AGENDA

Introductions

1. Approval of the Agenda

2. Approval of the Minutes of 15 October 2010 - circulated with the agenda

3. Business Arising from the Minutes

4. Optional Reports
   4.1 Chancellor
   4.2 President
   4.3 University Secretary
      4.3.1 Winter 2011 In-progress Report of Admissions, Registration, and Graduation - For Information, Appendix I, pp. 1-2
      4.3.2 2011 Senate Election – For Information, Appendix II, p. 3

5. Reports from Senate Committees
   5.1 Senate Appeals Committee
      5.1.1 Senate Appeals Committee Report – For Information, Appendix III, p. 4

6. Items for Approval/Information from Executive of Council, Appendix IV, pp. 5-15

7. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members
   7.1 Update on the ‘URAA Awards of Excellence’ and ‘Alumni Crowning Achievement Awards’ by Margaret Dagenais representative from the University of Regina Alumni Association

8. Academic and Administrative Reports
   8.1 Presentation on “Academic Program Review Update” by Dr. George Maslany, Vice-President (Academic) and Dr. Lynn Wells, Associate Vice-President (Academic)

9. Other Business
   9.1 Next Meeting of Senate – 9:00 a.m., Wednesday, 8 June 2011.

10. Adjournment

David Boehm
Acting University Secretary
Subject: Winter 2011 In-progress Report of Admissions, Registration, and Graduation

Background and Description:

The following is a summary status report of the in-progress winter 2011 term as compared to the winter 2010 term for winter admissions and preliminary count registrations. Also included is data comparing spring 2010 graduates by Faculty or Centre to the graduates of spring 2009.

N. B. It is incorrect to interpret these numbers as “final” for winter 2011.

1. University Admissions: Winter 2010
   - The winter admissions cycle attracts far fewer applications than the fall cycle which represents the traditional entry into the university out of high school
   - Applications to undergraduate programs are up 248 applications, or 31.47% compared to the same date in 2010. This is, in part, due to an acknowledgement process implemented by the Admissions Office acknowledging receipt of the admissions application and reminding applicants of supporting documents necessary for completion of their file
   - The 248 additional undergraduate applications resulted in 146 additional offers of admission
   - The Faculty of Graduate Studies and Research received 2.28% fewer applications than winter 2010 resulting in 26.2% fewer admission offers

<table>
<thead>
<tr>
<th>Admissions (new students)</th>
<th>2010</th>
<th>2011</th>
<th>+/-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications</td>
<td>788</td>
<td>1036</td>
<td>31.47%</td>
</tr>
<tr>
<td>Admissions</td>
<td>594</td>
<td>740</td>
<td>24.60%</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applications</td>
<td>263</td>
<td>257</td>
<td>-2.28%</td>
</tr>
<tr>
<td>Admissions</td>
<td>122</td>
<td>90</td>
<td>-26.20%</td>
</tr>
</tbody>
</table>

Note: This table represents an overview of early winter 2011 admission numbers.

2. Undergraduate Registrations: Winter 2010
   - Snapshot dates for comparisons are January 18, 2010, and Jan 17, 2011
   - When comparing registration data from year to year, some changes are attributable to slight changes in registration timing
   - Current undergraduate registration in the university, including its federated colleges, is 9,884 students. This is 3.0% more than the number registered in early winter 2010. The University of Regina proper is up 6.4%
   - We currently have 7,056 full-load-equivalent undergraduate students, up 3.08% over winter 2010
   - Undergraduate students are taking an average of 9.77 credits, or 3.26 course equivalents during winter 2011, which remains stable when compared to 2010
3. **Graduate Registrations: Winter 2011**
   - Snapshot dates for comparisons are January 18, 2010 and January 17, 2011
   - Current graduate registration at the University of Regina is 1,458 students. This is 3.26% more than were registered in early winter 2010
   - There are currently 309 international graduate students, representing an increase of 51
   - There are currently 221 Ph.D. students, which is 2 less than last year during the same period

   ### Registrations (preliminary January counts)

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2011</th>
<th>+/-</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcounts</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>9,596</td>
<td>9,884</td>
<td>288</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,412</td>
<td>1,458</td>
<td>46</td>
</tr>
<tr>
<td>Total</td>
<td>11,008</td>
<td>11,342</td>
<td>334</td>
</tr>
<tr>
<td><strong>Undergraduate Credit Hours</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Load Equivalents (UG only)</td>
<td>6,845</td>
<td>7,056</td>
<td>211</td>
</tr>
<tr>
<td>Average Credit Load (UG only)</td>
<td>9.78</td>
<td>9.77</td>
<td>-0.01</td>
</tr>
</tbody>
</table>

