AGENDA

Introductions

1. Approval of the Agenda

2. Approval of the Minutes of 16 October 2015 - circulated with the agenda

3. Business Arising from the Minutes

4. Optional Reports
   4.1 Chancellor
   4.2 President
   4.3 University Secretary
      4.3.1 Winter 2016 In-progress Report on Registration and Fall 2015 Convocation - For Information, Appendix I, pp. 1-7
      4.3.2 2016 Senate Election - For Information, Appendix II, p. 8

5. Reports from Senate Committees

6. Items for Approval/Information from Executive of Council, Appendix III, pp. 9-40

7. Briefs, Submissions or Recommendations from Elected or Appointed Senate Members
   7.1 Board Members Elected by Senate – Verbal Update

8. Academic and Administrative Reports
   8.1 “Campus Master Plan 2016” presentation by Nelson Wagner, Associate Vice-President (Facilities Management) and Neil Paskewitz, Director – Planning, Design and Construction

9. In Camera session

10. Other Business
    10.1 Next Meeting of Senate – 9:00 a.m., Wednesday, 1 June, 2016
    10.2 Spring Convocation – 2:00 p.m., June 1, 2, and 3, 2016

11. Adjournment

Glenys Sylvestre
University Secretary
UNIVERSITY OF REGINA
Senate

Item for Information

Subject: Winter 2016 In-progress Report on Registration and Fall 2015 Convocation

Background and Description:

The following is a summary status report of the in-progress winter 2016 term as compared to the winter 2015 term for preliminary winter count registrations. Also included is data comparing fall 2015 graduates by Faculty or Department to the graduates of fall 2014.

N. B. It is incorrect to interpret these numbers as “final” for winter 2016. All data used for the current winter term was pulled from the January 13, 2016 data reports which represent the numbers at the end of the fifth day of classes. The counts for aboriginal and international students are not a date by date comparison. Data for previous years was gleaned from the reports prepared by the Office of Resource Planning collected after the 4th week of classes.

1. Undergraduate Registrations: Winter 2016 (Table 1, Table 2, Table 7, Table 8)*
   - Current undergraduate headcount within the University, including its federated colleges, is 11,707 and represents an increase in headcount of 355 undergraduate students or 3.13% over last year.
   - The most notable increase in headcount at the University of Regina proper can be seen with Continuing Education (10.79%), the Faculty of Social Work (10.29%), and the Faculty of Engineering (6.29%). The most notable increase in headcount with the federated colleges can be seen at Luther College (21.45%) showing a fairly substantial increase in headcount in Arts and in Science.
   - There are 8486.63 full-load-equivalent (FLE) undergraduate students which represents an increase of 2.1% over last year. The average credit load per student shows a very slight decrease of 0.99%.
   - There are approximately 4,553 web based course registrations in the winter 2016 term. This represents an approximate 44% increase over last year at this time (3,159).
   - Off Campus course activity continues to be strong with approximately 6,219 course registrations. This represents an increase over last year at this time of 3% (5,993).

2. Graduate Registrations: Winter 2016 (Table 1)*
   - The current graduate registrations within the University are 1774. This is 7.65% over the same period last year.

3. Population Segments: Winter 2016 (Table 4, Table 5, Table 6)*
   - The preliminary unofficial headcount (undergraduate and graduate) for International students at January 13, 2016 is 1,867, which represents an increase of 64 students or 3.5%.
   - The top 10 countries represented by international students and their faculties can be found in table 5. China, Nigeria, and Saudi Arabia continue to be the top 3.
   - The preliminary unofficial headcount (undergraduate and graduate) for self declared
Aboriginal students at January 13, 2016 is 1,491 which represents an increase of 24 students or a 1.6% increase.

4. Graduation and Convocation: Cycle ending fall 2015 (Table 3)*

- During the cycle ending fall 2015, the University graduated 733 students. This is up 78 students over the corresponding period last year.
- There were 181 credentials awarded at the graduate level and 552 at the undergraduate level.

*Tables are listed in the Appendices immediately following this report.

January 13, 2016

Submitted by the Office of the Associate Vice-President (Student Affairs) and the Office of the Registrar
Appendices

Details

The following counts were made on or about the fifth weekday of classes in each term. These counts are made early in the term to accommodate the February meeting of Senate. However, this early date makes the counts volatile. Final counts are published on the University’s web site by the Office of Resource Planning at http://www.uregina.ca/orp/. The numbers reported are proportional to revenue and tell us about demand on the likes of library resources, instructors and classrooms. It should be noted that students often take courses in Faculties other than the ones in which they are registered. Headcounts are also grouped by Faculty and tell us about demand for things such as advising, recreation, parking and food services.

Table 1 – Winter 2016 Preliminary Registration Counts

<table>
<thead>
<tr>
<th>Registrations (preliminary January counts)</th>
<th>2015</th>
<th>2016</th>
<th>+/-</th>
<th>2016 % Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>11352</td>
<td>11707</td>
<td>355</td>
<td>3.13%</td>
</tr>
<tr>
<td>Graduate</td>
<td>1648</td>
<td>1774</td>
<td>126</td>
<td>7.65%</td>
</tr>
<tr>
<td>Total</td>
<td>13000</td>
<td>13481</td>
<td>481</td>
<td>3.70%</td>
</tr>
<tr>
<td>Undergraduate Credit Hours</td>
<td>124677.5</td>
<td>127299.5</td>
<td>2622</td>
<td>2.10%</td>
</tr>
<tr>
<td>Full Load Equivalents (UG only)</td>
<td>8311.83</td>
<td>8486.63</td>
<td>174.8</td>
<td>2.10%</td>
</tr>
<tr>
<td>Average Credit Load (UG only)</td>
<td>10.98</td>
<td>10.87</td>
<td>-0.11</td>
<td>-0.99%</td>
</tr>
</tbody>
</table>

Table 2 – 5 Year Enrolment Snapshot (winter term)

<table>
<thead>
<tr>
<th>University of Regina Proper</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2016 % Increase/Decrease</th>
<th>5 Year Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>1862</td>
<td>1790</td>
<td>1614</td>
<td>1607</td>
<td>1549</td>
<td>-3.61%</td>
<td>-16.81%</td>
</tr>
<tr>
<td>Business</td>
<td>1467</td>
<td>1459</td>
<td>1435</td>
<td>1344</td>
<td>1331</td>
<td>-0.97%</td>
<td>-9.27%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>478</td>
<td>487</td>
<td>389</td>
<td>417</td>
<td>462</td>
<td>10.79%</td>
<td>-3.35%</td>
</tr>
<tr>
<td>Education</td>
<td>1364</td>
<td>1277</td>
<td>1280</td>
<td>1293</td>
<td>1261</td>
<td>-2.47%</td>
<td>-7.55%</td>
</tr>
<tr>
<td>Engineering</td>
<td>793</td>
<td>920</td>
<td>1102</td>
<td>1272</td>
<td>1352</td>
<td>6.29%</td>
<td>70.49%</td>
</tr>
<tr>
<td>Kinesiology and Health</td>
<td>530</td>
<td>561</td>
<td>629</td>
<td>624</td>
<td>655</td>
<td>4.97%</td>
<td>23.58%</td>
</tr>
<tr>
<td>La Cité</td>
<td>17</td>
<td>n/a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media, Art, &amp; Performance</td>
<td>326</td>
<td>294</td>
<td>250</td>
<td>227</td>
<td>230</td>
<td>1.32%</td>
<td>-29.45%</td>
</tr>
<tr>
<td>Nursing</td>
<td>342</td>
<td>668</td>
<td>947</td>
<td>1146</td>
<td>1139</td>
<td>-0.61%</td>
<td>70.51%</td>
</tr>
<tr>
<td>Science</td>
<td>767</td>
<td>838</td>
<td>890</td>
<td>923</td>
<td>985</td>
<td>6.72%</td>
<td>28.42%</td>
</tr>
<tr>
<td>Social Work</td>
<td>887</td>
<td>826</td>
<td>835</td>
<td>700</td>
<td>772</td>
<td>10.29%</td>
<td>-12.97%</td>
</tr>
<tr>
<td>Special and Other</td>
<td>84</td>
<td>72</td>
<td>133</td>
<td>116</td>
<td>114</td>
<td>-1.72%</td>
<td>35.71%</td>
</tr>
<tr>
<td>Total Undergraduate</td>
<td>8072</td>
<td>8900</td>
<td>9504</td>
<td>9669</td>
<td>9867</td>
<td>2.05%</td>
<td>22.24%</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>1442</td>
<td>1562</td>
<td>1598</td>
<td>1648</td>
<td>1774</td>
<td>7.65%</td>
<td>23.02%</td>
</tr>
<tr>
<td>Total Constituent</td>
<td>9514</td>
<td>10462</td>
<td>11102</td>
<td>11317</td>
<td>11641</td>
<td>2.86%</td>
<td>22.36%</td>
</tr>
</tbody>
</table>
### Table 3 – Fall Convocation 2015 - Credentials Awarded

<table>
<thead>
<tr>
<th>Graduates by Faculty or Centre: Fall Convocation</th>
<th>2014</th>
<th>2015</th>
<th>+/-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>69</td>
<td>98</td>
<td>29</td>
</tr>
<tr>
<td>Business Administration</td>
<td>80</td>
<td>96</td>
<td>16</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>119</td>
<td>107</td>
<td>-12</td>
</tr>
<tr>
<td>Education</td>
<td>26</td>
<td>16</td>
<td>-10</td>
</tr>
<tr>
<td>Engineering</td>
<td>15</td>
<td>21</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts (now Media, Art, &amp; Performance)</td>
<td>13</td>
<td>19</td>
<td>6</td>
</tr>
<tr>
<td>Kinesiology and Health Studies</td>
<td>34</td>
<td>33</td>
<td>-1</td>
</tr>
<tr>
<td>Nursing</td>
<td>54</td>
<td>75</td>
<td>21</td>
</tr>
<tr>
<td>Science</td>
<td>19</td>
<td>37</td>
<td>18</td>
</tr>
<tr>
<td>Social Work</td>
<td>44</td>
<td>50</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td>473</td>
<td>552</td>
<td>79</td>
</tr>
<tr>
<td><strong>Total Graduate</strong></td>
<td>182</td>
<td>181</td>
<td>-1</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>655</td>
<td>733</td>
<td>78</td>
</tr>
</tbody>
</table>
Population Segments – International, Self Declared Aboriginal, Online, and Off Campus

These counts include only students taking courses for credit. They do not include students taking non-credit courses such as those in the ESL program. The numbers of Aboriginal students reflect only those who self-declare their ancestry. This systematically under-represents the actual number of Aboriginal students. For example, almost one third of the students registered in First Nations University are not counted here. The following data is based on reports run in the middle of each term when enrolments stabilize and are for trend identification only.

Table 4 – International Student Enrolments

<table>
<thead>
<tr>
<th>University of Regina Proper</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>+/-</th>
<th>% Change</th>
<th>4 yr increase/decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>172</td>
<td>183</td>
<td>193</td>
<td>224</td>
<td>31</td>
<td>16.06%</td>
<td>30%</td>
</tr>
<tr>
<td>Business</td>
<td>259</td>
<td>290</td>
<td>281</td>
<td>280</td>
<td>-1</td>
<td>-0.36%</td>
<td>8%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>17</td>
<td>11</td>
<td>20</td>
<td>52</td>
<td>32</td>
<td>160.00%</td>
<td>206%</td>
</tr>
<tr>
<td>Education</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>3</td>
<td>100.00%</td>
<td>500%</td>
</tr>
<tr>
<td>Engineering and Applied Science</td>
<td>228</td>
<td>333</td>
<td>424</td>
<td>436</td>
<td>12</td>
<td>2.83%</td>
<td>91%</td>
</tr>
<tr>
<td>Fine Arts (now Media, Art &amp; Perf.)</td>
<td>13</td>
<td>19</td>
<td>18</td>
<td>21</td>
<td>3</td>
<td>16.67%</td>
<td>62%</td>
</tr>
<tr>
<td>Kinesiology and Health Studies</td>
<td>12</td>
<td>14</td>
<td>30</td>
<td>38</td>
<td>8</td>
<td>26.67%</td>
<td>217%</td>
</tr>
<tr>
<td>Nursing</td>
<td>2</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td>2</td>
<td>20.00%</td>
<td>500%</td>
</tr>
<tr>
<td>Science</td>
<td>101</td>
<td>126</td>
<td>158</td>
<td>192</td>
<td>34</td>
<td>21.52%</td>
<td>90%</td>
</tr>
<tr>
<td>Social Work</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0.00%</td>
<td>0%</td>
</tr>
<tr>
<td>Special and Other</td>
<td>2</td>
<td>7</td>
<td>20</td>
<td>9</td>
<td>-11</td>
<td>-55.00%</td>
<td>350%</td>
</tr>
<tr>
<td>Total Undergraduate</td>
<td>1193</td>
<td>1439</td>
<td>1647</td>
<td>1776</td>
<td>129</td>
<td>7.83%</td>
<td>49%</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>383</td>
<td>444</td>
<td>487</td>
<td>503</td>
<td>16</td>
<td>3.29%</td>
<td>31%</td>
</tr>
<tr>
<td>Total Constituent</td>
<td>1193</td>
<td>1439</td>
<td>1647</td>
<td>1776</td>
<td>129</td>
<td>7.83%</td>
<td>49%</td>
</tr>
</tbody>
</table>

Colleges

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Winter Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campion</td>
<td>6 3 2 7 5 250.00% 17%</td>
</tr>
<tr>
<td>First Nations</td>
<td>1 3 4 3 -1 -25.00% 200%</td>
</tr>
<tr>
<td>Luther</td>
<td>8 8 13 17 4 30.77% 113%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>1208 1453 1666 1803 137 8.22% 49%</td>
</tr>
</tbody>
</table>

Note: Numbers for the 2016 winter term are not available until reported by the Office of Resource Planning after the 4th week of classes. The unofficial number of International students at January 13, 2016 is 1,867 and represents an approximate increase of 3.5%.

