

**DATE:** 14 March 2017  
**TO:** Executive of Council  
**FROM:** Glenys Sylvestre, Executive Director (University Governance) and University Secretary  
**RE:** Meeting of 22 March 2017

A meeting of Executive of Council is scheduled for 22 March 2017, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

**AGENDA**

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 15 February 2017 - *circulated with the Agenda***
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report of the University Secretary**
  - 5.1 Results of the 2017 Council Elections, Appendix I, pp. 2-3.
6. **Reports from Committees of Council**
  - 6.1 Council Committee on the Faculty of Graduate Studies and Research, Appendix II, pp 4-28 (also see Attachment A)
  - 6.2 Council Committee on Undergraduate Admissions and Studies, Appendix III, pp. 29
7. **Graduand Lists**
  - 7.1 Graduand Lists for Approval - Omnibus Motion – *circulated at the meeting - please return all copies*
    - 7.1.1 Faculty of Education
    - 7.1.2 Faculty of Graduate Studies and Research
    - 7.1.3 Faculty of Media, Art and Performance
    - 7.1.4 Centre for Continuing Education
8. **Reports from Faculties and Other Academic Units**
  - 8.1 Arts
  - 8.2 Business Administration
  - 8.3 Education
  - 8.4 Engineering and Applied Science
  - 8.5 Graduate Studies and Research
  - 8.6 Kinesiology and Health Studies
  - 8.7 Media, Art, and Performance
  - 8.8 Nursing
  - 8.9 Science
  - 8.10 Social Work
  - 8.11 Centre for Continuing Education
  - 8.12 La Cité universitaire francophone
  - 8.13 Library
  - 8.14 Federated Colleges
    - 8.14.1 Champion College
    - 8.14.2 First Nations University of Canada
    - 8.14.3 Luther College
9. **Other Business**
10. **Adjournment**

**UNIVERSITY OF REGINA**  
Executive of Council

**Item for Information**

**Subject:** Results of the 2017 Council Elections

**Background and Description:**

The following is a summary of the call for nominations that were held to fill the vacancies on Executive of Council. Terms are for a two-year from July 1, 2017 to June 30, 2019.

<b>Arts (Humanities)</b>	Michael Trussler 6 vacancies
<b>Arts (Social Sciences)</b>	Sarah Britto Monika Cule Joe Piwowar Donald Sharpe 4 vacancies
<b>Business Administration</b>	Shelagh Campbell Gina Grandy Adrian Pitariu David Senkow Sean Tucker
<b>Campion College</b>	Dawn Flood Gillian Ramsey
<b>Centre for Continuing Education</b>	No vacancies
<b>Education</b>	Alayne Armstrong Jess Bazzul Sara Schroeter
<b>Engineering &amp; Applied Science</b>	1 vacancy
<b>First Nations University</b>	4 vacancies
<b>Graduate Studies and Research</b>	Call for Nominations to follow shortly
<b>Kinesiology and Health Studies</b>	2 vacancies
<b>La Cité</b>	Sylvain Rheault
<b>Library</b>	Robert Thomas
<b>Luther College</b>	Roger Petry

**Media, Art, and Performance** Kelly Handerek  
Wes Pearce  
Helen Pridmore  
Christine Ramsay

**Nursing** Sherry Arvidson  
Liz Domm  
Karen Eisler  
Joan Wagner

**Science** Harold Weger  
2 vacancies

**Social Work** Doug Durst  
Randy Johner

As a result of the election, the following individual has been elected to serve as a representative to the Board of Governors for a three year term from July 1, 2017 to June 30, 2020:

**Board of Governors:** Carlos Londono Sulkin (Arts – Anthropology)

Prepared by:  
D'arcy Schauerte, University Secretariat

On Behalf of:  
Glenys Sylvestre, University Secretary

14 March 2017

**COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH  
REPORT TO EXECUTIVE OF COUNCIL – March 22, 2017**

**From the March 7, 2017 Council Committee  
of the Faculty of Graduate Studies and Research**

**APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL**

The Council Committee on the Faculty of Graduate Studies and Research approved and presents to Executive of Council the following motions for approval.

**1. Faculty of Business Administration**

**MOTION 1: MAdmin Leadership – Revisions**

That the MAdmin (course and co-op option) programs be modified effective 201720.

**Current MAdmin Course Option**

Required: (9 cr hrs)	GBUS 817 GBUS 870 GBUS 874
Choose 4 of: (12 cr hrs)	GBUS 843 GBUS 844 GBUS 860 GBUS 865 GBUS 871 GBUS 872 GBUS 873 GBUS 876
Choose 3 of GBUS 8xx electives (9 cr hrs) OR 1 GBUS 8xx elective (3 cr hrs) AND GBUS 902*** (6 cr hrs)	
<b>Total</b>	<b>30 cr hrs</b>

**Proposed MAdmin Course Option**

Required: (9 cr hrs)	GBUS 817 GBUS 870 GBUS 874
Choose 4 of: (12 cr hrs)	<b>GBUS 815</b> GBUS 860 GBUS 865 GBUS 871 GBUS 873 <b>GBUS 875</b>
Choose 3 of GBUS 8xx electives (9 cr hrs) OR 1 GBUS 8xx elective (3 cr hrs) AND GBUS 902*** (6 cr hrs)	
<b>Total</b>	<b>30 cr hrs</b>

**Current MAdmin Co-op Option**

Required: (9 cr hrs)	GBUS 801
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	GBUS 802 GBUS 817 GBUS 870 GBUS 874
Choose 4 of: (12 cr hrs)	GBUS 843 GBUS 844 GBUS 860 GBUS 865 GBUS 871 GBUS 872 GBUS 873 GBUS 876
Choose 3 of GBUS 8xx electives (9 cr hrs) OR 1 GBUS 8xx elective (3 cr hrs) AND GBUS 902*** (6 cr hrs)	
<b>Total</b>	<b>30 cr hrs</b>

**Proposed MAdmin Co-op Option**

Required: (9 cr hrs)	GBUS 801 GBUS 802 GBUS 817 GBUS 870 GBUS 874
Choose 4 of: (12 cr hrs)	<b>GBUS 815</b> GBUS 860 GBUS 865 GBUS 871 GBUS 873 <b>GBUS 875</b>
Choose 3 of GBUS 8xx electives (9 cr hrs) OR 1 GBUS 8xx elective (3 cr hrs) AND GBUS 902*** (6 cr hrs)	
<b>Total</b>	<b>30 cr hrs</b>

(end of Motion 1)

**Rationale:** Adding GBUS 815 to the program electives recognizes the importance of strategy for Leadership students and demand for the course from students. Adding GBUS 875 Women in Leadership allows us to align the MAdmin program with a strategic imperative for the Faculty of Business Administration to support diversity in general and women in leadership in the province. Removing GBUS 843, GBUS 844, GBUS 872 and GBUS 876 from the Choose 4 of program electives helps to differentiate the MAdmin Leadership program from the MHRM. This will help in marketing the program to potential students and employers, in advising students in the program, and in efficiently using Faculty resources to deliver the program. At the same time, students who wish to take these courses may do so as open electives in the program.

**MOTION 2: Master of Human Resource Management – Revisions**

That the Master of Human Resource Management (MHRM) program be modified effective 201720.