   *Note: This table represents only preliminary winter 2011 registration in credit courses.*

4. **Graduation and Convocation: Cycle ending fall 2010**
   - During the cycle ending fall 2010, the University graduated 525 students. This is down slightly (4.37%) when compared to the corresponding period last year.
   - Credentials awarded:
     - 133 Graduate (Master’s Certificates, Masters degrees, and PhDs)
     - 392 Undergraduate (Bachelors degrees, certificates, and diplomas)

<table>
<thead>
<tr>
<th>Graduates by Faculty or Centre: Spring Convocation</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>103</td>
<td>83</td>
</tr>
<tr>
<td>Business Administration</td>
<td>85</td>
<td>89</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>70</td>
<td>68</td>
</tr>
<tr>
<td>Education</td>
<td>31</td>
<td>30</td>
</tr>
<tr>
<td>Engineering</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Kinesiology and Health Studies</td>
<td>38</td>
<td>17</td>
</tr>
<tr>
<td>Science</td>
<td>17</td>
<td>23</td>
</tr>
<tr>
<td>Social Work</td>
<td>52</td>
<td>63</td>
</tr>
<tr>
<td>Total from Undergraduate Studies</td>
<td>415</td>
<td>392</td>
</tr>
<tr>
<td>Total from Graduate Studies</td>
<td>134</td>
<td>133</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>549</strong></td>
<td><strong>525</strong></td>
</tr>
</tbody>
</table>

January 19, 2011

Submitted by the Office of the Associate Vice-President (Student Affairs)
Subject: 2011 Senate Election

Background and Description:

The 2011 Senate election closes on April 11, 2011 and the counting of ballots will take place on April 12th as defined by The University of Regina Act. A call for Nominations went out in late fall 2010 through the Degrees magazine and through an email to all members of Senate. In order to allow for enough time to mail out ballots (if required), nominations will be received by the University Secretariat until March 1, 2011.

Nominations have been called for the following:

District 1 (Moosomin – Estevan)
Incumbent Ann Norgan, BEd - Eligible for re-election

District 3 (Assiniboia – Bengough)
Currently Vacant

District 5 (Maple Creek – Rosetown - Lloydminster)
Currently Vacant

District 6 (Melville – Yorkton – Hudson Bay)
Currently Vacant

District 11 (Regina) – 2 members
Currently vacant
Incumbent Elaine Bourassa, BAdmin, CA - Eligible for re-election

District 12 (Saskatoon) – 2 members
Currently vacant
Incumbent Peter Stroh, BA, BEd, PGD, MEd – Eligible for re-election

We require volunteers to serve as scrutineers during the counting of ballots.

For more information, or to access nomination forms, visit our website at www.uregina.ca/presoff/senate/elections.htm or call the University Secretariat at 306-585-4436.

January 10, 2011
UNIVERSITY OF REGINA
Senate

Item for Information

Subject: Senate Appeals Committee Report

Background and Description:

The Senate Appeals Committee met on 23 November 2010 to hear one appeal:

The Student appealed the decision of the Council Discipline Committee and the Faculty, that they receive a penalty of zero on the final assignment due to plagiarism.

The Senate Appeals Committee determined that the decision of the Council Discipline Committee was not contrary to the said evidence adduced or manifestly unfair to the student. Accordingly the students appeal to the Senate Appeals Committee was dismissed.

The Senate Appeals Committee met on 8 December 2010 to hear one appeal:

The student appealed the decision of the Council Discipline Committee and the Faculty, that they receive a penalty of zero on the final assignment due to plagiarism.

Due to the absence of a transcript of the Council Discipline Committee hearing, the Senate Appeals Committee determined that it could not hear the appeal, and decided to refer this matter back to the Council Discipline Committee to be reheard.

Prepared by:
D’arcy Schauerte
University Secretariat

On behalf of:
Dr. William F. Ready
Chair of the Senate Appeals Committee

14 January 2011
ITEMS FOR APPROVAL

1. FACULTY OF ARTS

1.1 Deletion of Prairie Studies Program – Pending Approval

MOTION: That the BA Major in Prairie Studies as detailed in §9.35 of the 2010-2011 Undergraduate Calendar be deleted.

