

Council Committee on Undergraduate Admissions and Studies

REPORT TO EXECUTIVE OF COUNCIL – April 24, 2019  
From the April 11, 2019  
Council Committee on Undergraduate Admissions and Studies Meeting

**APPROVAL ITEMS FOR EXECUTIVE OF COUNCIL**

1. Faculty of Arts

1.1 Department of Economics

**MOTION 1: Economics Program Changes**

To remove ECON 280 as a program requirement in all Economics programs and replace with “Two of ECON 311, 341, 353, 361, 363, 364, 372”, as outlined in the templates below, effective 202010.

Credit hours	BA Economics major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	<del>One</del> <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<del>3.0</del>	
3.0	ECON 321 or 351
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	ECON 480
3.0	One of MATH 103 or 110
<b>45.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Honours in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	<del>One</del> <u>Two</u> of ECON 311, 341, 353, 354, 361, 363, 364, 372
<del>3.0</del>	

Credit hours	BA Honours in Economics Required Courses
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)
3.0	ECON 499
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	STAT 160 or 200
3.0	One of MATH 103 or 110
<b>60.0</b>	<b>Subtotal: 75.00% major GPA required</b>

Credit hours	BA Economics/ Business Administration major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	One Two of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 480
3.0	ECON course
3.0	ECON course
3.0	BUS/ADMN 100
3.0	BUS/ADMN 210
3.0	BUS/ADMN 260
3.0	BUS/ADMN 285
3.0	BUS/ADMN 288
3.0	BUS/ADMN 290
3.0	BUS/ADMN course
3.0	BUS/ADMN course
3.0	300- or 400-level BUS/ADMN course
3.0	300- or 400-level BUS/ADMN course
3.0	One of MATH 103 or 110
<b>63.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Economics and Geography major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	One Two of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 480

Credit hours	BA Economics and Geography major Required Courses
3.0	ECON course <u>(any level)</u>
3.0	ECON course <u>(any level)</u>
3.0	STAT 160 or 200
3.0	GEOG 120
3.0	GEOG 121
3.0	GEOG 203 or 207
3.0	GEOG 222
3.0	Two additional 200-level GEOG courses
3.0	
3.0	One 400-level GEOG course
3.0	Three additional 300- or 400-level GEOG courses
3.0	
3.0	
<b>63.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Economics and History combined major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	<del>One</del> <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 480
3.0	ECON course <u>(any level)</u>
3.0	ECON course <u>(any level)</u>
3.0	One 100-level HIST course
3.0	One 100-level or 200-level* HIST course
3.0	Three 200-level HIST courses*
3.0	
3.0	
3.0	Five 300- or 400-level HIST* courses (can include PSCI 331)
3.0	
3.0	
3.0	
3.0	
*Students must complete at least one 200- or 300-level course from each of Groups I – IV, and a second 200- or 300-level course from at least two of the groups. See chart under the Department of History.	
<b>60.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	BA Economics and Society major Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	ECON course ( <u>any level</u> )
3.0	<del>One</del> <u>Two</u> of: ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	300- or 400-level ECON course
3.0	300- or 400-level ECON course
3.0	Three other social science courses from at least two different disciplines (courses taken toward a joint major or minor can be counted toward this requirement)
3.0	
3.0	
<b>45.0</b>	<b>Subtotal: 65.00% major GPA required</b>

Credit hours	*BSc Honours in Economics Required Courses
3.0	ECON 201
3.0	ECON 202
3.0	ECON 224
<del>3.0</del>	<del>ECON 280</del>
3.0	ECON 301
3.0	ECON 302
3.0	ECON 307
3.0	ECON 310
3.0	ECON 321
3.0	ECON 322
3.0	<del>One</del> <u>Two</u> of ECON 311, 341, 353, 354, 361, 363, 364, 372
<u>3.0</u>	
3.0	ECON 401
3.0	ECON 402
3.0	ECON 480 (with a grade of at least 75%)
3.0	ECON 499
3.0	Two STAT courses above 200 or MATH courses above 110 (except for MATH 124 and 127)
3.0	
3.0	STAT 160 or STAT 200
3.0	CS 110
3.0	MATH 103 or 110
<b>60.0</b>	<b>Subtotal: 75.00% major GPA required</b>

\*BSc Honours in Economics Required Courses changes were also approved at the Faculty of Science Council meeting

**Rationale** These changes are undertaken for a number of reasons:

1. Faculty of Arts course cancellation policy requires a minimum of 15 students enrolled in a 200-level course. The historical enrolment of the course show that about 40 students take the course in two sections offered within each academic year. However, in the Fall 2018 enrolment was at 16 after dropping from 23 with Saudi students leaving U of R. Winter 2019 enrolment, at the time the course was considered for cancellation, was at eight. One possible explanation is that recently we have seen a shift with the declared BA majors declining due to the loss of 36 Saudi students majoring in Economics, while also noting an increase in BSc Majors, a program that does not require ECON 280. Additionally, the failing rate has declined in the last three terms and fewer students have to retake the course.

In Acad Year 2017-18, the department started offering one section of ECON 280 per regular term, instead of two sections in the fall. This was in order to spread out the demand more evenly so no students were held up for an entire year to retake the course. This scheduling also avoided teaching directed reading sections in winter term, as was often the case, all of which were unpaid overloads for our colleagues. In addition, with ECON 280 becoming a co-requisite with one of 300-level electives with significant writing component, the department must ensure that a section of ECON 280 is offered in each regular term when these 300-level courses are also offered. As a result, offering only one section of ECON 280 will create bottlenecks in students' progression. The course size would be 30 or more, a load that would require adjusting in the way the course is delivered.

