationale: At the Senate meeting of February 8, 2014, the name change of the School of Indian Social Work at First Nations University of Canada to the School of Indigenous Social Work was approved. As a result, the Master of Aboriginal Social Work was renamed to the Master of Indigenous Social Work. The change of label reflects the change of program name.

**MOTION 4**: Reinstatement of the Master of Indigenous Social Work Program

THAT the Master of Indigenous Social Work Program be reinstated effective May 1, 2014 with only the Internship Route being offered at this time.

Faculty Resources
The SISW faculty resources have been strengthened, through a recent hire to successfully meet the clinical mandate of the MISW. An Adjunct Professor who was one of the founders of the program will teach and participate on committees. To address the concerns raised by the Faculty of Graduate Studies and Research, the support of U of R SW faculty members in teaching, supervision and committee membership will ensure strong faculty resources. Due to the size of the SISW faculty the U of R SW faculty members will work with the SISW to ensure improvement, over time, of the faculty members' accreditation levels. The policies and procedures in the U of R SW MSW Manual will be adhered to by the MISW.

Dr. Sharon Acoose completed her PhD in the Department of Community Health and Epidemiology at the University of Saskatchewan. She will instruct and facilitate two courses that will offer direct teachings from traditional Elders. Her own philosophy is compatible with the traditional nature of these courses. B Accreditation

Dr. Tara Turner was hired in August 2013 in a tenure track position. She holds a PhD in Psychology which is a strong fit for our clinical focused MISW. She is a Métis woman whose dissertation focused on Métis identity. She worked in Aboriginal health and social development prior to becoming a faculty member at FNUniv. Accreditation in process.

Dr. Richard Katz is a Professor Emeritus with FNUniv; he taught for almost twenty years in the SISW prior to retirement. He directed a Community Based Psychology Program at the University of Alaska, and began his academic career teaching for twenty years at Harvard where he acquired his PhD. He works closely with Elders both in the classroom and in research endeavors. Adjunct status is pending.
Dr. Joan Sanderson is the Graduate Program Coordinator and will be the primary administrator of the MISW liaising with the Faculty of Social Work and the Faculty of Graduate Studies and Research. She has taught in the program since 2002 and has been the Coordinator since 2008.

**MISW Course Offerings & Faculty Appointments 2014 – 2015**

**Fall 2014**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culture Camp (held in August but officially scheduled for fall)</td>
<td>Dr. Sharon Acoose</td>
</tr>
<tr>
<td>The Residential School Experience and Its Legacy of Abuse</td>
<td>Jason Albert PhD (ABD) and Dr. Brigette Krieg (U of R SW)</td>
</tr>
<tr>
<td>Individual Counselling</td>
<td>Dr. Tara Turner</td>
</tr>
<tr>
<td>Community Based Research:</td>
<td>Dr. Richard Katz</td>
</tr>
</tbody>
</table>

**Winter 2015**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Aboriginal Counselling</td>
<td>Dr. Sharon Acoose</td>
</tr>
<tr>
<td>Group, Family and Community Counselling</td>
<td>Dr. Richard Katz &amp; Dr. Tara Turner</td>
</tr>
<tr>
<td>Internship</td>
<td>Students’ internships will be supervised by their appointed Academic Supervisor</td>
</tr>
</tbody>
</table>

**Rationale:** The MASW was put on hiatus in 2010 due to the funding issues that FNUniv faced. The issues of 2010 have been successfully resolved by FNUniv, and the School of Indigenous Social Work (SISW) is financially resourced and prepared to have an MASW intake in 2014. The SISW is committed to solidifying our faculty resources regarding Graduate Studies accreditation, and until that goal is reached the following steps will be taken:

- Cap the enrolment at 6 students
- Offer only the Internship Route

Increase the involvement of U of R Social Work faculty in teaching and supervision

**MOTION 5: Elimination of the Project Route - MISW**

**THAT** the Project Route from the Master of Indigenous Social Work program be eliminated.

(end of Motion 5)
**Rationale:** The Project Option does not comply with the Canadian Association of Social Work Education accreditation standards. It leaves the students without adequate internship hours and it does not meet the research depth of a thesis. As well, when the thesis route is reinstated the School of Indian Social Work wants to encourage those students interested in research to choose the thesis option in hopes that some of our graduates will go on to PhD studies.

Note: There are no students in the Project Option. Since the beginning of the MASW in 2002 we only have five students who have not convocated. One is in the thesis option and four are in the internship option.

