A meeting of Executive of Council is scheduled for Wednesday 23 April 2:30 - 4:30 p.m. in the AH 527. As per Section 4.6.2 of the Council Rules and Regulations Executive of Council meetings shall be closed except to persons invited to attend and all members of Council who choose to attend as guests.

**AGENDA**

1. Approval of the Agenda
2. Approval of the Minutes of Meeting 26 March - circulated with the Agenda
3. Remarks from the Chair
4. Report of the University Secretary
5. Reports from Committees of Council
   5.1 Council Committee on the Faculty of Graduate Studies and Research, Appendix I, Pages 2-3
   5.2 Council Committee on Undergraduate Admissions and Studies, Appendix II, Pages 4-7
6. Graduand Lists
   6.1 Graduand Lists for Approval - Omnibus Motion – circulated at the meeting - please return all copies
      6.1.1 Faculty of Graduate Studies and Research
      6.1.2 Faculty of Social Work
7. Business Arising from the Minutes
8. Reports from Faculties and Other Academic Units
   8.1 Arts
   8.2 Business Administration
   8.3 Education
   8.4 Engineering and Applied Science
   8.5 Fine Arts
   8.6 Graduate Studies & Research
   8.7 Kinesiology and Health Studies
   8.8 Nursing
   8.9 Science
   8.10 Social Work
   8.11 Continuing Education
   8.12 Library
   8.13 Institut français
   8.14 Federated Colleges
      8.14.1 Campion College
      8.14.2 First Nations University of Canada
      8.14.3 Luther College
9. Other Business
   9.1 Strategic Plan Update, Appendix III, Page 8
10. Adjournment
APPENDIX I, Page 2

FACULTY OF GRADUATE STUDIES AND RESEARCH
REPORT TO EXECUTIVE OF COUNCIL APRIL 23, 2014
(From March 24, 2014 FGSR Faculty Council Meeting)

APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL

The Faculty of Graduate Studies and Research Faculty Council approved and presents to Executive of Council for approval.

1. JOHNSON-SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

MOTION 1: Addition of JSGS 864 as an Elective Course

THAT JSGS 864 Social Policy: Interdisciplinary Perspectives be added to the list of elective courses for the Master’s Certificate in Public Policy Analysis, effective Fall 2014, as outlined below.

Master’s Certificate in Public Policy Analysis
This certificate program provides students with a basic foundation in public policy analysis, development and implementation. Students will develop analytical skills and gain a solid understanding of the basics of public policy implementation and development. It may be of interest either to those directly involved in policy analysis development or to those involved in policy decisions who want to increase their understanding of the overall policy processes.

<table>
<thead>
<tr>
<th>Required:</th>
<th>JSGS 806</th>
<th>Public Policy Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 2 of:</td>
<td>JSGS 805</td>
<td>Economics for Public Policy Analysis</td>
</tr>
<tr>
<td></td>
<td>JSGS 818</td>
<td>Program Evaluation</td>
</tr>
<tr>
<td></td>
<td>JSGS 819</td>
<td>Gender and Public Policy</td>
</tr>
<tr>
<td></td>
<td>JSGS 822</td>
<td>Comparative Public Policy</td>
</tr>
<tr>
<td></td>
<td><strong>JSGS 864</strong></td>
<td><strong>Social Policy: Interdisciplinary Perspectives</strong></td>
</tr>
<tr>
<td></td>
<td>JSGS 867</td>
<td>Advance Policy Analysis</td>
</tr>
</tbody>
</table>

(end of Motion 1)

Rationale: To ensure that students in this program have a selection of electives to choose from and that JSGS has a sufficient inventory to ensure adequate course scheduling options to meet student demand.

MOTION 2: Addition of JSGS 829 as an Elective Course

THAT JSGS 829 Decision Making in Leadership in Health Care Organizations be added to the list of elective courses for the Master’s Certificate in Health Systems Management, effective Fall 2014, as outlined below.

Master’s Certificate in Health Systems Management
This certificate program provides students with a good understanding of the complex issues that will be encountered by those managing health systems in today’s changing health care organizations. It will be of interest either to those currently working in health care administration or to those who want to move into health care administration.