2. Although any of the 300-level electives with a significant writing component is not a perfect substitute for ECON 280, it is still a very good substitute. Each of these electives gives students another opportunity to write a term paper. Since the course will also provide the theory and related applications in a particular field/topic, the framework for writing the paper is much better defined than in econ 280, where students would typically write short briefs exploring more general policy questions. We typically offer two courses of 300-level writing electives per regular term in a two year rotation. In Winter 2019 the department cancelled 372 (scheduled at 8.30 a.m.) due to low enrolment and we reduced student choice to only one of these courses. The change will ensure that the demand is redirected into a 300-level course, hence reducing the likelihood that we cancel two courses. In the next academic year, the department plans to add a couple of new courses in the list to ensure that students are given adequate choice.
3. The change in 2017 to make ECON 280 and one of the 300-level elective co-requisites, although well intended, has been a difficult one to execute in practice. Students are still taking the elective requirement before ECON 280, and since they have fulfilled that requirement, we cannot prevent them from taking ECON 280 alone, in a subsequent semester. In addition, the note in 300-level electives has created a lot of confusion among students and the admin assistants/advising staff. We had a number of cases in which students were asked to drop 300-level courses, since they were not enrolled concurrently in ECON 280, although the co-requisite did not apply to their case. The proposed change will streamline our requirements and eliminate any unnecessary confusion we have observed in last few semesters wrt to co-requisites.
4. The cancelation policy could force the department to cancel important courses such as ECON 401 and ECON 402 which are "must have" requirements for the Economics Honours programs. Given the importance we place in our Honours program, the department will self-fund the courses so they are no longer subject to the cancellation policy were enrolments under the threshold for these courses. We self-funded ECON 280 for the winter 2019 term, but cannot afford to do so, for many courses and the priority is to maintain the regular offerings of ECON 401/402.

Furthermore, ECON 280 is not a typical requirement in a standard Economics program and would be the more natural candidate to remove from program requirements. We already have a two tier system, in which BSc and PPE students are not required to take ECON 280. Once the changes come to effect, the course will be offered as an elective once a year and will continue to provide the benefits for students who elect to take it. If enrolments will be low, and the course is to be cancelled, at least there will not be any adverse consequences for student progress in their degree.

(End of Motion 1)

**1.2 Department of Gender, Religion, and Critical Studies****MOTION 2: Religious Studies Major and Minor Requirements**

To revise the major requirements in the Bachelor of Arts in Religious Studies and the Bachelor of Arts Honours in Religious Studies and the minor in Religious Studies as outlined below, effective 202010.

Credit Hours	BA Religious Studies Major Required Courses
3.0	RLST 100
3.0	<del>RLST course from 203-211 ("Eastern" religions)</del> One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	<del>RLST 300</del> RLST 202
3.0	<del>RLST 203-241</del> One of ANTH 203, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220, or other relevant course as approved by department head
3.0	<del>RLST course from 215-241 ("Western religions")</del> RLST course*
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	Any RLST course (excluding 180-189, 280-289, 380-389) or one of : ANTH <del>305</del> 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, <del>332, 415</del> , PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	Any RLST course (excluding 180-189, 280-289, 380-389) or one: ANTH <del>305</del> , 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, <del>332, 415</del> , PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	Any RLST course (excluding 180-189, 280-289, 380-389) or one: ANTH <del>305</del> , 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, <del>332, 415</del> , PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
	* At least <del>four</del> <u>three</u> of these courses must be at the 300- or 400- level
36.0	Subtotal: 65.00% major GPA required

Credit Hours	BA Honours in Religious Studies Required Courses
3.0	RLST 100
3.0	<del>RLST course from 203-211 ("Eastern" religions)</del> One of RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267
3.0	<del>RLST 300</del> RLST 202
3.0	<del>RLST 203-241</del> One of ANTH 203, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220, or other relevant course as approved by department head
3.0	<del>RLST course from 215-241 ("Western religions")</del> RLST course*
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	<del>RLST course* (excluding 180-189, 280-289, 380-389)</del>
3.0	<del>300-level RLST course* (excluding 380-389)</del>
3.0	<del>400-level RLST course*</del>
3.0	<del>400-level RLST course*</del> RLST course* or one: ANTH 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	RLST course* (excluding 180-189, 280-289, 380-389) or one: ANTH <del>305</del> , 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, <del>332, 415</del> , PHIL 242, PSCI 329, SOC 209, WGST 372, or other relevant course as approved by department head*
3.0	RLST course* (excluding 180-189, 280-289, 380-389) or one: ANTH <del>305</del> , 307, ARBC 111, ARBC 112, CATH

	200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, <del>332, 415</del> , PHIL 242, PSCI 329, SOC 209, WGST 372, <u>or other relevant course as approved by department head*</u>
3.0	RLST course* ( <del>excluding 180-189, 280-289, 380-389</del> ) or one: ANTH <del>305</del> , 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, INDG 232, <del>332, 415</del> , PHIL 242, PSCI 329, SOC 209, WGST 372, <u>or other relevant course as approved by department head*</u>
3.0	RLST 498
3.0	RLST 499
	* At least four of these courses must be at the 300- or 400- level
51.0	Subtotal: 75.00% major GPA required

Credit Hours	BA Religious Studies Minor Required Courses
3.0	RLST 100
3.0	<del>RLST 300</del> RLST 202
3.0	<del>RLST course from 203-211 ("Eastern religions)</del> RLST course*
3.0	<del>RLST course from 215-241 ("Western religions)</del> RLST course*
3.0	<del>300 or 400-level RLST course (excluding 380-389)</del> Any RLST course*
3.0	RLST course ( <del>excluding 180-189, 280-289, 380-389</del> ) or one of ANTH <del>305</del> , 307, ARBC 111, ARBC 112, CATH 200, CLAS 200, HIST 270, HIST 368, HIST 370, <del>INDG 232, 332, 415</del> , PHIL 242, PSCI 329, SOC 209, <del>WGST 372</del> *
	* At least one of these courses must be at the 300- or 400- level
18.0	Subtotal: 65.00% GPA required

### Rationale:

The new program requirements relate to the current requirements as follows:

- They eliminate the following restrictions:
  - that multiple classes need to be 200-level tradition classes;
  - that among these classes students must take at least one “eastern” and one “western” class;
  - that language classes (RLST 180-189, 280-289, 380-389, ARBC 111, 112) cannot count toward this total;
  - that classes from other departments (with limited exceptions) cannot count toward this total.
- They retain or impose the following requirements/restrictions:
  - that one of those courses must be RLST 100;
  - that (for the major and honors only) one of those courses must be a tradition class (i.e., RLST 203, RLST 207, RLST 209, RLST 211, RLST 215, RLST 219, RLST 228, RLST 241, RLST 267);
  - that one of those courses must be RLST 202 (formerly RLST 300);
  - that (for the major and honors only) one of those courses must be a “methods minor,” to be selected from ANTH 203, ARTH 201, CLAS 291, ENGL 349, GEOG 120, HIST 415, INDG 281, LING 220, PSCI 210, PSYC 204, SOC 285, WGST 220 or other relevant classes;
  - that a set number of those classes (3 for the major, 4 for honors, 1 for minor) must be at the 300-level or higher (not including RLST 300).

