

OUR WORK OBJECTIVES:

A.1: Promote and reward the pursuit of excellence in teaching, research, public service and administration. Make the University widely known for excellence.

A.2: Reaffirm our historic commitment to the liberal arts and sciences.

A.3: Align our array of program offerings to respond to the needs and interests of current and prospective students.

A.4: Enhance the University's distinctive programming and research profile. Capitalize on research successes to benefit the institution, researchers and our students.

A.5: Make the University a leader in environmental responsibility. Put sustainability at the core of our teaching, research, and campus life.

A.6: Take a programmatic approach to distributed teaching and learning.

Measures	April 30, 2011 result	April 30, 2012 result	April 30, 2013 target	April 30, 2013 result
Percentage of students satisfied with the quality of teaching	94%**	90%***	90%*	87%*
Percentage of students satisfied with their decision to attend the University	92%**	90%***	90%*	93%*
Research revenue	\$22.31M	\$22.94M	\$24.08M	\$20.74M
Annual credit hours taught in the faculties of Arts, Science and Fine Arts (including the federated colleges)	147,725	157,160	155,000	156,428
Number of credit hours taught at the University of Regina proper	203,219	222,087	223,866	227,915
Total student enrolment	12,267	12,877	13,521	13,115
Student retention - 1st year to 2nd year	78.4%	81.9%	79%	80.4%
Percentage of undergraduate students enrolled in online or televised courses	14%	18%	20%	20%
Number of graduate students	1,532	1,576	1,555	1,589
Energy consumption per square meter of building space	1.52GJ	1.52GJ	1.52GJ	1.51GJ
Energy consumption per FTE student	41.84GJ	38.07GJ	37.5GJ	36.73GJ
Administration and external relations expenditure per FTE student	\$2,989	\$2,849	N/A [†]	N/A [†]

*First-year students 2013 **All undergraduates 2011 ***Graduating students 2012

[†]Values of N/A are reported when data is unavailable at time of publishing the annual report.

OUR PEOPLE OBJECTIVES:

- B.1: Build long-term relationships with First Nations and Métis communities.
- B.2: Make the transition into university seamless; enhance accessibility and flexibility; expand early-awareness and transitional programming; and ensure that appropriate supports are in place for students with special needs.
- B.3: Improve the university experience for students, and foster a stronger campus community and spirit. Provide more scholarship and bursary support. Increase the amount of funding available to both undergraduate and graduate students.
- B.4: Increase our administrative efficiency and enhance productivity.
- B.5: On a foundation of positive and open employee relations, provide freedom and opportunity for faculty and staff to grow, excel, and be esteemed and recognized.
- B.6: Continue to build a friendly, diverse, safe, and tolerant campus. Respect work-life balance and pay particular attention to the marginalized, the vulnerable, and the disadvantaged.

Measures	April 30, 2011 result	April 30, 2012 result	April 30, 2013 target	April 30, 2013 result
Number of self-declared Aboriginal students University-wide	1,019	1,152	1,210	1,293
Number of international students University-wide	1,033	1,253	1,316	1,366
Number of self-declared Aboriginal personnel	46	50	51	71
Average undergraduate student course load (credit hours)	10.7	10.9	11	10.91
Percentage of total operating expenditures devoted to scholarships and bursaries.	6.4%	6.4%	6.6%	6.8%
Participation rate in the bi-annual employee engagement survey	N/A [‡]	53%	N/A [‡]	N/A [‡]
Student-to-faculty ratio	18.8	18.8	Remain in the top half of lowest ratios (Maclean's)	18.9
Number of new students enrolled in the UR Guarantee program	342	398	350	439
Number of WCB claims for time lost	11	19	15	16
Average length of WCB claim (days)	47	33	30	27

[‡]Values of N/A are reported when data is unavailable at time of publishing the annual report. These values are collected bi-annually.

OUR COMMUNITY OBJECTIVES:

C.1: Raise the profile and increase the presence of the University regionally, nationally, and internationally. Promote community involvement of University personnel by redoubling our efforts to showcase the pursuit of excellence in teaching, research, and administration.

C.2: Enhance collaboration with and between First Nations University of Canada, Campion and Luther Colleges, the Institut français, and the Gabriel Dumont Institute.

C.3: Engage in educational, research, and human resource development partnerships with other educational entities, businesses, professions, and community groups.

Measures	April 30, 2011 result	April 30, 2012 result	April 30, 2013 target	April 30, 2013 result
Ranking in research money	28	36	28	N/A [‡]
The number of alumni involved with the University of Regina	16,036	16,985	17,834	15,417
Donations (cash and pledges) to the University	\$5.2M*	\$7.3M*	\$7.6M	\$8.5M
Percent of domestic undergraduate students enrolled at the University who come from outside of Regina but within Canada	48.4%	51.0%	52.0%	52.1%

*Excluding donations to College Avenue Campus revitalization

‡Values of N/A are reported when data is unavailable at time of publishing the annual report.