**MOTION 6: Changes to the Calendar Description - MISW**

**THAT** the Faculty of Graduate Studies and Research calendar description of the Master of Indigenous Social Work Program be changed, as outlined below.

**Master of Indigenous Social Work Program Description**

The School of Indigenous Social Work at First Nations University of Canada in partnership with the Faculties of Social Work and Graduate Studies and Research offers graduate work leading to an MISW degree. The graduate program of studies aims to prepare students as clinical practitioners, especially skilled in First Nations approaches to therapy and especially sensitive to issues facing First Nations and Métis communities. As clinicians, they would be capable of functioning in a broad spectrum of human services activity and in a wide variety of social work and social welfare settings. There will be a focus on the abuses of residential schools, including intergenerational effects, as one lens through which generic clinical skills, relevant to serving all populations, are developed. The program encourages the development of critical analytical framework with which to understand the effects of colonization on Indigenous people. Fundamental to the program is an understanding of traditional First Nations spirituality, culture, and healing, and especially how these traditions can function effectively in contemporary settings. The program has a commitment to respecting the principles and practices of Indigenous pedagogy, and to building its teaching and learning experiences on a foundation which respects traditional Indigenous knowledge and the collective wisdom of the Elders.

The program of studies leads to a Master of Indigenous Social Work (MISW). Candidates will enroll on a full-time basis. On-line application is made through the Faculty of Graduate Studies and Research web site with an application deadline of March 15 of each alternating year.

There are two program options routes; an Internship Route and a Thesis Route (not offered at this time). The Internship Route will include clinical internships.

**MISW Internship Route**

Six core classes: MISW 800, MISW 810, MISW 822, MISW 830, MISW 850, and MISW 860) 18 cr hrs

MISW 904 Internship 12 cr hrs

Total 30 credit hours
MISW Thesis Route
NOTE: This Route will not be offered at this time

Six core classes: MISW 800, MISW 810, MISW 822, MISW 830, MISW 850, and MISW 860 18 cr hrs
MISW 901 Thesis Research 12 cr hrs
Total 30 credit hours

MISW Course Descriptions
All courses require admission to the MSW or MISW programs as prerequisite.

MISW 800 Cultural Camp (3)
This course focuses on traditional First Nations spirituality, values and ceremonies at a level well beyond the undergraduate culture camp. At its core is a weeklong experiential cultural immersion program guided by elders, taking place in a local First Nations community, coupled with intensive seminars before and after the experience.

MISW 810 The Residential School Experience and Its Legacy of Abuse (3)
An advanced examination of the nature, history and structure of the residential school system, emphasizing the experience of residential school students and the abuses they suffered, including intergenerational impacts of this legacy of abuse. Psychological, cultural and political perspectives will be employed, focusing on issues of colonization and liberation.

MISW 822 Traditional Aboriginal Counseling (3)
An in-depth exploration of the principles and practices of traditional Aboriginal counseling with the dual aim of having students develop effective ways of collaborating with the healing efforts of traditional counselors in First Nations/Métis communities and organizations, and enhancing the cultural relevance and sensitivity of their own counseling approaches.

MISW 830 Individual Counselling (3)
An individual therapeutic counseling course examining First Nations and Western approaches addressing the legacy of residential schooling. Emphasis is placed on effective collaboration and integration of approaches, making Western approaches more sensitive to First Nations healing, and developing deeper understanding and practice of First Nations methods of therapy.

MISW 840AA-ZZ Selected Topics (3)
Courses which emphasize direct social work practice with Aboriginal individuals, groups, families and communities will be offered as needed.

MISW 850 Group, Family, and Community Counselling (3)
An intensive practice course examining First Nations and Western approaches to group, family, and community counseling, particularly emphasizing residential school impacts. With emphasis on effective integration of perspectives on issues of health and healing, this course facilitates a deeper understanding of First Nations counseling methods.

MISW 860 Community-based Research (3)
This course focuses on community-based research as a methodology which can be most relevant to the issues and needs of First Nations communities. Emphasis is on both qualitative and quantitative methods including statistical analysis, all within the context of collaborating sensitively with affected communities.

MISW 901 Thesis Research (3-12)
This is the students’ MISW thesis
MISW 904 Internship (3-12)
This course is an experiential field-based agency placement. The student will develop advanced clinical and counselling skills under professional supervision. The integration of theory and practice regarding the needs of First Nations and Métis people will be paramount considerations in the internship experiences.

