MEMBERS PRESENT:


Guests: S. Cheng, R. Evans, S. Johnston, B. Liski, N. Mobed


The meeting was called to order at 2:36 p.m. by V. Timmons.

1. Approval of Agenda

   Horan – Sherbert
   moved that the agenda be approved as circulated. — CARRIED

2. Approval of Minutes of Meeting of 27 November 2013

   Akhand – Sherbert
   moved that the minutes be approved as circulated. — CARRIED

3. Remarks from the Chair

   President Timmons provided the following report:

   Student Successes and Initiatives:
   - JDC West was held on campus this past weekend. The Paul J. Hill School of Business was named School of the Year and Academic School of the Year. Congratulations to the students, coaches, faculty, organizers and faculty advisor Lisa Watson.
   - In December, the U of R Cheer Team won nationals in the small co-ed division for the fourth time in six years. They represented Canada at the University World Championships in Group Stunt last weekend.
• In December, Minister Norris was on campus for an event to recognize the success of the Co-op program in 2013. It was a record year with 835 placements.
• It is Islam Awareness Week at the University of Regina.

Faculty and Staff Successes:
• Canada Research Chair Greg Marchildon received the 2013 Achievement Award from the Saskatchewan Health Research Foundation, for his health policy research and enhancing research environment and training in the province.
• 6 of our 10 Canada Research Centres met with Minister Norris recently to talk about our research expertise and also research needs.
• $400,000 in funding through CFI and Saskatchewan Innovation and Science Fund was received for three researchers: Thomas Hadjistavropoulos of Psychology, Josef Buttigieg of Biology and Andrew Cameron of Biology.
• Computer Science professor Yiyu Yao received recognition for his h-index score of 60. Each of his top 60 publications has been cited at least 60 times.
• Kim McKechney will begin as Director of Communications, Marketing and Alumni Relations in early February.

Academic Matters:
• Enrolment is up for this term compared to same time last year. There is a 4.1% increase of about 500 UG students and Graduate Studies is up by 5.8%.
• Searches are well underway for Deans of Fine Arts, Education, and Director of Institut français.
• The review of University Librarian is underway.
• The Council Committee on Budget and the Council Committee on Academic Mission have been formed and meeting. Thank you to those who have agreed to serve.
• Next Council meeting is on Feb 26.
• Nominations are due January 31 for the 2014 Award of Innovation sponsored by the Office for Research, Innovation and Partnership and Innovation Place.
• A new suite of teaching awards are being offered through CTL and nominations are due January 31.

University Events and Highlights:
• President’s Community Service Award was presented to Ralph Goodale last week to honoured his career of service to the community and the province.
• United Way campaign surpassed its $100,000 target.
• Many lectures have been held on and off campus. These are a great way to engage with the community.

Some areas of focus going forward:
• 40th Anniversary of the University of Regina is this year. Please watch for event announcements and consider hosting a faculty event.
• Academic Freedom Forum is tentatively set for March 27.
• CIS volleyball championships and the CIS curling championships will be hosted on campus this year.
• President’s Liberal Arts Advisory Group is hosting a forum tomorrow, featuring Jack Boan and David Helfand, plus a panel discussion.
• John Manley will speak at the Tansley lecture.
3.1 Strategic Plan Update

J. Piwowar gave a verbal update on the Strategic Plan. The call for volunteers (faculty, staff, students, alumni, community partners) are due January 31. The team will prep and train during the month of February and be ready to consult with the community and campus in March.

The strategic plan will be a standing item on the agenda under the Chair’s Report.

3.2 Crago – Kirk Report – Discussion Topic

The Crago-Kirk Report was requested as a discussion item. President Timmons provided some background on the process and the review of the research policies. The report has been distributed to campus and forwarded to the Council Committee on Research. A sub-committee was formed with Dena McMartin, Laurie Clune and Thomas Bredohl. The sub-committee is reviewing the recommendations and prioritizing them for consideration and implementation. The sub-committee will report to the Council Committee on Research next week as well as Deans Council before making recommendations to the President.

3.3 Code of Conduct, Appendix I, page 2 of the Agenda

The Code of Conduct was provided for discussion and to receive feedback from Executive of Council before it is recommended to the Board of Governors for approval. It was suggested the Safe Disclosure Policy number should be noted under confidentially, examples were provided about the policy being too vague, the policy should align with the wording of the URFA and APT agreements and the policy should be reviewed by URFA, APT and the University’s lawyers. Any additional feedback by Executive of Council members can be sent to Annette Revet.

