

DATE: 8 February 2017
TO: Executive of Council
FROM: Glenys Sylvestre, Executive Director (University Governance) and University Secretary
RE: Meeting of 15 February 2017

A meeting of Executive of Council is scheduled for 15 February 2017, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

AGENDA

- 1. Approval of the Agenda**
- 2. Approval of the Minutes of Meeting 25 January 2017- circulated with the Agenda**
- 3. Business Arising from the Minutes**
- 4. Remarks from the Chair**
- 5. Report of the University Secretary**
- 6. Reports from Committees of Council**
 - 6.1 Council Committee on Undergraduate Admissions and Studies, Appendix I, pp. 2-23
- 7. Graduannd Lists**
 - 7.1 Graduannd Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
 - 7.1.1 Faculty of Business Administration
 - 7.1.2 Faculty of Graduate Studies and Research
 - 7.1.3 Faculty of Kinesiology and Health Studies
 - 7.1.4 Faculty of Media, Art and Performance
 - 7.1.5 Faculty of Science
 - 7.1.6 Faculty of Social Work
 - 7.1.7 Centre for Continuing Education
 - 7.1.8 La Cité universitaire francophone
- 8. Reports from Faculties and Other Academic Units**
 - 8.1 Arts
 - 8.2 Business Administration
 - 8.3 Education
 - 8.4 Engineering and Applied Science
 - 8.5 Graduate Studies and Research
 - 8.6 Kinesiology and Health Studies
 - 8.7 Media, Art, and Performance
 - 8.8 Nursing
 - 8.9 Science
 - 8.10 Social Work
 - 8.11 Centre for Continuing Education
 - 8.12 La Cité universitaire francophone
 - 8.13 Library
 - 8.14 Federated Colleges
 - 8.14.1 Campion College
 - 8.14.2 First Nations University of Canada
 - 8.14.3 Luther College
- 9. Other Business**
 - 9.1 Update on Congress 2018
- 10. Adjournment**

**REPORT TO
EXECUTIVE OF COUNCIL MEETING
February 15, 2017
FROM THE COUNCIL COMMITTEE
ON UNDERGRADUATE ADMISSIONS AND STUDIES**

1. ITEMS FOR APPROVAL

The Council Committee on Undergraduate Admissions and Studies met on February 7, 2017, and has approved the following curriculum, program and policy changes, and hereby recommends them for approval.

1.1 Faculty of Education

Motion 1: New Certificate: Teaching Elementary School Mathematics (TESM)

That the following Certificate in Teaching Elementary School Mathematics (TESM) be approved as outlined in the template below, effective 201730.

QUALIFICATIONS FOR ADMISSION IN THE TESM CERTIFICATE

Applicants to the TESM certificate program must have an approved Bachelor of Education (B.Ed.) degree with a minimum 65.00% UGPA, or have successfully completed the pre-internship semester of their B.Ed. program.

Designed for those involved in the mathematics education of K-8 students, this program provides experiences to deepen one's understanding of mathematics concepts, with courses in number sense, spatial reasoning, and modeling and representation, as well as courses in culturally responsive pedagogy, inclusive education, and research in the field of mathematics education.

The graduation requirement for the 30 credit hour program is 65% as per the Calendar 11.5.2.1.

Certificate in Teaching Elementary School Mathematics (TESM) (30 credit hours)	
Credit hours	Required
3.0	EMTH 200
3.0	EMTH 325
3.0	EMTH 335
3.0	EMTH 326
3.0	EMTH 327
3.0	EMTH 425
3.0	EMTH 426
3.0	Elective 1 [select one from: MATH 102; STAT 100 OR STAT 160; MATH 108; MATH 103 OR MATH 110; MATH 127; MATH 231; MATH 200-400 level]
3.0	Elective 2 [select one from: EMTH 217; EMTH 300; EDTC 300 (or EDTC 455 ¹); ECE 425; ECS 410; EPSY 300-400 level]
3.0	Elective 3 [select one from any course listed under elective 1 or elective 2]

<p>Note: If a student already has credit for EDTC 300, then EDTC 400 may be taken. Taking both EDTC 300 and EDTC 400 as electives in this certificate program is not permitted¹</p>
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(end of motion 1)

Rationale: The rationale for a certificate program in *Teaching Elementary School Mathematics* (TESM) is partly informed by the results of a recent study on perceptions of educating mathematics specialist teachers for Grades 6-8¹. This study was conducted in 2014 in three different southern Saskatchewan school divisions, and involved surveying five different stakeholder groups connected with mathematics education at the middle years/intermediate level. These stakeholder groups were: 1) elementary (K-8) school administrators, 2) Grade 6-8 teachers, 3) Grade 6-8 students, 4) their parents, and 5) university pre-service middle years teachers. In providing key findings from that study, this brief narrative presents a strong case for the development of a certificate program in *Teaching Elementary School Mathematics* (TESM).

According to results from surveys, only 25% of teachers and 29% of university pre-service middle years teacher respondents described their own experience of learning mathematics as positive. Related comments reported that mathematics was “drill and practice without any explanation” and a “chore and not engaging.” Most disconcerting were comments such as “I had high anxiety over mathematics,” “I often struggled with concepts I did not immediately understand and would give up rather than try to figure it out,” and “I required a lot of extra help and still do today as I was never taught in a way that I could understand.”

Approximately half (53%) of the university pre-service middle years teacher respondents described mathematics as harder to teach than other subjects. One pre-service teacher respondent offered that mathematics is “much more difficult because there are so many different learning styles that I myself have trouble and confusion with,” while another stated, “I do find it difficult to explain things in different ways if students ‘don’t get it.’” Thus, it was not surprising that only 47% of these respondents relayed feeling very comfortable with the mathematics concepts they are asked to teach. While fewer (17%) teacher respondents described mathematics as harder to teach than other subjects, only 58% said they felt very comfortable with the mathematics concepts they are asked to teach. For the 42% remaining teacher respondents, comfort depended upon the level or strand of mathematics and the time spent preparing and practicing mathematics prior to teaching.

Related to these teacher responses about comfort, only 49% of Grade 6-8 student respondents reported that they thought their teacher enjoyed teaching mathematics.

Not surprisingly, a majority from each stakeholder group thought it was very important that teachers develop a deep understanding of the mathematics they teach, especially Grade 6-8 parents (88%). One university pre-service middle years teacher even suggested, “that elementary and middle years teachers should be taking more math classes in university.