(end of Motion 6)

Rationale: This will reflect the name change and course labels from the Master of Aboriginal Social Work to the Master of Indigenous Social Work.

INFORMATION ITEMS FOR EXECUTIVE OF COUNCIL

The Faculty of Graduate Studies and Research Faculty Council presents to Executive of Council for information.

1. NEW COURSES

**EADM 825 - Learning and Assessment Leadership – 3 credit hours**
Leadership for learning and assessment will be explored, deepening understandings of basic concepts such as “learning” and “achievement” and how they are measured. Students will consider research that connects leadership to student learning and explore how leaders can work with colleagues to assess and improve student learning.

**ENGG 820 - Economics for Practicing Engineers - 3 credit hours**
This course explores the cost analysis that accompanies large engineering projects. Analysis of the engineering system and value planning is covered. Additional topics include capital and operating cost estimation, discounting, comparative costing, and capital recovery.

**ENGG 821 - Business Law for Practicing Engineers - 3 credit hours**
Canadian law in the engineering profession is discussed with a focus on legal procurement, contracts, and intellectual property. Case studies explore permitting, licensing, regulatory systems, environmental impact assessment, and liability. The professional Code of Ethics are reviewed and emphasized.

**ENGG 822 - Risk Assessment and Management – 3 credit hours**
Strategies for minimizing exposure to technical, financial, and geopolitical risk are presented. Recent case studies from industry are discussed. Topics include event tree and fault tree analysis, risk-based decision-making, and decision consideration.

**JRN 800 - Research Methods in Journalism – 3 credit hours**
This class is designed to explore different research approaches useful for graduate journalism students. Students will get acquainted with qualitative, quantitative and applied journalistic methods, and will work toward developing a project proposal. Permission of the Department Head is required.

**JRN 801 – Advanced Print – 3 credit hours**
Focuses on specialized reporting of news and current affairs, writing of opinion pieces and editorials. Students are expected to bring an analytical approach to the course following the internship experience, monitor major print media coverage of particular issues, and research and investigative stories independently.

**JRN 802 - Advanced Broadcast/Current Affairs - 3 credit hours**
Advanced study and practice of current affairs, news gathering, writing, and reporting for the broadcast media. Students are expected to bring an analytical approach to the course, monitor
major broadcast media coverage of particular issues, and research and investigate stories independently.

**JRN 810 - A Critical History of the Media, Journalism and Social Regulation - 3 credit hours**
This course provides a critical introduction to the history of mass media and journalism. Students will examine some major milestones and issues in the construction of media cultures, the ongoing invention of journalism and the struggle for a democratic public sphere.

**JRN 811 - Documentary Theory and Production - 3 credit hours**
An introduction to the theory and practice involved in radio/TV documentary documentaries. The genre is examined from historical and contemporary perspectives. Working in small groups, students are responsible for the delivery of a substantial documentary.

**JRN 812 - Photojournalism - 3 credit hours**
A detailed examination of the photojournalist’s role in the news gathering process. A focus on communicating through imagery and the power of visual story telling, with emphasis on practical techniques and problem solving.

**JRN 813 - Magazine & Literary Journalism - 3 credit hours**
An intensive writing seminar/workshop with focus on developing the creative voice and how to apply literary conventions to journalistic writing. A detailed examination of the roots of New Journalism, creative non-fiction, literary journalism, self-directed journalism and the freelance environment.

**JRN 815 – International Media - 3 credit hours**
The study of the role of media in the process of globalization and development, with a focus on learning journalistic skills and practices accepted in and by the media of different countries, and reportage of world event and issues in media outside North America.

**JRN 818 - Master’s Workshop on Journalism Projects - 3 credit hours**
Students will circulate and present the advanced journalism project proposals they finalized in the fall term. Each weekly workshop will focus on one or two projects and will be conducted under the supervision of the presenting student's faculty supervisor(s). All school faculty and students will be encouraged to attend and participate.

**JRN 819 - Alternative and Community Journalism - 3 credit hours**
An examination of the emergence of the citizen journalist within the context of global media, with a focus on the connection to social movements and social change. Emphasis on alternative and community media in theory and practice, with hands-on learning experiences provided.

**JRN 880 - Critical Approaches to Media and Journalism Studies - 3 credit hours**
This course surveys a range of theoretical approaches to the field of mass communications, popular culture and journalism. A mixture of lecture, roundtable discussions, media screenings, on-line discussion for a and student presentations. Permission of the Department Head is required to register.