The number of religious studies majors has declined in recent years. At least part of the reason for this decline revolves around the difficulty students have fulfilling the major requirements, in light of RLST faculty losses and related issues of course availability. In particular, the current set of major requirements force students to take multiple classes focused on individual traditions at the 200-level (Buddhism, Hinduism, Christianity, Islam, etc.). But with recent retirements, we are not able to offer these classes (particularly Hinduism, Judaism, and Christianity) on a sufficiently regular basis to allow students an expeditious path to completion. Moreover, this traditions-oriented model does not well reflect either the shape of the field of RLST today (which is much more oriented to intersections between religion and other humanistic and/or social-scientific disciplines than to expertise in hived-off traditions), or students’ interests. By forcing students to run through a bottleneck of 200-level tradition classes, we are driving students away from our programs, and

from our courses. The lack of popularity of 200-level tradition classes has another ramification: even those tradition classes for which we have adequate staffing (e.g., especially Daoism, Confucianism) typically have low enrollments, risking cancellation and hurting our overall numbers.

The older model also assumes and enshrines a distinction between so-called “Eastern” and “Western” religions, and requires students to take courses in both sets of traditions. There at least three serious problems with this approach:

1) Faculty: Only two of a current eight full-time RLST faculty members teach eastern religions, and one of them is likely to retire very soon. The lop-sidedness of the faculty profile along east-west lines will eventually result in one faculty member needing to carry the bulk of teaching one segment of our major requirements, while the remainder are spread out among six others. (The lop-sidedness is also reflected in student interest, as evinced by enrollment patterns: the only well-subscribed eastern tradition class we have is Buddhism.)

2) Lack of fit with current university priorities: The east-west division of religious traditions as it was originally formulated and as it continues to be taught entirely writes out of existence the vast majority of the world’s indigenous religious systems, which qualify as neither eastern polytheisms nor western monotheisms. As a global classification scheme, then, this model erases traditional African, Australian, North American, and South American religiosities. This erasure is hardly compatible with the Government of Canada’s current commitment to Reconciliation with indigenous peoples, nor with the University’s commitment to indigenization of the curriculum.

3) In recent decades, the “world religions” model of our field has come under increasing scrutiny, as a construct owing its salience to a colonial worldview and operating to endorse certain types of religious phenomena while erasing others. Most influential in this respect has been Tomoko Masuzawa, *The Invention of World Religions* (Chicago, 2005). Since the idea of “world religions” is harder and harder to sustain, intellectually, and since it cannot accommodate a great number of the more important directions of the field today (such as a focus on indigenous religions, ancient religions, and thematic intersections of religion and popular culture, religion and politics, religion and cognition, etc.), it makes no academic sense to use this model as the framework for our major, honors, and minor programs. We therefore wish to move the major away from the “world religion” model of our field and its entailments, including the east vs. west taxonomy.

We are also aiming to ease some of the requirements around numbers of 300-level and 400-level classes. As lower-enrollment classes get canceled, it is difficult to sustain the high numbers of 300-level and 400-level classes that would be needed to support the major without such a move. Adjusting these particular requirements will allow the department to maintain its major, while focusing more of its teaching resources on service classes at the 200-level, available and attractive to students who are *not* majoring in RLST.

Of a piece with placing as few artificial obstacles in the path to the major and honors major, we also wish to remove restrictions on select language classes, since the classes in question — Classical Chinese, Coptic, Sanskrit, and Arabic — are oriented toward reading various canonical writings, and therefore contribute substantively to students’ exposure to the traditions in question. Finally, since there is not in fact any specific method distinctive to Religious Studies as a field, and since methodology is not really taught in RLST 300 (soon to be RLST 202), we will be requiring our majors to select one of a number of methods-oriented classes from other units.

List of “Method Minor” Courses (Prerequisites indicated in parentheses)

ANTH 203 Social Organization (any 100-level course in the social sciences)  
 CLAS 291 Introduction to Classical Archaeology (CLAS 100, or CLAS 200)  
 ENGL 349 Methods for the Study of Literary History (ENGL 100 and ENGL 110)  
 GEOG 120 Human Geography (none)  
 HIST 415 The Writing of History (2 HIST classes at 200+ level or 60 credit hours)  
 INDG 281 Method and Theory in Documenting Oral Traditions (INDG 100)



LING 220 Interdisciplinary Linguistics (One of LING 100, CREE 206, ENGL 260, FR 226, NAK 206 or SAUL 206)

PSCI 210 Introduction to Political Thought (PSCI 100)

PSYC 204 Research Methods in Psychology (PSYC 101 and PSYC 102)

SOC 285 Theories of Society (SOC 100 or 12 credit hours)

WGST 220 The Practice of Feminist Research (WGST 100 or 30 credit hours)

*Note that students will be responsible for meeting the prerequisites for these courses. These classes (except for LING 220) have all been confirmed with the relevant department heads to be current.*

List of other RLST-themed Courses

ANTH 242AC Anthropology of Death

ARBC 111 Arabic I

ARBC 112 Arabic II

CLAS 200 Classical Mythology

HIST 270 The Renaissance and Reformation

HIST 370 European Reformations

HIST 373 The European Witch Hunts

INDG 232 Indigenous Systems of Religion and Philosophy

PHIL 242 Philosophy of Religion

PSCI 329 Religion and Politics

SOC 209 Religion and Society

WGST 372 Gender: Theories and Practices

These classes have all been confirmed with the relevant department heads to be current.

(End of Motion 2)

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**MOTION 3: Women's and Gender Studies Major and Minor Requirements**

To revise the major requirements in the Bachelor of Arts in Women's and Gender Studies and the Bachelor of Arts Honours in Women's and Gender Studies, and the minor in Women's and Gender Studies to include WGST 372, effective 202010.