**Current MRHM Course Option**

Required: (12 cr hrs)	GBUS 817 GBUS 838 GBUS 843 GBUS 862
Choose 3 of: (9 cr hrs)	GBUS 844 GBUS 846AA-ZZ GBUS 860 GBUS 861 GBUS 863 GBUS 864 GBUS 868 GBUS 870 GBUS 871 GBUS 872 GBUS 873 EAHR 811 EAHR 850
Choose 3 of GBUS 8xx electives (9 cr hrs) OR 1 GBUS 8xx elective (3 cr hrs) AND GBUS 902*** (6 cr hrs)	
<b>Total</b>	<b>30 cr hrs</b>

**Proposed MRHM Course Option**

Required: (12 cr hrs)	GBUS 817 GBUS 838 GBUS 843 GBUS 862
Choose 3 of: (9 cr hrs)	GBUS 844 GBUS 863 GBUS 864 GBUS 868 GBUS 872 GBUS 873 EAHR 811 EAHR 850
Choose 3 of GBUS 8xx electives (9 cr hrs) OR 1 GBUS 8xx elective (3 cr hrs) AND GBUS 902*** (6 cr hrs)	
<b>Total</b>	<b>30 cr hrs</b>

(end of Motion 2)

**Rationale:** Removing GBUS 846AA-ZZ, GBUS 860, GBUS 861, GBUS 870 and GBUS 871 from the Choose 3 of program electives helps us to differentiate the MHRM program from the MAdmin Leadership program. This will help in marketing the program to potential students and employers, in advising students in the program, and in efficiently using Faculty resources to deliver the program. At the same time, students who wish to take these courses may do so as open electives in the program.

**MOTION 3: Admission – Levene MBA**

That the admissions criteria for the Levene MBA program be changed effective 201720.

**Current MBA Program Admissions Criteria**

Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research (requirements 1 and 2), with the additions of requirements 3 to 5 (where applicable):

1. Applicants are required to have completed a four-year undergraduate degree with an acceptable grade point average equivalent to Canadian 70%.
2. International applicants must submit proof of English proficiency if the language of instruction in their undergraduate degree was not English. The minimum required TOEFL score is 580 paper-based / 80 internet-based. See the Faculty of Graduate Studies and Research website for minimum required scores for subsections of the TOEFL and on other language tests.
3. A minimum GMAT score of 500 is required (for both the MBA program and the Post-Graduate Diploma).
4. A minimum of three years work experience is required (post undergraduate degree).
5. Applicants must have successfully completed the Post-Graduate Diploma in Business Foundations (or equivalent) or achieve a minimum of 70% in each of 10 qualifying courses (or their equivalents) as follows: BUS 210, BUS 250, BUS 260, BUS 285, BUS 288, BUS 290, ECON 201, ECON 202, STAT 100, plus one additional undergraduate course. Students who have successfully completed the Post-Graduate Diploma in Business Foundations will not be required to submit the results of an additional GMAT.

**Proposed MBA Program Admissions Criteria**

Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research (requirements 1 and 2), with the additions of requirements 3 to 5 (where applicable):

1. Applicants are required to have completed a four-year undergraduate degree with an acceptable grade point average equivalent to Canadian 70%.
2. International applicants must submit proof of English proficiency if the language of instruction in their undergraduate degree was not English. The minimum required TOEFL score is 580 paper-based / 80 internet-based. See the Faculty of Graduate Studies and Research website for minimum required scores for subsections of the TOEFL and on other language tests.
3. A minimum GMAT score of 500 is **normally** required (for both the MBA program and the Post-Graduate Diploma).
4. A minimum of three years work experience is **normally** required (post undergraduate degree).
5. Applicants must have successfully completed the Post-Graduate Diploma in Business Foundations (or equivalent) or achieve a minimum of 70% in each of 10 qualifying courses (or their equivalents) as follows: BUS 210, BUS 250, BUS 260, BUS 285, BUS 288, BUS 290, ECON 201, ECON 202, STAT 100, plus one additional undergraduate course. Students who have successfully completed the Post-Graduate Diploma in Business Foundations will not be required to submit the results of an additional GMAT.

(end of Motion 3)

**Rationale:** The current language is more restrictive than required to maintain appropriate quality of graduate students and eliminates credible applicants from consideration. This change allows for judgment in assessing an applicant's strengths and aptitudes that indicate a likelihood to succeed in graduate business education.

**MOTION 4: Admissions – Post Graduate Diploma**

That the admissions criteria for the Post Graduate Diploma program be changed effective 201720.

### Current Post Graduate Diploma Admissions Criteria

Applicants must comply with the admission standards of the Faculty of Graduate Studies and Research with the following additions (where applicable):

1. Applicants are required to possess a four-year undergraduate degree with a minimum acceptable grade point average equivalent to Canadian 70%.
2. Applicants are required to have at least three years of full-time work experience.
  - Experience must be obtained after completion of undergraduate degree
  - Internships, work placements and Co-Operative Education placements will not be considered as valid experience
3. International applicants must submit proof of English proficiency if the language of instruction in their undergraduate degree was not English.
  - Minimum required TOEFL score is 580 paper-based / 80 internet-based
  - See the [FGSR website](#) for minimum required scores for subsections of the TOEFL and on other language tests
4. A minimum GMAT score of 500 is required.

### Proposed Post Graduate Diploma Admissions Criteria

Applicants must comply with the admission standards of the Faculty of Graduate Studies and Research with the following additions (where applicable):

1. Applicants are required to possess a four-year undergraduate degree with a minimum acceptable grade point average equivalent to Canadian 70%.
2. Applicants are **normally** required to have at least three years of full-time work experience.
  - Experience must be obtained after completion of undergraduate degree
  - Internships, work placements and Co-Operative Education placements will not be considered as valid experience
3. International applicants must submit proof of English proficiency if the language of instruction in their undergraduate degree was not English.
  - Minimum required TOEFL score is 580 paper-based / 80 internet-based
  - See the [FGSR website](#) for minimum required scores for subsections of the TOEFL and on other language tests
4. A minimum GMAT score of 500 is **normally** required.

(end of Motion 4)

**Rationale:** The current language is inconsistent with the revised requirements for MBA admission. This change allows for judgment in balancing strengths that indicate a likelihood to succeed in graduate business education.

## 2. Faculty of Education

### MOTION 5: Master of Education in Curriculum and Instruction Program

That the Master of Education in Curriculum and Instruction program be modified effective 201720.

### Master of Education in Curriculum and Instruction (thesis route) Program

Current Med in C&I Thesis route		Proposed Med in C&I Thesis route	
ED 8XX Research Methods course*	3	ED 8XX Research Methods course*	3
EC&I 804	3	EC&I 804 <b>Curriculum Development</b>	3
EC&I 8XX**	3	EC&I or <b>EFDN</b> 8XX	3
EC&I 8XX**	3	EC&I or <b>EFDN</b> 8XX	3



Elective 7XX-9XX	3	8XX elective	3
ED 901 Thesis Research	15	ED 901 Thesis Research	15
<b>Total Credit Hours</b>	<b>30</b>	<b>Total Credit Hours</b>	<b>30</b>
* Approved courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815 and ED 816 ** ED courses in the Foundations area such as (but not limited to) ED 803, ED 805, ED 806, and ED 820 are acceptable for this program		* Approved research methods courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815, ED 816, and ED 817.	

### Master of Education and Instruction (project route) Program

Current MEd in C&I Project route		Proposed MEd in C&I Project route	
ED 8XX Research Methods course*	3	ED 8XX Research Methods course*	3
EC&I 804 Curriculum Development	3	EC&I 804 Curriculum Development	3
EC&I 8XX**	3	EC&I or <i>EFDN</i> 8XX	3
EC&I 8XX**	3	EC&I or <i>EFDN</i> 8XX	3
EC&I 8XX**	3	EC&I or <i>EFDN</i> 8XX	3
Elective 7XX-9XX	3	8XX elective	3
Elective 7XX-9XX	3	8XX elective	3
Elective 7XX-9XX	3	8XX elective	3
ED 900 Project	6	ED 900 Project	6
ED 903 Project Report	0	ED 903 Project Report (Optional)	0
<b>Total Credit Hours</b>	<b>30</b>	<b>Total Credit Hours</b>	<b>30</b>
*Approved courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815 and ED 816 ** ED courses in the Foundations area such as (but not limited to) ED 803, ED 805, ED 806, and ED 820 are acceptable for this program		*Approved research methods courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815, ED 816, and ED 817.	

