

COUNCIL COMMITTEE ON RESEARCH

MINUTES OF THE MEETING OF

Wednesday, October 6, 2021

10:30 a.m. – 12:00 p.m.

Zoom – Meeting

PRESENT: S. HIRANI, C. YOST, A. DOUAI, J. FARNEY, T. GRANDE, T. SALM, R. PARANJAPE, L. HOEBER, C. RAMSAY, C. BUTZ, G. NOVOTNA, D. MEBAN, B. REUL, N. REID, P. LEAVITT, L. WATSON, S. GRAY, N. HANSMEIER, A. EATON, J. XUE

REGRETS: K. MCNUTT | C. BRADLEY | B. SCHNEIDER

GUESTS: I. AL-ANBAGI | K. LLOYD

RESOURCE: S. HANSVALL

APPROVAL OF AGENDA

C. YOST/T. SALM

Amendment re: Remarks from Chair will move to after Remarks from VPR.
Moved that the agenda be approved as presented.

CARRIED

APPROVAL OF MEETING MINUTES FROM JUNE 3, 2021

S. GRAY/P. LEAVITT

Amendment re: SPHERU

- Motion to accept the report of the SPHERU review committee (chaired by C. Yost) and ~~N. Jones'~~ T. McIntosh's response to the recommendations of the committee, thus "closing the loop" on the review process.

Moved that the minutes from August 30, 2021 be approved as presented.

CARRIED

BUSINESS ARISING

- No update to report

VP RESEARCH REPORT (C. YOST)

- Transition of Indigenous Peoples' Health Research Centre (IPHRC) to FNUUniv
 - No impact to Research or UR
 - Gives it a proper home
 - Good move and good for relationships
 - Leaving JSGS
 - Happy to take any questions back to K. McNutt.
- COVID-19 Update
 - No update from research perspective

REMARKS FROM CHAIR (S. HIRANI)

- Thanks to the past members & the two new members joining today, we look forward to working together, brief intro
 - Andrew Eaton (Faculty of Social Work)
 - Assistant Professor, Grad Studies at University of Toronto re: HIV and harm reduction
 - Jinkai Xue (Faculty of Engineering)
 - Will be joining late
- The fourth wave of COVID-19 is quite high, interested in any ideas
- Thanks for the support from Chris and Barbara Reul (MAP, Luther College)
- Introduce Irfan Al-Anbagi to present on the past CCR committee activities that will be going forward to Executive of Council
- Update on COVID-19

2020-2021 CCR REPORT TO EXECUTIVE OF COUNCIL (I. AL-ANBAGI)

- Report has 2 parts – activities and summary of past year.
- Major challenge was research during COVID and being proactive when UR reopened in January 2021.
- Thanks to the subcommittee members for contributing.
 - Approached faculty members and got feedback.
 - Reached out to grad students but did not receive feedback – area to work on in the coming years.
 - Reached out to post docs, received feedback from Faculty of Arts/Science.
 - Feedback is included in report.
 - Time constraints could have allowed for more feedback.
 - Any questions please reach out to Irfan.
- Post COVID-19 Town hall

<u>Questions & Answers Discussion</u>	
S. HIRANI	<ul style="list-style-type: none"> ▪ Should this report transition to a Townhall or further dissemination to the UR or beyond? ▪ How does the committee feel or have ideas? ▪ Dissemination of report, suggest Discourse with a brief description that could be distributed to UR community.
J. FARNEY	<ul style="list-style-type: none"> ▪ Report to indicate sample/participants.
A. DOUAI	<ul style="list-style-type: none"> ▪ Good to build up support for future reporting, anticipate another survey.
L. WATSON	<ul style="list-style-type: none"> ▪ Comments provided by students that chose to respond. ▪ Be upfront about those who responded. ▪ Future direction – fill in the gaps, find a way to hear from those that did not respond, could be less impacted or timing.
G. NOVOTNA	<ul style="list-style-type: none"> ▪ Consider that students could have been tired of surveys and didn't identify this survey from the others.
C. YOST	<ul style="list-style-type: none"> ▪ Executive of Council October 27, material submission deadline October 15. ▪ Suggest adding: <ul style="list-style-type: none"> · A preamble re: the importance of identifying that COVID-19 affected Research very differently, worth recognizing this in the report. · Identify a stronger uptake in different communities. · Next survey could be tailored. ▪ Not only the different fields of research but where individuals were in their family life i.e., schools moved to online learning. ▪ Regarding Dr. Tanya's request <ul style="list-style-type: none"> · Presenting at Executive of Council (October), recognize this is a bigger project and recommendations can be made but first there is a need to provide the information and then communicate broadly as appropriate. · CCR does not need to undertake a Townhall. · Discuss next steps after Executive of Council.
I. AL-ANBAGI	<ul style="list-style-type: none"> ▪ Is interested in sharing within UR community, agree with comments and wait to determine next steps until after Executive of Council meeting.
P. LEAVITT	<ul style="list-style-type: none"> ▪ Having a wider distribution to get the work out there. ▪ Have a comprehensive series of responses as this would help decide where to add resources. ▪ COVID-19 continues to impact face-to-face human research as opposed to lab research.