Credit hours	BA Women's and Gender Studies major Required Courses
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or <u>WGST 372</u>
3.0	One fine arts WGST* course or approved elective from Media, Art, and Performance*; or any fine arts* course listed in the Women's and Gender Studies flyer.
15.0	Five additional WGST courses or Women's and Gender Studies approved electives*
9.0	Three 300- or 400-level WGST courses
<b>36.0</b>	<b>Subtotal: 65.00% major GPA required</b>
*See the Women's and Gender Studies Approved Electives	

Credit hours	BA Honours in Women's and Gender Studies Required Courses
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or <u>WGST 372</u>
3.0	One fine arts* WGST course or approved elective from Media, Art, and Performance*; or any fine arts* course listed in the Women's and Gender Studies flyer.
3.0	Five additional WGST courses or Women's and Gender Studies approved electives*
3.0	
3.0	
3.0	
3.0	
3.0	Three WGST courses
3.0	
3.0	
3.0	One 300-level WGST course or WGST approved elective
3.0	Two 400-level WGST courses or WGST approved electives
3.0	
3.0	WGST 498
3.0	WGST 499
<b>51.0</b>	<b>Subtotal: 75.00% GPA required</b>
*See the Women's and Gender Studies Approved Electives	

Credit hours	Women's and Gender Studies minor Required Courses
3.0	WGST 100
3.0	WGST 200
3.0	WGST 220 or <u>WGST 372</u>
3.0	One fine arts* WGST course or approved elective from Media, Art and Performance, or any fine arts* course listed in the Women's and Gender Studies flyer.
3.0	One WGST course or approved elective
3.0	300- or 400-level WGST course
*See the Women's and Gender Studies Approved Electives	
<b>18.0</b>	<b>Total: 65.00% GPA required</b>

**Rationale:** WGST 220 is a course focused on methods, and as such is required by all three WGST programs. WGST 372, "Gender: Theories and Practices," however, also has a strong methodological focus. Students learn critical thinking, intersectional approaches, discourse analysis, and deconstruction; and are required to produce case studies and narratological analyses. It is not imagined that many students will go out of their way to take a 300-level class in lieu of one offered at the 200-level. At issue, however, is the intention of WGST to make it possible to take a minor entirely on-line. WGST 220 has not been developed as an on-line class, nor is likely to be soon, and so this requirement is an obstacle to the goal of an on-line minor. WGST 372, however, has been developed as an on-line class and is regularly taught as such. Including it as a substitute for the minor requirement thus allows WGST students to minor entirely via on-line classes. The same substitution is proposed for the major and honors simply to bring them into conformity with the minor.

(End of Motion 3)

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## 2. Faculty of Education

### 2.1 Arts Education Program

**MOTION 4: Program Change: Literature Education (Elem. and Secondary) Concentrations for the Four-Year Arts Education Program**

That changes be made to the Literature Education (Elem. And Secondary) Concentrations for the Four-Year Arts Education Program, as outlined below, effective 202010.

Area of Concentration – Literature (Elementary)

1. English Elective (any level) ~~ELIB 216~~
2. ELIT 101
3. ELIT 202
4. ELNG 310
5. ERDG 425
6. ENGL Elective
7. ERDG 310 or 317

Area of Concentration – Literature (Secondary)

1. English Elective (any level) ~~ELIB 326~~
2. ELIT 101
3. ELIT 202
4. ELNG 300
5. ELNG 351
6. English ~~Course~~ 200-level course or above
7. English ~~Course~~ 200-level course or above

**Rationale:** ELIB courses are no longer offered by the Faculty of Education.

(End of Motion 4)

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### 2.2 Arts Education BEAD Program

**MOTION 5: Program Change: Literature Education (Elem. and Secondary) Concentrations for the BEAD Program**

That changes be made to the Literature Education (Elementary and Secondary) Concentrations for the Arts Education After Degree (BEAD) Program, as outlined below, effective 202010.

Literature Education (Elementary):

1. ELIT 101
2. ELIT 202
3. ERDG 310/317
4. ELNG 200 or 310
5. English Elective (any level) ~~ELIB 216, 326, ELNG 326 or ERDG 425~~
6. English ~~Course~~ Elective (any level)

Literature Education (Secondary)

1. ELIT 101
2. ELIT 202
3. ELNG 300 ~~ELNG 351~~
4. ~~ELIB 326~~, ELNG 200, ~~325~~, 326 or ERDG 425
5. English 200-level course or above
6. English 200-level course or above

**Rationale:** ELIB courses are no longer offered by the Faculty of Education.

(End of Motion 5)

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### 3. Faculty of Engineering and Applied Science

#### 3.1 Major Selection

##### **MOTION 6: Selection of a Major**

To revise the required courses necessary to choose a major as outlined below, effective 202010.

As published on page 186 of the 2019-2020 Undergraduate calendar

**Eligibility:**

Students admitted to first year with a major of ENGG apply to the major of their choice with a minimum of 8 of the 10 required courses in Year 1 which must include ENGG 100, ENGG 123, ENGG 140 and ENGL 100. Application forms are available from the Faculty's website. Acceptance priority is based on the average of the 8 highest year 1 course marks, number of credit hours completed and space in the desired program. Current Faculty of Engineering and Applied Science students that wish to change their major may also submit an application form.

**Rationale:** The Faculty has noticed a trend that a number of students applying for their major have not completed fundamental engineering courses prior to the start of second year. There have been more instances of students going into semester 8 for their project course that have not taken Engineering Design and Communications or Engineering Graphics. With three deadlines per year, the inclusion of several courses for major selection will not significantly delay a student's progress.

(End of Motion 6)

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#### 3.2 Industrial Systems Engineering

##### **MOTION 7: Industrial Systems Engineering Program Revision**

To move the Social Sciences and Humanities course from Term 4 to Term 5 and to move CHEM 105 from Term 5 to Term 4 as CHEM 105 is only offered as Winter/Spring Summer term class as outlined below, effective 202010.