<table>
<thead>
<tr>
<th>Required:</th>
<th>JSGS 827</th>
<th>Health Care Organization and Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 2 of:</td>
<td>JSGS 817</td>
<td>Health Policy</td>
</tr>
<tr>
<td></td>
<td><strong>JSGS 829</strong></td>
<td><strong>Decision Making in Health Care Organizations</strong></td>
</tr>
<tr>
<td></td>
<td>JSGS 832</td>
<td>Population-Based Management</td>
</tr>
<tr>
<td></td>
<td>JSGS 833</td>
<td>Micro-Economics for Policy Analysis</td>
</tr>
<tr>
<td></td>
<td>JSGS 834</td>
<td>Macro-Economics for Policy Analysis</td>
</tr>
</tbody>
</table>
(end of Motion 2)

**Rationale:** To ensure that students in this program have a selection of electives to choose from and that JSGS has a sufficient inventory to ensure adequate course scheduling options to meet student demand.

**INFORMATION ITEMS FOR EXECUTIVE OF COUNCIL**

The Faculty of Graduate Studies and Research Faculty Council presents to Executive of Council for information.

1. **Manager of Graduate Scholarships and Awards (Ms. Tianna Yaskow)**

   **NSERC-USRA**
   - The notifications have gone out to the successful NSERC-USRA applicants. We received 35 applications and had 20 awards to distribute.
   - NSERC has notified us that we have a potential 2 more awards. These are not guaranteed but will be given out provided NSERC has the necessary funding. When we are notified that we actually get these 2 awards, they will go to the students on the ranked alternate list.

   **CGS Masters**
   - The adjudications have been completed for all the CGS Masters competitions and the results will be announced April 1, 2014. The students will be notified via the online system as well as with a letter from the U of R.
   - I want to take the opportunity to thank all of the faculty members that participated on the adjudication committees. We would not be able to award these scholarships without you.

   **Saskatchewan Innovation Scholarship**
   - We received about 150 applications for the Saskatchewan Innovation Scholarship. Our intention was to open up the competition but we clearly opened it up too much. I am going to work with the FGSR Scholarship Committee on ways we cannot only improve the application process but the eligibility criteria for the next competition (likely to be held in Fall 2014).

2. **PhD Committee**

   The PhD Committee, on February 27, 2014, approved and provides to Executive of Council for information the outcome of the accreditation appeal for a faculty member. The PhD Committee had a thorough discussion of the issue. It was the recommendation of the Committee that the faculty member would continue to hold Category B and not be granted Category C. The principal rationale for the recommendation was the lack of demonstration of supervisory experience.
1. ITEMS FOR APPROVAL

The Council Committee on Undergraduate Admissions and Studies has approved the following curriculum, program and policy changes, and hereby recommends them for approval.

1.1 Report from the Faculty of Arts

MOTION 1: Revision to Development Studies Concentration

To revise the requirements for the Development Studies concentration in the BA Major and BA Honours Major in International Studies to add GEOG 203; and,

To revise the requirements for the Development Studies concentration in the BA Honours Major in International Studies to add ECON 321, effective immediately, as follows:

9.23.2.2 Development Studies Concentration

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA in International Studies, required courses</th>
<th>Student's record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A: Arts Core requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section B: International Studies Core requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section C: International Studies Language requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>51.0</td>
<td>As stated above for the BA in International Studies</td>
<td></td>
</tr>
<tr>
<td>Section D: Development Studies Concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>IS 220</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>IS 420</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>Two of ECON 311, GEOG 316, JS 383, SOC 314, PSCI 344</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>One of ANTH 333, ECON 224, SOST 203, GEOG 203, or WGST 220</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td></td>
<td></td>
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<tr>
<td>3.0</td>
<td></td>
<td></td>
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<tr>
<td>3.0</td>
<td>Nine approved electives, in at least three different disciplines, from the Development Studies course list. (Refer to §9.27.6). At least one course must be at the 400-level.</td>
<td></td>
</tr>
<tr>
<td>42.0</td>
<td>Subtotal: 65% major GPA required (sections B, C and D)</td>
<td></td>
</tr>
<tr>
<td>Section E: Open Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27.0</td>
<td>9 open electives</td>
<td></td>
</tr>
<tr>
<td>120.0</td>
<td>Total: 60% PGPA &amp; UGPA required</td>
<td></td>
</tr>
</tbody>
</table>