Rationale: This program was envisioned as a joint offering with the U of S. Resource constraints at that institution preclude further investment in the program’s development. The required resources for the U of R to run this alone exceed those available, especially in the absence of student demand. As First Nations University was an original partner in this program, they have also been consulted and have no objection to deletion of this program.

2. FACULTY OF EDUCATION

2.1 Suspension of Admission and Sunset Clause for the Bachelor of Adult Education and Training

MOTION:
- That the Faculty of Education will no longer accept students to the Bachelor of Adult Education and Training following Senate approval; and
- That the deadline for program completion and graduation from the Bachelor of Adult Education and Training Program is April 30, 2016.

Rationale: An internal review of the Adult Education/Human Resource Development Unit was completed by Dr. Marilyn Miller in August 2009. A number of recommendations have been acted upon including the discontinuance by CCE of the second level certificate and a revitalization of the first level certificate. The review, and subsequently the unit, also recommended the discontinuance of the BAET "because of lack of demand from students and employers alike, and limited internal resources to offer a substantively revamped program". The review also recommended exploring a B.Ed in Education with a minor in adult education as one option at the undergraduate level. We have made provisions to have those handful of students currently in the BAET to finish in as timely a way as possible. This complements work continuing to support students and courses in the Master's program in the area of Adult Education and Human Resource Development.

3. FACULTY OF GRADUATE STUDIES AND RESEARCH

3.1 English as a Second Language – Pending Approval

MOTION: That the applicants who have successfully completed an academic English as a Second Language (ESL) program at another Canadian university (or equivalent) that qualifies them to meet the English Language Proficiency policy of that institution, may be considered to have met our policy. The applicant must supply proof of course completion and evidence that the course(s) completed meet the English proficiency policy of that institution be approved.
Current Policy: FGSR does not accept ESL courses completed at other institutions in lieu of standardized test results or the U of R’s ESL 050 other than the University of Saskatchewan’s UPrep2 (approved by Senate February 6, 2010).

**Rationale:** Senate has recently approved a similar motion in regards to applicants to undergraduate programs. The Faculty of Graduate Studies and Research is following suit in an effort to remove any unnecessary roadblocks for prospective students who wish to attend our institution. It seems illogical that students who have already completed one academic English as a Second Language program must either take further course at our institutions or write one of the English Proficiency exams.

### 3.2 Creation of a “General” 30 credit hour MPA Course Based Program – Pending Approval

**MOTION:** That the creation of a “general” thirty (30) credit hour MPA (Public Administration) course based program, effective 2011-30, be approved as follows.

#### M.P.A (PADM)

<table>
<thead>
<tr>
<th>Required: (15 credit hrs)</th>
<th>JSGS 801 (3) Governance and Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSGS 802 (3) Public Finance</td>
<td></td>
</tr>
<tr>
<td>JSGS 804 (3) Seminar on Research and Writing</td>
<td></td>
</tr>
<tr>
<td>JSGS 805 (3) Economics for Policy Analysis</td>
<td></td>
</tr>
<tr>
<td>JSGS 806 (3) Public Policy Analysis</td>
<td></td>
</tr>
</tbody>
</table>

*Choose 1 of: (3 credit hrs)*

| JSGS 808, JSGS 815, JSGS 838, JSGS 836AA-ZZ |

*Choose 1 of: (3 credit hrs)*

| JSGS 816, JSGS 817, JSGS 818, JSGS 819, JSGS 822, JSGS 840, JSGS 849, JSGS 854, JSGS 859, JSGS 863, JSGS 864, JSGS 868, JSGS 872, JSGS 875 |

Choose any 3 (9 credit hrs)

| JSGS electives, one of which may be an open elective in a related discipline OR 6 credit hrs of JSGS 900 in lieu of two electives, with permission |

(0 credit hours)

| JSGS 990AB Students must register in JSGS 990AB each semester and attend at least 25 seminars during their program |

* Restricted electives are subject to change.

All students in the MPA program prior to 2011-30 will continue with the old program. However if a student is required to reinstate for any reason they must then complete the MPA program in effect as of 2011-30.

**Rationale:** The project option does not exist at the University of Saskatchewan. The Joint School is seeking to ensure that programs are identical at each institution.

