AGENDA

Introductions

1. Approval of the Agenda
2. Approval of the Minutes of 5 February 2011 - circulated with the agenda
3. Business Arising from the Minutes
4. Optional Reports
   4.1 Chancellor
   4.2 President
   4.3 University Secretary
      4.3.1 Annual Enrolment Report 2010 - 2011 - For Information, Appendix I, pp. 1-2
      4.3.2 Report of the 2011 Senate Election Results - For Information/Decision, Appendix II, p. 3
5. Reports from Senate Committees
   5.1 Joint Committee on Ceremonies
      5.1.1 Honorary Degree Candidates for Addition to the Approved Roster, For Approval – circulated at the meeting, Appendix III, p. 4
      5.1.2 Hood for Master of Public Policy, For Information – Appendix III, p. 4
   5.2 Senate By-Laws Committee
      5.2.1 Amendment to Senate By-Laws to include the Centre for Continuing Education (CCE) Representation on the Council Committees for the Faculty of Arts and the Faculty of Engineering and Applied Sciences - For Approval, Appendix IV, p. 5
   5.3 Senate Nominating Committee
      5.3.1 Membership on Senate Committees and Faculties - For Approval, Appendix V, pp. 6-9
      5.3.2 Senate Representative to the Board of Governors – For Approval, Appendix VI, p. 10
      5.3.2.1 Election of Senate Representative to the Board of Governors, biographies and ballots will be distributed at the meeting
   5.4 Senate Appeals Committee
      5.4.1 Senate Appeals Committee Report – For Information – Appendix VII, p. 11
6. Items for Approval/Information from Executive of Council, Appendix VIII, pp. 12-18
7. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members
   7.1 Alumni Crowning Achievement Awards – Margaret Dagenais
   7.2 Homecoming 2011 – Barb Pollock
8. Academic and Administrative Reports
   8.1 Presentation on the “Strategic Teaching and Learning Plan” by Dr. Richard Kleer, Dean of Arts and Dr. Craig Chamberlin, Dean of Kinesiology and Health Studies, information can be found at the following link: http://www.uregina.ca/ctl/, Appendix IX, pp. 19-20
9. Other Business
   9.1 Senate Representative to the Board of Governors – Announcement (if election is held)
   9.2 Recognition of Departing Senate Members
   9.3 Next Meeting of Senate – 1:30 p.m., Friday, 14 October 2011
10. Adjournment

Annette Revet
University Secretary
Subject: Annual Enrolment Report 2010 - 2011

Background and Description:

The following report is presented for information. The 2010-2011 academic year comprises the spring/summer term of 2010, the fall term of 2010, and the winter term of 2011.

Undergraduate Enrolment and Registration

The following sets out the enrolment and registration numbers of the University of Regina for the 2010-2011 academic year. Registration rises as we approach the first few days of lectures and falls soon thereafter. The numbers below reflect counts taken near the end of the lecture period in each term.

- All three terms saw an improvement in enrolments compared to the year prior.
- In fall of 2010 we had 7,456 full-load-equivalent (fle) undergraduate students, up 2.85% from 2009. The winter of 2011 there were 6,692 full-load equivalent students, up 2.71% over the same period the year prior.
- Undergraduate headcounts for the University of Regina system surpassed the counts of 2009-10. The fall term encountered an increase of 295 students or 2.85%. The winter term was 3.6% larger than the year prior, with an additional 339 students. The 2010 spring/summer headcount rose 3.8%, adding an additional 135 students over the previous spring/summer term.
- While our federated partners saw slight decreases in headcounts, the University of Regina proper saw increases over the prior academic year of 6.3%, 6.8%, and 6.3% in fall 2010, winter 2011, and spring/summer 2010 respectively.
- The distribution of students classified as part-time versus full-time is stable. Both fall 2010 and winter 2011 saw 76% of undergraduates attending full-time, while the year prior had been 77%.
- Average credit loads for undergraduates remained relatively stable. Spring/summer 2010 dropped slightly from 5.5 to 5.4. Fall 2010 saw average credit loads maintain at 10.5. Winter 2011 saw a slight decrease in credit loads from 10.4 in winter 2010 to 10.3. in this past winter term.

Graduate Enrolment and Registration

- Graduate headcounts in Spring/Summer 2010 were up by 8.6% as compared to the same term in 2009.
- Fall 2010 headcounts were up over fall 2009 with a 4.4% increase, while winter 2011 saw an increase of 2.4% over the year prior.
- The number of Ph.D. students remained stable as compared to the year prior.
- Both winter 2011 and spring/summer 2011 see a robust increase in international graduate students at the University of Regina, with an increase of 26% and 22.6% respectively.