With the importance placed on numeracy in many schools, pre-service teachers should be learning a lot more so that they go into the field with confidence.” Presently, without a Teaching Elementary School Mathematics (TESM) certificate program available, there are limited (and not mathematics education specific) formal educational means offered at the University of Regina (or elsewhere in the province) to address teacher concerns such as anxiety, struggle and difficulty with respect to teaching mathematics in order to assist teachers in developing a deep understanding of the mathematics they teach. On the surveys,

¹ The study, entitled *What perceptions do individuals, involved in mathematics teaching and learning, hold of the use of mathematics specialist teachers in Grades 6-8?*, was funded through a Social Science and Humanities Research Council (SSHRC) Insight Grant. (Researcher: Dr. Kathleen T. Nolan, Faculty of Education, University of Regina)

different stakeholder groups identified many benefits in connection with educating mathematics specialist teachers (for deeper understanding and further professional qualifications). These benefits included: more qualifications, expertise and confidence; positive attitudes toward, and a passion for, mathematics; effective and differentiated/adaptive instruction; knowledgeable and informed assessment of students, professional development funding allocation, and provision of collegial support to other elementary teachers. These, and other perceived benefits reported on the surveys, directly impact all aspects of mathematics education in our province—from elementary school students, teachers, parents and the wider community to levels of curriculum and policy development and international measures of achievement in mathematics.

The TESM certificate program aligns with the Student Success and Indigenization strands of the University of Regina’s strategic plan (i.e., improved opportunity to specialize in mathematics education for pre-service and in-service teachers; development of culturally relevant pedagogy in mathematics). All courses in the TESM will be delivered in-person, on campus. No additional costs are anticipated because the courses will be offered in rotation, by faculty members with no specialized, additional space required.

The TESM certificate was recommended for approval by CCAM on December 2016 and CCB in January 2017.

Motion 2: New Program: Bachelor of Education (Indigenous Education), Dene Immersion

That the Bachelor of Education (Indigenous Education), Dene Immersion, developed by the First Nations University of Canada, be approved as listed in the following template, effective date: 201730.

FOUR-YEAR ELEMENTARY BEd (INDIGENOUS EDUCATION) DENE IMMERSION

Four-Year Elementary BEd (Indigenous Education) Dene Immersion (120 credit hours)	
Semester 1 (Fall) DENE 104 (3) EINL 200 (3) ENGL 100 (3) INDG 100 (3) LING 230 (3)	Semester 2 (Winter) DENE 105 (3) EAES 215 (3) EIND 205 (3) ELNG 205 (3) EPS 100 (3) 30 credit hours
Semester 3 DENE 202 (3) EIOE 215 (1.5) EMTH 215 (3) EPE 215 (3) EPS 215 (3) EPSY 205 (3)	Semester 4 DENE 203 (3) EINL 225 (3) EIOE 225 (1.5) EPS 225 (3) EPSY 225 (3) ERDG 215 (3) 33 credit hours
Semester 5 DENE 206 (3) INDG 216 (3) EIEA 355 (3) EIND 305 (3) EINL 325 (3)	Semester 6 EINH 215 (3) EINL 335 (3) ESCI 215 (3) ESST 215 (3) DENE 225 (3) 30 credit hours
Semester 7 BIOL 140 (3) EINL 450 (3) THAC 160 (3) MATH 101 (3)	Semester 8 EFLD 405 (15) 27 credit hours

 6 ACADEMIC ELECTIVES

Notes:

- A. Required 120 Credits
- B. Minimum of 39 hours outside of Education
- C. 12 hours outside of Education above the 100 level(F-03-Update)
- D. G.P.A. of 65% to graduate

(end of motion 2)

Rationale: The BEd Elementary program Dene Immersion follows the template of the Cree Immersion template and fulfills the requirements for Certification by Saskatchewan Professional Teachers Regulatory Board. The program supports the First Nations communities in language revitalization. This is a community-based program that will be offered for 4 years. This program was recommended for approval by CCAM in December 2016 and CCB in January 2017.

1.2 The Faculty of Science

Motion 3: BSc and BSc Hons in Environmental Biology program revisions

To change the requirement of BIOL 402 in the Environmental Biology BSc and BSc Hons program as outlined in the templates below, effective date: 201730

16.11.1.11 BSc in Environmental Biology (Joint Program with Saskatchewan Polytechnic & Lethbridge College)

This is a joint program with Saskatchewan Polytechnic and Lethbridge College. To complete the BSc in Environmental Biology, students must have completed the Diploma of Integrated Resource Management from Saskatchewan Polytechnic or the Diploma in Renewable Resource Management from Lethbridge College with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60.0 hours of block transfer credit toward this degree program.

Refer to §16.6 and §16.9.1 for additional important information.

Credit hours	Environmental Biology major (University of Regina), required courses	Student's record of courses completed
3.0	BIOL 100	
3.0	BIOL 101	
3.0	BIOL 205	
3.0	BIOL 402	
0.0	BIOL 488 (first semester)	
0.0	BIOL 488 (second semester)	
3.0	THREETWO courses from:	
3.0	BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 380, 385, 402, 435, 456, 457, 463, 485	
3.0	CHEM 104	
3.0	CHEM 140	
3.0	GEOG 121	
3.0	ENST 200	
3.0	GEOG 325, 326 or 327	
3.0	MATH 103 or 110	
3.0	PHYS 109 or 111	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	STAT 200	
3.0	Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media,	

	Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
60.0	Subtotal	65% U of R GPA required
120.0	Total	

16.11.1.12 BSc Honours in Environmental Biology (Joint Program with Saskatchewan Polytechnic & Lethbridge College)

This is a joint program with Saskatchewan Polytechnic and Lethbridge College. To complete the BSc in Environmental Biology, students must have completed the Diploma of Integrated Resource Management from Saskatchewan Polytechnic, or the Diploma in Renewable Resource Management from Lethbridge College with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60.0 hours of block transfer credit toward this degree program.

Refer to §16.6, §16.9.2, and §16.11.1.10 for additional important information.

Credit hours	Environmental Biology major (University of Regina), required courses	Student's record of courses completed
3.0	BIOL 100	
3.0	BIOL 101	
3.0	BIOL 205	
3.0	BIOL 402	
0.0	BIOL 488 (first semester)	
0.0	BIOL 488 (second semester)	
3.0	BIOL 498	
3.0	BIOL 499	
3.0	FIVEFOUR courses from: BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 380, 385, 402, 435, 456, 457, 463, 485	
3.0		
3.0		
3.0		
3.0		
3.0	CHEM 104	
3.0	CHEM 140	
3.0	GEOG 121	
3.0	ENST 200	
3.0	GEOG 325, 326 or 327	
3.0	MATH 103 or 110	
3.0	PHYS 109 or 111	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	STAT 200	
3.0	Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
72.0	Subtotal	70% U of R GPA required
132.0	Total	

16.11.1.13 BSc in Environmental Biology (Joint Program with Lakeland College)

This is a joint program with Lakeland College. To complete the BSc in Environmental Biology, students must have completed the Diploma in Wildlife and Fisheries Conservation, or the Diploma in Conservation and Restoration Ecology at Lakeland College with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60.0 hours of block transfer

credit toward this degree program.