As published on page 190 of the 2019-2020 Undergraduate Calendar

<b>Term 4 (Winter, Spring/Summer)</b>
3.0 ENIN 233
3.0 ENIN 241
3.0 MATH 213
3.0 STAT 289
3.0 *Social Science and Humanities Elective <u>CHEM 105</u>
<b>Term 5 (Fall)</b>
3.0 <u>CHEM 105</u> *Social Science and Humanities Elective
3.0 ENEV 261

3.0 ENGG 330
3.0 ENIN 331
3.0 ENIN 343

**Rationale:** CHEM 105 was accepted as a replacement to CHEM 140 in the ISE program. CHEM 140 was a Fall course, however Chemistry does not teach CHEM 105 in the Fall term. Swapping the Social Science and Humanities elective with CHEM 105 allows the students to take the courses required. These courses are not pre-requisites for other core courses so no impact on students is perceived.

(End of Motion 7)

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### 3.3 Engineering Minors for Systems Engineering Programs

#### **MOTION 8: Communications Stream Minor Change**

To replace ENEL 494 with ENEL 492 as outlined in the Communications Stream minor template below, effective 202010.

Credit hours	Communications stream Engineering Minor Required Courses
3.0	ENEL 390
3.0	ENEL 393
3.0	ENEL <del>494</del> <u>492</u>
3.0	Any two approved ENEL Courses
3.0	
<b>15.0</b>	<b>TOTAL</b>

**Rationale:** This template was submitted to, and approved at, the April 2016 CCUAS Meeting with ENEL 494 incorrectly included.

(End of Motion 8)

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## 4. Faculty of Kinesiology and Health Studies, and the Faculty of Arts, in partnership with First Nations University of Canada

### 4.1 Creation of New Program

#### **MOTION 9: Creation of Diploma in Health Studies**

To approve the creation of the Diploma in Health Studies as outlined below, effective 202010.

#### **Diploma in Health Studies (DHS)**

3.0	ENGL 100
<u>3.0</u>	<u>INDG 100</u>
3.0	Two from: KIN 260, KIN 267, BIOL 100, BIOL 101, BIOL 140
<u>3.0</u>	
3.0	PSYC 101
<u>3.0</u>	<u>PSYC 102</u>

<u>3.0</u>	<u>SOC 100</u>
3.0	KIN 170
3.0	One of: STAT 100, STAT 160, or SOST 201
<u>3.0</u>	<u>One of: KIN 220, SOST 203 or PSYC 204</u>
3.0	INHS 100
3.0	INHS 101
<u>3.0</u>	<u>INHS 210</u>
3.0	HS 200
<u>3.0</u>	<u>HS 300</u>
3.0	Any three courses from any of the following sections:
3.0	<b>Section B (Research Methods)</b> ECON 224, 321, INDG 280, 281, 282, 380, PSYC 305, SOST 306, 307, STAT 200, WGST 220;
<u>3.0</u>	<b>Section C (Indigenous Health Studies)</b> INHS 200, 300;
	<b>Section D (Health and Society)</b> ANTH 343, ECON 253, 353, ENGL 271, MAP 301, HIST 271, KIN 278, KIN 205, 370, SOC 222, 288, PHIL 273, 276, WGST 301 or
	<b>Section G (Approved Electives)</b> ANTH 343, BIOL 100, 101, ECON 353, EHE 258, ENHS 101, 110, 250, 380, 430, 320, 321, HS 281AA-ZZ, 381AA-ZZ, 481AA-ZZ, INHS 250, 350, 450, KIN 180, 260, 267, 268, 269, 275, 240, 278, 370, 378, 478, PSCI 439, PSYC 255, 333, 356, SOC 207, SW 412, 416, 417, 477 (ISW 377), WGST 202, 301
<u>3.0</u>	<u>Open Elective</u>
<u>3.0</u>	<u>Open Elective</u>
<b><u>60.0</u></b>	<b><u>Total credit hours</u></b>

Note:

“Three from:” section can be influenced by advising and student interest and allows for flexibility inherent with the Bachelor of Health Studies; subsections are noted as categories identified and listed in the Bachelor of Health Studies (there may be some duplication; a course can be used only once to fulfill a requirement).

#### **Admission Requirements:**

Admission to the Diploma in Health Studies will be the same requirements as admission to the Faculty of Arts, regardless of partner.

#### **Background:**

The Bachelor of Health Studies has been delivered in partnership by First Nations University of Canada, and the Faculties of Kinesiology and Health Studies and Arts at the University of Regina since 2006. The goal of this degree is to provide students with an integrated understanding of the ways in which social, economic and cultural determinants of health shape individual beliefs, attitudes, experiences, and practices, which in turn affects the holistic well-being of individuals, including the mental, emotional, spiritual, physiological and biological functioning of individuals, families and communities. The degree promotes an interdisciplinary understanding of health, drawing on both the social sciences and the natural sciences, and aims at promoting critical thinking, knowledge development, evidence-based practice and community-based applications, towards the increased health of all Canadians.

The Certificate in Health Studies (30 credit hours) was created in 2011 in order to provide students with the opportunity to complete a credential in their community that would ladder into the four-year Bachelor of Health Studies. The demand for the certificate has increased significantly in the last year, and interest in a two-year program has been expressed.

#### **Rationale:**

The creation of a Diploma in Health Studies will serve two purposes: 1) meet the demand expressed

through the increased enrolment seen in the certificate program by international students, ultimately seeking a two-year credential; and 2) provides an intermediary credential for funding and planning purposes (not unlike the option currently available for students who take the Certificate in Liberal Arts, Diploma in Liberal Arts and Bachelor of Arts laddering approach to completion.)

All of the courses required for the Diploma in Health Studies are already offered, therefore there are limited resource implications with this program creation.

(End of Motion 9)

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**5. Faculty of Kinesiology and Health Studies**

**5.1 Admission Requirements for Health Studies Programs**

**MOTION 10: Admission Requirements for Health Studies Programs through the Faculty of Kinesiology and Health Studies**

To revise the admission requirements for Health Studies programs as outlined in the template below, effective 202010.