(As reported May 17, 2011)
### Registrations: Spring /Summer 2010 (201020)

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
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</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Undergraduate</td>
<td>3,455</td>
<td>3,589</td>
<td>3,724</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,344</td>
<td>1,295</td>
<td>1,407</td>
</tr>
<tr>
<td>Total</td>
<td>4,799</td>
<td>4,884</td>
<td>5,131</td>
</tr>
<tr>
<td>Undergraduate Credit Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Load Equivalents (UG only)</td>
<td>1,266.8</td>
<td>1,316</td>
<td>1,341</td>
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<tr>
<td>Average Credit Load (UG only)</td>
<td>5.5</td>
<td>5.5</td>
<td>5.4</td>
</tr>
</tbody>
</table>


### Registrations: Fall 2010 (201030)

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
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</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Undergraduate</td>
<td>10,059</td>
<td>10,356</td>
<td>10,651</td>
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<tr>
<td>Graduate</td>
<td>1,451</td>
<td>1,467</td>
<td>1,531</td>
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<tr>
<td>Total</td>
<td>11,510</td>
<td>11,823</td>
<td>12,182</td>
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<tr>
<td>Undergraduate Credit Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Load Equivalents (UG only)</td>
<td>7,108.4</td>
<td>7,249.2</td>
<td>7,456</td>
</tr>
<tr>
<td>Average Credit Load (UG only)</td>
<td>10.6</td>
<td>10.5</td>
<td>10.5</td>
</tr>
</tbody>
</table>

Count dates for comparison: Dec. 4, 2008, Dec. 9, 2009, and Dec. 9, 2010

### Registrations: Winter 2011 (201110)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
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<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>9,262</td>
<td>9,406</td>
<td>9,745</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,328</td>
<td>1,429</td>
<td>1,464</td>
</tr>
<tr>
<td>Total</td>
<td>10,590</td>
<td>10,835</td>
<td>11,209</td>
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<tr>
<td>Undergraduate Credit Hours</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Full Load Equivalents (UG only)</td>
<td>6,353.7</td>
<td>6,515.2</td>
<td>6,692</td>
</tr>
<tr>
<td>Average Credit Load (UG only)</td>
<td>10.3</td>
<td>10.4</td>
<td>10.3</td>
</tr>
</tbody>
</table>

Count dates for comparison: Apr. 9, 2009, Apr. 15, 2010, and Apr. 15, 2011

### Student Awards and Financial Aid

The Office of Student Awards and Financial Aid distributed 4,176 undergraduate awards from May 1, 2010 through April 30, 2011. The total amount of awards paid out was $3,570,075.78.

Submitted by:
Office of the Associate Vice-President (Student Affairs) 19 May 2011
1. ITEM FOR INFORMATION

The *University of Regina Act* provides that 14 members of Convocation may be elected to the University of Regina Senate. The Chancellor of the University and elected members of Senate serve three-year terms and are eligible for re-election to a second consecutive term.

An election was scheduled for 11 April 2011 to elect district Senate members for terms from July 1, 2011 to June 30, 2014. Nominations were called for the following districts:
District 1 (Moosomin-Estevan), District 3 (Assiniboia-Bengough), District 5 (Maple Creek-Rosetown-Lloydminster), District 6 (Melville-Yorkton-Hudson Bay), District 11 (Regina) and District 12 (Saskatoon).

The following persons were declared elected by acclamation:
- District 1 – Ann Norgan (B.Ed., Dist.) *(Incumbent)*
- District 3 – Graham Harvey (MBA)

No nominations were received for Districts 5 and 6 thereby leaving two vacancies for the coming year. Three nominations were received for District 11 and four nominations were received for District 12 (for which there were two vacancies to be filled in each District).

The counting of ballots took place on April 12th at 10:00 a.m. in the presence of two Senate members who served as scrutineers, Malcolm French and Sonja Susut.

The following individuals were elected:
  Donald Millard (B.A.)
- District 12 – Peter Stroh (B.A., B.Ed., P.G.D., M.Ed.) *(Incumbent)*
  Cindy Xavier (MBA)

2. FOR APPROVAL

**MOTION: Destruction of Ballots**

The University Secretary recommends destruction of the ballots from the 2011 Senate Election.

Prepared by:
Lana Jankowski
University Secretariat

On behalf of:
Annette Revet
University Secretary & Chief Returning Officer 12 April 2011
FROM THE JOINT COMMITTEE OF SENATE AND COUNCIL ON CEREMONIES

1. ITEM FOR APPROVAL

1.1 Honorary Degree Candidates for Addition to the Approved Roster

(CONFIDENTIAL)

MOTION 1: That the list of honorary degree candidates for addition to the approved roster be approved as detailed in the report to be distributed at the meeting.

Due to the confidential nature of this information, the candidates’ names and biographies are detailed in that report.

2. ITEM FOR INFORMATION

2.1 Hood for Master of Public Policy

The hood for the Master of Public Policy has been approved as royal blue outside trim and burgundy inside trim and lining.

Prepared by:
Bev Liski, Registrar
Registrar’s Office

On behalf of:
Vianne Timmons, President and Chair 10 May 2011
1. ITEM FOR APPROVAL

1.1 Amendment to Senate By-Laws to include the Centre for Continuing Education (CCE) Representation on the Council Committees for the Faculty of Arts and the Faculty of Engineering and Applied Sciences.