Credit hours	Environmental Biology major (University of Regina), required courses	Student's record of courses completed
3.0	BIOL 100	
3.0	BIOL 101	
3.0	BIOL 205	
3.0	BIOL 2xx, 3xx or 4xx	
3.0	ONE of: BIOL 378, 266	
3.0	BIOL 402	
0.0	BIOL 488 (first semester)	
0.0	BIOL 488 (second semester)	
3.0	TWO THREE courses from:	
3.0	BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 380, 385, <u>402</u> , 435, 456, 457, 463, 485	
<u>3.0</u>		
3.0	GEOG 121	
3.0	ENST 200	
3.0	GEOG 325, 326 or 327	
3.0	MATH 103 or 110	
3.0	PHYS 109 or 111	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	STAT 200	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
60.0	Subtotal	65% U of R GPA required
120.0	Total	

16.11.2.14 BSc Honours in Environmental Biology (Joint Program with Lakeland College)

This is a joint program with Lakeland College. To complete the BSc in Environmental Biology, students must have completed the Diploma in Wildlife and Fisheries Conservation, or the Diploma in Conservation and Restoration Ecology at Lakeland College with a minimum 60% graduating average and a passing grade in Pre-Calculus 30 or equivalent. Graduation from a similar program may be used for admission to this program and will be reviewed on a case by case basis. Students meeting admission requirements will be granted 60.0 hours of block transfer credit toward this degree program.

Refer to §16.6, §16.9.2, and §16.11.1.10 for additional important information.

Credit hours	Environmental Biology major (University of Regina), required courses	Student's record of courses completed
3.0	BIOL 100	
3.0	BIOL 101	
3.0	BIOL 205	
3.0	BIOL 2xx, 3xx or 4xx	
3.0	ONE of: BIOL 378, 266	
3.0	BIOL 402	
0.0	BIOL 488 (first semester)	

Credit hours	Environmental Biology major (University of Regina), required courses	Student's record of courses completed
0.0	BIOL 488 (second semester)	
3.0	BIOL 498	
3.0	BIOL 499	
3.0	FOUR FIVE courses from: BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 380, 385, 402 , 435, 456, 457, 463, 485	
3.0		
3.0		
3.0		
3.0		
3.0	GEOG 121	
3.0	ENST 200	
3.0	GEOG 325, 326 or 327	
3.0	MATH 103 or 110	
3.0	PHYS 109 or 111	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	STAT 200	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
3.0	Science, Arts, or Media, Art, and Performance elective	
72.0	Subtotal	70% U of R GPA required
132.0	Total	

(end of Motion 3)

Rationale: The BIOL 402 is currently required for Environmental Biology students. BIOL 402 has a prerequisite of BIOL 205 (which in turn had BIOL 100 and 101 and CHEM 104 as prerequisites). As a result, Env Biol students are required to take BIOL 100 and 101 and CHEM 104 in their first year, and BIOL 205 in the second year. As both BIOL 402 and 205 are Winter courses, this means that Environmental Biology students must wait until their third year to take BIOL 402, however, the Environmental Biology programme is of a two year duration.

Motion 4: New Concentration: BSc in Computer Science, Creative Technologies Concentration

To create the BSc in Computer Science, Creative Technologies Concentration as outlined in the template below, effective date: 201730.

<u>Credit hours</u>	<u>B.Sc. in Computer Science with Creative Technologies Concentration, required courses</u>	<u>Student's record of courses completed</u>
<u>3.0</u>	<u>CS 110 - Programming and Problem Solving</u>	-
<u>3.0</u>	<u>CS 115 - Object-Oriented Design</u>	-
<u>3.0</u>	<u>CS 201 - Introduction to Digital Systems</u>	-
<u>3.0</u>	<u>CS 205 - Introduction to Multimedia Systems</u>	-

<u>3.0</u>	<u>CS 207 - Building Interactive Gadgets</u>	-
<u>3.0</u>	<u>CS 210 - Data Structures and Abstractions</u>	-
<u>3.0</u>	<u>CS 215 - Web Oriented Programming</u>	-
<u>3.0</u>	<u>CS 280 - Risk and Reward in the Information Society</u>	-
<u>3.0</u>	<u>Choose 3 of: CS301, CS310, CS330, CS335, CS372</u>	-
<u>3.0</u>		-
<u>3.0</u>		-
<u>3.0</u>	<u>CS 315 - Computer Graphics</u>	-
<u>3.0</u>	<u>CS 320 - Introduction to Artificial Intelligence</u>	-
<u>3.0</u>	<u>CS 340 - Advanced Data Structures and Algorithms</u>	-
<u>3.0</u>	<u>CS 428 - human computer communication</u>	-
<u>3.0</u>	<u>CS 4XX *</u>	-
<u>3.0</u>	<u>CS 4XX *</u>	-
<u>3.0</u>	<u>MATH 110</u>	-
<u>3.0</u>	<u>MATH 111</u>	-
<u>3.0</u>	<u>MATH 122</u>	-
<u>3.0</u>	<u>MATH 221</u>	-
<u>3.0</u>	<u>STAT 160 or 200</u>	-
<u>3.0</u>	<u>STAT 251</u>	-
<u>3.0</u>	<u>STAT 252</u>	-
<u>3.0</u>	<u>CTCH 110</u>	-
<u>3.0</u>	<u>CTCH 111</u>	-
<u>3.0</u>	<u>CTCH 203</u>	-
<u>3.0</u>	<u>FILM280AC</u>	-
<u>3.0</u>	<u>CTCH 204</u>	-
<u>3.0</u>	<u>CTCH 3XX or 4XX from list in handbook **</u>	-
<u>3.0</u>	<u>CTCH 3XX or 4XX from list in handbook **</u>	-
<u>3.0</u>	<u>PSYC 101 or 102</u>	-
<u>3.0</u>	<u>ENGL 251</u>	-
<u>99.0</u>	<u>Total</u>	<u>65% Major GPA required</u>
<u>3.0</u>	<u>ENGL 100</u>	-
<u>3.0</u>	<u>ENGL 110</u>	-
<u>3.0</u>	<u>Open elective</u>	-
<u>3.0</u>	<u>Open elective</u>	-
<u>3.0</u>	<u>Open elective</u>	-
<u>3.0</u>	<u>Open elective</u>	-
<u>3.0</u>	<u>Capstone project ***</u>	-
<u>120.0</u>	<u>Total</u>	<u>65% Program GPA required</u>
<u>*</u>	<u>It is highly recommend that 4th year CS electives be related to creative technology, such as CS 405, CS 408, CS 409, CS 425, CS 427, CS 455.</u>	
<u>**</u>	<u>CTCH electives will be selected from the list of available electives in the CTCH handbook</u>	
<u>***</u>	<u>The CTCH Capstone project course will consist of a major project implemented by the student. Details reside in the CTCH handbook and are currently being finalized</u>	

