



## EXECUTIVE OF COUNCIL

**Date:** 24 October 2018  
**To:** Executive of Council  
**From:** Glenys Sylvestre, Executive Director (University Governance) and University Secretary  
**Re:** Meeting of 31 October 2018

A meeting of Executive of Council is scheduled for 31 October 2018, 2:30-4:30 p.m. in AH 527. As per Section 4.6.2 of the Council Rules and Regulations, meetings shall be closed except to persons invited to attend and members of Council who choose to attend as guests.

## AGENDA

1. **Approval of the Agenda**
2. **Approval of the Minutes of Meeting 26 September 2018**- *circulated with the Agenda*
3. **Business Arising from the Minutes**
4. **Remarks from the Chair**
5. **Report from the University Secretary**
6. **Reports from Committees of Council**
  - 6.1 Council Committee on Undergraduate Admissions and Studies, Appendix I, pp. 3-10
7. **Graduand Lists**
  - 7.1 Graduand Lists for Approval – Omnibus Motion – *circulated at the meeting*
    - 7.1.1 Faculty of Arts
    - 7.1.2 Faculty of Business Administration
    - 7.1.3 Faculty of Education
    - 7.1.4 Faculty of Graduate Studies and Research
    - 7.1.5 Faculty of Media Art and Performance
    - 7.1.6 Faculty of Social Work
    - 7.1.7 Centre for Continuing Education
8. **Other Business**
  - 8.2 Centre for Teaching and Learning Report, Appendix II, pp. 11-12
9. **Reports from Faculties and Other Academic Units**
  - 9.1 Arts
  - 9.2 Business Administration
  - 9.3 Education
  - 9.4 Engineering and Applied Science



- 9.5 Graduate Studies and Research
- 9.6 Kinesiology and Health Studies
- 9.7 Media, Art, and Performance
- 9.8 Nursing
- 9.9 Science
- 9.10 Social Work
- 9.11 Centre for Continuing Education
- 9.12 La Cité universitaire francophone
- 9.13 Library
- 9.14 Federated Colleges
  - 9.14.1 Campion College
  - 9.14.2 First Nations University of Canada
  - 9.14.3 Luther College

**10. Adjournment**

**REPORT TO EXECUTIVE OF COUNCIL – October 31, 2018  
From the October 11, 2018  
Council Committee on Undergraduate Admissions and Studies Meeting**

**APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL**

**1. Faculty of Education**
**1.1 Elementary BEd Program**
**Motion 1: Changes to the Elementary BEd program**

That the following changes be made to the four-year Elementary BEd Early Elementary (Pre-k to Grade 5) and Middle Years (Grades 6 to 9) programs, effective 2019/20.

<b>Four Year Elementary BEd Program Early Elementary (Pre-K To Grade 5) (120 Credit Hours)</b>	
<b>Term 1 (Fall)</b> ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *MATH 101 (3) *KHS 139 (3)	<b>Term 2 (Winter)</b> ECS 110 (3) *ENGL 110 or INDG 208 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
<b>Term 3</b> ECE 200 (3) ECS 200 (3) *SOC 213 or approved elective (3) *Approved elective (3) (note 4) *Approved elective (3) (note 4)	<b>Term 4</b> <u>EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3).</u> ECE 325 (3) ECS 210 (3) ELNG 200 (3) *ESCI 302 (3) *Approved elective (3) (note 4)
<b>Term 5</b> (notes 5, 6, 7) ELNG 310 (3) EFLD 060 (PLACE) (0) <u>ECS 311 (3)</u> EFLD 310 (0) EHE 310 (3) EMTH 310 (3) EPE 310 (3) ESCI 310 (3)	<b>Term 6</b> (notes 5, 6, 7, 8) EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) <del>ECS 311 (3)</del> ECS 410 (3) EFLD 311 (0) <u>ECCU 400 (3)</u> <u>ESCI 310 (3)</u> ERDG 310 (3) ESST 310 (3)
<b>Term 7</b> EFLD 411 (internship) (15)	<b>Term 8</b> Approved Education Elective (3) Open elective (3) EPSY 400 (3) ERDG 425 or one of ELNG/ELIB/ELIT(3) *Approved elective (3) (note 4) ECCU 400 or Education Elective (3)
* Academic coursework	
<b>Notes:</b>	



1. Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance
2. An Indigenous language course such as Cree or Dene is suggested.
3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science.
4. A list of approved courses is available from Student Services in the Faculty of Education.
5. Terms five and six are the pre-internship semesters. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.
6. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. ~~In order to pass ECS 311, students must also pass EFLD-311.~~