MOTION: That the Senate approves the amendments to section 5.6.1 and 5.6.4 of the Senate By-Laws to include representation from the Centre for Continuing Education (CCE) on the Faculty of Arts Council committee and the Faculty of Engineering and Applied Sciences Council committee.

RATIONALE:

The University Secretariat office had a request from Dr. Harvey King, Director, Centre for Continuing Education (CCE) that Senate consider including the Centre for Continuing Education (CCE) representation on the council committees for the Faculty of Arts and the Faculty of Engineering and Applied Sciences. The Faculty Deans and Chairs of the Council committees have given their approval to have their Terms of Reference updated to reflect this amendment.

The recommendation for the amendment is to ensure adequate representation of CCE on the Faculty Council for Art and the Faculty Council of Engineering and Applied Sciences.

The Senate By-Laws Committee voted in favour of this amendment to the Senate By-Laws through an e-mail ballot on March 4th. The item was brought was communicated to Executive of Council at the March 23rd meeting as an information item. If this change is approved by Senate, it will be made to Sections 5.6.1 and 5.6.4 of the Senate By-Laws.

Prepared by:
Lana Jankowski
University Secretariat

On behalf of:
Annette Revet
University Secretary & Executive Director, University Governance
April 1, 2011
UNIVERSITY OF REGINA
Senate

Item for Decision

Subject: Senate Nominating Committee Report - Membership on Senate Committees and
         Faculties

Recommendation:

MOTION: The Senate Nominating Committee recommends that the individuals whose names are
designated with asterisks on the attached report (Attachment A) be approved to fill vacancies on
Senate committees and faculties for the terms indicated.

Background:

Each year, the Senate Nominating Committee meets to review forthcoming vacancies on committees
and faculty councils. A call for volunteers was distributed in January and the deadline for application
was March 31. The Committee met on April 26, 2011 to review the slate of volunteers and vacancies
to be filled and agreed upon the slate of nominations as appended to this report as Attachment A.

Prepared by:
Lana Jankowski
University Secretariat

On behalf of:
Dr. Craig Chamberlin
Chair of the Senate Nominating Committee 26 April 2011
## Senate Standing Committee & Faculty Membership
### 2011-12

1. **Executive Committee - (2-year terms)**

<table>
<thead>
<tr>
<th>Member</th>
<th>End of Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>President</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>University Secretary</td>
<td>Resource N/A</td>
</tr>
<tr>
<td>* Craig Chamberlin</td>
<td>Academic Member 2013</td>
</tr>
<tr>
<td>Jacque Stewart</td>
<td>Appointed or Elected 2012</td>
</tr>
<tr>
<td>* Robert Krismer</td>
<td>Appointed or Elected 2013</td>
</tr>
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2. **Nominating Committee**

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<th>Member</th>
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<tbody>
<tr>
<td>Chancellor</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>President</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>University Secretary</td>
<td>Resource N/A</td>
</tr>
<tr>
<td>* Gerald Kleisinger</td>
<td>Academic/Professional 2013</td>
</tr>
<tr>
<td>* Craig Chamberlin</td>
<td>Academic/Professional 2013 (Chair)</td>
</tr>
<tr>
<td>* Peter Stroh</td>
<td>Elected 2013</td>
</tr>
<tr>
<td>Marilyn Keaschuk</td>
<td>Elected 2012</td>
</tr>
</tbody>
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3. **Committee on Membership and Elections - (2-year terms)**

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<tbody>
<tr>
<td>Chancellor</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>President</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>University Secretary</td>
<td>Resource N/A</td>
</tr>
<tr>
<td>* Ben Fiore</td>
<td>Academic Member 2012</td>
</tr>
<tr>
<td>* Harvey King</td>
<td>Academic Member 2013</td>
</tr>
<tr>
<td>Malcolm French</td>
<td>Lay Member 2012</td>
</tr>
<tr>
<td>* Michele Arscott</td>
<td>Lay Member 2013</td>
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<tr>
<td>TBA</td>
<td>Named by URSU</td>
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4. **Committee on Affiliation and Federation – (2-year terms)**

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<th>End of Term</th>
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<tbody>
<tr>
<td>Chancellor</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>President</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>University Secretary</td>
<td>Resource N/A</td>
</tr>
<tr>
<td>Representative</td>
<td>Affiliated College N/A</td>
</tr>
<tr>
<td>* Ben Fiore</td>
<td>Fed. College Head 2013</td>
</tr>
<tr>
<td>Brian Saunders</td>
<td>Lay Member 2012</td>
</tr>
<tr>
<td>* Jacquie Stewart</td>
<td>Lay Member 2013</td>
</tr>
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</table>