### Master of Education and Instruction (practicum route) Program

Current MEd in C&I Practicum route		Proposed MEd in C&I Practicum route	
ED 8XX Research Methods course*	3	ED 8XX Research Methods course*	3
EC&I 804 Curriculum Development	3	EC&I 804 Curriculum Development	3
EC&I 8XX**	3	EC&I or <i>EFDN</i> 8XX	3
EC&I 8XX**	3	EC&I or <i>EFDN</i> 8XX	3
EC&I 8XX**	3	EC&I or <i>EFDN</i> 8XX	3
Elective 7XX-9XX	3	8XX elective	3
Elective 7XX-9XX	3	8XX elective	3
Elective 7XX-9XX	3	8XX elective	3
ED 900 Practicum***	6	ED 900 Practicum**	6
ED 903 Practicum Report	0	ED 903 Practicum Report (Optional)	0
<b>Total Credit Hours</b>	<b>30</b>	<b>Total Credit Hours</b>	<b>30</b>
*Approved courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815 and ED 816 **ED courses in the Foundations area such as (but not limited to) ED 803, ED 805, ED 806, and ED 820 are acceptable for this program ***A practicum would be 6.0 credit hours and require a minimum of 200 field hours.		*Approved Research Methods courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815, ED 816, and ED 817. **A practicum would be 6.0 credit hours and require a minimum of 200 field hours.	

**Master of Education and Instruction (course route) Program**

<b>Current MEd in C&amp;I Course route</b>		<b>Proposed MEd in C&amp;I Course route</b>	
ED 8XX Research Methods course*	3	ED 8XX Research Methods course*	3
EC&I 804 Curriculum Development	3	EC&I 804 Curriculum Development	3
EC&I 8XX**	3	EC&I or <b>EFDN</b> 8XX	3
EC&I 8XX**	3	EC&I or <b>EFDN</b> 8XX	3
EC&I 8XX**	3	EC&I or <b>EFDN</b> 8XX	3
EC&I 8XX**	3	EC&I or <b>EFDN</b> 8XX	3
Elective 7XX-9XX	3	8XX elective	3
Elective 7XX-9XX	3	8XX elective	3
Elective 7XX-9XX	3	8XX elective	3
Elective 7XX-9XX	3	8XX elective	3
<b>Total Credit Hours</b>	<b>30</b>	<b>Total Credit Hours</b>	<b>30</b>
* Approved courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815 and ED 816 ** ED courses in the Foundations area such as (but not limited to) ED 803, ED 805, ED 806, and ED 820 are acceptable for this program		* Approved Research Methods courses include (but are not limited to) ED 800, ED 801, ED 810, ED 815, ED 816, and ED 817.	

(end of Motion 5)

**Rationale:** These changes to the Master of Education in Curriculum and Instruction are required to reflect a change to our subject codes: The subject code “ED” was previously assigned to both Educational Research Methods courses and “Foundations” courses, which caused confusion among students, faculty, and staff. We recommended clearly identifying the Foundation courses as separate from the Education Research Methods courses by changing the subject code for the Foundations courses to “EFDN”. These program changes include that change in subject code.

**MOTION 6: New Program - Master’s Certificate in Educational Technology and Media**

That the Master’s Certificate in Educational Technology and Media program be created effective 201810.

**Master’s Certificate in Education Technology and Media**

EC&I 830 Contemporary Issues in Educational Technology	3
EC&I 831 Social Media & Open Education	3
EC&I 832 Digital Citizenship and Media Literacies	3
EC&I 833 Foundations of Educational Technology: History, Theory and Practice	3
EC&I 834 Designing for Online and Blended Learning	3
<b>Total Credit Hours</b>	<b>15</b>

See attached New Program Proposal (Attachment A)

(end of Motion 6)

**Rationale:** The University of Regina Strategic Plan lists the “Digital Future” as one of the key research clusters for the coming five years, and the Faculty of Education Strategic plan lists as an indicator for student success the need to "prepare students to participate / teach in a networked and digital world." This program aims to prepare students as leaders in the area of educational technology,

with a particular focus on the areas of media literacy, social media, and digital citizenship. The Faculty of Education already offers a series of five Masters level courses in this area. Offering these courses as a master's certificate will allow interested students to enroll in graduate coursework in our faculty and gain credentials without committing to a full Masters in Education, or the courses may also be used to ladder up into a full Masters program.

**MOTION 7: Master of Indigenous Education – Revision**

That the Master of Indigenous Education program be modified effective 201720.

**Master of Indigenous Education (thesis route) Program**

<b>Current MIED Thesis route</b>		<b>Proposed MIED Thesis route</b>	
ED 817 Research Methods with Indigenous Peoples	3	ED 817 Research Methods with Indigenous Peoples	3
EC&I 823 Culturally Relevant Pedagogy: Effective Teaching Practice for Aboriginal Students	3	EC&I 823 Culturally Relevant Pedagogy: Effective Teaching Practice for Aboriginal Students	3
ED 821 Integration of Indigenous Knowledge in to School Curricula and Educational Practices	3	<b>EFDN 804</b> Integration of Indigenous Knowledge in to School Curricula and Educational Practices	3
ED 822 Indigenous Epistemology: Traditional Knowledge Systems	3	<b>EFDN 805</b> Indigenous Epistemology: Traditional Knowledge Systems	3
Approved elective*	3	Approved elective*	3
ED 901 Thesis Research	15	ED 901 Thesis Research	15
<b>Total Credit Hours</b>	<b>30</b>	<b>Total Credit Hours</b>	<b>30</b>

\*Approved Electives:

ED 808, ED 870BA, ED 870AZ, EC&I 804, EC&I 808, EC&I 820, EC&I 822, EC&I 871AM, EAHR 870AE, FA 810AO or FA 890AK

**Master of Indigenous Education (project route) Program**

<b>Current MIED Project route</b>		<b>Proposed MIED Project route</b>	
ED 817 Research Methods with Indigenous Peoples	3	ED 817 Research Methods with Indigenous Peoples	3
EC&I 821 The Impacts of Cultural Concepts on the Design of Aboriginal Education Programs	3	EC&I 821 The Impacts of Cultural Concepts on the Design of Aboriginal Education Programs	3
EC&I 823 Culturally Relevant Pedagogy: Effective Teaching Practice for Aboriginal Students	3	EC&I 823 Culturally Relevant Pedagogy: Effective Teaching Practice for Aboriginal Students	3
ED 821 Integration of Indigenous Knowledge in to School Curricula and Educational Practices	3	<b>EFDN 804</b> Integration of Indigenous Knowledge in to School Curricula and Educational Practices	3
ED 822 Indigenous Epistemology: Traditional Knowledge Systems	3	<b>EFDN 805</b> Indigenous Epistemology: Traditional Knowledge Systems	3
Approved elective*	3	Approved elective*	3
Approved elective*	3	Approved elective*	3
Approved elective*	3	Approved elective*	3
ED 900 Project	6	ED 900 Project	6
ED 903 Project Report	0	ED 903 Project Report (Optional)	0
<b>Total Credit Hours</b>	<b>30</b>	<b>Total Credit Hours</b>	<b>30</b>

\*Approved Electives:

ED 808, ED 870BA, ED 870AZ, EC&I 804, EC&I 808, EC&I 820, EC&I 822, EC&I 871AM, EAHR 870AE, FA 810AO or FA 890AK

**Master of Indigenous Education (course route) Program**

<b>Current MIED Course route</b>		<b>Proposed MIED Course route</b>	
ED 817 Research Methods with Indigenous Peoples	3	ED 817 Research Methods with Indigenous Peoples	3
EC&I 821 The Impacts of Cultural Concepts on the Design of Aboriginal Education Programs	3	EC&I 821 The Impacts of Cultural Concepts on the Design of Aboriginal Education Programs	3
EC&I 823 Culturally Relevant Pedagogy: Effective Teaching Practice for Aboriginal Students	3	EC&I 823 Culturally Relevant Pedagogy: Effective Teaching Practice for Aboriginal Students	3
ED 821 Integration of Indigenous Knowledge in to School Curricula and Educational Practices	3	<b>EFDN 804</b> Integration of Indigenous Knowledge in to School Curricula and Educational Practices	3
ED 822 Indigenous Epistemology: Traditional Knowledge Systems	3	<b>EFDN 805</b> Indigenous Epistemology: Traditional Knowledge Systems	3
Approved elective*	3	Approved elective*	3
Approved elective*	3	Approved elective*	3
Approved elective*	3	Approved elective*	3
Approved elective*	3	Approved elective*	3
Approved elective*	3	Approved elective*	3
<b>Total Credit Hours</b>	<b>30</b>	<b>Total Credit Hours</b>	<b>30</b>

\*Approved Electives:

ED 808, ED 870BA, ED 870AZ, EC&I 804, EC&I 808, EC&I 820, EC&I 822, EC&I 871AM, EAHR 870AE, FA 810AO or FA 890AK

(end of Motion 7)

**Rationale:** These changes to the Master of Indigenous Education are required to reflect a change to our subject codes: The subject code “ED” was previously assigned to both Educational Research Methods courses and “Foundations” courses, which caused confusion among students, faculty, and staff. We recommended clearly identifying the Foundation courses as separate from the Education Research Methods courses by changing the subject code for the Foundations courses to “EFDN”. These program changes include that change in subject code.

**3. Faculty of Engineering**

**MOTION 8: Master of Applied Science Petroleum Systems Engineering – Revisions**

That the Master of Applied Science Petroleum Systems Engineering (thesis route) be modified effective 201720.

**Current Master of Applied Science Petroleum Systems Engineering (thesis route)**

ENPE 8xx	3
EPNE 8xx	3
ENPE 8xx	3
ENxx 8xx or 1 approved elective subject to approval by program chair	3
ENxx 8xx or related discipline	3

ENGG 900	0
ENPE 901	15
<b>Total</b>	<b>30</b>

**Proposed Master of Applied Science Petroleum Systems Engineering (thesis route)**

ENPE 8xx	3
EPNE 8xx	3
ENPE 8xx	3
<b>ENxx 8xx or ENPE 3xx-4xx*</b>	3
ENxx 8xx or related discipline	3
ENGG 900	0
ENPE 901	15
<b>Total</b>	<b>30</b>

*\*Subject to approval by program chair*

(end of Motion 8)

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**Rationale:** Graduate students with an undergraduate degree in petroleum engineering need to learn course content related to their new research area. They will do so by taking specific courses they have not taken in their undergraduate program. This change is also consistent with the requirements in other Engineering programs.

#### 4. Faculty of Graduate Studies and Research

##### **MOTION 9: Gerontology – Revision**

That a note be applied to the Gerontology program effective 201720.

**Current Note:**

\* Primary Required Courses include KHS 892/GERO 890 or MNUR 820/GERO 893, KHS 803 or PSYC 801, PSYC 802, one of SW 816/GERO 816 or SW 803/GERO 803, one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881.

**Proposed Note:**

\* Primary Required Courses include KHS 892/GERO 890 or MNUR 820/GERO 893, KHS 803 or PSYC 801, PSYC 802, one of SW 816/GERO 816 or SW 803/GERO 803, one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881. **Students who have taken KHS 892/GERO 890 may take MNUR 820/GERO 893 in lieu of one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881. Students who have taken MNUR 820/GERO 893 may take KHS 892/GERO 890 in lieu of one of JSGS 817, EC&I 809, ECON 865, PSYC 823, or SW 881.**

(end of Motion 9)

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**Rationale:** The change is made to increase flexibility for gerontology program students who wish to have increased gerontology – specific content in their program. With this change, they have the option of taking an extra course with specific gerontology content (i.e., both GERO 893 and GERO 890) in lieu of only of these two courses plus a general elective (without specific gerontology content). The total number of required courses and credit hours would stay the same. Moreover, given that many courses in the program are only offered every two years, the proposed change would provide the students with more options for any given year.

**MOTION 10: PhD Committee Terms of Reference**

That the Terms of Reference of the PhD Committee be changed effective 201720.

**Current Terms of Reference****Membership:**

Ex officio – Associate Dean, FGSR

Membership from every academic unit having a PhD program

Chair of the PhD Committee is a member of the Council Committee on Student Appeals (3 year term)

Two student representatives (two-year staggered term)

**Terms of Reference:**

- Members of the PhD Committee also serve as the Accreditation Committee
- Admission standards of doctoral students to faculty
- Approval and review of doctoral student progress and changes to a student's status or program
- Follow the process for handling special case doctoral proposals (as per January 19, 2006 PhD Mtg)
- Approval of special case applicants and programs at doctoral level
- Approval of new graduate programs and courses at the doctoral level
- Approval of major program revisions
- Approval of major policy decisions concerning academic matters at the doctoral level
- Provide advice to FGSR on administrative rules and procedures

Approved at FGSR Faculty Council: November 23, 2009

Approved at Executive of Council: January 27, 2010

**Proposed Terms of Reference****Membership:**

Ex officio --- Dean of FGSR or designee

Membership from every academic unit having a PhD program

Chair of the PhD Committee is a member of the Council Committee on Student Appeals (3 year term)

Two student representatives (two-year staggered term)

**Terms of Reference:**

- ***Serve as the Accreditation Committee for faculty members serving on Doctoral Committees***
- Review admission standards for doctoral students
- Approve special case doctoral applicants and their programs
- ***Provide advice to FGSR on academic matters***

(end of Motion 10)

**Rationale:** The committee brought forward the changes to reflect established practices in the Faculty of Graduate Studies and Research.

**MOTION 11: Scholarship and Awards Committee Terms of Reference**

That the Terms of Reference of the Scholarship and Awards Committee be changed effective 201720.

**Current Terms of Reference**

## Terms of Office:

- Primary faculty committee 3 years
- Secondary faculty committee 1 year
- Graduate Students 2 years

(REVISED May 4, 2007; Approved by Faculty Council, May 28, 2007)

**I. Primary Committee Membership:**

- Ex-officio – Dean, FGSR or designate
- Six faculty members broadly representative of academic areas having graduate programs
- Three graduate student representatives
- Quorum for this committee is to be The Chair OR designate, and three faculty members.

**Secondary Committee Membership:**

The secondary committee will consist of those members of the Primary Committee whose 3 year term was completed; they would serve on the Secondary Committee for 1 more year, and would only be called upon to serve on a sub-committee to adjudicate scholarships/awards, and/or make up quorum at committee meetings. The number of members on the Secondary Committee will vary from year to year depending on the completion dates of the Primary Committee.

**II. Terms of Reference:**

- The committee will focus on University administered, named scholarships as described on the Graduate Studies Scholarships and Awards website at <http://www.uregina.ca/gradstudies> and the printed publication. Funding for these awards is generally from provincial grants or private funds. The Governor General's Academic Gold Medal, and the President's Distinguished Graduate Student Award recipients are the purview of this committee.
- It is recommended that individual scholarship adjudication will involve three (3) members (two faculty representatives, and one graduate student).
- The Committee may recommend changes to the definition (scholarship, bursary, prize) or terms of reference of individual scholarships to the Manager of Graduate Scholarships and Awards, who in turn will recommend any changes to the appropriate University officials who have contact with the donors.
- Different and established procedures for Federal Scholarship (NSERC, SSHRC and CIHR) deliberations are in place and will be excluded from the mandate of this committee.