Table 5 – Top 10 International with Faculty

<table>
<thead>
<tr>
<th>Country</th>
<th>AR</th>
<th>BU</th>
<th>CE</th>
<th>ED</th>
<th>ENG</th>
<th>GRAD</th>
<th>KIN</th>
<th>La Cite</th>
<th>MAP</th>
<th>NUR</th>
<th>SCI</th>
<th>SW</th>
<th>SW</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>94</td>
<td>129</td>
<td>5</td>
<td>1</td>
<td>172</td>
<td>163</td>
<td>3</td>
<td>1</td>
<td>12</td>
<td>3</td>
<td>61</td>
<td>2</td>
<td></td>
<td>646</td>
</tr>
<tr>
<td>Nigeria</td>
<td>52</td>
<td>19</td>
<td>1</td>
<td>58</td>
<td>72</td>
<td>11</td>
<td>6</td>
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<td>2</td>
<td>2</td>
<td>2</td>
<td></td>
<td>280</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>28</td>
<td>37</td>
<td>1</td>
<td>136</td>
<td>14</td>
<td>4</td>
<td>6</td>
<td>2</td>
<td>23</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td>243</td>
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<td>India</td>
<td>10</td>
<td>27</td>
<td>72</td>
<td>18</td>
<td>57</td>
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<td>Pakistan</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>14</td>
<td>51</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>85</td>
<td></td>
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<tr>
<td>Bangladesh</td>
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<td>3</td>
<td>6</td>
<td>14</td>
<td></td>
<td>6</td>
<td></td>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>United States</td>
<td>5</td>
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<td>11</td>
<td>3</td>
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<td>25</td>
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<tr>
<td>Iran</td>
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<td>21</td>
<td>1</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Brazil</td>
<td>3</td>
<td>8</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>21</td>
<td></td>
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</tr>
<tr>
<td>South Korea</td>
<td>6</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Table 6 – Aboriginal (self declared)

<table>
<thead>
<tr>
<th>University Head Count</th>
<th>Winter Terms</th>
<th>4 yr increase/decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts of Regina Proper</strong></td>
<td>2012</td>
<td>2013</td>
</tr>
<tr>
<td>Arts</td>
<td>158</td>
<td>150</td>
</tr>
<tr>
<td>Business</td>
<td>37</td>
<td>35</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>13</td>
<td>65</td>
</tr>
<tr>
<td>Education</td>
<td>192</td>
<td>175</td>
</tr>
<tr>
<td>Engineering</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Kinesiology and Health</td>
<td>19</td>
<td>31</td>
</tr>
<tr>
<td>Nursing</td>
<td>31</td>
<td>58</td>
</tr>
<tr>
<td>Science</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td>Social Work</td>
<td>111</td>
<td>121</td>
</tr>
<tr>
<td>Special and Other</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td>621</td>
<td>715</td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>46</td>
<td>74</td>
</tr>
<tr>
<td><strong>Total Constituent</strong></td>
<td>667</td>
<td>789</td>
</tr>
</tbody>
</table>

#### Colleges

| College | 2012 | 2013 | 2014 | 2015 | +/- | % Change |  |
|---------|------|------|------|------|-----|----------| |
| Campion | 17 | 20 | 22 | 21 | -1 | -4.55% | 23.53% |
| First Nations | 369 | 429 | 491 | 527 | 36 | 7.33% | 42.82% |
| Luther | 13 | 12 | 16 | 16 | 0 | 0.00% | 23.08% |

**Grand Total** | 1066 | 1250 | 1384 | 1467 | 83 | 6.00% | 37.62% |

**Note:** Numbers for the 2016 winter term are not available until reported by the Office of Resource Planning after the 4th week of classes. The unofficial number of self declared Aboriginal students at January 13, 2016 is 1,491 and represents an approximate increase of 1.6%

### Table 7 – Online Course Registration Activity

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>Campion</th>
<th>Luther</th>
<th>FNUniv</th>
<th>U of R</th>
<th>Total</th>
<th>Cr. Hrs.</th>
<th>FLE</th>
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<td>303</td>
<td>103</td>
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<td>205</td>
<td>615</td>
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<td>526</td>
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<td>43</td>
<td>129</td>
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<td>Media, Art, &amp; Performance</td>
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<td>438</td>
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<td>3796</td>
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Table 8 – Off Campus Course Registration Activity

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<td>4521</td>
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UNIVERSITY OF REGINA
Senate

Item for Information

Subject: 2016 Senate Election

Background and Description:

The 2016 Senate election will be held on Thursday, May 26, 2016 and the counting of ballots will take place on May 27th as defined by The University of Regina Act. A call for Nominations went out in late fall 2015 through the Degrees magazine, the alumni electronic newsletter and through an email to all members of Senate. In order to allow for enough time to mail out ballots (if required), nominations will be received by the University Secretariat until 4:00 p.m. on Friday, April 15, 2016.

Nominations have been called for the following:

Chancellor
Incumbent is eligible for re-election
(Note: The Chancellor will be elected by members of Senate at the June 1st, 2016 Senate meeting.)

District 5 (Maple Creek-Rosetown-Lloydminster)
Incumbent is eligible for re-election

District 8 (Dundurn-Delisle)
Incumbent is not eligible for re-election

District 9 (North Battleford – Prince Albert)
Incumbent is not eligible for re-election

District 10 (Moose Jaw)
Appointment is eligible for election

The University Secretariat office will require volunteers to serve as scrutineers during the counting of ballots.

For more information, or to access nomination forms, visit our website at http://www.uregina.ca/president/governance/senate/elections.html or call the University Secretariat at 306-585-4436. Please consider nominating alumni that you may know in these districts.

Information on the election of Senate members can be found in Section III of the Senate Bylaws http://www.uregina.ca/president/governance/senate/bylaws.html.

January 4, 2016
ITEMS FOR APPROVAL

1. COUNCIL COMMITTEE ON RESEARCH

1.1 RESEARCH CHAIRS POLICY (Pending Approval at Executive of Council)

**MOTION:** That, as recommended by the Council Committee on Research, the attached Research Chairs Policy be approved and recommended to the Board of Governors for final approval.

**Background:**
The Research Chairs Policy (*see Attachment A*) is a new policy that governs the creation and renewal of Research Chairs. The policy ensures the strategic, coherent, and principled selection of candidates and research areas that advance the strategic priorities of the University.

Since no policy is currently in place regarding the allocation and establishment of Research Chairs, the policy provides guidance on the creation of new Research Chairs as well as filling and terminating existing Research Chairs. The policy clarifies reporting requirements and subsequent evaluation.

Communications: Once approved by the Board of Governors, the policy will be posted on the policy website.

2. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES AND RESEARCH

2.1 FACULTY OF ARTS

2.1.1 Master of Journalism Entrance Requirements (Pending Approval at Executive of Council)

**MOTION:** That the entrance requirements to the Master of Journalism be changed, effective 201630 as follows.

**Master of Journalism Entrance Requirements**

Current language:
Two types of students will be eligible for admission.
1. Students with neither an undergraduate degree in journalism nor professional experience – but who hold an undergraduate degree in another discipline – will be accepted as bridging students. They will be expected to successfully complete a select list of core undergraduate journalism courses, with a minimum 70 per cent average, before moving into graduate courses.
2. Students with an undergraduate degree in journalism and mid-career journalists with substantial professional experience of at least three years and an undergraduate degree in an area other than journalism may be accepted immediately into the one-year intensive graduate program. The Graduate Studies committee will assess their prior academic and professional experience on a case-by-case basis.

Proposed language:

1. Program Entry Options

   Bridging Option
   Those with neither an undergraduate degree in journalism nor professional experience, but who hold an undergraduate degree in another discipline must apply as undergraduate Bridging Students to complete a select list of core undergraduate journalism courses, with a minimum 70 per cent average, before applying for the master’s programs. Applicants pursuing this option are normally expected to hold a four-year undergraduate degree. Please contact the School of Journalism for further information on how to apply as a Bridging Student.

   Direct Entry Option
   Those with an undergraduate degree in Journalism and at least three (3) years of professional experience in the journalism industry OR those with an undergraduate degree in another discipline with at least three (3) years of professional experience in the journalism industry will be considered for the one-year intensive graduate program. Applicants pursuing this option are normally expected to hold a four-year undergraduate degree.

   Continuing Studies Option
   Recent graduates of a journalism Bachelor’s program are encouraged to pursue at least three (3) years in the field of journalism before applying to the MJ program. However, graduating students who have a strong record of field experience before and/or during their academic careers—for example, through a combination of paid fulltime journalism internships; paid freelancing or journalism employment; and/or extensive involvement in community media or the student press—or who have major projects in development as a result of their undergraduate work, will be considered for admission under this option on a case-by-case basis, provided they meet the minimum requirements as set by FGSR.

   Mid-Career Option
   The mid-career admission option is designed for those applicants who have substantive professional experience as working journalists. In rare cases applicants with relevant professional experience but whose academic standing does not meet the minimum requirement as set by FGSR will have their applications considered for this admission option on a case-by-case basis. If approved, the acceptance will be probationary for the first semester, based on maintaining an overall GPA of 75% and no grade less than 70 percent.

2. Required supplementary materials

   The following items are to be included in a single document emailed to the Faculty of Graduate Studies and Research.

   A. Entrance Option
   State which entrance option you are pursuing: Direct Entry, Continuing Studies or Mid-Career. It is strongly recommended you contact the School of Journalism
Graduate Studies Coordinator to confirm you have selected the appropriate category. Bridging Option applicants must apply to Undergraduate admissions – please contact the School of Journalism for further instructions.

B. Personal statement
An approx. 300-word statement that summarizes your background and explains clearly why you wish to pursue a Master of Journalism degree at the University of Regina.

C. Project proposal
The MJ is NOT a thesis-based program. Instead, students are expected to produce a major professional project of public interest journalism, such as a broadcast documentary, a series of feature articles, a photojournalism exhibit, a multi-media undertaking, or a community-based media project. Thesis-based research proposals will NOT be reviewed by the School of Journalism’s entrance committee. Applicants should be aware that the School of Journalism is focused on journalism, and does not offer a program of communications studies or public relations studies. Applicants are strongly advised to contact the School of Journalism Graduate Studies Coordinator before preparing their professional project proposal. The project proposal must follow this outline:

1. Topic Statement (approx. 100 words): A description of your inquiry, and why it matters.
3. Background (600-800 words): A more detailed explanation of the proposed project.
4. Statement of Ability (approx. 200 words): A description of the skills, knowledge and life experience you bring to the project. Why are you uniquely positioned to undertake this work?

D. C.V. and professional portfolio
Applicants must submit a C.V. and a portfolio of published works of journalism. Admissible materials may include any or all of the following: a web link to your broadcast demo reel; a link to a multi-media or web-based journalism project; electronic copies and/or web links to published articles or book chapters (6 max.); links to individual broadcast pieces (6 max.); a link to an online photojournalism gallery; a final report and/or link to a community media project you facilitated. Portfolio material must be web-based or, in the case of print articles, can be placed together in a single PDF or similar electronic file format. DVDs and memory sticks will not be accepted. Material must be English-language or translated to English.
3. Entrance interview: (Direct Entry and Mid-Career Options)
Following a review of the application package, qualifying Direct Entry and Mid-Career applicants will be contacted to schedule an entrance interview (in person or by electronic means) with members of the School of Journalism Graduate Studies Committee. Students who have already successfully completed interviews as part of the School of Journalism’s Bridging and/or Undergraduate program entrance requirements will not be required to be interviewed.

4. English language proficiency
Mastery of the primary language of communication is essential to effective journalism practice. The School of Journalism’s language of instruction is English, and only English-language assignments are accepted. Students who fail to demonstrate superior written and spoken English language proficiency in submitted written materials and/or during an entrance interview will not be recommended as fully qualified students.

Students who are not native English speakers, must submit proof of English proficiency in the form of a recognized test, unless they attended a university recognized by the University of Regina and where the language of instruction was English. Minimum language proficiency requirements of the Faculty of Graduate Studies and Research have to be met.

(end of motion)

Rationale:
The School of Journalism’s first student intake was based on broadly stated entrance requirements with no portfolio requirement or entrance interview. The experience allowed the school to determine where its entrance requirements could be improved, and what kind of language is needed for clarity and to best accommodate the diversity of applicants.

The first two entrance requirements remain mostly unchanged, but now have headings that identify applicants as ‘Direct Entry’ or ‘Bridging,’ to help alleviate confusion over whether students should be applying to FGSR or to University Admissions. A ‘Continuing Studies’ option has been added for students who wish to move directly from undergraduate studies to graduate studies, as the previous requirements appeared to exclude them. Finally, the proposed entrance requirements provide greater flexibility to accommodate mature students, with a mid-career option and the opportunity to consider three-year undergraduate degrees combined with professional experience, with the language ‘normally a four-year degree.’

It was also discovered that the MJ entrance process was less rigorous and informative than the undergraduate admission process. Including an entrance interview for Direct Entry and Mid-Career students, and requesting a portfolio from all, brings the MJ requirements in line with the undergraduate requirements, which have served the School well for 35 years. A statement was also added for English language proficiency requirement.

Finally, regarding the required project proposal, there was a need to more explicitly state that the program is project-based, not thesis-based, and that only professional journalism project proposals will be considered. This is intended to curtail receipt of blanket research statements that are not tailored to the program.
3. COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

3.1 FACULTY OF ARTS

3.1.1 Combined Major In Geography And Geology

**MOTION**: To delete the combined BSc combined Major in Geography and Geology, and the BSc Honours combined major in Geography and Geology. **Effective Date: 201620**

(end of motion)

**Rationale**: There are currently two streams for the combined major in Geography and Geology (a Geology stream and a Geography stream). We are seeking to eliminate the Geography stream and retain the Geology stream titled the Environmental Geoscience program (this stream also leads to APEGs accreditation – the Association of Professional Engineers & Geoscientists of Saskatchewan). This will eliminate confusion for students and help to streamline the combined major given the differential requirements that currently exist within the two streams.