5. **Committee to Review Senate By-laws - (2-year terms)**

<table>
<thead>
<tr>
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<th>End of Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>President</td>
<td>Ex-officio N/A</td>
</tr>
<tr>
<td>University Secretary</td>
<td>Resource N/A</td>
</tr>
<tr>
<td>Randi Arnot</td>
<td>Member 2012</td>
</tr>
<tr>
<td>* Sandra Schnell</td>
<td>Member 2012</td>
</tr>
<tr>
<td>Brian Saunders</td>
<td>Member 2012</td>
</tr>
<tr>
<td>* Art Wakabayashi</td>
<td>Member 2013</td>
</tr>
<tr>
<td>* Barry Braitman</td>
<td>Member 2013</td>
</tr>
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</table>
### 6. Senate Appeals Committee – (2-year terms)

<table>
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<th>Member</th>
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<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor</td>
<td>N/A</td>
<td>Ex-officio (Chancellor)</td>
</tr>
<tr>
<td>University Secretary</td>
<td>N/A</td>
<td>Ex-officio (University Secretary)</td>
</tr>
<tr>
<td>James McNinch</td>
<td>2009</td>
<td>Dean** Appointed by VP (Academic)</td>
</tr>
<tr>
<td>David Schantz</td>
<td>2010</td>
<td>Dean** Appointed by VP (Academic)</td>
</tr>
<tr>
<td>Malcolm French</td>
<td>2012</td>
<td>Lay Member</td>
</tr>
<tr>
<td>Sonja Susut</td>
<td>2013</td>
<td>Lay Member</td>
</tr>
<tr>
<td>Barry Braitman</td>
<td>2013</td>
<td>Lay Member</td>
</tr>
<tr>
<td>Karen Frandsen</td>
<td>2012</td>
<td>Lay Member (Alt.)</td>
</tr>
<tr>
<td>Peter Stroh</td>
<td>2012</td>
<td>Lay Member (Alt.)</td>
</tr>
<tr>
<td>Robert Krismer</td>
<td>2013</td>
<td>Lay Member (Alt.)</td>
</tr>
<tr>
<td>Kyle Addison</td>
<td></td>
<td>Named by URSU</td>
</tr>
<tr>
<td>Student - TBA</td>
<td></td>
<td>Named by URSU (Alt)</td>
</tr>
<tr>
<td>Lidia Costa-Muresan</td>
<td></td>
<td>Named by GSA</td>
</tr>
<tr>
<td>Bhabani Panigraphy</td>
<td></td>
<td>Named by GSA (Alt)</td>
</tr>
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</table>

(All remaining deans may act as alternates - deans may only hear cases which do not involve their respective faculties)

### 7. Joint Committee on Ceremonies - (2-year terms)

<table>
<thead>
<tr>
<th>Member</th>
<th>End of Term</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor</td>
<td>N/A</td>
<td>Ex-officio (Chancellor)</td>
</tr>
<tr>
<td>President</td>
<td>N/A</td>
<td>Ex-officio (President)</td>
</tr>
<tr>
<td>University Secretary</td>
<td>N/A</td>
<td>Ex-officio (University Secretary)</td>
</tr>
<tr>
<td>Registrar</td>
<td>N/A</td>
<td>Resource (Registrar)</td>
</tr>
<tr>
<td>Associate Registrar</td>
<td>N/A</td>
<td>(Academic Policy Services &amp; Ceremonies)</td>
</tr>
<tr>
<td>Victor Thomas</td>
<td>2013</td>
<td>Senate Member (Joint Committee)</td>
</tr>
<tr>
<td>Karen Frandsen</td>
<td>2012</td>
<td>Senate Member (Joint Committee)</td>
</tr>
<tr>
<td>Robert Truszkowski</td>
<td>2012</td>
<td>Council Member (Joint Committee)</td>
</tr>
<tr>
<td>Hilary Horan</td>
<td>2011</td>
<td>Council Member (Joint Committee)</td>
</tr>
<tr>
<td>Charlene Banjac</td>
<td>2010</td>
<td>Alumni Representative (Joint Committee)</td>
</tr>
</tbody>
</table>
Faculties - Committees

1. Faculty of Arts (5) - (2-year terms)
   - Jacquie Stewart Member 2012
   - Malcolm French Member 2012
   - Sandra Schnell Member 2013
   * Barry Braitman Member 2013
   * Sonja Susut Member 2013

2. Faculty of Business Administration (2) - (2-year terms)
   - Dan Kohl Member 2012
   * Michele Arscott Member 2013

3. Faculty of Education (2) - (1 for 2-year term)
   - Patrick Maze Member 2012
   * Ann Norgan Member 2013

4. Faculty of Engineering and Applied Sciences (2) - (2-year terms)
   - Bland Brown Member (APEGS Rep) N/A
   - Brian Saunders Member 2012

5. Faculty of Fine Arts (2) - (2-year terms)
   - Sonja Susut Member 2012
   * Karen Frandsen Member 2013

6. Faculty of Graduate Studies and Research (3) - (2-year terms)
   - Martlyn Keaschuk Member 2012
   * Margaret Dagenais Member 2013
   * Malcolm French Member 2013