Dr. Dena McMartin was congratulated on her appointment to a five-year term as Associate Vice-President (Academic and Research).

4. Report from the University Secretary

A. Revet announced the call for nominations for Executive of Council and the faculty representative to the Board of Governors are due February 14. The call for volunteers to serve on Council Committees will be sent out shortly. The call for agenda items for the February Council meeting is due February 12.

5. Reports from Committees

5.1 Council Committee on the Faculty of Graduate Studies and Research, Appendix II, Page 9 of the Agenda

5.1.1 Faculty of Arts

Test Scores for Master of Arts English Graduate Applicants

Eberlein – Kleer moved that the test scores for Master of Arts English graduate applicants be raised to the following minimums: TOEFL Paper-based, from 580 to 600, with
TWE (written paper component) of 5; and Internet-based, from 80 to 100; (Minimum scores of 25 in each of the four areas) IELTS Academic, from 6.5 to 7.5 (overall, and for each band), be approved, as outlined in Appendix II, page 9 of the agenda.  

CARRIED

5.1.2 Faculty of Fine Arts

FA 810AA-ZZ Course in the MFA and MA

Eberlein – Petty moved that students be required to take one FA 810AA-ZZ course in the MFA and MA degree programs be approved, as outlined in Appendix II, page 9 of the agenda.  

CARRIED

Elective to the MFA Media Production Degree

Eberlein – Petty moved that a 3 credit hour elective be added to the MFA Media Production degree, for a total of 9 credit hours in elective courses be approved, as outlined in Appendix II, pages 9 of the agenda.  

CARRIED

Changes to the MFA (Media Production)

Eberlein – Petty moved that the requirements of the MFA (Media Production) be changed as outlined in Appendix II, pages 9-10 of the agenda.  

CARRIED

Elective to the MA Media Studies Degree

Eberlein – Petty moved that a 3 credit hour elective be added to the MA Media Studies degree, for a total of 6 credit hours in elective courses, as outlined in Appendix II, page 10 of the agenda.  

CARRIED

Changes to the MA (Media Studies)

Eberlein – Petty moved that the requirements of the MA (Media Studies) be changed, as outlined in Appendix II, pages 10-11 of the agenda.  

CARRIED

Test Scores for Department of Film Graduate Applicants

Eberlein – Petty moved that, in the Department of Film, that the minimum International English Language Testing System (IELTS – Academic Version) score be raised to 7.0, the TOEFL (paper) to 600 and the TOEFL (Internet) to 93 be approved, as outlined in Appendix II, page 11 of the agenda.  

CARRIED

The remainder of the report was received for information. There was discussion regarding the Graduate Student Funding process and any additional feedback can be sent to the Dean of Graduate Studies and Research.
5.2 Council Committee on Undergraduate Admissions and Studies, Appendix III, Page 19 of the Agenda

5.2.1 Faculty of Arts

Admission Requirements

Piwowar – Kleer
moved to revise the transfer admission requirements for the Faculty of Arts such that applicants who have attempted a minimum of 15 credit hours of post-secondary education will have their admission based on their performance on those credit hours, and, that those who have attempted fewer than 15 credit hours will have their admission based solely on their completion of the Faculty’s secondary school requirements, be approved, as outlined in Appendix III, pages 19-20 of the agenda.

CARRIED

Core Requirements

Piwowar – Kleer
moved to revise the Faculty of Arts Fine Arts core requirement to include additional subjects taught by the Faculty of Fine Arts, be approved, as outlined in Appendix III, pages 20-21 of the agenda.

CARRIED

An omnibus motion was put forward on the following two motions:

Piwowar – Kleer

Revision to BA Major in Classical and Medieval Studies

moved to To revise the BA Major in Classical and Medieval Studies to require one of HIST 261 or 262 (instead of HIST 264, which is no longer offered), and to allow students to take the other of the two as an ‘approved elective’ in either Section B: Cognate Courses in the Ancient World or Section C: Cognate courses in the Medieval World (Section 9.32.6 of the UG Calendar), be approved, as outlined in Appendix III, page 21 of the agenda.

Revision to Minor in Classical Studies

moved to revise the minor in Classical Studies to add HIST 261 and 262 as acceptable courses for its completion (Section 9.32.5 of the UG Calendar), be approved, as outlined in Appendix III, page 21 of the agenda.