**JRN 902 - Professional Project - 3 credit hours**
In consultation with a supervisor, students will complete a substantial work of public affairs journalism that will advance Canadian journalism practice. Projects are carried out with the intention of publishing, broadcast, or other forms of public dissemination and must adhere to professional standards and ethics.

3. **COURSE CHANGE**

**ED 902 – Practicum**
To change the variable credit hours to 3.0 – 15.0 (from 6.0 – 15.0).

**WGST 801** - Mapping Sexualities: From Sappho to Madonna Sexualities: Theories and Practices  
**Change the course title to:** Sexualities: Theories and Practices

**WGST 803** - Mapping gender: Symbolic, mythic and ritual discourses - advanced Gender:  
Theories and Practices  
**Change the course title to:** Gender: Theories and Practices

ALL MISW courses listed on pages 7 -8.

4. **DELETED COURSE**

ASW 910 – Project

5. **Name Change from Master of Aboriginal Social Work (ASW) to the Master of Indigenous Social Work (MISW).**

At the Senate meeting held on February 8, 2014, the motion to change the name of the School of Indian Social Work and the Bachelor of Indian Social Work to the School of Indigenous Social Work and the Bachelor of Indigenous Social Work was approved. The motion was amended to include that the Master of Aboriginal Social Work (MASW) be changed to the Master of Indigenous Social Work (MISW) since the spirit of the two motions are aligned.

6. **One-Time Guaranteed Tri-Council Enhancements**

- President, Provost, VP Research, FGSR will guarantee enhancements for Tri-Council Scholarship holders joining U of R in Fall 2014. Thanks to the President, VPR and Provost for showing commitment to graduate research during financial restraints.
- Master’s enhancement: $3,000/year for 1 year, 1-2 TAs/year
- PhD enhancement: $4,000/year for 3 years, 1-2 TAs/year
- No contribution of Professor required for Fall 2014 intake
- Future intakes: Professor has to contribute
## Modified Version of FGSR Scholarships

### PROPOSAL – YEAR 1

<table>
<thead>
<tr>
<th>Type</th>
<th>FGSR</th>
<th>Prof.</th>
<th>FGSR TA</th>
<th>Tri-Council</th>
<th>Student Total</th>
<th># / year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD Research Fellowship/year (3-years)</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$5,092 *</td>
<td></td>
<td>$25,092 **</td>
<td>10</td>
</tr>
<tr>
<td>Master's Research Fellowship/year (5 semesters)</td>
<td>$8,000</td>
<td>$8,000</td>
<td>$4,854 *</td>
<td></td>
<td>$20,854 **</td>
<td>10</td>
</tr>
<tr>
<td>Top-ups (max. 3 years) for PhD Tri-Council/year</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$5,092 *</td>
<td>$21,000</td>
<td>$30,092 **</td>
<td>17</td>
</tr>
<tr>
<td>Top-ups (1 year) for Master's Tri-Council/year</td>
<td>$1,500</td>
<td>$1,500</td>
<td>$4,854 *</td>
<td>$17,500</td>
<td>$25,354 **</td>
<td>12</td>
</tr>
<tr>
<td>1 semester PhD Scholarships</td>
<td>$7,000</td>
<td></td>
<td></td>
<td></td>
<td>$7,000</td>
<td>115</td>
</tr>
<tr>
<td>1 semester Master's Scholarships</td>
<td>$6,000</td>
<td></td>
<td></td>
<td></td>
<td>$6,000</td>
<td>115</td>
</tr>
<tr>
<td>Travel</td>
<td>$500</td>
<td></td>
<td></td>
<td></td>
<td>$500</td>
<td>25</td>
</tr>
<tr>
<td>Aboriginal</td>
<td>$2,500</td>
<td></td>
<td></td>
<td></td>
<td>$2,500</td>
<td>5</td>
</tr>
<tr>
<td>Internals (e.g., CSC)</td>
<td>$15,000</td>
<td></td>
<td></td>
<td></td>
<td>$15,000</td>
<td>5</td>
</tr>
<tr>
<td>1 semester PhD TA (some are earmarked for fellowships)</td>
<td>$2,546</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>107</td>
</tr>
<tr>
<td>1 semester MSc TA (some are earmarked for fellowships)</td>
<td>$2,427</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>113</td>
</tr>
</tbody>
</table>