<b>Four-Year Elementary BEd Program</b> <b>Middle Years (Grades 6 To 9)</b> <b>(120 Credit Hours)</b>	
<b>Term 1 (Fall)</b> ECS 100 (3) *ENGL 100 (3) *INDG 100 (3) *KHS 139 (3) *MATH 101 (3)	<b>Term 2 (Winter)</b> ECS 110 (3) *ENGL 110 (3) *Media, Art, and Performance (3) (note 1) *Modern Language (3) (note 2) *Natural Science (3) (note 3)
<b>Term 3</b> ECS 200 (3) *EMTH 217 (3) *GEOG 120 (3) or approved elective (3) (note 4) *JS 100 or approved elective (3) (note 4) *INDG ____ or approved elective (3) (note 4)	<b>Term 4</b> <u>EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)</u> ECS 210 (3) ELNG 200 (3) EPSY 217 (3) *ESCI 302 (3) *SOC 208 (3) or approved elective (3) (note 4)
<b>Term 5</b> (notes 5, 6, 7) ELNG 310 (3) EFLD 317 (0) EFLD 060 (PLACE) (0) <u>ECS 311 (3)</u> EHE 317 (3) EMTH 317 (3) EPE 317 (3) ESCI 317 (3)	<b>Term 6</b> (notes 5, 6, 7, 9) <u>EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3)</u> ECS 311 (3) ECS 410 (3) EFLD 318 (0) <u>ECCU 400 (3)</u> <u>ESCI 317 (3)</u> ERDG 317 (3) ESST 317 (3)
<b>Term 7</b> EFLD 407 (internship) (15)	<b>Term 8</b> Approved Education Elective (3) EPSY 400 (3) ERDG 425 or ELNG/ELIB/ELIT(3) ECCU 400 or Education elective (3) (note 8) *SOC 208 (3) or approved elective (3) (note 4) Open elective (3)
*Academic coursework <b>Notes:</b> <ol style="list-style-type: none"> <li>1. Media, Art, and Performance courses include: a course offered by the Faculty of Media, Art, and Performance.</li> </ol>	



2. An Indigenous language course such as Cree or Dene is suggested.
3. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science.
4. A list of approved courses is available from the Student Services in the Faculty of Education.
5. All Elementary BEd students must successfully complete all the named courses in the first 60 credit hours of the Elementary Program.
6. Terms five and six are the pre-internship term. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term.
7. Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.
8. Approved Education electives must be senior level (200-level or above) in the Faculty of Education. A list of approved senior courses is available from Student Services in the Faculty of Education.
9. In order to pass ECS 311, students must also pass ~~EFLD 318~~.

**Rationale:** The proposed changes to the Elementary Program reflect the beginning of a renewed vision of pre-service teacher education. Some longstanding traditions have been let go, and other new innovations have been adopted. ECCU 400 Treaties in the Classroom will be a required course in the Program, a first concrete step taken to align with the Faculty of Education's response to the Truth and Reconciliation Commission Calls to Action. ECS 311 is the anchor course in Pedagogy, theory and practice. The aesthetic education requirement will now be delivered in co-operation with the Arts Education program. More minor changes are consistent with the overall goal of providing students with accurate, accessible information in the calendar.

(end of motion 1)

## 1.2 Elementary BEd After Degree (BEAD) Program

### Motion 2: Changes to Elementary BEd After Degree (BEAD) Program

That the following changes be made to the Two-Year Elementary BEd After Degree (BEAD) Programs Early Elementary (Pre-k to Grade 5) and Middle Years (Grades 6 to 9), effective 201920.

Two-Year Elementary BEd After Degree (BEAD) Program Early Elementary (Pre-K To Grade 5) (60 Credit Hours)	
<b>Term 1 (Fall) (notes 1, 2)</b>	<b>Term 2 (Winter) (notes 1, 2)</b>
ELNG 310 (3)	EAE 201 or one of EDRA 101/202,
<del>EFLD 060 (PLACE) (0)</del>	EMUS 101/202, EVIS 101/202, EDAN
<u>ECS 311 (3)</u>	101/202 (3)
EFLD 310 (0)	<del>ECS 311 (3)</del>
EHE 310 (3)	<u>ESCI 310 (3)</u>
EMTH 310 (3)	ECS 410 (3)
EPE 310 (3)	EFLD 311 (0)
	ERDG 310 (3)



