

# BUILDING BRIDGES: INDIGENOUS-LED GLOCAL INITIATIVES FOR SUSTAINABILITY & THE ROLE OF ACADEMIA

FRIDAY, MARCH 21ST, 2025

1:00 - 2:30 PM

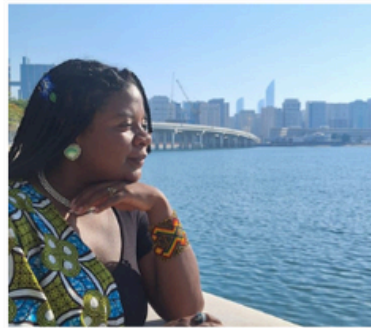
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PANELISTS:



**Freddie Campbell**

Director of Energy &  
Climate  
INDIGENOUS CLEAN  
ENERGY



**Aura Carreño**

GLOCAL GRASSROOTS MOVEMENT OF MOVEMENTS  
FOUNDATION



**Lautaro Escobar**

Co-Founders



**Naro\_sketch**

Graphic Recorder

**FACILITATED BY VERONICA SANTAFE, RESEARCH ENGAGEMENT MANAGER**

# LAND ACKNOWLEDGEMENT

The University of Regina and its federated colleges are on Treaty 4 and Treaty 6 territories — the homelands of the nêhiyawak, Anihšīnāpēk, Dakota, Lakota, Nakoda peoples, and Michif/Métis nation.

We recognize that, as an institution founded by settlers, we benefit from being on this land. We are grateful for the privilege to learn, teach, and work here. We demonstrate our commitment to reconciliation by incorporating Indigenous knowledge and world views in our research, teaching, and studies to ensure that there are increased economic, social, and creative opportunities for current and future generations. It is our responsibility to strengthen relationships with Indigenous communities and build a more inclusive future.





# LAND ACKNOWLEDGEMENT

← ↻ 🔒 https://native-land.ca

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☒ Territories ☐ Languages ☐ Treaties

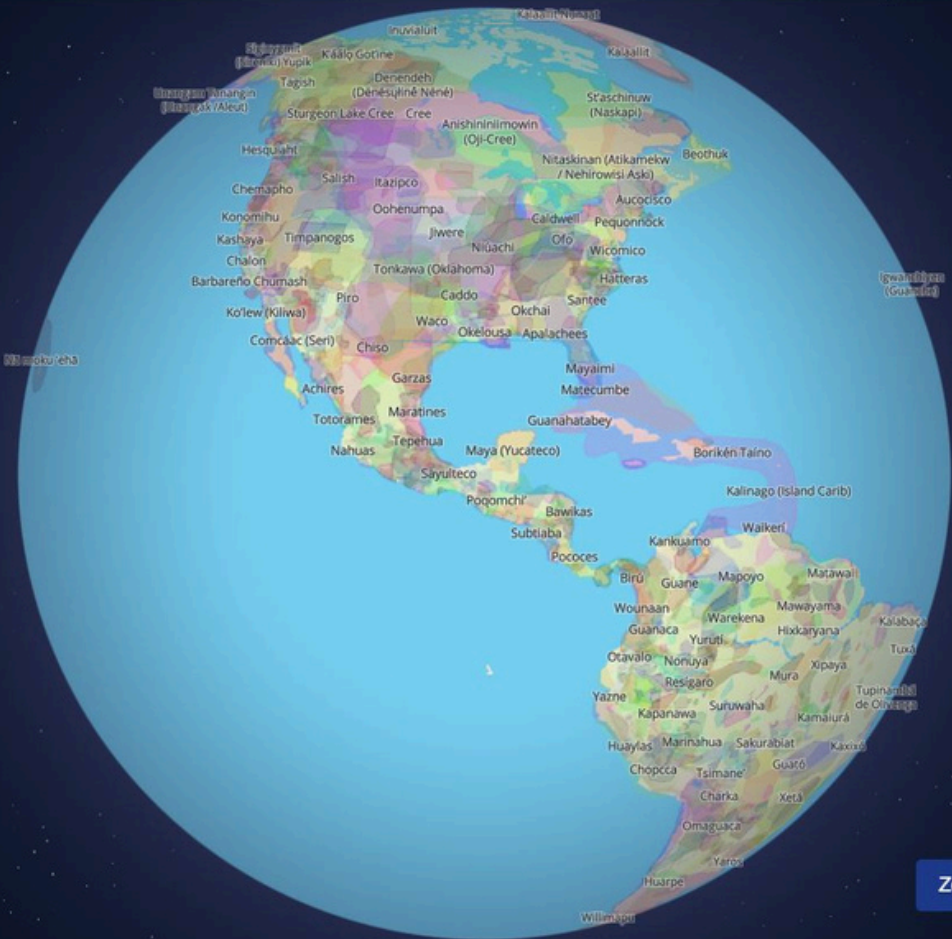
Search your address, or toggle switches above to add shapes. Click around! [Think critically about this map.](#)