* min: 1 TA/year; max: 2 TAs/year

** assuming 2 TAs/year

### Updates:

- All TAs are allocated to departments but some are to be earmarked for the Fellowships and Tri-Council Enhancements
- Number of allocated 1-semester Scholarships lower to last year due to Fellowships
- Number of Fellowships per Line-Faculty will be capped (maybe 20%) to provide stability
- Only 1 TA/year required for Fellowships and Enhancements. 2nd TA is optional.
- Number of Fellowships were reduced to allow for more gradual introduction of fellowships.
- $ value of Fellowships reduced to allow for more scholarships
- Minimum contribution of Prof:
  - Master’s: $8,000/year for 5 semesters
  - PhD: $10,000/year for 3 years
**PROPOSAL – YEAR 3** (steady state)

<table>
<thead>
<tr>
<th>Type</th>
<th>FGSR</th>
<th>Prof.</th>
<th>FGSR TA</th>
<th>Tri-Council</th>
<th>Student Total</th>
<th># / year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD Research Fellowship/year (3-years)</td>
<td>$10,000</td>
<td>$10,000</td>
<td>$5,092</td>
<td></td>
<td>$25,092&quot;</td>
<td>30</td>
</tr>
<tr>
<td>Master's Research Fellowship/year (5 semesters)</td>
<td>$8,000</td>
<td>$8,000</td>
<td>$4,854</td>
<td></td>
<td>$20,854&quot;</td>
<td>16</td>
</tr>
<tr>
<td>Top-ups (max. 3 years) for PhD Tri-Council/year</td>
<td>$2,000</td>
<td>$2,000</td>
<td>$5,092</td>
<td>$21,000</td>
<td>$30,092&quot;</td>
<td>51</td>
</tr>
<tr>
<td>Top-ups (1 year) for Master's Tri-Council/year</td>
<td>$1,500</td>
<td>$1,500</td>
<td>$4,854</td>
<td>$17,500</td>
<td>$25,354&quot;</td>
<td>12</td>
</tr>
<tr>
<td>1 semester PhD Scholarships</td>
<td>$7,000</td>
<td></td>
<td></td>
<td></td>
<td>$7,000</td>
<td>90</td>
</tr>
<tr>
<td>1 semester Master's Scholarships</td>
<td>$6,000</td>
<td></td>
<td></td>
<td></td>
<td>$6,000</td>
<td>90</td>
</tr>
<tr>
<td>Travel</td>
<td>$500</td>
<td></td>
<td></td>
<td></td>
<td>$500</td>
<td>25</td>
</tr>
<tr>
<td>Aboriginal</td>
<td>$2,500</td>
<td></td>
<td></td>
<td></td>
<td>$2,500</td>
<td>5</td>
</tr>
<tr>
<td>Internals (e.g., CSC)</td>
<td>$15,000</td>
<td></td>
<td></td>
<td></td>
<td>$15,000</td>
<td>5</td>
</tr>
<tr>
<td>1 semester PhD TA (some are earmarked for fellowships)</td>
<td>$2,546</td>
<td></td>
<td></td>
<td></td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>1 semester MSc TA (some are earmarked for fellowships)</td>
<td>$2,427</td>
<td></td>
<td></td>
<td></td>
<td>113</td>
<td></td>
</tr>
</tbody>
</table>

* min: 1 TA/year; max: 2 TAs/year
** assuming 2 TAs/year

Result:
- Total number of awards go up (mainly due to higher number of top-ups)
  BUT: Fewer 1-semester scholarships as they are needed for fellowships

*February 14, 2014*
COUNCIL COMMITTEE ON RESEARCH
REPORT TO EXECUTIVE OF COUNCIL
(July 1, 2013 to January 30, 2014)

Item for Approval

Subject: Council Committee on Research – Terms of Reference

The Council Committee on Research approved and presents to Executive of Council the following for approval:

MOTION: That the purpose, membership, and roles and responsibilities of the Council Committee on Research be approved as follows

Purpose: The Council Committee on Research is responsible for providing strategic advice and recommendations on research initiatives, policy and matters at the University to Council and its representatives and the Vice-President (Research).