The question was called on the omnibus motion.

CARRIED

5.2.2 Joint Report from Arts and CCE

Revised Requirements for the Certificate and Diploma in Liberal Arts

Piwowar – King
moved to revise the requirements for the Certificate and Diploma in Liberal Arts to align with the Faculty of Arts core requirements (Sections 9.9.15, 9.9.16 and
9.31 and 18.2.7.8 of the UG Calendar), be approved, as outlined in Appendix III, pages 22-24 of the agenda.

CARRIED

5.2.3 Faculty of Education

Elementary Program Changes

Piwowar – McNinch

moved that

- in order to pass ECS 301, a student in the Pre K-5 cohort must also pass “EFLD 310, and a student in the Middle Years cohort must also pass EFLD 317; and,
- In order to pass ECS 311, a student in the Pre K-5 cohort must also pass EFLD 311 and a student in the Middle Years cohort must also pass EFLD 318.

be approved, as outlined in Appendix III, pages 24-25 of the agenda.

CARRIED

Secondary Program Changes – TEAP Profile

Piwowar – McNinch

moved that Aesthetics and Religious Education minors be dropped as secondary offerings on the Teacher Education Admission Profile (TEAP), be approved, as outlined in Appendix III, page 25 of the agenda.

An omnibus motion was put forward on the following two motions:

Piwowar – McNinch

Secondary Program Changes – Pre-Internship Field Component

moved that in order to pass ECS 350, a student must also pass the pre-internship field component, be approved, as outlined in Appendix III, page 25 of the agenda.

Secondary Program Changes – Pre-Internship Field Component

moved that the contact hours of the following pre-internship courses be revised from 3 to 2.5 hours: 3:2.5-2.5:

- Baccaulauréat en éducation élémentaire program courses – Session 5 et 6 (premier cycle - BEd), Session 7 et 8 (premier cycle – BABEd) et Session 1 et 2 (BEADs)
- DART 315 Didactique des arts à l’élémentaire
- DESO 315 La didactique des sciences humaines à l’élémentaire
- DEPH 315 La didactique de l’éducation physique à l’élémentaire
- DMTH 315 L’enseignement des mathématiques à l’élémentaire
- DMXE 315 Didactique du mieux-être
- DSCI 315 L’enseignement des sciences à l’élémentaire
Baccalauréat en éducation secondaire program courses—Session 5 et 6 (premier cycle - BEd), Session 7 et 8 (premier cycle – BABEd) et Session 1 et 2 (BEADs)

DFMM 350 Lecture et écriture dans les matières
DFRN 351 Principes de l’apprentissage et de l’enseignement de la langue seconde
DLNG 351 Enseignement de l’écriture et de la grammaire au secondaire

be approved, as outlined in Appendix III, pages 25-26 of the agenda.

The question was called on the omnibus motion.  

CARRIED

Education Curriculum Changes – Revision of Grades of ‘IN’ in Internship

Piwowar – McNinch moved that section 11.7.3 of the UG Calendar, Grades of “IN” in Internship be revised as follows:

FROM:
Students who receive a grade of incomplete (IN) in pre-internship or internship will receive a failing grade of “F” if additional requirements have not been completed or arranged within one year of the first attempt of pre-internship or internship. A student who does not successfully complete internship must have permission of the Director of Professional Development and Field Experiences and of the Faculty of Education Student Program Centre (in consultation with others, as appropriate) before continuing in the program. A grade of “incomplete” for internship will normally mean that an additional semester of internship will be required. A grade of “fail” will normally mean that the student will be required to discontinue under faculty regulations. The latter ruling is subject to appeal and review.

TO:
Students who receive a grade of Incomplete -“IN” or Failed -“F” in either pre-internship or internship; and who voluntarily withdraw or are required to withdraw for academic and/or professional reasons must reapply within one year from the date of the first attempt to the Professional Development and Field Experience Office, for approval to complete or reattempt pre-internship and/or internship. Failure to reapply within the time limit will result in a permanent grade of Failure-“F” on a transcript, and the student will be required to discontinue under faculty regulations which are subject to appeal and review.

be approved, as outlined in Appendix III, page 26 of the agenda.

CARRIED

Major Electives for Secondary Social Studies Major

Piwowar – McNinch moved that the major approved electives for the Secondary Social Studies major include 200-level or higher courses in Anthropology, Economics, Geography, History, Indigenous Studies, Political Studies or Sociology, be approved, as outlined in Appendix III, page 26 of the agenda.