	<ul style="list-style-type: none"> ▪ Report was an interesting read, interested in the response rate and what Faculty input was. Ensure there is clarity and transparency in the report and add some information indicating participant, areas, and gaps. ▪ Suggest that by presenting at Executive of Council, these members will ensure the report is disseminated accordingly.
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UNDERGRADUATE RESEARCH JOURNAL (URJ) FACULTY LIAISON (K. LLOYD)

- Video Website Link <http://ureginaurj.ca/faculty.html>
- Comments from T. Grande
 - Wonderful initiative
 - To be covered in next issue of Discourse
 - Urgent need for Faculty Liaisons
 - email to be sent urging folks so they know students have this opportunity
 - need ideally 1-2 faculty members from each faculty
 - Rewarding and gratifying work, not onerous
- Faculty Advisors (x2) working directly in specific discipline.
- Comments from K. LLOYD
 - Faculty Liaisons needed for peer review process to submit to journal
 - Physics, chemistry, interdisciplinary and high sciences, diverse community at UR
 - Working through peer review and liaison program
 - Journal strives for learning component in the strategic plan
 - Hoping faculties will be interested
 - Grad students/Masters/PhD – to be reviewers of the journal
 - Graduate studies mentors - Journalism, history, etc.
 - Helping the editor team and helping undergraduate students interested in publishing.
 - Very exciting to work on project since January, lots of support and hope that everyone sees the opportunity in the journal.

<u>Questions & Answers Discussion</u>	
A. DOUAI	<ul style="list-style-type: none"> ▪ Great initiative ▪ Suggest – involve graduate students, especially advance graduate students as it is good for them to have experience and potential to have representatives from different disciplines. <ul style="list-style-type: none"> ▫ T. Grande to pass this on, unsure how extensive this is.
C. RAMSAY	<ul style="list-style-type: none"> ▪ Volunteered as liaison, student did not attend meeting but happy to continue.
L. WATSON	<ul style="list-style-type: none"> ▪ Great initiative, wonder if there can be a case-by-case basis i.e. propose specific liaisons
C. YOST	<ul style="list-style-type: none"> ▪ Fact that you want peer reviewers to be faculty members could see some risk here <ul style="list-style-type: none"> · Speaking from perspective of being an editor-in-chief of a journal · Think a resource of Grad students ought to be explored further for sustainability · Need others to champion · Can be difficult to get reviewers · There is a process of learning how to publish · Different levels across faculties, could offer inclusivity · Consider how to roll this out, great to have faculty participation, wealth of expertise and how journals run/what they look like. · Reviewed website, would like to see more information i.e., Terms of Reference · Great enthusiasm and excited for the initiative · Welcome to contact directly to discuss clear expectations and how to set this up for success.
A. EATON	<ul style="list-style-type: none"> ▪ Echo what Chris said ▪ Love the passion, enthusiasm, and peer review if faculty is accessing it ▪ Undergrads papers aren't typically publishable ▪ Over commitment especially if students are not being paid ▪ Who benefits from peer review - Students learning how to give constructive feedback?
B. REUL	<ul style="list-style-type: none"> ▪ Echo comments already ▪ Undergraduates journal at Western ▪ Concerns for an embarrassing submission is accepted, concerns if student received bad grade but it is published.

T. GRANDE	<ul style="list-style-type: none"> ▪ Comments are helpful ▪ Team has concerns about quality control re: having faculty liaisons ▪ Reviewed some good work at the University of Saskatchewan
J. FARNEY	<ul style="list-style-type: none"> ▪ Balancing the quality control is important ▪ Process of editorial board ▪ Disciplinary differences – suggest taking C. YOST’s offer to meet and build a clear process.
T. SALM	<ul style="list-style-type: none"> ▪ Faculty of Education responded re: volunteers <ul style="list-style-type: none"> ▫ T. Grande to check and T. Salm will follow up ▪ Does process include endorsement from the class professor?
K. LLOYD	<ul style="list-style-type: none"> ▪ Students in undergrad programs i.e., history term paper (80+ mark) <ul style="list-style-type: none"> · Fill out OGS system, Professor to recommend then go through the process · Students not writing for the journal specifically, also for class - reason why submission date is later in the year (Jan). ▪ Strive for inclusivity and sustainability ▪ Happy to discuss further with AVPR ▪ Art reviews/Interdisciplinary ▪ Accept different genres i.e., Nursing
S. HIRANI	<ul style="list-style-type: none"> ▪ Is there a non-researching section as well? ▪ Appreciate initiative and will be great support to move forward with research ▪ Will share information within our areas ▪ Thanks for comments and discussion

OTHER BUSINESS

Brief Intro – J.XUE

- Research area on WasteWater and Reuse
- Teaching this semester
- Look forward to learning and working with everyone

T. GRANDE (ARTS)

REVISED - Name spelling & SSHRC abbreviations corrected | SH

- SSHRC supports for Faculty members have dropped off for this year and have struggled.
 - Re: SSHRC Cohort participants & Teaching release/funding
 - Was never a budget line, do not know where it came from or how it got lost (SSHRC Applications)
 - What data/review took place to reach this decision?
 - C. YOST will meet with T. GRANDE (and S. GRAY)
 - This was put on pause, not taken away - more communicating on this is required
 - S. GRAY’s office has been collecting data and C. YOST is reporting to K. MCNUTT re: Return on investment/did X dollars translate as expected.
 - How much were those teaching releases having an impact on getting grants, etc.?
 - Add to a CCR agenda with K. McNUTT present re: look at analysis and what are the best ways to make this a success
 - President has made it clear at Townhalls re: getting Tri-Council numbers up
 - P. LEAVITT
 - Teaching release re: departmental level, request your Dean speak to other Deans re: model/portfolio or look into a different model.
- S.HIRANI
 - Executive of Council (September 22): CCR motions (2) were approved

NEXT MEETING

The next meeting is scheduled for Wednesday, November 3, 2021, at 10:30 a.m. - 12:00 p.m.

ADJOURNMENT

J. XUE moved that the meeting be adjourned | Approved by S. HIRANI at 12:00 p.m.

Meeting Minutes – S. Hansvall