**Proposed Terms of Reference**

## Terms of Office:

- Faculty Committee: 3 year
- Graduate students: 2 years

**Membership:**

## Appointed:

- At least one FGSR-accredited faculty member from each line faculty offering graduate programs for graduate students eligible for FGSR funding (two faculty members for faculties offering PhD programs)
- Two graduate student representatives (selection process to be determined by faculties and GSA, respectively)

Ex officio:

- Dean, FGSR (or Designee)

**Resources:**

FGSR Dean's Office

**Quorum:**

Six (6) members

**Roles and Responsibilities:**

- The Scholarship and Awards Committee shall work with the Manager of Scholarships and Awards
  - To adjudicate FGSR-administered scholarships
  - To participate in other adjudications as required by FGSR
  - To determine the winner of the Governor General's Academic Gold Medal, and the President's Distinguished Graduate Student Award
  - To recommend changes to the definition or Terms of Reference of titled scholarships to the Manager of Graduate Scholarships and Awards, who in turn will recommend any changes to External Relations
  - To recommend changes to the adjudication process and related matters.
  - If needed, to assist the Manager of Graduate Scholarships and Awards with the determination of eligibility of applicants for scholarships based on the scholarship's Terms of Reference
- The Scholarship and Awards Committee shall work with the Dean of FGSR
  - To serve as an advisory body regarding the financial support of graduate students
  - To provide feedback on the Terms of Reference of new and revised scholarships offered by FGSR.

**Administrative Matters:**

- The Scholarship and Awards Committee is a standing committee that reports to the Council Committee of the Faculty of Graduate Studies and Research.
  - Membership of the committee should be staggered. If needed, terms of committee members may be extended or shortened to ensure adequate staggering.
  - The members of the committee determine the chair of the committee in a special meeting at the start of each fall semester.
  - The committee chair coordinates the adjudication process with the support of the Manager of Scholarships and Awards.
  - Adjudications need to follow an evidence-based process and should use rubrics.
  - Adjudications may be done by e-mail exchanges between members. In case of disagreements, a final decision has to be rendered in a meeting that has quorum.
  - Final adjudication results have to be communicated by the chair to the Manager of Graduate Scholarships and Awards as a ranked list of applicants.
  - Committee members are expected to participate in all adjudications.
  - If an appointed member misses more than 50% of adjudications during one calendar year, the member will be removed from the committee.
  - Terms of appointed members who go on leave or sabbatical will end at the start of the leave or sabbatical.
  - The Manager of Scholarships and Awards provides administrative assistance to the committee.
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(end of Motion 11)

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**Rationale:** The Terms of Reference approved in 2007 do not reflect current practices of the Committee. The proposed changes do reflect the actual tasks performed by the Scholarship and Awards Committee.

### 5. Johnson-Shoyama Graduate School of Public Policy

#### **MOTION 12: Master of Public Policy –Revision**

That the Master of Public Policy program be modified effective 201730.

#### **Current Master of Public Policy Program**

Choose 1 of: (3 credit hours)	JSGS 806 OR JSGS 867
Choose 1 of: (3 credit hours)	JSGS 803 OR JSGS 851
Choose 1 of: (3 credit hours)	JSGS 805 OR JSGS 862 OR JSGS 865
Choose 1 of (3 credit hours)	Public Policy Elective, including: JSGS 817, JSGS 849, JSGS 854, JSGS 859, JSGS 864
Choose 1 of: (3 credit hours)	Any JSGS course, or an open elective in a related discipline, with permission
(15 credit hours)	JSGS 901 Research
(0 credit hours)	JSGS 990AB Student must register in JSGS 990AB each semester and attend at least 25 seminars during their program.
<b>30 credit hours</b>	<b>Total</b>

\*restricted electives are subject to change.

#### **Proposed Master of Public Policy Program**

Choose 1 of: (3 credit hours)	JSGS 806 OR JSGS 867
Choose 1 of: (3 credit hours)	JSGS 803 OR JSGS 851
Choose 1 of: (3 credit hours)	JSGS 805 OR JSGS 862 OR JSGS 865
Choose 1 of (3 credit hours)	Public Policy Elective, including: JSGS 817, <b>JSGS 846</b> , JSGS 849, JSGS 854, JSGS 859, <b>JSGS 863</b> , JSGS 864, <b>JSGS 870</b>
Choose 1 of: (3 credit hours)	Any JSGS course, or an open elective in a related discipline, with permission
(15 credit hours)	JSGS 901 Research
(0 credit hours)	JSGS 990AB Student must register in JSGS 990AB each semester and attend at least 25 seminars during their program.
<b>30 credit hours</b>	<b>Total</b>

\*restricted electives are subject to change.

(end of Motion 12)

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**Rationale:** This change adds the following courses to the restricted electives available to satisfy the policy requirements for the MPP degree: JSGS 846 – Cooperatives in the New Economy, JSGS 863 Indigenous Peoples and Public Policy, and JSGS 870 Water Policy. These courses are already offered in the school. Adding them to the list of restricted electives open to MPP students provides greater flexibility for MPP students to tailor their program to their particular area of interest and the opportunity to study with faculty who have expertise in these different policy fields.

### 6. La Cité

**MOTION 13: Name Change - *Master of Arts in French and Francophone Intercultural Studies***

That the Master of Arts in French Studies be renamed as Master of Arts in French and Francophone Intercultural Studies effective 201720.

**Rationale:** In order to respond to the transformation of the French program and to its change of name, as well as to a difference between the French and English names of the Master's program, the French & Francophone Intercultural Studies Program proposes a change in the name of the Master's program.

The French name of the program will be: *Maîtrise ès arts en études francophones et interculturelles*.

**7. Faculty of Science****MOTION 14: Master of Science Biochemistry – Revisions**

That the Master of Science Biochemistry program be modified effective 201730.

**Current Master of Science Biochemistry**

Course	Credit Hours
BIOC 800	3
2 additional 800 level courses*	6
BIOC 901	21
<b>Total</b>	<b>30</b>

\*Only one of these courses can be given by the student's supervisor.

Note: Students with less than our recommended undergraduate background for graduate study may be accepted as a qualifying MSc student, with additional supplementary undergraduate course(s) assigned to them.

**Proposed Master of Science Biochemistry Program**

Course	Credit Hours
BIOC 800	3
<b>BIOC 8xx*</b>	3
<b>BIOC 8xx*</b>	3
BIOC 901	21
<b>Total</b>	<b>30</b>

\*Only one of these courses can be given by the student's supervisor. ***Courses outside of a student's discipline may be substituted with the permission of the Department Head.***

Note: Students with less than our recommended undergraduate background for graduate study may be accepted as a qualifying MSc student, with additional supplementary undergraduate course(s) assigned to them.

(end of Motion 14)

**Rationale:** The current graduate programs do not specify a discipline for the additional required 800 level courses. As the programs are currently written, a student could take an 800 course in any discipline and apply it to the degree requirements. It was felt that this could undermine the integrity of the degree and potentially lead to conflict between student and supervisor. To allow for courses outside of a student's discipline when it is appropriate, a footnote has been added to require department head approval to do this.

**MOTION 15: Master of Science – Revisions**

That the Master of Science Chemistry program be modified effective 201730.

#### Current Master of Science Chemistry Program

Course	Credit Hours
CHEM 800	3
2 additional 800 level courses*	6
CHEM 901	21
<b>Total</b>	<b>30</b>

\*Only one of these courses can be given by the student's supervisor.

Note: Students with less than our recommended undergraduate background for graduate study may be accepted as a qualifying MSc student, with additional supplementary undergraduate course(s) assigned to them.