CARRIED
Pre-Intern Professional Development Profile and Cooperating Teacher’s Report

Piwowar – McNinch moved that the proposed change to the Pre-Intern Professional Development Profile and Cooperating Teacher’s Report include an evaluation by the Faculty Advisor as identified on the report, be approved, as outlined in Appendix III, pages 26-27 of the agenda. CARRIED

Requirement for Secondary English Majors

Piwowar – McNinch moved that ENGL 310AA-ZZ, special topics in Indigenous People of North America, be included as an option for the Canadian literature requirement for secondary English majors on the PROGRAM template be approved, as outlined in Appendix III, page 27 of the agenda. CARRIED

5.2.4 Joint Report from Education and CCE

Certificate in Adult Education and Training

Piwowar – King moved that

- Admission to the Certificate in Adult Education and Training (CAET) program be suspended effective January 2014;
- The sunset clause for completion of the program by current students in the Certificate in Adult Education and Training (CAET) be the Fall of 2015; and,
- The Certificate in Adult Education and Training (CAET) be retired effective January 2016

be approved, as outlined in Appendix III, page 27-28 of the agenda. CARRIED

5.2.5 Faculty of Engineering and Applied Science

Environmental Systems Engineering Program Changes

Piwowar – Hussein moved to replace ENEV 322 with BIOL 223 in the Environmental Systems Engineering program (Section 12.10.4 of the UG Calendar), effective Fall 2014 be approved, as outlined in Appendix III, page 28 of the agenda. CARRIED

5.2.6 Faculty of Fine Arts

Incorporation of FA 202

Piwowar – Petty moved that the following changes:

- That FA 202, Indigenous Issues in the Arts, be added as a required course in the Bachelor of Arts, Fine Arts Major, Creative Technologies concentration program. The course will be added to the Culture and Society Critical Competency portion of the degree, and 3.0 credit hours will be removed from the open elective portion of the program;
• That FA 202 (3 CH) in the Critical Competencies, Culture and Society category of the BA be added in Fine Arts Film Studies concentration degree and that 3 CH be removed from the open elective category;
• That FA 202 (3 CH) be added in the Critical Competencies, Culture and Society category of the BA Honours in Fine Arts major – Film Studies concentration degree, and that 3 CH be removed from the Open Elective category;
• That FA 202 (3 CH) be added in the Critical Competencies, Culture and Society category of the Bachelor Fine Arts Film Production degree and that 3 CH be removed from the Fine Arts elective category;
• That FA 202 be required in all music programs except the Bachelor of Music Education and the three-year BA (Music Special Three-Year) and be required in the Critical Competency Requirement subsection Culture and Society. Total culture and society CH will remain at 6;
• That FA 202 be made a required Critical Competency for the Bachelor of Arts, Theatre and Performance Major, Bachelor of Arts, Theatre and Performance Major (Acting Concentration), Bachelor of Arts, Theatre and Performance Major (Design/Stage Management Concentration). Further, that FA 202 be situated in the Culture and Society array and that ALL 3 programs delete a “Critical Competency course or Fine Arts Elective” to facilitate this addition:
• That FA 202, Indigenous Issues in the Arts, be a required course in all Visual Arts degree programs (excluding the 3-year special program taken concurrently by Arts Education students). The course may be counted in the Culture and Society Critical Competency portion of the degree. Total CH in the Culture and Society portion of each degree will remain the same as currently constituted.

be approved, as outlined in Appendix III, pages 28-29 of the agenda. 

CARRIED

Revision to the Natural and Social Sciences Requirements

Piwowar – Petty

moved that the phrase “Computer Science courses will not be counted in this area” be deleted from the Analytical thinking in the Natural and Social Sciences requirements of all degree programs offered by the Faculty of Fine Arts, be approved, as outlined in Appendix III, page 29 of the agenda.

CARRIED

Revision to the Research Skills Methodology Competency

Piwowar – Petty

moved to ARTH 301 Art Theory and Art Criticism, CTCH 203 Introduction to Media and Communication, CTCH 303 Technology & Culture, and THST 250 Script Analysis be added to the Research Skills and Methodology competency requirements in all Fine Arts Degree Programs be approved, as outlined in Appendix III, pages 29-30 of the agenda.