### 3.3 JSGSPP – Addition of a Master of Public Policy, Health Systems Research Major Thesis Based Program – Pending Approval

**MOTION:** That the addition of a Master of Public Policy, Health Systems Research major thesis based program be approved as follows:
M.P.P. HSR (30 credit hours)

<table>
<thead>
<tr>
<th>Required:</th>
<th>JSGS 803 (3)</th>
<th>Quantitative Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>(9 credit hrs)</td>
<td>JSGS 805 (3)</td>
<td>Economic Analysis for Public Policy</td>
</tr>
<tr>
<td></td>
<td>JSGS 860 (3)</td>
<td>Health Systems Research Methods</td>
</tr>
</tbody>
</table>

Choose 1 of

(3 Credit Hours)

<table>
<thead>
<tr>
<th>JSGS 851 (3)</th>
<th>Qualitative Methods</th>
</tr>
</thead>
</table>

**OR**

<table>
<thead>
<tr>
<th>JSGS 806 (3)</th>
<th>Public Policy Analysis</th>
</tr>
</thead>
</table>

Choose 1 of:

(3 credit hrs)

<table>
<thead>
<tr>
<th>JSGS 817</th>
<th>Health Policy</th>
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</thead>
<tbody>
<tr>
<td>JSGS 827</td>
<td>Health Care Organization and Administration</td>
</tr>
<tr>
<td>JSGS 832</td>
<td>Population-Based Health Program Management</td>
</tr>
<tr>
<td>JSGS 833</td>
<td>Performance Measurement in Health Care Organizations</td>
</tr>
<tr>
<td>JSGS 837</td>
<td>Health Economics</td>
</tr>
</tbody>
</table>

(15 credit hrs)

<table>
<thead>
<tr>
<th>JSGS 901</th>
<th>Research</th>
</tr>
</thead>
</table>

(0 credit hours)

<table>
<thead>
<tr>
<th>JSGS 990AA</th>
<th>Students must register in JSGS 990AA each semester and attend at least 80% of bi-weekly seminars</th>
</tr>
</thead>
</table>

**Rationale:** The project option does not exist at the University of Saskatchewan. The Joint School is seeking to ensure that programs are identical at each institution.

4. FACULTY OF KINESIOLOGY AND HEALTH STUDIES

4.1 Creation of Physical Literacy Major – Pending Approval

**MOTION:** That the major in Physical Literacy that will be restricted to students in the joint BEd/BKin program be approved as follows; and, that the exceptions to the Bachelor of Kinesiology, Physical Literacy major, be approved as outlined:

<table>
<thead>
<tr>
<th>PHYSICAL LITERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Hours</td>
</tr>
<tr>
<td>3.0</td>
</tr>
<tr>
<td>3.0</td>
</tr>
<tr>
<td>3.0</td>
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<td>3.0</td>
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<tr>
<td>3.0</td>
</tr>
<tr>
<td><strong>33.0</strong></td>
</tr>
</tbody>
</table>

Exceptions to the Bachelor of Kinesiology, Physical Literacy major

The Bachelor of Kinesiology Core as identified in section 14.9.1 in the Undergraduate Calendar (87.0 credit hours) remains as identified, with the following exceptions:

i) Students must complete ENGL 100 as their writing competency course. They
must complete KHS 100 (Seminar in Kinesiology and Health Studies).

ii) Fieldwork (KHS 400 and KHS 405) will be given credit through successful completion of EFLD 400 (Internship). The EFLD 400 internship will be modified in order to maintain the integrity of the BKin, while also meeting the requirements outlined by the Faculty of Education.

**Rationale:** As identified in the background document submitted to the university Planning and Priorities Committee (PPC), the Bachelor of Kinesiology must incorporate a major in Physical Literacy that is restricted to students in the joint BEd/BKin program. The Bachelor of Kinesiology Core as identified in section 14.9.1 in the Undergraduate Calendar (87.0 credit hours) remains as identified with exceptions as noted.

## 5. JOINT SUBMISSION FROM THE FACULTY OF KINESIOLOGY AND HEALTH STUDIES AND THE FACULTY OF EDUCATION

### 5.1 Creation of Bachelor of Education / Bachelor of Kinesiology and Health Studies Joint Degrees Program – Pending Approval

**MOTION:** That the following Joint Degrees Program between the Faculty of Education (Physical Education major) and the Faculty of Kinesiology and Health Studies (Physical Literacy major) be approved, effective Fall 2011.