3.2 FACULTY OF EDUCATION

3.2.1 Bachelor of Education After Degree (Bead)

**MOTION**: That the Community-based Bachelor of Education After-degree Elementary (BEAD) program be approved. **Effective Date: 201630**.

**TWO YEAR ELEMENTARY EDUCATION B.ED AFTER DEGREE PROGRAM**

(Community Based)

(64 Credit Hours)

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<th>Semester 3</th>
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<td>ED 225 (2)</td>
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<td>EPSY 322/400 (3)</td>
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</tr>
</tbody>
</table>

(end of motion)
Rationale: Currently, community-based Bachelor of Education – Elementary (BEd) programs are offered by the Faculty of Education in partnership with Northwest and Cumberland Colleges in two communities, Nipawin and Meadow Lake, respectively. The proposed community-based After-Degree Bachelor of Education (BEAD) program was developed in response to the demand for programming by students with approved degrees in those communities. The proposed BEAD degree is equivalent to the existing BEAD program offered at the University of Regina.

3.2.2 Revised Programs in Arts Education

MOTION: That the BEd in Arts Education and BEd After-degree (BEAD) in Arts Education be approved as follows: Effective Date: 201630

FOUR-YEAR ARTS EDUCATION BEd PROGRAM
(120 credit hours)
Arts Education Major
Concentration areas: Dance Education, Drama Education, Literature Education, Music Education, Visual Education

Semester 1-2 (Fall-Winter)
CTCH 110 (3)
EAE 201 (3)
ECS 100 (3)
ECS 110 (3)
ENGL 100 (3)
ENGL 110 (3)
INDG 100 (3)
MATH 101 (3)
Natural Science (3) note 1
Concentration elective (3) note 2

Semester 3 (Fall) Semester 4 (Winter)
ELIT 101 (3) ELIT 202 (3)
EDAN 101 (3) EDAN 202 (3)
EDRA 101 (3) EDRA 202 (3)
EMUS 101 (3) EMUS 202 (3)
EVIS 101 (3) EVIS 202 (3)

Semester 5 Semester 6
EAE 302 (3) EAE 312 (3)
ECS 200 (3) EAE 350 (3)
ECS 210 (3) ECS 410 (3)
EFLD 060 (0) EFLD 061 (0)
Concentration elective (3) note 2 EPSY 400 (3)
Concentration elective (3) note 2 Concentration elective (EMUS 366/377, EVIS 326, ERDG310/317,ELNG 351, EDAN 301, EDRA 203) (3) note 2

Semester 7 Semester 8
EFLD 402 (15) FA 202 (3)
Concentration elective (3) note 2 EAE 400 (3)
Open Elective (3) Open Elective (3)
Notes:
1. Natural science courses are to be selected from astronomy, biology, chemistry, geology, physics or an approved natural science.
2. Students require an area of concentration (Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program.
3. Students' progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

Areas of Concentration in Arts Education Program

Area of Concentration - Music Education
1. *MU 101 or *MU 221 (3.0 credits) *courses offered in fall only. MU 221 requires an entrance theory examination.
2. EMUS 101 (3.0 credits)
3. EMUS 202 (3.0 credits)
4. EMUS 320, EMUS 366, or EMUS 377 (3.0 credits)
5. One 2.0 credit hour course plus 1.0 credit hour ensemble, or one 3.0 credit hours course from the lists below.
6. One 2.0 credit hour course plus 1.0 credit hour ensemble, or one 3.0 credit hours course from the lists below.
7. An additional EMUS course (320, 366 or 377) or one 3.0 credit hour course from the list below.

Music Education Course Lists
3.0 credit hour courses: MU 204, MU 205, MU 319, MUHI 202, MUHI 203, MUHI 418, MUPE 283, MUPE 342, MUPE 381, MUTH 211, MUTH 212, MUTH 221, MUTH 222, CTCH 201, CTCH 202, or another course approved by music education chair or arts education chair.

2.0 credit hour courses: MUTQ 281, MUTQ 283, MUTQ 284, MUTQ 285, MUTQ 286, MUTQ 287, MUTQ 288

1.0 credit hours ensembles: MUEN 101, MUEN 103, MUEN 105, MUEN 107, MUEN 121, MUEN 131, MUEN 135, MUEN 171, or another ensemble approved by the music education chair of arts education chair.

Area of Concentration - Visual Education
1. EVIS 101
2. EVIS 202
3. EVIS 326
4. ART 220 or INA 220
5. ART 221 or INA 230
6. One of the following 3.0 credit hour courses: ART 222, ART 223, ART 240, ART 250, ART 260, ART 270, INA 210, INA 220, INA 221, INA 230, INA 310, INA 320, INA 330, INA 390AA-ZZ, or INA 410 or approved elective.
7. One of the following 3.0 credit hour courses: CTCH 201, CTCH 210, CTCH 310, Film 100, ART 280, or approved elective.
Area of Concentration - Drama Education
1. EDRA 101
2. EDRA 202
3. EDRA 203
4. THAC/THDS/THEA/THST/ or approved elective
5. THAC/THDS/THEA/THST/ or approved elective
6. THAC/THDS/THEA/THST/ or approved elective
7. THAC/THDS/THEA/THST/ or approved elective

Area of Concentration - Literature
Elementary Literature Education Courses:
1. ERDG 310 or 317 (winter)
2. ELNG 325 (fall)
3. ELIB 216 (winter)
4. ELIT 101
5. ELIT 202
6. ERDG 425 (winter)
7. English Elective

Secondary Literature Education Courses:
1. ELNG 300
2. ELNG 351
3. ELIB 326
4. ELIT 101
5. ELIT 202
6. English Elective
7. English Elective

Area of concentration - Dance (Embodied Artful Practices)
1. EDAN 101
2. EDAN 202
3. EDAN 301
4. THAC 371AA-AD (Dance Movement I, II, III or IV)
5. One 3.0 credit hour course from the list below
6. One 3.0 credit hour course from the list below
7. One 3.0 credit hour course from the list below

Dance Education Course List:

TWO YEAR ARTS EDUCATION B.ED AFTER DEGREE PROGRAM
(60 Credit Hours)
Arts Education Major
Concentration Areas: Creative Technologies Education, Dance Education; Drama Education,
Literature Education; Music Education, Visual Education
Semester 1
EAE 302 (3)
Choose four of the following (12)
EDAN 101, EDRA 101, ELIT 101, EMUS 101, EVIS 101

Semester 2
EAE 312 (3)
EAE 350 (3)
ECS 410 (3)
EFLD 061 (0)
EPSY 400 (3)
Concentration elective (EMUS 366/377, EVIS 326, ERDG310/317,ELNG 351, EDAN 301, EDRA 203) (3)

Semester 3
EFLD 402 (15)

Semester 4
Choose four of the following (12)
EDAN 202, EDRA 202, ELIT 202, EMUS 202, EVIS 202
Elective (3)

Notes:
1. Students require an area of concentration (Creative Technologies, Dance Education, Drama Education, Literature Education, Music Education or Visual Education) as part of their program.
2. Students’ progress from one semester to the next is dependent upon achieving positive assessments and evaluations in student review meetings which focus on academic and professional development.

Arts Education Major and Concentrations (BEAD)

Arts Education Major
- EAE 302 (3)
- EAE 312 (3)
- EAE 350 (3)
- Four of the following: EDAN 101, EDRA 101, EMUS 101, ELIT 101, EVIS 101 (12)
- Four of the following: EDAN 202, EDRA 202, EMUS 202, EVIS 202, ELIT 202 (12)

Concentrations Options

Creative Technologies Education (ECTE)
1. One of EDAN 101, EDRA 101, EMUS 101, ELIT 101, EVIS 101 (to correspond with area medium)
2. One of EDAN 202, EDRA 202, EMUS 202, EVIS 202, ELIT 202 (to correspond with area medium)
3. EAE 350 or Concentration Curricula Course
4. Approved Elective to correspond with area medium

Literature Education (Elementary) (ELEB)
1. ELIT 101
2. ELIT 202
3. ERDG 310/317
4. ELNG 200 or 325
5. ELIB 216, ELIB 326, ELNG 326 or ERDG 425
6. English Course

Literature Education (Secondary) (ELSB)
1. ELIT 101
2. ELIT 202
3. ELNG 351
4. ELIB 326, ELNG 200, ELNG 325, ELNG 326 or ERDG 425
5. English 200 level course or above
6. English 200 level course or above

Music Education (EMUB)
1. EMUS 101
2. EMUS 202
3. EMUS 320, 366, 377
4. Music Course
5. Approved Elective to correspond with area medium
6. Approved Elective to correspond with area medium
(List: CTCH 201, 202, 203, 210, 220 or approved elective)

Dance Education (EDAB)
1. EDAN 101
2. EDAN 202
3. EDAN 203
4. Approved Dance Course
5. Approved Dance Course
6. Approved Dance Course

Drama Education (EDRB)
1. EDRA 101
2. EDRA 202
3. EDRA 203
4. Approved Drama Course
5. Approved Drama Course
6. Approved Drama Course

Music Course
6. Music Course

Visual Education (EVIB)
1. EVIS 101
2. EVIS 202
3. EVIS 326
4. Art, Creative Technologies or Indigenous Art Course
5. Art, Creative Technologies or Indigenous Art Course
6. Art, Creative Technologies or Indigenous Art Course

(end of motion)

Rationale: The proposed Arts Education program is designed to sustain both the goals and the legacy of the preceding 5-year K-12 Arts Education Program, as well as to reflect changes in contemporary arts practice and pedagogy. Building on the success of the current program, the new plan continues the tradition of required courses in each of the art forms of dance, drama, literature, music and visual studies, augmented by offerings in Creative Technologies. The foundation of the new program is a series of six Arts Education (EAE) courses that address: contemporary issues through aesthetic experience; methods and theories of curriculum and pedagogy; and practicum experiences in schools and community. In addition to core EAE studies, students will focus on particular arts forms designated as “Areas of Concentration,” suitable for both Elementary and Secondary routes. Faculty members continue to partner closely with the Faculty of Media, Art, and Performance. While some introductory Fine Arts courses are no longer required in first year, a significant number of advanced Fine Arts courses have been added to the program across the disciplines.

The renewed program aligns with other undergraduate teacher education programs at the University of Regina by including all four Education Core Studies (ECS) courses, Indigenous Studies 100 and expanded offerings in Indigenous Arts. The new program also addresses anticipated changes in teacher certification by the Saskatchewan Professional Teachers Regulatory Board (SPTRB). Consequently, graduates of the program will have now have enhanced exposure to English, Mathematics and Science. The combination of old and new approaches and courses will prepare students to be effective teachers of the Saskatchewan Ministry of Education Arts Education curricula and other core curricula.
The intention of the renewed Arts Education program is to achieve parity with other four-year teacher education programs in the Faculty of Education and in Saskatchewan. Similarly, the renewed Bachelor of Arts Education After-Degree (BEAD) is now consistent with existing Faculty of Education BEAD programs by reducing the requirement of 75 credit hours to 60. Other faculties were consulted throughout the process of program planning and renewal. The proposed program is effective Fall 2016. Students enrolled in the current 5-year program will be able to transfer to the new program according to year (for example, students accepted to first year in 2015 will enter 2nd year of the new program in 2016, and so on). By eliminating one-year from the program and maintaining certification standards, the new Arts Education Program is more attractive, attainable and affordable for prospective arts educators.

### 3.2.3 Elementary Education (YNTEP)

**MOTION:** That the creation of the Bachelor of Education after-degree (BEAD) in Elementary Education YNTEP, be approved effective 2016.

**YUKON NATIVE TEACHER EDUCATION PROGRAM (YNTEP)**

Bachelor of Education After Degree BEAD Elementary (60 hours)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3 (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPE 310 (3)</td>
<td>EAES 310 (3)</td>
<td>ECCU 390 or Approved Ed elective (3)</td>
</tr>
<tr>
<td>EHE 310 (3)</td>
<td>EMTH 310 (3)</td>
<td>ECCU 200 (3)</td>
</tr>
<tr>
<td>EFLD 310 (0)</td>
<td>ELNG 325 (3)</td>
<td>ECCU 300 (3)</td>
</tr>
<tr>
<td>ECS 410 (3)</td>
<td>ESCI 310 (3)</td>
<td></td>
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<tr>
<td>ESST 310 (3)</td>
<td>ECS 311 (3)</td>
<td></td>
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<tr>
<td>ERDG 310 (3)</td>
<td>EFLD 311 (0)</td>
<td></td>
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<tr>
<td>EFLD 060 (PLACE) (0)</td>
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</tbody>
</table>

Semester 4

<table>
<thead>
<tr>
<th>Semester 5</th>
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</thead>
<tbody>
<tr>
<td>EFLD 405</td>
</tr>
<tr>
<td>(internship) (15)</td>
</tr>
<tr>
<td>EPSY 400 (3)</td>
</tr>
<tr>
<td>ERDG 425 (3)</td>
</tr>
<tr>
<td>ECCU 300 (3)</td>
</tr>
</tbody>
</table>

**Note:** HIST 140 is required upon program completion

(end of motion)

**Rationale:** To provide students in Whitehorse access to an after degree in teacher education. The proposed community-based After-Degree Bachelor of Education (BEAD) program was developed in response to the demand for programming by students with approved degrees in those communities. The proposed BEAD degree is equivalent to the existing BEAD program offered at the University of Regina.