7. Faculty of Kinesiology and Health Studies (2) - (2-year terms)
   * Arlene Harris Member 2012
   * Brenda Bathgate Member 2013

8. Faculty of Science (5) - (2-year terms)
   * Gerald Kleisinger Member 2012
   * Margaret Dagenais Member 2012
   * Robert Krismer Member 2012
   * Michele Arscott Member 2012
   * Peter Stroh Member 2013

9. Faculty of Social Work (2) - (2-year terms)
   * Sonja Susut Member 2012
   * Jacquie Stewart Member 2013

10. Centre for Continuing Education (2) - (2-year terms)
    - Sonja Susut Member 2012
    * Arlene Harris Member 2013
Subject: Senate Representative to the Board of Governors

Recommendation:

MOTION: The Senate Nominating Committee recommends that a Senate member be approved as the Senate representative to the Board of Governors for a term effective July 1, 2011 to June 30, 2014.

Background:

Nominations will be accepted up to June 1st, 2011 at 4:30 p.m. by the University Secretary for distribution at the meeting. Each nominee shall be allowed to speak for 2 minutes to Senate regarding his or her candidacy. If necessary, an election will take place at the meeting. Nominees or their designated representatives may be present during the counting of ballots.

Prepared by:
Lana Jankowski
University Secretariat

On behalf of:
Dr. Craig Chamberlin
Chair of the Senate Nominating Committee

26 April 2011
UNIVERSITY OF REGINA
Senate

Item for Information

Subject: Senate Appeals Committee Report

Background and Description:

The Senate Appeals Committee met on 4 March 2011 to hear one appeal:

The Student appealed the decision of the Council Committee on Student Appeals and the Faculty based on the final grade of the course, following a reassessment.

The Senate Appeals Committee determined, unanimously, that the decision of the Council Committee on Student Appeals was not contrary to the evidence adduced before it or manifestly unfair to the student. According the students appeal to the Senate Appeals Committee was dismissed.

The Senate Appeals Committee has one hearing to be scheduled.

Prepared by:
D’arcy Schauerte
University Secretariat

On behalf of:
Dr. William F. Ready
Chair of the Senate Appeals Committee 16 May 2011
ITEMS FOR APPROVAL

1. FACULTY OF ARTS

1.1 Bachelor of Arts in Urban History and Bachelor of Arts Honours in Urban History

**MOTION:** That the Bachelor of Arts in Urban History and the Bachelor of Arts Honours in Urban History be deleted.

**Rationale:** The Department recommends that the BA in Urban History and the BA Honours in Urban History be dropped on the grounds that there was insufficient student interest in these programs.

2. JOINT SUBMISSION – FACULTY OF ARTS, KINESIOLOGY AND HEALTH STUDIES & FIRST NATIONS UNIVERSITY OF CANADA

2.1 Changes to the Bachelor of Health Studies

**MOTION:** That the admission requirements to the Bachelor of Health Studies be changed to permit direct entry through admissions using the established criteria for high school and post-secondary transfer/admission.

**Rationale:** Direct entry to the Bachelor of Health Studies will be easier for Recruitment to promote the program, recruit students into the program, and removes extra admission steps that will help to create efficiencies in all areas. If the demand for the program grows to the point it can no longer accommodate direct entry, the program may revisit having a pre-Health Studies year.

2.2 Creation of the Certificate in Health Studies

**MOTION:** That the Certificate in Health Studies be approved as follows:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Certificate in Health Studies Required Courses</th>
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</thead>
<tbody>
<tr>
<td>3.0</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>3.0</td>
<td>KIN 170/KIN 171</td>
</tr>
<tr>
<td>3.0</td>
<td>INHS 100</td>
</tr>
<tr>
<td>3.0</td>
<td>INHS 101</td>
</tr>
<tr>
<td>3.0</td>
<td>HS 200</td>
</tr>
<tr>
<td>3.0</td>
<td>PSYC 101 or PSYC 102</td>
</tr>
<tr>
<td>3.0</td>
<td>SOST 201, STAT 100, or STAT 160</td>
</tr>
<tr>
<td>3.0</td>
<td>KIN 260, BIOL 140 or BIOL 100</td>
</tr>
<tr>
<td>6.0</td>
<td><strong>Electives</strong> 2 courses chosen from Section B (Research Methods), Section C (Indigenous Health Courses), Section D (Health and Society) or Section G (Approved Electives) as specified in §14.9.3.5 in the 2011-2012 University of Regina Undergraduate Calendar.</td>
</tr>
<tr>
<td>30.0</td>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

**Admission Requirements to the Certificate in Health Studies:**
(Through one of the program partners)

*High School Admission Requirements*
To be eligible for admission to the Certificate in Health Studies, you must have completed high school (Secondary Standing-24 credits) with a minimum 65.00% average in the following classes (or equivalents):

