INTRODUCTION
The Board evaluation is designed to provide the Chair and Board members with an opportunity to evaluate how the Board is operating and to make suggestions for improvement. The questionnaire analyzes the organization and performance of the Board and the Board Chair against the description of their duties and responsibilities.

PROCESS
Each member of the Board is asked to complete the board evaluation questionnaire. Board members are encouraged to comment freely in the space provided on the last page of the questionnaire. The results are confidential and will be presented only in aggregated form.

The University Secretariat will prepare a report for the Board at the September Board Meeting.

Please indicate your name in the box below.
For the below categories of skills, please click on the specific skill level.

1. FINANCIAL LITERACY

1.1 Ability to read and understand financial statements

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

1.2 Understanding of the accounting principles for investments

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)
1.3 Understanding of the accounting principles for pensions

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

1.4 Do you believe you need to learn more and/or should attend a personal training session about Financial Literacy?

- Yes (1)
- No (2)

End of Block: 2018 Board Skills Matrix Rating Survey

Start of Block: Human Resources
2. HUMAN RESOURCES

2.1 Human resources and labour relations expertise including compensation and performance management.

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

2.2 Knowledge of workplace environment, health and safety matters

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

2.3 Do you believe you need to learn more and/or should attend a personal training session regarding Human Resources?

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

End of Block: Human Resources
3. LEGAL/COMPLIANCE

3.1 Knowledge of governance and policy

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

3.2 Risk management expertise

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

3.3 Understanding of audit and accounting controls

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)
3.4 Do you believe you need to learn more and/or should attend a personal training session regarding legal/compliance?

- Yes (1)
- No (2)

End of Block: Legal/Compliance

Start of Block: Knowledge of the University of Regina and Post-Secondary Institutions

4. KNOWLEDGE OF THE UNIVERSITY OF REGINA AND POST-SECONDARY INSTITUTIONS

4.1 Knowledge of the post-secondary sector

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

4.2 Understanding of the University of Regina's programs/services/research/etc.

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)
4.3 Understanding of university governance

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

4.4 Do you believe you need to learn more and/or should attend a personal training session regarding knowledge of the University of Regina?

- Yes (1)
- No (2)

End of Block: Knowledge of the University of Regina and Post-Secondary Institutions

Start of Block: Diversity Issues

5. DIVERSITY ISSUES

5.1 Understanding of the diversity issues such as visible, disability, generational and gender

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)
5.2 Understanding of aboriginal ancestry issues
- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

5.3 Understanding of communities beyond the Regina-base
- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

5.4 Do you believe you need to learn more and/or should attend a personal training session regarding diversity issues?
- Yes (1)
- No (2)

End of Block: Diversity Issues

Start of Block: Other

Q42 6. OTHER
6.1 Experience in the business community

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

6.2 Ability to lobby and influence stakeholders and prospective donors

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

6.3 Experience in community service and engagement

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)
6.4 Strategic thinking and planning

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

6.5 Leadership experience

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

6.6 Executive or senior manager experience

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)
6.7 Board governance experience

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

6.8 Understanding of corporate social responsibility

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

6.9 Understanding of continuous improvement, innovation and application of best practices

- Beginner/No experience (1)
- Intermediate/Some experience (2)
- Advanced/Experienced (3)

Please provide your advice regarding what skills you think should be sought in future board members.

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Please add any additional comments that you want to share.

End of Block: Other