### 3.2.4 Joint Report from Faculty of Education and the Faculty of Fine Arts

**Motion:** That effective 2016, the proposed five-year Joint BMusEd Program (offered by the Faculty of Fine Arts and the Faculty of Education) replace the current four-year BMusEd Program.
JOINT BACHELOR OF EDUCATION/BACHELOR OF MUSIC PROGRAM

This five-year program is offered jointly by the Faculty of Education and the Faculty of Fine Arts under the supervision of a joint coordinating committee of the two faculties. The program prepares students to teach secondary choral and instrumental music. The program consists of a minimum of 150 credit hours and depending on the teaching minor chosen, students may be required to complete additional credit hours in order to qualify for teacher certification. Once students enter the program they must complete the entire integrated program to graduate with either degree. Should a student decide to pursue only one of the degrees identified, they must officially apply to transfer out of the joint program. Upon completion, students will receive a Bachelor of Music Education degree and a Bachelor of Music degree.

All students in the program register in the Faculty of Fine Arts for semester 1 through 6 and obtain academic advising from the Department of Music in the Faculty of Fine Arts. In semesters 7 through 10, students register through the Faculty of Education and must obtain academic advising from the Student Program Centre, Faculty of Education (ED 354) and the Chair of Music Education, Faculty of Education. Students must apply to both the Faculty of Education and the Faculty of Fine Arts for graduation.

Admission Criteria and Application Process

Students applying to the joint BMusEd/BMus Program must meet the admission criteria for both the Faculty of Education (BMusEd) and the Faculty of Fine Arts (BMus), including successful completion of an audition and an examination in music theory to be given by the Music Department. Application deadline dates and process can be found in §2.3 and §2.3.4 of the Undergraduate Calendar. Dates of auditions are available on request from the Music Department.

In addition, all applications to the Joint Program require a Teacher Education Application and Profile. Contact the Student Program Centre, Faculty of Education for application procedures.

Program requirements:

Students pursue applied music study on one instrument or voice for six semesters, presenting a half-hour public recital during the sixth semester. This recital requirement may be fulfilled by a one half-hour jury recital before music faculty members with the permission of the Music Department Head. The recital requirement must be completed before students enter semester 7 of the program.

Successful participation in two core ensembles is required during each of the first six semesters.

A PGPA of 70% is required in their combined music and music education courses in order to proceed to pre-internship in semester 8.

One semester is devoted to internship (EFLD400) with 15 hours of credit to be counted toward graduation.

Semester 10 has been strategically constructed to allow for a semester of international study (optional).

Qualifying for the Professional A Certificate granted by the provincial Ministry of Education will require careful management of all of the options and electives available in the
program. Students must seek academic advising in their minor area of study in the Student Program Centre, Faculty of Education prior to the end of semester 2 (see Secondary Minors in the Faculty of Education section of this calendar in §11.11.14).

**Academic Advising**
Academic advising will be done jointly with representatives from both faculties.

**Joint Program Academic Performance and Progress**
Student performance will be governed by both the university academic standards (§5) and program standards as outlined by the Faculty of Education (§11.5) and the Faculty of Fine Arts (§11.5). Student progress is monitored regularly by the Joint Coordinating Committee.

**Appeals of Academic Standing**
Students are subject to the academic performance regulations of both faculties and student progress is monitored regularly by the Joint Coordinating Committee. For details on academic performance see §5, §11.5.2 and §13.5.2.2.

The PGPA required for graduation is 65%.
If there are extenuating circumstances related to academic performance, students may appeal the application of academic probation or a requirement to discontinue by writing to:

Joint BMusEd/BMus Program Review Committee  
c/o Faculty of Education Student Program Centre (ED 354)  
University of Regina, SK S4S 0A2  
Fax: 306.585.4006

**Readmission After Being Required to Discontinue from the Joint Program**
Students who have been required to discontinue from the joint program must petition using the Teacher Education Application & Profile and a letter of petition to the Joint BMusEd/BMus Program Review Committee by February 1st for the subsequent fall semester.

**Joint Degrees Program Course Requirements**
Students must complete:
- all Bachelor of Music Education course requirements as outlined in §11.11.3
- all Bachelor of Music requirements as outlined in the program template.
- ENGL 100 as their writing competency course.

**BMusEd/BMus 5-Year Program**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>FA 001</td>
<td>ENGL 100</td>
</tr>
<tr>
<td>ECS 100</td>
<td>MUTH 212</td>
</tr>
<tr>
<td>MUTH 211</td>
<td>MUTH 222</td>
</tr>
<tr>
<td>MUTH 221</td>
<td>MUHI 203</td>
</tr>
<tr>
<td>MUHI 202</td>
<td>MU Lesson</td>
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<tr>
<td>MU Lesson</td>
<td>MUEN (core ensemble)</td>
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<tr>
<td>MUEN (core ensemble)</td>
<td>MUEN (core ensemble)</td>
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<td>MUEN (core ensemble)</td>
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<td>15 hours</td>
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<tr>
<td>Semester 3</td>
<td>Semester 4</td>
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</tr>
<tr>
<td>ECS 110</td>
<td>(3)</td>
</tr>
<tr>
<td>MU 399AA-ZZ*</td>
<td>(3)</td>
</tr>
<tr>
<td>MUTQ 283</td>
<td>(2)</td>
</tr>
<tr>
<td>MUTH 321</td>
<td>(3)</td>
</tr>
<tr>
<td>MU (lesson)</td>
<td>(2)</td>
</tr>
<tr>
<td>MUEN (core ensemble) (1)</td>
<td>(1)</td>
</tr>
<tr>
<td>MUEN (core ensemble) (1)</td>
<td>(0)</td>
</tr>
<tr>
<td>15 hours</td>
<td>15 hours</td>
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<thead>
<tr>
<th>Semester 5</th>
<th>Semester 6</th>
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</thead>
<tbody>
<tr>
<td>ECS 200</td>
<td>(3)</td>
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<tr>
<td>MUTQ 285</td>
<td>(2)</td>
</tr>
<tr>
<td>MUPE 283</td>
<td>(3)</td>
</tr>
<tr>
<td>Minor</td>
<td>(3)</td>
</tr>
<tr>
<td>MU (lesson)</td>
<td>(2)</td>
</tr>
<tr>
<td>MUEN (core ensemble) (1)</td>
<td>(1)</td>
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<tr>
<td>MUEN (core ensemble) (1)</td>
<td>(0)</td>
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<tr>
<td>15 hours</td>
<td>15 hours</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS 210</td>
<td>(3)</td>
</tr>
<tr>
<td>EMUS 377</td>
<td>(3)</td>
</tr>
<tr>
<td>Minor</td>
<td>(3)</td>
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<tr>
<td>E _ (minor curr course)</td>
<td>(3)</td>
</tr>
<tr>
<td>ECS 300</td>
<td>(3)</td>
</tr>
<tr>
<td>15 hours</td>
<td>15 hours</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 9</th>
<th>Semester 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFLD 400 Internship</td>
<td>(15)</td>
</tr>
<tr>
<td>MATH 101</td>
<td>(3)</td>
</tr>
<tr>
<td>Natural Science</td>
<td>(3)</td>
</tr>
<tr>
<td>EPSY 400</td>
<td>(3)</td>
</tr>
<tr>
<td>Minor</td>
<td>(3)</td>
</tr>
<tr>
<td>Minor</td>
<td>(3)</td>
</tr>
<tr>
<td>15 hours</td>
<td>15 hours</td>
</tr>
</tbody>
</table>

* Functional Performance Technology ** Participation in Lab Band Required
** Participation in Lab Band required

Additional Notes:
1. Students completing the program will earn a BMus and a BMusEd (Secondary Education).
2. In order to move to semester 7 of the program, students must:
   - Be in good standing
   - Have successfully completed all courses in Semesters 1-6 (including field requirements in ECS courses)
   - Have successfully completed MUxx 339 Applied Recital
   - Have a PGPA of 70.00% in combined music and music education courses.

Note: Students entering the current 4 year Bachelor of Music Education in 2015 fall will have 6 years to complete their program. They will also be provided the opportunity to transition into the new program if they wish to do so.
**Rationale:** The proposed template will allow students to complete both BMus and BEd degree in ten 15-credit-hour semesters. Students will complete all music performance requirements in semester 1-6 of the program, and will then concentrate on teaching requirements in semester 7-10. Students will be required to complete all program requirements in semester 1-6 before moving on to semester 7. Semester 10 of the program has been strategically constructed to allow for an optional semester of international study.

The proposed program contains a number of course updates and enhancements (creative and practical technology courses, laboratory bands, creative opera and musical workshops, etc.) that will better prepare students for a career in music education in 2015 and beyond. In addition, courses in the proposed program have been carefully chosen to meet changing Professional A Teaching Certification requirements in the Province of Saskatchewan.

The proposed template replaces the existing BMusEd program which requires 134 credit hours.

### 3.3 FACULTY OF ENGINEERING AND APPLIED SCIENCE

#### 3.3.1 Admission Requirements (Pending approval at Executive of Council)

**MOTION:** To increase the minimum high school average required for major selection as follows: Effective 201710

#### 2.3.4.2 Faculty of Engineering and Applied Science

Applicants follow the standard admission procedures in §2.3.2 or for current Grade 12 students §2.3.3. Applicants will be accepted if they have an average of 70% or higher on required high school subjects (80% 89.99% for direct entry to major of choice). Registration in some programs/majors may be limited. Refer to §12.10.2.1 for information on the selection of majors.

#### Section 2.4.1.1 Admission from a Saskatchewan High School

<table>
<thead>
<tr>
<th>ENGINEERING AND APPLIED SCIENCE (U of R)</th>
<th>English Language Arts A30 and B30</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre-Calculus 30 or Math B30 and C30</td>
</tr>
<tr>
<td></td>
<td>Chemistry 30 and Physics 30</td>
</tr>
<tr>
<td>70%-79.99 70%-89.99% are admitted to a general major</td>
<td></td>
</tr>
<tr>
<td>80%-99% are admitted directly to their major of choice</td>
<td></td>
</tr>
</tbody>
</table>

Calculus 30 is recommended.

Registration in some programs may be limited. Refer to §12.10.2.1 for information on the selection of majors.

(99b)

Rationale: With the increased enrollment and demand in specific programs, the direct entrance average is being increased to 90%. Based on Fall 2014 admission data, 106 students were admitted with high school admission averages between 80 – 89.99% that would be placed into Engineering general. The average for all Faculty of Engineering and Applied Science high school admissions averages was 84.07% in fall 2015 and 84.1% in fall 2014.
### 3.3.2 Admission Requirements (Pending approval at Executive of Council)

**Motion:** To modify the admission requirements from Canadian universities and colleges into the major General Engineering. **Effective 201710.**

#### SECTION 2.4.2 ADMISSION FROM CANADIAN UNIVERSITIES AND COLLEGES

| ENGINEERING AND APPLIED SCIENCE (U of R) | Applicants who have attempted more than 12 credit hours of approved post-secondary work and have a minimum UGPA of 60% will be accepted to the Engineering General program. For admission to a General major, applicants must meet high school admission requirements (see §2.4.1) with a minimum 70% average, and must also have a minimum GPA of 60% on all post-secondary courses attempted. For direct admission to a major of choice, applicants must meet high school admission requirements (see §2.4.1) with a minimum 80% average, and must also have a minimum GPA of 70% on all post-secondary courses attempted. See also §12.2. Alternatively, applicants may apply for transfer by completing the following three University of Regina classes: MATH 110, CHEM 104, and PHYS 109. To meet the transfer requirements to a General major, a minimum grade of 60% in each of the courses is required in addition to a minimum UGPA of 60% on all post-secondary courses attempted. A minimum grade of 60% in each of the courses and a UGPA of 70% is required for direct admission to a major of choice. |
| Registration in some programs may be limited. Refer to §12.10.2.1 for information on the selection of majors. | Applicants who have failed more than 15 credit hours of university courses are not admissible except by permission of the Faculty. 
Applicants who have failed a core requirement of the Faculty of Engineering and Applied Science after the maximum number of repeat attempts are not admissible except by permission of the Faculty. |

(end of motion)

**Rationale:** This change simplifies the requirements for external and internal post secondary transfers, previously different regulations applied. Wording has been modified slightly to create consistency with other Faculties in this section of the calendar. Transfer students will be required to apply for specific majors by the same process that general engineering majors are considered.

### 3.4 FACULTY OF FINE ARTS

#### 3.4.1 Faculty/Program Name Change

**MOTION:** To change “Fine Arts” to Media, Art, and Performance, and in Performance in the following programs as noted below, **Effective Date: 201630.** (This motion was approved at Faculty Council, October 21, 2015.)

- 13.11.3 Bachelor of Arts in Fine Arts Major, Media, Art, and Performance Major, Creative Technologies Concentration
- 13.11.4 Minor in Fine Arts, Media, Art, and Performance, Creative Technologies
- 13.11.5 Fine Arts Minor, Media, Art, and Performance Minor in Arts Administration
- 13.11.6 General Minor in Fine Arts, Media, Art, and Performance
- 13.13.1 Bachelor of Arts in Fine Arts Major, Media, Art, and Performance Major, Film Studies Concentration
- 13.13.3 Bachelor of Arts Honours in Fine Arts Major, Media, Art, and Performance Major, Film Studies Concentration
- 13.13.3 Minor in Fine Arts, Media, Art, and Performance Major, (Film Studies)
- 13.14.1 Bachelor of Arts in Fine Arts Major, Media, Art, and Performance Major, Music
- 13.14.3 Bachelor of Arts Honours in Fine Arts Major, Media, Art, and Performance Major, Music Concentration
- 13.14.5.1 Bachelor of Arts (Fine Arts) (Media, Art, and Performance) (Special Three-year)
13.15.1.3 Minor in Fine Arts Media, Art, and Performance Major, (Theatre Studies)
13.16.3 Bachelor of Arts in Fine Arts Major Media, Art, and Performance Major, (Art History)
13.16.4 Bachelor of Arts Honours in Fine Arts Major Media, Art, and Performance Major, (Art History)
13.16.5 Bachelor of Arts in Fine Arts Major Media, Art, and Performance Major, (Cultures of Display)

13.16.10.1 Minor in Fine Arts Media, Art, and Performance Major, (Art History)

Rationale: The Fine Arts Major attached to a Bachelor of Arts or Bachelor of Arts Honours program is being replaced by a new major that matches our new name and focus of studies. The Fine Arts minors are being changed for the same reason. No changes are being made to the programs or the names of the degrees with this motion.