(end of Motion 4)

Rationale: The Department of Computer Science has been working with the Faculty of Media, Art, and Performance (MAP) to produce a series of programs collectively called "Creative Technologies" (CTCH).

Two years ago, a creative technologies minor was created and approved for both the Computer Science program and the MAP program. Since then, MAP has created and approved an area of concentration (AOC) for creative technologies, which results in a BA. The new proposed AOC is the matching CS side. With this program approved, a student in creative technologies will have the option to receive a BA, or a BSC, using one or the other of these AOCs. No new resources are required and this concentration has full support of the Faculty of Media, Art and Performance. **Note:** The CTCH handbook mentioned in the template above is an internal document that is updated on a yearly basis.

Motion 5: BSc in Statistics program revisions

To replace STAT 471 with STAT 418 in the ‘four from’ list within the BSc in Statistics program as outlined in the template below, effective date: 201730.

16.17.2.5 BSc in Statistics **Refer to §16.6 and §16.9.1 for additional important information.**

Credit hours	BSc with major in Statistics, required courses	Student's record of courses completed
3.0	MATH 110	
3.0	MATH 111	
3.0	MATH 122	
3.0	MATH 213	
3.0	STAT 160 or 200	
3.0	STAT 251	
3.0	STAT 252	
3.0	STAT 351	
3.0	STAT 354	
3.0	STAT 357	
3.0	STAT 452	
3.0	STAT 485	
3.0		
3.0	Four from: STAT 362, 384, 386, 418, 426, 441, 451, 454, 456, 474, 495 – 498	
3.0		
3.0		
3.0	CS 110	
51.0	Subtotal: Major Requirements	65% Major GPA required

(end of Motion 5)

Rationale: Stat 471 has been archived and will no longer be offered. Stat 418 is a suitable replacement since it covers most of what was covered in Stat 471.

Motion 6: Revision of BSc in Indigenous Environmental Science (in conjunction with First Nations University of Canada)

To revise the BSc in Indigenous Environmental Science program as indicated in the following template, effective date: 201720.

16.11.1.3 BSc in Indigenous Environmental Science

Credit hours	BSc in Indigenous Environmental Science	Student's record of courses completed
Section A: Basic and Breadth Courses		
3.0	BIOL 100	
3.0	BIOL 101	
3.0	CHEM 104	
3.0	CHEM 105	
3.0	CHEM 140	
3.0	CS 110	
3.0	ENGL 100	
3.0	ENGL 110	
3.0	ENVS 100	
3.0	GEOG 120	
3.0	GEOG 121	
3.0	GEOL 102	
3.0	MATH 102	
3.0	MATH 103 or 110	
3.0	PHYS 109 and 119, or	
3.0	PHYS 111 and 112	
3.0	STAT 100 or STAT 160	
51.0	Subtotal	
Section B: Environmental Courses		
3.0	BIOL 275	
3.0	BIOL 276	
3.0	ENHS 340	
3.0	ENHS 350	
3.0	ENHS 440	
3.0	GEOL 270	
3.0	ENST 200	
3.0	GEOG 326	
3.0	GEOL 329	
27.0	Subtotal	
Section C: Indigenous Courses		
3.0	INDG 100	
3.0	INDG 236	
3.0	INDG 360 or ADMN 225	
3.0	1 course from: INDG 222AD, INDG 234, INDG 440/ADMN 436AM	
3.0	Indian-Indigenous Language 100 Level	
15.0	Subtotal	
Section D: Economics and Law Courses		
3.0	ECON 201	
3.0	ECON 273 or ENHS 305	
3.0	ECON 372	
3.0	ENVS 200	
12.0	Subtotal	
Section E: Approved Electives		

3.0	*Approved Science Elective	
3.0	*Approved Science Elective	
3.0	*Approved Science Elective	
3.0	*Approved Science Elective	
3.0	*Approved Elective	
15.0	Subtotal	
120.0	Total	(65% Program GPA Required)
*Approved Electives Science Electives (Minimum 4) BIOC 200, BIOL 205, 223, 266, 288, 302, 316, 335, 356, 365, 366, 367, 378, 456, 457, 463, CHEM 210, GEOL 201, 210, 211, 240, 241, 307, 313, 314, 315, 353 Additional Electives ADMN 260, 320, ENHS 310, 311, 320, GEOG 203, 207, 210, 222, 232, 246, 303, 307, 309, 327 PHIL 275, SOC 230, WGST 201		

(end of Motion 6)

Rationale: ENHS 305 used to be part of the Environmental Health and Science degree program. However, ENHS 305 has been removed from the program because it is no longer consistent with the *Canadian Institute Of Public Health Inspectors* (CIPHI) objectives. ENHS 305 is no longer offered. ENHS 305 was part of a two-course choice in the Indigenous Environmental Science program. Students in the Indigenous Environmental Science program can still take ECON 273.

1.3. Joint Motions from Faculty of Arts and Faculty of Science

Motion 7: BSc Major in Geography (in conjunction with the Department of Geography) Program Revisions

To add MATH 103 as an alternative to MATH 110 in the BSc Major and BSc Hons Major in Geography, as outline in the templates below, effective date: 201720.

9.17.4 BSc MAJOR IN GEOGRAPHY

Geography courses for the purpose of this degree only shall be deemed to be within the Faculty of Science.

The Bachelor of Science major in Geography is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §16.6 and §16.9 and §16.15.1.