9.23.3.2 Development Studies Honours Concentration

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BA Honours in International Studies, required courses</th>
<th>Student's record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A: Arts Core requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section B: International Studies Core requirements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Section C: International Studies Language requirements

51.0 As stated above for the BA in International Studies

Section D: Development Studies Concentration

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>3.0</td>
<td>IS 220</td>
</tr>
<tr>
<td>3.0</td>
<td>IS 420</td>
</tr>
<tr>
<td>3.0</td>
<td>IS 498</td>
</tr>
<tr>
<td>3.0</td>
<td>IS 499</td>
</tr>
<tr>
<td>3.0</td>
<td>Three of: ECON 311, GEOG 316, JS 383, SOC 314, PSCI 344</td>
</tr>
<tr>
<td>3.0</td>
<td>One of: ANTH 333, ECON 224, SOST 203, GEOG 203, WGST 220</td>
</tr>
<tr>
<td>3.0</td>
<td>One of ECON 321, GEOG 303, 305, SOST 201, 306, 307</td>
</tr>
<tr>
<td>3.0</td>
<td>Seven approved electives, in at least two different disciplines, from the Development Studies course list. Refer to §9.27.6. At least one course must be at the 400-level.</td>
</tr>
</tbody>
</table>

48.0 Subtotal: 75% major GPA required (sections B, C & D)

Section E: Open Electives

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>21.0</td>
<td>7 elective courses</td>
</tr>
<tr>
<td>120.0</td>
<td>Total: 70% PGPA &amp; 60% UGPA required</td>
</tr>
</tbody>
</table>

((end of Motion 1)

**Rationale:**
The proposed changes result from the curriculum changes that the Departments of Geography and Economics made earlier. The Department of Geography and International Studies replaced GEOG 205, which was deleted last year, with GEOG 203. Not only is GEOG 203 a good fit for the Development Studies program but it is also a prerequisite for GEOG 303 which is on the list of courses Development Studies honours students are required to choose from.

ECON 324 is no longer offered. It does not have a direct replacement; however, ECON 321 will provide Development Honours students who are more quantitatively oriented and/or would like to apply quantitative analysis to topics in economics with a course option. IS 303 (formerly 320) was on the list of required courses in Development Studies. When it was renumbered as IS 303 and included among the 300-level courses IS majors can choose from to meet their 300-level course requirements regardless of their concentration, it was removed from the list of required courses in Development Studies. The re-inclusion of this course will give students more options; it fits the objectives of Development Studies.

**MOTION 2: Requirement for Completion of ARTS 099**

Moved that completion of ARTS 099, Arts Academic Integrity, be required of all new Arts students effective September 2014.

((end of Motion 2)

**Rationale:**
This course is an attempt to address in a pro-active manner some of the problems that arise in the area of academic misconduct, especially plagiarism. In many cases involving academic misconduct, particularly in first-year classes, students claim that they were
never taught procedures for documenting their sources. This course explains documentation procedures in detail. Students enrolling in the Faculty of Arts will be required to pass this course before proceeding to their next semester.

1.2 Report from the Faculty of Education

MOTION 3: Suspension of Admission to Certificate of Dance Teacher Education Program

That admission to the Certificate of Dance Teacher Education be suspended effective April 30, 2014.

(end of Motion 3)

Rationale:
The certificate is not sustainable due to low enrollment.

1.3 Report from the Faculty of Nursing

MOTION 4: Revisions to SCBScN Program Admission

To require Chemistry 30 as a final admission subject for the Faculty of Nursing effective with the 2015 Fall intake.