3.4.2 Creation of a Post-Baccalaureate Certificate in Visual Arts

**MOTION: Post-Baccalaureate Certificate in Visual Arts**

To create a Post-Baccalaureate Certificate in Visual Arts comprised of the following requirements effective 201620.

<table>
<thead>
<tr>
<th>Post-Baccalaureate Certificate in Visual Arts Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 300 or 400 courses (medium specific or group studio)</td>
<td>15</td>
</tr>
<tr>
<td>Senior Group Studio (Two of ART 416-ART 419)</td>
<td>6</td>
</tr>
<tr>
<td>Electives (ARTH 301 is recommended for students who have not previously taken it or an equivalent)</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

**NOTE:** Requirements must be fulfilled with new course content, notwithstanding residency regulations noted in 13.31.

**Entrance requirements:** An undergraduate degree in the Visual Arts, or an undergraduate degree in another field with demonstrated prior learning in visual arts practice.

(End of motion)

**Rationale:** The Department of Visual Arts has been informally enrolling students in post-bac studies for many years, particularly in areas requiring significant skill development tied to specialized equipment such as print media and ceramics. Many of these individuals are students preparing to apply to MFA programs and are working on their application portfolio. Others are students who simply wish to further develop skills. Our informal post-bac students enroll in upper level undergraduate courses in which course requirements are customized to their needs.
The Post-Baccalaureate program will make use of available resources while contributing to the robustness of the student body in Visual Arts. The curriculum is designed to be flexible enough to accommodate 3 general categories:

Students interested in advancing a practice to prepare for graduate school. In this case the elective courses may include the studies area.

Students interested in developing skills either in areas they have worked in before, or in new areas. These students may decide to use one or more of their electives to take a 200 level introductory course, for example in the photography area, which is new to our program.

International students who could use the year to develop language and critical skills appropriate to graduate level study.

### 3.5 CENTRE FOR CONTINUING EDUCATION

#### 3.5.1 Certificate in Indigenous Access Transition Education (IATEC)

**MOTION:** To amend admission requirements to this certificate program as follows:

**Effective Date:** 201630

Section 18.2.2 of the General Calendar currently states that Open Admission is available to students seeking admission to the Centre for Continuing Education who are 21 years of age or older. Students who are not eligible for Open Admission to CCE must meet high school admission requirements as per Section 2.4.1:

<table>
<thead>
<tr>
<th>Faculty or Program</th>
<th>High School Course Requirements by Faculty</th>
<th>Minimum Average</th>
<th>Additional Comments</th>
</tr>
</thead>
</table>
| Centre for Continuing Education | • English Language Arts A30 and B30
• One math or science course chosen from Biology 30, Calculus 30, Chemistry 30, Computer Science 30, Earth Science 30, Foundations of Mathematics 30, Geology 30, Math A30, Math B30, or Math C30, Pre-Calculus 20, pre-calculus 30, Physics 30 or Workplace and Apprenticeship Mathematics 30
• One language, social science, or fine arts course chosen from Arts Education 30, Band 30, Choral 30, Christian Ethics 30, Cree 30, Dance 30, Drama 30, Economics | 65% | For applicants to the Certificate in Indigenous Access Transition Education (IATEC), a 20-level math or science course may be substituted if students are missing a 30-level math or science requirement. |

- One additional course from the lists above

(end of motion)

Rationale: Although the IATEC is intended to prepare students for a university-level program of study with a goal of increasing retention, success rates and access for indigenous students, current admission requirements to the Centre for Continuing Education are proving prohibitive for many students. Several students every semester are seeking Director approval for admission to the program as they are missing a 30-level math/science requirement for regular admission to CCE certificates and are not yet qualified to be admitted under the Open Admission category.

Further, this program is designed to give students prerequisites they will need for further study, including AMTH 002, which is equivalent to the math requirement normally used for admission; CHEM 100 and BIOL 140, which are also considered equivalent to 30-level sciences used for admission. This motion was brought forward in consultation with the First Nations University of Canada.

3.6 FACULTY OF NURSING

3.6.1 Creation of BScN After Degree Program (Pending approval at Council Committee on Budget and Executive of Council)

MOTION: Motion to approve the template for the Bachelor of Science in Nursing (BScN) After Degree Program as noted below, effective for the 2017 Fall intake.

Bachelor of Science in Nursing (BScN) After Degree Program

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>BScN After Degree Program, required courses</th>
<th>Student’s record of courses completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>CNUR 106</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>CNUR 201</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>CNUR 202</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>CNUR 204</td>
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<td>3.0</td>
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<td>6.0</td>
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<tr>
<td>6.0</td>
<td>CNUR 212</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>CNUR 300</td>
<td></td>
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<tr>
<td>3.0</td>
<td>CNUR 301</td>
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<tr>
<td>6.0</td>
<td>CNUR 302</td>
<td></td>
</tr>
<tr>
<td>6.0</td>
<td>CNUR 303</td>
<td></td>
</tr>
<tr>
<td>6.0</td>
<td>CNUR 304</td>
<td></td>
</tr>
</tbody>
</table>
Rationale: The After Degree Nursing Program (ADNP) is a variation of the regular SCBScN program. Advanced standing is provided for individuals accepted into the program based on completion of a university degree. The program provides an alternate path for individuals that maximizes previous post-secondary education and gives them the opportunity to complete the SCBScN program in a shortened period of time. It also provides an option for individuals in southern Saskatchewan that has not been previously available but has been highly anticipated. 28 seats will be available in Regina only; Saskatoon already has an after degree option offered by the College of Nursing, U of S. And finally, establishment of this program addresses the staffing needs of Regional Health Authorities and provides opportunities to hire new graduates at various times throughout the year.

A student is this program will be able to complete the ADNP in 6 terms or two calendar years. With the exception of CNUR 211 and CNUR 212, which are only for students in this proposed program, all of the courses are already taught in the regular SCBScN program. The ADNP makes use of courses that are already in place and scheduled in the same term. One course (CNUR 201) is scheduled for a different term than the regular SCBScN program. This course will be offered to facilitate access in the alternate term for students enrolled in the After Degree Nursing program.

In addition to the Faculty of Nursing Faculty Council, approval for this program has been received from the Saskatchewan Registered Nurses’ Association, the regulatory body for Registered Nurses in Saskatchewan. SNRA program approval is mandatory in order for graduates of the program to be eligible for licensure in Saskatchewan, a requirement to work as a Registered Nurse.

This program was on the agenda for the CCB meeting on December 21, 2015 and was to have been presented for approval. However, the meeting was cancelled due to lack of quorum. It will therefore be presented at the next meeting. The Provost recommended that the program be presented to CCUAS for approval “pending approval from CCB”. Approval by Senate in February is necessary to ensure that the program can be advertised and enable potential applicants to complete the pre-requisites in time for the initial intake in Sept, 2017.
3.6.2 BScN Admission Requirements (submitted as a Joint Motion from Enrolment Services and the Faculty of Nursing) (Pending approval at Executive of Council)

MOTION: To approve the admission requirements for the Bachelor of Science in Nursing (BScN) After Degree program as noted below, effective for the 2017 Fall intake.

Admission to the Bachelor of Science in Nursing (BScN) After Degree program is competitive entry. To be considered, applicants must have an approved university degree with a minimum UGPA of 70%. In addition, applicants must meet the Faculty of Nursing’s ELP requirements. The following courses (or combination of courses) must be successfully completed by August 15 of the year of admission:

- BIOL 110 and BIOL 111 (with a minimum grade of 60%); or
- KIN 261 and KIN 262 (with a minimum grade of 60%); or
- KIN 260, KIN 267 (with a minimum grade of 60%) and KIN 268 (with a minimum grade of 60%); and
- ENGL 100 level; and
- STAT 100 level; and
- INHS 100 or INDG 100 level

(end of motion)

Rationale: The completion of a university degree will help to ensure that these applicants have the academic background and scholarly experience associated with completion of a university degree, thus enabling completion of the nursing program in a more condensed timeline. Based on students in the regular SCBScN program who already have a completed university degree, our experience suggests that these students are able to understand and grasp concepts more quickly and utilize critical thinking skills that have been acquired in their previous degree programs. The Biology requirements are prerequisite to the majority of courses in the first term of the program, and therefore require completion prior to the beginning of the program. There are three options available for completion of the biology requirements which will provide maximum flexibility, enabling students to use courses for which they may already have credit (ie. Kinesiology graduates may have already completed KIN 260 and KIN 267, and so they would only need to complete KIN 268 to meet the Biology requirement). It is anticipated that the majority of applicants will have already completed the ENGL, STAT and INHS/INDG requirements during their previous degree program.

3.7 FACULTY OF SCIENCE IN COLLABORATION WITH FIRST NATIONS UNIVERSITY OF CANADA

3.7.1 Bachelor of Science in Indigenous Environmental Science (NEW) (Pending approval at Executive of Council)

MOTION: To create the Bachelor of Science in Indigenous Environmental Science degree as follows: Effective Date: 201630

Bachelor of Science in Indigenous Environmental Science Program
### Section A: Basic and Breadth Courses

<table>
<thead>
<tr>
<th>Credit hours</th>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
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<tr>
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<td>3.0</td>
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### Section B: Environmental Courses

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### Section C: Indigenous Courses

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</thead>
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### Section D: Economics and Law Courses

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<tr>
<td>3.0</td>
<td>ECON 273 or ENHS 305</td>
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</tr>
<tr>
<td>3.0</td>
<td>ECON 372</td>
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</tbody>
</table>

### Section E: Approved Electives

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<th>Course Title</th>
</tr>
</thead>
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</tr>
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</tr>
<tr>
<td>3.0</td>
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</tr>
<tr>
<td>3.0</td>
<td>*Approved Science Elective</td>
<td></td>
</tr>
<tr>
<td>3.0</td>
<td>*Approved Elective</td>
<td></td>
</tr>
<tr>
<td>15.0</td>
<td>Subtotal</td>
<td></td>
</tr>
</tbody>
</table>

### Total

120.0 (65% Program GPA Required)

**Approved Electives**

- **Science Electives (Minimum 4)**
  - BIOC 200, BIOC 205, BIOC 223, BIOC 266, BIOC 288, BIOC 302, BIOC 316, BIOC 335, BIOC 356, BIOC 365, BIOC 366, BIOC 367, BIOC 378, BIOC 456, BIOC 457, BIOC 463, GEOL 201, GEOL 210, GEOL 211, GEOL 240, GEOL 241, GEOL 307, GEOL 313, GEOL 314, GEOL 315, GEOL 353

- **Additional Electives**
  - ADMN 260, ADMN 320, ENHS 310, ENHS 311, ENHS 320, ENHS 321, GEOG 203, GEOG 207, GEOG 210, GEOG 222, GEOG 232, GEOG 246, GEOG 303, GEOG 307, GEOG 309, PHIL 275, SOC 230, WGST 201

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Rationale: A new Indigenous Environmental Science (IES) degree program will be developed at the University of Regina (U of R) and the First Nations University of Canada.
(FNUniv) See Appendix I. It is well-known that Indigenous people have an important connection with the natural world and are often considered stewards of the land. As such, the Bachelor of Science in Indigenous Environmental Science degree program will incorporate the strengths at the U of R and the FNUniv and the unique needs of Indigenous communities, taking into account holistic Indigenous perspectives and cultures. The Bachelor of Science in Indigenous Environmental Science degree will provide students with tools to become experts in multi-faceted disciplines in the sciences, environmental assessment, environmental resource management, mining, land development, natural resource exploration, and health impact. To take advantage of these opportunities, students will take a variety of courses in sciences, focusing on environmental and ecological topics with an indigenous worldview. Students will also acquire important knowledge in environmental economics and community development.

The model used to develop the Bachelor of Science in Indigenous Environmental Science program is the Bachelor of Health Studies, which is a partnership between the FNUniv and the U of R Faculty of Kinesiology and Health Studies. Consequently, the Bachelor of Science in Indigenous Environmental Science program has five sections: Basics and Breadth Courses, Environmental Courses, Indigenous Courses, Economics and Law Courses, and Approved Electives.

The Bachelor of Science in Indigenous Environmental Science program will be hosted in the Department of Biology, Faculty of Science at the U of R. Once the degree is approved, our next step is to develop a proposal for the Indigenous Environmental Science Certificate and/or Diploma. This will target various groups of students who are interested in short-term education, want to take a condensed version of the degree to update their skills in indigenous environmental science and/or promote professional development.

This program has been approved by the Council Committee on Academic Mission and the Council Committee on Budget.
ITEMS FOR INFORMATION

The following items were approved at Council and/or Executive of Council and are listed for information to Senate. If you would like further information about a particular motion, please see http://www.uregina.ca/president/governance/council/minutes.html or contact the University Secretariat.

1. COUNCIL COMMITTEE ON THE FACULTY OF GRADUATE STUDIES & RESEARCH

1.1 FACULTY OF ARTS

1.1.1 Program Change for Master of Journalism

Executive of Council approved that JRN 799 – Journalism Ethics and Professional Standards Review be required to be completed in the first semester of study of the Master of Journalism program, effective 201630.