<table>
<thead>
<tr>
<th>Semester 1 (Fall)</th>
<th>Semester 2 (Winter)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS 100 (3)</td>
<td>EHE 258 (3)</td>
</tr>
<tr>
<td>ENGL 100 (3)</td>
<td>KIN 180 (3)</td>
</tr>
<tr>
<td>EPE 100 (fall only) (3)</td>
<td>KIN 120 (3)</td>
</tr>
<tr>
<td>KHS 135 (3)</td>
<td>KIN 260 (3)</td>
</tr>
<tr>
<td>KIN 170(3)</td>
<td>KHS 139 (3)</td>
</tr>
<tr>
<td>KHS 100 (0)</td>
<td>BUS 007 (0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS 110 (3)</td>
<td>KIN 105 (3)</td>
</tr>
<tr>
<td>KIN 115(3)</td>
<td>KIN 110(3)</td>
</tr>
<tr>
<td>KIN 267(3)</td>
<td>KIN 269(3)</td>
</tr>
<tr>
<td>KHS 231 (3)</td>
<td>KIN 280(3)</td>
</tr>
<tr>
<td>KIN 275(3)</td>
<td>KHS 232 (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS 200 (3)</td>
<td>EOE 338 (3)</td>
</tr>
<tr>
<td>EOE 224 (3)</td>
<td>KIN 220 (3)</td>
</tr>
<tr>
<td>KHS 233 (3)</td>
<td>KIN 285(3)</td>
</tr>
<tr>
<td>KIN 370(3)</td>
<td>One of: KHS 132, KHS 182 or KIN 375</td>
</tr>
<tr>
<td>One of STAT 100,160 or SOST 201(3)</td>
<td>Minor (3)(note 1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS 210 (3)</td>
<td>ECS 310 (3)</td>
</tr>
<tr>
<td>ECS 300 (3)</td>
<td>ECS 350 (3)</td>
</tr>
<tr>
<td>EHE 300 (3)</td>
<td>ECS 410 (3)</td>
</tr>
<tr>
<td>EPE 300 (major curr. course) (3)</td>
<td>EFLD 060 (PLACE) (0)</td>
</tr>
<tr>
<td>E(minor curr. course) (3)</td>
<td>EHE 350 (major educ. course) (3)</td>
</tr>
<tr>
<td>EPE 350 (major instr. course) (3)</td>
<td>KHS 300 (0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 9</th>
<th>Semester 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFLD 400 (internship) (15)</td>
<td>EOE 414 (3)</td>
</tr>
<tr>
<td></td>
<td>EPE 489 (major post-internship course) (3)</td>
</tr>
<tr>
<td></td>
<td>EPSY 400 or KIN 420(3)</td>
</tr>
<tr>
<td></td>
<td>Minor(3)</td>
</tr>
<tr>
<td></td>
<td>One of: Phil 270,272,273, 276, or KIN 205 (3)</td>
</tr>
</tbody>
</table>

**Note:**
1. Minors are restricted for Joint degrees students. Minors must include EHE or EOE. Other minors may be possible with additional credits.

**Undergraduate Calendar Preamble**

This five-year program is offered jointly by the Faculty of Education and the Faculty of Kinesiology and Health Studies under the supervision of a joint coordinating committee of the two faculties. It consists of a minimum of 150 credit hours. Depending on the minor chosen, students may be required to complete additional credit hours. Once students...
enter the program they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon completion, students will receive a Bachelor of Education with a major in Physical Education and a Bachelor of Kinesiology with a major in Physical Literacy.

Students may apply directly from high school or as a transfer student through either faculty.

**Admission Criteria and Application Process**

Students applying into the Joint BEd/ BKin Program must meet the admission criteria for both the Faculty of Education and the Faculty of Kinesiology and Health Studies (BKin) as follows. Application deadline dates and processes can be found in section 2.3 and 2.3.4 of the Undergraduate Calendar.

All applications to the Joint Bachelor of Education / Bachelor of Kinesiology require a Teacher Education Application and Profile.

**High School Admission Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts A30 and B30</td>
</tr>
<tr>
<td>One of Math C30 or Pre-Calculus 30</td>
</tr>
<tr>
<td>One of Biology 30, Chemistry 30, Physics 30</td>
</tr>
</tbody>
</table>

**Post-Secondary Transfer Admission Requirements**

Applicants who have attempted 24 or more credit hours of university or university transfer courses (at the University of Regina, or another university) and have a minimum UGPA of 65.00% will be considered for selection into the joint BEd/ BKin Program based on university courses. Applicants who have attempted fewer than 24 credit hours of university or university transfer courses will be considered based on high school admission criteria (see §2.4.1) and university courses.

**Academic Advising**

Academic advising will be done jointly with representatives from both faculties.