CARRIED

An omnibus motion was put forward on the following three motions:

Piwowar – Petty
Amendments to BA Theatre and Performance

moved that the BA Theatre and Performance (Acting Concentration) be amended, as outlined in Appendix III, pages 30-31 of the agenda.

Amendments to BA Theatre and Performance

moved that the BA Theatre and Performance (Design / Stage Management Concentration) be amended, as outlined in Appendix III, pages 31-32 of the agenda.

Amendments to BA Theatre and Performance

moved that the BA Theatre and Performance be amended, as outlined in Appendix III, page 32 of the agenda.

The question was called on the omnibus motion.  CARRIED

Bachelor of Arts (BA) Fine Arts Major, Cultures of Display Concentration

Piwowar – Petty

moved that the following Cultures of Display be approved as a new area of concentration in the Bachelor of Arts, Fine Arts major, offered by the Department of Visual Arts, as outlined in Appendix III, pages 32-33 of the agenda.

CARRIED

5.2.7 Faculty of Kinesiology and Health Studies

Creation of Certificate Indigenous Health Practice

Piwowar – Wells

moved that the Certificate in Indigenous Health Practice, be approved, as outlined in Appendix III, pages 33-37 of the agenda.

CARRIED

5.2.8 Faculty of Nursing

Revisions to the SCBScN Program Curriculum

Piwowar – Gregory

moved that the SCBScN program be revised, effective for Fall 2014, as outlined in Appendix III, pages 37-38 of the agenda.

A friendly amendment was made to correct CNUR 104 to CNUR 106.  CARRIED

Admission Requirements

Piwowar – Gregory

moved to revise the admission requirements specific to the Faculty of Nursing, be approved, as outlined in Appendix III, pages 38-39 of the agenda.

CARRIED
Conditional Admission Requirements

Piwowar – Gregory

moved to add the following criteria for conditional admission to the admission requirements specific to the Faculty of Nursing, as outlined in Appendix III, page 39 of the agenda.

CARRIED

5.2.9 Faculty of Social Work

Change of name from Indian to Indigenous

Piwowar – White

moved that effective September 1, 2014, the name of the School of Indian Social Work be changed to the School of Indigenous Social Work, the name of the Bachelor of Indian Social Work be changed to the Bachelor of Indigenous Social Work and that the name of the Certificate of Indian Social Work be changed to the Certificate of Indigenous Social Work be approved, as outlined in Appendix III, pages 39-40 of the agenda.

CARRIED

Credit for SW 348, Practicum I

Piwowar – White

moved that students applying for credit for SW 348, Practicum, must:

• Have a minimum of the equivalent of 2 years of full-time waged or unwaged human service experience, which has been completed in the past 10 years;
• Have successfully completed the prerequisites for the course (currently SW 390, SW 346, and SW 100, 6 additional SW credit hours, plus a minimum grade point average of 70% in the Social Work portion of their BSW) prior to credit being granted;
• Contact the appropriate Practicum Placement Coordinator prior to the relevant practicum application deadline to discuss their intent to apply for PLAR credit and, if needed, participate in the placement planning process; and,
• Clearly demonstrate in their PLAR application how they have met the objectives and competencies for SW 348 be approved, as outlined in Appendix III, page 40 of the agenda.

CARRIED

Change to Name of SW Qualifying

Piwowar – White

moved to change the name of SW qualifying to Pre-Social Work, effective May 1, 2014 be approved, as outlined in Appendix III, page 40 of the agenda.

CARRIED

Limitations to Pre-Social Work Program

Piwowar – White

moved that students be limited to completing SW 100 and SW 202 while in the pre-Social Work program, effective May 1, 2014 be approved, as outlined in Appendix III, pages 40-41 of the agenda.
A friendly amendment was made that the classes in Social Work taken by Social Work students be limited to completing SW 100 and SW 202 while in the pre-Social Work program, effective May 1, 2014 be approved, as outlined in Appendix III, pages 40-41 of the agenda.

CARRIED

Grade Point Average (GPA) Calculation for Admission to BSW Program

Piwowar – White moved that the grade point average (GPA) calculation for admission to the BSW program include grades earned in courses applicable to the applicant’s BSW program. This includes failing grades from U of R courses if the course(s) would have been used toward the program be approved, as outlined in Appendix III, page 41 of the agenda.

