FACULTY OF SOCIAL WORK

UNIVERSITY OF REGINA

Learning Agreement

For

Social Work 348: Field Practicum I

**Purpose:**

**The learning agreement is designed to: (1) specify the responsibilities of the student and the field instructor in the field placement; (2) assist in the purposeful formulation of an individualized learning plan; (3) ensure that the student has opportunities to learn and demonstrate competence in each of the objectives; (4) provide a format for the student and field instructor to examine and measure the student’s progress at the point of final evaluation for SW 348.**

**Within the first month of the field placement, the Agency Field Instructor and Student will complete and sign this Learning Agreement. The Faculty Field Liaison is responsible for ensuring that there is a signed copy in the Student’s file.**

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| --- | --- |
| Student Name: | Click here to enter text. |
| Semester: | Click here to enter a date. |

**Name and Address of Field Placement:**

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| Click here to enter text. |

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| **Name of Agency Field Instructor:** | Click here to enter text. |
| **Name of Faculty Field Liaison:** | Click here to enter text. |

**1. The student will demonstrate an understanding of the field placement’s service delivery system and the ability to work within it.**

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| LEARNING GOALS **(What I want to learn)** | LEARNING ACTIVITIES **(How I will achieve my goals)** | **LEARNING OUTCOMES**  **(How I will demonstrate achievement)** |
| To acquire a general understanding of the mandate and services of the agency. | 1. Read the mission statement, policy manual and other relevant documents. 2. Participate in agency meetings. 3. Interview workers at the agency. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
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### 2. The student demonstrates an understanding of and the ability to use a range of formal and informal resources.

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| LEARNING GOALS **(What I want to learn)** | LEARNING ACTIVITIES **(How I will achieve my goals)** | **LEARNING OUTCOMES**  **(How I will demonstrate achievement)** |
| To acquire the ability to network with community resources. | 1. Visit at least 3 services, related to the client population that your placement provides service to. 2. Participate in information sharing meetings with workers in these services. 3. Attend a community- based committee meeting. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

### 3. The student demonstrates positive use of social work principles, values, ethics and knowledge in professional interactions.

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| LEARNING GOALS **(What I want to learn)** | LEARNING ACTIVITIES **(How I will achieve my goals)** | **LEARNING OUTCOMES**  **(How I will demonstrate achievement)** |
| To understand social work ethics and conduct self in accordance with the CASW Code of Ethics and its underlying values (e.g. client self-determination, confidentiality, human dignity, and social justice). | 1. Examine the CASW Code of Ethics, the SASW Standards of Practice, and relevant legislation with the setting’s mandate, policies and procedures. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

### 4. The student demonstrates an ability to develop helping relationships, solve problems and communicate effectively in professional interactions.

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| LEARNING GOALS **(What I want to learn)** | LEARNING ACTIVITIES **(How I will achieve my goals)** | **LEARNING OUTCOMES**  **(How I will demonstrate achievement)** |
| To establish effective and purposeful relationships with clients and coworkers. | 1. Effectively use nonverbal communication and verbal helping skills (e.g. empathic responding, active listening, mediating and supportive counselling) in interactions with clients. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

**5. The student demonstrates an ability to make effective use of supervision including the ability to integrate feedback.**

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| LEARNING GOALS **(What I want to learn)** | LEARNING ACTIVITIES **(How I will achieve my goals)** | **LEARNING OUTCOMES**  **(How I will demonstrate achievement)** |
| To learn how to make effective use of supervision, instruction and feedback. | 1. To critically reflect on my practice and select issues for meaningful discussion and feedback during supervision meetings, consultation meetings, and practicum Integrative Seminars. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

**6. The student demonstrates an ability to effectively manage the assigned workload and employs effective written communication skills.**

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| LEARNING GOALS **(What I want to learn)** | LEARNING ACTIVITIES **(How I will achieve my goals)** | **LEARNING OUTCOMES**  **(How I will demonstrate achievement)** |
| To manage the objectives of the practicum and the responsibilities of the workplace by attending to professional expectations. | 1. Understand and facilitate the flow of work in the agency and follow established agency policies, procedures and protocol. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |

**7. The student demonstrates an open approach to learning, self-awareness and professional development.**

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| LEARNING GOALS **(What I want to learn)** | LEARNING ACTIVITIES **(How I will achieve my goals)** | **LEARNING OUTCOMES**  **(How I will demonstrate achievement)** |
| To evaluate progress and identify areas for learning: accessing feedback, and reflecting on practice. | 1. at the mid and end points of the practicum, self-evaluate my learning needs, progress toward objectives, quality of performance, and fit with the setting. 2. Reflect on how personal values, beliefs, and ethics enhance or interfere with social work practice. | Click here to enter text. |
| To make connections between course content and practicum activities, and between various practice experiences. | 1. Analyze a direct practice assignment or activity in such a way that I reflect on the outcomes, make connections between course work and my actions, and between other coursework. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. | Click here to enter text. |
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**Evaluation**:

**A final evaluation will take place at the end of the semester with the Faculty Field Liaison, the Student and the Agency Field Instructor in attendance. The Learning Agreement will guide the evaluation process and be used to determine the attainment of learning goals and objectives. After the review, the Student Evaluation will be signed by the Agency Field Instructor, the Student, and the Faculty Field Liaison. The original document is then placed in the student’s file at the Faculty of Social Work.**

**Financial Arrangements:**

**Expenses incurred while the student is doing agency-mandated work during his/her field placement will be reimbursed by the agency: YesNo**

**Other Arrangements:**

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| Click here to enter text. |

**Signatures:**

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| **Student:** | Click here to enter text. |
| **Agency Field Instructor:** | Click here to enter text. |
| **Faculty Field Liaison:** | Click here to enter text. |
| **Date:** | Click here to enter a date. |