#### Proposed Master of Science Chemistry Program

**The Master's program consists of the following minimum credit-hour requirements listed below. In addition, it is mandatory for all students to:**

- **Attend all department seminars each semester they are on campus**
- **Present a department seminar and two progress reports on their research**
- **Complete and defend a research thesis**

Course	Credit Hours
CHEM 800	3
<b>CHEM 8xx*</b>	<b>3</b>
<b>CHEM 8xx*</b>	<b>3</b>
CHEM 901	21
<b>Total</b>	<b>30</b>

\*Only one of these courses can be given by the student's supervisor. **Courses outside of a student's discipline may be substituted with the permission of the Department Head.**

Note: Students with less than our recommended undergraduate background for graduate study may be accepted as a qualifying MSc student, with additional supplementary undergraduate course(s) assigned to them.

(end of Motion 15)

**Rationale:** The preamble and three conditions were omitted from the calendar. The current graduate programs do not specify a discipline for the additional required 800 level courses. As the programs are currently written, a student could take an 800 course in any discipline and apply it to the degree requirements. It was felt that this could undermine the integrity of the degree and potentially lead to conflict between student and supervisor. To allow for courses outside of a student's discipline when it is appropriate, a footnote has been added to require department head approval to do this.

#### MOTION 16: PhD in Biochemistry and Chemistry – Revisions

That the PhD in Biochemistry and Chemistry programs be modified effective 201730.

#### Current PhD in Biochemistry after a BSc

Courses	Credit Hours
BIOC 800	3
BIOC 801	3
3 additional 800 level courses	9

BIOC 901*	75
<b>Total</b>	<b>90</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

#### Proposed PhD in Biochemistry after a BSc

Courses	Credit Hours
BIOC 800	3
BIOC 801	3
<b>BIOC 8xx**</b>	3
<b>BIOC 8xx**</b>	3
<b>BIOC 8xx**</b>	3
BIOC 901*	75
<b>Total</b>	<b>90</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

**\*\*Courses from outside of a student's discipline may be substituted with the permission of the Department Head.**

#### Current PhD in Biochemistry after an MSc

Courses	Credit Hours
BIOC 800*	3
BIOC 801	3
2 additional 800 level courses	6
BIOC 901*	48 or 51
<b>Total</b>	<b>60</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

#### Proposed PhD in Biochemistry after an MSc

Courses	Credit Hours
BIOC 800*	<b>3 or 0</b>
BIOC 801	3
<b>BIOC 8xx**</b>	3
<b>BIOC 8xx**</b>	3
BIOC 901*	48 or 51
<b>Total</b>	<b>60</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

**\*\*Courses from outside of a student's discipline may be substituted with the permission of the Department Head.**

#### Current PhD in Chemistry after a BSc

Courses	Credit Hours
CHEM 800	3
CHEM 801	3

3 additional 800 level courses	9
CHEM 901*	75
<b>Total</b>	<b>90</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

#### Proposed PhD in Chemistry after a BSc

Courses	Credit Hours
CHEM 800	3
CHEM 801	3
<b>CHEM 8xx**</b>	3
<b>CHEM 8xx**</b>	3
<b>CHEM 8xx**</b>	3
CHEM 901*	75
<b>Total</b>	<b>90</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

**\*\*Courses from outside of a student's discipline may be substituted with the permission of the Department Head.**

#### Current PhD in Chemistry after a MSc

Courses	Credit Hours
CHEM 800*	3
CHEM 801	3
2 additional 800 level courses	6
CHEM 901*	48 or 51
<b>Total</b>	<b>60</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

#### Proposed PhD in Chemistry after a MSc

Courses	Credit Hours
CHEM 800*	<b>3 or 0</b>
CHEM 801	3
<b>CHEM 8xx**</b>	3
<b>CHEM 8xx**</b>	3
CHEM 901*	48 or 51
<b>Total</b>	<b>60</b>

\*A student may be granted an exemption from CHEM 800 by the Department Head if the student can show that he/she has successfully completed an equivalent course. If granted the exemption, the student would be expected to complete an additional 3 credit hours of CHEM 901.

**\*\*Courses from outside of a student's discipline may be substituted with the permission of the Department Head.**

(end of Motion 16

**Rationale:** The current graduate programs do not specify a discipline for the additional required 800

level courses. As the programs are currently written, a student could take an 800 course in any discipline and apply it to the degree requirements. It was felt that this could undermine the integrity of the degree and potentially lead to conflict between student and supervisor. To allow for courses outside of a student's discipline when it is appropriate, a footnote has been added to require department head approval to do this.

Students in these programs have the option of omitting BIOC 800 or CHEM 800 if they have taken an equivalent course during their MSc. If this option is used, the credit hours are replaced with BIOC or CHEM 901. In the current templates, this option is reflected in the CHEM and BIOC 901 credit hours, but not in the BIOC and CHEM 800 credit hours, meaning that the templates do not have the correct number of credit hours if this option is used.

**8. Faculty of Social Work**

**MOTION 17: Master of Social Work (thesis and practicum route) – Program Change**

That the following two courses be added to the Master of Social Work (thesis and practicum route) effective 201730.  
 SW 855 – Social Work and the Environment  
 SW 879 – Social Work, Empowerment and Disability

**Current MSW Thesis Option**

SW 880 Quantitative Methods in Social Work Research	3
SW 881 Qualitative and Applied Research Methods	3
Three of:	9
SW 803 End of Life Issues	
SW 810 Social Policy Analysis	
SW 811 Family and Child Polices and Programs	
SW 812 Theory and Practice in Human Service Organizations	
SW 816 Aging, Society and Human Service Work	
SW 817 Critical Issues in Addiction	
SW 820 Feminist Theory and Analysis	
SW 821AA-ZZ Selected Topics in Social Policy	
SW 831 Work, Welfare and Social Justice	
SW 835 Current Aboriginal Issues in Social Work Practice	
SW 840AA-ZZ Selected Topics in Direct Social Work Practice	
SW 849 Social Work Practice with Families	
SW 850AA-ZZ Selected Topics in Social Justice	
SW 851 Social Justice, Human Rights and Social Work	
SW 852 Advanced Social Work Practice with Children and Youth	
SW 860AA-ZZ Selected Topics in Social Work	
SW 861 Ethical Issues, Ideologies and Practice	
SW 867 Critical Indigenous Analysis of Social Work Practice	
SW 872 Community Organizing and Social Work Practice	
SW 873 Social Work Practice with Couples and Groups	
SW 876 Perspectives and Models of Social Work for Direct Practice	
SW 890AA-ZZ Directed Readings	
SW 885 Thesis Proposal	3
SW 901 Thesis	12
<b>Total</b>	<b>30</b>

**Proposed MSW Thesis Option**

SW 880 Quantitative Methods in Social Work Research	3
SW 881 Qualitative and Applied Research Methods	3
Three of:	

SW 803 End of Life Issues SW 810 Social Policy Analysis SW 811 Family and Child Polices and Programs SW 812 Theory and Practice in Human Service Organizations SW 816 Aging, Society and Human Service Work SW 817 Critical Issues in Addiction SW 820 Feminist Theory and Analysis SW 821AA-ZZ Selected Topics in Social Policy SW 831 Work, Welfare and Social Justice SW 835 Current Aboriginal Issues in Social Work Practice SW 840AA-ZZ Selected Topics in Direct Social Work Practice SW 849 Social Work Practice with Families SW 850AA-ZZ Selected Topics in Social Justice SW 851 Social Justice, Human Rights and Social Work SW 852 Advanced Social Work Practice with Children and Youth <b>SW 855 Social Work and the Environment</b> SW 860AA-ZZ Selected Topics in Social Work SW 861 Ethical Issues, Ideologies and Practice SW 867 Critical Indigenous Analysis of Social Welfare Policy SW 872 Community Organizing and Social Work Practice SW 873 Social Work Practice with Couples and Groups SW 876 Perspectives and Models of Social Work for Direct Practice <b>SW 879 Social Work, Empowerment and Disability</b> SW 890AA-ZZ Directed Readings	9
SW 885 Thesis Proposal	3
SW 901 Thesis	12
<b>Total</b>	<b>30</b>