- English Language Arts A30 and B30;
- One of math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Geology 30, Math A30, B30 or C30, Physics 30
- One language, social science, or fine arts course chosen from Arts Education 30, Christian Ethics 30, Cree 30, Drama 30, Economics 30, French 30, Geography 30, German 30, History 30, Latin 30, Law 30, Mandarin 30, Music 30, Native Studies 30, Psychology 30, Saulteaux 30, Social Studies 30, Spanish 30, Ukrainian 30, Ukrainian Language Arts 30, Visual Art 30
- One additional course from the list above

**Post-Secondary Admission Requirements**

Any student at the University of Regina registered in a degree program, with exception of Bachelor of Health Studies students, can take the requisite courses and be awarded the Certificate in Health Studies. Applicants who have attempted 24 credit hours or more of approved post-secondary education must have a minimum UGPA of 60.00% on all post-secondary courses attempted. Students who have attempted fewer than 24 credit hours of post-secondary education will be admitted based on the high school admission criteria.

**Graduation Requirements**

In order to receive the Certificate in Health Studies, a student must have a GPA of at least 65% based on all courses being used for the certificate.

(end of Motion)

**Rationale:**

Creation of the Certificate in Health Studies allows for students to commit to a smaller goal, but ladder those courses into the 4 year BHS. The primary goal of the certificate is to deliver course requirements through distance learning vehicles (online, televised, blended) throughout the province. It is anticipated that this will lead to greater interest in the 4-year BHS, and can be marketed to individuals currently working in health fields and unable to take an extended period away from their employment to pursue education.

3. **FACULTY OF GRADUATE STUDIES AND RESEARCH**

3.1 **Work Experience for Students Laddering into the MBA Program**

**MOTION:** That a minimum of 5 years work experience for students laddering into the MBA program from their Master’s Certificate in Business Fundamentals, Master’s Certificate in General Management, or Master’s Certificate in International Business be approved.

**Rationale:** Currently students in the Master’s Certificate in Business Fundamentals, General Management, or International Business who obtain an average of 80% or higher and have satisfactorily completed all pre-requisites for the MBA program will be admitted without requiring completion of the GMAT. In other words they can ‘earn’ the waiver of the GMAT requirement. The GMAT is used to gauge competence in an MBA program, with or without work experience. Often, as has been demonstrated in our EMBA program, professional work experience is often as good (if not better) an indicator that a student will perform well in business graduate courses. The MBA is also a premiere degree program that should have elevated entrance requirements. The current requirement for admission to the Master’s Certificate and MBA is 2 years of work experience. Adding an additional 3 years to
such a laddering option will ensure that students are best prepared for such a program and maintains the integrity of the MBA.

From the Graduate Studies Calendar (proposed recommended additions underlined below):

“To ease entry into the MBA degree, the requirement for the GMAT will be waived for students with a minimum of 5 years relevant work experience who attain an average of 80% or more in their Master’s Certificate in Business Fundamentals, Master’s Certificate in General Management, or Master’s Certificate in International Business. Students with an average of less than 80% in any of these three Master’s Certificates must write the GMAT if they wish to apply for admission into the MBA program. Students with a Master’s Certificate in Human Resource Management or a Master’s Certificate in Organizational Leadership must write the GMAT if they wish to apply for admission into the MBA program, regardless of their grade point average in that Certificate program. A student who completes a Master’s Certificate and then applies for, and is admitted to, the MBA program will still be subject to the requirement to complete up to 8 undergraduate qualifying courses prior to (or concurrent with) registering for the remaining GBUS courses needed for the MBA degree. (Note: Some of these 8 undergraduate qualifying courses may have already been completed as pre-requisites for the GBUS courses completed within the Master’s Certificate.)”

3.2 Removal of the Graduate Records Examination (GRE) from the JSGS Admission Requirements for International Applicants

MOTION: That the amendment of the Johnson-Shoyama Graduate School admission requirements to remove the Graduate Record Examination (GRE) requirement for International applicants be approved.

Master of Public Administration (MPA) Program

Admission Requirements
Applicants must meet the entrance requirements of the Faculty of Graduate Studies and Research, with the following additions (where applicable):

1. The MPA programs are open to persons with a four-year undergraduate degree in any area. Students will be required to complete a qualifying course in introductory Statistics if one was not taken as part of their undergraduate program.

2. Those students without a background in economics may be required to complete introductory courses in micro and macro economics.

3. International applicants will be required to submit the results of GRE “general” Scores with their applications. Applicants with a four-year degree from an accredited institution in Canada and the United States are exempt from this requirement. **DELETED**

Rationale: Elimination of this requirement may aid the University of Regina’s efforts in recruiting International students and will make the JSGS admission criteria consistent with other programs.

3.3 Revision to the Entrance Requirements and Application for Fine Arts Interdisciplinary Studies

MOTION: That the amendment to the calendar description for entrance requirements and application for Fine Arts Interdisciplinary Studies, as stated below, be approved.
What to include in a proposal for an MA or MFA in Interdisciplinary Studies in Fine Arts:

**Number 7 presently reads:** Examples of your work in support of the application, all forms of digital and analog materials will be considered, including writing and published materials.