**Changes below refer to page 13 the 2019-20 Undergraduate Calendar:**

Current	Proposed
<ul style="list-style-type: none"> <li>• English Language Arts A30 and B30</li> <li>• One of math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Math 30, Pre-Calculus 204, Pre-Calculus 30, or Physics 30</li> <li>• One language, social science, or fine/performing arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Earth Science 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30</li> <li>• One additional course from the list above</li> </ul>	<p><u>Bachelor of Health Studies, Diploma in Health Studies, and Certificate in Health Studies, through the Faculty of Kinesiology and Health Studies, follow the admission requirements of the Faculty of Arts.</u></p>

**Rationale:** Health Studies is a partnership between the faculties of Arts, Kinesiology and Health Studies and First Nations University of Canada. In order to ensure that access was equitable, admission to the Health Studies programs mirror the Faculty of Arts, but current practice is to list the same courses as is found in the Faculty of Arts admissions. When a change is made to the Faculty of Arts admission requirements, we are not always aware, and the potential for having different requirements remains. By including the above statement, the health studies programs will always follow the most current Faculty of Arts admission requirements. This includes the Bachelor of Health Studies, Certificate in Health Studies and the proposed Diploma in Health Studies.

(End of Motion 10)

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## 5.2 Bachelor of Sport and Recreation Studies, Sport and Recreation Management (Internship)

### MOTION 11: Bachelor of Sport and Recreation Studies Internship PGPA

To change the minimum PGPA required for the Bachelor of Sport and Recreation Studies, Sport and Recreation Management (Internship) (BSRS-SRMI) to 70.00%, effective 202010.

Current	Proposed
<ul style="list-style-type: none"> <li>• Minimum PGPA 70.00%</li> <li>• Minimum Major GPA 75.00%</li> <li>• Application prior to completion of 75 credit hours</li> <li>• Competitive entry; max 10 students per year</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum PGPA 70.00%</li> <li>• <del>Minimum Major GPA 75.00%</del></li> <li>• Application prior to completion of 75 credit hours</li> <li>• Competitive entry; max 10 students per year</li> </ul>

**Rationale:** Removing the major average requirement will not impact the intended nature of the competitive program.

(End of Motion 11)

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## 5.3 Human Kinetics Major and Health Promotion Major

### MOTION 12: Change to Human Kinetics major and the Health Promotion major

To add KIN 321 Principles of Epidemiology to the major elective listing for Human Kinetics and Health Promotion majors as outlined in the templates below, effective 202010.

#### Human Kinetics Major

Credit Hours	Human Kinetics Major Required Courses
<b>Major Required</b>	
3.0	KIN 241
3.0	KIN 278
3.0	KIN 341
3.0	KIN 342
3.0	KIN 350
3.0	KIN 369
3.0	KIN 380
3.0	KIN 385
3.0	KIN 450
<b>Major Elective</b>	
3.0	Choose two from: BIOL 100, BIOL 101, BIOL 140, PHYS 109, CHEM 104, KIN 240, KIN 268, <b>KIN 321</b> , KIN 355, KIN 373, KIN 375, KIN 378, KIN 475, KIN 478, KIN 485, HS 200, SRS 115, SRS 220, KHS 325
3.0	
<b>33.0</b>	<b>Subtotal</b>

#### Health Promotion Major

Credit Hours	Health Promotion Major Required Courses
<b>Major Required</b>	
3.0	KIN 240
3.0	KIN 278



3.0	KIN 378
3.0	KIN 478
3.0	SRS 220
3.0	ECON 253
3.0	HS 200
3.0	INHS 100
<b>Major Electives</b>	
3.0	Choose three from: <b>KIN 321</b> , KIN 475, KIN 485, HS 300, SRS 115, SRS 215, KHS 325, ECON 353, THRC 245
3.0	
3.0	
<b>33.0</b>	<b>Subtotal</b>

(End of Motion 12)

**5.4 Sport and Recreation Management Major and Sport and Recreation Management Major Internship**

**MOTION 13: Revision to Sport and Recreation Management Major and Sport and Recreation Management Major Internship Templates**

To add the following BUS courses to the list of major elective courses within the Sport and Recreation Management (SRM), and Sport and Recreation Management Internship (SRMI) majors: BUS 317 Digital Marketing; prerequisite BUS 210 (required course in SRM and SRMI), and BUS 414 Advertising and Promotion; prerequisite BUS 312 (already in SRM and SRMI major elective list), effective 202010.

**Summary of Changes:**

**Sport and Recreation Management**

Credit Hours	Sports and Recreation Management Major Required Courses
<b>Major Required</b>	
3.0	SRS 130
3.0	SRS 230
3.0	SRS 340
3.0	SRS 440
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 (or ECON 201)
3.0	ECON 238
<b>Major Electives</b>	
3.0	Choose three from: SRS 360 , SRS 351, SRS 450, SRS 460, SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, <b>BUS 317, BUS 414</b> , any LG course, any PR course
3.0	
3.0	

**Sport and Recreation Management (Internship)**

Credit Hours	Sports and Recreation Management Internship Major Required Courses
<b>Major Required</b>	
3.0	SRS 130
3.0	SRS 230

3.0	SRS 340
3.0	SRS 440
3.0	SRS 450
3.0	BUS 210
3.0	BUS 250
3.0	BUS 260
3.0	BUS 285
3.0	ECON 100 (or ECON 201)
3.0	ECON 238
<b>Major Elective</b>	
3.0	Choose five from: SRS 360 , SRS 351, SRS 460, SRS 465 (KHS 443), BUS 205, BUS 288, BUS 290, BUS 312, <b>BUS 317, BUS 414</b> , any LG course, any PR course
3.0	
3.0	
<b>48.0</b>	<b>Subtotal</b>

**Rationale:** The addition of these courses would complement the existing list of major electives options available to students.

(End of Motion 13)

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## 6. Faculty of Nursing

### 6.1 Faculty of Nursing Performance Regulation

#### **MOTION 14: Faculty Academic Performance Regulation Revision**

That the revisions to the Faculty Academic Performance Regulations outlined below be approved, effective 201930.