**Joint Program Academic Performance and Progress**

Student performance will be governed by both the university academic standards (see Section 5 Undergraduate Calendar) and program standards as outlined in the Faculty of Education (see Section 11.5)

**Appeals of Academic Standing**

If there are extenuating circumstances related to their academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

BEd/ BKin Joint Program Review Committee

c/o Faculty of Education Student Program Centre (ED 354)

University of Regina, SK   S4S 0A2

Fax:  306.585.4006
Readmission After Being Required to Discontinue from the Joint Program

Students who have been required to discontinue from the joint program must petition using the Teacher Education Admission Profile and a letter of petition to the BEd/BKin Joint Program Review Committee by February 1 for the subsequent fall semester.

Graduation requirements

A minimum program grade point average of 65.00% is required to graduate from the Joint BEd/BKin Program.

Rationale: The Faculty of Education (ED) and the Faculty of Kinesiology and Health Studies (KHS) have had a long, collaborative, and cooperative relationship. Recently, KHS and ED collaborated to replace the required single credit hour activity courses with three credit hour courses that bridged theory and practice so that prospective physical education teachers would be better prepared to deliver the Physical Education provincial curriculum and to be philosophically consistent with a ‘movement orientation’ to the delivery of activity. Since the introduction of those courses, KHS and EDU have partnered to ensure the staffing of those courses would meet the needs and expectations of both faculties. In fact, the two units have partnered for the next two years in creating in a joint term appointment to teach courses for both faculties taken by EPE majors as well as KHS students.

Historically, there have been a significant number of students in KHS who were interested in the fields of Kinesiology and Education. These students often entered the University through KHS and then transferred to ED within a year or two, or completed an after degree program in ED after first completing a B.PAS or B.Kin degree. Moreover, the faculties have had discussions over the years of formalizing the relationships between the respective degrees. With the recent program renewal developments and related initiatives in each faculty, coupled with conventional certification in the related fields and the professional interest of faculty members, the time to formalize the concept of a “Joint” Degree program seems logical.

Across the country, there are more and more joint degree/dual degree programs being established (e.g., University of Calgary; University of Western Ontario). However, these differ from, what on this campus are known as, concurrent degrees. Unlike concurrent degrees (where students are admitted separately into two different programs, often in different faculties, completing the degree requirements of both at the same time, or at different times), joint degrees are formal arrangements between two faculties to offer a unique degree program that must be approved by Senate. Students must apply to the program and must complete all the requirements in order to graduate with both degrees. Should students decide to graduate with only one of the degrees, they would need to withdraw from the joint program and apply to transfer into the Faculty offering the preferred single degree program.

Individuals admitted to the joint degree program would be offered the opportunity to complete a B.Ed with a major in Educational Physical Education (EPE) and a B.Kin with a major in Physical Literacy. The joint degree program would require completion of a minimum of 150 credit hours (and may be as much as 159 hours depending on the teaching minor chosen). Students would formally apply, and be admitted, to the joint program. Students may enter directly from high school or as transfer students (prior to completing 30 credit hours). To be admitted, high school students and or transfer students must meet the admission requirements of both the B.Ed and B.Kin. Once students enter the program they must complete the entire program to graduate from the joint degree program. Total admissions into the program would not exceed current limits imposed by the Faculty of Education for the B.Ed (EPE) degree program.

There are several benefits, both from a student and institutional perspective, which exist with the creation of a joint degree program. First, students completing the joint degree will have an excellent academic preparation that would allow them to pursue multiple career
paths in Education and/or Kinesiology. Second, students would be able to complete two
degrees in five years obtaining 150 credit hours (since the faculties have cooperated in
terms of sequencing and scheduling of course offerings). Third, those students pursuing
a teaching career in education would begin their teaching careers at a higher teaching
classification ensuring a higher starting teaching salary.

From an institutional perspective, we would anticipate that the recognition and profile of
this degree will be great with a high demand for entry into the program. Furthermore, we
are confident that the joint degree program will become a destination program for
students not only from all parts of Saskatchewan, but also from neighboring provinces.

Additional information regarding development of this program may be found in the
CCUAS agenda material at

6. CENTRE FOR CONTINUING EDUCATION

6.1 Deletion of Certificate of Human Resource Development

**MOTION:** That the Certificate of Human Resource Development be deleted effective Fall 2013.

**Rationale:** This 30-credit hour certificate was originally approved in 1999 as a
partnership between University Extension and the Faculty of Education,
Vocational/Technical Education areas. It was originally designed as an opportunity to
meet the needs of students who were interested in pursuing studies in Human Resource
Development, and this program ladders into the Bachelor of Adult Education and
Training. Unfortunately, admission to the CHRD has suffered in recent years and
enrolments in the courses required for the CHRD are consistently undersubscribed.
Since 2002, only 35 students have been admitted to the CHRD while 22 students have
graduated from the program.