**NEW Number 7 to read:** Examples of your work in support of the application, all forms of digital and analog materials will be considered, including writing and published materials. A sample of written work that demonstrates critical thinking must be included, for example, an artist’s statement or an upper level undergraduate essay.

**Rationale:** To further clarify the writing and published materials.

4. **UNDERGRADUATE SCHOLARSHIP COMMITTEE**

4.1 **Classification for the Types of Awards**

**MOTION:** To revise the classification for the types of awards and grandfather all scholarships, awards, bursaries and prizes as defined in existing terms of reference to September 1, 2011 be approved as follows:

<table>
<thead>
<tr>
<th>Existing Definitions</th>
<th>Proposed New Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>A scholarship is financial aid towards academic studies, awarded on academic merit alone, or on academic merit combined with other criteria</td>
<td>Scholarship: Recognizes exceptional talent/promise or academic excellence, as defined by:</td>
</tr>
<tr>
<td></td>
<td>• A minimum grade of 80% for students entering from secondary school; or</td>
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<td></td>
<td>• A minimum grade point average of 80% for current students; or</td>
</tr>
<tr>
<td></td>
<td>• Top academic performance, when an award evaluates students’ marks in comparison to their peers. In some cases scholarships may also include non-academic criteria (e.g. financial need, residency, etc.).</td>
</tr>
<tr>
<td></td>
<td>Scholarships will appear on a student’s transcript.</td>
</tr>
<tr>
<td>NEW</td>
<td>Award: An award recognizes achievement or involvement in extra-curricular activities such as sport, student clubs and societies, community service, student government etc. Students must achieve a minimum grade point average of 65%.</td>
</tr>
<tr>
<td></td>
<td>Awards will appear on a student’s transcript</td>
</tr>
<tr>
<td>A bursary is an award of money towards fees based on financial need.</td>
<td>Bursary: Primarily designed to assist students with financial need. Recipients must be in good academic standing. Bursaries do not appear on the student’s transcript.</td>
</tr>
<tr>
<td>A prize is a reward for academic merit. Continued study is not a condition.</td>
<td>Prize: A prestigious recognition, which may or may not have a monetary value. It recognizes academic achievement in a course, cluster of courses, field of study or an academic piece of work, as defined by:</td>
</tr>
</tbody>
</table>
A minimum grade point average of 80%; or
Top academic performance, when an award evaluates students’ marks in comparison to their peers; or
Talent or promise.
Prizes will appear on a student’s transcript.

| An athletic award is a grant of money to a student who participates in Canadian Inter-University Sport (CIS) competition. These awards are governed by CIS regulations | No change |

**Rationale:** Award definitions are used to assist with the creation of endowed and operating funded awards. The current award definitions do not provide sufficient information to distinguish between the various categories. Clarifying the various definitions further will streamline the award creation process and ensure there is consistency with the naming of awards and ensure specific criteria are included.
ITEMS FOR INFORMATION

The following items were approved at Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see http://www.uregina.ca/presoff/council/executive/index.shtml or contact the University Secretariat.

1. FACULTY OF ARTS
   1.1 Major in Classical and Medieval Studies Revisions
   1.2 Revisions to the Requirements for the Honours Major in English
   1.3 Amendment to the Geography Minor Requirements
   1.4 Joint Submission – Faculty of Arts & Centre for Continuing Education – Revision to the Liberal Arts Certificate and Diploma
   1.5 Joint Submission – Arts, Kinesiology and Health Studies & First Nations University of Canada – Changes to Courses Allowed/Required in the Bachelor of Health Studies

2. FACULTY OF EDUCATION
   2.1 Secondary Program – Recommendation on Proceeding to Pre-Internship
   2.2 Revisions to the Arts Education Majors and After Degree (BEAD)

3. FACULTY OF FINE ARTS
   3.1 Amendment to the Minor in Theatre Arts

4. FACULTY OF GRADUATE STUDIES AND RESEARCH
   4.1 Streamlining the Master of Business Administration (part-time) Program
   4.2 Program Changes to the Biology MSc Program
   4.3 Aalto Summer Academy International
   4.4 Named Areas of Concentration be removed from the MFA Visual Arts Program
   4.5 Discontinuation of two Business Administration Master’s Certificates and one name change
   4.6 Change to the Graduate Calendar Entry Regarding Course Equivalencies for 4 GBUS courses
   4.7 Change to the Graduate Calendar Entry for Business Administration – “Part-Time MBA”
   4.8 Removal of GSPP 812 from two JSGS Master’s Certificates

5. FACULTY OF KINESIOLOGY AND HEALTH STUDIES
   5.1 Bachelor of Kinesiology with Minors in Human Kinetics and Gerontology – 2+2 Partnership with Karunya University, India