**Current MSW Practicum Option**

SW 880 Quantitative Methods in Social Work Research	3
SW 881 Qualitative and Applied Research Methods	3
Four of: SW 803 End of Life Issues SW 810 Social Policy Analysis SW 811 Family and Child Polices and Programs SW 812 Theory and Practice in Human Service Organizations SW 816 Aging, Society and Human Service Work SW 817 Critical Issues in Addiction SW 820 Feminist Theory and Analysis SW 821 AA-ZZ Selected Topics in Social Policy SW 831 Work, Welfare and Social Justice SW 835 Current Aboriginal Issues in Social Work Practice SW 840AA-ZZ Selected Topics in Direct Social Work Practice SW 849 Social Work Practice with Families SW 850AA-ZZ Selected Topics in Social Justice SW 851 Social Justice, Human Rights and Social Work SW 852 Advanced Social Work Practice with Children and Youth SW 860AA-ZZ Selected Topics in Social Work SW 861 Ethical Issues, Ideologies and Practice SW 867 Critical Indigenous Analysis of Social Welfare Policy SW 872 Community Organizing and Social Work Practice SW 873 Social Work Practice with Couples and Groups SW 876 Perspectives and Models of Social Work for Direct Practice SW 890AA-ZZ Directed Readings	12
One of: SW 910 Research Practicum SW 920 Field Practicum	12
SW 930 MSW Report Course	0
<b>Total</b>	<b>30</b>

**Proposed MSW Practicum Option**

SW 880 Quantitative Methods in Social Work Research	3
SW 881 Qualitative and Applied Research Methods	3
Four of: SW 803 End of Life Issues SW 810 Social Policy Analysis SW 811 Family and Child Polices and Programs SW 812 Theory and Practice in Human Service Organizations SW 816 Aging, Society and Human Service Work SW 817 Critical Issues in Addiction SW 820 Feminist Theory and Analysis SW 821 AA-ZZ Selected Topics in Social Policy SW 831 Work, Welfare and Social Justice SW 835 Current Aboriginal Issues in Social Work Practice SW 840AA-ZZ Selected Topics in Direct Social Work Practice SW 849 Social Work Practice with Families SW 850AA-ZZ Selected Topics in Social Justice SW 851 Social Justice, Human Rights and Social Work SW 852 Advanced Social Work Practice with Children and Youth <b>SW 855 Social Work and the Environment</b> SW 860AA-ZZ Selected Topics in Social Work SW 861 Ethical Issues, Ideologies and Practice SW 867 Critical Indigenous Analysis of Social Welfare Policy SW 872 Community Organizing and Social Work Practice SW 873 Social Work Practice with Couples and Groups SW 876 Perspectives and Models of Social Work for Direct Practice <b>SW 879 Social Work, Empowerment and Disability</b> SW 890AA-ZZ Directed Readings	12
One of: SW 910 Research Practicum SW 920 Field Practicum	12
SW 930 MSW Report Course (Optional)	0
<b>Total</b>	<b>30</b>

(end of Motion 17)

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**Rationale:** The content of this course, SW 855 and SW 879 complies with the University of Regina's Strategic Plan and its overarching areas of emphasis, namely sustainability, and the Faculty of Social Work's mission statement and strategic priorities and objectives.



## INFORMATION ITEMS FOR EXECUTIVE OF COUNCIL

The Council Committee on the Faculty of Graduate Studies and Research presents to the Executive of Council for information.

### 1. NEW COURSES

#### **Faculty of Education**

##### **EAHR 812 Trends and Issues in Indigenous Adult Education (3)**

Explores research theory and practice of trends, issues, and perspectives in Indigenous learning through an examination of the historical, cultural, social, and political experiences of Indigenous peoples. Topics include: colonization, indigenization, reconciliation, culture and oral history, principles and practices of education for democracy including transformative approaches to adult education.

##### **EAHR 825 Participatory Approaches to Facilitation, Research, and Community Engagement (3)**

Develops knowledge about participatory approaches to facilitation, research, and community engagement. Students learn theory and practice linked to facilitating participatory learning, designing participatory methodologies, and exercising inclusive community practices; develop original participatory methodologies for diverse contexts; and demonstrate links between participation, social inclusion, and foster individual and societal transformation.

#### **La Cité**

##### **FRN 802 Perspectives sur l'étude des communautés francophones (3)**

Aperçu des approches utilisées dans l'étude des communautés francophones en milieu minoritaire, à partir des perspectives d'une variété de disciplines.// Overview of the approaches used in the study of francophone communities in minority settings, based on the perspectives of a variety of disciplines.

##### **FRN 803 Stage en communauté (6)**

Un stage de 80 heures au sein d'un organisme lié aux communautés francophones, menant à la préparation d'un rapport d'environ 40 pages.// An 80 hour internship in an organization tied to Francophone communities, leading to the preparation of a report of approximately 40 pages.

\*\*Péalable: au moins 6 cr. de cours FRN de niveau supérieur.

\*\*Pre-requisite: at least 6 cr. in FRN graduate courses.

**NOTE:** FRN 803 relies on pre-existing ties with community organizations, where students from undergraduate programs already have the chance to complete a short internship. These organizations are always eager to accept more students, and will offer more placement opportunities than will be needed by this program. This course will be offered once a course-based route for the Master's degree is created, and will not be available to students completing the thesis route.

##### **FRN 831 AA-ZZ Études spécialisées en sociolinguistique (3)**

Étude des différentes approches, des pratiques et des recherches récentes en sociolinguistique.// Study of various approaches, practices and recent research in sociolinguistics.

##### **FRN 840 AA-ZZ Études spécialisées des communautés et organisations de la francophonie (3)**

Étude des modes d'existence et des institutions collectives des populations francophones, du niveau local au niveau mondial. // Study of the collective modes of existence and institutions of Francophone populations, from the local to the global level.

**FRN 841 AA-ZZ Études spécialisées en histoire des francophonies (3)**

Étude des divers espaces francophones des Amériques dans une perspective historique.// Study of the diverse francophone spaces in the Americas from a historical perspective.

**FRN 870 AA-ZZ Études spécialisées des idées en francophonie (3)**

Étude de courants de pensée à travers l'histoire de la francophonie, les cultures et les œuvres majeures les ayant marquées.// Study of streams of thought throughout the history of la Francophonie, Francophone cultures, and the major works that influenced them

## 2. COURSE CHANGES

### Faculty of Business Administration

**MBA 880 Managing Information, Analytics and Decision-Making (3)**

*Provides knowledge and skills to effectively leverage information as a strategic commodity. Students examine knowledge management and organizational learning issues associated with knowledge creation and transfer, managing intellectual capital, knowledge bases and communities of practice. Students also address big data analytics, focusing on approaches to the strategic use of information.*

**GBUS 830 – Business, Government and Society (3)**

This course examines ethical and social issues relevant to business management, including the issue of corporate social responsibility.