2.4.1 ADMISSION FROM CANADIAN HIGH SCHOOLS

2.4.1.1 Admission from a Saskatchewan High School

<table>
<thead>
<tr>
<th>NURSING (U of R)</th>
<th>English Language Arts A30 and B30</th>
<th>One of Foundations of Math 30, Pre-calculus 30, Math A30, B30, C30, or Calculus 30</th>
<th>Biology 30</th>
<th>Chemistry 20 (Chemistry 30 is recommended)</th>
<th>70% on EACH required course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>In addition to the university's standard ELP requirements, students who meet the University’s English Language Proficiency requirements via an exam must achieve specific exam standards. See §2.2.3 for details. All successful applicants must provide the results of a criminal record check and vulnerable sector search, proof of Standard First Aid, Transferring, Lifting, and Repositioning (TLR®) and CPR Health Care Provider, and an up-to-date immunization record prior to the commencement of the program.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(end of Motion 4)

Rationale:
A renewal of the Senior Secondary Science curriculum has recently resulted in significant changes to the 20-level Science offerings. After a review of the new courses and their content, the Faculty of Science has recommended that the Faculty of Nursing require Chemistry 30 for final admission to the Faculty. Chemistry 20 no longer exists. Physical Science 20, the new course, does not contain all of the key required elements of Chemistry 20.

MOTION 5: Revision to English Language Proficiency for the Faculty of Nursing

To remove “A grade of 80% or better in a Grade 12 provincially-examined English course, as part of one full term of study.” as a method by which students can meet English Language Proficiency for the Faculty of Nursing for the 2015 Fall intake.
One of the following:
1. Completion of Grades 11 and 12 English, in sequence, as part of two full academic years, in a high school using a provincially- or state-accredited Canadian or U.S. curriculum.
2. A grade of 80% or better in a Grade 12 provincially-examined English course, as part of one full term of study. (Does not apply for admission to the Faculty of Nursing)

Note: Candidates who are eligible to be considered for mature admission or admission on the basis of Adult 12 standing must have completed the last three years of their formal education at an English-language school or present other evidence of proficiency in English.

Rationale:
Experience over the past three years has shown that the completion of one high school English class as part of one term of study in a high school does not prepare potential Nursing students sufficiently for their studies in Nursing, especially for their clinical studies.

2. ITEM FOR INFORMATION

2.1 CCUAS University Regulations Sub-committee

The CCUAS has approved changes to the membership for the sub-committee to include a representative from the federated colleges and the Centre for Continuing Education and to add the Associate Registrar, Academic Policy Services and Ceremonies as a resource. It has also amended its role to include development of standard and streamlined process for changes/additions to existing calendar information, which would include identifying what can be approved at the Faculty Council level, what can be approved by CCUAS, and what needs to move forward to Executive of Council for approval.

Prepared by: Bev Liski
Registrar’s Office

On behalf of: Stephen Cheng
Acting Chair

April 10, 2014
The Strategic Planning Facilitation Team has been busy in April:

- **Kick-off:** The public "kick-off" for Strategic Planning took place on April 4. We were encouraged by the strong attendance – there was standing-room only.
- **Connecting with students:** During the week of April 7-11 members of the Facilitation Team were talking with students in the Riddell Food Court, Lab Café, and along the first floor hallways of the Education Building. We distributed postcards (see below) that asked students to tell us "What are we doing well now that we should continue to do?" and "What should we change in the next five years?" We have received over 100 responses from the 400 postcards we distributed.
- **Open Consultation:**
  - Our open consultation sessions have gotten off to a strong start. Fourteen sessions have been scheduled throughout the month of April. To date (April 11), faculty, staff, students, and members of the public that have attended our sessions have told us their ideas of student diversity, fiscal responsibility, community engagement, and many others.
  - We intend to wrap up our internal consultations by the first week in May. If you haven't let your voice be heard, sign up soon!
  - You may also send us your thoughts via an online survey at [www.uregina.ca/strategic-plan/participate](http://www.uregina.ca/strategic-plan/participate) or emailing them to strategic.planning@uregina.ca.
- **External Stakeholder Consultations:** Consultations with external stakeholders will take place later in April and through May.
- **Environmental Scan:** We have prepared a document that looks at the UorR’s internal and external environments to identify the strengths and potential opportunities that the University can leverage and take advantage of, as well as the weaknesses and possible threats that need to be considered during the development of our strategic plan. You can read the environmental scan here: [www.uregina.ca/strategic-plan/resources/e-scan.html](http://www.uregina.ca/strategic-plan/resources/e-scan.html).
- **Timeline:** Our Team is still on target to have a draft plan ready for consultation and review by the end of June.

*Joe Piwowar*

*Chair, Strategic Planning Facilitation Team*