If placed on faculty academic probation, students are given 15 credit hours to raise their overall PGPA in required courses to 65.00%. Students in this situation must realize their progression in the program may be affected because of course sequencing and available seats in the course. Completion of the program may therefore be delayed. Students on Faculty-level academic probation are permitted to continue studies. However, during the probation period, students are limited to enrolling in a maximum of 12 credit hours per term. The Academic Program Coordinator (U of R Faculty of Nursing) may impose other mandatory conditions on students on university or faculty academic probation. Academic probation does not appear on a student's official transcript.

Students who fail to raise their PGPA to 65.00% in required courses, will be required to discontinue (RTD) from the Faculty of Nursing for a minimum of three semesters and must petition for re-admission. Re-admission is not guaranteed. Faculty probation and RTD letters are sent by email to the student's uregina.ca email in May, September, and January. When RTDs are assessed, they are effective immediately.

The passing grade for all CNUR courses is 60.00%. The passing grade for all other courses used in a nursing program is 50.00%. Students who are not successful in meeting the minimum grade in a second attempt of a course that is a requirement in the program will be required to discontinue from the Faculty of Nursing for a minimum of three semesters. An exception to this regulation is ENGL 100, which may be repeated twice (see the Academic Regulations section for more

information).

A withdrawal from any clinical course that occurs after the end of the no-record drop period is considered an attempt.

**Rationale:** Students who are out of cohort may be delayed in progression in the program because of a lack of seats in course(s) as much as because of course sequencing. This is becoming more of an issue as clinical spaces in particular become less available and as the number of students who are out of cohort increases (we currently have approximately 160 students in the program who are out of cohort). This provides increased transparency to students as to why they may be delayed.

Students who end up on Faculty level probation frequently do not follow the advice of academic advisors and insist on being registered in 15 credit hours. Because of this course load, they then have difficulty in raising their PGPA to the required 65.00% and/or passing classes (ie. second attempt). Since they have only 15 credit hours to raise their PGPA to clear Faculty probation, they end up being RTD. Limiting them to 12 credit hours will require them to take a minimum of 2 terms to complete their 15 credit hours and increase the chance they will be successful and clear probation.

(End of Motion 14)

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## 6.2 Faculty of Nursing International Designation

### **MOTION 15: Institutional Honour: International Designation**

That the International designation be added under the heading **Graduation Requirements** (Faculty of Nursing section of the undergraduate calendar), as outlined below, effective 201930.

#### **International Designation**

Special mention of International designation will be included on a graduate transcript and parchment for:

- Completion of an international experience for a CNUR course; OR
- A three credit hour (or more) University of Regina course that includes at least two weeks out of the country; OR
- A minimum of three credit hours of courses taken by prior permission of the Faculty of Nursing at an out-of-country post-secondary institution; OR
- Other international experiences will be considered on a case-by-case basis.

**Rationale:** The SCBScN program has had international experiences for the last 5 years. In addition, we have had students who have taken other courses at an out-of-country institution. We would like to recognize these students with the International Designation Special Mention. One of our students in this situation questioned why she would not be eligible.

(End of Motion 15)

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### 6.3 Faculty of Nursing New Regulation

#### MOTION 16: Taking Classes after Degree Completion

That the section **Taking Classes After Degree Completion** be added under Other Faculty Regulations (Faculty of Nursing section in the undergraduate calendar) as outlined below, effective 201930.

#### Taking Classes After Degree Completion

A student will be required to transfer to another faculty if they wish to register for any course after completion of all courses required for graduation with a Bachelor of Science in Nursing (BScN).

**Rationale:** We have now had several situations where a student who has completed their degree continues to register for other courses as a Faculty of Nursing student. Since we have no other undergraduate degree, there is no reason for a student to remain in the Faculty. If the student wishes to take further courses they can request admission/transfer to another faculty or CCE.

(End of Motion 16)

## 7. Faculty of Science

### 7.1 BSc Honours in Psychology

#### MOTION 17: BSc Honours in Psychology in conjunction with the Department of Psychology

To remove the requirement of PSYC 406 or 407 from the Bachelor of Science in Psychology and replace it with PSYC 408 as outlined in the template below, effective 202010.

Credit hours	BSc Honours in Psychology Required Courses
3.0	PSYC 101
3.0	PSYC 102
3.0	PSYC 204
3.0	PSYC 210
3.0	PSYC 220
3.0	PSYC 230
3.0	PSYC 255
3.0	PSYC 270
3.0	PSYC 305 <sup>1</sup>
3.0	Three courses from PSYC 333, 338, 355, 356, 371, 372, 373, 374, 375, 455AA-ZZ
3.0	
3.0	
3.0	Any 400-level PSYC course
3.0	PSYC 400AA
3.0	PSYC 400AB
3.0	PSYC 405
3.0	<del>One of PSYC 406 or 407</del> PSYC 408
<b>Cognate courses</b>	
3.0	MATH 103 or 110
3.0	BIOL 100
3.0	BIOL 101
3.0	CHEM 104
3.0	CS 110
<b>66.0</b>	<b>Subtotal: 75.00% major GPA required</b>
<sup>1</sup> STAT 100 AND 200 or STAT 160 may be substituted for PSYC 305	

**Rationale:** PSYC 406 and PSYC 407 are complementary and currently either can be used to meet the Psychology honours degree requirements. Combining them into a single course, PSYC 408, will provide more breadth and allow greater flexibility in how it is taught. This change is intended to make it so that more faculty members in psychology are able to teach this course, which is of particular importance at this point in time as the only psychology historian in our department retired in July 2018.

(End of Motion 17)

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## 8. University of Regina International Admissions Office

### 8.1 Undergraduate English Language Proficiency Requirements

#### **MOTION 18: Undergraduate English Language Proficiency (ELP) requirements**

To change the Undergraduate English Language Proficiency (ELP) requirements as follows:

1. Increase the TOEFL (Test of English as a Foreign Language) internet-based test (iBT) minimum score requirements to overall of 83 with no score below 20 for Reading, Listening, Speaking and Writing. Eliminate the paper-based TOEFL scoring option; and
2. Increase the IELTS – Academic (International English Language Testing System) minimum score requirements to no band less than 6.0, the overall band score will remain at 6.5., effective 201930.