ESCI-310 (3)	ESST 310 (3)
<b>Term 3</b> EFLD 411 (internship) (15)	<b>Term 4</b> One of ECE 325, 425,435 or 445 (3) Approved Education Elective (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Approved Education (3)
<b>Notes:</b>	
<ol style="list-style-type: none"> <li>Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, seminars, field experiences and other activities may be scheduled during normal class time throughout the term.</li> <li>Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.</li> </ol>	

<b>Two-Year Elementary BEd After Degree (BEAD) Program Middle Years (Grades 6 To 9) (60 Credit Hours)</b>	
<b>Term 1 (Fall) (notes 1, 2)</b> ELNG 310 (3) <del>EFLD 060 (PLACE) (0)</del> <u>ECS 311 (3)</u> EFLD 317 (0) EHE 317 (3) EMTH 317 (3) EPE 317 (3) ESCI-317 (3)	<b>Term 2 (Winter) (notes 1, 2)</b> EAE 201 or one of EDRA 101/202, EMUS 101/202, EVIS 101/202, EDAN 101/202 (3) <del>ECS 311 (3)</del> <u>ESCI 317 (3)</u> ECS 410 (3) EFLD 318 (0) ERDG 317 (3) ESST 317 (3)
<b>Term 3</b> EFLD 407 (internship) (15)	<b>Term 4</b> EPSY 217 (3) EPSY 400 (3) ELNG/ELIB/ELIT/ERDG (3) INDG 100 or Education elective (3) Approved Education Elective (3)
<b>Notes:</b>	
<ol style="list-style-type: none"> <li>Terms one and two are the pre-internship terms. Students are expected to have full-time status; courses, modules, seminars, workshops, field experiences and other activities may be scheduled during normal class time throughout the term.</li> <li>Students' progress from one term to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development</li> </ol>	

**Rationale:** The proposed changes to the Two-Year Elementary After-degree (BEAD) Program reflect the beginning of a renewed vision of pre-service teacher education. Some elements have been removed in preparation for further innovations. Similar to the 4 year degree, ECS 311 is the anchor course in Pedagogy, theory and practice, and the aesthetic education degree requirement is now delivered in conjunction with the Arts Education Program.

(end of motion 2)

## 2. La Cité universitaire francophone

### 2.1 French and Francophone Intercultural Studies Program

**Motion 3: Change to the BA with a major in French and Francophone Intercultural Studies**

That the students completing their BA with a major in French and Francophone Intercultural Studies be permitted to take FRN 352 or ENGL 100, effective 201920.

Current course description :

**FRN 352 — Lecture et écriture critique I/ Critical Reading and Writing I**

This course develops students' proficiency in critical reading and writing through the study of a wide range of non-literary and literary texts, and the study of composition, with emphasis on connections between modes of reading and writing.

Prerequisite: FRN301 or permission from the program.

\*Note: This course replaces ENGL 100 only for students registered in the Bilingual Option of the Bachelor of Science in Nursing. These students cannot claim credits for both FRN 352 and ENGL 100.\*

Program requirements: (page 305 online calendar/page 296 print calendar)

**Bachelor of Arts (BA) – Major In French and Francophone Intercultural Studies**

The BA is a four-year, 120 credit hours degree consisting of a set of core requirements (designed to achieve breadth), one or two majors (to achieve depth), and electives (free choices). Minors are optional. Students are allowed to count a maximum of 48 credit hours of introductory level courses towards their program.

The French Major requires 39 credit hours (13 courses), with at least 15 credit hours at the 300- or 400-level. Combined majors have a minimum of 60 credit hours (20 courses).

**Note:** FRN 100, 101, 110, and 200 do not count towards a French major or minor, but each receives degree program credit.

Credit hours	Bachelor of Arts (BA) – Major In French and Francophone Intercultural Studies
<b>Major Requirements</b>	
3.0	FRN 201
3.0	FRN 300
3.0	FRN 301
3.0	FRN 236
3.0	FRN 246
3.0	FRN 366
6.0	Two 200-level FRN Courses (Students may use FRN 200 if they achieved a minimum grade of 75%)
3.0	Three 300-level FRN courses
3.0	
3.0	
3.0	Two 400-level FRN courses
3.0	
Students may count up to two courses completed in other departments in the major which deal with French art, culture, history, etc. and in which they have done their written work in French. Permission must be obtained from the Department Head.	
<b>39.0</b>	<b>Subtotal: 65.00% major GPA required</b>