Membership:

Ex officio: Vice-President (Research)
Associate Vice-President (Academic and Research)
Dean, Faculty of Graduate Studies and Research
Director, Office for Research, Innovation and Partnership
Each Faculty’s Associate Dean of Research
(Associate) Director at the U of R campus, Johnson-Shoyama Graduate School of Public Policy

Appointed: University Library designate
Each Federated College’s designate
Canada Research Chair designate, appointed by Vice-President (Research)
Director, Type I Centres/Institutes designate, appointed by the Vice-President (Research)
Graduate Student designate, appointed by GSA, need not be a member of Council

Elected: 3 members of Council

Resources: Office for Research, Innovation and Partnership

Chair: Normally the elected member of Council serving their third year

Term: Appointed and elected members’ terms run for three years, except for the Graduate Student designate whose term is for one year.
Roles and Responsibilities:
1. Recommend the establishment of University-wide research centres/institutes and chairs to Executive of Council for recommendation to Senate.
2. Recommend policies related to the University’s research endeavors to Executive of Council for recommendation to Senate and to Vice-President (Research) for recommendation to Board of Governors.
3. Develop and review the University’s strategic research planning.
4. Advise the Vice-President (Research) and report to Council and its representatives on initiatives and issues related to research endeavors at the University.
5. Review, recommend and report the awarding of grants from University-wide research funding programs (e.g. Research Trust Fund, Sabbatical Research Grants) and funding initiatives established by the Vice-President (Research).
6. Review and recommend applications to external agencies that have an allocated envelope (e.g. Canadian Foundation for Innovation, NSERC Research Tools and Instruments) to the Vice-President (Research).

Rationale: The terms of reference were revised to be consistent with the format and language used for Standing Committees of Council in the Council Rules and Regulations.

The membership was revised to add the (Associate) Director at the U of R campus, Johnson-Shoyama Graduate School of Public Policy; that the Director, Type I Centres/Institutes designate is appointed by the Vice-President (Research) rather than elected, as is reflected in current practice; and clarify the Graduate Student designate, appointed by GSA, need not be a member of Council.

The roles and responsibilities articulate the primary responsibilities of the committee.

Items for Information
a. Revisions to the Indirect Costs and Recovery of Research Overhead Policy were recommended for approval and will be presented to the Board of Governors for consideration.
b. Criteria to measure the effective use of research space were approved.
c. Three NSERC Research Tools and Instruments proposals were approved to submit applications.
d. One Sabbatical Research grant was approved.
e. One Research Trust Fund grant was approved.
f. A standing sub-committee was created to review and approve applications for Sabbatical Research grants and the Research Trust Fund.
g. A response was sent to the Tri-Agency Presidents regarding the draft Tri-Agency Open Access Policy.
1. **ITEMS FOR APPROVAL**

The Council Committee on Undergraduate Admissions and Studies has approved the following curriculum, program and policy changes, and hereby recommends them for approval.

1.1 **Report from the Faculty of Arts**

**MOTION 1: Criminal Justice Elective List**

To add JS 431, International Law and Justice, to the elective list of the concentration in Criminal Justice.

*(end of Motion 1)*

**Rationale:** This course was inadvertently missed as a 400-level elective for the Criminal Justice Concentration. Students in the HJ program are required to enroll in at least two 200-level courses that are not practicum courses. By adding JS 431 to the list of electives, students can more readily meet the criteria for: 1) the Criminal Justice Concentration; and 2) the 400-level program requirement. It should be noted that this course is quite popular with students.

1.2 **Report from the Faculty of Science**

**MOTION 2: Revision to BSc Combined Honours Majors**

To change “CS 498” to “CS 498 or MATH 497” and “CS 499” to “CS 499 or MATH 498” within the BSc Combined Honours Major in Computer Science and Mathematics (§16.13.2.5 of the UG Calendar), and the BSc Combined Honours Major in Mathematics and Computer Science (§16.17.2.4 of the UG Calendar).

*(end of Motion 2)*

**Rationale:** Students have the option of completing their honours seminars 1 and 2 in either computer science or math. This was part of the original intent of the program, and this is a correction to reflect that intent within the program outline.

1.3 **Report from the Council Committee on Undergraduate Admissions and Studies**

**MOTION 3: Revised Terms of Reference**

That the purpose, membership, and roles and responsibilities of the Council Committee on Undergraduate Admissions and Studies be approved as follows:

**Purpose:** Responsible for advising Council on undergraduate academic programs, policy, regulations and standards.
Membership:

- the Associate Dean responsible for undergraduate academic affairs (or designate) from each undergraduate faculty
- the Director of the Centre for Continuing Education (or designate)
- 1 designate from each Federated College named by the Federated College
- 2 undergraduate students appointed by the Students’ Union from the student members of Council
- 3 elected members of Council recommended by the Nominating Committee of Council and approved by Executive of Council (One member will be replaced each year, there will be no more than one from each faculty, and one of these members will be elected at the first meeting in the new academic year to act as Chair). This member will also be a member of the Council Committee on Student Appeals.
- Ex Officio
  - President (an ex officio member on all Council Committees)
  - Associate Vice-President (Student Affairs)
  - University Secretary
  - Registrar
  - Director, Enrolment Services
- Observer
  - Representative from UR International (non-voting)
- Resources
  - Registrar’s Office

Roles and Responsibilities:

Note: All new, or substantially revised, undergraduate academic programs, policy, regulations and standards will normally first be considered by the Council Committee on Budget.