5.2.10 Centre for Continuing Education

Change to CCE’s Concurrent Program Policy

Piwowar – King moved that the Concurrent program policy (Section 18.2.2.6 of the UG Calendar) be changed to allow CCE certificate students to take an additional CCE certificate as a secondary program be approved, as outlined in Appendix III, page 41 of the agenda.

CARRIED

6. Graduand Lists

6.1 Graduand Lists for Approval

Chase – Kleer moved that all students whose names appear on the lists as distributed at the meeting and appended to the official file, having satisfied the requirements, be granted the degrees, diplomas and/or certificates as designated.

CARRIED

7. Business Arising from the Minutes – None

8. Reports from Faculties and Other Academic Units

8.1. Arts – No Report

8.2 Business Administration – the Dean, on behalf of the Faculty and organizing committee, would like to thank all the volunteers and everyone on campus for their support over the weekend and during the planning process.

8.3 Education – The CIDA Malawi Project is winding down after 5 years of international educational exchanges, co-operation, and development. SASKTEL has partnered with the project to provide a cargo container to ship books and hospital beds and other equipment to Malawi. Donations of children’s books and college/university level books are still being accepted until February 14.
Engineering and Applied Science – Dr. Raman Paranjape and his students demonstrated the capabilities his team has developed through an NSERC Strategic Project entitled: Flexible Control of Low Altitude *unmanned aerial vehicles* (UAVs) on the use of machine vision to the control and flying of UAVs for various non-military applications. In addition they showed how UAVs can be used by the police in accident scene reconstruction through photogrammetry with UAV imagery.

Fine Arts – the first lecture of the winter 2014 Fine Arts Presentation Series on January 31 with Professor Rachelle Knowles presenting, "Translocating Art Practices".

Graduate Studies and Research – alumna Yongping Li was one of 99 scientists to receive the 13th National Award for Youth in Science and Technology in Beijing. It is the top award presented by government for young Chinese scientists and engineers. She earned her master's and doctoral degrees from the University of Regina, publishing 40 of her 160 journal papers while here, under the supervision of Dr. Gordan Huang.

A thank you to everyone for their assistance during the flooding damage, including the clean up and providing office accommodations.

Kinesiology and Health Studies – Current student Paige Lawrence has been named to the Canadian Olympic Team in pairs figure skating. Wishing her all the best.

Nursing – will be hosting the Inaugural Aboriginal Advisory Council next week to discuss aboriginal nursing education.

Science – No Report

Social Work – is launching Veterinary Social Services with the University of Saskatchewan Veterinary College this week and a larger launch will be held in June. Thank you to President Timmons and Shauneen Pete for meeting with the faculty to discuss Indigenous Education.

Centre for Continuing Education – No Report

Library – “A Turning Point in History and Culture: Centenary Reflections at the University of Regina,” will take place on 22 January. The deadline for the Library award for undergraduate students, including a reflective essay is due February 3.

Institut français – watch for emails for events being hosted during Black History month.

Federated Colleges

Campion College – a Dean search has begun, as Dean Obrigewitsch will step down in June 2014. A book Launch was held for the two books by Lee and Ann Ward. The Jesuit honour society inducted 13 new members to the Alpha Sigma Nu. These ten students and three honorary members are recognized for living to the three Jesuit values: scholarship, loyalty and service. Campion continues to support U of R’s initiatives to promote the liberal arts, such as the LAAG. The announcement of the recent swearing in of Pat Reis, a Campion alumnus, as provincial court judge for Yorkton. Campion social on Feb. 5 as part of International Development Week, is being coordinated with International Studies, UR International and the Sask. Council for International Cooperation.
8.14.2 First Nations University of Canada – the Health and Science summer camp received a national award for recognizing youth.

8.14.3 Luther College – No Report

9. **Other Business**

9.1 Executive of Council Meeting Schedule for 2014-2015

The schedule was provided for information.

D. Peters announced the 7th Annual Apathy into Action will take place January 23-25. All of the sessions will be facilitated in the Education Building. Apathy into Action: Exploring Issues and Organizing Actions is RPIRG’s Annual Social Justice Conference.

A reminder of the Liberal Arts Forum at 6:00 p.m. on Thursday, January 23 entitled "The Liberal Arts at the University of Regina: Looking Back and Moving Forward"

The next meeting of Executive of Council is February 26 prior to the full Council meeting in ED 106.

10. **Adjournment** – Sherbert (4:07 p.m.)

\[signature\]

Annette Revet
University Secretary