6. FACULTY OF SCIENCE
   6.1 Revision to BSc Combined Major in Biology and Geography
   6.2 Revision to Required Courses for Combined Major in Biology and Geography
   6.3 Revisions to BSc in Environmental Biology and BSc Honours in Environmental Biology

7. FACULTY OF SOCIAL WORK
   7.1 Revisions to the Bachelor of Social Work – SW 100
   7.2 Revisions to the Bachelor of Social Work – ENGL 100 and SW 202
   7.3 Bachelor of Social Work – Completion Time Limit

8. CENTRE FOR CONTINUING EDUCATION
   8.1 ESL + 1 Program (Pending Approval at Executive of Council on 25 May)
9. REGISTRAR’S OFFICE

9.1 Academic Schedule for 2012-2013
9.2 Revisions to University RTD Regulations

10. COUNCIL COMMITTEE ON STUDENT APPEALS

10.1 Changes to Terms of Reference (Pending Approval at Executive of Council on 25 May)

11. UNDERGRADUATE SCHOLARSHIP COMMITTEE

11.1 Changes to the Selection of the President’s Medal – Withdrawn Motion

12. COUNCIL COMMITTEE ON RESEARCH

12.1 Strategic Research Plan

13. DISTINGUISHED UNIVERSITY PROFESSOR COMMITTEE

13.1 Disbandment of the Committee (Pending Approval at Executive of Council on 25 May)

Prepared by:
D’arcy Schauerte

On behalf of:
Annette Revet, University Secretary

DATE: 19 May 2011
University of Regina
University Committee on Teaching and Learning
STRATEGIC TEACHING AND LEARNING PLAN

Presentation to Senate, June 2011

Background:

In the spring of 2010, the newly-formed University Committee on Teaching and Learning (UCTL) agreed upon the need for a strategic plan specifically devoted to issues of teaching and learning at the U of R, to parallel the strategic research plan recently developed.

The main goal of the teaching plan will be to increase the priority given to teaching on our campus and to enhance the quality of the teaching that the University offers. This is consistent with at least the following two parts of the University’s Strategic Plan:

- A1—Promote and reward the pursuit of excellence in teaching, research, and public service. Make the University widely known for excellence in all its activities.

- C1—Raise the profile and increase the presence of the University regionally, nationally, and internationally. Promote community involvement of University personnel by redoubling our efforts to showcase the pursuit of excellence in teaching, research, and administration.

Developments to date:

Research and gap analysis:

UCTL members agreed that they would lead the creation of the plan themselves, rather than forming a subcommittee or separate committee. The Committee began by doing some research on existing teaching and learning plans at other institutions. It has examined the unit-level strategic plans submitted in April 2010 in order to discern what initiatives related to teaching and learning are already underway or being planned in academic units, and to identify commonalities and gaps. And it consulted other existing institutional documents that relate to teaching and learning, such as the Distance Education Task Force, the Reading and Writing Task Force, the Strategic Enrollment Management Report, etc.

Draft plan: The committee decided that it preferred to get a draft plan into place before approaching internal and external stakeholders for their views. The intent was not to impose a plan upon the community but rather to set some definite ideas forward for discussion. Even if those ideas were abandoned in the end, they would give more focus to the resulting conversation. The resulting draft was a 45-page document. It was just the composite result of sections written by various committee members working on their own; the committee did not have an opportunity to discuss it as a group and edit the several sections for consistency. The results can be grouped in to five main categories:
• we need to define the characteristics of good teaching and learning
• we need initiatives for giving a greater value to teaching and learning; for instance, we might require that professors cannot be granted tenure without having had their teaching reviewed by their peers, or make it possible for people to be promoted to full professor based primarily on a record of their strong commitment to good teaching
• we need to better measure whether and how learning is taking place on this campus, for instance for implementing the National Survey of Student Engagement, a similar class-based engagement survey, of the Collegiate Learning Assessment
• we need to offer more support for teaching and learning, for instance by introducing reading and writing across the curriculum

Consultations with stakeholders: Beginning in Winter 2010, the Committee started holding consultations about the draft plan and the issues of teaching and learning generally. A town hall was held in the winter semester to solicit feedback from a wider audience. Committee members divided up the task of meeting with individual stakeholders, both internal (such as the Students’ Union, Graduate Students’ Association, Deans and Associate Deans, Federated Colleges, Faculty Councils, etc.) and external (such as alumni, school divisions, Aboriginal community groups, Regional College representatives, the Ministry of Advanced Education, etc.). Consultations are still ongoing but should be completed by the summer.

Future plans:

The Committee is temporarily without a leader, owing to the resignation of Associate Vice-President (Academic) Lynn Wells. It is waiting for the senior administration to appoint a replacement. Once that has occurred, the committee will begin meeting to discuss the feedback received and lay plans for a second draft. The second draft, unlike the first, will be comprehensively reviewed and edited by the entire committee. The committee hopes that this plan will be ready for presentation and discussion during the Winter 2012 semester.

--prepared by Craig Chamberlin and Rick Kleer