1.2 FACULTY OF BUSINESS ADMINISTRATION

1.2.1 Course Change in ENGG 822 Risk Assessment and Management (3)

Executive of Council approved that ENGG 822 – Risk Assessment and Management be added to the specialization elective courses in Public Safety Management Specialization of the Levene MBA program, effective 201630.

1.2.2 Advanced Standing in Chartered Professional Account

Executive of Council approved that the CPA (Chartered Professional Accountant) designation replace the list of professional accounting designations accepted Advanced Standing in the Levene MBA with Specializations Program, the MAdmin (Leadership) program, and the MHRM program, effective 201630

1.3 FACULTY OF EDUCATION

1.3.1 Program Change for the Master of Education

Executive of Council approved that the program requirements for the thesis, project, practicum, and course-based routes of the Master of Education in Educational Administration be changed (effective 201610).

1.4 FACULTY OF GRADUATE STUDIES AND RESEARCH

1.4.1 Amendment of Terms of Reference of CCFGSR

Executive of Council approved that the Terms of Reference of the Council Committee on the Faculty of Graduate Studies and Research be amended such that the Director of La Cité universitaire francophone (or designate) be an ex officio member (effective immediately).
1.4.2 Hood Color for Master of Journalism

Executive of Council approved that the hood color for the Master of Journalism be a light blue outside trim with white inside trim and lining (effective immediately).

1.4.3 Program Change to GERO 893

Executive of Council approved that GERO 893 – Patterns of Health and Illness in Older Adults be added to the list of primary courses in the Gerontology program, effective 201620.

1.5 JOHNSON-SHOYAMA GRADUATE SCHOOL OF PUBLIC POLICY

1.5.1 Program Change to the Masters Certificate in Public Management

Executive of Council approved that JSGS 882 – Strategic Management in the Public Sector be added to the list of elective courses for the Masters Certificate in Public Management (effective 201610).

1.6 FACULTY OF MEDIA, ART AND PERFORMANCE

1.6.1 Program Change to Media Studies

Executive of Council approved that a revision to the MA in Media Studies (30 credit hours) be approved, effective 201630.

1.7 FACULTY OF NURSING

1.7.1 Program Change to MNUR 893

Executive of Council approved that MNUR 893 – Advanced Nursing Practice Leadership in Health Promotion replace MNUR 804 – Global Health and Advanced Practice Nursing as a required course in the CNPP program, effective 201620.

2 COUNCIL COMMITTEE ON UNDERGRADUATE ADMISSIONS AND STUDIES

2.1 FACULTY OF ARTS

2.1 Arts Core Requirements

Executive of Council approved to add CATH 200 – Introduction to Catholic Studies – to the list of courses that students may take to satisfy the Faculty of Arts’ Social and Cultural Heritage requirement, effective 201620.

2.1.2 Faculty of Arts Indigenous Knowledge Requirement

Executive of Council approved to add ENGL 214 – Survey of Indigenous Canadian Literature – to the list of courses that student may take to satisfy the Faculty of Arts Indigenous Knowledge requirement, effective 201530.
2.1.3 Joint Report from the Faculty of Arts and the Faculty of Science

Executive of Council approved to the following changes in the BSc Combined Major in Biology and Geography program as an omnibus motion: **Effective Date: 201620**

b. Remove BIOL 220 and replace with an additional elective at the 2XX, 3XX, 4XX level.
c. Remove BIOL 276 as an option
d. Add BIOL 402 as a required course.
e. Remove BIOL 265 from the program and replace with BIOL 378

2.1.4 Registrar – Degree Audit and Program Planning Software

Executive of Council approved that CCUAS recommend that during the implementation phase of the Degree Audit and Program Planning software that the Registrar and the appropriate designate of a Faculty or Academic Unit (Associate Dean or other) be allowed to provide interpretation to the project team about conflicting degree regulations so that the codifying of degree completion requirements can proceed without delaying the project. All interpretations will be brought forward to CCUAS and Executive of Council as information items and interpretations that require a substantive change to a program will go through the established process for making such changes.

2.2 FACULTY OF BUSINESS ADMINISTRATION

2.2.1 Finance Major Requirement

Executive of Council approved to revise the requirements for the Major in Finance as follows: **Effective 201630**

2.2.2 Human Resources Management Major Requirements

Executive of Council approved to revise the requirements for the Major in Human Resources Management as follows, **effective 201630**

2.2.3 Marketing Major Requirements

Executive of Council approved to revise the requirements for the Major in Marketing as follows, effective 201630

2.3 CENTRE FOR CONTINUING EDUCATION

2.3.1 Modify the Local Government 204

Executive of Council approved to modify the LG 204 offering as follows:
- To change the course description for LG 204
- To delete the 0.0 lab portion from LG 204.
- To decouple LG 204 and BUS 285 as equivalent courses. **Effective Date: 201610**
2.3.2 Amend the Pre-requisites for Public Relations 290AA-ZZ

Executive of Council approved to amend the pre-requisites for PR 290AA-ZZ as follows:
Effective Date: 201620

PR 290AA-ZZ – Public Relations Trends and Special Topics 3:3-0
Courses designed to cover current trends and selected topics in public relations/communications.

***Prerequisite: PR 100 and PR 200 or PR 201***

2.4 FACULTY OF EDUCATION

2.4.1 BEd Secondary Math Major and BEAD Secondary Math Major

Executive of Council approved that ECMP 355 be a required course in the BEd Secondary Math Major and BEAD. **Effective Date: 201630.**

2.4.2 Secondary Physical Education

Executive of Council approved that KIN 280 be moved to Semester 4 on the Secondary BEd Program template and a Minor requirement be moved to Semester 3. **Effective Date: Immediately.**

2.4.3 Changes to Secondary Biology Major, Minor and BEAD Requirements

Executive of Council approved that the following changes to the Secondary BEd Program for Biology Majors, Secondary BEd After Degree (BEAD) Program for Biology Majors, Secondary BEd Program for Biology Minors, and Secondary BEd Program for BAC Biology Majors, and General Science Major be approved. **Effective Date: 201630**

2.4.4 Changes to the Secondary French Minor

Executive of Council approved that the following changes to the Secondary French Minor be approved **Effective Date: 201630**

2.4.5 Changes to Elementary Program Template

Executive of Council approved that the Elementary Program template for semester 8 of the four year BEd to replace “Education Elective” with ECCU 400 or approved Education elective. **Effective Date: 201630.**

2.4.6 Changes in Elementary BEd Program Template

Executive of Council approved that note 1 in the Elementary PreK-5 and Middle Year BEd template be changed from Fine Arts courses include: ART 100, ARTH 100, FILM 100, INA 100, INAH 100, MU 100, and THEA 100 to a course offered by the Faculty of Media, Art, and Performance. **Effective Date: 201630**
2.4.7 Changes to the Elementary BEd Program Template – Add INDG 100

Executive of Council approved that the INDG 100 or Approved Education/Non-Education elective in the PreK-5 BEAD template be changed to INDG 100 or Approved Education elective. **Effective Date: 201630.**

2.4.8 Changes to the Elementary BEd Program Template – Remove ERDG 425 or ENGL 200

Executive of Council approved to remove ERDG 425 or ELNG 200 requirement from Semester 4 in the PreK-5 and Middle Years BEAD template be changed to ELNG/ELIB/ELIT/ERDG, **Effective Date: 201630.**

2.4.9 Changes to the Yukon Native Teacher Education Program (YNTEP)

Executive of Council approved that the revised Bachelor of Education Elementary Program (YNTEP) be approved as follows: **Effective Date: 201630.**

2.4.10 Changes to Nunavut Teacher Education Program (NTEP)

Executive of Council approved changes to the Nunavut Teacher Education Program (NTEP), offers a University of Regina BEd and After Degree (BEAD) in Elementary Education in cooperation with Nunavut Arctic College in Iqaluit. The program is responsive to Inuit culture, language and knowledge and maintains the developmental nature of the current Elementary Teacher Education Program in the Faculty of Education at the University of Regina. To be approved: **Effective Date: 201630**

**2.5 FACULTY OF ENGINEERING AND APPLIED SCIENCE**

2.5.1 Engineering Elective Option

Executive of Council approved to revise the Humanities elective options for each Engineering major (Electronic Systems, Industrial Systems, Environmental Systems, Petroleum Systems, or Software Systems) as follows: **Effective 201620**

2.5.2 Optional Non-Engineering Minors

Executive of Council approved to update the requirements for minors outside Engineering as follows: Effective 201620

**2.6 FACULTY OF FINE ARTS**

2.6.1 Bachelor of Fine Arts (Film Production)

Executive of Council approved to revise the Bachelor of Fine Arts (Film Production) to clarify intent in the Film studies/Creative Technologies electives area and to reflect the course changes regarding FILM 207. FILM 208, ART 223 and ART 280. Changes are noted in the chart below: **Effective Date: 201620**
2.6.2 Bachelor of Arts Honours in Media, Art and Performance (Film Studies)

Executive of Council approved to remove the second language requirement in the Bachelor of Arts Honours in Media, Art, and Performance (Film Studies) as noted below: **Effective Date: 201620.**

2.6.3 Bachelor of Arts in Media, Art and Performance (Music)

Executive of Council approved to modify the following BA in Media, Art, and Performance (Music) and BA Honours in Media, Art, and Performance music programs, calendar sections 13.14.2 and 13.14.4 BA, in two ways:

1). Add MATH 221 as an option in the first area of concentration requirements; and
2) Provide a list of courses that will fulfill the requirements in the second area.

Effective 201620

2.7 FACULTY OF KINESIOLOGY AND HEALTH STUDIES

2.7.1 Physical Literacy

Executive of Council approved to add KIN 350 (Fitness Appraisal) and KIN 373 (Sport Psychology) to the list of options in the Physical Literacy major as outlined below: Effective date: 201620

2.8 FACULTY OF MEDIA, ART AND PERFORMANCE

2.8.1 New MAP Concentration

Executive of Council approved to create a NEW MAP Concentration – Bachelor of Arts in Media, Art, and Performance, Pop Culture Concentration as follows: Effective 201630

2.8.2 Bachelor of Arts (Visual Arts)

Executive of Council approved to update the relevant section of 13.16.1 Bachelor of Arts (Visual Arts) as follows: Effective 201620

2.8.3 Certificate in Visual Arts

Executive of Council approved to revise 13.16.8 Certificate in Visual Arts as follows: (Effective 201620)

2.8.4 Certificate in Advanced Studio Art

Executive of Council approved to revise 13.16.9 Certificate in Advanced Studio Art as follows: Effective 201620
2.9 FACULTY OF SCIENCE

2.9.1 Report from the Faculty of Science

Executive of Council approved to add Math 103 as a calculus option to Section 16.9.1.1 – Structure of the Program, of the Undergraduate Calendar and Course Catalog: Effective 201630

2.9.2 Close Admissions in Biology and Statistics

Executive of Council approved to close admissions to the BSc Combined Major in Biology and Statistics program. Effective 201610.

2.9.3 BSc and BSc Hons program in Biology, Cellular & Molecular Biology Area of Concentration

Executive of Council approved to add the newly created BIOL 310 – Microbiology Diversity and Cell Function to the BSc and BSc Hons program in Biology, Cellular & Molecular Biology Area of Concentration.

2.9.4 Omnibus motions regarding BSc and Joint BSc and BSc Hons and Joint BSc Hons in Biology programs

Executive of Council approved to remove BIOL 220 (Introductory Microbiology) and replace it with one Biology course at the 2XX, 3XX, or 4XX level. Effective Date: 201630

Executive of Council approved to add BIOL 275 as a required course, add one course from BIOL 2XX, BIOL 3XX, 4XX, or BIOC 220, and remove both instances of BIOL 275, 276 or BIOC 220 Effective Date: 201630

Executive of Council approved to add BIOL 402 as a required course and remove either one BIOL 3XX or 4XX or one course from the “Courses From” list Effective Date: 201630

Executive of Council approved to replace BIOL 265 with the newly created BIOL 378 course. Effective Date: 201630

2.9.5 Alternate Calculus Stream

Executive of Council approved to adopt MATH 103 and MATH 112 as an alternative calculus stream in the BSc and BSc Hons in Biology programs (which currently require MATH 110 and MATH 111), and to adopt MATH 103 as an alternative to calculus requirement for the BSc & BSc Hons in Environmental Biology programs (which currently require only MATH 110). Effective Date: 201630

2.9.6 Department of Physics

Executive of Council approved to update the requirements of the Minor in Physics as Outlined below: Effective 201630
2.10 FACULTY OF SOCIAL WORK

2.10.1 Undergraduate Calendar

Executive of Council approved to - Part 1: That the following changes be made to section 17.8.3 of the Undergraduate Calendar: a) Add SW 202 [Critical Issues/Critical Thought] as a required course in the CSW (into Year 1). b) Remove SW 440 [Counselling Theories and Skills] as a required course in the CSW (from Year 2). This course will be offered as an elective course for future use toward the BSW. Part 2: That SW 350 [Anti-Oppressive Social Work Practice] be moved into Year 2, replacing the current SW 440 [Counselling Theories and Skills]. Effective 201630.

2.11 La Cité universitaire francophone

2.11.1 Omnibus Motion for Double Major and Double Minor

Executive of Council approved that students of La Cité can choose to do two majors. A double major is permitted provided that students meet the course requirements for each program. Students must consult with the Associate Deans or Department Heads in both disciplines.

Executive of Council approved that students of La Cité can declare up to two minors. For detailed information on the minor requirements, please refer to the faculty and/or department offering that minor.

3. JOINT COUNCIL SENATE COMMITTEE ON CEREMONIES

3.1 Invocation at Convocation

Executive of Council members, as were Senators, were invited to send suggestions and comments to the Joint Committee on Ceremonies through the University Secretary. The Joint Committee on Ceremonies reviewed the submissions from Senators and Council members and after deliberating on the input and suggestions made, offer four options for discussion/decision to be considered by Executive of Council and Senate regarding the Invocation:

1. To maintain the Invocation as it stands;
2. To remove the Invocation;
3. To create a standard Invocation that is inclusive; or,
4. To have a moment of silent gratitude/prayer to mark the occasion.