In addition to CHRD, the Centre for Continuing Education administers the 15-credit hour
Adult Continuing Education and Training Certificate (ACET), which ladders into the
CHRD program. Currently, the ACET program has steady admissions and enrollments
and seems to meet the market demands for a certificate program in this area of study.
Since 2002, there have been 273 students admitted to the ACET program and 60
graduates. Data indicates that the ACET program seems to be fulfilling a professional
development need for employers and employees as a stand-alone 15-credit hour
program and very few students choose to ladder into the CHRD program.

The Faculty of Education has recently undergone a review of its Bachelor of Adult
Education and Training degree program due to many of the same issues facing the
CHRD. The Faculty has decided to suspend admission to and phase out the BAET and,
to follow on that decision, CCE is recommending that the CHRD be discontinued effective
Fall 2013.

Currently registered students have been informed that they will be able to complete the
program prior to its termination or transfer to the BAET and complete that program. The
planned rotation of courses that will enable students to complete the program is as
follows:
ACET/CHRD Tentative Course Rotation

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*F2F = Face-to-Face delivery

Adult Continuing Education and Training (ACET) Certificate Current Program Requirements
EAHR 200 – Introduction to Adult Development
EAHR 210 – Program Design
EAHR 211 – Instructional Technology
EAHR 212 – Evaluation
EAHR 213 – Introduction to Educational Leadership

Certificate in Human Resource Development (CHRD) Program Requirements
EAHR 200 – Introduction to Adult Development
EAHR 201 – Introduction to Training and Development
EAHR 210 – Program Design
EAHR 211 – Instructional Technology
EAHR 212 – Evaluation Introduction
EAHR 213 – Introduction to Education Leadership for Training and Development
EAHR 410 – Program Planning and Evaluation
EAHR 411 – Instructional Technology: Advanced
EAHR 413 – Educational and Administrative Leadership in Training and Development
EAHR 442 – Trends and Issues in Training and Development

6.2 Deletion of Child and Family Studies Certificate

**MOTION:** That the Certificate in Child and Family Studies – Level I and II be deleted.

**Rationale:** These certificates have not attracted the market that was originally anticipated. There have been a total of 5 students admitted to the Level I certificate and 2 students admitted to the Level II certificate since 2005. None of the Level I students have taken a course toward the certificate, while only one Level II student has taken a course towards the program.

While CCE remains a supporter of the underlying academic, social, pedagogical and philosophical reasons for originally establishing these programs, they appear not to meet any market demand, internally or externally.

CCE and its faculty partners understand that the four CFST courses (200, 202, 204 and 206) will remain in the catalog and may be offered by individual Faculties to support their own programs as needed (i.e., CFST 204 is required in the Elementary Education program).

7. **REGISTRAR OFFICE**

7.1 Development of a Visiting Undergraduate Research Program – Pending Approval

**MOTION:** That the university create a Visiting Undergraduate Research Program, similar to the Visiting Graduate Research Student Program. This new program will allow the university to welcome and host undergraduate students who are not registered in courses. Students with this status will have access to the basic student services such as the university’s library and recreational facilities. Health insurance and the like will not be provided or organized. Students will pay appropriate fees.
Rationale: The University needs the authority to host undergraduate students, who are invited by various faculties; to participate in research and other related activities.

7.2 Duplicate and Replacement Degrees – Pending Approval

MOTION:
- That the university issue duplicate diplomas marked as such, upon request by a graduate and receipt of an appropriate fee; and,
- That the university require a statement sworn before a notary or commissioner of oaths in support of a graduate’s claim that a diploma has been lost or destroyed.

Rationale: This addresses our university’s inability to offer its graduates duplicate degree certificates. These motions maintain the distinction between duplicate and replacement degree certificates. The current regulatory framework rewards graduates who misrepresent the condition of their original degree certificate. We currently rarely receive damaged certificates. And alumni receive replacement degrees based on only their informal declarations on our request form.
ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see http://www.uregina.ca/presoff/council/executive/index.shtml or contact the University Secretariat.