Credit hours	BSc with major in Geography, required courses	Student's record of courses completed
3.0	GEOG 120	
3.0	GEOG 121	
3.0	Three courses from GEOG 203, 207, 297AA-ZZ, ENST 200	
3.0		
3.0		
3.0	Three GEOG courses at the 200-, 300-, or 400-level	
3.0		
3.0		
3.0	Five additional GEOG courses at the 300- or 400-level, from GEOG 303, 307, 309, 321, 323, 325, 327, 329, 333, 391AA-ZZ, 397AA-ZZ, 409, 411, 421, 423, 429, 431, 491AA-ZZ, 497AA-ZZ	
3.0		
3.0		
3.0		
3.0		

Credit hours	BSc with major in Geography, required courses	Student's record of courses completed
3.0	GEOG 400-level	
Cognate courses		
3.0	BIOL 100 or 101 or 150	
3.0	CHEM 104 or PHYS 109	
3.0	CS 110	
3.0	STAT 100 or 160	
3.0	MATH <u>103</u> or 110	
57.0	Subtotal: 65% major GPA required	

9.17.5 BSc HONOURS MAJOR IN GEOGRAPHY

Courses within in the major requirements in geography are considered Science courses only for the purposes of these programs.

The Bachelor of Science Honours program is offered by the Faculty of Science. Refer to §16 for additional important information, in particular §16.6, §16.9. and §16.15. Students planning an honours program should consult with the Head of the Geography Department.

Credit hours	BSc Honours with major in Geography, required courses	Student's record of courses completed
3.0	GEOG 120	
3.0	GEOG 121	
3.0	Three courses from GEOG 203, 207, 297AA-ZZ, ENST 200	
3.0		
3.0		
3.0	Three GEOG courses at the 200-, 300-, or 400-level	
3.0		
3.0		
3.0	Five additional GEOG courses at the 300- or 400-level, from: GEOG 303, 307, 309, 321, 323, 325, 327, 329, 333, 391AA-ZZ, 397AA-ZZ, 409, 411, 421, 423, 429, 431, 491AA-ZZ	
3.0		
3.0		
3.0		
3.0	GEOG 400-level	
3.0	GEOG 400-level	
6.0	GEOG 499 (499AC, or both 499AA and 499AB)	
Cognate courses		
3.0	BIOL 100 or 101 or 150	
3.0	CHEM 104 or PHYS 109	
3.0	CS 110	
3.0	STAT 100 or 160	
3.0	MATH <u>103</u> or 110	
69.0	Subtotal: 75% major GPA required	

(end of Motion 7)

Rationale: A motion was passed was passed 21 September 2015 by the Faculty of Science to introduce MATH 103 into §16.9.1.1 – Structure of the Program (BSc), of the Undergraduate Calendar and Course Catalogue. The Department of Mathematics & Statistics initiated this change, and we have adopted it.

Motion 8: BSc Combined Major in Biology and Geography (in conjunction with the Department of Geography) Program Revisions

To add MATH 103 as an alternative to MATH 110, and to add MATH 112 as an alternative to MATH 111, in BSc Combined Major in Biology and Geography; and remove BIOL 370 and BIOL 475 as outlined in the template below, effective date: 201720.

16.11.2.8 BSc Combined Major in Biology and Geography

Credit hours	BSc Combined Major in Biology and Geography, required courses	Student's record of courses completed
3.0	BIOL 100	
3.0	BIOL 101	
3.0	BIOL 205	
3.0	BIOL 266	
3.0	BIOL 275	
3.0	BIOL 288	
3.0	BIOL 378	
3.0	BIOL 2XX, 3XX, or 4XX	
3.0	BIOL 402	
3.0	Three courses from:	
3.0	BIOL 316, 335, 341 (or STAT 342), 356, 365, 367, 370, 375, 385, 425, 435, 456, 457, 463, 475	
3.0	GEOG 120	
3.0	GEOG 121	
3.0	GEOG 203	
3.0	GEOG 207	
3.0	GEOG 210	
3.0	ENST 200	
3.0	GEOG 325	
3.0	Five 300- or 400-level GEOG courses	
3.0		
3.0		
3.0		
3.0		
3.0	CHEM 104	
3.0	CHEM 140	
3.0	GEOL 102	
3.0	CS 110	
3.0	MATH <u>103</u> or 110	
3.0	MATH 111 or <u>112</u>	
3.0	PHYS 109 and 119, OR	
3.0	PHYS 111 and 112	
3.0	STAT 100 or 160	
99.0	Subtotal: 65% major GPA required	

(end of Motion 8)

Rationale: A motion to introduce an alternative calculus sequence (MATH 103/112) in the BSc and BSc Hons programs in Biology was passed 21 September 2015 by the Faculty of Science. The Department of Mathematics & Statistics initiated this change, and we have adopted it.

BIOL 370 and BIOL 475 are historical courses.

1.4 Centre for Continuing Education

Motion 9: New Certificate: Indigenous Economic Development

To create a Certificate in Indigenous Economic Development as outlined below, effective 201730.

18.2.8.14 Certificate in Indigenous Economic Development

The six course certificate program delivered through Indigenous Studies (DILAC) and Business and Public Administration (DISEED) at First Nations University of Canada will prepare students to engage in culturally appropriate strategies for economic development with Indigenous communities by providing students an understanding of Indigenous culture, history and current events (INDG 100 and INDG 201 or 236), community research issues and methods (INDG 280 or 282) and an introduction to economic theory and business in a First Nations context (ADMN 100 Intro to Administration, ADMN 225 First Nation Economic Development) and ADMN 260 (Intro to Organizational Behavior).

Credit Hours	Required	Student's record of courses completed
3.0.	INDG 100	
3.0	INDG 201 or INDG 236	
3.0	INDG 280 or INDG 282	
3.0	ADMN 100	
3.0	ADMN 225	
3.0	ADMN 260	
18.0	Total	

(end of Motion 9)

Rationale: This proposed certificate will offer introductory course work in two FNUUniv programs that are much in demand by our student body. Courses offered in this certificate are core courses in both INDG and ADMIN degree programs. Students taking this certificate are positioned to enter either major or double major for their BA programs. This certificate provides students the opportunity to complete within two semesters courses relevant to their professional employment through knowledge and training for culturally appropriate community development. Our consultation with three community secondary education advisors (Fort Qu'Appelle, Gordon's First Nation, Piapot FN) about this proposed certificate, received an enthusiastic response and that the course load demanded by this certificate is suitable for band funding. While there is some diversity in the course load students need to enroll in to receive funding, two terms with three courses each is fundable for these communities. INDG and ADMN courses listed as required or optional for this certificate will be prioritized for online development so this certificate becomes available for students outside of our three campus areas. Our hope is to be able to offer this certificate by Fall 2017 and nationally by Fall 2018. This new certificate was recommended for approval at CCAM on December 1, 2016 and at CCB on January 11, 2017.