The Calendar will be edited on page 6 of the Admissions section accordingly:

3. Test of English as a Foreign Language (TOEFL) with a minimum overall score of ~~80~~ 83 on the internet-based test (iBT) with minimum section scores of Reading ~~19~~ 20, Listening ~~19~~ 20, Speaking ~~18~~ 20 and Writing ~~18~~ 20 ~~or a minimum score of 550 on the paper-based test including a minimum essay score of 3.5~~; (Note: The Institutional TOEFL is not accepted).
4. International English Language Testing System (IELTS) – Academic, with a minimum overall score of 6.5, and no band score less than ~~5.5~~ 6.0

**Rationale:** We propose this ELP update to bring us more in-line with other Canadian Comprehensive Universities as outlined in Attachment A.

(End of Report)

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Submitted by the Registrar's Office  
 On behalf of Saman Azadbakht, Chair  
 Council Committee on Undergraduate Admissions and Studies

Attachment A

ENGLISH LANGUAGE REQUIREMENTS FOR UNDERGRADUATE ADMISSIONS ACROSS ALL COMPREHENSIVE UNIVERSITIES IN CANADA

		U of R	SFU	U of V	U of M	U of G	Carleton	Wilfrid Lau	Concordia	U of W	Brock	Windsor	Ryerson	NB	U of Y	UQAM
International English Language Testing System (IELTS - Academic)	Max	9	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
	Min*	0	5.5	6	6	6	6	6	6	6	6	6	6	6	6	6
TOEFL iBT (Test of English as a Foreign Language internet)	Max	120														
	Min	0	80	88	90	79	89	86	83	89	90	88	83	92	85	83
Reading Listening Speaking Writing			19	20	20	20	21	20	20							
			19	20	20	17	21	20	20							
			18	20	20	17	21	22	20	17	25	21				
			18	20	20	20	21	22	20	17	25	21	20			
Canadian Academic English Language (CAEL)	Max	90		70	70		70	70	70	50	70	70	60	70	60	
	Min*	10	60	60	60	50		60	60	50		60	60			
Comprehensive English Language Test (CELT)	Max	90														
	Min	10	60													
Michigan English Language Assessment Battery (MELAB)*	Max	99	85		90	85	85	85	85	74	85	85	85	85		
	Min	0					83	80								
Canadian Test of English for Scholars and Trainees (CanTEST)	Max	5														
	Min	1	4.5			4.5										
Reading Listening Writing			4.5			4.5										
			4.5			4.5										
			4			4										

\*Michigan Language Assessment will discontinue accepting score report requests and results verification in July 2020.

\*with no band less than

## **Council Committee on Budget Report to Executive of Council (April 12, 2019)**

CCB submitted a written report to Executive of Council in November 2018. Since then CCB held its regular meetings on the last Monday of January, February and March, an additional meeting on March 04 and attended Budget Presentations of Managers on January 31. Agendas and approved minutes of CCB meetings are available at: <https://www.uregina.ca/president/governance/council/CCB.html>

At the time this report was submitted, CCB is pleased to report that unlike the Fall term, all our meetings had quorum and we have completed the work of reviewing, deliberating and making recommendations to Budget Team with regard to budget allocations for the new 2019-2020 Budget. The following outlines the list of CCB recommendations in the order of the priority within each category.

Authorization to recruit into existing base-budget lines in the Faculty of Arts for the following position:

- i) ANTH –North American Indigenous Issues
- ii) ENGL – Prison Writing

Academic positions that require new permanent budget lines:

- i) Faculty of Science – Chemistry & Biochemistry
- ii) Faculty of Nursing – Indigenous Nursing
- iii) Faculty of Kinesiology and Health Studies – Lab Instructor
- iv) Faculty of Engineering and Applied Science – Lab Instructor

APT/CUPE staff position that support academic units and student services:

- i) Faculty of Science – Lab Safety and Compliance Technician
- ii) Faculty of Engineering and Applied Science – Technologist/Technician
- iii) Centre for Teaching and Learning (3 year term) – Full-time Educational Developer (APT)
- iii) Johnson Shoyama Graduate School – Academic Advisor (APT)
- iv) Faculty of Social Work – one position to support student services (either academic advisor or Admin Assistant in the Saskatoon Campus)
- v) Faculty of Graduate Studies and Research - Admission Officer

APT/CUPE positions in the administrative units:

- i) Information Services – AV / IT Technician
- ii) Information Services – Network Analyst
- iii) External Relations – Marketing, Community Engagement & AVP Operating
- iv) Financial Services – Storekeeper/Receiver

CCB also expressed strong support for the following positions/initiatives:

- Staffing and operating expenses for the Test Centre at the lowest cost possible
- One-time funding to UR International to ensure maintaining international recruitment and enrolments
- Increase in the Library Acquisition (3.3%) and Operating budgets
- If funding permits, one-time funding to support External Relations initiative for fundraising.

CCB deferred to the Budget Team the following:

- External Relations (position in projects, program expansion, database and Associate Director Alumni)
- Facilities Management (requests for funding various needs and support positions)

CCB has discussed the budgetary implications of recommendations of the Task Force on Teaching and Learning (T&L) in its May and November 2018 meetings. In November, CCB decided to further discuss the case within the broader context of budget allocation process in order to properly evaluate the feasibility of these recommendations and the Centre for Teaching and Learning (CTL) requests against other budgetary needs in Campus. CCB followed up on this decision and had careful deliberations at its March 25 meeting.

More specifically, there was support for the day-to-day activities of CTL and as a result, the request for a 3 year term Educational Developer position for CTL was ranked favorably. In addition, CCB suggested postponing full staffing of the CTL to the future, once the Center has demonstrated the benefits. If the situation permits, continuing with the current model of secondment is preferable to hiring a full time Director.

In addition, CCB discussed the Task Force recommendation with respect to a new designated Associate Vice-President position for T&L to provide executive oversight for activities of the CTL. As per previous discussions at its November meeting, the Committee did not express support for a separate designated AVP of T&L. To that effect CCB passed a motion recommending that the executive oversight function of CTL remains with the Associate Vice-President Academic.

Lastly, CCB acknowledged that the list of high priority positions as identified above is long and recommended that if permanent funding is not feasible, support be provided with one-time money (funds permitting) for term positions.

Monika Çule, Chair

Submitted on behalf of CCB