These are presented to Executive of Council for discussion and if there is agreement on a preferred option, a formal recommendation be made from Executive of Council to Senate for its consideration.

Executive of Council, after deliberating the four options provided by the Joint Council Senate Committee on Ceremonies, requested the matter be brought before Council at its meeting in December 2015.
4. COUNCIL MEETING OF DECEMBER 9, 2015

4.1 Ex officio member of Executive of Council and Council

On Executive of Council’s recommendation, Council approve that the Director, Office of Research Services be added as an ex officio member of Executive of Council as defined in Section 4.3.4 of the Council Rules and Regulations.

4.2 Invocation at Convocation

That Council recommend to Senate (by plurality vote) one of the following four options regarding the Invocation at Convocation:

1. To maintain the Invocation as it stands;
2. To remove the Invocation;
3. To create a standard Invocation that is inclusive; or,
4. To have a moment of silent gratitude/prayer to mark the occasion.

At the December Council meeting, Council members were asked to rank their preference for the following options regarding the Invocation.

1. To maintain the Invocation as it stands;
2. To remove the Invocation;
3. To create a standard Invocation that is inclusive; or,
4. To have a moment of silent gratitude/prayer to mark the occasion.

It was announced at the Council meeting that the option to remove the invocation received the greatest number of votes as the preferred option (or 1st choice) to be recommended to Senate from Council.

4.3 Change to the Terms of Reference of Council Committee on Academic Mission

Executive of Council approved that the Council Committee on Academic Mission’s current Term of Reference 2 (“To review and make recommendations to the President on academic planning and programming”) be changed to the following: “To review and make recommendations to the President on academic planning and programming; and to evaluate and recommend proposals to end, establish, and/or substantially revise programs of study to the Council Committee on Budget, the Council Committee on Undergraduate Admissions and Studies, and/or the Council Committee on the Faculty of Graduate Studies and Research.”

4.4 Council – Mid-Term Review Process

Executive of Council approved that Council recommends to the President the establishment of a mid-term review process for senior academic administrators including Associate Deans, Deans, Directors, AVPs and VPs, so that inputs from Council members will be solicited in a transparent and collegial way.

Prepared by: Penny Schouten

On behalf of: Glenys Sylvestre, University Secretary

DATE: January 22, 2016
Research Chairs (DRAFT)

Number: RCH-0XX-00X
Audience: All members of the University’s research community
Last revised:
Owner: Provost and Vice President (Academic) and Vice President (Research)
Approved by: Board of Governors
Contact: Vice President (Research) – 306-585-5184

Introduction

This policy applies to all employees (faculty, staff, and student employees) of the University’s research community. The role played by Research Chairs in creating and mobilizing knowledge through research excellence is highly valued by the University of Regina. The University is committed to ensuring the highest standards of research in its community as may be recognized through the creation and renewal of Research Chairs. This policy supports strategic, coherent, and principled selection of candidates and research areas that advance the strategic priorities of the University.

Definitions

- **Chairholder** – an employee of the University who holds a Research Chair
- **Chairs Secretariat** – is responsible for the day-to-day administration of the Canada Research Chair program
- **Research** – includes scholarship, research, and creative or equivalent professional activities
- **Researcher** – an employee or student of the University who is engaged in research; one who performs diligent and systematic inquiry into a subject to discover or revise facts, theories, etc.
- **Research Chair** – an honorary title bestowed by the University as a signal to internal and external parties that a researcher has been recognized for research excellence in a targeted discipline or research area
  - **Canada Research Chair (CRC)** – an employee of the University who holds a CRC as a result of a Government of Canada initiative; institutions receive an allocation of Research Chairs based on the amount of research funding received from the Tri-Council
  - **Endowed Research Chair** – an employee of the University whose research is supported by an individual and/or corporate partners and/or professional or disciplinary associations. Endowed Research Chairs may be created to recruit, retain, and recognize renowned researchers in sponsored disciplines or research areas
  - **Faculty Research Chair** – an employee of the University whose research is supported by a University Faculty. A Faculty Research Chair may be created, as funds permit, to support research of strategic importance to the University and to enhance recruitment and retention of faculty whose research expertise is of strategic importance to the University
  - **Industrial Research Chair** – an employee of the University who holds targeted NSERC funding to support development and engagement in major research endeavours of interest to industry
  - **Sponsored Research Chair** – sponsored and named by individual and/or corporate partners and/or professional or disciplinary associations for a defined duration that is governed by the amount of funding
available and activities included in the professorship. Sponsored Chairs that include a research focus are administered under the same conditions as a Research Chair.

- **Research record** – data, results, or facts that are a result of scientific or academic inquiry (research); includes, but is not limited to, research proposals, notes, laboratory records (electronic and physical), abstracts, theses, progress reports, internal reports, presentation material, journal articles, and publications.

- **Sponsor** – the funding agency or entity who provides financial support for the creation and maintenance of a Research Chair

- **Tri-Council** – CIHR (Canadian Institutes of Health Research), NSERC (Natural Sciences and Engineering Research Council of Canada), and SSHRC (Social Sciences and Humanities Research Council of Canada)

**Policy**

A Chairholder’s academic freedom is not affected by holding a Research Chair and will be upheld by the University in the same manner as for all academic staff of the University.

**Establishment and Allocation of Research Chairs**

1. Establishment and allocation of Research Chairs are the prerogative of the University and are intended to support and promote the University’s strategic research goals and for reinforcing recruitment and training of graduate and highly qualified personnel.

2. A new Research Chair will be established with the authorization of Senate on the recommendation of Council with approval of the Board of Governors when funding for the Research Chair is made available from external or internal sources, such as when the University receives a new CRC from the Government of Canada or an industry partner provides funding for the creation of a titled, Sponsored, Endowed, or Faculty Research Chair.

3. When an existing Research Chair becomes vacant, the Vice President (Research), the Provost and Vice President (Academic), and the Associate Vice President (Academic and Research), and the relevant Dean(s) will determine the general research area of the Chair. Depending on the source of funds and conditions of sponsorship, Faculties and Academic Units will be invited to submit letters of intent (LOIs) demonstrating the strategic impact of allocating a Research Chair in a given area.

4. For allocation of a new Research Chair specifically designated by an external sponsor, targeting a specific research expertise, discipline, profile or candidate for a Research Chair, the establishment of the Research Chair shall be authorized by Senate on the recommendation of Council with approval of the Board of Governors and the allocation process will include consultation with the relevant Deans and Academic Unit head(s) and will follow Collective Agreement provisions for designation of a Research Chair to a currently employed faculty member.

5. An externally funded Research Chair is not permanently allocated to a specific research area, Faculty, Academic Unit, or Research Centre/Institute at the University unless such condition has been clearly stipulated by the external sponsor at the time of establishment of the Research Chair, and that stipulation has been agreed to by the Senate on the recommendation of Council with approval of the Board of Governors.

6. If an existing externally funded Research Chair becomes vacant due to resignation, retirement, nonrenewal, or any other reason, the Research Chair position reverts to the University pool and the internal allocation process described in the Processes will be followed. Similarly, an externally funded Research Chair position shall revert to the University pool should no candidate accept a given nomination.
Nomination and Appointment of Research Chairs

7. The University will use its allocation of CRCs primarily to recruit new researchers and will endeavour to create and/or access opportunities for other Research Chairs to recognize researchers who currently hold faculty appointments at the University.

8. Nomination of an external candidate to a Research Chair will involve the recruitment of the candidate to the University with the nomination to the Research Chair to follow at the appropriate time. In the recruitment process, all interested candidates will be notified that the position is related to a Research Chair and all conditions related to the Research Chair designation will be clearly outlined.

9. The procedure for the recruitment and appointment of faculty members is defined and governed by the Collective Agreement and Human Resources policies and processes.

10. The authorization to fill an allocated externally funded Research Chair may be revoked and the Research Chair reallocated if:
   • the search process is not completed because of delays outlined in the Processes section of this document
   • the candidacy is not approved by the external sponsor

To reallocate an externally funded Research Chair, the internal allocation process will be followed.

Formal Designation of Research Chairs

11. To obtain an externally funded Research Chair designation (e.g., CRC or IRC), the selected candidate must comply with the respective program requirements and agency guidelines. The agency grants the approval and the formal designation.

12. In the case of a Research Chair allocated to a research area that crosses Departments or Faculties, the individual must receive a primary appointment in one academic unit.

13. Other Research Chair designations may be granted at the discretion of the University, based on the priorities or requests of sponsors, whether internal or external.

Terms, Conditions, and Support of Research Chairs

14. A Research Chair will normally hold a full-time tenured or tenure track appointment at the University while the Research Chair designation is in effect.

15. Externally sponsored Research Chairs are subject to the terms and conditions of their awards as defined by the external sponsor. In the case of CRCs, the terms and conditions of institutional support are outlined in the Processes section of this document.

16. Internally sponsored Research Chairs are subject to the terms and conditions of their awards as defined by the internal (usually a Faculty in collaboration with the Provost’s Office and with support from the Research Office) sponsor.

17. Normally, the University will support a request to extend the term of Research Chairs for Chairholders who take a leave (other than a sabbatical) from the University.

18. Determination of budgets for Research Chairs is negotiated between the respective Dean and Chairholder per research funding and supports, and subject to funding agency guidelines.

Discontinuation and Termination of Research Chairs

19. Research Chairs may be discontinued by agreement between the University (upon authorization of Senate on the recommendation of Council with approval of the Board of Governors) and the Sponsor, whether internal or external. In such cases, the Chairholder will present a plan to the Faculty Dean, Vice President (Research) and
Provost and Vice President (Academic) for the phasing out of the Research Chair with special consideration being given to the implications for students and the highly qualified personnel involved in the Research Chair’s activities.

20. Designation of the title, Research Chair, may be terminated when:

- The status of the faculty appointment is changed to a non-eligible status as defined by the type of Research Chair (i.e., if the eligibility criteria outlined by the University and Sponsor are not met due to a change in a Chairholder’s employment status – generally, a Chairholder holds a full-time, tenured or tenure-track faculty appointment at the University)
- The outcome of the performance evaluation is unsuccessful or the Chairholder is terminated in accordance with the provisions of the Collective Agreement
- The Chairholder is non-compliant with the policies and rules of the external sponsor or the University
- The funding for the Research Chair is fully expended or no longer available

The procedure for the termination of a Research Chair designation is outlined in the Processes.

Roles and Responsibilities

**Board of Governors**

The University Board of Governors has purview under the University of Regina Act to approve establishment of new Research Chairs or discontinuation of existing Research Chairs upon recommendation from Senate.

**Senate**

The University Senate has purview under the University of Regina Act to authorize establishment of new Research Chairs or discontinuation of existing Research Chairs with approval from the Board of Governors. Proposals to establish new Research Chairs are presented to Senate by Executive of Council.

**President and Vice Chancellor**

The President and Vice Chancellor is responsible for working with the Vice President (Research) and Provost and Vice President (Academic) in the identification of new opportunities and requirements for discontinuation of Research Chairs and presents motions from Executive of Council to the Senate and Board of Governors.

**Vice President (Research)**

The Vice President (Research) is responsible for identifying opportunities and making recommendations to the Council Committee on Research for approval of establishment and allocation, nomination, designation, evaluation and renewal, and discontinuation of Research Chairs in consultation with the Provost and Vice President (Academic) to the President and Vice Chancellor.

**Provost and Vice President (Academic)**

The Provost and Vice President (Academic) works collaboratively with the Vice President (Research) and the Associate Vice President (Academic and Research) to identify the general disciplinary focus of new Research Chairs and is responsible for outlining required academic credentials and accomplishments required for candidates to be considered.
Executive of Council

The Executive of Council is responsible for making recommendations to Senate and the Board of Governors on the establishment and allocation, nomination, evaluation, and discontinuation or termination of Research Chairs within the procedures as outlined in this policy.

Council Committee on Research (CCR)

The CCR is responsible for making recommendations to Executive of Council on the establishment and allocation, nomination, evaluation, and discontinuation or termination of Research Chairs within the procedures as outlined in this policy.

Research Office

The Research Office provides support and advice based on best practices, legislation, and contractual agreements. The Research Office supports the Vice President (Research) and provides guidance on matters related to Research Chairs and will also support the work of the CCR for those processes and procedures as designated.

Donor Relations

Donor Relations provides support and identifies external opportunities for the creation and allocation of Research Chairs. Staff work collaboratively with the Vice President (Research) and the Research Office to build relationships with potential external sponsors and in the development of sponsorship agreements.

Faculty Research Committees or equivalent

Members of Faculty Research Committees are responsible for identifying and preparing letters of intent (LOIs) and nominations for strategic allocation of Research Chairs at the University. Faculty committees will similarly be involved with the evaluation of Research Chair performance, renewal applications, and termination of designation.

Research Chairs

Research Chairs are responsible for understanding and complying with this policy, complying with any specific conditions under which the Chair has been established, and taking responsibility for their research, meeting performance criteria, and submitting all reports required for review, renewal, and completion of terms.

Processes

1) Externally Funded Research Chairs

Internal Allocation, Nomination and Formal Designation of Research Chairs

The procedure for internal allocation of new, vacant, or vacated Research Chairs to an academic/research unit and the designation of a candidate will follow the processes outlined herein. New Research Chairs shall be established under the authority of Senate and with approval of the Board of Governors.