Note: The graduating average is consistent with other CCE certificates: 60% as outlined in section 18.2.6 of the undergraduate calendar.

Motion 10: Certificate in Administration (Indigenous Management) Level I Name Amendment

To amend the certificate name, "Certificate in Administration (Indigenous Management) Level I" to "Certificate in Indigenous Management I", effective 201730.

Rationale: The amendment of the certificate name will help students distinguish between the Certificate in Administration Level I and Certificate in Indigenous Management I.

Motion 11: New Certificate: Indigenous Management II

To approve the Certificate in Indigenous Management II as presented below, effective 201730.

18.2.8.4 Certificate in Indigenous Management II

This program consists of degree credit courses. It is designed to help students build on knowledge and skills usually gained by completing the Certificate in Indigenous Management I. Students must successfully complete at least 30 credit hours to earn this certificate.

Credit Hours	Required Courses	Student's record of courses completed
3.0	ENGL 100	
3.0	ADMN 100	
3.0	ADMN 220	
3.0	ADMN 225	
3.0	ADMN 228	
3.0	ADMN 260	
3.0	ADMN 285	
3.0	Three of: ADMN 203, ADMN 205, ADMN 210, ADMN 250, ADMN 261, ADMN 288, ADMN 310, ADMN 320, ADMN 328, ADMN 352	
3.0		
3.0		
30.0	Total	

(end of Motion 11)

Rationale: The Certificate in Indigenous Management II will provide students in the Certificate in Indigenous Management I with the opportunity to build on knowledge and skills usually gained by completing the Certificate in Indigenous Management I. This new certificate was recommended for approval at CCAM on December 1, 2016 and at CCB on January 11, 2017.

Note: The graduating average is consistent with other CCE certificates: 60% as outlined in section 18.2.6 of the undergraduate calendar.

Motion 12: New Certificate: Reconciliation Studies

To approve the Certificate of Reconciliation Studies as presented in the template below, effective 201730.

18.2.8 Certificate of Reconciliation Studies

This 18 credit program (6 courses) provides a core of coursework and electives from across FNUiv departments that will familiarize students with efforts to close the gap between First Nations and non-First Nations societies within Canada. Course options include class options in INDG, EIND, IHSW, ILP and ADMIN. Programs will be available at our campuses and online.

Credit hours	Required courses	Student record of courses completed
3.0	INDG 100 Introduction to Indigenous Studies	
3.0	INDG 260 History of Residential Schools in Canada ***NEW COURSE***	
3.0	INDG 262 Reconciliation and Indigenous Resurgence in Canada ***NEW COURSE***	
3.0	ILP 100 Introduction to Intercultural Leadership	
3.0	One of: INHS 100 Introduction to Indigenous Health Studies I; or INSW 200 Introduction to Social Work; or EIND 205 Introduction to Indigenous Education	

3.0	One of: INHS 101 Introduction to Indigenous Health Studies II; ADMN 225 First Nations Economic Development; or INSW 377 Traditional Self-Healing	
18.0	Total	

(end of Motion 12)

Rationale: Reconciliation is an important topic that FNUUniv has been addressing for the last 40 years through its programming in different disciplines. This certificate formalizes a course of study that will allow our students and from across Canada to engage in understanding and taking action for reconciliation.

This certificate was recommended for approval at CCE Council on 18 October 2016 and recommend for approval by the Council Committee on Academic Mission and the Council Committee on Budget in December. Note: The graduating average is consistent with other CCE certificates: 60% as outlined in section 18.2.6 of the undergraduate calendar.

1.5 Joint Motions from the Faculty of Kinesiology and Health Studies and the Faculty of Arts, in partnership with First Nations University of Canada

Note: All motions below have an **effective date of 201720**; interim approvals and substitutions based on these motions (if applicable) will be applied by the faculty/college if necessary.

Motion 13: Graduating PGPA for the Bachelor of Health Studies

The graduating PGPA for the Bachelor of Health Studies will be defined as 65.00%.

Rationale: It recently came to the attention of the Bachelor of Health Studies' Advisory Committee that the Faculty of Arts and the Faculty of Kinesiology and Health Studies have been using different graduating PGPA requirements for the Bachelor of Health Studies; Arts requires a PGPA of 65.00% and KHS requires a PGPA of 60.00%. The original program submission was reviewed that went through to CCUAS and E of C, and there is no mention of a specific graduating PGPA. The university defines the minimum graduating PGPA as 60.00%; Arts uses 65.00% for programs that do not have a major. While we are fortunate that this discrepancy hasn't impacted students it is important that rules are applied consistently between faculties/colleges for this joint program.

Motion 14: Introductory Course Definition for the Bachelor of Health Studies

To define introductory courses as being 100-level, and to permit students to count a maximum of 48 credit hours of 100-level courses toward the Bachelor of Health Studies.

Rationale: The Faculty of Arts changed the definition of introductory courses for 2013-14 and beyond. At the time, and the BHSAC did not review this change nor consider its impact on the BHS. This motion aligns the BHS with other programs offered by the Faculty of Arts, and has no negative impact on KHS students considering the BHS.

Omnibus Motions 15-16 to approve the changes to the Bachelor of Health Studies:

Motion 15: Deletion of Courses from the Bachelor of Health Studies

1. To delete the following courses from the Bachelor of Health Studies: GEOG 205, GEOG 305, WGST 290AB; ARTS 007
2. To delete ENHS 100, ENHS 210, ENHS 300, ENHS 305 and ENHS 481 from the list of approved electives in the Bachelor of Health Studies.

Motion 16: Additional Course Options for the Bachelor of Health Studies

1. To include ENGL 271 (Health Studies and Literature) and SOC 288 (Sociology of Addiction) to the Health and Society section of the Bachelor of Health Studies.
2. To include ENHS 110 (Introduction to Environmental Health) and ENHS 250 (Communicable Disease Control) to the list of Approved Electives in the Bachelor of Health Studies.
3. To add ARTS 099 or KHS 100 to non-credit requirements of the Bachelor of Health Studies.