**GBUS 875 – Women in Leadership (3)**

*This course is designed to enhance understanding of issues relevant to women in leadership and the implications for organizations (e.g., opportunities, exclusion). Topics include leadership styles, women on boards, strategies for change, learning to become a leader, media representation, intra-gender relations between women, cross-cultural considerations, and entrepreneurship. The course will combine both scholarly and practitioner-based considerations and challenge students to surface and unsettle taken for granted assumptions about women in leadership. Guest speakers from industry and academia will be invited to share their views on specific topics to enhance the learning experience.*

### Faculty of Education

Current:	Proposed:
ED 803 Philosophical Discussions of Education	<b>EFDN 800</b> Philosophical Discussions of Education
ED 805 Sociological Perspectives of Education Change	<b>EFDN 801</b> Sociological Perspectives of Education Change
ED 806 Comparative and International Education	<b>EFDN 802</b> Comparative and International Education
ED 808 Social Justice and Globalization from an Educational Perspective	<b>EFDN 803</b> Social Justice and Globalization from an Educational Perspective
ED 821 Integration of Indigenous Knowledge in to School Curricula and Educational Practices	<b>EFDN 804</b> Integration of Indigenous Knowledge in to School Curricula and Educational Practices
ED 822 Indigenous Epistemology: Traditional	<b>EFDN 805</b> Indigenous Epistemology:

Knowledge Systems	Traditional Knowledge Systems
ED 823 Introduction to Post-colonial Theories and Representations	<b>EFDN 806 Introduction to Post-colonial Theories and Representations</b>
ED 824 Community Development and Leadership	<b>EFDN 807 Community Development and Leadership</b>

**ED 816 Narrative Inquiry in Educational Research (3)**

Current	Proposed
Only grade mode is "Normal" (percentage)	Leave default grade mode as Normal but also include " <b>Pass/Fail</b> " as an option.

**EC&I 874AA Contemporary Ideas in Arts Education (3)**

Current	Proposed
Only grade mode is "Normal" (percentage)	Leave default grade mode as Normal but also include " <b>Pass/Fail</b> " as an option.

**Johnson-Shoyama Graduate School of Public Policy****JSGS 869 Ideas in Public Policy (3)**

*The objective of this course is to review and discuss major theoretical perspectives that contribute to our understanding of public policy. Featuring extensive class discussions, the course focuses on three related factors: ideas, institutions, and power, and will help research students grasp major theoretical debates in policy analysis, with a special emphasis on sociological, political science, and interdisciplinary perspectives.*

**La Cité**

Current	Proposed
FR 801 Bibliographie	<b>FRN 801 <i>Bibliographie et méthodologie</i></b> <b><i>Aperçu des méthodes propres aux disciplines liées aux études francophones et interculturelles. // Overview of the methods associated with the disciplines linked with francophone and intercultural studies.</i></b>
FR 810AA-ZZ études spécialisées en langue et linguistique françaises	<b>FRN 830AA-ZZ Études spécialisées en langue et linguistique</b> <b><i>Étude des théories linguistiques contemporaines, de la langue spécialisée et de la terminologie.// Study of contemporary linguistic theories and aspects of specialized language and terminology.</i></b>
FR 840AA-ZZ études spécialisées en littérature et en culture françaises	<b>FRN 860AA-ZZ Études spécialisées en littératures et en cultures francophones</b> <b><i>Étude de productions littéraires et culturelles francophones et des cultures auxquelles elles sont reliées.// Study of Francophone literary and cultural productions and of the cultures to which they are related.</i></b>
FR 860AA-ZZ études spécialisées en théorie littéraire	<b>FRN 861AA-ZZ Études spécialisées en théorie littéraire</b> <b><i>Étude de théories pouvant porter sur l'écriture, la création, la communication, la lecture, la réception et/ou les communautés littéraires.// Study of theories related to literary writing, creation, communication, reading, reception, and/or literary communities</i></b>

FR 820AA-ZZ <b>Un auteur et son oeuvre</b>	<b>FRN 862AA-ZZ</b> Un Auteur et son Oeuvre <i>Étude d'une partie majeure de l'œuvre d'un(e) auteur(e) œuvrant en francophonie.// Study of major portions of an author's work in the context of the Francophonie.</i>
FR 890 Travaux dirigés	<b>FRN 890AA-ZZ</b> Travaux dirigés
FR 900 Séminaire	<b>FRN 900</b> Séminaire
FR 901 <b>Recherches et rédaction de thèse</b>	<b>FRN 901</b> <i>Recherche et rédaction de thèse</i>

### Faculty of Nursing

#### **MNUR 810 Transition to Advanced Practice Nursing II (3)**

Current	Proposed
Grade Mode: Normal	Leave default grade mode as Normal but also include <b>"Pass/Fail"</b> as an option.

### Faculty of Social Work

#### **SW 855 Social Work and the Environment (3)**

This course explores emerging theoretical perspectives and skills necessary for critical ecological social work practice. Links between environmental, social, structural and justice issues will be made through critiques of western industrialization and consumerism. Implications for direct practice will occur through reflection, dialogue, and the development of holistic practice frameworks.

#### **SW 879 Social Work, Empowerment and Disability (3)**

Drawing on a critical realist perspective, this course will examine a pluralist, engaged and nuanced approach to disability in relation to practice, policy, research and education. Key topics discussed will include dichotomies such as disabled people versus non-disabled people, identity politics, bioethics in disability, and care and social relationships.

#### **SW 873 Social Work Practice with Couples (3)**

*This is a graduate level course on social work practice with couples. This course is theory and practice driven and equips students with couple's therapy assessment and treatment skills. The course focuses on experiential learning and students will have multiple opportunities to practice counselling skills in class.*

### 3. Historical Courses

#### **La Cité**

FR 803 Critique littéraire contemporaine

FR 804 Traduction avancée du français vers l'anglais: théorie et pratique

FR 805 Traduction avancée de l'anglais vers le français: théorie et pratique

FR 830AA-ZZ études par genre

FR 850AA-ZZ Un siècle et sa littérature: études spécialisées

FR 870AA-ZZ études spécialisées en littérature canadienne d'expression française

**REPORT TO  
EXECUTIVE OF COUNCIL  
FROM THE COUNCIL COMMITTEE  
ON UNDERGRADUATE ADMISSIONS AND STUDIES**

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**1. ITEMS FOR APPROVAL**

The Council Committee on Undergraduate Admissions and Studies met on March 8, 2017, and has approved the following curriculum, program and policy changes, and hereby recommends them for approval.

**1.1 Faculty of Engineering and Applied Science**

**Motion 1: Revision to the Oil and Gas Engineering Minor**

To revise the Oil and Gas Engineering minor, **Effective date: 201730.**

Credit hours	Oil and Gas Engineering minor, required courses	Student's record of courses completed
3.0	ENPE 241	
3.0	ENPE 251	
3.0	Three of: ENPE 300, ENPE 302, ENPE 370, ENPE 381,	
3.0	ENPE 410, ENPE 440, ENPE 450, ENPE <del>360</del> 460	
3.0	Minimum one 400 level course	
<b>15.0</b>	<b>Total</b>	

(end of Motion 1 )

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**Rationale:** The course number has been revised that changes ENPE 460 to ENPE 360 in the previous meeting, this updates the minor to reflect this new course number.

**1.2 Terms of Reference**

**Motion 2: Council Committee on Undergraduate Admissions and Studies - Membership**

That the Council Committee on Undergraduate Admissions and Studies recommends for approval an amendment to their Terms of Reference which would replace the Director of UR International with the Associate Director, International Enrolment of UR International as a full member. **Effective immediately.**

**Rationale:** Given the substantial growth in the number of international students enrolling at the University of Regina and the role of the UR International office in processing these enrolments, it is vitally important that the Office of UR International have a full member, with voting power, in the absence of the Associate Vice-President, International (formally the Director of UR International). UR International will continue to participate actively in the decisions that are considered and recommended by CCUAS. CCUAS is responsible for recommending proposals for new and revised academic policies and standards as well as new and revised standards for undergraduate admission. For both of these topics, UR International has a role in shaping and providing input in the recommendations being considered by CCUAS for recommendation to Executive of Council. It is recommended that the Associate Director, International Enrolment be admitted as the designated member with full voting power.