1. To recommend proposals for new, revised, and deleted undergraduate degree and non-degree programmes to Executive of Council.
2. To recommend proposals for new, revised, and deleted undergraduate academic policies and standards to Executive of Council.
3. To recommend proposals for new, revised, and deleted standards for undergraduate admission and graduation to Executive of Council.
4. To receive for information new, revised, and deleted undergraduate courses. The Committee reserves the right to raise any such course to the table for approval.

(end of Motion 3)

Rationale: The sub-committee discussed the addition of a statement of purpose to the terms of reference of CCUAS and agreed that the committee’s purpose should reflect its roles and responsibilities as they relate to undergraduate programs. The sub-committee recommends a high level statement of purpose rather than a detailed list. Our approach is consistent with the type of purpose included by the Special Committee of Council in the terms of reference in the new council committees (Academic Mission and Budget).

The sub-committee discussed the current membership of CCUAS and did not make any substantive changes. The President is added to the list of ex officio members and ex officio members are voting members (per the policy governing Council committees).

The sub-committee recommends revising the committee’s roles and responsibilities to highlight major areas of undergraduate degree and non-degree programmes (programmes of study, academic policies and standards, and admission and graduation
standards) rather than a more detailed list of items that would be considered by the committee.

Following approval, a working group of CCUAS will be developed to review the type and format of material submitted to CCUAS from undergraduate academic units.

### 1.4 Report from Enrolment Services

**MOTION 4:** Revised Early Conditional Admission Requirements

To include Environmental Science 20, Health Science 20, and Physical Science 20 into the Early Conditional Category A list requirements for admission.

### 2.3.3 Early Conditional Admission for Current High School Students

#### 2.3.3.3 Basis of Evaluation for Early Conditional Admission - Current Canadian and U.S. High School Students

In order to be considered for early conditional admission, applicants must be taking the Grade 12 courses required by the faculty to which they are applying (see §2.4 and §2.3.3.4). The minimum early conditional admission average will be calculated as follows:

**For the Faculties of Business, Engineering & Applied Science, Kinesiology & Health Studies, Science and Nursing:**

1. One course at the 20- or 30-level in English Language Arts, Français immersion, or Français fransaskois (or equivalent)
2. One of Calculus 30, Foundations of Math 20, Foundations of Math 30, Math 20, Math A30, Math B30, Math C30, Pre-calculus 20 or Pre-calculus 30 (or equivalent).
3. One course from category A (20- or 30-level) (or equivalent)
4. One course from category B (20- or 30-level) (or equivalent)
5. One additional course from category list A or list B (20- or 30-level) (or equivalent)

**For the Faculties of Arts, Education, Fine Arts and Social Work:**

1. One course at the 20- or 30-level in English Language Arts, Français immersion, or Français fransaskois (or equivalent)
2. One course from category A (20- or 30-level) (or equivalent)
3. One course from category B (20- or 30-level) (or equivalent)
4. Two additional courses from category A or B (20- or 30-level) (or equivalent)

**Notes:**

1. A maximum of 2 math courses can be used.
2. A maximum of one Fine Arts, Christian Ethics or Physical Education course (marked ‘*) can be used.
3. Workplace and Apprenticeship Math (marked ‘) cannot be used for Arts, Business, Engineering, Kinesiology, Nursing or Science.
4. Requirements 3, 4, and 5 must be met by different subjects.
5. A second 30-level English course (or French equivalent) may be used.
6. Minimum admission averages must be met as per Faculty-specific admission policy.
7. Changes to approved courses for Faculty-specific admission will automatically be included as an approved course for the early conditional process.