9.18.3 and 13.9.3.3 Bachelor of Health Studies

Credit hours	Bachelor of Health Studies: Required Courses	Student's record of courses completed
Section A: Basic and Breadth Courses		
3.0	ENGL 100	
3.0	INDG 100	
3.0	Two of: BIOL 100, BIOL 101, BIOL 140, KIN 260, KIN 267	
3.0	PSYC 101	
3.0	PSYC 102	
3.0	SOC 100	
3.0	KIN 170 or KIN 171	
24.0	Subtotal	
Section B: Research Methods		
3.0	STAT 100, STAT 160 or SOST 201	
3.0	KIN 220, SOST 203 or PSYC 204	
3.0	2 courses from: ECON 224, ECON 321, GEOG 205 , GEOG 305 , INDG 280, INDG 281, INDG 282, INDG 380, PSYC 305, SOST 306, SOST 307, STAT 200, WGST 220	
3.0		
12.0	Subtotal	
Section C: Indigenous Health Courses		
3.0	INHS 100	
3.0	INHS 101	
3.0	INHS 200	
3.0	INHS 210	
3.0	INHS 300	
15.0	Subtotal	
Section D: Health and Society		
3.0	2 courses from: ANTH 343, ECON 253, ECON 353, ENGL 271 , FA 301, HIST 271, KIN 178, KIN 205, KIN 370, SOC 222, SOC 288 , PHIL 273, PHIL 276, WGST 301	
3.0		
6.0	Subtotal	
Section E: Health Studies		
3.0	HS 200	
3.0	HS 300	
3.0	HS 301	
3.0	HS 400	

12.0	Subtotal	
Section F: Field Experience		
9.0	HS 448	
6.0	HS 450	
Section G: Approved Electives		
3.0	4 courses from: ANTH 343, BIOL 100, BIOL 101, ECON 353, EHE 258, ENHS 100 , ENHS 101, ENHS 110 , ENHS 210 , ENHS 250 , ENHS 305 , ENHS 320 , ENHS 321 , ENHS 380, ENHS 430, ENHS 481, HS 281AA-ZZ, HS 381AA-ZZ, HS 481AA- ZZ, INDG 100, INHS 250, INHS 350, INHS 450, KIN 180, KIN 260 , KIN 267 , KIN 268, KIN 269, KIN 275, KIN 240, KIN 278, KIN, 370, KIN 378, KIN 478, PSCI 439, PSYC, 255, PSYC 333, PSYC 356, SOC 207, SW 412, SW 416, SW 417, SW 477 (ISW 377), RLST 290AB, WGST 202, WGST 301	
3.0		
3.0		
3.0		
12.0	Subtotal	
Section H: Open Electives		
3.0	Eight Open Electives	
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
3.0		
24.0	Subtotal	
NON-CREDIT REQUIREMENTS		
0.0	KHS 300 (Pre-Fieldwork Seminar)	
0.0	Computer Application lab (credit with CS 100, or ARTS 007 / BUS 007/ ADMN 007)	
0.0	<u>ARTS 099 or KHS 100</u>	
120.0	Total	
NOTE: A maximum of 14 introductory <u>48 credit hours of 100-level</u> courses is permitted in the BHS.		
Graduating PGPA 65.00%		

(end of motion 15 and 16)

Rationale: Motion 15

1. These courses are no longer offered.
2. These courses have been archived.

Rationale: Motion 16

1. The Faculty of Arts created these courses and they fit perfectly with the emphases of the Bachelor of Health Studies.
2. First Nations University of Canada has approved the two additional courses within the Environmental Health and Science program and suggested that the courses be considered for inclusion in the BHS. These two courses will complement the elective options within the degree program.
3. The Faculty of Arts has ARTS 099 as a requirement of all degree programs they offer; the Faculty of Kinesiology and Health Studies has not been requiring KHS 100 for the Bachelor of Health

Studies students as it was not an approved addition (it is required by the other degrees offered in the faculty). While the structures of both requirements differ, the academic integrity content is included in both non-credit courses.

1.6 The Registrar's Office

Motion 17: 2018-19 Academic Schedule

That the 2018-19 Academic Schedule be approved as presented below:

Academic Schedule	Spring/Summer 2018							Fall 2018	Winter 2019
Term:	Spring/Summer 2018							Fall 2018	Winter 2019
Part of term(POT):	1	2	3	4	5	6	7	1	1
Held in:	May-Aug	May	June	May-June	July	August	July-Aug	Sep-Dec	Jan-Apr
Term Dates									
Start of term	7-May-18	7-May-18	7-May-18	7-May-18	7-May-18	7-May-18	7-May-18	5-Sep-18	8-Jan-19
End of term	28-Aug-18	28-Aug-18	28-Aug-18	28-Aug-18	28-Aug-18	28-Aug-18	28-Aug-18	21-Dec-18	29-Apr-19
Class Dates									
Start of classes	7-May-18	7-May-18	4-Jun-18	7-May-18	5-Jul-18	30-Jul-18	5-Jul-18	5-Sep-18	8-Jan-19
End of classes	22-Aug-18	29-May-18	25-Jun-18	26-Jun-18	26-Jul-18	21-Aug-18	21-Aug-18	6-Dec-18	11-Apr-19
Examination Dates									
Start of examination period	24-Aug-18	8-Jun-18	28-Jun-18	29-Jun-18	28-Jul-18	24-Aug-18	24-Aug-18	8-Dec-18	15-Apr-19
End of examination period	24-Aug-18	8-Jun-18	28-Jun-18	4-Jul-18	28-Jul-18	24-Aug-18	28-Aug-18	21-Dec-18	29-Apr-19

(end of Motion 17)

Rationale:

Spring/Summer Term - 201820: The U of R will be hosting Congress 2018 and there will be no classes held in any of our Regina campus buildings, including the Federated Colleges, from Thursday May 24 through Sunday June 3. This impacts the academic schedule in the following ways and adjustments have been made with consideration to the feedback received from faculties and CCUAS.

POT 1: The total number of class days will be 58 as opposed to the normal 60.

POT 2: will be restricted to online, blended, and off campus courses course and/or for courses where there will be no onsite course activity held in any of the Regina campus buildings during Congress. Exams for this POT will be held on Friday, June 8 due to the unavailability of space on the Regina campus.

POT 4: has been shortened by 2 class days. 2 exam days were extended into the first week of July. Exam days will be June 29, June 30, July 3, and July 4.

Fall Term – 201830: A fall break has been built into the schedule as a pilot that will include the 2018-19 and the 2019-20 academic schedules. The proposed break, as discussed at CCUAS, is 3 business days combined with Remembrance Day, starting on Wednesday, November 7 with classes resuming on Tuesday, November

13. To accommodate the break, one exam study day has been eliminated from the term.

Winter Term – 201920: There is nothing unusual to report for this term.

Motion 18: Academic Recovery Program Revisions

To revise the Academic Recovery Program as presented below, effective date: 201720.