Credit hours	Bachelor of Arts (BA) – Major In French and Francophone Intercultural Studies
<b>Arts Core Requirements</b>	
3.0	ENGL 100 <u>or</u> FRN 352. *
3.0	Any course in MATH, STAT, CS (except CS 100), PHIL 150, 352, 450, 452, 460; SOST 201, ECON 224
3.0	Any course in ART, ARTH, CTCH, MAP, FILM, MU, MUCO, MUEN, MUHI, MUTH, THAC, THDS, THEA or THST
3.0	Any course in ASTR, BIOL, CHEM, GEOL or PHYS that has a laboratory component, or GEOG 121
3.0	One of: ENGL 110, RLST 245, 248; PHIL 100, SOST 110
0.0 Requirement met in major	Two language courses (or one six-credit class) in any language other than English.
0.0 Requirement met in Major	
3.0	Any course in ANTH; GEOG 100, 120; or RLST (except RLST 181, 184, 186, 188, 281, 284, 288);
3.0	Any course in HIST or CLAS 100 or IDS 100
3.0	Any course in ECON, GEOG (except GEOG 100, 120, 121, 309, 321, 323, 325, 327, 329, 333, 411, 421, 423, 429, or 431); IS, JS, LING 270, PSCI, PSYC, SOC, SOST or WGST
3.0	Any course in INCA, INDG, INHS or any one of ENGL 310AA-ZZ; GEOG 344; HIST 310; JS 350, 351; KIN 105; LING 230; PSCI 338 or SOC 214 or other courses approved by the Faculty of Arts as having substantial indigenous content, including special studies courses.
<b>27.0</b>	<b>Subtotal</b>
<b>Open Electives</b>	
<b>54.0</b>	18 elective courses
<b>120.0</b>	<b>Total: 60.00% PGPA &amp; UGPA Required</b>

**\*Students cannot receive credit for both FRN 352 and ENGL 100**

**Rationale:** FRN352 was created for the Bilingual Option of the Bachelor of Nursing Program in order to replace ENGL100 and meet the requirement that 50% of the program's courses be taught in French. Subsequently, the Bac Program in the Faculty of Education implemented a change allowing its students to take either ENGL100 or FRN352 to fulfill program requirements. The French and Francophone Intercultural Studies (FFIS) Program is now making the same request. Students in the FFIS program will benefit from having the choice between ENGL100 and FRN352. FRN352 will appeal to those students wishing to improve their critical reading and writing skills in French.

(end of motion 3)

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**Motion 4: Change to BA Honours in French and Francophone Intercultural Studies Program**

That the description of the BA Honours Program requirements be revised as follows: “Three other 200-level FRN courses (~~only one~~ only two FRN 220 AA-ZZ can be included)”. Effective 201920.

**Information - Program description & requirements:**

**BA Honours Major In French and Francophone Intercultural Studies** (page 306 online calendar/page 297 print calendar)

**Requirements**

The BA Honours program consists of a minimum of 120 credit hours and must include the following:

- All of the BA core requirements.
- A requirement of 51 credit hours in the major as determined by the Department of French and Francophone Intercultural Studies, including a minimum of 12 credit hours at the 400- level in not fewer than 3 courses. Students should check the calendar entry of the department concerned for specific requirements.
- An honours paper or comprehensive oral or written examination

**Special Regulations for Honours Programs**

Students who fail more than 9 credit hours after their first academic year (i.e., after the first 30 credit hours attempted) are not eligible to enter or complete an Honours program. If there are extenuating circumstances, they may appeal to La Cité to have this regulation waived. If the Committee grants the appeal, the student must still comply with all other regulations governing admission and graduation, and will be allowed no further failed courses.

Credit hours	BA Honours Major In French and Francophone Intercultural Studies Required Courses
<b>Honours Major Requirements</b>	
3.0	FRN 201
3.0	FRN 236
3.0	FRN 246
3.0	Three other 200-level FRN courses ( <del>only one</del> <u>only two</u> FRN 220 AA-ZZ can be included)
3.0	
3.0	
3.0	FRN 300
3.0	FRN 301
3.0	FRN 366
3.0	Four other 300-level FRN courses
3.0	
3.0	
3.0	
0.0	FRN 490
3.0	Four other 400-level FRN courses
3.0	
3.0	
3.0	
0.0	Honours paper
<b>51.0</b>	<b>Subtotal: 75.00% major GPA required</b>
<b>Arts Core Requirements</b>	



27.0	Same as stated above for the BA in French
<b>Open Electives</b>	
45.0	15 elective courses
120.0	<b>Total: 70.00% PGPA &amp; 60.00% UGPA Required</b>

**Rationale:** This change provides Honours students in the FFIS more flexibility in meeting their requirements for 200 level courses. Courses in the FRN220 series are taught on a regular basis to satisfy requirements for the Certificate in French as a Second Language and Bac en éducation programs.