Call for letters of intent (LOIs):
When an externally funded Research Chair is available, the Office of the Vice President (Research) will notify the Faculties as to the type, level, and any special conditions related to the Research Chair. Deans or their designate (usually the Associate Dean, Research) will coordinate submission of LOIs from their academic/research units. LOIs are expected to identify a strategic area for establishing a Research Chair and the profile of a potential Chairholder by addressing:

a) Rationale for the Research Chair allocation
   • research strengths in the proposed field
   • expected ability to leverage additional resources
   • contribution to the creation and mobilization of knowledge through training of graduate students and highly qualified personnel, outreach activities and interdisciplinary collaboration, and potential of attracting a high-caliber candidate

b) Description of the research environment
   • existing critical mass of research or, if an emerging area, the potential for building critical mass
   • research environment within the academic/research unit

c) Strategic Research Plan
   • expected impact on the research profile of the academic/research unit and the University
   • demonstration of fit with the University’s Strategic Research Plan, including recognition of or alignment with signature research clusters of the University
   • positioning of the University with respect to the Research Chair in the Saskatchewan/Canada context

Candidates for CRC nominations are not expected to be identified and presented at the LOI stage since CRCs at the University of Regina are intended to target only external recruits. The recruitment process of new faculty members must be conducted in accordance with the Collective Agreement and HR policies and processes.

All Research Chair LOIs should address equity with the four designated groups: women, persons with a disability, Aboriginal Peoples, and visible minorities (required per CRC Secretariat).

Research Chair Nomination
When a Research Chair is allocated to an academic/research unit, a candidate will be identified and nominated to the Research Chair in accordance with the Collective Agreement and HR policies and processes. The process for nomination depends upon whether the candidate is a new recruit or has a faculty appointment at the University, the type of chair and how a nomination is evaluated.

Research Chair Designation
The formal designation of the Research Chair is conditional upon the approval of the nomination and the relevant external designation processes.

External designation (i.e., CRC and IRC) is completed following the Faculty search process for an external candidate. The recruitment and appointment of faculty members are defined and governed by the Collective Agreement and Human Resources policies and processes.

The terms and conditions of the Research Chair are governed by the external sponsor and the University.
Renewal Procedures

Sub-Committee of CCR established, recommends renewal or non-renewal

Review successful?

Yes

Provost and VP (Academic) recommends the faculty appointment to the President

No

Research Chair discontinued, faculty member continues at rank and salary

New appointment or renewal of Research Chair is recommended to the President and Vice Chancellor, Senate and Board of Governors

Faculty/Unit: Prepare and submit an LOI to host a new, vacant or vacated Research Chair, addressing all criteria and focusing on the area of expertise and disciplinary focus as identified by the Provost and VP (Academic) and VP (Research)

Provost and VP (Academic) advises Faculty/Unit of Allocation & URFA in writing with copies to other relevant stakeholders

Search Advisory Committee established; SAC recommends a candidate

External Nominee?

No

Yes

Provost and VP (Academic) recommends the faculty appointment to the President
Special Conditions for Endowed or Sponsored Research Chairs

The procedure for internal designation of a candidate for new, vacant, or vacated Endowed or Sponsored Research Chairs for which specific objectives and expertise have been identified by the Sponsor will follow the processes outlined herein.

Sponsor-Driven Conditions
When a sponsor indicates interest in the creation of an Endowed or Sponsored Research Chair, Donor Relations, the Provost and Vice President (Academic) and Vice President (Research) will work collaboratively to negotiate the terms and prepare the agreements for creation of the Research Chair in alignment with the Collective Agreement.

a) For Sponsor-Identified Candidates: a new, vacated or vacant Research Chair is specifically designated by an external Sponsor, targeting a specific research expertise and ideal candidate from the existing faculty complement for delivering that specific research expertise.

b) For Undesignated Candidate: a new, vacated or vacant Research Chair is specifically designated by an external Sponsor, targeting a specific research expertise, discipline, or candidate profile for delivering that specific research expertise.

Establishment of a Research Chair
Establishment of a new Research Chair and allocation of a vacant or vacated Research Chair must be approved by the Vice President (Research) and Provost and Vice President (Academic), as well as the President and Vice-Chancellor and Board of Governors.

Research Chair Designation
The agreements for terms and conditions of the Research Chair will be drafted collaboratively by Donor Relations and the Research Office.

All Research Chair appointments must include a statement about how the Chair aligns with supporting a representative workforce, addressing equity with the four designated groups: women, persons with a disability, Aboriginal Peoples, and visible minorities.

The formal designation of the Research Chair is conditional upon the approval of the nomination and the relevant external designation processes. Designation of a candidate will take place in accordance with the Collective Agreement and HR policies and processes.
**Donor Relations Responsibility**

Contact made with Sponsor, who confers with Donor Relations to identify terms, conditions, discipline or research area, and other relevant expectations for the Chair or Professorship

Sponsor confirms terms of establishment

**Provost and Vice President (Academic) and Vice President (Research) Authority**

Provost and VP (Academic) and VP (Research) authorize establishment of a Research Chair, specify the name and area of the Chair, source of funding, expected category of the position, and any special conditions associated with the appointment, and in alignment with the Collective Agreement

**For Undesignated Faculty or Candidate**

Provost and VP (Academic) and VP (Research) invite submission of LOIs from Faculties and Academic Units

Search Advisory Committee established; SAC recommends a candidate

**Renewal Procedures**

Sub-Committee of CCR established, recommends renewal or non-renewal

Review successful?  
- No
  - Research Chair discontinued, faculty member continues at rank and salary
- Yes
  - Yes
    - External Nominee
      - No
        - No
      - Yes
        - Provost & VP-A recommends the faculty appointment to the President
        - Recommendation for or Renewal of Research Chair appointment to the President, Senate and Board of Governors
    - Recommendation for or Renewal of Research Chair appointment to the President, Senate and Board of Governors
(2) Internally Funded Research Chairs

The procedure for internal designation and funding of a candidate for new, vacant, or vacated Faculty Research Chairs for which specific objectives and expertise have been identified by the Faculty Dean, Provost and Vice President (Academic), and Vice President (Research) will follow the processes outlined herein. New Research Chairs shall be established under the authority of Senate and with provision of the Board of Governors.

Faculty-Established Conditions and Expectations
When a Faculty indicates interest in the creation of a Faculty Research Chair, the Provost and Vice President (Academic) and Vice President (Research) will work collaboratively to determine the terms and conditions for said Research Chair and prepare the agreements for creation of the Research Chair in alignment with the Collective Agreement.

A new, vacated or vacant Faculty Research Chair will be specifically designated targeting a specific research expertise that is of strategic importance to the University and an ideal candidate from the existing faculty complement for delivering that specific research expertise.

Establishment of a Faculty Research Chair
Establishment of a new Faculty Research Chair and allocation of a vacant or vacated Research Chair must be approved by the Vice President (Research) and Provost and Vice President (Academic), as well as the President and Vice-Chancellor and Board of Governors.

Research Chair Designation
The agreements for terms and conditions of the Research Chair will be drafted collaboratively by the Faculty, in consultation with the Provost and Vice President (Academic), and the Research Office.

All Research Chair appointments must include a statement about how the Chair aligns with supporting a representative workforce, addressing equity with the four designated groups: women, persons with a disability, Aboriginal Peoples, and visible minorities.

Designation of a candidate will take place in accordance with the Collective Agreement and HR policies and processes.

(3) All Research Chairs

Reporting, Evaluation and Renewal of Research Chairs

- Annual reporting is required of all Research Chairs.
  - The Research Office will coordinate the format, submission deadlines, and requirements for inclusion in annual reports.
  - Additional requirements for annual reporting of externally sponsored Research Chairs are governed by the rules of the external sponsor.
- Mid-term review is required of all Research Chairs and will be coordinated by the Research Office in collaboration with Faculty Research committees.
• Research Chairs that are renewable after a completed term must undergo an internal performance evaluation.
  • Each Faculty will establish a committee at least 12 months prior to the external renewal application deadline to review the renewal package assembled by the Research Chair.
  • The Faculty committee recommendation will be submitted to the Vice President (Research) and Council Committee on Research at least 6 months in advance of the external renewal application deadline.
  • The renewal package will include annual reports, outcomes of the mid-term evaluation, and any other additional and applicable evidence to support renewal.
• Following a positive recommendation from the Council Committee on Research to the Vice President (Research):
  • An externally sponsored Research Chair may proceed with the development of the renewal dossier. A successful renewal nomination by the external sponsor will result in the continuation of the Research Chair designation.
  • An Endowed or Sponsored Research Chair will be considered renewed and will receive a letter of appointment stating the terms and conditions of the upcoming term.
• Following a negative recommendation by the Council Committee on Research, the Vice President (Research) confers with the Provost and Vice President (Academic) and the Chairholder’s dean or director to confirm the Committee’s recommendation and either return the Research Chair to the University pool, per policy, or mandate a second review of the Research Chair performance evaluation.

Discontinuation and Termination of Research Chairs

The following describes the procedure for the discontinuation of Research Chairs as well as the termination of the Research Chair designation.

Discontinuation of a Research Chair:
A Research Chair may be discontinued by mutual agreement between the University, as authorized by Senate on the recommendation of Council with approval of the Board of Governors and a Sponsor. The discontinuation may be due to the withdrawal or lack of sufficient funds by the Sponsor or other reasons.

The University may consider limited support during the phase-out period in order to ensure that existing student commitments are met. As a result, the Chairholder must present a plan for the phasing-out of the position, with special consideration being given to the implications for the students involved in the Research Chair’s activities. The Chairholder retains their pre-existing academic appointment at their existing rank and salary level, excluding the stipend from the Research Chair.

CRCs Eliminated by the Chairs Secretariat
If an institution's performance decreases relative to other institution to the extent that the institution's Chair allocation is reduced through the re-allocation process, the Chairs Secretariat will reclaim the lost Chair allocations. The institution can choose, in consultation with the Secretariat, to give back unoccupied Chairs or to use a deactivation funding mechanism using a sliding scale of decreasing support (100–50–0 per cent) on active Chairs.

CRC allocations eliminated prior to completion of a full term due to reallocation by the Chairs Secretariat require that the University of Regina terminate an existing CRC position. In that event, the Chairholder whose CRC is terminated will be granted an extension of all teaching load provisions and Faculty research support, at the discretion of the relevant Dean or Director. The institutional stipend and research portion will be terminated. Chairholders will retain their titles until the end of their existing terms.

Determination of the CRC whose term shall be terminated in the event of elimination by the Chairs Secretariat will be completed at the discretion of the Vice President (Research) who will consider time remaining in the existing terms of all CRCs, research performance and funding status of all CRCs, and potential for converting CRCs into other existing or emerging Chairs positions.

**Termination of a Chairholder’s Designation as Research Chair:**
A Chairholder may, at any time, voluntarily relinquish a Research Chair designation. In this case, a written notice shall be sent by the Chairholder to the Faculty Dean who shall ensure that the Office of the Vice President (Research) and the Research Office are informed.

A Research Chair’s designation may be terminated by the University if any of the following situations apply:

a) The status of the faculty appointment is changed to a non-eligible status as defined by the chair type. Eligibility criteria for Chairholders are governed by the University and the Sponsor. In general, a Chairholder holds a full-time, tenured or tenure-track faculty appointment at the University. If the faculty appointment changes (i.e. from full-time to part-time or adjunct), the Chairholder might not be eligible to continue holding the Research Chair designation and the designation will be terminated as of the date of the status change. The same applies if a Chairholder leaves the University.

b) The outcome of the Research Chair’s performance evaluation is unsuccessful or if the Research Chair is terminated in accordance with the Collective Agreement and/or relevant HR policies and processes. Based upon the outcome of the performance evaluation for renewal, the CCR, in consultation with the Faculty committee, may decide not to renew the Research Chair. In cases of non-renewal, the Chairholder will relinquish the Research Chair at the end of the term. The Chairholder retains a full-time academic appointment at the existing rank and salary level, excluding the stipend from the Research Chair. In addition, if the Chairholder is terminated from the University in accordance with the Collective Agreement, the term as Research Chair shall terminate simultaneously.

c) The Chairholder is non-compliant with the regulations set by the University or by the Sponsor. There are two aspects of compliance that impact a Research Chair:
   (i) compliance related to academic performance and/or
   (ii) compliance with the regulations outlined by the University and the Sponsor.

Any compliance issues raised during annual reporting or mid-term review will be monitored in the following annual report. Two consecutive unsatisfactory evaluations may be grounds for ending the Research Chair designation. If the Faculty considers terminating the designation of a Research Chair during a term, a written justification shall be submitted to the Vice President (Research). In the spirit of conciliation, the Vice President (Research) may convene all parties involved and seek advice from the CCR to propose a plan for either the realignment of the Research Chair or the phasing out of the Research Chair activities.

Non-compliance with the regulations outlined by the University or the Sponsor or the Collective Agreement may result in the freezing of funds for the Research Chair. Fraudulent use of funds or other forms of academic, scholarly, or research misconduct are sufficient grounds for the University to terminate the Research Chair designation without notice. In addition, the University will promptly report any fraudulent use of funds to the appropriate authorities and implement internal processes for academic, scholarly, and research integrity.

The grievance provisions of the Collective Agreement shall apply to the termination of a Research Chair’s designation by the University.

When a Research Chair designation is terminated, the University will contact the Sponsor to inform them of the termination. If the Research Chair is still available to the University, it will become vacant and the internal procedure for a new nomination will be initiated in accordance with the allocation process.
The termination of a Canada Research Chair is governed by the CRC program Secretariat’s administrative
guidelines, acknowledging that University regulations supersede all other factors concerning the faculty appointment
of Research Chairs.

Related Information

- University of Regina 2015-2020 Strategic Plan
- GOV-022-025 – Research/Scholarly Misconduct
- RCH-020-005 – Care and Use of Animals
- RCH-020-010 – Ethics – Research with Humans
- GOV-022-010 – Conflict of Interest and Conflict of Commitment
- Tri-Agency Framework: Responsible Conduct of Research
- Chairs Secretariat