5.13.10 ACADEMIC RECOVERY PROGRAM

The Academic Recovery Program is a two-semester program that gives students who have experienced difficulties in university an opportunity to strengthen their study skills, evaluate their education and career direction, and build strategies to aid with future academic and personal goals. Students will take credit courses and participate in other activities designed to help them succeed academically. These include participating in support workshops, creating a personal and professional development portfolio, and participating in guided study sessions. Students will have access to additional tutoring and support as well as academic success advice from experts.

5.13.10.1 Program Eligibility

The Academic Recovery Program is open to anyone who needs extra support at the University of Regina. For example, students on Academic Probation are encouraged to apply for the program.

5.13.10.2 Admission

Students are required to apply for the program by completing and submitting a formal application, along with the prescribed fee, to the Student Success Centre. A personal statement by the student describing why they would be a good candidate for the ARP must accompany the application. The program will be offered in the Fall ~~and~~, Winter, and Spring/Summer semesters, and will follow the dates outlined in the University of Regina Undergraduate Calendar. Students can be admitted into the Fall ~~or~~, Winter,or Spring/Summer semesters. Students admitted into the Winter semester may complete the program in the Spring/Summer or Fall semester. The deadline for submission of applications and acceptance into the program is the start of the term. Students must submit a program application form www.uregina.ca/student/ssc/academic-recoveryprogram/ARP_Application_Form.pdf and have a meeting with the Intake ~~Counsellor~~ Advisor to determine admissibility. **Admission is not automatic.**

5.13.10.3 Cost and Funding

This program costs \$900 per semester for six hours of equated credit, plus regular tuition and course fees for credit and non-credit courses. The equated credit will be considered as credit hours for funding purposes.

5.13.10.4 Acceptance

The decision for acceptance to the program will be made by the Intake ~~Counsellor~~ Advisor, following discussion with the student's faculty or college. Upon acceptance, students are required to complete and enter into an agreement regarding requirements of the program.

Students who are subject to an MW have the ability to be sponsored by a faculty or college other than the students' home faculty or college. Sponsorship is not automatic, but may be considered upon recommendation of the Intake Advisor.

5.13.10.5 Time Commitment

Each week students will attend:

~~ACAD 100~~ ARTS 010 (semester 1) and ~~ARTS~~

~~010-ACAD 100~~ (semester 2): 3 hours

0-2 electives: 0-6 hours
 Academic support workshops: 2-3 hours
 Group Advising: 2 hours
 Personal professional development: 3 hours
Total: 10-17 hours a week plus homework and study time

5.13.10.6 Completion of the Academic Recovery Program

1. Students must fulfill all requirements of the program to successfully complete the ARP, as follows:
 - A minimum of 60% is required in each credit course.
 - The non-credit portion must be passed, including successful portfolio development and adherence to the attendance policy.
2. Students who are in the process of appealing a Required to Discontinue (RTD) or a Must Withdraw (MW), have two options:
 - They can complete the appeal process, or,
 - Abandon the appeal process and apply for admission to the ARP.
 - If students opt to pursue their appeal and it is successful, students will proceed in their program according to the conditions of the appeal; however, if the appeal is unsuccessful, students may decide to apply to the ARP.
3. When students are successfully admitted to the ARP program their MW or RTD status will be suspended. The MW or RTD status will be reinstated in the event the student discontinues the program and/or is unsuccessful in the program on the date of withdrawal or the end of the term the student is deemed to be unsuccessful.
4. Successful completion of the ARP, which includes the meeting of all conditions set out by the faculty/college and ARP, will result in students being able to automatically continue in the program and faculty from which they were required to discontinue (RTD) or forced to withdraw (MW), with the exception of the Faculty of Nursing. Conditions may be placed on the student's continuance by the faculty/college or the ARP. These conditions will be determined when students enter the ARP.
5. Students who continue their studies following successful completion of the ARP and whose GPA continues to fall below the faculty and university minimum acceptable averages will be allowed an additional 15 credit hours of probation.
6. Unsuccessful completion of the ARP will result in enforcement of the original MW.
7. Students may complete the ARP only once.

5.13.10.7 Policies and Regulations within the Academic Recovery Program

1. The Intake ~~Counselor~~ Advisor must approve all credit course selection made by program participants in conjunction with their academic advisors. Students are limited to up to three 3-credit hour courses per semester of the program, including the mandatory credit course offerings.
2. Students must succeed in all components of the program each semester in order to continue their studies at the University of Regina.
3. Students who enter the ARP as the result of an MW and do not successfully complete Semester 1 or 2 of the program will have their MW reinstated and be forced to withdraw from the university.

4. Students who enter the ARP after they receive an MW and successfully complete Semester 1, but do not enrol in Semester 2, will have their MW reinstated and be forced to withdraw from the university. In normal circumstances Semester 1 and 2 must be sequential, either Fall to Winter, Winter to Spring/Summer or Fall, or Spring/Summer to Fall.
5. Students who have not received an MW and enrol in ARP will not be required to complete both semesters.
6. Students may begin the program in either the Fall ~~or~~, Winter, or Spring/Summer semesters.
7. If students successfully complete the ARP, they will automatically be readmitted to the program and faculty from which they were required to discontinue (RTD) or forced to withdraw (MW), with the exception of the Faculty of Nursing. Faculty/college specific conditions may be placed on the students upon entry into the ARP.
8. If a student fails to complete the requirements of ARP and has previously been unsuccessful in the Arts Transition Program, then the student will be forced to withdraw from the University of Regina indefinitely.

For specific program details, refer to
www.uregina.ca/student/ssc/academic-recoveryprogram/index.html or contact:
 Student Success Centre
 University of Regina
 Toll Free: 877-660-0822
 Phone: 306-585-4076
student.success@uregina

(end of Motion 18)

Rationale:

- 5.13.10.2 and 5.13.10.7.6**– These changes reflect the fact that ARP is now a three semester program.
- 5.13.10.4** – This change came about so that students whose faculty/college is disinclined to recommend them for ARP still have a chance to complete the program.
- 5.13.10.5** – This change in course sequencing reflects current practice.
- 5.13.10.6.3** – This policy mentions that the students’ MW status will be suspended while in the program. The addition is that the students’ RTD status will also be suspended.
- 5.13.10.6.5** – This policy unintentionally excluded reference to the university minimum average not being met in regards to the students being allowed additional 15 credit hours of probation upon completion of the program.
- 5.13.10.7.4** – This policy change was needed so that the Registrar’s office is aware of when to reinstate a students’ MW if they do not enroll in a sequential semester of ARP.
- 5.13.10.7.8** – This mirrors what is written in the calendar regarding the Arts Transition Program. It applies in both circumstances.
- Throughout document** – Intake Counsellor changed to Intake Advisor to reflect current title.