(end of motion 4)

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(end of Report)

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Submitted by the Registrar's Office  
On behalf of Saman Azadbakht, Chair  
Council Committee on Undergraduate Admissions and Studies

## Centre for Teaching and Learning - Services for 2018 – 2019

***Dr. Kathryn Ricketts***

### Approach

Fundamentally the centre will be offering three tiers of service during this year.

1. Workshops, symposiums, courses and seminars.
2. Educational consultations (both scheduled and impromptu).
3. Partnered services i.e. Teaching Observations, New Faculty Mentorship, Dossier Partnering, and brokering Communities of Practice.

### Objective

As an interim Co-ordinator of the Centre for Teaching and Learning I intend to deliver and maintain a range of programming including the following,

12 week certificate courses - U of R Graduate Student Teaching Certificate Program & U of R Teaching Certificate Program (*Fall 2018 & Winter 2019*).

Individual workshops (*Fall 2018 & Winter 2019*)

1. \* Learning Outcomes.
  2. \* Assessment and Feedback.
  3. \* Non-traditional Learning.
  4. \* Social Media in the University Classroom & Information Literacy.
  5. \* Conflict /Resolution/Health and Well being.
  6. \* Indigenizing Curriculum (in partnership with the Office of Indigenization).
  7. \* Graphic Notation – Drawing to Learn.
  8. \* Teaching Dossiers.
  9. Tenure and Promotion Dossiers (in partnership with Vice-President, Research ).
  10. Close Reading Techniques (in partnership with the Faculty of Education).
  - 11.\* Presentation skills (in partnership with FGSR).
  12. Clearing the Fog; organizing and strategizing multiple parts for facilitation or research writing (in partnership with UR Leading).
- \*Part of the first hour of most of the U of R Graduate Student Teaching Certificate Program & U of R Teaching Certificate Program classes.

In addition to these workshops I will be

Delivering a five part workshop for Teaching Development Days – Anatomy of Best Practice Teaching (*Fall 2018*).

Coordinating the President's Teaching and Learning Scholars Program and showcasing these recipients in a scholarly event (*Fall 2018 & Winter 2019*).

Hosting ongoing communities of practice i.e. Graphic Notation, Engaging Large Classes (*Winter 2019*).

Conducting individual consultations with faculty and graduate students (*Fall 2018 & Winter 2019*).

Hosting and coordinating a national curriculum conference, "Provoking Curriculum", in partnership with Faculty of Education and Canadian Association of Curriculum Studies. (*Fall 2018 – Spring 2019*).

Fostering partnerships with key centres and organizations on campus, such as Office of Indigenization, Faculty of Graduate Studies and Research & UR Leading. As an example, Emily Grafton will offer her new on line course on Indigenizing Curriculum under the umbrella of CTL with three face to face workshops open to the university community (*Fall 2018 & Winter 2019*).

Conducting ongoing forums for consultation with a select group of representatives from across campus and from Luther, Campion and FNU (*Fall 2018 & Winter 2019*).

### Pilot Services

The goal for Fall 2018 and Winter 2019 is to provide a rich array of services to the university community efficiently and within finite resources.

This should be attained whilst building profile and awareness of a vibrant and effective university centre. To this end I will develop pilot programming simultaneous to our established offerings as a means to measure interest and impact for future growth and development.

- Facilitate a Community of Practice with *Graphic Notation & Engaging Students in Large Class Formats*.
- Teaching Observations and Feedback.
- Facilitate senior to new *Faculty Mentorship*.

### General

- Continue to develop new programming in response to faculty consultations.
- Update current website.
- Build a consultative community of university wide representatives (members of Faculties, Campus for All, UR Student International, Aboriginal Students Centre etc.).
- Review existing strategic plan with current review of the centre conducted by Alec Couros.
- Continue to develop the proposal for a centre vision and plan with concrete budget, including outline of personnel, on line profile, facility, programming and partnerships. This is done attending to the review conducted by Alec Couros in conjunction with faculty consultations.
- Join Society for Teaching and Learning in Higher Education (STLHE) and possibly join the board.
- Attend at least one conference attending to the Scholarship of Teaching and Learning (Congress 2019, Vancouver with Laurie Clune, Nursing, highlighting her work as a recipient of the President's Teaching and Learning Scholars Program).

### Scholarly Writing

Finishing one article with Stephen Cheng, highlighting the innovative approaches to the U of R Graduate Student Teaching Certificate Program and U of R Teaching Certificate Program.

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