Faculty of Science Policy: Instructional and Information Technology

Update: February 2, 2017
Owner: Dean’s Office, Faculty of Science
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Background

Instructional and Information Technology is defined as asynchronous instruction—that is, where the primary mode of class delivery does not require students and instructors to be present at the same time and in the same place. The particular expertise, effort, or amount of time necessary for individual academic staff members to prepare Instructional and Information Technology classes varies from one setting to the next and among individuals. It is recognised that preparing and delivering classes using Instructional and Information Technology may require skills and efforts beyond those required for “traditional” classes. To acknowledge these requirements, the Faculty of Science will adhere to the following policy.

Policy

Instructors of Faculty of Science courses employing Instructional and Information Technology will have their teaching-load credit assigned as follows:

- 2.0 for course development (including pilot offering with practica/labs),
- 1.5 for first-time delivery by the instructor, and
- 1.0 for ongoing delivery by the instructor, with some flexibility to increase the teaching load awarded for an ongoing delivery of an asynchronous course with substantially high enrolment.

For periodic or substantive revisions in the delivery of an existing asynchronous course, it is recommended that a teaching load of 1.5 be awarded.

Academic Staff members may choose to accept a stipend rather than a teaching release.

Policy Approval

In accordance with Article 30.3 of the 2014-2017 Collective Agreement, this policy was established through the collegial process of consultation in committee. This policy was drafted by the Science Advisory Committee for Article 30 (consisting of Drs S Bend, L Fan, and A Herman), and this policy was discussed and approved at the Faculty of Science Council Meeting on January 19, 2017.