8. FACULTY OF ARTS

8.1 Revisions to Geography Programs
8.2 Revisions to the BA and BA Honours Major Requirements of the International Affairs Concentration
8.3 Joint Economics and Geography Majors (Pending Approval)

9. FACULTY OF BUSINESS ADMINISTRATION

9.1 Revision of Policy regarding Transfer Credit for the Faculty of Business Administration

10. FACULTY OF EDUCATION

10.1 Revision to the Four-Year Elementary BEd Program: Middle Years (Grades 6 - 9)
10.2 Revision to the Secondary BEd Program: Social Studies Major (ESST)
10.3 Revision to the Secondary BEd Program: Mathematics Minor (EMTH)
10.4 Revision to the Admission Average for the Bac Program (Pending Approval)
10.5 Revisions to the Arts Education Minors (Pending Approval)
10.6 Revision to ECS 200 in the Secondary After Degree (BEAD) Program (Pending Approval)
10.7 Revision to Secondary BEAD Templates (Pending Approval)

11. FACULTY OF ENGINEERING & APPLIED SCIENCE

11.1 Revision to Admission Requirements from a Saskatchewan High School (Pending Approval)
11.2 Revision to Quota Program (Pending Approval)
11.3 Revision to Admission from Canadian Universities and Colleges (Pending Approval)

12. FACULTY OF FINE ARTS

12.1 Revision to Bachelor of Fine Arts in Film and Video Production (Pending Approval)
12.2 Revision to the Fine Arts Requirements Outside the Concentration Area in the Bachelor of Arts Fine Arts (Film & Video Studies, Music, Theatre Studies, Theatre Arts or Art History) (Pending Approval)
12.3 Revisions to the Bachelor of Fine Arts, Department of Theatre (Pending Approval)
12.4 Revisions to Theatre Requirements in the BA (Theatre Arts) (Pending Approval)
12.5 Revisions to the Double Major in Theatre Arts within the Faculty of Fine Arts (Pending Approval)
12.6 Revisions to the Minor in Fine Arts (Theatre Studies Concentration) (Pending Approval)
12.7 Revisions to the Theatre Requirements in the Bachelor of Arts (Theatre) (Three-Year Special) (Pending Approval)
12.8 Revisions to the “Liberal Arts” Requirements in the Bachelor of Arts (Indian Art), Bachelor of Fine Arts (Indian Art) and Bachelor of Arts (Indian Art History) Degrees (Pending Approval)
12.9 Revision to Studio Art Component of the Bachelor of Fine Arts in Visual Arts (Pending Approval)
13. **FACULTY OF GRADUATE STUDIES AND RESEARCH**

13.1 Education – Change one Course Requirement for the Master of Human Resource Development Degree Program (Pending Approval)
13.2 JSGSPP – Removal of “Project” option from MPA program (Pending Approval)
13.3 JSGSPP – Addition of JSGS 990AB (Pending Approval)
13.4 JSGSPP – Removal of “Major” Codes of PPOL and PMGT and Creation of New Codes PADM and HSR (Pending Approval)
13.5 JSGSPP – Amendment to the JSGS – MPP Program (Pending Approval)
13.6 JSGSPP – Amendment to the JSGS – PhD Program (Pending Approval)
13.7 JSGSPP – Creation of a New Subject Code JSGS (Pending Approval)
13.8 JSGSPP – Removal of the Admission Requirements for the Master’s Certificate in Public Policy (Pending Approval)

14. **FACULTY OF KINESIOLOGY AND HEALTH STUDIES**

14.1 Admission Requirements Associated with Lethbridge College Articulation Agreement (Pending Approval)

15. **FACULTY OF SCIENCE**

15.1 Addition of Note to Open Electives in the Bachelor of Science and Bachelor of Science Honours in Computer Science Program

16. **FACULTY OF SOCIAL WORK**

16.1 Revision for Admission to the Bachelor of Social Work (Pending Approval)
16.2 Revision to General University Studies Section and the Social Work Studies Section of the Bachelor of Social Work Program (Pending Approval)
16.3 Prior Learning Assessment and Recognition (PLAR) (Pending Approval)

17. **CENTRE FOR CONTINUING EDUCATION**

17.1 Revision to the Certificate and Advanced Certificate in Local Government Authority

18. **REGISTRAR OFFICE**

18.1 Letters of permission including International Students (Pending Approval)
18.2 Appeals concerning International Fees (Pending Approval)

19. **COUNCIL COMMITTEE ON RESEARCH**

19.1 Terms of Reference – Updated

Prepared by:
D’arcy Schauerte

On behalf of:
David Boehm, Acting University Secretary

DATE: 18 January 2011