🔍 Search your address

Search territories ▾

Search languages ▾

Search treaties ▾



Zoom Print Colors

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## CULTURAL GROUNDING

Painting:  
Condor y Aguila by Andres Santafe  
Music:  
Shinshik by Altiplano Chile







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Learn how Indigenous and grassroots movements are reclaiming their ancestral stewardship, transcending colonial boundaries to revitalize the land and promote just, sustainable livelihoods. These initiatives prioritize building global solidarity networks among Indigenous peoples around the world.

# GOAL

# QUESTIONS:

- How do your communities or organizations define sustainability, and what values underpin these definitions?
- How does your organization define and practice global solidarity for sustainability?
- What barriers or challenges have your organizations faced when working with academia on sustainability and global solidarity?
- What positive experiences or best practices have you encountered within academia that have supported your organization's work at local and global levels?

# COLLECTIVE REFLECTION

1. What is one word that captures your biggest take away so far?



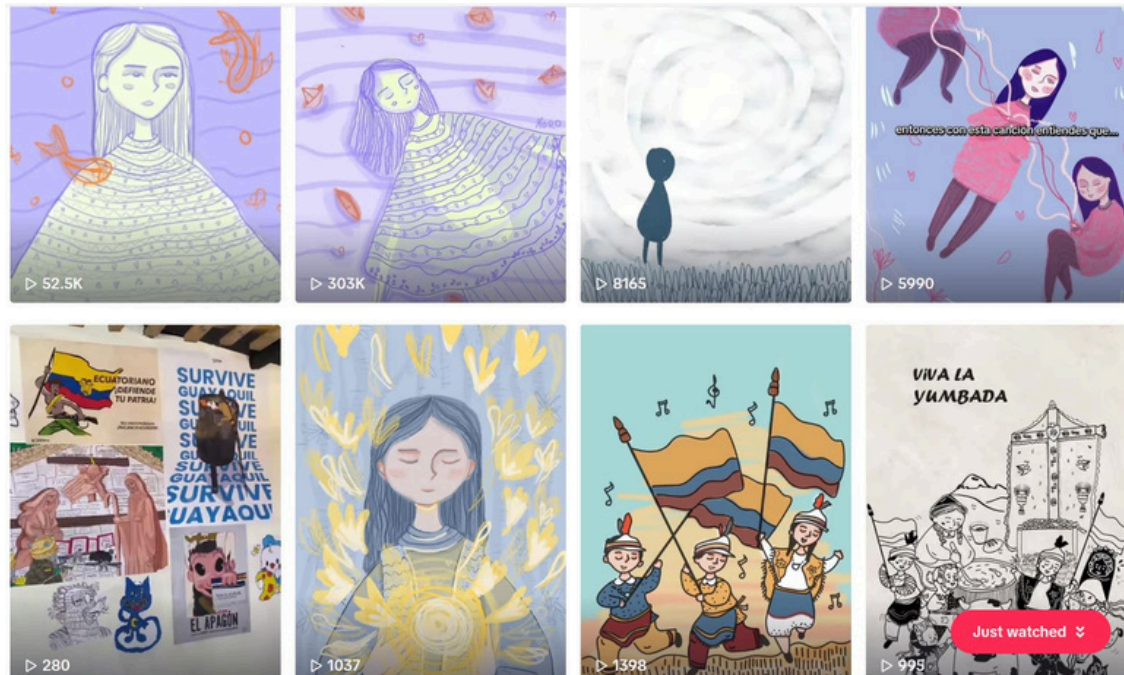
# NARO SKETCH

## GRAPHIC RECORDING

### PRESENTATION

#### FOLLOW HER WORK ON INSTAGRAM

#### OR TIKTOK



# Graphic recording of the session by Narosketch





**THANKS**

**YUPAYCHANI**

**GRACIAS**