<table>
<thead>
<tr>
<th>Category A</th>
<th>Category B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biologie</td>
<td>Art dramatique*</td>
</tr>
<tr>
<td>Biology</td>
<td>Arts Education*</td>
</tr>
<tr>
<td>Calculus</td>
<td>Arts visuels*</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Band*</td>
</tr>
<tr>
<td>Chimie</td>
<td>Choral*</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Christian Ethics*</td>
</tr>
<tr>
<td>Environmental Science 20</td>
<td>Cree</td>
</tr>
<tr>
<td>Foundations of Math 20</td>
<td>Dance*</td>
</tr>
<tr>
<td>Foundations of Math 30</td>
<td>Drama*</td>
</tr>
<tr>
<td>Geology</td>
<td>Economics</td>
</tr>
<tr>
<td>Health Science 20</td>
<td>Education chrétienne*</td>
</tr>
<tr>
<td>Mathematics 20</td>
<td>Education physique*</td>
</tr>
</tbody>
</table>

### Notes:

1. A maximum of 2 math courses can be used.
2. A maximum of one Fine Arts, Christian Ethics or Physical Education course (marked ‘*) can be used.
3. Workplace and Apprenticeship Math (marked ‘) cannot be used for Arts, Business, Engineering, Kinesiology, Nursing or Science.
4. Requirements 3, 4, and 5 must be met by different subjects.
5. A second 30-level English course (or French equivalent) may be used.
6. Minimum admission averages must be met as per Faculty-specific admission policy.
7. Changes to approved courses for Faculty-specific admission will automatically be included as an approved course for the early conditional process.
Applicants who are refused early conditional admission will be reconsidered for regular admission if they supply an official transcript, by August 1, which shows their final high school grades and graduation.

(End of Motion 4)

Rationale: To reflect the upcoming changes to the Grade 11 High School curriculum.

2. ITEM FOR INFORMATION

2.1 Faculty of Science, Department of Chemistry and Biochemistry

The following note will be removed from section 20 for the Undergraduate Calendar and Course Catalog.

All students beginning 300 level chemistry or biochemistry courses who have appropriate grades should obtain academic advising from the Department of Chemistry on their programs so that they are prepared for Chemistry 401/402 if they choose to take these courses.

Rationale: Note meant to help students during 2009 major curriculum changes is no longer applicable.

Prepared by: Bev Liski
Registrar’s Office
On behalf of: Stephen Cheng
Acting Chair
February 7, 2014
I am pleased to report that I received over 35 applications to my open call for volunteers to join the strategic plan facilitation team. This was a strong show of commitment from the campus community. Thank-you!

From the very start of the facilitation team formation process, I made two personal commitments. I gave an assurance that:
1. the team would have the broadest representation from across campus as possible; and
2. team formation would proceed with openness and transparency.

Regarding broad representation: I wish I could have had every volunteer sit around the table! However, the reality is that it would have been difficult for such a large committee to work effectively. So, a smaller facilitation team was formed after careful consideration of the unique characteristics that each applicant could bring to the table.

Regarding openness and transparency: I did not select the facilitation team by myself. Team formation was finalized under advice from: Drs. Mark Brigham, Ian Germani, and Dena McMartin. They reviewed the applicant pool and provided me with advice on each volunteer’s contribution potential.

The strategic plan facilitation team was thus formed so that it had the most diverse representation with the smallest group of individuals. The planning team members are:

1. Joe Piwowar* (chair)
2. Michelle Beitel, Contracts & Research Officer, Office for Research, Innovation and Partnership
3. Cory Butz,* Associate Dean (Research and Graduate Studies), Faculty of Science
4. Kate Cushon,* Communications and Programming Developer, Centre for Teaching and Learning
5. Bonnie Dobson, Faculty Administrator, Faculty of Nursing
6. Gina Grandy,* Associate Professor, Faculty of Business Administration
7. Larena Hoeber,* Associate Professor, Faculty of Kinesiology & Health Studies
8. Gwen Keith, Past President, U of R Alumni Association
9. Kelly Kummerfield, Associate Vice-President, Human Resources
10. Chris Oriet,* Associate Professor, Department of Psychology
11. Shauneen Pete,* Associate Professor, Faculty of Education & Executive Lead: Indigenization
12. Lisa Watson,* Associate Professor, Paul J. Hill School of Business & Kenneth Levene Graduate School of Business
13. Dipo Ziwa,* undergraduate student, URSU Board of Directors
   Advisor: Brian Christie, Associate Vice-President, Resource Planning

(* = member of Council)

The role of this team is not to create the ideas for the strategic plan – that belongs to the campus community. Our role is to listen to their thoughts, ideas, and dreams for our university and to distill strategic themes from what we have heard.

Joe Piwowar